



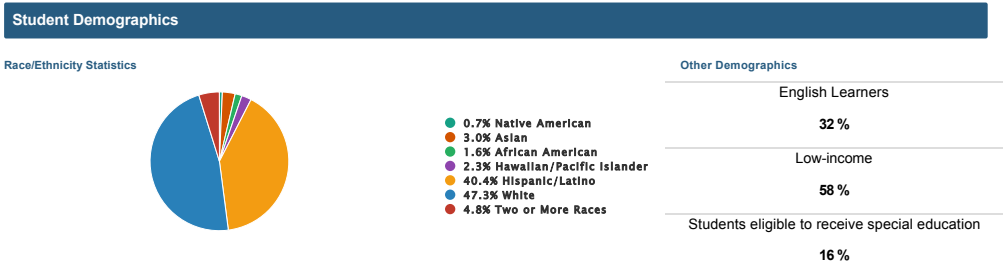
Lowell Elementary School

School Report Card 2017-2018
202 McClure Road | Lowell, AR 72745
479-631-3610

Principal
Superintendent

Shannon Passmore
Marlin Berry

School Characteristics	
Enrollment	438
Avg. Class Size	18
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	A
Overall Score	79.39



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	25.00	17.50	17.50	40.00	57.50	51.29	41.54	
All Students Number of Students		20	14	14	32	46			
African American	N<10	N<10	N<10	N<10	N<10	N<10	57.14	24.18	
Hispanic	100.00	20.69	17.24	31.03	31.03	62.07	43.83	35.12	
Caucasian	100.00	26.19	16.67	9.52	47.62	57.14	57.88	48.56	
Economically Disadvantaged	100.00	34.04	12.77	17.02	36.17	53.19	41.57	33.15	
Non-Economically Disadvantaged	100.00	12.12	24.24	18.18	45.45	63.64	67.57	58.99	
Students with Disabilities	100.00	40.00	20.00	13.33	26.67	40.00	18.45	15.27	
Students without Disabilities	>95%	21.54	16.92	18.46	43.08	61.54	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	25.00	18.75	25.00	31.25	56.25	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	25.00	16.67	12.50	45.83	58.33	57.08	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	26.32	21.05	18.42	34.21	52.63	56.64	46.86	
Male Students	100.00	23.81	14.29	16.67	45.24	61.90	46.53	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.27	



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	10.00	27.50	33.75	28.75	62.50	64.89	59.28	
All Students Number of Students		RV	22	27	23	50			
African American	N<10	N<10	N<10	N<10	N<10	N<10	76.19	40.85	
Hispanic	100.00	13.79	24.14	51.72	10.34	62.07	59.13	53.75	
Caucasian	100.00	7.14	23.81	26.19	42.86	69.05	70.03	66.72	
Economically Disadvantaged	100.00	14.89	29.79	36.17	19.15	55.32	56.75	51.51	
Non-Economically Disadvantaged	100.00	RV	RV	30.30	42.42	72.73	78.50	75.45	
Students with Disabilities	100.00	26.67	13.33	53.33	6.67	60.00	29.76	24.30	
Students without Disabilities	100.00	6.15	30.77	29.23	33.85	63.08	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	15.63	28.13	40.63	15.63	56.25	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.25	27.08	29.17	37.50	66.67	70.09	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	7.89	34.21	36.84	21.05	57.89	64.89	60.42	
Male Students	100.00	11.90	21.43	30.95	35.71	66.67	64.90	58.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	43.19	



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	14.86	16.22	33.78	35.14	68.92	55.52	42.39	
All Students Number of Students		11	12	25	26	51			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	100.00	16.67	25.00	33.33	25.00	58.33	45.41	36.05	
Caucasian	100.00	12.82	15.38	33.33	38.46	71.79	64.83	50.43	
Economically Disadvantaged	100.00	20.93	18.60	39.53	20.93	60.47	43.08	32.78	
Non-Economically Disadvantaged	100.00	6.45	12.90	25.81	54.84	80.65	76.17	62.54	
Students with Disabilities	100.00	50.00	33.33	16.67	0.00	16.67	15.43	12.80	
Students without Disabilities	100.00	8.06	12.90	37.10	41.94	79.03	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	25.00	20.83	41.67	12.50	54.17	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	10.00	14.00	30.00	46.00	76.00	64.54	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.96	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.02	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	88.33	
Female Students	100.00	20.00	20.00	31.43	28.57	60.00	62.11	48.08	
Male Students	100.00	10.26	12.82	35.90	41.03	76.92	49.13	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.63	



Rogers School District - 0405000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	6.76	25.68	44.59	22.97	67.57	59.31	52.34	
All Students Number of Students		RV	19	33	17	50			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	100.00	RV	33.33	54.17	RV	62.50	53.13	49.09	
Caucasian	100.00	10.26	17.95	41.03	30.77	71.79	66.43	60.81	
Economically Disadvantaged	100.00	6.98	34.88	44.19	13.95	58.14	48.20	43.04	
Non-Economically Disadvantaged	100.00	6.45	12.90	45.16	35.48	80.65	77.78	71.85	
Students with Disabilities	100.00	25.00	41.67	25.00	8.33	33.33	23.56	20.27	
Students without Disabilities	100.00	RV	RV	48.39	25.81	74.19	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	37.50	45.83	RV	58.33	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.00	20.00	44.00	28.00	72.00	66.76	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.84	38.63	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	91.25	
Female Students	100.00	8.57	37.14	45.71	8.57	54.29	61.40	53.15	
Male Students	100.00	5.13	15.38	43.59	35.90	79.49	57.28	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.91	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	20.55	17.81	28.77	32.88	61.64	53.21	41.00
All Students Number of Students		15	13	21	24	45		
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01
Hispanic	100.00	9.38	21.88	46.88	21.88	68.75	46.99	34.56
Caucasian	100.00	27.78	13.89	13.89	44.44	58.33	60.31	49.31
Economically Disadvantaged	100.00	21.43	23.81	38.10	16.67	54.76	43.80	31.77
Non-Economically Disadvantaged	100.00	19.35	9.68	16.13	54.84	70.97	68.87	59.73
Students with Disabilities	100.00	50.00	16.67	8.33	25.00	33.33	11.76	11.76
Students without Disabilities	100.00	14.75	18.03	32.79	34.43	67.21	58.79	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	10.34	31.03	44.83	13.79	58.62	44.59	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	27.27	9.09	18.18	45.45	63.64	59.52	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.62	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.51
Children in Foster Care	---	---	---	---	---	---	25.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	54.75
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.93	87.26
Female Students	100.00	14.63	17.07	34.15	34.15	68.29	58.28	46.25
Male Students	100.00	28.13	18.75	21.88	31.25	53.13	48.23	35.95
Migrant	---	---	---	---	---	---	42.86	---



