



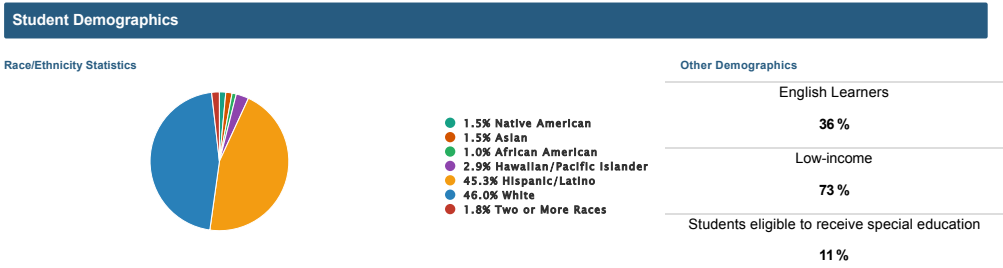
Frank Tillery Elem. School

School Report Card 2017-2018
211 South 7th Street | Rogers, AR 72756
479-631-3520

Principal
Superintendent

Kathryn Mays
Marlin Berry

School Characteristics	
Enrollment	611
Avg. Class Size	18
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	75.45



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	34.65	25.74	16.83	22.77	39.60	51.29	41.54	
All Students Number of Students		35	26	17	23	40			
African American	---	---	---	---	---	---	57.14	---	
Hispanic	100.00	40.82	22.45	18.37	18.37	36.73	43.83	35.12	
Caucasian	100.00	26.67	28.89	15.56	28.89	44.44	57.88	48.56	
Economically Disadvantaged	>95%	40.85	26.76	15.49	16.90	32.39	41.57	33.15	
Non-Economically Disadvantaged	100.00	20.00	23.33	20.00	36.67	56.67	67.57	58.99	
Students with Disabilities	100.00	66.67	26.67	6.67	0.00	6.67	18.45	15.27	
Students without Disabilities	>95%	29.07	25.58	18.60	26.74	45.35	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	41.67	27.08	16.67	14.58	31.25	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	28.30	24.53	16.98	30.19	47.17	57.08	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	100.00	RV	RV	10.00	80.00	90.00	99.18	87.87	
Female Students	>95%	26.00	28.00	20.00	26.00	46.00	56.64	46.86	
Male Students	100.00	43.14	23.53	13.73	19.61	33.33	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	



Rogers School District - 0405000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	8.91	38.61	36.63	15.84	52.48	64.89	59.28	
All Students Number of Students		RV	39	37	16	53			
African American	---	---	---	---	---	---	76.19	---	
Hispanic	100.00	12.24	38.78	38.78	10.20	48.98	59.13	53.75	
Caucasian	100.00	RV	37.78	35.56	RV	57.78	70.03	66.72	
Economically Disadvantaged	100.00	9.86	40.85	36.62	12.68	49.30	56.75	51.51	
Non-Economically Disadvantaged	100.00	6.67	33.33	36.67	23.33	60.00	78.50	75.45	
Students with Disabilities	100.00	33.33	53.33	13.33	0.00	13.33	29.76	24.30	
Students without Disabilities	100.00	RV	36.05	40.70	RV	59.30	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	14.58	41.67	33.33	10.42	43.75	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	35.85	39.62	RV	60.38	70.09	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	100.00	RV	RV	20.00	80.00	100.00	100.00	96.39	
Female Students	100.00	6.00	40.00	36.00	18.00	54.00	64.89	60.42	
Male Students	100.00	11.76	37.25	37.25	13.73	50.98	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



Rogers School District - 0405000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	30.70	24.56	20.18	25.44	45.61	55.52	42.39	
All Students Number of Students		35	28	23	29	52			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	>95%	28.81	27.12	23.73	22.03	45.76	45.41	36.05	
Caucasian	100.00	33.33	20.00	13.33	33.33	46.67	64.83	50.43	
Economically Disadvantaged	>95%	37.65	22.35	20.00	21.18	41.18	43.08	32.78	
Non-Economically Disadvantaged	100.00	10.34	31.03	20.69	37.93	58.62	76.17	62.54	
Students with Disabilities	95.45	76.19	14.29	4.76	9.52	14.29	15.43	12.80	
Students without Disabilities	>95%	20.43	26.88	23.66	29.03	52.69	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	29.41	23.53	29.41	17.65	47.06	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.44	31.75	25.40	12.70	31.75	44.44	64.54	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.96	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	98.46	88.33	
Female Students	>95%	26.67	23.33	20.00	30.00	50.00	62.11	48.08	
Male Students	>95%	35.19	25.93	20.37	20.37	40.74	49.13	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.63	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	10.53	42.11	33.33	14.91	48.25	59.31	52.34	
All Students Number of Students		12	48	38	17	55			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	98.33	16.95	37.29	38.98	8.47	47.46	53.13	49.09	
Caucasian	100.00	RV	46.67	RV	24.44	48.89	66.43	60.81	
Economically Disadvantaged	98.84	14.12	45.88	31.76	9.41	41.18	48.20	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	37.93	31.03	68.97	77.78	71.85	
Students with Disabilities	95.45	38.10	42.86	4.76	19.05	23.81	23.56	20.27	
Students without Disabilities	100.00	RV	41.94	39.78	RV	53.76	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	15.69	43.14	37.25	3.92	41.18	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.44	6.35	41.27	30.16	23.81	53.97	66.76	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.84	38.63	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	RV	RV	20.00	80.00	100.00	98.46	91.25	
Female Students	100.00	10.00	40.00	38.33	11.67	50.00	61.40	53.15	
Male Students	98.18	11.11	44.44	27.78	18.52	46.30	57.28	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.91	



Rogers School District - 0405000

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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	23.64	23.64	31.82	20.91	52.73	53.21	41.00
All Students Number of Students		26	26	35	23	58		
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01
Hispanic	98.11	25.00	15.38	42.31	17.31	59.62	46.99	34.56
Caucasian	>95%	22.00	28.00	22.00	28.00	50.00	60.31	49.31
Economically Disadvantaged	>95%	22.09	26.74	32.56	18.60	51.16	43.80	31.77
Non-Economically Disadvantaged	100.00	29.17	12.50	29.17	29.17	58.33	68.87	59.73
Students with Disabilities	93.75	73.33	6.67	13.33	6.67	20.00	11.76	11.76
Students without Disabilities	>95%	15.79	26.32	34.74	23.16	57.89	58.79	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	98.00	26.53	14.29	44.90	14.29	59.18	44.59	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.31	31.15	21.31	26.23	47.54	59.52	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.62	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.34
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	97.93	87.26
Female Students	100.00	26.92	19.23	36.54	17.31	53.85	58.28	46.25
Male Students	>95%	20.69	27.59	27.59	24.14	51.72	48.23	35.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	18.48



