



**Joe Mathias Elementary School**

School Report Card 2017-2018  
1609 North 24th Street | Rogers, AR 72756  
479-631-3530

Principal  
Superintendent

Betsy Kinkade  
Marlin Berry

**School Characteristics**

Enrollment	566
Avg. Class Size	20
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	73.5

**Student Demographics**

Race/Ethnicity Statistics



Other Demographics

English Learners	45%
Low-income	74%
Students eligible to receive special education	9%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	40.20	17.65	15.69	26.47	42.16	51.29	41.54	
All Students Number of Students		41	18	16	27	43			
African American	N<10	N<10	N<10	N<10	N<10	N<10	57.14	24.18	
Hispanic	100.00	41.07	16.07	19.64	23.21	42.86	43.83	35.12	
Caucasian	100.00	40.00	20.00	6.67	33.33	40.00	57.88	48.56	
Economically Disadvantaged	>95%	43.21	16.05	16.05	24.69	40.74	41.57	33.15	
Non-Economically Disadvantaged	100.00	28.57	23.81	14.29	33.33	47.62	67.57	58.99	
Students with Disabilities	100.00	75.00	25.00	0.00	0.00	0.00	18.45	15.27	
Students without Disabilities	>95%	35.56	16.67	17.78	30.00	47.78	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	42.37	15.25	18.64	23.73	42.37	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	37.21	20.93	11.63	30.23	41.86	57.08	42.57	
Former English Learner (Monitored 1-4 years)	100.00	6.25	12.50	18.75	62.50	81.25	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	31.25	22.92	8.33	37.50	45.83	56.64	46.86	
Male Students	100.00	48.15	12.96	22.22	16.67	38.89	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	>95%	14.71	27.45	36.27	21.57	57.84	64.89	59.28	
All Students Number of Students		15	28	37	22	59			
African American	N<10	N<10	N<10	N<10	N<10	N<10	76.19	40.85	
Hispanic	100.00	16.07	21.43	53.57	8.93	62.50	59.13	53.75	
Caucasian	100.00	16.67	33.33	13.33	36.67	50.00	70.03	66.72	
Economically Disadvantaged	>95%	14.81	29.63	40.74	14.81	55.56	56.75	51.51	
Non-Economically Disadvantaged	100.00	14.29	19.05	19.05	47.62	66.67	78.50	75.45	
Students with Disabilities	100.00	58.33	25.00	16.67	0.00	16.67	29.76	24.30	
Students without Disabilities	100.00	8.89	27.78	38.89	24.44	63.33	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	16.95	25.42	47.46	10.17	57.63	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.63	30.23	20.93	37.21	58.14	70.09	60.30	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	68.75	31.25	100.00	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	14.58	31.25	31.25	22.92	54.17	64.89	60.42	
Male Students	100.00	14.81	24.07	40.74	20.37	61.11	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	>95%	41.05	15.79	23.16	20.00	43.16	55.52	42.39	
All Students Number of Students		39	15	22	19	41			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	>95%	40.35	21.05	21.05	17.54	38.60	45.41	36.05	
Caucasian	100.00	30.77	7.69	26.92	34.62	61.54	64.83	50.43	
Economically Disadvantaged	>95%	46.25	17.50	18.75	17.50	36.25	43.08	32.78	
Non-Economically Disadvantaged	100.00	13.33	6.67	46.67	33.33	80.00	76.17	62.54	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.43	12.80	
Students without Disabilities	>95%	38.37	15.12	24.42	22.09	46.51	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	49.15	20.34	16.95	13.56	30.51	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	27.78	8.33	33.33	30.56	63.89	64.54	43.44	
Former English Learner (Monitored 1-4 years)	100.00	6.25	18.75	43.75	31.25	75.00	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.96	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	88.33	
Female Students	100.00	36.36	13.64	22.73	27.27	50.00	62.11	48.08	
Male Students	100.00	45.10	17.65	23.53	13.73	37.25	49.13	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.63	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	44.21	45.26	RV	51.58	59.31	52.34	
All Students Number of Students		RV	42	43	RV	49			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	100.00	RV	40.35	50.88	RV	57.89	53.13	49.09	
Caucasian	100.00	7.69	42.31	42.31	7.69	50.00	66.43	60.81	
Economically Disadvantaged	100.00	5.00	46.25	41.25	7.50	48.75	48.20	43.04	
Non-Economically Disadvantaged	100.00	RV	33.33	66.67	RV	66.67	77.78	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	23.56	20.27	