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	RV	30.14	43.84	RV	67.12	60.50	49.99	
All Students Number of Students		RV	22	32	RV	49			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	100.00	RV	28.13	50.00	RV	71.88	55.85	47.64	
Caucasian	100.00	5.56	30.56	38.89	25.00	63.89	65.73	57.98	
Economically Disadvantaged	100.00	RV	35.71	47.62	RV	59.52	54.22	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	38.71	38.71	77.42	70.93	67.99	
Students with Disabilities	100.00	8.33	41.67	33.33	16.67	50.00	23.53	18.64	
Students without Disabilities	100.00	RV	27.87	45.90	RV	70.49	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	31.03	51.72	RV	68.97	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	29.55	38.64	RV	65.91	64.34	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	33.69	
Children in Foster Care	---	---	---	---	---	---	75.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.61	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.62	88.97	
Female Students	100.00	RV	31.71	46.34	RV	63.41	60.00	50.87	
Male Students	100.00	RV	RV	40.63	31.25	71.88	60.98	49.14	
Migrant	---	---	---	---	---	---	42.86	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	35.62	24.66	17.81	21.92	39.73	46.75	38.61	
All Students Number of Students		26	18	13	16	29			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.71	
Hispanic	100.00	37.50	29.17	16.67	16.67	33.33	34.22	29.49	
Caucasian	100.00	32.50	22.50	20.00	25.00	45.00	58.48	47.05	
Economically Disadvantaged	100.00	47.50	22.50	12.50	17.50	30.00	35.84	30.11	
Non-Economically Disadvantaged	100.00	21.21	27.27	24.24	27.27	51.52	64.64	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.89	
Students without Disabilities	>95%	29.23	26.15	20.00	24.62	44.62	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	39.29	32.14	14.29	14.29	28.57	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	33.33	20.00	20.00	26.67	46.67	56.93	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	29.17	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93	
Female Students	100.00	34.29	31.43	11.43	22.86	34.29	46.14	38.35	
Male Students	100.00	36.84	18.42	23.68	21.05	44.74	47.30	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.07	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	20.00	25.71	38.57	15.71	54.29	48.98	42.17	
All Students Number of Students		14	18	27	11	38			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	100.00	18.18	31.82	40.91	9.09	50.00	39.05	33.11	
Caucasian	100.00	21.62	21.62	40.54	16.22	56.76	58.44	51.24	
Economically Disadvantaged	100.00	25.64	28.21	35.90	10.26	46.15	36.64	32.82	
Non-Economically Disadvantaged	100.00	12.90	22.58	41.94	22.58	64.52	68.87	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.13	11.39	
Students without Disabilities	100.00	12.90	27.42	41.94	17.74	59.68	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	28.57	33.33	33.33	4.76	38.10	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	16.33	22.45	40.82	20.41	61.22	59.60	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	21.05	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.38	87.12	
Female Students	100.00	27.27	30.30	33.33	9.09	42.42	49.59	41.85	
Male Students	100.00	13.51	21.62	43.24	21.62	64.86	48.39	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.82	



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	19.18	32.88	27.40	20.55	47.95	49.88	41.01	
All Students Number of Students		14	24	20	15	35			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23	
Hispanic	100.00	12.50	43.75	34.38	9.38	43.75	45.32	35.62	
Caucasian	100.00	19.44	22.22	25.00	33.33	58.33	56.12	49.72	
Economically Disadvantaged	100.00	26.19	33.33	28.57	11.90	40.48	42.06	32.22	
Non-Economically Disadvantaged	100.00	9.68	32.26	25.81	32.26	58.06	62.89	58.85	
Students with Disabilities	100.00	16.67	33.33	25.00	25.00	50.00	25.49	15.24	
Students without Disabilities	>95%	19.67	32.79	27.87	19.67	47.54	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	13.79	44.83	34.48	6.90	41.38	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.73	25.00	22.73	29.55	52.27	54.69	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	26.76	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	53.63	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.79	86.05	
Female Students	100.00	21.95	39.02	26.83	12.20	39.02	46.88	40.38	
Male Students	100.00	15.63	25.00	28.13	31.25	59.38	52.84	41.63	
Migrant	---	---	---	---	---	---	14.29	---	



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	77.3563	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	74.8885	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	76.1465	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.0483	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	77.3563	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	75.5214	---
Male Students	N<10	N<10	N<10	N<10	79.5248	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	86.3003	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.4202	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	88.8666	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.2097	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.3003	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	86.0359	---
Male Students	N<10	N<10	N<10	N<10	86.5887	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	84.9655	87.5929	86.2792	N<10	83.8427	85.6328
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.7289	91.0690	87.8990	N<10	82.8001	85.4604
Caucasian	83.5844	83.1493	83.3669	N<10	N<10	---
Economically Disadvantaged	82.5504	90.6631	86.6068	N<10	82.3907	85.0862
Non-Economically Disadvantaged	87.8196	83.9645	85.8921	N<10	N<10	86.5338
Students with Disabilities	N<10	N<10	N<10	N<10	78.3890	80.9797
Students without Disabilities	85.3274	87.7462	86.5368	N<10	87.2512	86.6797
Current English Learners (EL)	88.0235	94.5361	91.2798	N<10	83.8427	87.2514
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6199	84.5379	84.0789	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.0725	86.3045	83.6885	N<10	N<10	82.5803
Male Students	88.6480	88.8117	88.7298	N<10	86.7926	88.1200
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
Grade 4						
All Students	84.6773	88.7574	86.7690	83.1764	78.7393	84.9527
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.0297	91.3930	88.8084	88.0336	78.5441	84.5316
Caucasian	82.9515	86.9807	84.9661	80.7975	N<10	84.9388
Economically Disadvantaged	84.5602	88.0281	86.3948	83.6701	78.1025	84.0028
Non-Economically Disadvantaged	84.8319	89.6951	87.2635	82.5242	N<10	86.4965
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.9087
Students without Disabilities	86.0681	90.6662	88.4093	84.1072	80.6137	86.9616
Current English Learners (EL)	89.8817	92.6379	91.3484	85.8309	78.7393	84.5035
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9778	87.5695	85.2737	82.3097	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.6375	87.4025	84.1461	81.0922	N<10	83.5171
Male Students	88.5946	90.0302	89.3124	85.1975	78.0823	86.1387
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	85.2709	85.0313	85.3871	80.7352	85.9218	85.5053
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.3122	87.8969	88.1005	81.0704	85.5958	87.1749
Caucasian	81.3360	82.4860	81.9110	81.4430	N<10	82.0746
Economically Disadvantaged	83.7679	84.6058	84.6087	80.2197	86.3805	85.1102
Non-Economically Disadvantaged	87.2403	85.5741	86.4072	81.3930	N<10	86.1398
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.6740
Students without Disabilities	85.6221	86.0483	86.0946	80.0669	86.8901	86.2725
Current English Learners (EL)	95.7152	87.6608	92.5410	91.6298	85.9218	89.0476
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7198	84.1898	82.9548	76.9555	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0654	85.8477	83.9566	76.5524	N<10	84.6071
Male Students	89.7357	83.8520	87.3797	86.4119	84.5715	86.5877
Migrant	---	---	---	---	---	---
All Grades						
All Students	84.9740	87.1249	86.1423	81.9465	82.4318	84.8348
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.1104	89.9254	88.2361	83.9950	81.9102	84.6638
Caucasian	82.6689	84.1560	83.4124	81.1155	N<10	83.5705
Economically Disadvantaged	83.6086	87.8151	85.8719	81.9449	82.2485	84.2734
Non-Economically Disadvantaged	86.7034	86.2660	86.4847	81.9487	83.2172	85.8665
Students with Disabilities	79.8395	79.8066	79.8231	81.1295	74.9401	77.1103
Students without Disabilities	85.6585	88.1116	86.9848	82.0522	85.2065	86.4329
Current English Learners (EL)	90.9415	91.9233	91.6896	88.8182	82.4318	85.4991
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7712	85.4180	84.0946	79.6326	N<10	---
Former English Learner (Monitored 1-4 years)	83.5092	89.7134	86.6113	76.6769	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.0329	90.6456	88.3392	81.0511	N<10	---
Female Students	81.3065	86.4590	83.9253	78.6278	81.2885	83.1034
Male Students	88.9408	87.8457	88.5403	85.7549	83.3029	86.4908
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	166	50	30.12 %	141	44	31.21 %	142	38	26.76 %
Grade K	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 01	38	2	5.26 %	27	2	7.41 %	29	2	6.90 %
Grade 02	19	6	31.58 %	30	9	30.00 %	24	9	37.50 %
Grade 03	21	5	23.81 %	16	7	43.75 %	26	9	34.62 %
Grade 04	33	18	54.55 %	21	13	61.90 %	20	6	30.00 %
Grade 05	29	18	62.07 %	24	13	54.17 %	21	12	57.14 %





