



Westside Elementary School

School Report Card 2017-2018
2200 West Oak Street | Rogers, AR 72756
479-631-3640

Principal
Superintendent

Amy Putnam
Marlin Berry

School Characteristics	
Enrollment	479
Avg. Class Size	20
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	75.12

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	34 %
Low-income	63 %
Students eligible to receive special education	11 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	35.16	17.58	15.38	31.87	47.25	51.29	41.54	
All Students Number of Students		32	16	14	29	43			
African American	N<10	N<10	N<10	N<10	N<10	N<10	57.14	24.18	
Hispanic	100.00	47.37	21.05	13.16	18.42	31.58	43.83	35.12	
Caucasian	100.00	28.57	12.24	16.33	42.86	59.18	57.88	48.56	
Economically Disadvantaged	100.00	48.15	20.37	18.52	12.96	31.48	41.57	33.15	
Non-Economically Disadvantaged	100.00	16.22	13.51	10.81	59.46	70.27	67.57	58.99	
Students with Disabilities	100.00	75.00	8.33	0.00	16.67	16.67	18.45	15.27	
Students without Disabilities	>95%	29.11	18.99	17.72	34.18	51.90	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	44.12	23.53	11.76	20.59	32.35	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	29.82	14.04	17.54	38.60	56.14	57.08	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	52.17	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	27.50	20.00	17.50	35.00	52.50	56.64	46.86	
Male Students	100.00	41.18	15.69	13.73	29.41	43.14	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	



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Westside Elementary School - 0405036

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	19.78	17.58	38.46	24.18	62.64	64.89	59.28	
All Students Number of Students		18	16	35	22	57			
African American	N<10	N<10	N<10	N<10	N<10	N<10	76.19	40.85	
Hispanic	100.00	36.84	21.05	28.95	13.16	42.11	59.13	53.75	
Caucasian	100.00	8.16	14.29	44.90	32.65	77.55	70.03	66.72	
Economically Disadvantaged	100.00	29.63	27.78	31.48	11.11	42.59	56.75	51.51	
Non-Economically Disadvantaged	100.00	5.41	2.70	48.65	43.24	91.89	78.50	75.45	
Students with Disabilities	100.00	50.00	16.67	8.33	25.00	33.33	29.76	24.30	
Students without Disabilities	>95%	15.19	17.72	43.04	24.05	67.09	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	38.24	14.71	32.35	14.71	47.06	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.77	19.30	42.11	29.82	71.93	70.09	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	44.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	69.57	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	22.50	17.50	37.50	22.50	60.00	64.89	60.42	
Male Students	100.00	17.65	17.65	39.22	25.49	64.71	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	29.17	27.78	19.44	23.61	43.06	55.52	42.39	
All Students Number of Students		21	20	14	17	31			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	100.00	37.84	40.54	13.51	8.11	21.62	45.41	36.05	
Caucasian	100.00	23.33	13.33	30.00	33.33	63.33	64.83	50.43	
Economically Disadvantaged	100.00	40.43	29.79	21.28	8.51	29.79	43.08	32.78	
Non-Economically Disadvantaged	100.00	8.00	24.00	16.00	52.00	68.00	76.17	62.54	
Students with Disabilities	100.00	72.73	9.09	9.09	9.09	18.18	15.43	12.80	
Students without Disabilities	>95%	21.31	31.15	21.31	26.23	47.54	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	38.71	41.94	16.13	3.23	19.35	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	21.95	17.07	21.95	39.02	60.98	64.54	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	88.33	
Female Students	100.00	22.58	29.03	22.58	25.81	48.39	62.11	48.08	
Male Students	100.00	34.15	26.83	17.07	21.95	39.02	49.13	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	5.56	47.22	33.33	13.89	47.22	59.31	52.34	
All Students Number of Students		RV	34	24	10	34			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	100.00	5.41	56.76	24.32	13.51	37.84	53.13	49.09	
Caucasian	100.00	6.67	40.00	40.00	13.33	53.33	66.43	60.81	
Economically Disadvantaged	100.00	6.38	61.70	21.28	10.64	31.91	48.20	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	56.00	20.00	76.00	77.78	71.85	
Students with Disabilities	100.00	27.27	45.45	18.18	9.09	27.27	23.56	20.27	
Students without Disabilities	100.00	RV	47.54	36.07	RV	50.82	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	67.74	22.58	RV	32.26	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	9.76	31.71	41.46	17.07	58.54	66.76	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	36.84	---	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	91.25	
Female Students	100.00	RV	54.84	32.26	RV	41.94	61.40	53.15	
Male Students	100.00	7.32	41.46	34.15	17.07	51.22	57.28	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	20.93	27.91	29.07	22.09	51.16	53.21	41.00
All Students Number of Students		18	24	25	19	44		
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01
Hispanic	100.00	26.19	38.10	28.57	7.14	35.71	46.99	34.56
Caucasian	100.00	12.50	18.75	25.00	43.75	68.75	60.31	49.31
Economically Disadvantaged	100.00	26.09	34.78	32.61	6.52	39.13	43.80	31.77
Non-Economically Disadvantaged	100.00	15.00	20.00	25.00	40.00	65.00	68.87	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.76	11.76
Students without Disabilities	>95%	18.52	27.16	30.86	23.46	54.32	58.79	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	26.47	38.24	29.41	5.88	35.29	44.59	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	17.31	21.15	28.85	32.69	61.54	59.52	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.62	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.51
Children in Foster Care	---	---	---	---	---	---	25.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	54.75
Gifted and Talented	100.00	RV	RV	21.43	78.57	100.00	97.93	87.26
Female Students	100.00	19.57	23.91	34.78	21.74	56.52	58.28	46.25
Male Students	100.00	22.50	32.50	22.50	22.50	45.00	48.23	35.95
Migrant	---	---	---	---	---	---	42.86	---



