



Northside Elementary School

School Report Card 2017-2018
807 North 6th Street | Rogers, AR 72756
479-631-3650

Principal
Superintendent

Anita Turner
Marlin Berry

School Characteristics

Enrollment	499
Avg. Class Size	20
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	73.35

Student Demographics

Race/Ethnicity Statistics	Other Demographics						
<ul style="list-style-type: none"> ● 0.8% Native American ● 0.8% Asian ● 0.6% African American ● 4.2% Hawaiian/Pacific Islander ● 38.1% Hispanic/Latino ● 54.5% White ● 1.0% Two or More Races 	<table border="1"> <tr><td>English Learners</td><td>32 %</td></tr> <tr><td>Low-income</td><td>64 %</td></tr> <tr><td>Students eligible to receive special education</td><td>14 %</td></tr> </table>	English Learners	32 %	Low-income	64 %	Students eligible to receive special education	14 %
English Learners	32 %						
Low-income	64 %						
Students eligible to receive special education	14 %						

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	34.09	19.32	14.77	31.82	46.59	51.29	41.54	
All Students Number of Students		30	17	13	28	41			
African American	---	---	---	---	---	---	57.14	---	
Hispanic	100.00	29.03	19.35	25.81	25.81	51.61	43.83	35.12	
Caucasian	100.00	36.00	16.00	10.00	38.00	48.00	57.88	48.56	
Economically Disadvantaged	100.00	45.00	18.33	13.33	23.33	36.67	41.57	33.15	
Non-Economically Disadvantaged	100.00	10.71	21.43	17.86	50.00	67.86	67.57	58.99	
Students with Disabilities	100.00	71.43	14.29	7.14	7.14	14.29	18.45	15.27	
Students without Disabilities	>95%	27.03	20.27	16.22	36.49	52.70	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	34.29	22.86	25.71	17.14	42.86	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	33.96	16.98	7.55	41.51	49.06	57.08	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	52.17	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	21.95	17.07	19.51	41.46	60.98	56.64	46.86	
Male Students	100.00	44.68	21.28	10.64	23.40	34.04	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	14.77	21.59	39.77	23.86	63.64	64.89	59.28	
All Students Number of Students		13	19	35	21	56			
African American	---	---	---	---	---	---	76.19	---	
Hispanic	100.00	9.68	32.26	35.48	22.58	58.06	59.13	53.75	
Caucasian	100.00	18.00	14.00	40.00	28.00	68.00	70.03	66.72	
Economically Disadvantaged	100.00	21.67	26.67	38.33	13.33	51.67	56.75	51.51	
Non-Economically Disadvantaged	100.00	RV	RV	42.86	46.43	89.29	78.50	75.45	
Students with Disabilities	100.00	50.00	21.43	28.57	0.00	28.57	29.76	24.30	
Students without Disabilities	100.00	8.11	21.62	41.89	28.38	70.27	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	11.43	34.29	34.29	20.00	54.29	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	16.98	13.21	43.40	26.42	69.81	70.09	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	69.57	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	7.32	19.51	41.46	31.71	73.17	64.89	60.42	
Male Students	100.00	21.28	23.40	38.30	17.02	55.32	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	34.48	19.54	20.69	25.29	45.98	55.52	42.39
All Students Number of Students		30	17	18	22	40		
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22
Hispanic	100.00	47.50	17.50	20.00	15.00	35.00	45.41	36.05
Caucasian	100.00	22.73	22.73	18.18	36.36	54.55	64.83	50.43
Economically Disadvantaged	100.00	43.64	18.18	25.45	12.73	38.18	43.08	32.78
Non-Economically Disadvantaged	100.00	18.75	21.88	12.50	46.88	59.38	76.17	62.54
Students with Disabilities	100.00	68.75	12.50	12.50	6.25	18.75	15.43	12.80
Students without Disabilities	>95%	26.76	21.13	22.54	29.58	52.11	62.05	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	47.22	13.89	22.22	16.67	38.89	43.18	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.49	23.53	19.61	31.37	50.98	64.54	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.56	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	32.16
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	98.46	88.33
Female Students	100.00	15.38	20.51	28.21	35.90	64.10	62.11	48.08
Male Students	100.00	50.00	18.75	14.58	16.67	31.25	49.13	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.63



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	98.85	RV	38.37	39.53	RV	56.98	59.31	52.34	
All Students Number of Students		RV	33	34	RV	49			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	100.00	5.00	50.00	32.50	12.50	45.00	53.13	49.09	
Caucasian	97.73	RV	30.23	44.19	RV	67.44	66.43	60.81	
Economically Disadvantaged	100.00	5.45	49.09	34.55	10.91	45.45	48.20	43.04	
Non-Economically Disadvantaged	96.88	RV	RV	48.39	29.03	77.42	77.78	71.85	
Students with Disabilities	100.00	12.50	62.50	12.50	12.50	25.00	23.56	20.27	
Students without Disabilities	98.59	RV	32.86	45.71	RV	64.29	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	5.56	52.78	27.78	13.89	41.67	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.04	RV	28.00	48.00	RV	68.00	66.76	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.84	38.63	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	41.00	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	RV	RV	45.45	54.55	100.00	98.46	91.25	
Female Students	100.00	5.13	28.21	38.46	28.21	66.67	61.40	53.15	
Male Students	97.92	RV	46.81	40.43	RV	48.94	57.28	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.91	



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Literacy										
All Students Percentage of Students	>95%	29.25	22.64	19.81	28.30	48.11	53.21	41.00		
All Students Number of Students		31	24	21	30	51				
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01		
Hispanic	100.00	35.29	20.59	17.65	26.47	44.12	46.99	34.56		
Caucasian	>95%	24.19	22.58	22.58	30.65	53.23	60.31	49.31		
Economically Disadvantaged	>95%	38.46	26.15	16.92	18.46	35.38	43.80	31.77		
Non-Economically Disadvantaged	100.00	14.63	17.07	24.39	43.90	68.29	68.87	59.73		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.76	11.76		
Students without Disabilities	>95%	26.53	24.49	20.41	28.57	48.98	58.79	45.57		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	100.00	45.71	20.00	14.29	20.00	34.29	44.59	31.37		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.13	23.94	22.54	32.39	54.93	59.52	42.20		
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	18.18	63.64	81.82	81.62	72.81		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.51		
Children in Foster Care	---	---	---	---	---	---	25.00	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	54.75		
Gifted and Talented	100.00	RV	RV	8.33	83.33	91.67	97.93	87.26		
Female Students	>95%	26.23	21.31	19.67	32.79	52.46	58.28	46.25		
Male Students	100.00	33.33	24.44	20.00	22.22	42.22	48.23	35.95		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	18.48		