Students without Disabilities	100.00	RV	43.02	47.67	RV	54.65	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	47.46	45.76	RV	50.85	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.33	38.89	44.44	8.33	52.78	66.76	53.01	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	62.50	18.75	81.25	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.84	38.63	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	91.25	
Female Students	100.00	RV	47.73	45.45	RV	52.27	61.40	53.15	
Male Students	100.00	7.84	41.18	45.10	5.88	50.98	57.28	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.91	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Literacy</b>									
All Students Percentage of Students	>95%	30.00	25.56	18.89	25.56	44.44	53.21	41.00	
All Students Number of Students		27	23	17	23	40			
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01	
Hispanic	>95%	32.76	29.31	18.97	18.97	37.93	46.99	34.56	
Caucasian	100.00	28.57	19.05	19.05	33.33	52.38	60.31	49.31	
Economically Disadvantaged	>95%	30.30	28.79	18.18	22.73	40.91	43.80	31.77	
Non-Economically Disadvantaged	100.00	29.17	16.67	20.83	33.33	54.17	68.87	59.73	
Students with Disabilities	100.00	90.91	9.09	0.00	0.00	0.00	11.76	11.76	
Students without Disabilities	>95%	21.52	27.85	21.52	29.11	50.63	58.79	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	31.58	29.82	19.30	19.30	38.60	44.59	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	27.27	18.18	18.18	36.36	54.55	59.52	42.20	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	33.33	60.00	93.33	81.62	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.51	
Children in Foster Care	---	---	---	---	---	---	25.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	97.93	87.26	
Female Students	100.00	17.95	28.21	25.64	28.21	53.85	58.28	46.25	
Male Students	100.00	39.22	23.53	13.73	23.53	37.25	48.23	35.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	18.48	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	33.33	38.89	RV	63.33	60.50	49.99	
All Students Number of Students		RV	30	35	RV	57			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	100.00	5.17	36.21	36.21	22.41	58.62	55.85	47.64	
Caucasian	100.00	RV	33.33	38.10	RV	66.67	65.73	57.98	
Economically Disadvantaged	100.00	RV	34.85	42.42	RV	62.12	54.22	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	29.17	37.50	66.67	70.93	67.99	
Students with Disabilities	100.00	9.09	63.64	9.09	18.18	27.27	23.53	18.64	
Students without Disabilities	100.00	RV	29.11	43.04	RV	68.35	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	5.26	35.09	38.60	21.05	59.65	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	39.39	30.30	69.70	64.34	50.44	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	33.33	60.00	93.33	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	33.69	
Children in Foster Care	---	---	---	---	---	---	75.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	RV	RV	10.00	90.00	100.00	98.62	88.97	
Female Students	100.00	7.69	35.90	33.33	23.08	56.41	60.00	50.87	
Male Students	100.00	RV	31.37	43.14	RV	68.63	60.98	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	33.70	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	47.06	17.65	19.61	15.69	35.29	46.75	38.61	
All Students Number of Students		48	18	20	16	36			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.71	
Hispanic	100.00	50.00	21.43	21.43	7.14	28.57	34.22	29.49	
Caucasian	100.00	36.67	16.67	16.67	30.00	46.67	58.48	47.05	
Economically Disadvantaged	100.00	49.38	19.75	20.99	9.88	30.86	35.84	30.11	
Non-Economically Disadvantaged	100.00	38.10	9.52	14.29	38.10	52.38	64.64	56.15	
Students with Disabilities	100.00	75.00	8.33	8.33	8.33	16.67	16.67	11.89	
Students without Disabilities	>95%	43.33	18.89	21.11	16.67	37.78	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	52.54	20.34	20.34	6.78	27.12	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	39.53	13.95	18.60	27.91	46.51	56.93	40.12	
Former English Learner (Monitored 1-4 years)	100.00	6.25	25.00	43.75	25.00	68.75	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.17	25.78	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93	
Female Students	100.00	50.00	14.58	20.83	14.58	35.42	46.14	38.35	
Male Students	100.00	44.44	20.37	18.52	16.67	35.19	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	