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	RV	RV	40.70	30.23	70.93	60.50	49.99	
All Students Number of Students		RV	RV	35	26	61			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	100.00	RV	42.86	38.10	RV	57.14	55.85	47.64	
Caucasian	100.00	RV	RV	43.75	50.00	93.75	65.73	57.98	
Economically Disadvantaged	100.00	RV	41.30	39.13	RV	58.70	54.22	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	42.50	42.50	85.00	70.93	67.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	23.53	18.64	
Students without Disabilities	100.00	RV	RV	41.98	32.10	74.07	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	35.29	47.06	RV	64.71	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	36.54	38.46	75.00	64.34	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	33.69	
Children in Foster Care	---	---	---	---	---	---	75.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.61	
Gifted and Talented	100.00	RV	RV	14.29	85.71	100.00	98.62	88.97	
Female Students	100.00	RV	RV	34.78	36.96	71.74	60.00	50.87	
Male Students	100.00	RV	30.00	47.50	RV	70.00	60.98	49.14	
Migrant	---	---	---	---	---	---	42.86	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	100.00	47.25	8.79	24.18	19.78	43.96	46.75	38.61	
All Students Number of Students		43	RV	22	18	40			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.71	
Hispanic	100.00	65.79	5.26	21.05	7.89	28.95	34.22	29.49	
Caucasian	100.00	32.65	12.24	28.57	26.53	55.10	58.48	47.05	
Economically Disadvantaged	100.00	64.81	7.41	20.37	7.41	27.78	35.84	30.11	
Non-Economically Disadvantaged	100.00	21.62	10.81	29.73	37.84	67.57	64.64	56.15	
Students with Disabilities	100.00	58.33	8.33	8.33	25.00	33.33	16.67	11.89	
Students without Disabilities	100.00	45.57	8.86	26.58	18.99	45.57	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	64.71	5.88	17.65	11.76	29.41	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	36.84	10.53	28.07	24.56	52.63	56.93	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	29.17	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	48.40	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93	
Female Students	100.00	47.50	7.50	22.50	22.50	45.00	46.14	38.35	
Male Students	100.00	47.06	9.80	25.49	17.65	43.14	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	30.56	33.33	18.06	18.06	36.11	48.98	42.17	
All Students Number of Students		22	24	13	13	26			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	100.00	40.54	40.54	8.11	10.81	18.92	39.05	33.11	
Caucasian	100.00	23.33	30.00	26.67	20.00	46.67	58.44	51.24	
Economically Disadvantaged	100.00	44.68	31.91	17.02	6.38	23.40	36.64	32.82	
Non-Economically Disadvantaged	100.00	RV	36.00	RV	40.00	60.00	68.87	61.61	
Students with Disabilities	100.00	54.55	27.27	0.00	18.18	18.18	15.13	11.39	
Students without Disabilities	>95%	26.23	34.43	21.31	18.03	39.34	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	45.16	41.94	6.45	6.45	12.90	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	19.51	26.83	26.83	26.83	53.66	59.60	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	21.05	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.38	87.12	
Female Students	100.00	41.94	25.81	9.68	22.58	32.26	49.59	41.85	
Male Students	100.00	21.95	39.02	24.39	14.63	39.02	48.39	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	19.77	25.58	30.23	24.42	54.65	49.88	41.01	
All Students Number of Students		17	22	26	21	47			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23	
Hispanic	100.00	28.57	28.57	30.95	11.90	42.86	45.32	35.62	
Caucasian	100.00	9.38	21.88	31.25	37.50	68.75	56.12	49.72	
Economically Disadvantaged	100.00	26.09	26.09	30.43	17.39	47.83	42.06	32.22	
Non-Economically Disadvantaged	100.00	12.50	25.00	30.00	32.50	62.50	62.89	58.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.49	15.24	
Students without Disabilities	>95%	19.75	25.93	28.40	25.93	54.32	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	20.59	41.18	29.41	8.82	38.24	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	19.23	15.38	30.77	34.62	65.38	54.69	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	26.76	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	53.63	
Gifted and Talented	100.00	RV	RV	7.14	92.86	100.00	93.79	86.05	
Female Students	>95%	21.74	23.91	30.43	23.91	54.35	46.88	40.38	
Male Students	100.00	17.50	27.50	30.00	25.00	55.00	52.84	41.63	
Migrant	---	---	---	---	---	---	14.29	---	



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	79.2477	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.1296	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	78.4924	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	78.7481	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.2477	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	81.9225	---
Male Students	N<10	N<10	N<10	N<10	77.2416	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	83.4917	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.6378	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.0636	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.4246	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.4917	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	88.7764	---
Male Students	N<10	N<10	N<10	N<10	79.1396	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	79.3059	83.6928	81.4994	N<10	81.4844	81.4958
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	74.9543	84.3789	79.6666	N<10	80.7215	80.1187
Caucasian	81.5434	83.0935	82.3185	N<10	N<10	---
Economically Disadvantaged	74.9223	81.0135	77.9679	N<10	81.4844	79.1889
Non-Economically Disadvantaged	85.5493	87.5087	86.5290	N<10	N<10	---
Students with Disabilities	73.5617	72.1442	72.8530	N<10	N<10	75.1226
Students without Disabilities	80.2217	85.5338	82.8778	N<10	81.2171	82.4763
Current English Learners (EL)	75.9850	82.1338	79.0594	N<10	81.4844	80.3493
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5656	84.2841	82.4249	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.9441	85.8084	82.3762	N<10	79.3968	81.6789
Male Students	79.6020	81.9618	80.7819	N<10	83.1247	81.3474
Migrant	---	---	---	---	---	---
Grade 4						
All Students	80.7674	77.9939	79.5390	79.1918	80.6642	79.8172
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.3750	78.4261	82.2024	78.4305	80.9916	81.7431
Caucasian	76.5709	77.8713	77.2211	79.0689	N<10	77.0958
Economically Disadvantaged	82.2440	78.6437	80.6777	77.4682	81.1576	80.8281
Non-Economically Disadvantaged	77.9373	76.7754	77.3563	82.4954	N<10	77.2123
Students with Disabilities	80.1175	78.5862	79.3519	74.3973	N<10	78.6768
Students without Disabilities	80.8757	77.8935	79.5701	79.9909	81.4379	80.0193
Current English Learners (EL)	86.5885	81.9365	84.6421	79.4780	80.6642	82.6955
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7303	76.0226	76.8764	79.0425	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.3157	79.8326	80.4020	79.5429	78.9150	80.0125
Male Students	81.1264	76.5794	78.8529	78.9127	82.2677	79.6564
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	91.8569	81.2587	86.8191	84.7820	84.4021	86.2148
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	92.5949	82.3004	87.9329	86.7202	84.8085	86.7383
Caucasian	92.9203	80.6824	86.8013	84.0321	N<10	86.3287
Economically Disadvantaged	91.4261	81.8681	87.1043	87.8531	85.5904	86.5576
Non-Economically Disadvantaged	92.3785	80.5692	86.4738	81.0643	N<10	85.5979
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.3287	80.7692	86.8325	84.0522	84.6788	86.2890
Current English Learners (EL)	95.7726	82.6055	89.9270	91.3442	84.4021	87.1143
Non-English Learners (includes Former EL Monitored 1-4 years)	90.0021	80.6916	85.3469	81.6736	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	98.8630	80.5881	89.7256	85.0324	N<10	---
Female Students	95.0964	81.7971	88.9164	84.0647	82.9246	87.4947
Male Students	88.1191	80.6789	84.3990	85.6096	85.8797	84.7901
Migrant	---	---	---	---	---	---
All Grades						
All Students	84.2486	81.1259	82.8225	82.2410	81.9469	82.5022
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.1002	81.6486	83.6527	82.8942	82.1614	82.8507
Caucasian	83.4386	80.9418	82.1902	81.5916	N<10	81.7496
Economically Disadvantaged	82.8070	80.4958	81.8882	82.6606	82.0222	81.9511
Non-Economically Disadvantaged	86.3579	82.0213	84.1896	81.6183	81.1743	83.8515
Students with Disabilities	77.6016	77.6869	77.6443	81.5344	79.9941	78.5254
Students without Disabilities	85.0437	81.5453	83.4420	82.3116	82.1910	82.9857
Current English Learners (EL)	86.7898	82.2321	84.9143	85.7601	81.9469	82.9883
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0964	80.6518	81.8741	80.4985	N<10	---
Former English Learner (Monitored 1-4 years)	84.9498	80.0550	82.5024	77.4004	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	91.1547	81.3997	86.2772	84.7175	N<10	---
Female Students	85.8135	82.5885	84.4576	82.2203	82.7147	83.8366
Male Students	82.8120	79.8311	81.3216	82.2612	81.2947	81.3115
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	156	50	32.05 %	181	55	30.39 %	165	41	24.85 %
Grade K	30	2	6.67 %	RV	RV	<5%	RV	RV	<5%
Grade 01	24	2	8.33 %	38	5	13.16 %	RV	RV	<5%
Grade 02	26	11	42.31 %	29	9	31.03 %	33	8	24.24 %
Grade 03	27	8	29.63 %	25	13	52.00 %	28	5	17.86 %
Grade 04	26	14	53.85 %	27	15	55.56 %	24	12	50.00 %
Grade 05	23	13	56.52 %	32	13	40.63 %	29	16	55.17 %





