



Reagan Elementary School

School Report Card 2017-2018
3904 West Olive Street | Rogers, AR 72756
479-631-3680

Principal
Superintendent

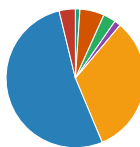
Laura Quillen
Marlin Berry

School Characteristics

Enrollment	476
Avg. Class Size	18
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	75.8

Student Demographics

Race/Ethnicity Statistics



- 1.1% Native American
- 5.7% Asian
- 2.9% African American
- 1.5% Hawaiian/Pacific Islander
- 32.6% Hispanic/Latino
- 52.5% White
- 3.8% Two or More Races

Other Demographics

English Learners	23 %
Low-income	55 %
Students eligible to receive special education	15 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	100.00	34.33	23.88	13.43	28.36	41.79	51.29	41.54	
All Students Number of Students		23	16	RV	19	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	57.14	24.18	
Hispanic	100.00	40.00	30.00	15.00	15.00	30.00	43.83	35.12	
Caucasian	100.00	34.21	21.05	13.16	31.58	44.74	57.88	48.56	
Economically Disadvantaged	100.00	39.47	31.58	15.79	13.16	28.95	41.57	33.15	
Non-Economically Disadvantaged	100.00	27.59	13.79	10.34	48.28	58.62	67.57	58.99	
Students with Disabilities	100.00	61.54	23.08	7.69	7.69	15.38	18.45	15.27	
Students without Disabilities	100.00	27.78	24.07	14.81	33.33	48.15	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	35.00	25.00	15.00	25.00	40.00	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	34.04	23.40	12.77	29.79	42.55	57.08	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	25.00	21.43	14.29	39.29	53.57	56.64	46.86	
Male Students	100.00	41.03	25.64	12.82	20.51	33.33	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	11.94	40.30	28.36	19.40	47.76	64.89	59.28	
All Students Number of Students		RV	27	19	13	32			
African American	N<10	N<10	N<10	N<10	N<10	N<10	76.19	40.85	
Hispanic	100.00	15.00	45.00	30.00	10.00	40.00	59.13	53.75	
Caucasian	100.00	10.53	44.74	28.95	15.79	44.74	70.03	66.72	
Economically Disadvantaged	100.00	15.79	39.47	39.47	5.26	44.74	56.75	51.51	
Non-Economically Disadvantaged	100.00	6.90	41.38	13.79	37.93	51.72	78.50	75.45	
Students with Disabilities	100.00	30.77	38.46	23.08	7.69	30.77	29.76	24.30	
Students without Disabilities	100.00	7.41	40.74	29.63	22.22	51.85	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	15.00	35.00	25.00	25.00	50.00	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	10.64	42.55	29.79	17.02	46.81	70.09	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	14.29	32.14	35.71	17.86	53.57	64.89	60.42	
Male Students	100.00	10.26	46.15	23.08	20.51	43.59	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	25.53	15.96	27.66	30.85	58.51	55.52	42.39	
All Students Number of Students		24	15	26	29	55			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	100.00	38.24	11.76	20.59	29.41	50.00	45.41	36.05	
Caucasian	100.00	19.57	19.57	34.78	26.09	60.87	64.83	50.43	
Economically Disadvantaged	100.00	32.65	22.45	18.37	26.53	44.90	43.08	32.78	
Non-Economically Disadvantaged	100.00	17.78	8.89	37.78	35.56	73.33	76.17	62.54	
Students with Disabilities	100.00	68.75	18.75	6.25	6.25	12.50	15.43	12.80	
Students without Disabilities	>95%	16.67	15.38	32.05	35.90	67.95	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	41.18	11.76	20.59	26.47	47.06	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.67	18.33	31.67	33.33	65.00	64.54	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.96	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.02	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	88.33	
Female Students	100.00	9.30	20.93	32.56	37.21	69.77	62.11	48.08	
Male Students	100.00	39.22	11.76	23.53	25.49	49.02	49.13	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	RV	39.36	39.36	RV	56.38	59.31	52.34	
All Students Number of Students		RV	37	37	RV	53			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	100.00	8.82	47.06	32.35	11.76	44.12	53.13	49.09	
Caucasian	100.00	RV	30.43	45.65	RV	67.39	66.43	60.81	
Economically Disadvantaged	100.00	6.12	51.02	34.69	8.16	42.86	48.20	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	44.44	26.67	71.11	77.78	71.85	
Students with Disabilities	100.00	18.75	68.75	6.25	6.25	12.50	23.56	20.27	
Students without Disabilities	100.00	RV	33.33	46.15	RV	65.38	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	5.88	55.88	26.47	11.76	38.24	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	30.00	46.67	RV	66.67	66.76	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.84	38.63	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	91.25	
Female Students	100.00	RV	37.21	46.51	RV	62.79	61.40	53.15	
Male Students	100.00	7.84	41.18	33.33	17.65	50.98	57.28	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	26.67	17.33	28.00	28.00	56.00	53.21	41.00	
All Students Number of Students		20	13	21	21	42			
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01	
Hispanic	100.00	30.77	19.23	26.92	23.08	50.00	46.99	34.56	
Caucasian	100.00	28.21	15.38	28.21	28.21	56.41	60.31	49.31	
Economically Disadvantaged	100.00	30.19	16.98	30.19	22.64	52.83	43.80	31.77	
Non-Economically Disadvantaged	100.00	18.18	18.18	22.73	40.91	63.64	68.87	59.73	
Students with Disabilities	100.00	90.00	10.00	0.00	0.00	0.00	11.76	11.76	
Students without Disabilities	>95%	16.92	18.46	32.31	32.31	64.62	58.79	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	28.00	16.00	32.00	24.00	56.00	44.59	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	26.00	18.00	26.00	30.00	56.00	59.52	42.20	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	40.00	60.00	100.00	81.62	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	25.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.93	87.26	
Female Students	100.00	18.75	12.50	34.38	34.38	68.75	58.28	46.25	
Male Students	100.00	32.56	20.93	23.26	23.26	46.51	48.23	35.95	
Migrant	---	---	---	---	---	---	42.86	---	