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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	37.89	25.26	26.32	10.53	36.84	48.98	42.17	
All Students Number of Students		36	24	25	10	35			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	100.00	38.60	28.07	26.32	7.02	33.33	39.05	33.11	
Caucasian	100.00	26.92	23.08	26.92	23.08	50.00	58.44	51.24	
Economically Disadvantaged	100.00	42.50	26.25	23.75	7.50	31.25	36.64	32.82	
Non-Economically Disadvantaged	100.00	13.33	20.00	40.00	26.67	66.67	68.87	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.13	11.39	
Students without Disabilities	100.00	33.72	27.91	27.91	10.47	38.37	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	45.76	27.12	22.03	5.08	27.12	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	25.00	22.22	33.33	19.44	52.78	59.60	43.76	
Former English Learner (Monitored 1-4 years)	100.00	12.50	37.50	31.25	18.75	50.00	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.24	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.38	87.12	
Female Students	100.00	38.64	29.55	20.45	11.36	31.82	49.59	41.85	
Male Students	100.00	37.25	21.57	31.37	9.80	41.18	48.39	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.82	



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	>95%	36.67	18.89	28.89	15.56	44.44	49.88	41.01	
All Students Number of Students		33	17	26	14	40			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23	
Hispanic	100.00	41.38	15.52	31.03	12.07	43.10	45.32	35.62	
Caucasian	100.00	28.57	28.57	23.81	19.05	42.86	56.12	49.72	
Economically Disadvantaged	100.00	40.91	18.18	27.27	13.64	40.91	42.06	32.22	
Non-Economically Disadvantaged	100.00	25.00	20.83	33.33	20.83	54.17	62.89	58.85	
Students with Disabilities	100.00	72.73	9.09	18.18	0.00	18.18	25.49	15.24	
Students without Disabilities	>95%	31.65	20.25	30.38	17.72	48.10	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	40.35	17.54	31.58	10.53	42.11	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	30.30	21.21	24.24	24.24	48.48	54.69	42.06	
Former English Learner (Monitored 1-4 years)	100.00	6.67	0.00	60.00	33.33	93.33	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	26.76	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	10.00	0.00	30.00	60.00	90.00	93.79	86.05	
Female Students	100.00	35.90	15.38	28.21	20.51	48.72	46.88	40.38	
Male Students	100.00	37.25	21.57	29.41	11.76	41.18	52.84	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	22.02	