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	65.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Caucasian	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19
Economically Disadvantaged	57.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61
Non-Economically Disadvantaged	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.85
Current English Learners (EL)	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Non-English Learners (includes Former EL Monitored 1-4 years)	68.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.63
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35
Male Students	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	78.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.75
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	78.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.79
Caucasian	80.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.23
Economically Disadvantaged	77.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.36
Non-Economically Disadvantaged	81.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.77
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Non-English Learners (includes Former EL Monitored 1-4 years)	81.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.49
Male Students	78.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Caucasian	75.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.86
Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Non-Economically Disadvantaged	76.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00
Students with Disabilities	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Students without Disabilities	67.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.69
Current English Learners (EL)	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Non-English Learners (includes Former EL Monitored 1-4 years)	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Male Students	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	81.96	44.19	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.69
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	83.75	30.56	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.66
Caucasian	80.19	55.32	51.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93
Economically Disadvantaged	83.33	27.45	25.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Non-Economically Disadvantaged	80.23	68.57	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.24
Students with Disabilities	73.33	30.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71
Students without Disabilities	83.54	46.05	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Current English Learners (EL)	86.21	15.38	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.74
Non-English Learners (includes Former EL Monitored 1-4 years)	80.15	56.67	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	82.14	44.74	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20
Male Students	81.82	43.75	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	78.00	37.14	45.71	47.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.46
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.73	20.00	22.86	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.31
Caucasian	75.00	46.67	66.67	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.26
Economically Disadvantaged	75.53	24.44	31.11	41.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41
Non-Economically Disadvantaged	82.14	60.00	72.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.63
Students with Disabilities	62.50	18.18	18.18	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.23
Students without Disabilities	80.95	40.68	50.85	48.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63
Current English Learners (EL)	78.00	8.70	17.39	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.36
Non-English Learners (includes Former EL Monitored 1-4 years)	78.00	51.06	59.57	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.42	33.33	46.67	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.24
Male Students	78.41	40.00	45.00	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	78.89	54.32	56.79	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.26	41.03	41.03	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38
Caucasian	82.86	67.74	67.74	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.08
Economically Disadvantaged	71.88	46.51	46.51	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63
Non-Economically Disadvantaged	86.90	63.16	68.42	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.03
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.72	53.85	58.97	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41
Current English Learners (EL)	74.07	34.62	42.31	71.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Non-English Learners (includes Former EL Monitored 1-4 years)	80.95	63.64	63.64	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.71	100.00	100.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.61
Female Students	77.17	54.55	54.55	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.52
Male Students	80.68	54.05	59.46	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	76.02	45.57	47.68	54.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.56
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.35	30.91	30.91	54.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Caucasian	78.48	56.48	60.19	51.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.57
Economically Disadvantaged	72.41	32.37	33.81	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31
Non-Economically Disadvantaged	81.68	64.29	67.35	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.32
Students with Disabilities	72.88	29.17	16.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.42
Students without Disabilities	76.45	47.42	51.17	54.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.77
Current English Learners (EL)	73.80	20.00	25.33	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.16	57.41	58.02	50.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.17
Former English Learner (Monitored 1-4 years)	83.82	57.89	57.89	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.88
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.46	96.15	96.15	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.24
Female Students	75.78	45.54	48.21	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.33
Male Students	76.23	45.60	47.20	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	75.12		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.86 %	94.24 %	93.92 %
Attendance Rate African American	N<10	95.33 %	93.83 %
Attendance Rate Hispanic	94.61 %	94.61 %	93.95 %
Attendance Rate Caucasian	94.96 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	94.56 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.59 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	95 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	94.84 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	94.54 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.02 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.53 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.91 %	95.85 %	95.79 %
Attendance Rate Female Students	94.65 %	94.09 %	93.83 %
Attendance Rate Male Students	95.03 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
Dropout Rate			
Dropout Rate		2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.4 %	62.8 %
Enrollment			
October 1 Enrollment	479	15,697	479,258