Rogers School District - 0405000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	5.33	33.33	44.00	17.33	61.33	60.50	49.99	
All Students Number of Students		RV	25	33	13	46			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	100.00	7.69	34.62	38.46	19.23	57.69	55.85	47.64	
Caucasian	100.00	RV	35.90	48.72	RV	61.54	65.73	57.98	
Economically Disadvantaged	100.00	5.66	37.74	43.40	13.21	56.60	54.22	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	45.45	27.27	72.73	70.93	67.99	
Students with Disabilities	100.00	10.00	80.00	10.00	0.00	10.00	23.53	18.64	
Students without Disabilities	100.00	RV	26.15	49.23	RV	69.23	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	8.00	28.00	40.00	24.00	64.00	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	36.00	46.00	RV	60.00	64.34	50.44	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	60.00	40.00	100.00	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	19.05	---	
Children in Foster Care	---	---	---	---	---	---	75.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.62	88.97	
Female Students	100.00	6.25	31.25	53.13	9.38	62.50	60.00	50.87	
Male Students	100.00	RV	34.88	37.21	RV	60.47	60.98	49.14	
Migrant	---	---	---	---	---	---	42.86	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	100.00	38.81	20.90	11.94	28.36	40.30	46.75	38.61	
All Students Number of Students		26	14	RV	19	27			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.71	
Hispanic	100.00	65.00	15.00	10.00	10.00	20.00	34.22	29.49	
Caucasian	100.00	31.58	23.68	10.53	34.21	44.74	58.48	47.05	
Economically Disadvantaged	100.00	50.00	21.05	13.16	15.79	28.95	35.84	30.11	
Non-Economically Disadvantaged	100.00	24.14	20.69	10.34	44.83	55.17	64.64	56.15	
Students with Disabilities	100.00	69.23	7.69	7.69	15.38	23.08	16.67	11.89	
Students without Disabilities	100.00	31.48	24.07	12.96	31.48	44.44	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	60.00	10.00	10.00	20.00	30.00	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	29.79	25.53	12.77	31.91	44.68	56.93	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.17	25.78	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93	
Female Students	100.00	42.86	10.71	10.71	35.71	46.43	46.14	38.35	
Male Students	100.00	35.90	28.21	12.82	23.08	35.90	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	24.47	28.72	25.53	21.28	46.81	48.98	42.17	
All Students Number of Students		23	27	24	20	44			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	100.00	41.18	26.47	17.65	14.71	32.35	39.05	33.11	
Caucasian	100.00	13.04	32.61	30.43	23.91	54.35	58.44	51.24	
Economically Disadvantaged	100.00	28.57	40.82	20.41	10.20	30.61	36.64	32.82	
Non-Economically Disadvantaged	100.00	20.00	15.56	31.11	33.33	64.44	68.87	61.61	
Students with Disabilities	100.00	62.50	31.25	0.00	6.25	6.25	15.13	11.39	
Students without Disabilities	>95%	16.67	28.21	30.77	24.36	55.13	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	44.12	23.53	17.65	14.71	32.35	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	13.33	31.67	30.00	25.00	55.00	59.60	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.24	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.38	87.12	
Female Students	100.00	13.95	32.56	32.56	20.93	53.49	49.59	41.85	
Male Students	>95%	33.33	25.49	19.61	21.57	41.18	48.39	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	33.33	25.33	25.33	16.00	41.33	49.88	41.01	
All Students Number of Students		25	19	19	12	31			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23	
Hispanic	100.00	34.62	30.77	30.77	3.85	34.62	45.32	35.62	
Caucasian	100.00	35.90	23.08	20.51	20.51	41.03	56.12	49.72	
Economically Disadvantaged	100.00	35.85	28.30	24.53	11.32	35.85	42.06	32.22	
Non-Economically Disadvantaged	100.00	27.27	18.18	27.27	27.27	54.55	62.89	58.85	
Students with Disabilities	100.00	90.00	10.00	0.00	0.00	0.00	25.49	15.24	
Students without Disabilities	>95%	24.62	27.69	29.23	18.46	47.69	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	24.00	36.00	28.00	12.00	40.00	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	38.00	20.00	24.00	18.00	42.00	54.69	42.06	
Former English Learner (Monitored 1-4 years)	100.00	10.00	20.00	40.00	30.00	70.00	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	23.81	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.79	86.05	
Female Students	100.00	31.25	28.13	25.00	15.63	40.63	46.88	40.38	
Male Students	100.00	34.88	23.26	25.58	16.28	41.86	52.84	41.63	
Migrant	---	---	---	---	---	---	14.29	---	



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	83.9622	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.1873	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	79.0761	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.3606	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.9622	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	82.3240	---
Male Students	N<10	N<10	N<10	N<10	85.4514	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	79.1167	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	78.7593	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	78.4048	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.2766	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.1167	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	80.3104	84.9527	82.6316	N<10	87.1513	83.3946
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.5421	88.3889	86.4655	N<10	85.7755	86.2067
Caucasian	75.6352	82.0598	78.8475	N<10	N<10	---
Economically Disadvantaged	78.8725	84.0055	81.4390	N<10	85.5222	82.3747
Non-Economically Disadvantaged	82.2809	86.2507	84.2658	N<10	N<10	85.0827
Students with Disabilities	82.0778	85.0574	83.5676	N<10	N<10	85.8598
Students without Disabilities	79.9025	84.9286	82.4155	N<10	N<10	82.6962
Current English Learners (EL)	86.3547	89.5475	87.9511	N<10	87.1513	87.5660
Non-English Learners (includes Former EL Monitored 1-4 years)	78.6180	83.6662	81.1421	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.4055	85.4159	81.9107	N<10	N<10	81.6705
Male Students	81.7920	84.5924	83.1922	N<10	N<10	84.6877
Migrant	---	---	---	---	---	---
Grade 4						
All Students	81.9368	82.8377	82.3873	82.6927	77.9247	81.5195
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.5289	82.8974	81.2132	80.3839	78.2254	80.1376
Caucasian	80.8658	81.2560	81.0609	83.1774	N<10	---
Economically Disadvantaged	83.1040	82.1269	82.6155	80.5401	78.1767	81.5240
Non-Economically Disadvantaged	80.6272	83.6352	82.1312	85.1077	N<10	81.5138
Students with Disabilities	78.7911	78.9502	78.8706	75.9569	N<10	76.5862
Students without Disabilities	82.5401	83.5833	83.0617	83.9845	80.1210	82.5062
Current English Learners (EL)	82.5509	82.4300	82.4905	78.6951	77.9247	80.2076
Non-English Learners (includes Former EL Monitored 1-4 years)	81.7414	82.9674	82.3544	83.9646	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.2190	83.8850	82.0520	83.2560	N<10	81.6784
Male Students	83.4678	81.9042	82.6860	82.1906	76.7931	81.3876
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	89.2923	84.6038	86.9480	80.5939	82.1627	86.1323
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	92.0307	87.3245	89.6776	84.1630	82.5360	87.1780
Caucasian	85.7866	82.6557	84.2212	77.5073	N<10	---
Economically Disadvantaged	87.3955	84.3263	85.8609	80.9019	82.0022	85.0424
Non-Economically Disadvantaged	93.9890	85.2908	89.6399	79.8310	N<10	89.4022
Students with Disabilities	87.5186	82.0610	84.7898	73.7062	N<10	82.9818
Students without Disabilities	89.5738	85.0074	87.2906	81.6872	83.4646	86.6784
Current English Learners (EL)	91.4746	84.9354	88.2050	86.0334	82.1627	85.1839
Non-English Learners (includes Former EL Monitored 1-4 years)	88.7278	84.5180	86.6229	79.1871	N<10	---
Former English Learner (Monitored 1-4 years)	104.5189	89.1944	96.8567	83.6639	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.5072	84.0494	84.7783	79.4332	N<10	83.7511
Male Students	92.0860	85.0129	88.5494	81.4505	84.5528	87.7809
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	83.8692	84.0175	83.9434	81.7351	81.7857	83.3498
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.9816	85.7812	85.3814	82.0780	81.2566	83.3873
Caucasian	80.8547	81.9520	81.4033	80.5498	N<10	81.4024
Economically Disadvantaged	83.5973	83.4890	83.5431	80.7321	80.3945	82.4884
Non-Economically Disadvantaged	84.2817	84.8193	84.5505	83.3205	87.3502	84.9995
Students with Disabilities	82.3110	81.8500	82.0805	75.0191	77.5450	80.4607
Students without Disabilities	84.1676	84.4326	84.3001	82.9203	83.0905	83.9893
Current English Learners (EL)	86.2931	85.1745	85.7338	81.7527	81.7857	83.2479
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1727	83.6851	83.4289	81.7300	N<10	---
Former English Learner (Monitored 1-4 years)	94.5221	90.5580	92.5400	86.0046	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	83.0317	85.2231	84.1274	87.3718	N<10	---
Female Students	81.3506	84.3646	82.8576	81.6101	81.0350	82.3952
Male Students	85.9003	83.7376	84.8190	81.8374	82.2861	84.0808
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	113	31	27.43 %	105	34	32.38 %	116	26	22.41 %
Grade K	21	4	19.05 %	24	2	8.33 %	20	1	5.00 %
Grade 01	21	2	9.52 %	18	6	33.33 %	25	3	12.00 %
Grade 02	28	7	25.00 %	20	7	35.00 %	17	6	35.29 %
Grade 03	18	5	27.78 %	23	9	39.13 %	14	3	21.43 %
Grade 04	13	7	53.85 %	13	8	61.54 %	25	7	28.00 %
Grade 05	12	6	50.00 %	N<10	N<10	N<10	15	6	40.00 %





Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Caucasian	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Economically Disadvantaged	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54
Non-Economically Disadvantaged	67.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Current English Learners (EL)	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39
Non-English Learners (includes Former EL Monitored 1-4 years)	64.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.49
Former English Learner (Monitored 1-4 years)	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77
Male Students	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	74.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.23
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.58
Caucasian	76.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.53
Economically Disadvantaged	71.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59
Non-Economically Disadvantaged	76.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42
Students with Disabilities	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Students without Disabilities	77.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38
Current English Learners (EL)	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
Non-English Learners (includes Former EL Monitored 1-4 years)	72.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Male Students	82.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.87
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.48
Caucasian	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Economically Disadvantaged	76.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.39
Non-Economically Disadvantaged	81.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.37
Current English Learners (EL)	84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.21
Non-English Learners (includes Former EL Monitored 1-4 years)	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Male Students	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	77.54	39.34	37.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	83.33	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.80
Caucasian	73.08	43.75	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88
Economically Disadvantaged	71.05	27.78	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.73
Non-Economically Disadvantaged	85.48	56.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.05
Students with Disabilities	75.00	25.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42
Students without Disabilities	78.18	42.86	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90
Current English Learners (EL)	90.00	7.14	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.37
Non-English Learners (includes Former EL Monitored 1-4 years)	74.07	48.94	44.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.43	46.15	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Male Students	81.71	34.29	34.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	75.26	51.19	57.14	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.08
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.94	34.48	41.38	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.48
Caucasian	75.00	58.14	62.79	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79
Economically Disadvantaged	65.00	31.82	40.91	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61
Non-Economically Disadvantaged	86.67	72.50	75.00	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.85
Students with Disabilities	60.00	8.33	16.67	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	78.13	58.33	63.89	63.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.38
Current English Learners (EL)	78.85	26.32	26.32	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25
Non-English Learners (includes Former EL Monitored 1-4 years)	73.91	58.46	66.15	63.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.86	57.50	62.50	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.80
Male Students	76.47	45.45	52.27	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	76.58	41.18	38.24	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.84
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	86.54	34.62	26.92	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.40
Caucasian	69.77	41.18	38.24	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.31
Economically Disadvantaged	75.45	36.73	38.78	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.00
Non-Economically Disadvantaged	79.17	52.63	36.84	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41
Students with Disabilities	70.83	0.00	0.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.19
Students without Disabilities	77.61	48.28	44.83	56.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Current English Learners (EL)	80.00	21.43	14.29	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
Non-English Learners (includes Former EL Monitored 1-4 years)	75.78	46.30	44.44	48.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.67
Former English Learner (Monitored 1-4 years)	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	41.38	48.28	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72
Male Students	77.78	41.03	30.77	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	74.25	44.60	45.54	55.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.13
African-American	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Hispanic	77.58	30.67	30.67	56.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.41
Caucasian	72.35	48.62	48.62	51.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.22
Economically Disadvantaged	70.30	32.56	36.43	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.75
Non-Economically Disadvantaged	78.88	63.10	59.52	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.13
Students with Disabilities	66.22	11.76	14.71	26.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.96
Students without Disabilities	75.64	50.84	51.40	60.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.91
Current English Learners (EL)	79.20	19.15	19.15	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21
Non-English Learners (includes Former EL Monitored 1-4 years)	72.62	51.81	53.01	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.21
Former English Learner (Monitored 1-4 years)	79.17	69.57	69.57	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32
Homeless	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.11	94.44	88.89	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29
Female Students	72.84	49.47	52.63	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.08
Male Students	75.58	40.68	39.83	56.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	75.8		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.58 %	94.24 %	93.92 %
Attendance Rate African American	96.63 %	95.33 %	93.83 %
Attendance Rate Hispanic	94.48 %	94.61 %	93.95 %
Attendance Rate Caucasian	94.4 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	94.18 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.28 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	92.95 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	94.93 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	94.9 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.93 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	94.97 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care		93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.51 %	95.85 %	95.79 %
Attendance Rate Female Students	94.32 %	94.09 %	93.83 %
Attendance Rate Male Students	94.8 %	94.38 %	93.96 %
Attendance Rate Migrant		93.66 %	92.07 %
Dropout Rate			
Dropout Rate		2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.4 %	62.8 %
Enrollment			
October 1 Enrollment	476	15,697	479,258



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: School Environment

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents	2	33	840
Staff Assaults	2	24	852
Student Assaults	4	24	3,339
Referrals to Law Enforcement	0	2	66
School-related Arrests	0	1	10



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	42.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	58.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	47	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	4	146	7,845
Number Certified by National Board for Professional Teaching Standards	4	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	8	765
Percentage Teaching with Emergency/Provisional Credentials	2.1 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	22	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	8	171	7,134
Percentage of Teachers who are Inexperienced	17.0 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	49	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
			Hours of Training
Amy Hom			25.00
Curtis Clements			30.50
Edgar Hernandez			9.00
Kristen Cobbs			12.00
Mitch Lockhart			26.25
Nathan Gairhan			26.50
Paige Sultemeier			25.00





Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,752,328	\$78,501	\$1,830,829	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$162,791	\$667	\$163,458	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$210,417	\$100,848	\$311,265	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$43,624	\$27,240	\$70,864	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$297,958	\$2,142	\$300,100	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$71,629	\$219,965	\$291,594	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$86,129	\$29,442	\$115,571	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$51,342	\$196,761	\$248,103	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$106,744	\$136,205	\$242,949	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$53,853	\$4,241	\$58,094	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,836,816	\$796,012	\$3,632,828	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.978	\$1.677	\$7.655	\$6.182	\$1.938	\$8.121	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$542,203	\$17,337	\$559,540	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$53,748	\$10,845	\$64,593	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$127,575	\$3,986	\$131,561	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,386	\$136	\$3,522	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$75	\$1,156	\$1,231	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,260	\$1,260	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$357	\$395	\$752	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$727,344	\$35,115	\$762,459	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1.533	\$74	\$1.607	\$1.188	\$77	\$1.264	\$1.281	\$318	\$1.599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,294,531	\$95,838	\$2,390,369	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$216,539	\$11,513	\$228,051	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$337,992	\$104,834	\$442,826	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$47,010	\$27,376	\$74,386	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$297,958	\$2,142	\$300,100	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$71,629	\$219,965	\$291,594	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$86,204	\$30,598	\$116,802	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$51,342	\$198,021	\$249,363	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$106,744	\$136,205	\$242,949	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$54,210	\$4,636	\$58,847	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,564,160	\$831,127	\$4,395,287	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7.511	\$1.751	\$9.262	\$7.370	\$2.015	\$9.385	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		55.3 %	59.3 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	1194	40.3	28.36	19.4
Caucasian	100	1053	44.74	28.96	15.79
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20	33.33	33.33	13.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	14.29	35.71	35.71	14.29
Caucasian Female Non-English Learner	100	20	33.33	33.33	13.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	14.29	35.71	35.71	14.29
Caucasian Male	100	RV	52.17	26.09	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	5.26	52.63	21.05	21.05
Caucasian Male Non-English Learner	100	RV	52.17	26.09	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	5.26	52.63	21.05	21.05
Caucasian Student without Disability	100	9.09	45.45	27.27	18.18
Caucasian Non-English Learner	100	10.53	44.74	28.96	15.79
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	9.09	45.45	27.27	18.18
Student with Disability	100	30.77	38.46	23.08	7.69
English Learner	100	15	35	25	25
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	6.67	33.33	33.33	26.67
Female	100	14.29	32.14	35.71	17.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	10	20	40	30
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	10	20	40	30
Female Student without Disability	100	11.54	34.62	34.62	19.23
Female Non-English Learner	100	16.67	38.89	33.33	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	12.5	43.75	31.25	12.5
Hispanic	100	15	45	30	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	17.65	41.18	29.41	11.76
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	7.69	38.46	38.46	15.38
Hispanic Female	100	9.09	36.36	45.45	9.09
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	10	40	40	10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	6.67	46.67	33.33	13.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10.26	46.15	23.08	20.51
Male Student with Disability	100	27.27	45.45	18.18	9.09
Male English Learner	100	20	50	10	20
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	46.43	RV	25
Male Non-English Learner	100	6.9	44.83	27.59	20.69
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	43.48	RV	26.09
Student without Disability	100	7.41	40.74	29.63	22.22
Non-English Learner	100	10.64	42.55	29.79	17.02
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	7.69	43.59	28.21	20.51



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	39.36	39.36	RV
Caucasian	100	RV	30.43	45.65	RV
Caucasian Student with Disability	100	10	70	10	10
Caucasian Female	100	RV	RV	54.55	27.27
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	57.14	23.81
Caucasian Female Non-English Learner	100	RV	RV	54.55	27.27
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	57.14	23.81
Caucasian Male	100	RV	41.67	37.5	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	53.33	26.67
Caucasian Male Non-English Learner	100	RV	41.67	37.5	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	53.33	26.67
Caucasian Student without Disability	100	RV	RV	55.56	25
Caucasian Non-English Learner	100	RV	30.43	45.65	RV
Caucasian Non-English Learner with Disability	100	10	70	10	10
Caucasian Non-English Learner without Disability	100	RV	RV	55.56	25
Student with Disability	100	18.75	68.75	6.25	6.25
English Learner	100	5.86	55.86	26.47	11.76
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	53.33	30	RV
Female	100	RV	37.21	46.51	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	57.14	35.71	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	53.85	38.46	RV
Female Student without Disability	100	RV	35	50	RV
Female Non-English Learner	100	RV	27.59	51.72	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	25.93	55.56	RV
Hispanic	100	8.62	47.06	32.35	11.76
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	7.69	61.54	19.23	11.54
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	59.09	22.73	RV
Hispanic Female	100	RV	50	42.86	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	63.64	27.27	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	60	30	RV
Hispanic Female without Disability	100	RV	46.15	46.15	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	15	45	25	15
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	13.33	60	13.33	13.33
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	8.33	58.33	16.67	16.67
Hispanic Male without Disability	100	6.25	43.75	31.25	18.75
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	44.83	37.93	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	7.84	41.18	33.33	17.65
Male Student with Disability	100	23.08	69.23	7.69	0
Male English Learner	100	10	55	20	15
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	5.88	52.94	23.53	17.65
Male Student without Disability	100	RV	31.58	42.11	RV
Male Non-English Learner	100	6.45	32.26	41.94	19.35
Male Non-English Learner with Disability	100	20	70	10	0
Male Non-English Learner without Disability	100	RV	RV	57.14	28.57
Student without Disability	100	RV	33.33	46.15	RV
Non-English Learner	100	RV	30	46.67	RV
Non-English Learner Student with Disability	100	16.67	66.67	8.33	8.33
Non-English Learner Student without Disability	100	RV	RV	56.25	22.92



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	5.33	33.33	44	17.33
Caucasian	100	RV	35.9	48.72	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.88	29.41	58.82	5.88
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	5.88	29.41	58.82	5.88
Caucasian Female Non-English Learner	100	5.88	29.41	58.82	5.88
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	5.88	29.41	58.82	5.88
Caucasian Male	100	RV	40.91	40.91	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	53.33	26.67
Caucasian Male Non-English Learner	100	RV	40.91	40.91	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	53.33	26.67
Caucasian Student without Disability	100	RV	25	56.25	RV
Caucasian Non-English Learner	100	RV	35.9	48.72	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	25	56.25	RV
Student with Disability	100	10	80	10	0
English Learner	100	8	28	40	24
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	RV	45.45	27.27
Female	100	6.25	31.25	53.13	9.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.67	26.67	56.67	10
Female Non-English Learner	100	8.33	29.17	54.17	8.33
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	8.33	29.17	54.17	8.33
Hispanic	100	7.69	34.62	38.46	19.23
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	10	35	35	20
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	5.88	29.41	41.18	23.53
Hispanic Female	100	RV	33.33	50	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	RV	RV	60	20
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	14.29	35.71	28.57	21.43
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	16.67	33.33	25	25
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	9.09	36.36	27.27	27.27
Hispanic Male without Disability	100	7.69	38.46	30.77	23.08
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	30.43	43.48	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	34.88	37.21	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	11.76	23.53	35.29	29.41
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	6.25	25	37.5	31.25
Male Student without Disability	100	RV	RV	42.86	28.57
Male Non-English Learner	100	RV	42.31	38.46	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	47.37	26.32
Student without Disability	100	RV	26.15	49.23	RV
Non-English Learner	100	RV	36	46	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	27.91	51.16	RV