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Kindergarten</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	88.1171	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	88.5052	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	88.9480	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.7712	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	88.1171	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	87.4678	---
Male Students	N<10	N<10	N<10	N<10	88.7664	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	86.0879	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.1330	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.1199	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.4666	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.0879	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	86.1454	---
Male Students	N<10	N<10	N<10	N<10	86.0513	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	80.0149	82.5405	81.2777	N<10	84.2024	82.1392
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.1800	84.0271	82.1036	N<10	84.0196	82.8786
Caucasian	76.8302	80.0288	78.4295	N<10	N<10	---
Economically Disadvantaged	78.8624	81.8094	80.3359	N<10	83.4347	81.3006
Non-Economically Disadvantaged	84.6889	85.5055	85.0972	N<10	N<10	86.0041
Students with Disabilities	68.4482	77.9735	73.2108	N<10	N<10	75.8598
Students without Disabilities	81.6053	83.1685	82.3869	N<10	85.1462	83.1575
Current English Learners (EL)	78.6135	85.1248	81.8692	N<10	84.2024	83.0513
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9750	80.7698	80.8724	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	82.4692	83.6401	83.0547	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.5726	83.4249	81.4988	N<10	81.5276	81.5069
Male Students	80.3775	81.8153	81.0964	N<10	86.1476	82.6398
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 4</b>						
All Students	78.4248	80.2599	79.3403	78.1410	81.8064	80.0917
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.7802	80.4541	81.1102	78.3495	81.5585	81.2876
Caucasian	69.6871	82.8632	76.2751	79.5884	N<10	---
Economically Disadvantaged	79.1804	80.5413	79.8547	77.5334	81.7525	80.4761
Non-Economically Disadvantaged	74.0076	78.6579	76.3327	81.6461	N<10	77.1955
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.7972
Students without Disabilities	78.8628	80.8323	79.8381	78.2247	81.5236	80.3511
Current English Learners (EL)	82.4147	78.0580	80.2868	77.5885	81.8064	81.0370
Non-English Learners (includes Former EL Monitored 1-4 years)	75.1677	81.9675	78.5676	78.6014	N<10	---
Former English Learner (Monitored 1-4 years)	81.0039	82.4648	81.7343	77.5444	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.1257	83.0648	80.8833	76.3911	80.7311	80.8387
Male Students	78.6803	77.8727	78.0223	79.6674	82.6373	79.4727
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
<b>Grade 5</b>						
All Students	91.5245	85.4528	88.4887	81.5745	84.6734	87.2964
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	91.5371	85.6049	88.5710	81.8046	85.2785	87.2400
Caucasian	89.8293	85.9425	87.8859	80.6911	N<10	---
Economically Disadvantaged	90.0423	85.2500	87.6462	81.6235	85.0273	86.7376
Non-Economically Disadvantaged	95.4770	85.9936	90.7353	81.4437	N<10	89.1218
Students with Disabilities	91.6923	79.8087	85.7505	79.3929	N<10	85.3218
Students without Disabilities	91.5005	86.2591	88.8798	81.8861	84.6976	87.5988
Current English Learners (EL)	89.5612	86.2439	87.9026	81.0112	84.6734	86.2880
Non-English Learners (includes Former EL Monitored 1-4 years)	93.1606	84.7936	88.9771	82.0439	N<10	---
Former English Learner (Monitored 1-4 years)	99.7789	83.7387	91.7588	83.0691	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	103.0460	86.4637	94.7549	79.9443	N<10	---
Female Students	90.4409	85.3646	87.9028	82.9772	85.8298	87.2735
Male Students	92.3869	85.5231	88.9550	80.4580	83.8186	87.3142
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	83.2661	82.7581	83.0021	79.8577	85.0237	83.8433
African-American	83.9980	74.0320	79.0150	N<10	N<10	---
Hispanic	84.5947	83.4035	83.9788	80.0926	85.0208	84.5167
Caucasian	78.2604	82.7360	80.4982	80.1146	N<10	80.5678
Economically Disadvantaged	82.3351	82.4083	82.3607	79.4166	84.9587	83.4948
Non-Economically Disadvantaged	86.8717	84.1000	85.4859	81.5148	85.4358	85.4698
Students with Disabilities	78.4621	77.8484	78.1552	78.4986	80.8495	79.4095
Students without Disabilities	83.8945	83.4057	83.6361	80.0320	85.7109	84.4846
Current English Learners (EL)	83.6559	83.1789	83.3909	79.2999	85.0237	84.4034
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9641	82.4376	82.7008	80.3226	N<10	---
Former English Learner (Monitored 1-4 years)	87.4948	83.2715	85.3831	80.2177	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	89.1682	85.2600	87.2141	79.7844	N<10	---
Female Students	82.5853	83.9353	83.3543	79.6018	84.3467	83.7552
Male Students	83.8265	81.7905	82.7121	80.0710	85.5329	83.9132
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	266	68	25.56 %	262	86	32.82 %	246	73	29.67 %
Grade K	49	5	10.20 %	46	3	6.52 %	RV	RV	<5%
Grade 01	52	7	13.46 %	37	11	29.73 %	40	10	25.00 %
Grade 02	46	14	30.43 %	50	19	38.00 %	40	14	35.00 %
Grade 03	41	10	24.39 %	42	14	33.33 %	39	10	25.64 %
Grade 04	39	16	41.03 %	53	24	45.28 %	44	18	40.91 %
Grade 05	39	16	41.03 %	34	15	44.12 %	42	19	45.24 %





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	57.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.84
Caucasian	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29
Economically Disadvantaged	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12
Non-Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students without Disabilities	61.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Current English Learners (EL)	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Non-English Learners (includes Former EL Monitored 1-4 years)	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00
Former English Learner (Monitored 1-4 years)	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Male Students	61.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	72.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.49
Caucasian	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59
Economically Disadvantaged	68.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.38
Non-Economically Disadvantaged	81.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.51
Current English Learners (EL)	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Non-English Learners (includes Former EL Monitored 1-4 years)	71.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28
Male Students	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---