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	51.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	49.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	38	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	4	146	7,845
Number Certified by National Board for Professional Teaching Standards	5	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	22	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	5	171	7,134
Percentage of Teachers who are Inexperienced	13.2 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	40	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,967,896	\$79,670	\$2,047,566	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$171,197	\$659	\$171,856	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$203,302	\$107,453	\$310,755	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$43,842	\$27,376	\$71,218	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$263,638	\$1,284	\$264,922	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$108,851	\$245,902	\$354,753	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$86,558	\$29,589	\$116,147	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$51,598	\$197,742	\$249,340	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$126,417	\$152,713	\$279,130	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$57,326	\$4,262	\$61,588	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,080,626	\$946,650	\$3,927,275	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,459	\$1,775	\$8,235	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$456,764	\$16,803	\$473,567	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$49,253	\$12,095	\$61,348	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$141,867	\$4,779	\$146,646	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,403	\$137	\$3,540	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$75	\$1,162	\$1,237	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,266	\$1,266	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$359	\$397	\$756	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$651,721	\$36,639	\$688,360	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,367	\$77	\$1,443	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,424,660	\$96,474	\$2,521,134	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$220,450	\$12,754	\$233,204	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$345,169	\$112,232	\$457,401	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$47,245	\$27,513	\$74,757	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$263,638	\$1,284	\$264,922	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$108,851	\$245,902	\$354,753	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$86,633	\$30,751	\$117,384	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$51,598	\$199,008	\$250,607	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$126,417	\$152,713	\$279,130	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$57,685	\$4,659	\$62,344	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,732,347	\$883,289	\$4,615,636	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,826	\$1,852	\$9,678	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	63.5 %	59.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Alternatively Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	19.78	17.58	38.46	24.18
Caucasian	100	8.16	14.29	44.9	32.65
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	RV	RV	52.38	28.57
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	5	15	55	25
Caucasian Female Non-English Learner	100	RV	RV	52.38	28.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5	15	55	25
Caucasian Male	100	10.71	14.29	39.29	35.71
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	47.62	38.1
Caucasian Male Non-English Learner	100	10.71	14.29	39.29	35.71
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	47.62	38.1
Caucasian Student without Disability	100	RV	RV	51.22	31.71
Caucasian Non-English Learner	100	8.16	14.29	44.9	32.65
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	51.22	31.71
Student with Disability	100	50	16.67	8.33	25
English Learner	100	39.24	14.71	32.35	14.71
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	32.26	16.13	35.48	16.13
Female	100	22.5	17.5	37.5	22.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	53.85	7.69	23.08	15.38
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	50	8.33	25	16.67
Female Student without Disability	100	21.62	16.22	40.54	21.62
Female Non-English Learner	100	7.41	22.22	44.44	25.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	8	20	48	24
Hispanic	100	36.84	21.05	28.95	13.16
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	40.63	15.63	31.25	12.5
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	34.48	17.24	34.48	13.79
Hispanic Female	100	50	18.75	18.75	12.5
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	59.33	8.33	25	8.33
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	54.55	9.09	27.27	9.09
Hispanic Female without Disability	100	50	14.29	21.43	14.29
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	27.27	22.73	36.36	13.64
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	30	20	35	15
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	22.22	22.22	38.89	16.67
Hispanic Male without Disability	100	20	25	40	15
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	32.35	20.59	32.35	14.71
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.65	17.65	39.22	25.49
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	28.57	19.05	38.1	14.29
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	21.05	21.05	42.11	15.79
Male Student without Disability	100	9.52	19.05	45.24	26.19
Male Non-English Learner	100	10	16.67	40	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	47.83	34.78
Student without Disability	>95%	15.19	17.72	43.04	24.05
Non-English Learner	100	8.77	19.3	42.11	29.82
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	47.92	29.17





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	5.56	47.22	33.33	13.89
Caucasian	100	6.67	40	40	13.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	8.33	58.33	33.33	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	63.64	36.36	RV
Caucasian Female Non-English Learner	100	9.09	54.55	36.36	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	60	40	RV
Caucasian Male	100	5.56	27.78	44.44	22.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	57.14	21.43
Caucasian Male Non-English Learner	100	5.56	27.78	44.44	22.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	57.14	21.43
Caucasian Student without Disability	100	RV	40	48	RV
Caucasian Non-English Learner	100	6.9	37.93	41.38	13.79
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	37.5	50	RV
Student with Disability	100	27.27	45.45	18.18	9.09
English Learner	100	RV	67.74	22.98	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	66.67	22.22	RV
Female	100	RV	54.84	32.26	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	78.57	14.29	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	76.92	15.38	RV
Female Student without Disability	100	RV	57.14	32.14	RV
Female Non-English Learner	100	5.88	35.29	47.06	11.76
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	40	46.67	RV
Hispanic	100	5.41	56.76	24.32	13.51
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	66.67	23.33	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	65.38	23.08	RV
Hispanic Female	100	RV	62.5	25	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	76.92	15.38	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	75	16.67	RV
Hispanic Female without Disability	100	RV	60	26.67	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	9.52	52.38	23.81	14.29
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	58.82	29.41	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	57.14	28.57	RV
Hispanic Male without Disability	100	5.88	52.94	23.53	17.65
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	56.25	25	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	7.32	41.46	34.15	17.07
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	58.82	29.41	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	57.14	28.57	RV
Male Student without Disability	100	RV	39.39	39.39	RV
Male Non-English Learner	100	12.5	29.17	37.5	20.83
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	5.26	26.32	47.37	21.05
Student without Disability	100	RV	47.54	36.07	RV
Non-English Learner	100	9.76	31.71	41.46	17.07
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	32.35	47.06	RV





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	40.7	30.23
Caucasian	100	RV	RV	43.75	50
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	33.33	60
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	RV	33.33	60
Caucasian Female Non-English Learner	100	RV	RV	33.33	60
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	RV	RV	33.33	60
Caucasian Male	100	RV	RV	52.94	41.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	53.33	46.67
Caucasian Male Non-English Learner	100	RV	RV	50	43.75
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	50	50
Caucasian Student without Disability	100	RV	RV	43.33	53.33
Caucasian Non-English Learner	100	RV	RV	41.94	51.61
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	41.38	55.17
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	RV	35.29	47.06	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	33.33	48.48	RV
Female	100	RV	RV	34.78	36.96
Female Student with Disability	---	---	---	---	---
Female English Learner	100	RV	RV	42.86	28.57
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	RV	RV	42.86	28.57
Female Student without Disability	100	RV	RV	34.78	36.96
Female Non-English Learner	100	RV	RV	28	44
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	RV	RV	28	44
Hispanic	100	RV	42.96	38.1	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	37.5	43.75	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	35.48	45.16	RV
Hispanic Female	100	RV	34.78	39.13	RV
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	RV	RV	40	30
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	RV	RV	40	30
Hispanic Female without Disability	100	RV	34.78	39.13	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	52.63	36.84	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	50	50	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	45.45	54.55	RV
Hispanic Male without Disability	100	RV	43.75	43.75	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	38.46	41.03	RV
Hispanic Non-English Learner	100	RV	60	RV	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	30	47.5	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	46.15	53.85	RV
Male English Learner with Disability	100	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	41.67	58.33	RV
Male Student without Disability	100	RV	RV	51.43	25.71
Male Non-English Learner	100	RV	RV	44.44	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	47.83	39.13
Student without Disability	100	RV	RV	41.98	32.1
Non-English Learner	100	RV	RV	35.54	38.46
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	37.5	41.67