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	7.55	40.57	38.68	13.21	51.89	60.50	49.99	
All Students Number of Students		RV	43	41	14	55			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	100.00	RV	38.24	58.82	RV	58.82	55.85	47.64	
Caucasian	100.00	9.68	38.71	32.26	19.35	51.61	65.73	57.98	
Economically Disadvantaged	100.00	7.69	46.15	43.08	3.08	46.15	54.22	41.12	
Non-Economically Disadvantaged	100.00	7.32	31.71	31.71	29.27	60.98	70.93	67.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	23.53	18.64	
Students without Disabilities	100.00	8.16	38.78	40.82	12.24	53.06	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	5.71	48.57	45.71	0.00	45.71	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.45	36.62	35.21	19.72	54.93	64.34	50.44	
Former English Learner (Monitored 1-4 years)	100.00	RV	18.18	81.82	RV	81.82	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	33.69	
Children in Foster Care	---	---	---	---	---	---	75.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.61	
Gifted and Talented	100.00	RV	RV	33.33	66.67	100.00	98.62	88.97	
Female Students	100.00	6.56	45.90	34.43	13.11	47.54	60.00	50.87	
Male Students	100.00	8.89	33.33	44.44	13.33	57.78	60.98	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	33.70	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	38.82	16.47	18.82	25.88	44.71	46.75	38.61	
All Students Number of Students		33	14	16	22	38			
African American	---	---	---	---	---	---	42.86	---	
Hispanic	100.00	41.38	20.69	24.14	13.79	37.93	34.22	29.49	
Caucasian	100.00	34.69	14.29	16.33	34.69	51.02	58.48	47.05	
Economically Disadvantaged	100.00	49.12	19.30	15.79	15.79	31.58	35.84	30.11	
Non-Economically Disadvantaged	100.00	17.86	10.71	25.00	46.43	71.43	64.64	56.15	
Students with Disabilities	100.00	90.91	9.09	0.00	0.00	0.00	16.67	11.89	
Students without Disabilities	>95%	31.08	17.57	21.62	29.73	51.35	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	48.48	21.21	21.21	9.09	30.30	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	32.69	13.46	17.31	36.54	53.85	56.93	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.17	25.78	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	48.40	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93	
Female Students	100.00	30.00	17.50	25.00	27.50	52.50	46.14	38.35	
Male Students	100.00	46.67	15.56	13.33	24.44	37.78	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	31.71	25.61	23.17	19.51	42.68	48.98	42.17	
All Students Number of Students		26	21	19	16	35			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	100.00	47.22	30.56	19.44	2.78	22.22	39.05	33.11	
Caucasian	100.00	18.60	23.26	23.26	34.88	58.14	58.44	51.24	
Economically Disadvantaged	100.00	46.00	30.00	RV	RV	24.00	36.64	32.82	
Non-Economically Disadvantaged	100.00	9.38	18.75	28.13	43.75	71.88	68.87	61.61	
Students with Disabilities	100.00	81.82	18.18	0.00	0.00	0.00	15.13	11.39	
Students without Disabilities	>95%	23.94	26.76	26.76	22.54	49.30	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	45.45	30.30	21.21	3.03	24.24	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.45	22.45	24.49	30.61	55.10	59.60	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.24	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.79	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	100.00	RV	RV	9.09	90.91	100.00	95.38	87.12	
Female Students	100.00	15.38	30.77	33.33	20.51	53.85	49.59	41.85	
Male Students	100.00	46.51	20.93	13.95	18.60	32.56	48.39	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.82	



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Science										
All Students Percentage of Students	>95%	31.13	26.42	26.42	16.04	42.45	49.88	41.01		
All Students Number of Students		33	28	28	17	45				
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23		
Hispanic	100.00	29.41	35.29	23.53	11.76	35.29	45.32	35.62		
Caucasian	>95%	30.65	22.58	29.03	17.74	46.77	56.12	49.72		
Economically Disadvantaged	100.00	41.54	27.69	21.54	9.23	30.77	42.06	32.22		
Non-Economically Disadvantaged	100.00	14.63	24.39	34.15	26.83	60.98	62.89	58.85		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.49	15.24		
Students without Disabilities	>95%	30.61	27.55	27.55	14.29	41.84	53.16	45.04		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	100.00	37.14	28.57	25.71	8.57	34.29	43.30	32.55		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.17	25.35	26.76	19.72	46.48	54.69	42.06		
Former English Learner (Monitored 1-4 years)	100.00	9.09	27.27	54.55	9.09	63.64	71.32	64.50		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	26.76		
Children in Foster Care	---	---	---	---	---	---	50.00	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	53.63		
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	93.79	86.05		
Female Students	100.00	32.79	27.87	24.59	14.75	39.34	46.88	40.38		
Male Students	100.00	28.89	24.44	28.89	17.78	46.67	52.84	41.63		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	22.02		



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	80.3766	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.4352	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	79.6824	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.5661	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.3766	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	79.6772	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	85.4569	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.3841	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.2428	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.7018	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.4569	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	84.4789	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	80.4252	82.2552	81.3402	N<10	86.3300	82.7010
African-American	---	---	---	---	---	---
Hispanic	83.5617	83.1838	83.3728	N<10	87.2928	85.2219
Caucasian	78.1837	81.4277	79.8057	N<10	N<10	---
Economically Disadvantaged	79.7088	81.2553	80.4820	N<10	86.0174	82.3494
Non-Economically Disadvantaged	82.0014	84.4550	83.2282	N<10	N<10	83.7821
Students with Disabilities	73.2891	76.0002	74.6446	N<10	N<10	76.9289
Students without Disabilities	81.4447	83.1487	82.2967	N<10	87.2965	83.6124
Current English Learners (EL)	82.9281	83.3834	83.1557	N<10	86.3300	84.7976
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0775	81.6477	80.3626	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.2387	83.8928	83.0657	N<10	88.8591	84.7511
Male Students	78.7002	80.6975	79.6988	N<10	83.4396	80.6510
Migrant	---	---	---	---	---	---
Grade 4						
All Students	82.5071	78.1545	80.3308	80.4282	81.5304	80.6653
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	87.3396	79.8356	83.5876	80.7281	80.9082	82.3614
Caucasian	79.1454	76.8708	78.0081	80.3419	N<10	---
Economically Disadvantaged	85.0252	78.7611	81.8931	78.5897	81.5304	81.7529
Non-Economically Disadvantaged	78.5129	77.1925	77.8527	83.3445	N<10	---
Students with Disabilities	88.3364	75.2311	81.7838	79.2073	N<10	79.0348
Students without Disabilities	81.5052	78.6570	80.0811	80.6381	84.1653	81.0535
Current English Learners (EL)	87.2053	79.2308	83.2181	80.1551	81.5304	82.3117
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1580	77.6164	78.8872	80.5648	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	74.6720	78.7068	76.6894	83.8457	N<10	---
Female Students	82.4892	79.3478	80.9185	81.3442	N<10	81.2431
Male Students	82.5237	77.0531	79.7884	79.5827	81.0834	80.2416
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	78.0545	79.4786	78.7707	78.3823	85.0743	79.8982
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.7091	78.6133	79.6612	78.6211	86.0078	81.9011
Caucasian	75.6910	80.3753	78.0332	77.1723	N<10	---
Economically Disadvantaged	79.5050	78.1621	78.8509	76.4089	84.5556	80.2943
Non-Economically Disadvantaged	75.7486	81.5377	78.6432	81.4689	N<10	79.0762
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.6055	79.3806	78.4979	78.1354	86.2945	79.8422
Current English Learners (EL)	85.4805	73.5757	79.6813	81.5934	85.0743	82.3778
Non-English Learners (includes Former EL Monitored 1-4 years)	75.9865	81.0477	78.5171	77.4765	N<10	---
Former English Learner (Monitored 1-4 years)	74.6725	84.8427	79.7576	79.0662	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.8330	83.7124	84.7727	85.9511	N<10	---
Female Students	79.1516	80.8088	79.9760	78.1795	83.9155	80.5951
Male Students	76.5133	77.6417	77.0775	78.6622	86.2331	78.9777
Migrant	N<10	N<10	N<10	N<10	N<10	---
All Grades						
All Students	80.0998	79.9603	80.0307	79.2591	83.7139	81.2585
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.8494	80.4099	82.1297	79.6584	83.9095	83.0981
Caucasian	77.4175	79.7352	78.5764	78.4529	N<10	---
Economically Disadvantaged	81.1316	79.3823	80.2598	77.3464	83.4987	81.6332
Non-Economically Disadvantaged	78.2914	80.9670	79.6292	82.2688	N<10	80.2084
Students with Disabilities	82.2296	76.7017	79.4657	80.4150	75.4904	77.5997
Students without Disabilities	79.8591	80.3302	80.0946	79.1428	85.5152	81.7936
Current English Learners (EL)	85.1025	79.1972	82.1573	80.8284	83.7139	83.1388
Non-English Learners (includes Former EL Monitored 1-4 years)	78.0269	80.2722	79.1496	78.6829	N<10	---
Former English Learner (Monitored 1-4 years)	79.5767	84.3445	81.9606	79.8373	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.7956	82.7904	82.7930	84.9442	N<10	---
Female Students	80.9467	81.3177	81.1285	79.3915	84.8991	82.2537
Male Students	79.1696	78.4805	78.8250	79.1054	82.7624	80.2735
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	175	39	22.29 %	164	40	24.39 %	161	46	28.57 %
Grade K	33	4	12.12 %	RV	RV	<5%	RV	RV	<5%
Grade 01	RV	RV	<5%	27	7	25.93 %	26	2	7.69 %
Grade 02	37	4	10.81 %	25	7	28.00 %	24	7	29.17 %
Grade 03	28	4	14.29 %	36	10	27.78 %	33	14	42.42 %
Grade 04	22	10	45.45 %	24	10	41.67 %	30	12	40.00 %
Grade 05	33	16	48.48 %	23	6	26.09 %	25	10	40.00 %