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	6.78	37.71	37.71	17.8
Caucasian	100	RV	36.59	41.46	RV
Caucasian Student with Disability	100	9.09	68.18	18.18	4.55
Caucasian Female	100	7.41	25.93	50	16.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.77	26.92	51.92	15.38
Caucasian Female Non-English Learner	100	7.41	25.93	50	16.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.77	26.92	51.92	15.38
Caucasian Male	100	RV	44.93	34.78	RV
Caucasian Male with Disability	100	5	75	20	0
Caucasian Male without Disability	100	RV	32.65	40.82	RV
Caucasian Male Non-English Learner	100	RV	44.93	34.78	RV
Caucasian Male Non-English Learner with Disability	100	5	75	20	0
Caucasian Male Non-English Learner without Disability	100	RV	32.65	40.82	RV
Caucasian Student without Disability	100	RV	29.7	46.53	RV
Caucasian Non-English Learner	100	RV	36.59	41.46	RV
Caucasian Non-English Learner with Disability	100	9.09	68.18	18.18	4.55
Caucasian Non-English Learner without Disability	100	RV	29.7	46.53	RV
Student with Disability	100	20.51	61.54	12.82	5.13
English Learner	100	8.86	41.77	30.38	18.99
English Learner Student with Disability	100	33.33	58.33	0	8.33
English Learner Student without Disability	100	RV	38.81	35.82	RV
Female	100	5.83	33.98	45.63	14.56
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	40.63	40.63	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	34.48	44.83	RV
Female Student without Disability	100	5.21	32.29	47.92	14.58
Female Non-English Learner	100	7.04	30.99	47.89	14.08
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	5.97	31.34	49.25	13.43
Hispanic	100	10	42.5	33.75	13.75
Hispanic Student with Disability	100	38.46	53.85	7.69	0
Hispanic English Learner	100	11.11	47.62	28.98	14.29
Hispanic English Learner with Disability	100	36.36	63.64	0	0
Hispanic English Learner without Disability	100	5.77	44.23	32.69	17.31
Hispanic Female	100	RV	40.54	45.95	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	44.44	40.74	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	37.5	45.83	RV
Hispanic Female without Disability	100	RV	36.36	48.48	RV
Hispanic Female Non-English Learner	100	RV	30	50	RV
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	16.28	44.19	23.26	16.28
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	16.67	50	16.67	16.67
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	7.14	50	21.43	21.43
Hispanic Male without Disability	100	5.88	44.12	29.41	20.59
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	40.3	38.81	RV
Hispanic Non-English Learner	100	5.88	23.53	58.82	11.76
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	26.67	50	RV
Male	>95%	7.52	40.6	31.58	20.3
Male Student with Disability	100	21.88	62.5	12.5	3.13
Male English Learner	100	12.77	42.55	23.4	21.28
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	5.26	42.11	28.95	23.68
Male Student without Disability	100	RV	33.66	37.62	RV
Male Non-English Learner	100	RV	39.53	36.05	RV
Male Non-English Learner with Disability	100	13.04	69.57	17.39	0
Male Non-English Learner without Disability	100	RV	28.57	42.86	RV
Student without Disability	100	RV	32.99	42.64	RV
Non-English Learner	100	5.73	35.67	41.4	17.2
Non-English Learner Student with Disability	100	14.81	62.96	18.52	3.7
Non-English Learner Student without Disability	100	RV	30	46.15	RV



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	34.53	23.88	13.43	28.36
Caucasian	100	34.21	21.05	13.16	31.58
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	26.67	20	6.67	46.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	28.57	14.29	7.14	50
Caucasian Female Non-English Learner	100	26.67	20	6.67	46.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	28.57	14.29	7.14	50
Caucasian Male	100	39.13	21.74	17.39	21.74
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	36.84	21.05	15.79	26.32
Caucasian Male Non-English Learner	100	39.13	21.74	17.39	21.74
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	36.84	21.05	15.79	26.32
Caucasian Student without Disability	100	33.33	18.18	12.12	36.36
Caucasian Non-English Learner	100	34.21	21.05	13.16	31.58
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	33.33	18.18	12.12	36.36
Student with Disability	100	61.54	23.08	7.69	7.69
English Learner	100	35	25	15	25
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	26.67	26.67	20	26.67
Female	100	25	21.43	14.29	39.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	20	20	30	30
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	20	20	30	30
Female Student without Disability	100	23.08	19.23	15.38	42.31
Female Non-English Learner	100	27.78	22.22	5.56	44.44
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	25	18.75	6.25	50
Hispanic	100	40	30	15	15
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	41.18	29.41	17.65	11.76
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	30.77	30.77	23.08	15.38
Hispanic Female	100	27.27	27.27	27.27	18.18
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	20	30	30	20
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	26.67	33.33	20	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	41.03	25.64	12.82	20.51
Male Student with Disability	100	63.64	18.18	9.09	9.09
Male English Learner	100	30	30	0	20
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	32.14	28.57	14.29	25
Male Non-English Learner	100	37.93	24.14	17.24	20.69
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	30.43	26.09	17.39	26.09
Student without Disability	100	27.78	24.07	14.81	33.33
Non-English Learner	100	34.04	23.4	12.77	29.79
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	28.21	23.08	12.82	35.9



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25.53	15.96	27.66	30.85
Caucasian	100	19.57	19.57	34.78	26.09
Caucasian Student with Disability	100	60	20	10	10
Caucasian Female	100	RV	RV	31.82	40.91
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	33.33	38.1
Caucasian Female Non-English Learner	100	RV	RV	31.82	40.91
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	33.33	38.1
Caucasian Male	100	37.5	12.5	37.5	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	20	6.67	53.33	20
Caucasian Male Non-English Learner	100	37.5	12.5	37.5	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20	6.67	53.33	20
Caucasian Student without Disability	100	8.33	19.44	41.67	30.56
Caucasian Non-English Learner	100	19.57	19.57	34.78	26.09
Caucasian Non-English Learner with Disability	100	60	20	10	10
Caucasian Non-English Learner without Disability	100	8.33	19.44	41.67	30.56
Student with Disability	100	68.75	18.75	6.25	6.25
English Learner	100	41.18	11.76	20.59	26.47
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	33.33	13.33	23.33	30
Female	100	9.3	20.93	32.58	37.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	28.57	7.14	42.86	21.43
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	23.08	7.69	46.15	23.08
Female Student without Disability	100	7.5	20	35	37.5
Female Non-English Learner	100	RV	RV	27.59	44.83
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	29.63	44.44
Hispanic	100	38.24	11.76	20.59	28.41
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	46.15	15.38	15.38	23.08
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	36.36	18.18	18.18	27.27
Hispanic Female	100	21.43	7.14	35.71	35.71
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	27.27	9.09	35.36	27.27
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	20	10	40	30
Hispanic Female without Disability	100	15.38	7.69	38.46	38.46
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	50	15	10	25
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	60	20	0	20
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	50	25	0	25
Hispanic Male without Disability	100	37.5	18.75	12.5	31.25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	27.59	13.79	24.14	34.48
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	39.22	11.76	23.53	25.49
Male Student with Disability	100	76.92	15.38	7.69	0
Male English Learner	100	50	15	5	30
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	41.18	17.65	5.88	35.29
Male Student without Disability	100	26.52	10.53	28.95	34.21
Male Non-English Learner	100	32.26	9.88	35.48	22.58
Male Non-English Learner with Disability	100	70	20	10	0
Male Non-English Learner without Disability	100	14.29	4.76	47.62	33.33
Student without Disability	>95%	16.67	15.38	32.05	35.9
Non-English Learner	>95%	16.67	18.33	31.67	33.33
Non-English Learner Student with Disability	100	58.33	25	8.33	8.33
Non-English Learner Student without Disability	100	6.25	16.67	37.5	38.58