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	8.84	30.12	37.75	23.29
Caucasian	100	5.41	18.92	43.24	32.43
Caucasian Student with Disability	100	33.33	26.67	13.33	26.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	41.67	31.25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	43.48	30.43
Caucasian Female Non-English Learner	100	RV	RV	42.55	31.91
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	44.44	31.11
Caucasian Male	100	6.35	15.87	44.44	33.33
Caucasian Male with Disability	100	30.77	30.77	15.38	23.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	52	36
Caucasian Male Non-English Learner	100	6.45	16.13	43.55	33.87
Caucasian Male Non-English Learner with Disability	100	30.77	30.77	15.38	23.08
Caucasian Male Non-English Learner without Disability	100	RV	RV	51.02	36.73
Caucasian Student without Disability	100	RV	RV	47.92	33.33
Caucasian Non-English Learner	100	5.5	18.35	43.12	33.03
Caucasian Non-English Learner with Disability	100	33.33	26.67	13.33	26.67
Caucasian Non-English Learner without Disability	100	RV	RV	47.87	34.04
Student with Disability	100	32.14	39.29	14.29	14.29
English Learner	>95%	13.13	38.38	34.34	14.14
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	10.99	37.36	36.26	15.38
Female	>95%	8.55	31.62	35.04	24.79
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	14.58	37.5	29.17	18.75
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	13.04	36.96	30.43	19.57
Female Student without Disability	100	7.21	31.53	36.04	25.23
Female Non-English Learner	100	RV	RV	39.13	28.99
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	40	29.23
Hispanic	>95%	13.68	40.17	30.77	15.38
Hispanic Student with Disability	100	33.33	58.33	8.33	0
Hispanic English Learner	>95%	13.83	39.36	32.98	13.83
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	11.63	38.37	34.88	15.12
Hispanic Female	100	14.55	38.18	29.09	18.18
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	15.58	37.78	28.89	17.78
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	13.95	37.21	30.23	18.6
Hispanic Female without Disability	100	13.46	36.54	30.77	19.23
Hispanic Female Non-English Learner	100	10	40	30	20
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	12.9	41.94	32.26	12.9
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	12.24	40.82	38.73	10.2
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	9.3	39.53	39.53	11.83
Hispanic Male without Disability	100	9.43	39.82	35.65	15.09
Hispanic Male Non-English Learner	100	15.38	46.15	15.38	23.08
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	10	40	20	30
Hispanic Student without Disability	>95%	11.43	38.1	33.33	17.14
Hispanic Non-English Learner	100	13.04	43.48	21.74	21.74
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	10.53	36.84	26.32	26.32
Male	>95%	9.09	28.79	40.15	21.97
Male Student with Disability	100	31.82	40.91	13.64	13.64
Male English Learner	100	11.76	39.22	39.22	9.8
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	8.89	37.78	42.22	11.11
Male Student without Disability	100	RV	26.36	45.45	RV
Male Non-English Learner	100	7.41	22.22	40.74	29.63
Male Non-English Learner with Disability	100	31.25	37.5	12.5	18.75
Male Non-English Learner without Disability	100	RV	RV	47.89	32.31
Student without Disability	>95%	5.88	28.96	40.72	24.43
Non-English Learner	100	6	24.67	40	29.33
Non-English Learner Student with Disability	100	30	35	15	20
Non-English Learner Student without Disability	100	RV	RV	43.85	30.77





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	35.16	17.58	15.38	31.87
Caucasian	100	28.57	12.24	16.33	42.86
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	9.52	19.05	14.29	57.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	10	15	15	60
Caucasian Female Non-English Learner	100	9.52	19.05	14.29	57.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	10	15	15	60
Caucasian Male	100	42.86	7.14	17.86	32.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	33.33	9.52	23.81	33.33
Caucasian Male Non-English Learner	100	42.86	7.14	17.86	32.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	33.33	9.52	23.81	33.33
Caucasian Student without Disability	100	21.95	12.2	19.51	46.34
Caucasian Non-English Learner	100	28.57	12.24	16.33	42.86
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	21.95	12.2	19.51	46.34
Student with Disability	100	75	8.33	0	16.67
English Learner	100	44.12	23.53	11.78	20.59
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	38.71	25.81	12.9	22.58
Female	100	27.5	20	17.5	35
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	46.15	23.08	23.08	7.69
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	41.67	25	25	8.33
Female Student without Disability	100	24.32	18.92	18.92	37.84
Female Non-English Learner	100	18.52	18.52	14.81	48.15
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	16	16	16	52
Hispanic	100	47.37	21.05	13.16	18.42
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	46.88	21.88	12.5	18.75
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	41.38	24.14	13.79	20.69
Hispanic Female	100	56.25	18.75	18.75	6.25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	50	25	25	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	45.45	27.27	27.27	0
Hispanic Female without Disability	100	50	21.43	21.43	7.14
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	49.91	22.73	9.09	27.27
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	45	20	5	30
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	38.89	22.22	5.56	33.33
Hispanic Male without Disability	100	35	25	10	30
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	41.18	23.53	14.71	20.59
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	41.18	15.69	13.73	29.41
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	42.86	23.81	4.76	28.57
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	36.84	26.32	5.26	31.58
Male Student without Disability	100	33.53	19.05	16.67	30.95
Male Non-English Learner	100	40	10	20	30
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	30.43	13.04	26.09	30.43
Student without Disability	>95%	26.11	18.99	17.72	34.18
Non-English Learner	100	29.62	14.04	17.54	38.6
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	22.92	14.58	20.83	41.67





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.17	27.78	19.44	23.61
Caucasian	100	23.33	13.33	30	33.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25	8.33	33.33	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	18.18	9.09	36.36	36.36
Caucasian Female Non-English Learner	100	27.27	9.09	27.27	36.36
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	20	10	30	40
Caucasian Male	100	22.22	16.67	27.78	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	7.14	21.43	28.57	42.86
Caucasian Male Non-English Learner	100	22.22	16.67	27.78	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	7.14	21.43	28.57	42.86
Caucasian Student without Disability	100	12	16	32	40
Caucasian Non-English Learner	100	24.14	13.79	27.59	34.48
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	12.5	16.67	29.17	41.67
Student with Disability	100	72.73	9.09	9.09	9.09
English Learner	100	38.71	41.94	16.13	3.23
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	33.33	44.44	18.52	3.7
Female	100	22.58	29.03	22.58	25.81
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	28.57	50	21.43	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	30.77	46.15	23.08	0
Female Student without Disability	100	21.43	28.57	25	25
Female Non-English Learner	100	17.65	11.76	23.53	47.06
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	13.33	13.33	26.67	46.67
Hispanic	100	37.84	40.54	13.51	8.11
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	40	43.33	13.33	3.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	34.62	46.15	15.38	3.85
Hispanic Female	100	25	50	18.75	6.25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	30.77	53.85	15.38	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	33.33	50	16.67	0
Hispanic Female without Disability	100	26.67	46.67	20	6.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	47.62	33.33	9.52	9.52
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	47.06	35.29	11.76	5.88
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	35.71	42.86	14.29	7.14
Hispanic Male without Disability	100	35.29	41.18	11.76	11.76
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	31.25	43.75	15.63	9.38
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	34.15	26.83	17.07	21.95
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	47.06	35.29	11.76	5.88
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	35.71	42.86	14.29	7.14
Male Student without Disability	100	21.21	33.33	18.18	27.27
Male Non-English Learner	100	25	20.83	20.83	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10.53	26.32	21.05	42.11
Student without Disability	>95%	21.31	31.15	21.31	26.23
Non-English Learner	100	21.95	17.07	21.95	39.02
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	11.76	20.59	23.53	44.12