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	99.10	5.45	29.09	31.82	33.64	65.45	60.50	49.99	
All Students Number of Students		RV	32	35	37	72			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	98.11	5.77	28.85	23.08	42.31	65.38	55.85	47.64	
Caucasian	100.00	RV	RV	42.00	28.00	70.00	65.73	57.98	
Economically Disadvantaged	98.85	RV	RV	37.21	31.40	68.60	54.22	41.12	
Non-Economically Disadvantaged	100.00	8.33	37.50	12.50	41.67	54.17	70.93	67.99	
Students with Disabilities	93.75	20.00	40.00	20.00	20.00	40.00	23.53	18.64	
Students without Disabilities	100.00	RV	RV	33.68	35.79	69.47	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	98.00	6.12	32.65	20.41	40.82	61.22	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	40.98	27.87	68.85	64.34	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	33.69	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	75.00	29.88	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	RV	RV	25.00	75.00	100.00	98.62	88.97	
Female Students	100.00	RV	RV	34.62	30.77	65.38	60.00	50.87	
Male Students	98.31	6.90	27.59	29.31	36.21	65.52	60.98	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	33.70	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	41.58	25.74	13.86	18.81	32.67	46.75	38.61	
All Students Number of Students		42	26	14	19	33			
African American	---	---	---	---	---	---	42.86	---	
Hispanic	100.00	44.90	28.57	10.20	16.33	26.53	34.22	29.49	
Caucasian	100.00	33.33	24.44	20.00	22.22	42.22	58.48	47.05	
Economically Disadvantaged	100.00	43.66	29.58	11.27	15.49	26.76	35.84	30.11	
Non-Economically Disadvantaged	100.00	36.67	16.67	20.00	26.67	46.67	64.64	56.15	
Students with Disabilities	100.00	80.00	13.33	6.67	0.00	6.67	16.67	11.89	
Students without Disabilities	>95%	34.88	27.91	15.12	22.09	37.21	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	47.92	31.25	8.33	12.50	20.83	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.85	20.75	18.87	24.53	43.40	56.93	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.17	25.78	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	100.00	RV	RV	10.00	90.00	100.00	98.36	85.93	
Female Students	100.00	38.00	30.00	14.00	18.00	32.00	46.14	38.35	
Male Students	100.00	45.10	21.57	13.73	19.61	33.33	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	31.53	26.13	28.83	13.51	42.34	48.98	42.17	
All Students Number of Students		35	29	32	15	47			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	100.00	34.48	25.86	29.31	10.34	39.66	39.05	33.11	
Caucasian	100.00	25.58	25.58	32.56	16.28	48.84	58.44	51.24	
Economically Disadvantaged	100.00	40.24	25.61	24.39	9.76	34.15	36.64	32.82	
Non-Economically Disadvantaged	100.00	6.90	27.59	41.38	24.14	65.52	68.87	61.61	
Students with Disabilities	100.00	66.67	27.78	5.56	0.00	5.56	15.13	11.39	
Students without Disabilities	>95%	24.73	25.81	33.33	16.13	49.46	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	39.22	25.49	25.49	9.80	35.29	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.00	26.67	31.67	16.67	48.33	59.60	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.24	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	100.00	RV	RV	30.00	70.00	100.00	95.38	87.12	
Female Students	100.00	33.90	22.03	32.20	11.86	44.07	49.59	41.85	
Male Students	100.00	28.85	30.77	25.00	15.38	40.38	48.39	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.82	



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	25.45	23.64	30.91	20.00	50.91	49.88	41.01
All Students Number of Students		28	26	34	22	56		
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23
Hispanic	>95%	26.92	23.08	30.77	19.23	50.00	45.32	35.62
Caucasian	100.00	24.00	16.00	36.00	24.00	60.00	56.12	49.72
Economically Disadvantaged	>95%	22.09	29.07	30.23	18.60	48.84	42.06	32.22
Non-Economically Disadvantaged	100.00	37.50	4.17	33.33	25.00	58.33	62.89	58.85
Students with Disabilities	93.75	60.00	13.33	20.00	6.67	26.67	25.49	15.24
Students without Disabilities	>95%	20.00	25.26	32.63	22.11	54.74	53.16	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	98.00	24.49	30.61	30.61	14.29	44.90	43.30	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.23	18.03	31.15	24.59	55.74	54.69	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.32	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	26.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.93
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---
Gifted and Talented	100.00	RV	RV	25.00	66.67	91.67	93.79	86.05
Female Students	100.00	32.69	19.23	30.77	17.31	48.08	46.88	40.38
Male Students	>95%	18.97	27.59	31.03	22.41	53.45	52.84	41.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	22.02



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	81.5286	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.4302	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	82.9339	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.6447	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.5286	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	79.3824	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	85.1710	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.4929	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	84.8866	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.8934	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.1710	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	89.7823	---
Male Students	N<10	N<10	N<10	N<10	82.1736	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	79.7961	82.0261	80.9111	N<10	87.1707	82.7522
African-American	---	---	---	---	---	---
Hispanic	81.1435	83.9881	82.5658	N<10	86.7564	84.3687
Caucasian	77.6356	78.5308	78.0832	N<10	N<10	---
Economically Disadvantaged	80.1010	82.5385	81.3198	N<10	87.5836	83.5817
Non-Economically Disadvantaged	79.0169	80.7166	79.8668	N<10	N<10	79.5524
Students with Disabilities	72.9130	83.2968	78.1049	N<10	N<10	78.9869
Students without Disabilities	80.8742	81.8271	81.3506	N<10	88.8583	83.4397
Current English Learners (EL)	80.0749	84.9718	82.5234	N<10	87.1707	84.8764
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6053	80.0107	79.8080	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.0092	82.3937	81.7014	N<10	90.7131	84.0952
Male Students	78.6325	81.6736	80.1530	N<10	84.5523	81.5584
Migrant	---	---	---	---	---	---
Grade 4						
All Students	83.5841	85.6987	84.6414	81.4036	82.2603	83.9935
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.6257	87.7743	86.2000	80.2917	82.2617	84.6247
Caucasian	81.5578	83.3800	82.4689	83.0540	N<10	---
Economically Disadvantaged	83.5293	86.7723	85.1508	80.3978	81.9200	84.0924
Non-Economically Disadvantaged	83.7312	82.8111	83.2712	84.1693	N<10	83.6231
Students with Disabilities	81.1788	77.1285	79.1536	74.7197	73.4693	76.9975
Students without Disabilities	84.0705	87.4320	85.7513	82.7864	85.5948	85.7128
Current English Learners (EL)	85.3210	89.1579	87.2395	80.2965	82.2603	84.7806
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5050	83.5498	83.0274	82.1128	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	91.5518	89.4011	90.4764	81.6585	N<10	---
Female Students	84.3177	85.2947	84.8062	77.9545	84.0076	84.6039
Male Students	82.7785	86.1423	84.4604	85.0555	80.6794	83.3576
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	91.0704	83.5658	87.3181	85.0505	86.7774	87.1734
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	99.6191	87.1735	93.3963	87.2692	86.8538	90.7162
Caucasian	83.3767	79.9480	81.6623	82.0918	N<10	---
Economically Disadvantaged	92.1891	83.8827	88.0359	85.5798	87.2019	87.7935
Non-Economically Disadvantaged	86.6489	82.3135	84.4812	82.9585	N<10	84.2713
Students with Disabilities	98.9924	81.4704	90.2314	87.6807	N<10	85.9768
Students without Disabilities	89.9387	83.8652	86.9019	84.6747	88.8346	87.3811
Current English Learners (EL)	103.3045	88.6165	95.9605	90.5871	86.7774	91.3078
Non-English Learners (includes Former EL Monitored 1-4 years)	84.3143	80.7766	82.5454	81.9930	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	90.3729	82.4155	86.3942	87.0769	N<10	---
Female Students	94.3550	83.1663	88.7606	85.6777	90.2602	89.2388
Male Students	88.3620	83.8953	86.1286	84.5333	81.9886	85.2212
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
All Grades						
All Students	84.9356	83.8277	84.3817	83.2183	84.7749	84.5255
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.3365	86.3601	87.3483	83.6111	84.5562	85.9121
Caucasian	81.0266	80.6418	80.8342	82.5351	N<10	---
Economically Disadvantaged	85.6259	84.4594	85.0426	83.0860	85.0330	85.0386
Non-Economically Disadvantaged	82.8739	81.9410	82.4074	83.6504	80.8801	82.2165
Students with Disabilities	83.9997	80.2338	82.1167	80.1550	77.3062	80.1284
Students without Disabilities	85.0922	84.4290	84.7606	83.7518	86.3608	85.3318
Current English Learners (EL)	89.2594	87.5913	88.4254	85.1779	84.7749	86.2277
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2731	81.5101	81.8916	82.0515	N<10	---
Former English Learner (Monitored 1-4 years)	85.6211	85.7471	85.6841	85.1217	N<10	---
Homeless	82.6143	84.4045	83.5094	N<10	N<10	82.7854
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	89.6030	83.8675	86.7352	84.6140	N<10	---
Female Students	86.4261	83.7188	85.0724	81.5485	88.2676	86.1838
Male Students	83.5117	83.9318	83.7217	84.7799	81.8945	83.0239
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	224	53	23.66 %	211	64	30.33 %	232	74	31.90 %
Grade K	38	2	5.26 %	31	2	6.45 %	35	3	8.57 %
Grade 01	50	7	14.00 %	36	5	13.89 %	32	5	15.63 %
Grade 02	32	3	9.38 %	39	8	20.51 %	40	12	30.00 %
Grade 03	34	8	23.53 %	36	14	38.89 %	39	14	35.90 %
Grade 04	30	14	46.67 %	37	16	43.24 %	45	18	40.00 %
Grade 05	40	19	47.50 %	32	19	59.38 %	41	22	53.66 %





Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	62.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.39
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Caucasian	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Economically Disadvantaged	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82
Non-Economically Disadvantaged	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.75
Current English Learners (EL)	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Non-English Learners (includes Former EL Monitored 1-4 years)	63.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.38
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.55
Male Students	66.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04
Caucasian	66.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30
Economically Disadvantaged	59.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.70
Non-Economically Disadvantaged	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56
Current English Learners (EL)	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Non-English Learners (includes Former EL Monitored 1-4 years)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25
Male Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	63.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.37
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Caucasian	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82
Economically Disadvantaged	61.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.27
Non-Economically Disadvantaged	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Current English Learners (EL)	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.29
Non-English Learners (includes Former EL Monitored 1-4 years)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.22
Male Students	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	76.44	34.04	40.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	80.00	26.09	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.18
Caucasian	70.65	45.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Economically Disadvantaged	75.00	27.69	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
Non-Economically Disadvantaged	79.69	48.28	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Students with Disabilities	68.75	7.14	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55
Students without Disabilities	77.84	38.75	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.04
Current English Learners (EL)	78.75	13.89	13.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.05
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	46.55	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.00	100.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Female Students	71.15	34.78	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39
Male Students	81.73	33.33	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	69.42	45.26	49.47	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.55	41.18	49.02	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.46
Caucasian	69.79	52.78	50.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62
Economically Disadvantaged	69.44	38.03	43.66	55.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.66
Non-Economically Disadvantaged	69.35	66.67	66.67	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.48
Students with Disabilities	60.87	6.67	6.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.88
Students without Disabilities	71.43	52.50	57.50	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.61
Current English Learners (EL)	70.00	23.68	36.84	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.84
Non-English Learners (includes Former EL Monitored 1-4 years)	69.08	59.65	57.89	61.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.60
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.00	100.00	100.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Female Students	76.61	46.15	55.77	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87
Male Students	61.86	44.19	41.86	68.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.79
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	65.81	52.04	53.61	63.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.18	51.11	54.55	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.38
Caucasian	60.78	60.87	52.17	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75
Economically Disadvantaged	62.22	50.00	54.55	63.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.79
Non-Economically Disadvantaged	77.78	60.00	50.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.53
Students with Disabilities	59.38	30.77	16.67	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Students without Disabilities	66.83	55.29	58.82	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91
Current English Learners (EL)	70.24	40.54	50.00	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.00
Non-English Learners (includes Former EL Monitored 1-4 years)	63.33	59.02	55.74	56.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	90.91	90.91	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.89
Female Students	74.07	48.89	56.82	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.68
Male Students	58.73	54.72	50.94	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	66.95	43.90	47.90	60.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.65	39.44	45.39	61.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.85
Caucasian	65.73	53.23	50.81	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.36
Economically Disadvantaged	65.17	39.25	43.66	59.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66
Non-Economically Disadvantaged	71.47	57.53	60.27	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.73
Students with Disabilities	59.38	14.29	9.76	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.63
Students without Disabilities	68.01	48.98	54.29	62.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68
Current English Learners (EL)	67.71	26.13	33.64	63.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41
Non-English Learners (includes Former EL Monitored 1-4 years)	66.50	55.11	56.82	59.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.32
Former English Learner (Monitored 1-4 years)	77.17	73.91	86.96	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.30
Homeless	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.81	96.77	93.55	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.22
Female Students	68.23	43.36	52.82	56.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.24
Male Students	65.79	44.44	43.06	65.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.96
Migrant	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	75.45		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.54 %	94.24 %	93.92 %
Attendance Rate African American	N<10	95.33 %	93.83 %
Attendance Rate Hispanic	94.12 %	94.61 %	93.95 %
Attendance Rate Caucasian	93.63 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	93.46 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.79 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	92.79 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	93.68 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	93.61 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.79 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	94.37 %	95.59 %	95.64 %
Attendance Rate Homeless	88.9 %	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.74 %	94.51 %
Attendance Rate Gifted and Talented	95.43 %	95.85 %	95.79 %
Attendance Rate Female Students	93.39 %	94.09 %	93.83 %
Attendance Rate Male Students	93.67 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
Dropout Rate			
Dropout Rate		2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.4 %	62.8 %
Enrollment			
October 1 Enrollment	611	15,697	479,258



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	1	2	86
Percent of Students Retained at Grade 4	0.88 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	43.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	57.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	53	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	146	7,845
Number Certified by National Board for Professional Teaching Standards	3	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	2	22	1,459
Percentage of Teachers Teaching Out-of-field	3.8 %	1.9 %	3.5 %
Number of Inexperienced Teachers	17	171	7,134
Percentage of Teachers who are Inexperienced	32.1 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	55	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,326,172	\$103,330	\$2,429,502	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$213,451	\$689	\$214,141	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$171,255	\$125,514	\$296,768	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$56,585	\$35,333	\$91,918	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$252,636	\$2,368	\$255,003	\$8,087,788	\$92,313	\$8,180,101	\$238,863,133	\$8,760,219	\$247,623,352
Support services, operation and maintenance of plant	\$243,342	\$202,902	\$446,244	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$111,718	\$38,189	\$149,907	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$66,596	\$255,218	\$321,815	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$155,416	\$218,266	\$373,682	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$54,001	\$5,501	\$59,502	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,651,172	\$987,311	\$4,638,483	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.932	\$1.604	\$7.536	\$6.182	\$1.938	\$8.121	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$614,642	\$23,968	\$638,611	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$49,601	\$14,907	\$64,508	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$166,562	\$5,170	\$171,733	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$4,392	\$177	\$4,569	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$97	\$1,500	\$1,597	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,634	\$1,634	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$463	\$512	\$975	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$835,758	\$47,868	\$883,626	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1.358	\$78	\$1.436	\$1.188	\$77	\$1.264	\$1.281	\$318	\$1.599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,940,814	\$127,298	\$3,068,113	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$263,053	\$15,596	\$278,649	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$337,817	\$130,684	\$468,501	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$60,977	\$35,509	\$96,487	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$252,636	\$2,368	\$255,003	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$243,342	\$202,902	\$446,244	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$111,815	\$39,689	\$151,504	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$66,596	\$256,853	\$323,449	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$155,416	\$218,266	\$373,682	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$54,464	\$6,013	\$60,477	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$4,486,930	\$1,035,179	\$5,522,109	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7.289	\$1.682	\$8.971	\$7.370	\$2.015	\$9.385	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	73.5 %	59.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Alternatively Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	8.91	38.61	36.63	15.84
Caucasian	100	RV	37.78	35.56	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	40	38	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	41.67	33.33	RV
Caucasian Female Non-English Learner	100	RV	40	38	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	41.67	33.33	RV
Caucasian Male	100	10	35	35	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	42.86	28.57
Caucasian Male Non-English Learner	100	10	35	35	20
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	42.86	28.57
Caucasian Student without Disability	100	RV	38.84	36.84	RV
Caucasian Non-English Learner	100	RV	37.78	35.56	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	38.84	36.84	RV
Student with Disability	100	33.33	53.33	13.33	0
English Learner	100	14.58	41.67	33.33	10.42
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	9.78	39.02	39.02	12.2
Female	100	6	40	38	18
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	13.04	43.48	30.43	13.04
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	13.04	43.48	30.43	13.04
Female Student without Disability	100	6.12	40.82	34.69	18.37
Female Non-English Learner	100	RV	37.04	40.74	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	38.46	38.46	RV
Hispanic	100	12.24	38.78	38.78	10.2
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	13.33	42.22	33.33	11.11
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	7.89	39.47	39.47	13.16
Hispanic Female	100	8.33	41.67	37.5	12.5
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	9.09	45.45	31.82	13.64
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	9.09	45.45	31.82	13.64
Hispanic Female without Disability	100	8.33	41.67	37.5	12.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	RV	36.46	36.46	RV
Hispanic Male	100	16	36	40	8
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	17.39	38.13	34.78	8.7
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	6.25	31.25	50	12.5
Hispanic Male without Disability	100	5.56	27.78	55.56	11.11
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	7.14	35.71	45.24	11.9
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	11.76	37.25	37.25	13.73
Male Student with Disability	100	35.71	57.14	7.14	0
Male English Learner	100	16	40	38	8
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	5.56	33.33	50	11.11
Male Student without Disability	100	RV	29.73	48.65	RV
Male Non-English Learner	100	7.69	34.62	38.46	19.23
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	47.37	26.32
Student without Disability	100	RV	36.05	40.7	RV
Non-English Learner	100	RV	35.85	39.62	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	33.33	42.22	RV