Rogers School District - 0405000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
Caucasian	86.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.49
Economically Disadvantaged	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09
Non-Economically Disadvantaged	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.69
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Non-English Learners (includes Former EL Monitored 1-4 years)	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.73
Male Students	72.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.58
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	80.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.12
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Economically Disadvantaged	77.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.45
Non-Economically Disadvantaged	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38
Students with Disabilities	80.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.43
Students without Disabilities	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Non-English Learners (includes Former EL Monitored 1-4 years)	82.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68
Male Students	85.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	72.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.97
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79
Caucasian	70.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27
Economically Disadvantaged	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Non-Economically Disadvantaged	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.24
Current English Learners (EL)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Non-English Learners (includes Former EL Monitored 1-4 years)	74.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.49
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Male Students	77.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	75.26	48.61	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.37
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	77.27	42.31	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06
Caucasian	74.51	55.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.07
Economically Disadvantaged	72.22	35.42	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63
Non-Economically Disadvantaged	81.25	75.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.75
Students with Disabilities	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.76
Students without Disabilities	74.68	55.56	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.95
Current English Learners (EL)	77.14	24.00	28.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06
Non-English Learners (includes Former EL Monitored 1-4 years)	74.17	61.70	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.27	54.05	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.71
Male Students	73.53	42.86	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	74.73	43.59	44.87	52.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.61	21.21	27.27	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.74
Caucasian	76.14	59.52	57.14	48.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Economically Disadvantaged	72.41	22.92	33.33	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.73
Non-Economically Disadvantaged	78.79	76.67	63.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.26
Students with Disabilities	79.41	0.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.00
Students without Disabilities	73.65	50.75	52.24	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75
Current English Learners (EL)	77.94	16.00	20.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Non-English Learners (includes Former EL Monitored 1-4 years)	72.81	56.60	56.60	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.91	100.00	100.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Female Students	72.50	55.56	58.33	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.88
Male Students	76.47	33.33	33.33	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.43
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	74.78	43.56	35.05	46.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	86.49	37.50	32.26	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29
Caucasian	71.54	47.54	38.33	45.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
Economically Disadvantaged	76.12	31.15	22.41	40.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.65
Non-Economically Disadvantaged	72.83	62.50	53.85	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.56	43.01	35.87	46.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.39
Current English Learners (EL)	75.00	20.00	0.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.36
Non-English Learners (includes Former EL Monitored 1-4 years)	74.71	49.38	43.04	44.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.54
Former English Learner (Monitored 1-4 years)	83.33	63.64	72.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.78
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	100.00	75.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.21
Female Students	74.22	39.66	38.60	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.64
Male Students	75.51	48.84	30.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.16
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	75.67	45.02	41.30	48.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.41	32.97	34.44	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.80
Caucasian	76.60	53.15	47.18	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.89
Economically Disadvantaged	73.85	29.94	30.52	44.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.35
Non-Economically Disadvantaged	78.64	70.21	59.14	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.49
Students with Disabilities	75.97	14.29	4.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.97
Students without Disabilities	75.62	48.88	45.50	48.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.55
Current English Learners (EL)	75.29	20.00	17.65	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.71
Non-English Learners (includes Former EL Monitored 1-4 years)	75.85	54.70	50.28	46.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40
Former English Learner (Monitored 1-4 years)	81.82	68.42	73.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.26
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	87.10	100.00	90.32	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.21
Female Students	74.43	48.09	48.46	50.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76
Male Students	76.91	41.67	33.33	46.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.66
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	73.35		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.71 %	94.24 %	93.92 %
Attendance Rate African American	N<10	95.33 %	93.83 %
Attendance Rate Hispanic	95.23 %	94.61 %	93.95 %
Attendance Rate Caucasian	95.06 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	94.48 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.32 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	95.18 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	94.61 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	93.99 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.52 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.3 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.57 %	95.85 %	95.79 %
Attendance Rate Female Students	94.45 %	94.09 %	93.83 %
Attendance Rate Male Students	94.96 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
Dropout Rate			
Dropout Rate		2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.4 %	62.8 %
Enrollment			
October 1 Enrollment	499	15,697	479,258