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.67	17.33	28	28
Caucasian	100	28.21	15.38	28.21	28.21
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	17.65	11.76	35.29	35.29
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	17.65	11.76	35.29	35.29
Caucasian Female Non-English Learner	100	17.65	11.76	35.29	35.29
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	17.65	11.76	35.29	35.29
Caucasian Male	100	36.36	18.18	22.73	22.73
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6.67	26.67	33.33	33.33
Caucasian Male Non-English Learner	100	36.36	18.18	22.73	22.73
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.67	26.67	33.33	33.33
Caucasian Student without Disability	100	12.5	18.75	34.38	34.38
Caucasian Non-English Learner	100	28.21	15.38	28.21	28.21
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	12.5	18.75	34.38	34.38
Student with Disability	100	30	10	0	0
English Learner	100	28	16	32	24
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	22.73	13.64	36.36	27.27
Female	100	18.75	12.5	34.38	34.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	16.67	10	36.67	36.67
Female Non-English Learner	100	16.67	12.5	33.33	37.5
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	16.67	12.5	33.33	37.5
Hispanic	100	30.77	19.23	26.92	23.08
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	35	15	30	20
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	29.41	11.76	35.29	23.53
Hispanic Female	100	16.67	16.67	33.33	33.33
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	10	10	40	40
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	42.86	21.43	21.43	14.29
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	41.67	16.67	25	16.67
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	36.36	18.18	27.27	18.18
Hispanic Male without Disability	100	38.46	23.08	23.08	15.38
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	26.09	17.39	30.43	26.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	32.56	20.93	23.26	23.26
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	29.41	17.65	29.41	23.53
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	25	18.75	31.25	25
Male Student without Disability	100	17.14	25.71	28.57	28.57
Male Non-English Learner	100	34.62	23.08	19.23	23.08
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10.53	31.58	28.32	31.58
Student without Disability	>95%	16.92	18.46	32.31	32.31
Non-English Learner	100	26	18	26	30
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	13.95	20.93	30.23	34.88



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.59	18.84	23.73	28.24
Caucasian	>95%	26.83	18.7	26.02	28.46
Caucasian Student with Disability	100	68.18	18.18	9.09	4.55
Caucasian Female	100	12.96	20.37	25.93	40.74
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.46	19.23	26.92	40.38
Caucasian Female Non-English Learner	100	12.96	20.37	25.93	40.74
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.46	19.23	26.92	40.38
Caucasian Male	>95%	37.68	17.39	26.09	18.84
Caucasian Male with Disability	100	75	15	10	0
Caucasian Male without Disability	100	22.45	18.37	32.65	26.53
Caucasian Male Non-English Learner	>95%	37.68	17.39	26.09	18.84
Caucasian Male Non-English Learner with Disability	100	75	15	10	0
Caucasian Male Non-English Learner without Disability	100	22.45	18.37	32.65	26.53
Caucasian Student without Disability	>95%	17.62	18.81	29.7	33.66
Caucasian Non-English Learner	>95%	26.63	18.7	28.02	28.46
Caucasian Non-English Learner with Disability	100	68.18	18.18	9.09	4.55
Caucasian Non-English Learner without Disability	>95%	17.62	18.81	29.7	33.66
Student with Disability	100	71.73	17.95	5.13	5.13
English Learner	>95%	35.44	16.46	22.78	25.32
English Learner Student with Disability	100	75	16.67	0	8.33
English Learner Student without Disability	>95%	28.36	16.42	28.87	28.36
Female	>95%	16.5	18.45	28.18	36.89
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	25	12.5	37.5	25
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	20.69	10.34	41.38	27.59
Female Student without Disability	>95%	14.58	16.67	30.21	38.54
Female Non-English Learner	100	12.68	21.13	23.94	42.25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	11.94	19.4	25.37	43.28
Hispanic	>95%	36.25	18.75	21.25	23.75
Hispanic Student with Disability	100	84.62	15.38	0	0
Hispanic English Learner	>95%	41.27	19.05	20.63	19.05
Hispanic English Learner with Disability	100	81.82	18.18	0	0
Hispanic English Learner without Disability	>95%	32.69	19.23	25	23.08
Hispanic Female	100	21.62	16.22	32.43	29.73
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	25.93	14.81	37.04	22.22
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	20.83	12.5	41.67	25
Hispanic Female without Disability	100	15.15	15.15	36.36	33.33
Hispanic Female Non-English Learner	100	10	20	20	50
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	48.84	20.93	11.93	18.6
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	52.78	22.22	8.33	16.67
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	42.86	25	10.71	21.43
Hispanic Male without Disability	100	39.24	23.53	14.71	23.53
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	26.87	19.4	25.37	28.36
Hispanic Non-English Learner	100	17.65	17.65	23.53	41.18
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	6.67	20	26.67	46.67
Male	>95%	37.59	18.8	20.3	23.31
Male Student with Disability	100	78.13	12.5	6.25	3.13
Male English Learner	100	42.55	19.15	12.77	25.53
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	34.21	21.05	15.79	28.95
Male Student without Disability	>95%	24.75	20.79	24.75	28.7
Male Non-English Learner	>95%	34.88	18.6	24.42	22.09
Male Non-English Learner with Disability	100	78.26	13.04	8.7	0
Male Non-English Learner without Disability	>95%	19.05	20.83	30.16	30.16
Student without Disability	>95%	19.8	18.78	27.41	34.01
Non-English Learner	>95%	24.84	19.75	24.2	31.21
Non-English Learner Student with Disability	100	70.37	18.52	7.41	3.7
Non-English Learner Student without Disability	>95%	15.38	20	27.69	36.92