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	10.43	41.74	33.04	14.78
Caucasian	100	RV	46.67	RV	24.44
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	43.48	34.78	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	38.1	38.1	RV
Caucasian Female Non-English Learner	100	RV	43.48	34.78	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	38.1	38.1	RV
Caucasian Male	100	RV	50	RV	31.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	5.56	50	16.67	27.78
Caucasian Male Non-English Learner	100	RV	50	RV	31.82
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	5.56	50	16.67	27.78
Caucasian Student without Disability	100	5.13	43.59	28.21	23.08
Caucasian Non-English Learner	100	RV	46.67	RV	24.44
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	5.13	43.59	28.21	23.08
Student with Disability	100	36.36	40.91	4.55	18.18
English Learner	100	15.69	43.14	37.25	3.92
English Learner Student with Disability	100	54.55	45.45	0	0
English Learner Student without Disability	100	5	42.5	47.5	5
Female	100	10	40	38.33	11.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	20	40	40	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	10	40	50	0
Female Student without Disability	100	5.77	38.46	44.23	11.54
Female Non-English Learner	100	RV	40	37.14	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	37.5	40.63	RV
Hispanic	100	16.67	36.67	38.33	8.33
Hispanic Student with Disability	100	53.33	26.67	6.67	13.33
Hispanic English Learner	100	17.39	41.3	39.96	4.35
Hispanic English Learner with Disability	100	80	40	0	0
Hispanic English Learner without Disability	100	5.56	41.67	47.22	5.56
Hispanic Female	100	15.63	34.38	43.75	6.25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	20.83	37.5	41.67	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	10.53	38.84	52.63	0
Hispanic Female without Disability	100	7.89	34.62	53.85	3.85
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	17.86	39.29	32.14	10.71
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	13.64	45.45	31.82	9.09
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	47.06	41.18	RV
Hispanic Male without Disability	100	RV	47.37	42.11	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	40	48.89	RV
Hispanic Non-English Learner	100	14.29	21.43	42.86	21.43
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10.91	43.64	27.27	18.18
Male Student with Disability	100	35.71	35.71	7.14	21.43
Male English Learner	100	11.54	46.15	34.62	7.69
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	45	45	RV
Male Student without Disability	100	RV	46.34	34.15	RV
Male Non-English Learner	100	10.34	41.38	20.69	27.59
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	47.62	RV	23.81
Student without Disability	100	RV	41.94	39.78	RV
Non-English Learner	100	6.25	40.63	29.69	23.44
Non-English Learner Student with Disability	100	18.18	36.36	9.09	36.36
Non-English Learner Student without Disability	100	RV	41.51	33.96	RV



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	99.1	5.45	29.09	31.82	33.64
Caucasian	100	RV	RV	42	28
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	36.36	50	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	36.84	47.37	RV
Caucasian Female Non-English Learner	100	RV	36.36	50	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	36.84	47.37	RV
Caucasian Male	100	RV	RV	35.71	39.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	38.46	38.46
Caucasian Male Non-English Learner	100	RV	RV	35.71	39.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	38.46	38.46
Caucasian Student without Disability	100	RV	RV	42.22	28.89
Caucasian Non-English Learner	100	RV	RV	42	28
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	42.22	28.89
Student with Disability	93.75	20	40	20	20
English Learner	98	6.12	32.65	20.41	40.82
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	26.83	RV	46.34
Female	100	RV	RV	34.62	30.77
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	28	RV	48
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	28.57	RV	52.38
Female Student without Disability	100	RV	RV	34.09	31.82
Female Non-English Learner	100	RV	33.33	48.15	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	34.78	47.83	RV
Hispanic	98.11	5.77	28.85	23.08	42.31
Hispanic Student with Disability	90	11.11	55.56	11.11	22.22
Hispanic English Learner	97.73	RV	30.23	RV	44.19
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	RV	22.86	51.43
Hispanic Female	100	7.41	22.22	25.93	44.44
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	RV	22.73	50
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	RV	22.22	55.56
Hispanic Female without Disability	100	RV	RV	27.27	45.45
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	96.15	RV	36	RV	40
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	95.45	RV	38.1	RV	38.1
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	5.88	23.53	23.53	47.06
Hispanic Male without Disability	100	RV	RV	23.81	47.82
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	RV	25.58	46.51
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	98.31	6.9	27.59	29.31	36.21
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	96	8.33	37.5	20.83	33.33
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	10	25	25	40
Male Student without Disability	100	RV	RV	33.33	39.22
Male Non-English Learner	100	5.88	20.59	35.29	38.24
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	38.71	38.71
Student without Disability	100	RV	RV	33.68	35.79
Non-English Learner	100	RV	RV	40.98	27.87
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	42.59	27.78