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	8	1,085
Percent of Students Retained at Grade 1	1.25 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	59.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	41.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	40	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	146	7,845
Number Certified by National Board for Professional Teaching Standards	4	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	22	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	9	171	7,134
Percentage of Teachers who are Inexperienced	22.5 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	42	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,769,709	\$84,312	\$1,854,021	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$190,542	\$558	\$191,099	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$211,249	\$104,462	\$315,710	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$46,212	\$28,856	\$75,067	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$302,128	\$2,383	\$304,511	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$62,001	\$330,662	\$392,663	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$91,237	\$31,188	\$122,425	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$54,388	\$208,431	\$262,818	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$112,444	\$179,363	\$291,807	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$24,787	\$4,493	\$29,280	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,864,695	\$974,707	\$3,839,402	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,699	\$1,939	\$7,638	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$638,807	\$18,616	\$657,422	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$59,014	\$15,483	\$74,497	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$131,990	\$4,223	\$136,212	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,587	\$144	\$3,731	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$79	\$1,225	\$1,304	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,335	\$1,335	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$378	\$418	\$797	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$833,855	\$41,443	\$875,298	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,659	\$82	\$1,741	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,408,515	\$102,928	\$2,511,443	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$249,556	\$16,041	\$265,597	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$343,238	\$108,684	\$451,923	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$49,799	\$29,000	\$78,798	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$302,128	\$2,383	\$304,511	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$62,001	\$330,662	\$392,663	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$91,316	\$32,413	\$123,729	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$54,388	\$209,765	\$264,153	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$112,444	\$179,363	\$291,807	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$25,165	\$4,911	\$30,076	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,698,550	\$1,016,150	\$4,714,700	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,357	\$2,021	\$9,379	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	63.7 %	59.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Alternatively Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	14.77	21.59	30.77	23.86
Caucasian	100	18	14	40	28
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10	10	35	45
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.26	10.53	36.84	47.37
Caucasian Female Non-English Learner	100	10.53	10.53	36.84	42.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.56	11.11	38.89	44.44
Caucasian Male	100	23.33	16.67	43.33	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	9.09	18.18	50	22.73
Caucasian Male Non-English Learner	100	23.33	16.67	43.33	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	9.09	18.18	50	22.73
Caucasian Student without Disability	100	7.32	14.63	43.9	34.15
Caucasian Non-English Learner	100	18.37	14.29	40.82	26.53
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	7.5	15	45	32.5
Student with Disability	100	50	21.43	28.57	0
English Learner	100	11.43	34.29	34.29	20
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	10	33.33	33.33	23.33
Female	100	7.32	19.51	41.46	31.71
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	5.26	31.58	36.84	26.32
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	5.56	33.33	33.33	27.78
Female Student without Disability	100	5.13	20.51	41.03	33.33
Female Non-English Learner	100	9.09	9.09	45.45	36.36
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	47.62	38.1
Hispanic	100	9.68	32.26	35.48	22.58
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	10.34	34.48	34.48	20.69
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	8.33	33.33	33.33	25
Hispanic Female	100	5.56	33.33	38.89	22.22
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	5.88	35.29	35.29	23.53
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.25	37.5	31.25	25
Hispanic Female without Disability	100	5.88	35.29	35.29	23.53
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	15.38	30.77	30.77	23.08
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	16.67	33.33	33.33	16.67
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	7.69	30.77	34.62	26.92
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	21.28	23.4	38.3	17.02
Male Student with Disability	100	50	25	25	0
Male English Learner	100	18.75	37.5	31.25	12.5
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	16.67	33.33	33.33	16.67
Male Student without Disability	100	11.43	22.86	42.86	22.86
Male Non-English Learner	100	22.58	16.13	41.94	19.35
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	8.7	17.39	47.83	26.09
Student without Disability	100	8.11	21.62	41.89	28.38
Non-English Learner	100	16.98	13.21	43.4	26.42
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	6.82	13.64	47.73	31.82



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.85	RV	38.37	39.53	RV
Caucasian	97.73	RV	30.23	44.19	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	RV	RV	31.82	36.36
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	RV	31.82	36.36
Caucasian Female Non-English Learner	100	RV	RV	31.82	36.36
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	RV	RV	31.82	36.36
Caucasian Male	96.45	RV	28.57	57.14	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.12	RV	18.75	68.75	RV
Caucasian Male Non-English Learner	96.45	RV	28.57	57.14	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.12	RV	18.75	68.75	RV
Caucasian Student without Disability	97.44	RV	RV	47.37	26.32
Caucasian Non-English Learner	97.73	RV	30.23	44.19	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.44	RV	RV	47.37	26.32
Student with Disability	100	12.5	62.5	12.5	12.5
English Learner	100	5.56	52.78	27.78	13.89
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	7.41	48.15	33.33	11.11
Female	100	5.13	28.21	38.46	28.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	8.33	33.33	33.33	25
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	8.33	33.33	33.33	25
Female Student without Disability	100	RV	RV	39.47	28.95
Female Non-English Learner	100	RV	RV	40.74	29.63
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	42.31	30.77
Hispanic	100	5	50	32.5	12.5
Hispanic Student with Disability	100	9.09	63.94	9.09	18.18
Hispanic English Learner	100	RV	55.98	26.47	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	52	32	RV
Hispanic Female	100	12.5	25	43.75	18.75
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	8.33	33.33	33.33	25
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	8.33	33.33	33.33	25
Hispanic Female without Disability	100	6.67	26.67	46.67	20
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	66.67	25	RV
Hispanic Male with Disability	100	RV	70	RV	20
Hispanic Male English Learner	100	RV	68.18	22.73	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	69.23	30.77	RV
Hispanic Male without Disability	100	RV	64.29	35.71	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	44.83	41.38	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.92	RV	46.81	40.43	RV
Male Student with Disability	100	6.67	66.67	13.33	13.33
Male English Learner	100	RV	62.5	25	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	6.67	60	33.33	0
Male Student without Disability	96.97	RV	37.5	53.13	RV
Male Non-English Learner	96.83	RV	30.43	56.52	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	94.44	RV	17.65	70.59	RV
Student without Disability	98.59	RV	32.86	45.71	RV
Non-English Learner	98.04	RV	28	48	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	97.73	RV	RV	53.49	23.26



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	7.55	40.57	38.68	13.21
Caucasian	100	9.88	38.71	32.26	19.35
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	8.57	42.86	25.71	22.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	9.09	39.39	27.27	24.24
Caucasian Female Non-English Learner	100	8.57	42.86	25.71	22.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	9.09	39.39	27.27	24.24
Caucasian Male	100	11.11	33.33	40.74	14.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	12.5	29.17	45.83	12.5
Caucasian Male Non-English Learner	100	11.11	33.33	40.74	14.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	12.5	29.17	45.83	12.5
Caucasian Student without Disability	100	10.53	35.09	35.09	19.3
Caucasian Non-English Learner	100	9.88	38.71	32.26	19.35
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	10.53	35.09	35.09	19.3
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	5.71	48.57	45.71	0
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	6.08	48.48	45.45	0
Female	100	6.56	45.9	34.43	13.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	54.55	40.91	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	52.38	42.86	RV
Female Student without Disability	100	6.9	43.1	36.21	13.79
Female Non-English Learner	100	7.69	41.03	30.77	20.51
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	8.11	37.84	32.43	21.62
Hispanic	100	RV	38.24	58.82	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	41.38	55.17	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	40.74	55.56	RV
Hispanic Female	100	RV	36.84	63.16	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	43.75	56.25	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	40	60	RV
Hispanic Female without Disability	100	RV	33.33	66.67	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	6.67	40	53.33	0
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	7.69	38.46	53.85	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	8.33	41.67	50	0
Hispanic Male without Disability	100	7.14	42.86	50	0
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	37.5	59.38	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	8.89	33.33	44.44	13.33
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	7.69	38.46	53.85	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	8.33	41.67	50	0
Male Student without Disability	100	10	32.5	47.5	10
Male Non-English Learner	100	9.38	31.25	40.63	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10.71	28.57	46.43	14.29
Student without Disability	100	8.16	38.78	40.82	12.24
Non-English Learner	100	8.45	36.62	35.21	19.72
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	9.23	33.85	38.46	18.46