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.93	27.91	29.07	22.09
Caucasian	100	12.5	18.75	25	43.75
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.67	20	26.67	46.67
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	6.67	20	26.67	46.67
Caucasian Female Non-English Learner	100	6.67	20	26.67	46.67
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	6.67	20	26.67	46.67
Caucasian Male	100	17.65	17.65	23.53	41.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6.67	20	26.67	46.67
Caucasian Male Non-English Learner	100	18.75	12.5	25	43.75
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	7.14	14.29	28.57	50
Caucasian Student without Disability	100	6.67	20	26.67	46.67
Caucasian Non-English Learner	100	12.9	16.13	25.81	45.16
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.9	17.24	27.59	48.28
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	26.47	38.24	29.41	5.88
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	24.24	39.39	30.3	6.06
Female	100	19.57	23.91	34.78	21.74
Female Student with Disability	---	---	---	---	---
Female English Learner	100	23.81	33.33	33.33	9.52
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	23.81	33.33	33.33	9.52
Female Student without Disability	100	19.57	23.91	34.78	21.74
Female Non-English Learner	100	16	16	36	32
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	16	16	36	32
Hispanic	100	26.19	38.1	28.57	7.14
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	28.13	37.5	28.13	6.25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	25.81	38.71	29.03	6.45
Hispanic Female	100	21.74	34.78	34.78	8.7
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	25	35	30	10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	25	35	30	10
Hispanic Female without Disability	100	21.74	34.78	34.78	8.7
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	31.58	42.11	21.05	5.26
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	33.33	41.67	25	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	27.27	45.45	27.27	0
Hispanic Male without Disability	100	31.25	37.5	25	6.25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	25.64	35.9	30.77	7.69
Hispanic Non-English Learner	100	20	40	30	10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	22.5	32.5	22.5	22.5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	30.77	46.15	23.08	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	25	50	25	0
Male Student without Disability	100	17.14	31.43	25.71	25.71
Male Non-English Learner	100	18.52	25.93	22.22	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.04	21.74	28.09	39.13
Student without Disability	>95%	18.52	27.16	30.88	23.46
Non-English Learner	100	17.31	21.15	28.85	32.69
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	14.88	18.75	31.25	35.42





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.51	24.1	21.29	26.1
Caucasian	>95%	22.52	14.41	22.52	40.54
Caucasian Student with Disability	100	73.33	6.67	6.67	13.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	12.5	16.67	22.92	47.92
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	10.67	15.22	23.91	50
Caucasian Female Non-English Learner	100	12.77	17.02	21.28	48.94
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	11.11	15.56	22.22	51.11
Caucasian Male	100	30.16	12.7	22.22	34.92
Caucasian Male with Disability	100	76.92	RV	RV	15.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	16	16	26	40
Caucasian Male Non-English Learner	100	30.65	11.29	22.58	35.48
Caucasian Male Non-English Learner with Disability	100	76.92	RV	RV	15.38
Caucasian Male Non-English Learner without Disability	100	18.37	14.29	26.53	40.62
Caucasian Student without Disability	>95%	14.58	15.63	25	44.79
Caucasian Non-English Learner	>95%	22.94	13.76	22.02	41.28
Caucasian Non-English Learner with Disability	100	73.33	6.67	6.67	13.33
Caucasian Non-English Learner without Disability	>95%	14.89	14.89	24.47	45.74
Student with Disability	100	71.43	14.29	3.57	10.71
English Learner	>95%	36.36	34.34	19.19	10.1
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	31.67	36.26	20.88	10.99
Female	>95%	23.08	23.93	25.64	27.35
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	31.25	35.42	27.08	6.25
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	30.43	34.78	28.26	6.52
Female Student without Disability	>95%	21.62	23.42	27.03	27.93
Female Non-English Learner	>95%	17.39	15.94	24.64	42.03
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	15.38	15.38	26.15	43.06
Hispanic	>95%	36.75	33.33	18.8	11.11
Hispanic Student with Disability	100	75	25	0	0
Hispanic English Learner	100	38.3	34.04	18.09	9.57
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	33.72	36.05	19.77	10.47
Hispanic Female	100	32.73	34.55	25.45	7.27
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	33.33	37.78	RV	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	32.66	37.21	RV	RV
Hispanic Female without Disability	100	30.77	34.62	26.92	7.69
Hispanic Female Non-English Learner	100	30	20	30	20
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	40.32	32.26	12.9	14.52
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	42.86	30.61	12.24	14.29
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	34.88	34.88	13.95	16.28
Hispanic Male without Disability	100	33.96	33.96	15.09	16.98
Hispanic Male Non-English Learner	100	30.77	38.46	15.38	15.38
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	30	30	20	20
Hispanic Student without Disability	>95%	32.38	34.29	20.95	12.38
Hispanic Non-English Learner	100	30.43	30.43	21.74	17.39
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	26.32	26.32	26.32	21.05
Male	>95%	33.33	24.24	17.42	25
Male Student with Disability	100	77.27	9.09	4.55	9.09
Male English Learner	100	41.18	33.33	11.76	13.73
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	33.33	37.78	13.33	15.56
Male Student without Disability	>95%	24.65	27.27	30	26.18
Male Non-English Learner	>95%	28.4	18.52	20.99	32.1
Male Non-English Learner with Disability	100	68.75	12.5	6.25	12.5
Male Non-English Learner without Disability	>95%	18.46	20	24.62	36.92
Student without Disability	>95%	23.08	25.34	23.53	28.05
Non-English Learner	>95%	23.33	17.33	22.67	36.67
Non-English Learner Student with Disability	100	65	15	5	15
Non-English Learner Student without Disability	>95%	16.92	17.69	25.38	40



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2017-2018
LEA# 0405036



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	47.25	8.79	24.18	19.78
Caucasian	100	32.65	12.24	28.57	26.53
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	33.33	4.76	28.57	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	35	5	30	30
Caucasian Female Non-English Learner	100	33.33	4.76	28.57	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	35	5	30	30
Caucasian Male	100	32.14	17.86	28.57	21.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	28.57	19.05	33.33	19.05
Caucasian Male Non-English Learner	100	32.14	17.86	28.57	21.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	28.57	19.05	33.33	19.05
Caucasian Student without Disability	100	31.71	12.2	31.71	24.39
Caucasian Non-English Learner	100	32.65	12.24	28.57	26.53
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	31.71	12.2	31.71	24.39
Student with Disability	100	58.53	8.33	8.33	25
English Learner	100	64.71	5.88	17.65	11.76
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	61.29	6.45	19.35	12.9
Female	100	47.5	7.5	22.5	22.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	61.54	15.38	15.38	7.69
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	58.33	16.67	16.67	8.33
Female Student without Disability	100	45.95	8.11	24.32	21.62
Female Non-English Learner	100	40.74	RV	RV	29.63
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	40	RV	RV	28
Hispanic	100	65.79	5.28	21.05	7.69
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	65.63	6.25	18.75	9.38
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	62.07	6.9	20.89	10.34
Hispanic Female	100	68.75	12.5	18.75	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	66.67	16.67	16.67	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	63.64	18.18	18.18	0
Hispanic Female without Disability	100	64.29	14.29	21.43	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	63.64	RV	22.73	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	65	RV	20	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	61.11	RV	22.22	RV
Hispanic Male without Disability	100	60	RV	25	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	61.76	5.88	23.53	8.82
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	47.08	9.8	25.49	17.65
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	66.67	RV	19.05	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	63.16	RV	21.05	RV
Male Student without Disability	100	45.54	9.52	28.57	16.67
Male Non-English Learner	100	33.33	16.67	30	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	30.43	17.39	34.78	17.39
Student without Disability	100	45.57	8.86	26.58	18.99
Non-English Learner	100	36.84	10.53	28.07	24.56
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	35.42	10.42	31.25	22.92