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	8.28	36.5	33.74	21.47
Caucasian	100	RV	37.14	34.29	RV
Caucasian Student with Disability	100	16.67	44.44	22.22	16.67
Caucasian Female	100	RV	40	40	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	39.06	39.06	RV
Caucasian Female Non-English Learner	100	RV	40	40	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	39.06	39.06	RV
Caucasian Male	100	5.71	34.29	28.57	31.43
Caucasian Male with Disability	100	25	41.67	8.33	25
Caucasian Male without Disability	100	RV	RV	32.76	32.76
Caucasian Male Non-English Learner	100	5.71	34.29	28.57	31.43
Caucasian Male Non-English Learner with Disability	100	25	41.67	8.33	25
Caucasian Male Non-English Learner without Disability	100	RV	RV	32.76	32.76
Caucasian Student without Disability	100	RV	36.07	36.07	RV
Caucasian Non-English Learner	100	RV	37.14	34.29	RV
Caucasian Non-English Learner with Disability	100	16.67	44.44	22.22	16.67
Caucasian Non-English Learner without Disability	100	RV	36.07	36.07	RV
Student with Disability	98.11	30.77	44.23	11.54	13.46
English Learner	>95%	12.16	39.19	30.41	18.24
English Learner Student with Disability	98.3	38.46	53.85	RV	RV
English Learner Student without Disability	100	6.58	36.07	36.07	21.31
Female	>95%	6.79	37.04	36.42	19.75
Female Student with Disability	100	23.53	35.29	23.53	17.65
Female English Learner	100	12.33	36.99	30.14	20.55
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	7.81	37.5	32.81	21.88
Female Student without Disability	100	RV	37.24	37.83	RV
Female Non-English Learner	100	RV	37.08	41.57	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	37.04	41.98	RV
Hispanic	>95%	11.8	34.78	33.54	19.88
Hispanic Student with Disability	98.88	38.71	41.94	6.45	12.9
Hispanic English Learner	>95%	11.94	38.06	30.6	19.4
Hispanic English Learner with Disability	98.15	40	52	RV	RV
Hispanic English Learner without Disability	100	5.5	34.86	36.7	22.94
Hispanic Female	100	10.84	32.53	38.14	20.48
Hispanic Female with Disability	100	36.36	27.27	9.09	27.27
Hispanic Female English Learner	100	11.76	35.29	32.35	20.59
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.78	35.59	35.59	22.03
Hispanic Female without Disability	100	6.94	33.33	40.28	19.44
Hispanic Female Non-English Learner	100	6.67	20	53.33	20
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	7.69	23.08	61.54	7.69
Hispanic Male	>95%	12.62	37.18	30.77	19.23
Hispanic Male with Disability	95.24	40	50	5	5
Hispanic Male English Learner	98.51	12.12	40.91	28.79	18.18
Hispanic Male English Learner with Disability	94.12	37.5	62.5	0	0
Hispanic Male English Learner without Disability	100	RV	34	38	RV
Hispanic Male without Disability	100	RV	32.76	39.68	RV
Hispanic Male Non-English Learner	100	16.67	16.67	41.67	25
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	5.38	33.08	40	21.54
Hispanic Non-English Learner	100	11.11	18.52	48.15	22.22
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	23.81	57.14	RV
Male	>95%	9.76	35.98	31.1	23.17
Male Student with Disability	97.22	34.29	48.57	5.71	11.43
Male English Learner	98.68	12	41.33	30.67	16
Male English Learner with Disability	94.44	35.29	64.71	0	0
Male English Learner without Disability	100	5.17	34.48	39.68	20.69
Male Student without Disability	100	RV	32.56	37.98	RV
Male Non-English Learner	100	7.87	31.46	31.46	29.21
Male Non-English Learner with Disability	100	33.33	33.33	11.11	22.22
Male Non-English Learner without Disability	100	RV	RV	36.62	30.99
Student without Disability	100	RV	35.04	37.96	RV
Non-English Learner	100	5.06	34.27	36.52	24.16
Non-English Learner Student with Disability	100	23.08	34.62	19.23	23.08
Non-English Learner Student without Disability	100	RV	34.21	39.47	RV



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	34.65	25.74	16.83	22.77
Caucasian	100	26.67	28.89	15.56	28.89
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20	28	20	32
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	20.83	25	20.83	33.33
Caucasian Female Non-English Learner	100	20	28	20	32
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	20.83	25	20.83	33.33
Caucasian Male	100	35	30	10	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	21.43	28.57	14.29	35.71
Caucasian Male Non-English Learner	100	35	30	10	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	21.43	28.57	14.29	35.71
Caucasian Student without Disability	100	21.05	26.32	18.42	34.21
Caucasian Non-English Learner	100	26.67	28.89	15.56	28.89
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	21.05	26.32	18.42	34.21
Student with Disability	100	66.67	26.67	6.67	0
English Learner	100	41.67	27.08	16.67	14.58
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	34.15	29.27	19.51	17.07
Female	>95%	26	28	20	26
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	34.78	30.43	21.74	13.04
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	34.78	30.43	21.74	13.04
Female Student without Disability	>95%	26.53	26.53	20.41	26.53
Female Non-English Learner	100	18.52	25.93	18.52	37.04
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	19.23	23.08	19.23	38.46
Hispanic	100	40.82	22.45	18.37	18.37
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	42.22	24.44	17.78	15.56
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	34.21	26.32	21.05	18.42
Hispanic Female	100	29.17	29.17	20.83	20.83
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	31.82	31.82	22.73	13.64
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	31.82	31.82	22.73	13.64
Hispanic Female without Disability	100	29.17	29.17	20.83	20.83
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	52	16	16	16
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	52.17	17.39	13.04	17.39
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	37.5	18.75	18.75	25
Hispanic Male without Disability	100	38.89	16.67	22.22	22.22
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	33.33	23.81	21.43	21.43
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	43.14	23.53	13.73	19.61
Male Student with Disability	100	71.43	21.43	7.14	0
Male English Learner	100	46	24	12	16
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	33.33	27.78	16.67	22.22
Male Student without Disability	100	32.43	24.32	16.22	27.03
Male Non-English Learner	100	38.46	23.08	15.38	23.08
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	31.58	21.05	15.79	31.58
Student without Disability	>95%	29.07	25.58	18.6	26.74
Non-English Learner	100	28.3	24.53	16.98	30.19
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	24.44	22.22	17.78	35.56



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.43	24.35	20	25.22
Caucasian	100	33.33	20	13.33	33.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	30.43	21.74	13.04	34.78
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	23.81	23.81	14.29	38.1
Caucasian Female Non-English Learner	100	30.43	21.74	13.04	34.78
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	23.81	23.81	14.29	38.1
Caucasian Male	100	36.36	18.18	13.64	31.82
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	33.33	22.22	11.11	33.33
Caucasian Male Non-English Learner	100	36.36	18.18	13.64	31.82
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	33.33	22.22	11.11	33.33
Caucasian Student without Disability	100	28.21	23.08	12.82	35.9
Caucasian Non-English Learner	100	33.33	20	13.33	33.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	28.21	23.08	12.82	35.9
Student with Disability	100	72.73	13.64	4.55	9.09
English Learner	100	29.41	23.53	29.41	17.65
English Learner Student with Disability	100	90.91	9.09	0	0
English Learner Student without Disability	100	12.5	27.5	37.5	22.5
Female	>95%	26.67	23.33	20	30
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	24	24	28	24
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	10	25	35	30
Female Student without Disability	>95%	19.23	23.08	23.08	34.62
Female Non-English Learner	100	28.57	22.86	14.29	34.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	25	21.88	15.63	37.5
Hispanic	>95%	28.33	26.67	23.33	21.67
Hispanic Student with Disability	100	73.33	20	0	6.67
Hispanic English Learner	100	28.26	23.91	28.26	19.57
Hispanic English Learner with Disability	100	90	10	0	0
Hispanic English Learner without Disability	100	11.11	27.78	36.11	25
Hispanic Female	100	25	25	21.88	28.13
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	25	25	25	25
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	10.53	26.32	31.58	31.58
Hispanic Female without Disability	100	15.38	23.08	26.92	34.62
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	32.14	28.57	25	14.29
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	31.82	22.73	31.82	13.64
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	11.76	29.41	41.18	17.65
Hispanic Male without Disability	100	10.53	36.84	36.84	15.79
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	13.33	28.89	31.11	26.67
Hispanic Non-English Learner	100	28.57	35.71	7.14	28.57
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	34.65	25.45	20	20
Male Student with Disability	100	71.43	7.14	7.14	14.29
Male English Learner	100	34.62	23.08	30.77	11.54
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	15	30	40	15
Male Student without Disability	100	21.95	31.71	24.39	21.95
Male Non-English Learner	100	34.48	27.59	10.34	27.59
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.57	33.33	9.52	28.57
Student without Disability	>95%	20.43	26.88	23.66	29.03
Non-English Learner	100	31.25	25	12.5	31.25
Non-English Learner Student with Disability	100	54.55	18.18	9.09	18.18
Non-English Learner Student without Disability	100	26.42	26.42	13.21	33.96