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	8.93	33.93	39.29	17.86
Caucasian	>95%	10.32	28.39	38.06	23.23
Caucasian Student with Disability	100	36.84	42.11	15.79	5.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.49	31.17	29.87	32.47
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.41	29.73	31.08	33.78
Caucasian Female Non-English Learner	100	6.58	31.58	30.26	31.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.48	30.14	31.51	32.88
Caucasian Male	>95%	14.1	25.64	46.15	14.1
Caucasian Male with Disability	100	37.5	37.5	18.75	6.25
Caucasian Male without Disability	98.41	8.06	22.58	53.23	16.13
Caucasian Male Non-English Learner	>95%	14.1	25.64	46.15	14.1
Caucasian Male Non-English Learner with Disability	100	37.5	37.5	18.75	6.25
Caucasian Male Non-English Learner without Disability	98.41	8.06	22.58	53.23	16.13
Caucasian Student without Disability	99.27	6.62	26.47	41.13	25.74
Caucasian Non-English Learner	>95%	10.39	28.57	38.31	22.73
Caucasian Non-English Learner with Disability	100	36.84	42.11	15.79	5.26
Caucasian Non-English Learner without Disability	99.28	6.67	26.67	41.48	25.19
Student with Disability	100	23.68	47.37	18.42	10.53
English Learner	100	7.55	45.28	35.85	11.32
English Learner Student with Disability	100	6.25	56.25	25	12.5
English Learner Student without Disability	100	7.78	43.33	37.78	11.11
Female	100	6.38	33.33	37.59	22.7
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	5.66	41.51	37.74	15.09
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	5.88	41.18	37.25	15.69
Female Student without Disability	100	5.19	32.59	38.52	23.7
Female Non-English Learner	100	6.82	28.41	37.5	27.27
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	39.29	28.57
Hispanic	100	5.71	40.95	41.9	11.43
Hispanic Student with Disability	100	11.11	55.56	22.22	11.11
Hispanic English Learner	100	5.43	44.57	38.04	11.96
Hispanic English Learner with Disability	100	6.25	56.25	25	12.5
Hispanic English Learner without Disability	100	5.26	42.11	40.79	11.84
Hispanic Female	100	5.66	32.08	49.06	13.21
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	37.78	42.22	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	37.21	41.86	RV
Hispanic Female without Disability	100	RV	32	50	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	5.77	50	34.62	9.62
Hispanic Male with Disability	100	6.67	60	20	13.33
Hispanic Male English Learner	100	6.38	51.06	34.04	8.51
Hispanic Male English Learner with Disability	100	7.14	57.14	21.43	14.29
Hispanic Male English Learner without Disability	100	6.06	48.48	39.39	6.06
Hispanic Male without Disability	100	5.41	45.95	40.54	8.11
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	37.93	45.98	RV
Hispanic Non-English Learner	100	7.69	15.38	69.23	7.69
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	81.82	9.09
Male	>95%	11.51	34.53	41.01	12.95
Male Student with Disability	100	21.88	46.88	18.75	12.5
Male English Learner	100	9.43	49.06	33.96	7.55
Male English Learner with Disability	100	7.14	57.14	21.43	14.29
Male English Learner without Disability	100	10.26	46.15	38.46	5.13
Male Student without Disability	99.07	8.41	30.84	47.68	13.08
Male Non-English Learner	>95%	12.79	25.58	45.35	16.28
Male Non-English Learner with Disability	100	33.53	38.89	16.67	11.11
Male Non-English Learner without Disability	98.55	7.35	22.06	52.94	17.65
Student without Disability	>95%	6.61	31.82	42.56	19.01
Non-English Learner	>95%	9.77	27.01	41.38	21.84
Non-English Learner Student with Disability	100	36.36	40.91	13.64	9.09
Non-English Learner Student without Disability	99.35	5.92	25	45.39	23.68



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	34.09	19.32	14.77	31.82
Caucasian	100	36	16	10	38
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25	15	10	50
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	21.05	15.79	10.53	52.83
Caucasian Female Non-English Learner	100	26.32	15.79	5.28	52.83
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	22.22	16.67	5.56	55.56
Caucasian Male	100	43.33	16.67	10	30
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	31.82	18.18	13.64	36.36
Caucasian Male Non-English Learner	100	43.33	16.67	10	30
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	31.82	18.18	13.64	36.36
Caucasian Student without Disability	100	26.63	17.07	12.2	43.9
Caucasian Non-English Learner	100	36.73	16.33	8.16	38.78
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	27.5	17.5	10	45
Student with Disability	100	71.43	14.29	7.14	7.14
English Learner	100	34.29	22.86	25.71	17.14
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	30	23.33	26.67	20
Female	100	21.95	17.07	19.51	41.46
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	21.05	15.79	36.84	26.32
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	22.22	16.67	33.33	27.78
Female Student without Disability	100	20.51	17.95	17.95	43.59
Female Non-English Learner	100	22.73	18.18	4.55	54.55
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	19.05	19.05	4.76	57.14
Hispanic	100	29.03	19.35	25.81	25.81
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	31.03	20.89	27.59	20.89
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	25	20.83	29.17	25
Hispanic Female	100	16.67	16.67	33.33	33.33
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	17.65	17.65	35.29	29.41
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	18.75	18.75	31.25	31.25
Hispanic Female without Disability	100	17.65	17.65	29.41	35.29
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	46.15	23.08	15.38	15.38
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	50	25	16.67	8.33
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	23.08	19.23	26.92	30.77
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	44.68	21.28	10.64	23.4
Male Student with Disability	100	75	16.67	0	8.33
Male English Learner	100	50	31.25	12.5	6.25
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	41.67	33.33	16.67	8.33
Male Student without Disability	100	34.29	22.86	14.29	28.57
Male Non-English Learner	100	41.94	16.13	9.68	32.26
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	30.43	17.39	13.04	38.13
Student without Disability	>95%	27.03	20.27	16.22	36.49
Non-English Learner	100	33.96	16.98	7.55	41.51
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	25	18.18	9.09	47.73



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	34.48	19.54	20.89	25.29
Caucasian	100	22.73	22.73	18.18	36.36
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	13.64	13.64	27.27	45.45
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	13.64	13.64	27.27	45.45
Caucasian Female Non-English Learner	100	13.64	13.64	27.27	45.45
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	13.64	13.64	27.27	45.45
Caucasian Male	100	31.82	31.82	9.09	27.27
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	17.65	35.29	11.76	35.29
Caucasian Male Non-English Learner	100	31.82	31.82	9.09	27.27
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.65	35.29	11.76	35.29
Caucasian Student without Disability	100	15.38	23.08	20.51	41.03
Caucasian Non-English Learner	100	22.73	22.73	18.18	36.36
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	15.38	23.08	20.51	41.03
Student with Disability	100	68.75	12.5	12.5	6.25
English Learner	100	47.22	13.89	22.22	16.67
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	44.44	14.81	22.22	18.52
Female	100	15.38	20.51	28.21	35.9
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	16.67	25	25	33.33
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	16.67	25	25	33.33
Female Student without Disability	100	13.16	21.05	28.96	36.84
Female Non-English Learner	100	14.81	18.52	29.63	37.04
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	11.54	19.23	30.77	38.46
Hispanic	100	47.5	17.5	20	15
Hispanic Student with Disability	100	63.64	9.09	18.18	9.09
Hispanic English Learner	100	47.06	14.71	20.59	17.65
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	44	16	20	20
Hispanic Female	100	18.75	31.25	25	25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	16.67	25	25	33.33
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	16.67	25	25	33.33
Hispanic Female without Disability	100	13.33	33.33	26.67	26.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	66.67	8.33	16.67	8.33
Hispanic Male with Disability	100	80	10	20	10
Hispanic Male English Learner	100	63.64	9.09	18.18	9.09
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	69.23	7.69	15.38	7.69
Hispanic Male without Disability	100	71.43	7.14	14.29	7.14
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	41.38	20.69	20.69	17.24
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	50	18.75	14.58	16.67
Male Student with Disability	100	66.67	13.33	13.33	6.67
Male English Learner	100	62.5	8.33	20.83	8.33
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	66.67	6.67	20	6.67
Male Student without Disability	100	42.42	21.21	15.15	21.21
Male Non-English Learner	100	37.5	28.17	8.33	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	22.22	33.33	11.11	33.33
Student without Disability	>95%	28.78	21.13	22.54	29.58
Non-English Learner	>95%	25.49	23.53	19.61	31.37
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	15.61	25	22.73	36.36