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.63
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98
Caucasian	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00
Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Non-Economically Disadvantaged	62.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.16
Students with Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Students without Disabilities	66.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.20
Current English Learners (EL)	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Non-English Learners (includes Former EL Monitored 1-4 years)	68.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.64
Former English Learner (Monitored 1-4 years)	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Male Students	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	65.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.87
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Caucasian	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Economically Disadvantaged	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84
Non-Economically Disadvantaged	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00
Students with Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students without Disabilities	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02
Current English Learners (EL)	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24
Non-English Learners (includes Former EL Monitored 1-4 years)	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Male Students	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12
Caucasian	71.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.25
Economically Disadvantaged	67.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.78
Non-Economically Disadvantaged	77.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.14
Students with Disabilities	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Students without Disabilities	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45
Current English Learners (EL)	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52
Non-English Learners (includes Former EL Monitored 1-4 years)	73.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.29
Male Students	75.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	70.83	40.28	45.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.08
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.97	33.33	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.05
Caucasian	75.56	46.15	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Economically Disadvantaged	66.33	30.77	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.63
Non-Economically Disadvantaged	77.14	51.52	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.38
Students with Disabilities	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.67
Students without Disabilities	72.46	45.31	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.35
Current English Learners (EL)	69.23	18.18	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.58
Non-English Learners (includes Former EL Monitored 1-4 years)	71.55	50.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.95	35.29	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.53
Male Students	73.33	44.74	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.20
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	72.60	54.55	53.03	60.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.45
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	52.38	47.62	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64
Caucasian	73.08	57.14	62.86	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
Economically Disadvantaged	67.86	45.95	45.95	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Non-Economically Disadvantaged	79.03	65.52	62.07	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24
Students with Disabilities	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56
Students without Disabilities	76.23	60.34	60.34	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.09
Current English Learners (EL)	75.00	31.25	31.25	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94
Non-English Learners (includes Former EL Monitored 1-4 years)	71.70	62.00	60.00	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.43	41.94	41.94	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.34
Male Students	73.88	65.71	62.86	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	75.68	52.24	41.27	54.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	71.88	48.28	37.04	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.95
Caucasian	75.00	61.76	46.88	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.45
Economically Disadvantaged	70.24	47.22	26.47	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.34
Non-Economically Disadvantaged	82.81	58.06	58.62	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.05
Students with Disabilities	66.67	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	77.42	51.79	46.43	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.64
Current English Learners (EL)	76.19	44.44	18.75	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-English Learners (includes Former EL Monitored 1-4 years)	75.47	55.10	48.94	46.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.39	45.71	35.29	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.74
Male Students	77.27	59.38	48.28	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.30
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	70.29	48.78	46.50	57.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.63	44.59	40.28	63.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.57
Caucasian	72.51	54.63	53.77	54.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.14
Economically Disadvantaged	66.86	41.07	35.78	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17
Non-Economically Disadvantaged	74.87	58.06	59.34	58.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.86
Students with Disabilities	63.75	25.93	0.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Students without Disabilities	71.68	52.25	52.25	57.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.64
Current English Learners (EL)	68.15	30.36	26.42	72.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50
Non-English Learners (includes Former EL Monitored 1-4 years)	71.29	55.70	53.74	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71
Former English Learner (Monitored 1-4 years)	66.67	61.11	61.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.22
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.68	94.74	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.58
Female Students	68.78	41.00	39.80	49.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Male Students	71.70	56.19	52.94	65.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.94
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	A		
Overall Points for School Rating	79.39		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.36 %	94.24 %	93.92 %
Attendance Rate African American	N<10	95.33 %	93.83 %
Attendance Rate Hispanic	94.25 %	94.61 %	93.95 %
Attendance Rate Caucasian	94.54 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	93.86 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.27 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	93.23 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	94.67 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	94.12 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.23 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	94.59 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	94.2 %	95.85 %	95.79 %
Attendance Rate Female Students	94.19 %	94.09 %	93.83 %
Attendance Rate Male Students	94.52 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
Dropout Rate			
Dropout Rate		2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.4 %	62.8 %
Enrollment			
October 1 Enrollment	438	15,697	479,258