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	23.64	23.64	31.82	20.91
Caucasian	>95%	22	28	22	28
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	31.82	13.64	22.73	31.82
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	26.32	15.79	26.32	31.58
Caucasian Female Non-English Learner	100	31.82	13.64	22.73	31.82
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	26.32	15.79	26.32	31.58
Caucasian Male	100	14.29	39.29	21.43	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	11.54	38.46	23.08	26.92
Caucasian Male Non-English Learner	100	14.29	39.29	21.43	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	11.54	38.46	23.08	26.92
Caucasian Student without Disability	100	17.78	28.89	24.44	28.89
Caucasian Non-English Learner	>95%	22	28	22	28
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	17.78	28.89	24.44	28.89
Student with Disability	93.75	73.33	6.67	13.33	6.67
English Learner	98	26.53	14.29	44.9	14.29
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	14.63	17.07	51.22	17.07
Female	100	26.92	19.23	36.54	17.31
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	24	16	52	8
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	14.29	19.05	57.14	9.52
Female Student without Disability	100	20.45	22.73	38.64	18.18
Female Non-English Learner	100	29.63	22.22	22.22	25.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	26.09	26.09	21.74	26.09
Hispanic	98.11	25	15.38	42.31	17.31
Hispanic Student with Disability	90	77.78	0	22.22	0
Hispanic English Learner	97.73	27.91	9.3	46.51	16.28
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	14.29	11.43	54.29	20
Hispanic Female	100	25.93	18.52	48.15	7.41
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	27.27	9.09	54.55	9.09
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	16.67	11.11	61.11	11.11
Hispanic Female without Disability	100	18.18	22.73	50	9.09
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	96.15	24	12	36	28
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	96.45	28.57	9.52	38.1	23.81
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	11.76	11.76	47.06	29.41
Hispanic Male without Disability	100	9.52	14.29	42.86	33.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	13.95	18.6	46.51	20.93
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	20.69	27.59	27.59	24.14
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	96	29.17	12.5	37.5	20.83
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	15	15	45	25
Male Student without Disability	100	11.76	29.41	31.37	27.45
Male Non-English Learner	100	14.71	38.24	20.59	26.47
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	9.66	38.71	22.98	29.03
Student without Disability	>95%	15.79	26.32	34.74	23.16
Non-English Learner	>95%	21.31	31.15	21.31	26.23
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	16.67	33.33	22.22	27.78



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.45	24.54	23.01	23.01
Caucasian	>95%	27.14	25.71	17.14	30
Caucasian Student with Disability	100	61.11	22.22	5.56	11.11
Caucasian Female	>95%	27.14	21.43	18.57	32.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	23.44	21.88	20.31	34.38
Caucasian Female Non-English Learner	>95%	27.14	21.43	18.57	32.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	23.44	21.88	20.31	34.38
Caucasian Male	>95%	27.14	30	15.71	27.14
Caucasian Male with Disability	100	58.33	25	8.33	8.33
Caucasian Male without Disability	>95%	20.69	31.03	17.24	31.03
Caucasian Male Non-English Learner	>95%	27.14	30	15.71	27.14
Caucasian Male Non-English Learner with Disability	100	58.33	25	8.33	8.33
Caucasian Male Non-English Learner without Disability	>95%	20.69	31.03	17.24	31.03
Caucasian Student without Disability	>95%	22.13	26.23	18.85	32.79
Caucasian Non-English Learner	>95%	27.14	25.71	17.14	30
Caucasian Non-English Learner with Disability	100	61.11	22.22	5.56	11.11
Caucasian Non-English Learner without Disability	>95%	22.13	26.23	18.85	32.79
Student with Disability	98.11	71.15	15.38	7.69	5.77
English Learner	>95%	32.43	21.62	30.41	15.54
English Learner Student with Disability	98.3	88.46	7.69	3.85	0
English Learner Student without Disability	>95%	20.49	24.59	36.07	18.85
Female	>95%	26.54	23.46	25.31	24.69
Female Student with Disability	100	64.71	17.65	11.76	5.88
Female English Learner	>95%	27.4	23.29	34.25	15.07
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	20.31	25	37.5	17.19
Female Student without Disability	>95%	22.07	24.14	26.9	26.9
Female Non-English Learner	>95%	25.84	23.8	17.98	32.58
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	23.46	23.46	18.52	34.57
Hispanic	>95%	31.08	21.74	27.95	19.25
Hispanic Student with Disability	98.88	77.42	12.9	6.45	3.23
Hispanic English Learner	>95%	32.84	19.4	30.6	17.16
Hispanic English Learner with Disability	98.15	88	8	4	0
Hispanic English Learner without Disability	>95%	20.18	22.02	36.7	21.1
Hispanic Female	>95%	26.51	24.1	30.12	19.28
Hispanic Female with Disability	100	63.64	18.18	18.18	0
Hispanic Female English Learner	>95%	27.94	22.06	33.82	16.18
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	20.34	23.73	37.29	18.64
Hispanic Female without Disability	>95%	20.83	25	31.94	22.22
Hispanic Female Non-English Learner	100	20	33.33	13.33	33.33
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	23.08	30.77	7.69	38.46
Hispanic Male	>95%	35.9	19.23	25.64	19.23
Hispanic Male with Disability	95.24	85	10	0	5
Hispanic Male English Learner	>95%	37.88	16.67	27.27	18.18
Hispanic Male English Learner with Disability	94.12	93.75	6.25	0	0
Hispanic Male English Learner without Disability	>95%	20	20	36	24
Hispanic Male without Disability	>95%	18.97	22.41	34.48	24.14
Hispanic Male Non-English Learner	100	25	33.33	16.67	25
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	20	23.85	33.08	23.08
Hispanic Non-English Learner	100	22.22	33.33	14.81	29.63
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	19.05	33.33	14.29	33.33
Male	>95%	32.32	25.61	20.73	21.34
Male Student with Disability	97.22	74.29	14.29	5.71	5.71
Male English Learner	>95%	37.33	20	26.67	16
Male English Learner with Disability	94.44	94.12	5.88	0	0
Male English Learner without Disability	>95%	20.69	24.14	34.48	20.69
Male Student without Disability	>95%	20.93	28.68	24.81	25.58
Male Non-English Learner	>95%	28.09	30.34	15.73	25.84
Male Non-English Learner with Disability	100	55.56	22.22	11.11	11.11
Male Non-English Learner without Disability	>95%	21.13	32.39	16.9	29.58
Student without Disability	>95%	21.53	26.28	25.91	26.28
Non-English Learner	>95%	26.97	26.97	16.85	29.21
Non-English Learner Student with Disability	100	53.85	23.08	11.54	11.54
Non-English Learner Student without Disability	>95%	22.37	27.83	17.76	32.24