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	38.81	20.9	11.94	28.36
Caucasian	100	31.58	23.68	10.53	34.21
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	40	6.67	6.67	46.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	35.71	7.14	7.14	50
Caucasian Female Non-English Learner	100	40	6.67	6.67	46.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	35.71	7.14	7.14	50
Caucasian Male	100	26.09	34.78	13.04	26.09
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	21.05	42.11	15.79	21.05
Caucasian Male Non-English Learner	100	26.09	34.78	13.04	26.09
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	21.05	42.11	15.79	21.05
Caucasian Student without Disability	100	27.27	27.27	12.12	33.33
Caucasian Non-English Learner	100	31.58	23.68	10.53	34.21
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	27.27	27.27	12.12	33.33
Student with Disability	100	89.23	7.89	7.89	15.38
English Learner	100	60	10	10	20
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	53.33	13.33	6.67	26.67
Female	100	42.86	10.71	10.71	35.71
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	50	10	10	30
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	50	10	10	30
Female Student without Disability	100	38.46	11.54	11.54	38.46
Female Non-English Learner	100	38.89	11.11	11.11	38.89
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	31.25	12.5	12.5	43.75
Hispanic	100	65	15	10	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	70.59	11.76	5.88	11.76
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	61.54	15.38	7.69	15.38
Hispanic Female	100	54.55	18.18	18.18	9.09
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	50	20	20	10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	53.33	20	13.33	13.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	35.9	28.21	12.82	23.08
Male Student with Disability	100	63.64	9.09	9.09	18.18
Male English Learner	100	70	10	10	10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25	35.71	14.29	25
Male Non-English Learner	100	24.14	34.48	13.79	27.59
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	17.39	38.13	17.39	26.09
Student without Disability	100	31.48	24.07	12.96	31.48
Non-English Learner	100	29.79	25.53	12.77	31.91
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	23.08	28.21	15.38	33.33



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	24.47	28.72	25.53	21.28
Caucasian	100	13.04	32.61	30.43	23.91
Caucasian Student with Disability	100	50	40	0	10
Caucasian Female	100	RV	31.82	RV	40.91
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	33.33	RV	38.1
Caucasian Female Non-English Learner	100	RV	31.82	RV	40.91
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	33.33	RV	38.1
Caucasian Male	100	25	33.33	33.33	8.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6.67	26.67	53.33	13.33
Caucasian Male Non-English Learner	100	25	33.33	33.33	8.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.67	26.67	53.33	13.33
Caucasian Student without Disability	100	RV	30.56	38.89	RV
Caucasian Non-English Learner	100	13.04	32.61	30.43	23.91
Caucasian Non-English Learner with Disability	100	50	40	0	10
Caucasian Non-English Learner without Disability	100	RV	30.56	38.89	RV
Student with Disability	100	62.5	31.25	0	6.25
English Learner	100	44.12	23.53	17.65	14.71
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	36.67	26.67	20	16.67
Female	100	13.95	32.56	32.56	20.93
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	35.71	28.57	35.71	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	30.77	30.77	38.46	0
Female Student without Disability	100	12.5	32.5	35	20
Female Non-English Learner	100	RV	34.48	RV	31.03
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	33.33	33.33	RV
Hispanic	100	41.18	28.47	17.65	14.71
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	50	28.92	11.54	11.54
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40.91	31.82	13.64	13.64
Hispanic Female	100	28.57	35.71	35.71	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	35.36	35.36	27.27	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	30	40	30	0
Hispanic Female without Disability	100	23.08	38.46	38.46	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	50	20	5	25
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	60	20	0	20
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	50	25	0	25
Hispanic Male without Disability	100	37.5	25	6.25	31.25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	31.03	31.03	20.69	17.24
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	33.33	25.49	19.61	21.57
Male Student with Disability	100	69.23	30.77	0	0
Male English Learner	100	50	20	5	25
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	41.18	23.53	5.88	29.41
Male Student without Disability	100	21.05	23.68	26.32	28.95
Male Non-English Learner	100	22.58	29.03	29.03	19.35
Male Non-English Learner with Disability	100	60	40	0	0
Male Non-English Learner without Disability	100	RV	RV	42.86	28.57
Student without Disability	>95%	16.67	28.21	30.77	24.36
Non-English Learner	100	13.33	31.67	30	25
Non-English Learner Student with Disability	100	50	41.67	0	8.33
Non-English Learner Student without Disability	100	RV	RV	37.5	29.17



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.33	25.33	25.33	15
Caucasian	100	35.9	23.08	20.51	20.51
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	23.53	35.29	17.65	23.53
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	23.53	35.29	17.65	23.53
Caucasian Female Non-English Learner	100	23.53	35.29	17.65	23.53
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	23.53	35.29	17.65	23.53
Caucasian Male	100	45.45	13.64	22.73	18.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	26.67	13.33	33.33	26.67
Caucasian Male Non-English Learner	100	45.45	13.64	22.73	18.18
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	26.67	13.33	33.33	26.67
Caucasian Student without Disability	100	25	25	25	25
Caucasian Non-English Learner	100	35.9	23.08	20.51	20.51
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	25	25	25	25
Student with Disability	100	30	10	0	0
English Learner	100	24	35	28	12
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	13.64	40.91	31.82	13.64
Female	100	31.25	28.13	25	15.83
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	26.67	30	26.67	16.67
Female Non-English Learner	100	25	29.17	29.17	16.67
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	25	29.17	29.17	16.67
Hispanic	100	34.62	30.77	30.77	3.85
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	30	35	30	5
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	17.65	41.18	35.29	5.88
Hispanic Female	100	41.67	25	25	8.33
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	30	30	30	10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	28.57	35.71	35.71	0
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	16.67	41.67	41.67	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	9.09	45.45	45.45	0
Hispanic Male without Disability	100	23.08	38.46	38.46	0
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	26.09	34.78	34.78	4.35
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	34.88	23.26	25.58	16.28
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	11.76	41.18	35.29	11.76
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	6.25	43.75	37.5	12.5
Male Student without Disability	100	22.86	25.71	31.43	20
Male Non-English Learner	100	50	11.54	19.23	19.23
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	36.64	10.53	28.32	26.32
Student without Disability	>95%	24.62	27.69	29.23	18.46
Non-English Learner	100	38	20	24	18
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	30.23	20.93	27.91	20.93