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	55.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	45.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	33	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	5	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	5	146	7,845
Number Certified by National Board for Professional Teaching Standards	4	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	22	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	4	171	7,134
Percentage of Teachers who are Inexperienced	12.1 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	35	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,828,387	\$104,337	\$1,932,724	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$170,681	\$669	\$171,350	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$194,834	\$92,679	\$287,513	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$39,993	\$24,972	\$64,965	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$241,593	\$2,298	\$243,891	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$134,798	\$167,595	\$302,393	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$78,959	\$26,991	\$105,950	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$47,068	\$180,381	\$227,450	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$122,200	\$122,896	\$245,096	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$52,644	\$7,806	\$60,450	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,911,157	\$730,624	\$3,641,782	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,692	\$1,679	\$8,371	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$645,926	\$16,000	\$661,926	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$52,220	\$10,379	\$62,599	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$127,676	\$4,079	\$131,756	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,104	\$125	\$3,229	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$69	\$1,060	\$1,129	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,155	\$1,155	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$327	\$362	\$689	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$829,323	\$33,160	\$862,483	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,906	\$76	\$1,983	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,474,313	\$120,337	\$2,594,649	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$222,901	\$11,048	\$233,949	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$322,511	\$96,759	\$419,269	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$43,097	\$25,097	\$68,194	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$241,593	\$2,298	\$243,891	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$134,798	\$167,595	\$302,393	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$79,028	\$28,051	\$107,079	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$47,068	\$181,536	\$228,605	\$1,687,314	\$6,507,734	\$8,195,048	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$122,200	\$122,896	\$245,096	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$52,971	\$8,168	\$61,140	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,740,480	\$763,784	\$4,504,265	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$8,598	\$1,756	\$10,354	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		58.5 %	59.3 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	10	27.5	33.75	28.75
Caucasian	100	7.14	23.81	26.19	42.86
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	38.1	RV	33.33
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	38.1	RV	33.33
Caucasian Female Non-English Learner	100	5	40	25	30
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	5	40	25	30
Caucasian Male	100	9.52	9.52	28.57	52.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	100	5.88	11.76	23.53	58.82
Caucasian Male Non-English Learner	100	9.52	9.52	28.57	52.38
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	5.88	11.76	23.53	58.82
Caucasian Student without Disability	100	5.26	26.32	23.68	44.74
Caucasian Non-English Learner	100	7.32	24.39	26.83	41.46
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	5.41	27.03	24.32	43.24
Student with Disability	100	26.67	13.33	53.33	6.67
English Learner	100	15.63	28.13	40.63	15.63
English Learner Student with Disability	100	30	20	50	0
English Learner Student without Disability	100	9.09	31.82	36.36	22.73
Female	100	7.89	34.21	36.84	21.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	15.38	15.38	53.85	15.38
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	39.39	33.33	RV
Female Non-English Learner	100	RV	44	28	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	45.83	RV	25
Hispanic	100	13.79	24.14	51.72	10.34
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	15.38	23.08	50	11.54
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	11.1	27.78	44.44	16.67
Hispanic Female	100	7.69	15.38	69.23	7.69
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	10	10	70	10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	18.75	31.25	37.5	12.5
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	18.75	31.25	37.5	12.5
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	18.18	36.36	27.27	18.18
Hispanic Male without Disability	100	18.18	36.36	27.27	18.18
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	10	30	45	15
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	11.9	21.43	30.95	35.71
Male Student with Disability	100	20	20	50	10
Male English Learner	100	15.79	36.84	31.58	15.79
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	15.38	36.46	23.08	23.08
Male Student without Disability	100	9.38	21.88	25	43.75
Male Non-English Learner	100	8.7	8.7	30.43	52.17
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	5.26	10.53	28.32	57.89
Student without Disability	100	6.15	30.77	29.23	33.85
Non-English Learner	100	6.25	27.08	29.17	37.5
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	30.23	RV	39.53





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	6.76	25.68	44.59	22.97
Caucasian	100	10.28	17.95	41.03	30.77
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	10.53	31.58	42.11	15.79
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	6.25	31.25	43.75	18.75
Caucasian Female Non-English Learner	100	10.53	31.58	42.11	15.79
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.25	31.25	43.75	18.75
Caucasian Male	100	10	5	40	45
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6.25	0	43.75	50
Caucasian Male Non-English Learner	100	10.53	5.26	42.11	42.11
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.25	0	43.75	50
Caucasian Student without Disability	100	6.25	15.63	43.75	34.38
Caucasian Non-English Learner	100	10.53	18.42	42.11	28.95
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.25	15.63	43.75	34.38
Student with Disability	100	25	41.67	25	8.33
English Learner	100	RV	37.5	45.83	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	33.33	55.56	RV
Female	100	8.57	37.14	45.71	8.57
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	34.48	51.72	RV
Female Non-English Learner	100	7.41	33.33	48.15	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	33.33	50	RV
Hispanic	100	RV	33.33	54.17	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	5.26	36.84	47.37	10.53
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	28.57	57.14	RV
Hispanic Female	100	8.33	41.67	50	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	25	58.33	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	25	58.33	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	RV	80	20
Hispanic Male without Disability	100	RV	RV	80	20
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	RV	26.32	63.16	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	5.13	15.38	43.59	35.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	31.25	50	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	30.77	53.85	RV
Male Student without Disability	100	RV	RV	45.45	36.39
Male Non-English Learner	100	8.7	4.35	39.13	47.83
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	5	0	40	55
Student without Disability	100	RV	RV	48.39	25.81
Non-English Learner	100	8	20	44	28
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	45.45	31.82





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	30.14	43.84	RV
Caucasian	100	5.56	30.56	38.89	25
Caucasian Student with Disability	100	10	50	30	10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	9.52	33.33	38.1	19.05
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.25	31.25	37.5	25
Caucasian Female Non-English Learner	100	10	30	40	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.67	26.67	40	26.67
Caucasian Male	100	RV	RV	40	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	50	40
Caucasian Male Non-English Learner	100	RV	RV	40	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	50	40
Caucasian Student without Disability	100	RV	RV	42.31	30.77
Caucasian Non-English Learner	100	5.71	28.57	40	25.71
Caucasian Non-English Learner with Disability	100	10	50	30	10
Caucasian Non-English Learner without Disability	100	RV	RV	44	32
Student with Disability	100	8.33	41.67	33.33	16.67
English Learner	100	RV	31.03	51.72	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	33.33	51.85	RV
Female	100	RV	31.71	46.34	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	37.5	56.25	RV
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	RV	37.5	56.25	RV
Female Student without Disability	100	RV	30.56	47.22	RV
Female Non-English Learner	100	8	28	40	24
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	5	25	40	30
Hispanic	100	RV	28.13	50	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	26.92	53.85	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	29.17	54.17	RV
Hispanic Female	100	RV	29.41	58.82	RV
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	RV	30.77	61.54	RV
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	RV	30.77	61.54	RV
Hispanic Female without Disability	100	RV	29.41	58.82	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	RV	40	33.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	RV	46.15	30.77
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	RV	45.45	27.27
Hispanic Male without Disability	100	RV	RV	38.46	30.77
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	30	50	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	40.83	31.25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	RV	46.15	30.77
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	RV	45.45	27.27
Male Student without Disability	100	RV	RV	44	32
Male Non-English Learner	100	RV	RV	36.84	31.58
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	42.86	35.71
Student without Disability	100	RV	27.87	45.9	RV
Non-English Learner	100	RV	29.55	38.64	RV
Non-English Learner Student with Disability	100	10	50	30	10
Non-English Learner Student without Disability	100	RV	RV	41.18	32.35