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	41.58	25.74	13.88	18.81
Caucasian	100	33.33	24.44	20	22.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	28	32	20	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	29.17	33.33	16.67	20.83
Caucasian Female Non-English Learner	100	28	32	20	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	29.17	33.33	16.67	20.83
Caucasian Male	100	40	15	20	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	21.43	14.29	28.57	35.71
Caucasian Male Non-English Learner	100	40	15	20	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	21.43	14.29	28.57	35.71
Caucasian Student without Disability	100	26.32	26.32	21.05	26.32
Caucasian Non-English Learner	100	33.33	24.44	20	22.22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	26.32	26.32	21.05	26.32
Student with Disability	100	80	13.33	6.67	0
English Learner	100	47.92	31.25	8.33	12.5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	41.46	34.15	9.76	14.63
Female	100	38	30	14	18
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	52.17	30.43	4.35	13.04
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	52.17	30.43	4.35	13.04
Female Student without Disability	100	38.78	30.61	12.24	18.37
Female Non-English Learner	100	25.93	29.63	22.22	22.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	26.92	30.77	19.23	23.08
Hispanic	100	44.9	28.57	10.2	16.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	46.67	31.11	8.89	13.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	39.47	34.21	10.53	15.79
Hispanic Female	100	45.83	29.17	8.33	16.67
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	50	31.82	4.55	13.64
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	50	31.82	4.55	13.64
Hispanic Female without Disability	100	45.83	29.17	8.33	16.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	44	28	12	16
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	43.48	30.43	13.04	13.04
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	25	37.5	18.75	18.75
Hispanic Male without Disability	100	27.78	33.33	16.67	22.22
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	38.1	30.95	11.9	19.05
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	45.1	21.57	13.73	19.61
Male Student with Disability	100	85.71	14.29	0	0
Male English Learner	100	44	32	12	12
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	27.78	38.89	16.67	16.67
Male Student without Disability	100	29.73	24.32	18.92	27.03
Male Non-English Learner	100	46.15	11.54	15.38	26.92
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	31.58	10.53	21.05	36.84
Student without Disability	>95%	34.88	27.91	15.12	22.09
Non-English Learner	>95%	35.85	20.75	18.87	24.53
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	28.89	22.22	20	28.89



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.53	26.13	28.83	13.51
Caucasian	100	25.58	25.58	32.56	16.28
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	30.43	8.7	47.83	13.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	23.81	9.52	52.38	14.29
Caucasian Female Non-English Learner	100	30.43	8.7	47.83	13.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	23.81	9.52	52.38	14.29
Caucasian Male	100	20	45	15	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	22.22	38.89	16.67	22.22
Caucasian Male Non-English Learner	100	20	45	15	20
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	22.22	38.89	16.67	22.22
Caucasian Student without Disability	100	23.08	23.08	35.9	17.95
Caucasian Non-English Learner	100	25.58	25.58	32.56	16.28
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	23.08	23.08	35.9	17.95
Student with Disability	100	66.67	27.78	5.56	0
English Learner	100	39.22	25.49	25.49	9.8
English Learner Student with Disability	100	81.82	18.18	0	0
English Learner Student without Disability	100	27.5	27.5	32.5	12.5
Female	100	33.9	22.03	32.2	11.86
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	44	32	20	4
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	30	40	25	5
Female Student without Disability	100	25	25	35.54	13.46
Female Non-English Learner	100	26.47	14.71	41.18	17.65
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	21.88	15.63	43.75	18.75
Hispanic	100	34.48	25.86	29.31	10.34
Hispanic Student with Disability	100	69.23	23.08	7.69	0
Hispanic English Learner	100	36.96	26.09	28.26	8.7
Hispanic English Learner with Disability	100	80	20	0	0
Hispanic English Learner without Disability	100	25	27.78	36.11	11.11
Hispanic Female	100	38.71	29.03	22.58	9.68
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	45.83	29.17	20.83	4.17
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	31.58	36.84	26.32	5.28
Hispanic Female without Disability	100	26.92	34.62	26.92	11.54
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	29.63	22.22	37.04	11.11
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	27.27	22.73	36.36	13.64
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	17.65	17.65	47.06	17.65
Hispanic Male without Disability	100	21.05	15.79	47.37	15.79
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	24.44	26.67	35.56	13.33
Hispanic Non-English Learner	100	25	25	33.33	16.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	28.65	30.77	25	15.38
Male Student with Disability	100	45.45	45.45	9.09	0
Male English Learner	100	34.62	19.23	30.77	15.38
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	25	15	40	20
Male Student without Disability	100	24.39	26.83	29.27	19.51
Male Non-English Learner	100	23.08	42.31	19.23	15.38
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	23.81	38.1	19.05	19.05
Student without Disability	>95%	24.73	25.81	33.33	16.13
Non-English Learner	>95%	25	26.67	31.67	16.67
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	22.64	24.53	33.96	18.87



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	25.45	23.64	30.91	20
Caucasian	100	24	16	36	24
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	36.36	13.64	27.27	22.73
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	36.84	10.53	26.32	26.32
Caucasian Female Non-English Learner	100	36.36	13.64	27.27	22.73
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	36.84	10.53	26.32	26.32
Caucasian Male	100	14.29	17.86	42.86	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	11.54	19.23	42.31	26.92
Caucasian Male Non-English Learner	100	14.29	17.86	42.86	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	11.54	19.23	42.31	26.92
Caucasian Student without Disability	100	22.22	15.56	35.56	26.67
Caucasian Non-English Learner	100	24	16	36	24
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	22.22	15.56	35.56	26.67
Student with Disability	93.75	60	13.33	20	6.67
English Learner	98	24.49	30.61	30.61	14.29
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	14.63	34.15	34.15	17.07
Female	100	32.69	19.23	30.77	17.31
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	24	26	36	12
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	19.05	26.57	38.1	14.29
Female Student without Disability	100	31.82	18.18	31.82	18.18
Female Non-English Learner	100	40.74	11.11	25.93	22.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	43.48	8.7	28.09	21.74
Hispanic	>95%	26.92	23.08	30.77	19.23
Hispanic Student with Disability	90	66.67	11.11	11.11	11.11
Hispanic English Learner	97.73	25.58	23.26	34.88	16.28
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	14.29	25.71	40	20
Hispanic Female	100	33.33	14.81	37.04	14.81
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	27.27	18.18	40.91	13.64
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	22.22	16.67	44.44	16.67
Hispanic Female without Disability	100	31.82	13.64	40.91	13.64
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	96.15	20	32	24	24
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	96.45	23.81	26.57	26.57	19.05
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	5.88	35.29	35.29	23.53
Hispanic Male without Disability	100	RV	38.1	RV	26.57
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	18.6	25.58	34.88	20.93
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	18.97	27.59	31.03	22.41
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	96	25	33.33	25	16.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	10	40	30	20
Male Student without Disability	100	9.8	31.37	33.33	25.49
Male Non-English Learner	100	14.71	23.53	35.29	26.47
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	9.66	25.61	35.48	29.03
Student without Disability	>95%	20	25.26	32.63	22.11
Non-English Learner	>95%	26.23	18.03	31.15	24.59
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	24.07	18.52	31.48	25.93