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.25	22.84	19.81	28.3
Caucasian	>95%	24.19	22.58	22.58	30.65
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	22.86	20	22.86	34.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	18.18	21.21	24.24	36.36
Caucasian Female Non-English Learner	100	22.86	20	22.86	34.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	18.18	21.21	24.24	36.36
Caucasian Male	100	25.93	25.93	22.22	25.93
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	20.63	29.17	25	25
Caucasian Male Non-English Learner	100	25.93	25.93	22.22	25.93
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20.63	29.17	25	25
Caucasian Student without Disability	>95%	19.3	24.56	24.56	31.58
Caucasian Non-English Learner	>95%	24.19	22.58	22.58	30.65
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	19.3	24.56	24.56	31.58
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	45.71	20	14.29	20
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	45.45	21.21	12.12	21.21
Female	>95%	26.23	21.31	19.67	32.79
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	36.36	22.73	13.64	27.27
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	33.33	23.81	14.29	28.57
Female Student without Disability	>95%	22.41	22.41	20.69	34.48
Female Non-English Learner	100	20.51	20.51	23.08	35.9
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	16.22	21.62	24.32	37.84
Hispanic	100	35.29	20.59	17.65	26.47
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	41.38	17.24	17.24	24.14
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40.74	18.52	14.81	25.93
Hispanic Female	100	21.05	21.05	15.79	42.11
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	25	18.75	18.75	37.5
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	20	20	20	40
Hispanic Female without Disability	100	16.67	22.22	16.67	44.44
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	53.33	20	20	6.67
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	61.54	15.38	15.38	7.69
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	66.67	16.67	8.33	8.33
Hispanic Male without Disability	100	57.14	21.43	14.29	7.14
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	34.38	21.88	15.63	28.13
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	33.33	24.44	20	22.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	61.54	15.38	15.38	7.69
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	66.67	16.67	8.33	8.33
Male Student without Disability	100	32.5	27.5	20	20
Male Non-English Learner	100	21.88	28.13	21.88	28.13
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	17.86	32.14	25	25
Student without Disability	>95%	26.53	24.49	20.41	28.57
Non-English Learner	>95%	21.13	23.94	22.54	32.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	16.92	26.15	24.62	32.31



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.38	20.84	18.51	28.47
Caucasian	>95%	27.56	20.51	17.31	34.62
Caucasian Student with Disability	100	78.96	10.53	0	10.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	20.78	16.88	20.78	41.56
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	17.57	17.57	21.62	43.24
Caucasian Female Non-English Learner	>95%	21.05	17.11	19.74	42.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	17.81	17.81	20.55	43.84
Caucasian Male	>95%	34.18	24.05	13.92	27.85
Caucasian Male with Disability	100	75	12.5	0	12.5
Caucasian Male without Disability	>95%	23.81	26.98	17.46	31.75
Caucasian Male Non-English Learner	>95%	34.18	24.05	13.92	27.85
Caucasian Male Non-English Learner with Disability	100	75	12.5	0	12.5
Caucasian Male Non-English Learner without Disability	>95%	23.81	26.98	17.46	31.75
Caucasian Student without Disability	>95%	20.44	21.9	19.71	37.96
Caucasian Non-English Learner	>95%	27.74	20.65	16.77	34.94
Caucasian Non-English Learner with Disability	100	78.96	10.53	0	10.53
Caucasian Non-English Learner without Disability	>95%	20.59	22.06	19.12	38.24
Student with Disability	100	68.42	10.53	10.53	10.53
English Learner	>95%	42.45	18.87	20.75	17.92
English Learner Student with Disability	100	56.25	12.5	25	6.25
English Learner Student without Disability	>95%	40	20	20	20
Female	>95%	21.99	19.86	21.99	36.17
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	>95%	26.42	20.75	24.53	28.3
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	25.49	21.57	23.53	29.41
Female Student without Disability	>95%	19.28	20.74	22.22	37.78
Female Non-English Learner	>95%	19.32	19.32	20.45	40.91
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	15.48	20.24	21.43	42.86
Hispanic	>95%	38.1	19.05	20.95	21.9
Hispanic Student with Disability	100	61.11	11.11	22.22	5.56
Hispanic English Learner	>95%	40.22	17.39	21.74	20.65
Hispanic English Learner with Disability	100	56.25	12.5	25	6.25
Hispanic English Learner without Disability	>95%	36.84	18.42	21.05	23.68
Hispanic Female	>95%	18.87	22.64	24.53	33.96
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	20	20	26.67	33.33
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	18.6	20.93	25.58	34.88
Hispanic Female without Disability	100	16	24	24	36
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	57.69	15.38	17.31	9.62
Hispanic Male with Disability	100	60	13.33	20	6.67
Hispanic Male English Learner	100	59.57	14.89	17.02	8.51
Hispanic Male English Learner with Disability	100	57.14	14.29	21.43	7.14
Hispanic Male English Learner without Disability	100	60.61	15.15	15.15	9.09
Hispanic Male without Disability	100	56.78	16.22	16.22	10.81
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	33.33	20.69	20.69	25.29
Hispanic Non-English Learner	100	23.08	30.77	15.38	30.77
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	9.09	36.36	18.18	36.36
Male	>95%	42.86	21.43	15	20.71
Male Student with Disability	100	65.63	12.5	9.38	12.5
Male English Learner	100	58.49	16.98	16.98	7.55
Male English Learner with Disability	100	57.14	14.29	21.43	7.14
Male English Learner without Disability	100	59.57	17.95	15.38	7.69
Male Student without Disability	>95%	36.11	24.07	16.67	23.15
Male Non-English Learner	>95%	33.33	24.14	13.79	28.74
Male Non-English Learner with Disability	100	72.22	11.11	0	16.67
Male Non-English Learner without Disability	>95%	23.19	27.54	17.39	31.88
Student without Disability	>95%	26.75	22.22	19.75	31.28
Non-English Learner	>95%	26.29	21.71	17.14	34.86
Non-English Learner Student with Disability	100	77.27	9.09	0	13.64
Non-English Learner Student without Disability	>95%	18.65	23.53	19.61	37.91