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.38	25.42	21.61	21.61
Caucasian	>95%	26.02	26.83	21.14	26.02
Caucasian Student with Disability	100	63.64	22.73	0	13.64
Caucasian Female	>95%	18.52	25.93	18.52	37.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	17.31	26.92	19.23	36.54
Caucasian Female Non-English Learner	>95%	18.52	25.93	18.52	37.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	17.31	26.92	19.23	36.54
Caucasian Male	>95%	31.88	27.54	23.19	17.39
Caucasian Male with Disability	100	65	25	0	10
Caucasian Male without Disability	100	18.37	26.57	32.65	20.41
Caucasian Male Non-English Learner	>95%	31.88	27.54	23.19	17.39
Caucasian Male Non-English Learner with Disability	100	65	25	0	10
Caucasian Male Non-English Learner without Disability	100	18.37	26.57	32.65	20.41
Caucasian Student without Disability	>95%	17.62	27.72	25.74	28.71
Caucasian Non-English Learner	>95%	26.02	26.83	21.14	26.02
Caucasian Non-English Learner with Disability	100	63.64	22.73	0	13.64
Caucasian Non-English Learner without Disability	>95%	17.62	27.72	25.74	28.71
Student with Disability	100	71.73	17.95	2.59	7.69
English Learner	>95%	41.77	24.05	16.99	15.19
English Learner Student with Disability	100	91.67	RV	8.33	RV
English Learner Student without Disability	>95%	32.84	28.36	20.9	17.91
Female	>95%	27.18	25.24	24.27	23.3
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	43.75	21.88	21.88	12.5
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	37.93	24.14	24.14	13.79
Female Student without Disability	>95%	23.96	26.04	26.04	23.96
Female Non-English Learner	>95%	19.72	26.76	25.35	28.17
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	17.91	26.87	26.87	26.36
Hispanic	100	45	25	20	10
Hispanic Student with Disability	100	RV	RV	0	0
Hispanic English Learner	100	49.21	25.4	15.87	9.52
Hispanic English Learner with Disability	100	RV	RV	0	0
Hispanic English Learner without Disability	100	38.46	30.77	19.23	11.54
Hispanic Female	100	40.54	27.03	27.03	5.41
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	48.15	25.93	18.52	7.41
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	41.67	28.17	20.83	8.33
Hispanic Female without Disability	100	33.33	30.3	30.3	6.06
Hispanic Female Non-English Learner	100	20	30	50	0
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	48.84	23.26	13.95	13.95
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	50	25	13.89	11.11
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	35.71	32.14	17.86	14.29
Hispanic Male without Disability	100	35.29	29.41	17.65	17.65
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	34.33	29.85	23.88	11.94
Hispanic Non-English Learner	100	29.41	23.53	35.29	11.76
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	20	26.67	40	13.33
Male	>95%	34.59	25.56	19.55	20.3
Male Student with Disability	100	71.88	18.75	3.13	6.25
Male English Learner	100	40.43	25.53	17.02	17.02
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	28.95	31.58	18.42	21.05
Male Student without Disability	>95%	22.77	27.72	24.75	24.75
Male Non-English Learner	>95%	31.4	25.58	20.93	22.09
Male Non-English Learner with Disability	100	65.22	26.09	0	8.7
Male Non-English Learner without Disability	>95%	19.05	25.4	28.57	26.98
Student without Disability	>95%	23.35	26.9	25.38	24.37
Non-English Learner	>95%	26.11	26.11	22.93	24.84
Non-English Learner Student with Disability	100	62.98	25.93	0	11.11
Non-English Learner Student without Disability	>95%	18.46	26.15	27.69	27.69



Rogers School District - 0405000

Reagan Elementary School - 0405042

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	83.97	84.02	83.94	81.74	81.79	83.35
Caucasian	80.85	81.95	81.4	80.55	N=10	81.4
Caucasian Student with Disability	81.48	82.53	82.01	74.74	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	78.29	81.73	80.61	82.36	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	78.49	80.9	79.69	82.65	N=10	--
Caucasian Female Non-English Learner	78.29	81.73	80.61	82.36	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	78.49	80.9	79.69	82.65	N=10	--
Caucasian Male	82.94	82.13	82.54	78.98	N=10	82.52
Caucasian Male with Disability	82.39	80.26	81.33	74.96	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	83.15	82.85	83	80.86	N=10	82.97
Caucasian Male Non-English Learner	82.94	82.13	82.54	78.98	N=10	--
Caucasian Male Non-English Learner with Disability	82.39	80.26	81.33	74.96	N=10	--
Caucasian Male Non-English Learner without Disability	83.15	82.85	83	80.86	N=10	--
Caucasian Student without Disability	80.73	81.83	81.28	81.85	N=10	81.28
Caucasian Non-English Learner	80.85	81.95	81.4	80.55	N=10	--
Caucasian Non-English Learner with Disability	81.48	82.53	82.01	74.74	N=10	--
Caucasian Non-English Learner without Disability	80.73	81.83	81.28	81.85	N=10	--
Student with Disability	82.31	81.85	82.08	75.02	77.55	80.46
English Learner	86.29	85.17	85.73	81.75	81.79	83.25
English Learner Student with Disability	84.63	83.83	84.23	N=10	77.55	80.05
English Learner Student without Disability	86.82	85.6	85.21	83.59	83.09	84.24
Female	81.35	84.36	82.86	81.61	81.04	82.4
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	80.99
Female English Learner	85.93	84.74	85.34	78.29	81.04	82.52
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	84.23	85.46	84.85	80.73	82.65	83.36
Female Student without Disability	80.85	84.24	82.54	82.1	82.56	82.55
Female Non-English Learner	80.34	84.28	82.31	82.34	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	80.2	84	82.1	82.35	N=10	--
Hispanic	84.98	85.78	85.38	82.08	81.26	83.39
Hispanic Student with Disability	81.95	79.29	80.62	N=10	75.94	77.9
Hispanic English Learner	84.76	84.43	84.6	81.18	81.26	82.53
Hispanic English Learner with Disability	83.27	81.77	82.52	N=10	75.94	78.43
Hispanic English Learner without Disability	85.24	85.29	85.27	83.15	83	83.87
Hispanic Female	85.28	87.78	86.53	79.27	81.51	84.25
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	86.35	84.97	85.66	77.43	81.51	83.01
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	84.61	85.79	85.2	N=10	83.28	83.97
Hispanic Female without Disability	84.02	89.05	86.54	80.51	83.28	85.11
Hispanic Female Non-English Learner	84.32	90.28	87.3	80.97	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	83.56	91.59	87.57	80.97	N=10	--
Hispanic Male	84.73	84.07	84.4	84.2	81.08	82.72
Hispanic Male with Disability	N=10	N=10	N=10	N=10	77.2	77.54
Hispanic Male English Learner	83.79	84.1	83.95	83.43	81.08	82.21
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	77.2	78.47
Hispanic Male English Learner without Disability	85.68	84.94	85.31	85.01	82.75	83.78
Hispanic Male without Disability	87.11	85.17	86.14	85.81	82.76	84.53
Hispanic Male Non-English Learner	86.59	84	85.3	85.4	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	89.3	85.51	87.41	86.88	N=10	--
Hispanic Student without Disability	85.59	87.08	86.33	83.48	83	84.8
Hispanic Non-English Learner	85.28	87.62	86.45	83.19	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	85.97	89.04	87.5	83.81	N=10	--
Male	85.9	83.74	84.82	81.84	82.29	84.08
Male Student with Disability	80.93	80.84	80.68	75.03	78.09	80.3
Male English Learner	86.5	85.42	85.96	83.71	82.29	83.7
Male English Learner with Disability	N=10	N=10	N=10	N=10	78.09	80.64
Male English Learner without Disability	88.51	85.69	87.1	85.1	83.49	84.88
Male Student without Disability	87.42	84.62	86.02	83.71	83.49	85.31
Male Non-English Learner	85.69	83.15	84.42	81.18	N=10	--
Male Non-English Learner with Disability	80.73	79.1	79.92	74.47	N=10	--
Male Non-English Learner without Disability	87.07	84.28	85.68	83.19	N=10	--
Student without Disability	84.17	84.43	84.3	82.92	83.09	83.99
Non-English Learner	83.17	83.69	83.43	81.73	N=10	--
Non-English Learner Student with Disability	81.15	80.86	81.01	75.38	N=10	--
Non-English Learner Student without Disability	83.5	84.14	83.82	82.74	N=10	--