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	6.61	27.75	40.53	25.11
Caucasian	100	7.89	23.99	35.04	33.33
Caucasian Student with Disability	100	19.05	33.33	33.33	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	8.2	34.43	34.43	22.95
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.66	33.96	33.96	26.42
Caucasian Female Non-English Learner	100	8.47	33.9	35.59	22.03
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.88	33.33	35.29	25.49
Caucasian Male	100	7.14	12.5	35.71	44.64
Caucasian Male with Disability	100	15.38	30.77	30.77	23.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	37.21	51.16
Caucasian Male Non-English Learner	100	7.27	12.73	36.36	43.64
Caucasian Male Non-English Learner with Disability	100	16.67	33.33	33.33	16.67
Caucasian Male Non-English Learner without Disability	100	RV	RV	37.21	51.16
Caucasian Student without Disability	100	5.21	21.88	35.42	37.5
Caucasian Non-English Learner	100	7.89	23.68	35.98	32.46
Caucasian Non-English Learner with Disability	100	20	35	35	10
Caucasian Non-English Learner without Disability	100	5.32	21.28	36.17	37.23
Student with Disability	100	20.51	30.77	38.46	10.26
English Learner	100	7.06	31.76	45.88	15.29
English Learner Student with Disability	100	22.22	27.78	38.89	11.11
English Learner Student without Disability	100	RV	32.84	47.76	RV
Female	100	7.02	34.21	42.88	15.79
Female Student with Disability	100	31.25	31.25	37.5	0
Female English Learner	100	8.11	32.43	51.35	8.11
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	33.33	56.67	RV
Female Student without Disability	100	RV	34.89	43.88	RV
Female Non-English Learner	100	6.49	35.06	39.56	19.48
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	35.29	38.24	RV
Hispanic	100	5.88	28.24	51.76	14.12
Hispanic Student with Disability	100	18.75	25	50	6.25
Hispanic English Learner	100	7.04	28.17	50.7	14.08
Hispanic English Learner with Disability	100	20	26.67	46.67	6.67
Hispanic English Learner without Disability	100	RV	28.57	51.79	RV
Hispanic Female	100	RV	28.57	59.52	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	6.67	30	56.67	6.67
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	29.17	62.5	RV
Hispanic Female without Disability	100	RV	28.57	62.86	RV
Hispanic Female Non-English Learner	100	RV	25	66.67	RV
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	RV	27.27	63.64	RV
Hispanic Male	100	6.96	27.91	44.19	20.93
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	7.32	26.83	46.34	19.51
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	6.25	28.13	43.75	21.88
Hispanic Male without Disability	100	5.88	29.41	41.18	23.53
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	28.99	62.17	RV
Hispanic Non-English Learner	100	RV	28.57	57.14	RV
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	30.77	53.85	RV
Male	100	6.19	21.24	36.05	34.51
Male Student with Disability	100	13.04	30.43	39.13	17.39
Male English Learner	100	6.25	31.25	41.67	20.83
Male English Learner with Disability	100	9.09	27.27	45.45	18.18
Male English Learner without Disability	100	5.41	32.43	40.54	21.62
Male Student without Disability	100	RV	RV	37.78	38.89
Male Non-English Learner	100	6.15	13.85	35.38	44.62
Male Non-English Learner with Disability	100	16.67	33.33	33.33	16.67
Male Non-English Learner without Disability	100	RV	RV	35.85	50.94
Student without Disability	100	RV	RV	40.98	28.19
Non-English Learner	100	6.34	25.35	37.32	30.99
Non-English Learner Student with Disability	100	19.05	33.33	38.1	9.52
Non-English Learner Student without Disability	100	RV	RV	37.19	34.71





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25	17.5	17.5	40
Caucasian	100	26.19	16.67	9.52	47.62
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	33.33	23.81	4.76	36.1
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	33.33	23.81	4.76	36.1
Caucasian Female Non-English Learner	100	35	25	5	35
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	35	25	5	35
Caucasian Male	100	19.05	9.52	14.29	57.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	100	11.76	11.76	17.65	58.82
Caucasian Male Non-English Learner	100	19.05	9.52	14.29	57.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	11.76	11.76	17.65	58.82
Caucasian Student without Disability	100	23.68	18.42	10.53	47.37
Caucasian Non-English Learner	100	26.83	17.07	9.76	46.34
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	24.32	18.92	10.81	45.95
Student with Disability	100	40	20	13.33	26.67
English Learner	100	25	18.75	25	31.25
English Learner Student with Disability	100	40	30	20	10
English Learner Student without Disability	100	18.18	13.64	27.27	40.91
Female	100	26.32	21.05	18.42	34.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	15.38	15.38	30.77	38.46
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	24.24	21.21	18.18	36.36
Female Non-English Learner	100	32	24	12	32
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	33.33	25	12.5	26.17
Hispanic	100	20.69	17.24	31.03	31.03
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	19.23	19.23	30.77	30.77
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	16.67	11.11	33.33	38.89
Hispanic Female	100	15.38	7.69	38.46	38.46
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	10	10	40	40
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	25	25	25	25
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	25	25	25	25
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	27.27	18.18	27.27	27.27
Hispanic Male without Disability	100	27.27	18.18	27.27	27.27
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	20	10	35	35
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	23.81	14.29	16.67	45.24
Male Student with Disability	100	40	20	10	30
Male English Learner	100	31.58	21.05	21.05	26.32
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	30.77	15.38	23.08	30.77
Male Student without Disability	100	18.75	12.5	18.75	50
Male Non-English Learner	100	17.39	8.7	13.04	60.87
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10.53	10.53	15.79	63.16
Student without Disability	>95%	21.54	16.92	18.46	43.08
Non-English Learner	100	25	16.67	12.5	45.83
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	23.28	18.6	13.95	44.19





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	14.88	16.22	33.78	35.14
Caucasian	100	12.82	15.38	33.33	38.46
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	15.79	21.05	31.58	31.58
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	6.25	18.75	37.5	37.5
Caucasian Female Non-English Learner	100	15.79	21.05	31.58	31.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.25	18.75	37.5	37.5
Caucasian Male	100	10	10	35	45
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6.25	6.25	31.25	56.25
Caucasian Male Non-English Learner	100	10.53	10.53	31.58	47.37
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.25	6.25	31.25	56.25
Caucasian Student without Disability	100	6.25	12.5	34.38	46.88
Caucasian Non-English Learner	100	13.16	15.79	31.58	39.47
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.25	12.5	34.38	46.88
Student with Disability	100	50	33.33	16.67	0
English Learner	100	25	20.83	41.67	12.5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	16.67	16.67	50	16.67
Female	100	20	20	31.43	28.57
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	10.34	17.24	37.93	34.48
Female Non-English Learner	100	11.11	18.52	33.33	37.04
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	37.5	41.67
Hispanic	100	16.67	25	33.33	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	21.05	26.32	38.84	15.79
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	7.14	21.43	50	21.43
Hispanic Female	100	25	25	25	25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	8.33	25	41.67	25
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	8.33	25	41.67	25
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	RV	50	30
Hispanic Male without Disability	100	RV	RV	50	30
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	5.26	21.05	42.11	31.58
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10.28	12.82	35.9	41.03
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	12.5	18.75	50	18.75
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	7.69	15.38	53.85	23.08
Male Student without Disability	100	6.06	9.09	36.36	48.48
Male Non-English Learner	100	8.7	8.7	26.09	56.52
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	5	5	25	65
Student without Disability	100	8.06	12.9	37.1	41.94
Non-English Learner	100	10	14	30	46
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	31.82	52.27