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MY SCHOOL INFO
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2017-2018
LEA# 0405036



Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.58	33.33	18.06	18.06
Caucasian	100	23.33	30	26.67	20
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	41.67	16.67	16.67	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	36.36	18.18	18.18	27.27
Caucasian Female Non-English Learner	100	36.36	18.18	18.18	27.27
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	30	20	20	30
Caucasian Male	100	11.11	38.89	33.33	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	7.14	35.71	42.86	14.29
Caucasian Male Non-English Learner	100	11.11	38.89	33.33	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	7.14	35.71	42.86	14.29
Caucasian Student without Disability	100	20	26	32	20
Caucasian Non-English Learner	100	20.69	31.03	27.59	20.69
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	16.67	29.17	33.33	20.83
Student with Disability	100	54.55	27.27	0	18.18
English Learner	100	45.16	41.94	6.45	6.45
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	40.74	44.44	7.41	7.41
Female	100	41.94	25.81	9.68	22.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	64.29	35.71	0	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	61.54	38.46	0	0
Female Student without Disability	100	39.29	28.57	10.71	21.43
Female Non-English Learner	100	23.53	17.65	17.65	41.18
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	20	20	20	40
Hispanic	100	40.54	40.54	8.11	10.81
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	43.33	43.33	6.67	6.67
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	38.46	46.15	7.69	7.69
Hispanic Female	100	50	37.5	6.25	6.25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	61.54	38.46	0	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	58.33	41.67	0	0
Hispanic Female without Disability	100	46.67	40	6.67	6.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	33.33	42.86	9.52	14.29
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	29.41	47.06	11.76	11.76
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	21.43	50	14.29	14.29
Hispanic Male without Disability	100	23.53	47.06	11.76	17.65
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	34.38	43.75	9.38	12.5
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	21.95	39.02	24.39	14.63
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	29.41	47.06	11.76	11.76
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	21.43	50	14.29	14.29
Male Student without Disability	100	15.15	39.39	30.3	15.15
Male Non-English Learner	100	16.67	33.33	33.33	16.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10.53	31.58	42.11	15.79
Student without Disability	>95%	26.23	34.43	21.31	18.03
Non-English Learner	100	19.51	26.83	26.83	26.83
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	14.71	26.47	32.35	26.47





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	19.77	25.58	30.23	24.42
Caucasian	100	9.38	21.88	31.25	37.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20	6.87	40	33.33
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	20	6.87	40	33.33
Caucasian Female Non-English Learner	100	20	6.87	40	33.33
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	20	6.87	40	33.33
Caucasian Male	100	RV	35.29	RV	41.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	33.33	RV	46.67
Caucasian Male Non-English Learner	100	RV	31.25	RV	43.75
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	28.57	RV	50
Caucasian Student without Disability	100	10	20	30	40
Caucasian Non-English Learner	100	9.68	19.35	32.26	38.71
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	10.34	17.24	31.03	41.38
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	20.59	41.18	29.41	8.82
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	21.21	42.42	27.27	9.09
Female	>95%	21.74	23.91	30.43	23.91
Female Student with Disability	---	---	---	---	---
Female English Learner	100	19.05	42.86	23.81	14.29
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	19.05	42.86	23.81	14.29
Female Student without Disability	>95%	21.74	23.91	30.43	23.91
Female Non-English Learner	100	24	8	36	32
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	24	8	36	32
Hispanic	100	28.57	28.57	30.95	11.9
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	21.88	37.5	31.25	9.38
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	22.58	38.71	29.03	9.68
Hispanic Female	100	21.74	34.78	30.43	13.04
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	20	40	25	15
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	20	40	25	15
Hispanic Female without Disability	100	21.74	34.78	30.43	13.04
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	36.84	21.05	31.58	10.53
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	25	33.33	41.67	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	27.27	36.36	38.36	0
Hispanic Male without Disability	100	37.5	25	25	12.5
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	28.21	30.77	28.21	12.82
Hispanic Non-English Learner	100	50	0	30	20
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.5	27.5	30	25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	23.08	38.46	38.46	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	25	41.67	33.33	0
Male Student without Disability	100	17.14	28.57	25.71	28.57
Male Non-English Learner	100	14.81	22.22	25.93	37.04
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.04	21.74	21.74	43.48
Student without Disability	>95%	19.75	25.93	28.4	25.93
Non-English Learner	100	19.23	15.38	30.77	34.62
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	18.75	14.58	29.17	37.5