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.61	25.16	24.84	17.39
Caucasian	>95%	27.54	21.74	29.71	21.01
Caucasian Student with Disability	100	56.25	25	18.75	0
Caucasian Female	>95%	31.43	18.57	31.43	18.57
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	29.69	18.75	31.25	20.31
Caucasian Female Non-English Learner	>95%	31.43	18.57	31.43	18.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	29.69	18.75	31.25	20.31
Caucasian Male	>95%	23.53	25	27.94	23.53
Caucasian Male with Disability	100	60	30	10	0
Caucasian Male without Disability	>95%	17.24	24.14	31.03	27.59
Caucasian Male Non-English Learner	>95%	23.53	25	27.94	23.53
Caucasian Male Non-English Learner with Disability	100	60	30	10	0
Caucasian Male Non-English Learner without Disability	>95%	17.24	24.14	31.03	27.59
Caucasian Student without Disability	>95%	23.77	21.31	31.15	23.77
Caucasian Non-English Learner	>95%	27.54	21.74	29.71	21.01
Caucasian Non-English Learner with Disability	100	56.25	25	18.75	0
Caucasian Non-English Learner without Disability	>95%	23.77	21.31	31.15	23.77
Student with Disability	97.96	68.75	18.75	10.42	2.08
English Learner	>95%	37.16	29.05	21.62	12.16
English Learner Student with Disability	96.3	80.77	15.38	3.85	0
English Learner Student without Disability	>95%	27.87	31.97	25.41	14.75
Female	>95%	34.78	23.6	26.09	15.53
Female Student with Disability	100	62.5	12.5	18.75	6.25
Female English Learner	100	39.73	30.14	20.55	9.59
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	34.38	32.81	21.88	10.94
Female Student without Disability	>95%	31.72	24.83	26.9	16.55
Female Non-English Learner	>95%	30.68	18.18	30.68	20.45
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	29.63	18.52	30.86	20.99
Hispanic	>95%	35.22	25.79	23.9	15.09
Hispanic Student with Disability	96.67	72.41	17.24	6.9	3.45
Hispanic English Learner	>95%	36.57	26.87	23.88	12.89
Hispanic English Learner with Disability	96.15	80	16	4	0
Hispanic English Learner without Disability	>95%	26.61	29.36	28.44	15.6
Hispanic Female	>95%	39.02	24.39	23.17	13.41
Hispanic Female with Disability	100	70	10	10	10
Hispanic Female English Learner	100	41.18	26.47	22.06	10.29
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	35.59	28.81	23.73	11.86
Hispanic Female without Disability	>95%	34.72	26.39	25	13.99
Hispanic Female Non-English Learner	100	28.57	14.29	28.57	28.57
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	30.77	15.38	30.77	23.08
Hispanic Male	>95%	31.17	27.27	24.68	16.88
Hispanic Male with Disability	95	73.68	21.05	5.26	0
Hispanic Male English Learner	>95%	31.82	27.27	25.76	15.15
Hispanic Male English Learner with Disability	94.12	81.25	18.75	0	0
Hispanic Male English Learner without Disability	100	16	30	34	20
Hispanic Male without Disability	>95%	17.24	29.31	31.03	22.41
Hispanic Male Non-English Learner	100	27.27	27.27	18.18	27.27
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	26.92	27.69	27.69	17.69
Hispanic Non-English Learner	100	28	20	24	28
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	28.57	19.05	23.81	28.57
Male	>95%	30.43	26.71	23.6	19.25
Male Student with Disability	96.97	71.88	21.88	6.25	0
Male English Learner	>95%	34.67	26	22.67	14.67
Male English Learner with Disability	94.44	82.35	17.65	0	0
Male English Learner without Disability	>95%	20.69	31.03	29.31	18.97
Male Student without Disability	>95%	20.16	27.91	27.91	24.03
Male Non-English Learner	>95%	26.74	25.58	24.42	23.26
Male Non-English Learner with Disability	100	60	26.67	13.33	0
Male Non-English Learner without Disability	>95%	19.72	25.35	26.76	28.17
Student without Disability	>95%	26.28	26.28	27.37	20.07
Non-English Learner	>95%	28.74	21.84	27.59	21.84
Non-English Learner Student with Disability	100	54.55	22.73	18.18	4.55
Non-English Learner Student without Disability	>95%	25	21.71	28.95	24.34



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2017-2018
LEA# 0405043



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	84.94	83.83	84.38	83.22	84.77	84.53
Caucasian	81.03	80.64	80.83	82.54	N=10	--
Caucasian Student with Disability	81.46	77.58	79.52	N=10	N=10	--
Caucasian Female	82.39	81.45	81.92	80	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	81.52	81.8	81.66	80.07	N=10	--
Caucasian Female Non-English Learner	82.39	81.45	81.92	80	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	81.52	81.8	81.66	80.07	N=10	--
Caucasian Male	79.68	79.85	79.77	84.7	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	80.42	80.2	80.31	84.29	N=10	--
Caucasian Male Non-English Learner	79.68	79.85	79.77	84.7	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	80.42	80.2	80.31	84.29	N=10	--
Caucasian Student without Disability	80.97	81.01	80.99	82.39	N=10	--
Caucasian Non-English Learner	81.03	80.64	80.83	82.54	N=10	--
Caucasian Non-English Learner with Disability	81.46	77.58	79.52	N=10	N=10	--
Caucasian Non-English Learner without Disability	80.97	81.01	80.99	82.39	N=10	--
Student with Disability	84	80.23	82.12	80.16	77.31	80.13
English Learner	89.26	87.59	88.43	85.18	84.77	86.23
English Learner Student with Disability	84.49	79.7	82.09	77.31	77.31	79.4
English Learner Student without Disability	89.49	89.63	90.06	87.37	86.36	87.8
Female	86.43	83.72	85.07	81.55	88.27	86.18
Female Student with Disability	92.26	78.24	85.25	77.89	N=10	82.02
Female English Learner	91.66	87.71	89.69	84.07	88.27	88.86
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	79.16
Female English Learner without Disability	92.32	85.11	90.71	86.2	89.59	90.05
Female Student without Disability	85.83	84.28	85.05	82.09	89.59	86.62
Female Non-English Learner	83.22	81.27	82.24	79.89	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	82.05	81.48	81.76	79.62	N=10	--
Hispanic	88.34	86.36	87.35	83.61	84.56	85.91
Hispanic Student with Disability	86.68	81.09	83.88	79.14	77.43	80.49
Hispanic English Learner	89.92	87.59	88.76	84.69	84.56	86.21
Hispanic English Learner with Disability	85.19	80.11	82.65	77.74	77.43	79.7
Hispanic English Learner without Disability	91.27	89.72	90.49	86.82	86.19	87.83
Hispanic Female	90.05	85.2	87.63	81.92	88.03	87.82
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	81.09
Hispanic Female English Learner	92.41	87.64	90.02	82.63	88.03	88.87
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	79.16
Hispanic Female English Learner without Disability	93.26	89.17	91.21	84.7	89.49	90.2
Hispanic Female without Disability	89.68	86	87.84	82.84	89.49	88.64
Hispanic Female Non-English Learner	84.94	79.92	82.43	80.33	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	82.68	79.78	81.23	79.24	N=10	--
Hispanic Male	86.62	87.52	87.07	85.33	81.75	84.2
Hispanic Male with Disability	83.93	82.21	83.07	80.65	77.82	80.25
Hispanic Male English Learner	87.44	87.55	87.49	87	81.75	83.87
Hispanic Male English Learner with Disability	84.42	81.14	82.78	N=10	77.82	79.91
Hispanic Male English Learner without Disability	88.78	90.4	89.59	89.51	83.03	85.32
Hispanic Male without Disability	87.62	89.29	88.41	86.78	83.03	85.5
Hispanic Male Non-English Learner	84.86	87.46	86.16	82.53	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	85.36	87.4	86.38	82.85	N=10	--
Hispanic Student without Disability	88.69	87.5	88.1	84.69	86.19	87.12
Hispanic Non-English Learner	84.9	83.69	84.29	81.52	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	83.96	83.42	83.69	81.11	N=10	--
Male	83.51	83.93	83.72	84.78	81.89	83.02
Male Student with Disability	80.15	81.17	80.66	81.79	77.63	79.34
Male English Learner	86.97	87.47	87.22	86.34	81.89	83.93
Male English Learner with Disability	83.47	80.5	81.98	79.58	77.63	79.48
Male English Learner without Disability	88.36	90.23	89.3	88.75	83.22	85.45
Male Student without Disability	84.31	84.59	84.45	85.38	83.22	83.99
Male Non-English Learner	81.37	81.74	81.56	83.93	N=10	--
Male Non-English Learner with Disability	75.8	82.04	78.92	N=10	N=10	--
Male Non-English Learner without Disability	82.23	81.69	81.96	83.85	N=10	--
Student without Disability	85.09	84.43	84.76	83.75	86.36	85.33
Non-English Learner	82.27	81.51	81.89	82.05	N=10	--
Non-English Learner Student with Disability	83.42	80.87	82.14	83.61	N=10	--
Non-English Learner Student without Disability	82.14	81.59	81.86	81.87	N=10	--