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.55	17.81	28.77	32.88
Caucasian	100	27.78	13.89	13.89	44.44
Caucasian Student with Disability	100	60	10	10	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	23.81	19.05	19.05	38.1
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	12.5	25	18.75	43.75
Caucasian Female Non-English Learner	100	25	15	20	40
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.33	20	20	46.67
Caucasian Male	100	33.33	6.67	6.67	53.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	100	20	0	10	70
Caucasian Male Non-English Learner	100	33.33	6.67	6.67	53.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20	0	10	70
Caucasian Student without Disability	100	15.38	15.38	15.38	53.85
Caucasian Non-English Learner	100	28.57	11.43	14.29	45.71
Caucasian Non-English Learner with Disability	100	60	10	10	20
Caucasian Non-English Learner without Disability	100	16	12	16	56
Student with Disability	100	50	16.67	8.33	25
English Learner	100	10.34	31.03	44.83	13.79
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	11.11	29.63	48.15	11.11
Female	100	14.63	17.07	34.15	34.15
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	6.25	25	50	18.75
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	6.25	25	50	18.75
Female Student without Disability	100	8.33	19.44	36.11	36.11
Female Non-English Learner	100	20	12	24	44
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10	15	25	50
Hispanic	100	9.38	21.88	46.88	21.88
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	11.54	26.92	48.15	15.38
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	12.5	25	50	12.5
Hispanic Female	100	5.88	11.76	52.94	28.41
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	7.69	15.38	53.85	23.08
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	7.69	15.38	53.85	23.08
Hispanic Female without Disability	100	5.88	11.76	52.94	28.41
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	13.33	33.33	40	13.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	15.38	38.46	38.46	7.69
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	18.18	36.36	45.45	0
Hispanic Male without Disability	100	15.38	30.77	46.15	7.69
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	10	20	60	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	28.13	18.75	21.88	31.25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	15.38	38.46	38.46	7.69
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	18.18	36.36	45.45	0
Male Student without Disability	100	24	16	28	32
Male Non-English Learner	100	36.84	5.26	10.53	47.37
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.57	0	14.29	57.14
Student without Disability	100	14.75	18.03	32.79	34.43
Non-English Learner	100	27.27	9.09	18.18	45.45
Non-English Learner Student with Disability	100	60	10	10	20
Non-English Learner Student without Disability	100	17.65	8.82	20.59	52.94





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.28	17.18	26.43	36.12
Caucasian	>95%	22.22	15.38	18.8	43.59
Caucasian Student with Disability	100	52.38	14.29	14.29	19.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	24.69	21.31	18.03	36.07
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	18.87	22.64	18.87	39.82
Caucasian Female Non-English Learner	>95%	25.42	20.34	18.64	35.59
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	19.61	21.57	19.61	39.22
Caucasian Male	100	19.64	8.93	19.64	51.79
Caucasian Male with Disability	100	46.15	15.38	15.38	23.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	11.63	6.98	20.93	60.47
Caucasian Male Non-English Learner	100	20	9.09	18.18	52.73
Caucasian Male Non-English Learner with Disability	100	50	16.67	8.33	25
Caucasian Male Non-English Learner without Disability	100	11.63	6.98	20.93	60.47
Caucasian Student without Disability	>95%	15.63	15.63	19.79	48.96
Caucasian Non-English Learner	>95%	22.81	14.91	18.42	43.86
Caucasian Non-English Learner with Disability	100	55	15	10	20
Caucasian Non-English Learner without Disability	>95%	15.98	14.89	20.21	48.94
Student with Disability	100	46.15	23.08	12.82	17.95
English Learner	>95%	20	23.53	36.47	20
English Learner Student with Disability	100	38.89	33.33	16.67	11.11
English Learner Student without Disability	>95%	14.93	20.9	41.79	22.39
Female	>95%	20.18	19.3	28.07	32.46
Female Student with Disability	100	56.25	18.75	12.5	12.5
Female English Learner	100	18.92	21.62	37.84	21.62
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	10	20	43.33	26.67
Female Student without Disability	>95%	14.29	19.39	30.61	35.71
Female Non-English Learner	>95%	20.78	18.18	23.38	37.66
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	18.18	19.12	25	36.71
Hispanic	>95%	15.29	21.18	37.65	25.88
Hispanic Student with Disability	100	31.25	37.5	12.5	18.75
Hispanic English Learner	>95%	16.9	23.94	38.03	21.13
Hispanic English Learner with Disability	100	33.33	40	13.33	13.33
Hispanic English Learner without Disability	100	12.5	19.64	44.64	23.21
Hispanic Female	100	14.29	14.29	40.48	30.95
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	16.67	16.67	43.33	23.33
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	8.33	12.5	50	29.17
Hispanic Female without Disability	100	8.57	11.43	45.71	34.29
Hispanic Female Non-English Learner	100	8.33	8.33	33.33	50
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	9.09	9.09	36.36	45.45
Hispanic Male	100	16.28	27.91	34.88	20.93
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	17.07	29.27	34.15	19.51
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	15.63	25	40.63	18.75
Hispanic Male without Disability	100	14.71	23.53	41.18	20.59
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	11.59	17.39	43.48	27.54
Hispanic Non-English Learner	100	7.14	7.14	35.71	50
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	7.69	7.69	38.46	46.15
Male	>95%	20.35	15.04	24.78	39.82
Male Student with Disability	100	39.13	26.09	13.04	21.74
Male English Learner	100	20.83	25	35.42	18.75
Male English Learner with Disability	100	27.27	36.36	18.18	18.18
Male English Learner without Disability	100	18.92	21.62	40.54	18.92
Male Student without Disability	>95%	15.98	12.22	27.78	44.44
Male Non-English Learner	100	20	7.69	16.92	55.38
Male Non-English Learner with Disability	100	50	16.67	8.33	25
Male Non-English Learner without Disability	100	13.21	5.66	18.67	62.26
Student without Disability	>95%	14.89	15.96	29.26	39.89
Non-English Learner	>95%	20.42	13.38	20.42	45.77
Non-English Learner Student with Disability	100	52.38	14.29	9.52	23.81
Non-English Learner Student without Disability	>95%	14.88	13.22	22.31	49.59