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	38.82	15.47	18.82	25.88
Caucasian	100	34.69	14.29	16.33	34.69
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25	20	15	40
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	21.05	21.05	15.79	42.11
Caucasian Female Non-English Learner	100	26.32	21.05	10.53	42.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	22.22	22.22	11.11	44.44
Caucasian Male	100	41.38	10.34	17.24	31.03
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	27.27	9.09	22.73	40.91
Caucasian Male Non-English Learner	100	41.38	10.34	17.24	31.03
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	27.27	9.09	22.73	40.91
Caucasian Student without Disability	100	24.59	14.63	19.51	41.66
Caucasian Non-English Learner	100	35.42	14.58	14.58	35.42
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	25	15	17.5	42.5
Student with Disability	100	90.91	9.09	0	0
English Learner	100	48.48	21.21	21.21	9.09
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	43.33	23.33	23.33	10
Female	100	30	17.5	25	27.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	38.89	16.67	33.33	11.11
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	38.89	16.67	33.33	11.11
Female Student without Disability	100	28.21	17.95	25.64	28.21
Female Non-English Learner	100	22.73	18.18	18.18	40.91
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	19.05	19.05	19.05	42.86
Hispanic	100	41.38	20.69	24.14	13.79
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	44.44	22.22	22.22	11.11
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	37.5	25	25	12.5
Hispanic Female	100	35.29	17.65	35.29	11.76
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	37.5	18.75	31.25	12.5
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	37.5	18.75	31.25	12.5
Hispanic Female without Disability	100	35.29	17.65	35.29	11.76
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	100	50	25	8.33	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	100	54.55	27.27	9.09	9.09
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	34.62	23.08	26.92	15.38
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	46.67	15.56	13.33	24.44
Male Student with Disability	100	90	10	0	0
Male English Learner	100	60	26.67	6.67	6.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	50	33.33	8.33	8.33
Male Student without Disability	100	34.29	17.14	17.14	31.43
Male Non-English Learner	100	40	10	16.67	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.09	8.7	21.74	43.48
Student without Disability	>95%	31.08	17.57	21.62	29.73
Non-English Learner	100	32.69	13.46	17.31	36.54
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	22.73	13.64	20.45	43.18



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.71	25.61	23.17	19.51
Caucasian	100	18.6	23.26	23.26	34.88
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	9.09	27.27	27.27	36.36
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	9.09	27.27	27.27	36.36
Caucasian Female Non-English Learner	100	9.09	27.27	27.27	36.36
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	9.09	27.27	27.27	36.36
Caucasian Male	100	28.57	19.05	19.05	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	11.76	23.53	23.53	41.18
Caucasian Male Non-English Learner	100	28.57	19.05	19.05	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	11.76	23.53	23.53	41.18
Caucasian Student without Disability	100	10.28	25.64	25.64	38.46
Caucasian Non-English Learner	100	18.6	23.26	23.26	34.88
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	10.28	25.64	25.64	38.46
Student with Disability	100	81.82	18.18	0	0
English Learner	100	45.45	30.3	21.21	3.03
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	40.74	29.63	25.93	3.7
Female	100	15.38	30.77	33.33	20.51
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	16.67	41.67	41.67	0
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	16.67	41.67	41.67	0
Female Student without Disability	100	13.16	31.58	34.21	21.05
Female Non-English Learner	100	14.81	25.93	29.63	29.63
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	11.54	26.92	30.77	30.77
Hispanic	100	47.22	30.56	19.44	2.78
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	45.16	32.26	19.35	3.23
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40	32	24	4
Hispanic Female	100	25	37.5	37.5	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	16.67	41.67	41.67	0
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	16.67	41.67	41.67	0
Hispanic Female without Disability	100	20	40	40	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	65	25	5	5
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	63.16	26.32	5.26	5.26
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	61.54	23.08	7.69	7.69
Hispanic Male without Disability	100	64.29	21.43	7.14	7.14
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	41.38	31.03	24.14	3.45
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	46.51	20.93	13.95	15.6
Male Student with Disability	100	80	20	0	0
Male English Learner	100	61.9	23.81	9.52	4.76
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	60	20	13.33	6.67
Male Student without Disability	100	36.36	21.21	18.18	24.24
Male Non-English Learner	100	31.82	18.18	18.18	31.82
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	16.67	22.22	22.22	38.89
Student without Disability	>95%	23.94	26.76	26.76	22.54
Non-English Learner	>95%	22.45	22.45	24.49	30.61
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	13.64	25	27.27	34.09



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.13	26.42	26.42	16.04
Caucasian	>95%	30.65	22.58	29.03	17.74
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	34.29	25.71	20	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	33.33	24.24	21.21	21.21
Caucasian Female Non-English Learner	100	34.29	25.71	20	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	33.33	24.24	21.21	21.21
Caucasian Male	100	25.63	18.52	40.74	14.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	20.83	41.67	12.5
Caucasian Male Non-English Learner	100	25.63	18.52	40.74	14.81
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	20.83	41.67	12.5
Caucasian Student without Disability	>95%	29.82	22.81	29.82	17.54
Caucasian Non-English Learner	>95%	30.65	22.58	29.03	17.74
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	29.82	22.81	29.82	17.54
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	37.14	28.57	25.71	8.57
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	36.36	30.3	27.27	6.08
Female	100	32.79	27.67	24.59	14.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	36.36	22.73	36.36	4.55
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	33.33	23.81	38.1	4.78
Female Student without Disability	100	31.03	27.59	25.86	15.52
Female Non-English Learner	100	30.77	30.77	17.95	20.51
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	29.73	29.73	18.92	21.62
Hispanic	100	29.41	35.29	23.53	11.76
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	31.03	31.03	27.59	10.34
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	29.63	33.33	29.63	7.41
Hispanic Female	100	21.05	31.58	38.84	10.53
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	25	25	43.75	6.25
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	20	26.67	46.67	6.67
Hispanic Female without Disability	100	16.67	33.33	38.89	11.11
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	40	40	6.67	13.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	38.46	38.46	7.69	15.38
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	41.67	41.67	8.33	8.33
Hispanic Male without Disability	100	42.86	42.86	7.14	7.14
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	28.13	37.5	25	9.38
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	28.89	24.44	28.89	17.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	38.46	38.46	7.69	15.38
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	41.67	41.67	8.33	8.33
Male Student without Disability	100	30	27.5	30	12.5
Male Non-English Learner	100	25	18.75	37.5	18.75
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	21.43	39.29	14.29
Student without Disability	>95%	30.61	27.55	27.55	14.29
Non-English Learner	>95%	28.17	25.35	26.76	19.72
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	27.69	26.15	27.69	18.46



Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.7	23.08	23.08	20.15
Caucasian	>95%	28.57	20.13	23.38	27.92
Caucasian Student with Disability	100	76.47	11.76	5.88	5.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	24.68	24.68	20.78	29.87
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	22.97	24.32	21.62	31.08
Caucasian Female Non-English Learner	>95%	25	25	19.74	30.26
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	23.29	24.06	20.55	31.51
Caucasian Male	>95%	32.47	15.58	25.97	25.97
Caucasian Male with Disability	100	78.57	7.14	7.14	7.14
Caucasian Male without Disability	>95%	22.22	17.46	30.16	30.16
Caucasian Male Non-English Learner	>95%	32.47	15.58	25.97	25.97
Caucasian Male Non-English Learner with Disability	100	78.57	7.14	7.14	7.14
Caucasian Male Non-English Learner without Disability	>95%	22.22	17.46	30.16	30.16
Caucasian Student without Disability	>95%	22.63	21.17	25.55	30.66
Caucasian Non-English Learner	>95%	28.76	20.26	22.88	28.1
Caucasian Non-English Learner with Disability	100	76.47	11.76	5.88	5.88
Caucasian Non-English Learner without Disability	>95%	22.79	21.32	25	30.88
Student with Disability	100	73.33	13.33	3.33	10
English Learner	100	43.56	26.73	22.77	6.93
English Learner Student with Disability	100	72.73	18.18	0	9.09
English Learner Student without Disability	100	40	27.78	25.56	6.67
Female	>95%	27.14	25.71	27.14	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	32.69	25	36.54	5.77
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	31.37	25.49	37.25	5.88
Female Student without Disability	>95%	25.19	25.93	28.15	20.74
Female Non-English Learner	>95%	23.86	26.14	21.59	28.41
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	21.43	26.19	22.62	29.76
Hispanic	100	39.39	29.29	22.22	9.09
Hispanic Student with Disability	100	75	16.67	0	8.33
Hispanic English Learner	100	40.23	28.74	22.99	8.05
Hispanic English Learner with Disability	100	72.73	18.18	0	9.09
Hispanic English Learner without Disability	100	35.53	30.26	26.32	7.89
Hispanic Female	100	26.92	28.85	36.54	7.69
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	27.27	27.27	38.64	6.82
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	25.58	27.91	30.53	6.98
Hispanic Female without Disability	100	24	30	38	8
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	53.19	29.79	6.38	10.64
Hispanic Male with Disability	100	70	20	0	10
Hispanic Male English Learner	100	53.49	30.23	6.98	9.3
Hispanic Male English Learner with Disability	100	70	20	0	10
Hispanic Male English Learner without Disability	100	48.48	33.33	9.09	9.09
Hispanic Male without Disability	100	48.65	32.43	8.11	10.81
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	34.48	31.03	25.29	9.2
Hispanic Non-English Learner	100	33.33	33.33	16.67	16.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	27.27	36.36	18.18	18.18
Male	>95%	40.6	20.3	18.8	20.3
Male Student with Disability	100	72	12	4	12
Male English Learner	100	55.1	28.57	8.16	8.16
Male English Learner with Disability	100	70	20	0	10
Male English Learner without Disability	100	51.28	30.77	10.26	7.69
Male Student without Disability	>95%	33.33	22.22	22.22	22.22
Male Non-English Learner	>95%	32.14	15.48	25	27.38
Male Non-English Learner with Disability	100	73.33	6.67	6.67	13.33
Male Non-English Learner without Disability	>95%	23.19	17.39	28.99	30.43
Student without Disability	>95%	28.81	24.28	25.51	21.4
Non-English Learner	>95%	27.91	20.93	23.26	27.91
Non-English Learner Student with Disability	100	73.68	10.53	5.26	10.53
Non-English Learner Student without Disability	>95%	22.22	22.22	25.49	30.07



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2017-2018
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Rogers School District - 0405000

Northside Elementary School - 0405034

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	80.1	79.96	80.03	79.25	83.71	81.26
Caucasian	77.42	79.74	78.58	78.45	N=10	--
Caucasian Student with Disability	76	75.49	75.74	N=10	N=10	--
Caucasian Female	79.04	80.31	79.68	77.86	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79.2	80.47	79.84	77.96	N=10	--
Caucasian Female Non-English Learner	79.04	80.31	79.68	77.86	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.2	80.47	79.84	77.96	N=10	--
Caucasian Male	75.72	79.14	77.43	79.16	N=10	--
Caucasian Male with Disability	76.14	75.25	75.69	N=10	N=10	--
Caucasian Male without Disability	75.64	79.93	77.78	79.08	N=10	--
Caucasian Male Non-English Learner	75.72	79.14	77.43	79.16	N=10	--
Caucasian Male Non-English Learner with Disability	76.14	75.25	75.69	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	75.64	79.93	77.78	79.08	N=10	--
Caucasian Student without Disability	77.58	80.23	78.9	78.44	N=10	--
Caucasian Non-English Learner	77.42	79.74	78.58	78.45	N=10	--
Caucasian Non-English Learner with Disability	76	75.49	75.74	N=10	N=10	--
Caucasian Non-English Learner without Disability	77.58	80.23	78.9	78.44	N=10	--
Student with Disability	82.23	76.7	79.47	80.42	75.49	77.6
English Learner	85.1	79.2	82.16	80.83	83.71	83.14
English Learner Student with Disability	91.97	77.79	84.88	N=10	75.49	78.34
English Learner Student without Disability	84.05	79.42	81.74	80.25	85.52	84.07
Female	80.95	81.32	81.13	79.39	84.9	82.25
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner	86.02	81.16	83.58	82.24	84.9	84.4
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	85.42	81.34	83.37	82.3	85.77	84.83
Female Student without Disability	80.9	81.46	81.17	79.58	85.77	82.51
Female Non-English Learner	79.15	81.37	80.26	78.62	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	79.28	81.5	80.39	79.85	N=10	--
Hispanic	83.85	80.41	82.13	79.66	83.91	83.1
Hispanic Student with Disability	90.73	78.36	84.54	N=10	75.49	78.42
Hispanic English Learner	85.82	79.24	82.53	80.19	83.91	83.41
Hispanic English Learner with Disability	91.97	77.79	84.88	N=10	75.49	78.34
Hispanic English Learner without Disability	84.66	79.51	82.09	79.36	86.11	84.6
Hispanic Female	84.34	83.75	84.04	81.32	85.62	84.82
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	86.99	82.78	84.89	80.97	85.62	85.35
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	86.3	83.05	84.68	80.95	86.71	85.93
Hispanic Female without Disability	84.01	83.92	83.96	81.73	86.71	85.29
Hispanic Female Non-English Learner	80.68	85.09	82.88	81.61	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	80.8	85.14	82.97	82.37	N=10	--
Hispanic Male	83.28	76.53	79.9	77.95	82.56	81.47
Hispanic Male with Disability	N=10	N=10	N=10	N=10	75.93	78.6
Hispanic Male English Learner	84.83	76.22	80.52	79.73	82.56	81.84
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	75.93	78.6
Hispanic Male English Learner without Disability	82.83	75.55	79.19	78.19	85.49	83.17
Hispanic Male without Disability	81.4	76.12	76.76	76.41	85.49	82.52
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	82.83	80.69	81.81	79.3	86.11	84.03
Hispanic Non-English Learner	79.7	82.87	81.29	78.8	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	79.75	82.83	81.29	79.22	N=10	--
Male	79.17	78.48	78.83	79.11	82.76	80.27
Male Student with Disability	82.24	76.46	79.35	82.16	75.93	77.73
Male English Learner	84.3	77.53	80.91	79.78	82.76	82.1
Male English Learner with Disability	N=10	N=10	N=10	N=10	75.93	78.6
Male English Learner without Disability	82.54	77.36	79.95	78.4	85.26	83.28
Male Student without Disability	78.53	78.9	78.72	78.57	85.26	80.94
Male Non-English Learner	76.67	78.95	77.81	78.77	N=10	--
Male Non-English Learner with Disability	76.14	75.25	75.69	N=10	N=10	--
Male Non-English Learner without Disability	76.76	79.58	78.17	78.65	N=10	--
Student without Disability	79.86	80.33	80.09	79.14	85.52	81.79
Non-English Learner	79.03	80.27	79.15	78.68	N=10	--
Non-English Learner Student with Disability	76.14	76.02	76.08	N=10	N=10	--
Non-English Learner Student without Disability	78.21	80.68	79.45	78.77	N=10	--