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.93	21.89	24.5	20.88
Caucasian	>95%	23.42	19.82	28.83	27.93
Caucasian Student with Disability	100	33.33	26.67	13.33	26.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	31.25	8.33	29.17	31.25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	30.43	8.7	30.43	30.43
Caucasian Female Non-English Learner	100	29.79	8.51	29.79	31.91
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	28.89	8.89	31.11	31.11
Caucasian Male	>95%	17.46	28.57	28.57	25.4
Caucasian Male with Disability	100	30.77	30.77	15.38	23.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	14	28	32	26
Caucasian Male Non-English Learner	>95%	17.74	27.42	29.03	25.81
Caucasian Male Non-English Learner with Disability	100	30.77	30.77	15.38	23.08
Caucasian Male Non-English Learner without Disability	100	14.29	26.53	32.65	26.53
Caucasian Student without Disability	>95%	21.88	18.75	31.25	28.13
Caucasian Non-English Learner	>95%	22.94	19.27	29.36	28.44
Caucasian Non-English Learner with Disability	100	33.33	26.67	13.33	26.67
Caucasian Non-English Learner without Disability	>95%	21.28	18.09	31.91	28.72
Student with Disability	100	50	17.86	14.29	17.86
English Learner	100	43.43	29.29	18.18	9.09
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	40.66	30.77	18.68	9.89
Female	>95%	35.9	18.8	22.22	23.08
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	43.75	33.33	14.58	8.33
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	41.3	34.78	15.22	8.7
Female Student without Disability	>95%	34.23	19.82	23.42	22.52
Female Non-English Learner	100	30.43	8.7	27.54	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	29.23	9.23	29.23	32.31
Hispanic	>95%	44.44	24.79	20.51	10.26
Hispanic Student with Disability	100	75	8.33	16.67	0
Hispanic English Learner	100	43.62	28.72	19.15	8.51
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40.7	30.23	19.77	9.3
Hispanic Female	100	43.64	29.09	20	7.27
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	44.44	33.33	15.56	6.67
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	41.86	34.88	16.28	6.98
Hispanic Female without Disability	100	40.38	30.77	21.15	7.69
Hispanic Female Non-English Learner	100	40	10	40	10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	45.16	20.97	20.97	12.9
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	42.86	24.49	22.45	10.2
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	39.53	25.58	23.26	11.83
Hispanic Male without Disability	100	41.51	22.94	20.75	15.09
Hispanic Male Non-English Learner	100	53.85	7.89	15.38	23.08
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	50	10	10	30
Hispanic Student without Disability	>95%	40.95	26.67	20.95	11.43
Hispanic Non-English Learner	100	47.83	8.7	28.09	17.39
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	42.11	10.53	26.32	21.05
Male	>95%	30.3	24.24	26.52	18.94
Male Student with Disability	100	45.45	22.73	18.18	13.64
Male English Learner	100	43.14	25.49	21.57	9.8
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	40	26.67	22.22	11.11
Male Student without Disability	>95%	27.27	24.55	28.18	20
Male Non-English Learner	>95%	22.22	23.46	29.63	24.69
Male Non-English Learner with Disability	100	37.5	25	18.75	18.75
Male Non-English Learner without Disability	>95%	18.46	23.08	32.31	25.15
Student without Disability	>95%	30.77	22.17	25.79	21.27
Non-English Learner	>95%	26	16.67	28.67	28.67
Non-English Learner Student with Disability	100	40	20	15	25
Non-English Learner Student without Disability	>95%	23.85	16.15	30.77	29.23





Rogers School District - 0405000

Westside Elementary School - 0405036

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	84.25	81.13	82.82	82.24	81.95	82.5
Caucasian	83.44	80.94	82.19	81.59	N=10	81.75
Caucasian Student with Disability	76.26	76.8	76.53	N=10	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	84.58	82.58	83.58	77.61	N=10	83.36
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female without Disability	84.97	82.47	83.72	78.13	N=10	83.49
Caucasian Female Non-English Learner	84.91	82.39	83.65	77.91	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	85.33	82.27	83.8	78.46	N=10	--
Caucasian Male	82.53	79.64	81.09	84.73	N=10	80.51
Caucasian Male with Disability	76.32	75.19	75.76	N=10	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	83.83	80.57	82.2	84.28	N=10	81.44
Caucasian Male Non-English Learner	82.33	79.58	80.96	84.69	N=10	--
Caucasian Male Non-English Learner with Disability	76.32	75.19	75.76	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	83.81	80.52	82.06	84.22	N=10	--
Caucasian Student without Disability	84.37	81.48	82.83	81.43	N=10	82.4
Caucasian Non-English Learner	83.47	80.82	82.14	81.72	N=10	--
Caucasian Non-English Learner with Disability	76.26	76.8	76.53	N=10	N=10	--
Caucasian Non-English Learner without Disability	84.43	81.36	82.89	81.56	N=10	--
Student with Disability	77.6	77.69	77.64	81.53	79.99	78.53
English Learner	86.79	82.23	84.91	85.76	81.95	82.99
English Learner Student with Disability	N=10	N=10	N=10	N=10	79.99	78.66
English Learner Student without Disability	87.88	83.47	85.99	86.4	82.19	83.53
Female	85.81	82.59	84.46	82.22	82.71	83.84
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner	87.6	84	86.52	88.31	82.71	84.11
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	89.03	84.76	87.61	89.67	82.95	84.65
Female Student without Disability	86.61	82.79	84.97	82.72	82.95	84.24
Female Non-English Learner	84.97	82	83.48	78.87	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	85.47	81.97	83.72	78.88	N=10	--
Hispanic	85.1	81.65	83.65	82.89	82.16	82.85
Hispanic Student with Disability	79.19	78.5	78.84	N=10	79.99	79.48
Hispanic English Learner	86.41	81.8	84.55	85.71	82.16	83
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	79.99	78.66
Hispanic English Learner without Disability	87.32	83.06	85.65	86.38	82.45	83.57
Hispanic Female	87.02	83.15	85.61	85.28	82.88	84.17
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	87.79	82.95	86.19	88.42	82.88	84.09
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	89.31	83.69	87.33	89.9	83.13	84.66
Hispanic Female without Disability	88.16	83.65	86.44	86.14	83.13	84.69
Hispanic Female Non-English Learner	85.64	83.48	84.96	79.69	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	86.1	83.59	84.85	79.69	N=10	--
Hispanic Male	83.32	80.35	81.84	80.5	81.55	81.68
Hispanic Male with Disability	N=10	N=10	N=10	N=10	80.45	80.77
Hispanic Male English Learner	85.08	80.82	82.95	82.77	81.55	82.02
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	80.45	79.94
Hispanic Male English Learner without Disability	85.11	82.46	83.78	81.95	81.78	82.46
Hispanic Male without Disability	83.39	80.52	81.95	80.01	81.78	81.86
Hispanic Male Non-English Learner	80.52	79.61	80.07	77.25	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	80.77	77.55	79.16	77.18	N=10	--
Hispanic Student without Disability	85.82	82.05	84.24	83.34	82.45	83.28
Hispanic Non-English Learner	82.89	81.41	82.15	78.39	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	83.37	80.49	81.93	78.48	N=10	--
Male	82.81	79.83	81.32	82.26	81.29	81.31
Male Student with Disability	79.45	77.22	78.34	84.67	80.45	79.15
Male English Learner	86	80.71	83.35	82.89	81.29	81.99
Male English Learner with Disability	N=10	N=10	N=10	N=10	80.45	79.94
Male English Learner without Disability	86.21	82.22	84.21	82.14	81.46	82.39
Male Student without Disability	83.43	80.31	81.87	81.87	81.46	81.72
Male Non-English Learner	81.42	79.45	80.44	81.98	N=10	--
Male Non-English Learner with Disability	76.92	79.22	78.07	N=10	N=10	--
Male Non-English Learner without Disability	82.24	79.49	80.86	81.75	N=10	--
Student without Disability	85.04	81.55	83.44	82.31	82.19	82.99
Non-English Learner	83.1	80.65	81.87	80.5	N=10	--
Non-English Learner Student with Disability	76.69	79.99	78.34	N=10	N=10	--
Non-English Learner Student without Disability	83.85	80.73	82.29	80.31	N=10	--