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	35.62	24.66	17.81	21.92
Caucasian	100	32.5	22.5	20	25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	33.33	28.57	14.29	23.81
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	33.33	28.57	14.29	23.81
Caucasian Female Non-English Learner	100	35	25	15	25
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	35	25	15	25
Caucasian Male	100	31.58	15.79	26.32	26.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	100	23.53	17.65	29.41	29.41
Caucasian Male Non-English Learner	100	31.58	15.79	26.32	26.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	23.53	17.65	29.41	29.41
Caucasian Student without Disability	100	28.95	23.68	21.05	26.32
Caucasian Non-English Learner	100	33.33	20.51	20.51	25.64
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	29.73	21.62	21.62	27.03
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	39.29	32.14	14.29	14.29
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	27.27	36.36	18.18	18.18
Female	100	34.29	31.43	11.43	22.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	27.27	45.45	9.09	18.18
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	30.3	33.33	12.12	24.24
Female Non-English Learner	100	37.5	25	12.5	25
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	37.5	25	12.5	25
Hispanic	100	37.5	29.17	16.67	16.67
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	36.36	31.82	18.18	13.64
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	27.78	33.33	22.22	16.67
Hispanic Female	100	20	40	10	30
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	50	21.43	21.43	7.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	50	21.43	21.43	7.14
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	45.45	18.18	27.27	9.09
Hispanic Male without Disability	100	45.45	18.18	27.27	9.09
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	30	30	20	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	36.84	18.42	23.68	21.05
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	47.06	23.53	17.65	11.76
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	38.46	23.08	23.08	15.38
Male Student without Disability	100	28.13	18.75	28.13	25
Male Non-English Learner	100	28.57	14.29	28.57	28.57
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	21.05	15.79	31.58	31.58
Student without Disability	>95%	29.23	26.15	20	24.82
Non-English Learner	100	33.33	20	20	26.67
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	30.23	20.93	20.93	27.91



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MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2017-2018
LEA# 0405033



Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20	25.71	38.57	15.71
Caucasian	100	21.62	21.62	40.54	16.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	26.52	31.58	31.58	10.53
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	18.75	37.5	31.25	12.5
Caucasian Female Non-English Learner	100	26.52	31.58	31.58	10.53
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	18.75	37.5	31.25	12.5
Caucasian Male	100	16.67	11.11	50	22.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	100	6.25	12.5	56.25	25
Caucasian Male Non-English Learner	100	16.67	11.11	50	22.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.25	12.5	56.25	25
Caucasian Student without Disability	100	12.5	25	43.75	18.75
Caucasian Non-English Learner	100	21.62	21.62	40.54	16.22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	12.5	25	43.75	18.75
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	28.57	33.33	33.33	4.76
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	22.22	33.33	38.89	5.56
Female	100	27.27	30.3	33.33	9.09
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	20.69	34.48	34.48	10.34
Female Non-English Learner	100	18.52	33.33	37.04	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	12.5	37.5	37.5	12.5
Hispanic	100	18.18	31.82	40.91	9.09
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	23.53	35.29	35.29	5.88
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	14.29	35.71	42.86	7.14
Hispanic Female	100	30	20	40	10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	8.33	41.67	41.67	8.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	8.33	41.67	41.67	8.33
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	40	50	RV
Hispanic Male without Disability	100	RV	40	50	RV
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	10.53	31.58	47.37	10.53
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	13.51	21.62	43.24	21.62
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	13.33	40	40	6.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	7.69	38.46	46.15	7.69
Male Student without Disability	100	6.06	21.21	48.48	24.24
Male Non-English Learner	100	13.64	9.09	45.45	31.82
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	5	10	50	35
Student without Disability	100	12.9	27.42	41.94	17.74
Non-English Learner	100	16.33	22.45	40.82	20.41
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	9.09	25	43.18	22.73





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	19.18	32.88	27.4	20.55
Caucasian	100	19.44	22.22	25	33.33
Caucasian Student with Disability	100	20	40	20	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	23.81	28.57	28.57	19.05
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	18.75	25	37.5	18.75
Caucasian Female Non-English Learner	100	25	25	30	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	20	20	40	20
Caucasian Male	100	13.33	13.33	20	53.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	100	20	0	10	70
Caucasian Male Non-English Learner	100	13.33	13.33	20	53.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20	0	10	70
Caucasian Student without Disability	100	19.23	15.38	28.92	38.46
Caucasian Non-English Learner	100	20	20	25.71	34.29
Caucasian Non-English Learner with Disability	100	20	40	20	20
Caucasian Non-English Learner without Disability	100	20	12	28	40
Student with Disability	100	16.67	33.33	25	25
English Learner	100	13.79	44.83	34.48	6.9
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	14.81	48.15	33.33	3.7
Female	100	21.95	39.02	26.83	12.2
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	18.75	50	25	6.25
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	18.75	50	25	6.25
Female Student without Disability	100	19.44	38.89	30.56	11.11
Female Non-English Learner	100	24	32	28	16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	20	30	35	15
Hispanic	100	12.5	43.75	34.38	9.38
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	7.69	46.15	38.46	7.69
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	8.33	50	37.5	4.17
Hispanic Female	100	11.76	52.94	29.41	5.88
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	7.69	53.85	30.77	7.69
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	7.69	53.85	30.77	7.69
Hispanic Female without Disability	100	11.76	52.94	29.41	5.88
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	13.33	33.33	40	13.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	7.69	38.46	46.15	7.69
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	9.09	45.45	45.45	0
Hispanic Male without Disability	100	15.38	38.46	38.46	7.69
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	13.33	46.67	33.33	6.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	15.63	25	28.13	31.25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	7.69	38.46	46.15	7.69
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	9.09	45.45	45.45	0
Male Student without Disability	100	20	24	24	32
Male Non-English Learner	100	21.05	15.79	15.79	47.37
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.57	7.14	7.14	57.14
Student without Disability	>95%	19.67	32.79	27.87	19.67
Non-English Learner	>95%	22.73	25	22.73	29.55
Non-English Learner Student with Disability	100	20	40	20	20
Non-English Learner Student without Disability	100	23.53	20.59	23.53	32.35





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25	27.78	27.78	19.44
Caucasian	>95%	24.78	22.12	28.32	24.78
Caucasian Student with Disability	100	47.06	23.53	17.65	11.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	27.87	29.51	24.59	18.03
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	24.53	30.19	26.42	18.87
Caucasian Female Non-English Learner	>95%	28.81	27.12	25.42	18.64
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	25.49	27.45	27.45	19.61
Caucasian Male	100	21.15	13.46	32.69	32.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male without Disability	100	16.28	11.63	34.88	37.21
Caucasian Male Non-English Learner	100	21.15	13.46	32.69	32.69
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	16.28	11.63	34.88	37.21
Caucasian Student without Disability	>95%	20.83	21.88	30.21	27.08
Caucasian Non-English Learner	>95%	25.23	20.72	28.83	25.23
Caucasian Non-English Learner with Disability	100	47.06	23.53	17.65	11.76
Caucasian Non-English Learner without Disability	>95%	21.28	20.21	30.85	27.66
Student with Disability	100	53.57	21.43	14.29	10.71
English Learner	100	26.92	37.18	26.92	8.97
English Learner Student with Disability	100	63.64	18.18	9.09	9.09
English Learner Student without Disability	100	20.9	40.3	29.85	6.96
Female	>95%	27.52	33.94	23.85	14.68
Female Student with Disability	100	63.64	18.18	9.09	9.09
Female English Learner	100	30.3	42.42	18.18	9.09
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	23.33	46.67	20	10
Female Student without Disability	>95%	23.47	35.71	25.51	15.31
Female Non-English Learner	>95%	26.32	30.26	26.32	17.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	23.53	30.88	27.94	17.65
Hispanic	100	21.79	35.9	30.77	11.54
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	21.54	38.46	30.77	9.23
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	16.07	41.07	33.93	8.93
Hispanic Female	100	18.92	40.54	27.03	13.51
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	19.23	46.15	23.08	11.54
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	12.5	50	25	12.5
Hispanic Female without Disability	100	14.29	42.86	28.57	14.29
Hispanic Female Non-English Learner	100	18.18	27.27	36.36	18.18
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	18.18	27.27	36.36	18.18
Hispanic Male	100	24.39	31.71	34.15	9.76
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	23.08	33.33	35.9	7.69
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	18.75	34.38	40.63	6.25
Hispanic Male without Disability	100	20.59	32.35	38.24	8.82
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	17.39	37.68	33.33	11.59
Hispanic Non-English Learner	100	23.08	23.08	30.77	23.08
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	23.08	23.08	30.77	23.08
Male	>95%	22.43	21.5	31.78	24.3
Male Student with Disability	100	47.06	23.53	17.65	11.76
Male English Learner	100	24.44	33.33	33.33	8.89
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	18.92	35.14	37.84	8.11
Male Student without Disability	>95%	17.78	21.11	34.44	26.67
Male Non-English Learner	100	20.97	12.9	30.65	35.48
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	16.98	11.32	32.08	39.82
Student without Disability	>95%	20.74	28.72	29.79	20.74
Non-English Learner	>95%	23.91	22.46	28.26	25.36
Non-English Learner Student with Disability	100	47.06	23.53	17.65	11.76
Non-English Learner Student without Disability	>95%	20.68	22.31	29.75	27.27





Rogers School District - 0405000

Lowell Elementary School - 0405033

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	84.97	87.12	86.14	81.55	82.43	84.83
Caucasian	82.67	84.16	83.41	81.12	N=10	83.57
Caucasian Student with Disability	76.41	76.64	76.52	81.95	N=10	76.99
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	79.65	84	81.82	78.84	N=10	81.74
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female without Disability	79.7	83.08	82.39	78.94	N=10	82.28
Caucasian Female Non-English Learner	79.48	83.87	81.67	78.25	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.51	84.95	82.23	78.26	N=10	--
Caucasian Male	86.53	84.35	85.44	84.1	N=10	85.88
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	89.11	85.79	87.45	83.7	N=10	87.97
Caucasian Male Non-English Learner	86.53	84.35	85.44	84.1	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	89.11	85.79	87.45	83.7	N=10	--
Caucasian Student without Disability	83.69	85.38	84.54	80.93	N=10	84.68
Caucasian Non-English Learner	82.6	84.08	83.34	80.83	N=10	--
Caucasian Non-English Learner with Disability	76.41	76.64	76.52	81.95	N=10	--
Caucasian Non-English Learner without Disability	83.63	85.31	84.47	80.58	N=10	--
Student with Disability	79.84	79.81	79.82	81.13	74.84	77.11
English Learner	90.94	91.92	91.69	88.82	82.43	85.5
English Learner Student with Disability	N=10	N=10	N=10	N=10	74.84	77.34
English Learner Student without Disability	92	93.32	92.94	89.91	85.21	88.01
Female	81.31	86.46	83.93	79.63	81.29	83.1
Female Student with Disability	80.01	77.25	78.63	N=10	68.3	73
Female English Learner	90.6	93.04	91.88	85.21	81.29	84.29
Female English Learner with Disability	N=10	N=10	N=10	N=10	68.3	70.89
Female English Learner without Disability	92.24	95.52	93.88	86.19	85.62	88.16
Female Student without Disability	81.44	87.43	84.48	78.73	85.62	84.79
Female Non-English Learner	79.28	85.1	82.19	77.27	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	79.28	85.91	82.6	77.15	N=10	--
Hispanic	86.11	89.93	88.24	84	81.91	84.66
Hispanic Student with Disability	N=10	N=10	N=10	N=10	73.65	75.75
Hispanic English Learner	90.73	91.49	91.43	90.06	81.91	84.90
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	73.65	75.75
Hispanic English Learner without Disability	91.7	93.22	92.79	91.52	85.14	87.9
Hispanic Female	81.98	89.15	85.65	78.95	80.8	83.07
Hispanic Female with Disability	N=10	N=10	N=10	N=10	67.29	68.34
Hispanic Female English Learner	89.11	92.5	90.91	N=10	80.8	83.37
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	67.29	68.34
Hispanic Female English Learner without Disability	90.89	96.63	93.71	N=10	85.75	88.02
Hispanic Female without Disability	82.18	90.32	86.33	79.13	85.75	86.06
Hispanic Female Non-English Learner	77.43	87.17	82.3	75.46	N=10	--
Hispanic Female Non-English Learner without Disability	77.43	87.17	82.3	75.46	N=10	--
Hispanic Male	90.03	90.66	90.69	89.46	82.74	85.99
Hispanic Male with Disability	N=10	N=10	N=10	N=10	78.02	80.34
Hispanic Male English Learner	91.44	91.07	91.66	92.19	82.74	86.02
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	78.02	80.34
Hispanic Male English Learner without Disability	92.06	91.78	92.38	93.68	84.67	87.83
Hispanic Male without Disability	90.32	91.17	91.13	90.36	84.67	87.63
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	86.19	90.74	88.69	84.39	85.14	86.89
Hispanic Student without Disability	78.52	87.46	82.99	76.28	N=10	--
Hispanic Non-English Learner	78.52	87.46	82.99	76.28	N=10	--
Hispanic Non-English Learner without Disability	78.52	87.46	82.99	76.28	N=10	--
Male	88.94	87.85	85.54	85.75	83.3	86.49
Male Student with Disability	79.72	81.63	80.68	N=10	79.37	79.94
Male English Learner	91.12	91.35	91.59	90.88	83.3	86.32
Male English Learner with Disability	N=10	N=10	N=10	N=10	79.37	81.37
Male English Learner without Disability	91.86	92.18	92.43	92.07	84.88	87.9
Male Student without Disability	90.48	88.89	89.85	86	84.88	88.12
Male Non-English Learner	87.67	85.87	85.77	83.06	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	89.71	87.13	88.42	82.61	N=10	--
Student without Disability	85.66	88.11	86.98	82.05	85.21	86.43
Non-English Learner	82.77	85.42	84.09	79.63	N=10	--
Non-English Learner Student with Disability	76.41	76.64	76.52	81.95	N=10	--
Non-English Learner Student without Disability	83.48	86.4	84.84	79.31	N=10	--