Rogers School District - 0405000

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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.47
Caucasian	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Economically Disadvantaged	63.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.97
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Students without Disabilities	66.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.46
Current English Learners (EL)	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21
Non-English Learners (includes Former EL Monitored 1-4 years)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Former English Learner (Monitored 1-4 years)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Male Students	67.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	73.81	37.23	32.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	74.17	29.63	31.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.13
Caucasian	70.97	51.85	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.47
Economically Disadvantaged	73.53	33.33	29.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.60
Non-Economically Disadvantaged	75.00	52.63	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Students with Disabilities	62.50	20.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81
Students without Disabilities	75.27	39.29	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.96
Current English Learners (EL)	73.33	10.53	18.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Non-English Learners (includes Former EL Monitored 1-4 years)	74.17	55.36	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85
Former English Learner (Monitored 1-4 years)	75.00	68.75	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.00	38.10	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	75.45	36.54	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	76.56	37.21	41.86	48.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.33	33.93	35.71	48.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.56
Caucasian	66.67	55.00	75.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.46
Economically Disadvantaged	77.85	32.00	36.00	44.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.01
Non-Economically Disadvantaged	70.59	72.73	81.82	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.94
Students without Disabilities	76.44	38.46	44.87	47.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.52
Current English Learners (EL)	79.55	17.07	19.51	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.30
Non-English Learners (includes Former EL Monitored 1-4 years)	74.04	55.56	62.22	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.83
Former English Learner (Monitored 1-4 years)	71.88	50.00	56.25	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.09	28.21	46.15	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.10
Male Students	80.19	44.68	38.30	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	73.94	45.35	42.35	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.17	44.64	33.93	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86
Caucasian	56.82	42.11	50.00	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.64
Economically Disadvantaged	75.37	42.19	39.06	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.52
Non-Economically Disadvantaged	70.37	54.55	52.38	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70
Students with Disabilities	63.64	20.00	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students without Disabilities	75.30	48.68	47.37	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.61
Current English Learners (EL)	76.74	25.00	17.50	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59
Non-English Learners (includes Former EL Monitored 1-4 years)	71.57	63.04	64.44	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.10
Former English Learner (Monitored 1-4 years)	86.67	93.33	86.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.83
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.00	90.00	100.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Female Students	75.58	47.37	52.63	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.28
Male Students	72.55	43.75	34.04	51.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	70.96	39.85	38.87	50.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.10
African-American	83.33	30.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43
Hispanic	73.41	36.14	33.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.56
Caucasian	63.84	50.00	55.38	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Economically Disadvantaged	70.55	35.51	34.58	48.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.26
Non-Economically Disadvantaged	72.18	57.69	56.86	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.34
Students with Disabilities	67.91	21.43	7.41	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Students without Disabilities	71.36	42.02	42.44	50.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.35
Current English Learners (EL)	73.24	17.65	18.49	45.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.50
Non-English Learners (includes Former EL Monitored 1-4 years)	69.12	57.82	55.48	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.11
Former English Learner (Monitored 1-4 years)	72.73	70.21	68.09	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.82
Homeless	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.38
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	88.89	88.89	96.30	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.35
Female Students	70.00	37.82	44.54	49.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.57
Male Students	71.80	41.50	34.25	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>B</b>		
Overall Points for School Rating	73.5		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.35 %	94.24 %	93.92 %
Attendance Rate African American	97.51 %	95.33 %	93.83 %
Attendance Rate Hispanic	94.38 %	94.61 %	93.95 %
Attendance Rate Caucasian	93.44 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	94.03 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.17 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	94.3 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	94.36 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	94.61 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.47 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	94.22 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care		93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.67 %	95.85 %	95.79 %
Attendance Rate Female Students	94.13 %	94.09 %	93.83 %
Attendance Rate Male Students	94.52 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.57 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		55.4 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	566	15,697	479,258



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

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**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	1	4	369
Percent of Students Retained at Grade 2	1.14 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	50.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	47	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	146	7,845
Number Certified by National Board for Professional Teaching Standards	10	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	1	22	1,459
Percentage of Teachers Teaching Out-of-field	2.1 %	1.9 %	3.5 %
Number of Inexperienced Teachers	7	171	7,134
Percentage of Teachers who are Inexperienced	14.9 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	49	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$2,312,142	\$97,029	\$2,409,170	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315
Support services, pupils	\$189,410	\$748	\$190,158	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$184,534	\$112,247	\$296,781	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$50,326	\$31,425	\$81,751	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$298,649	\$2,114	\$300,763	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$139,980	\$199,211	\$339,191	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$99,360	\$33,965	\$133,325	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$59,230	\$228,988	\$288,218	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$138,409	\$198,436	\$336,844	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$46,006	\$4,893	\$50,899	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$3,518,046</b>	<b>\$907,054</b>	<b>\$4,425,101</b>	<b>\$96,417,716</b>	<b>\$30,230,637</b>	<b>\$126,648,353</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$6,426	\$1,657	\$8,083	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$435,892	\$21,421	\$457,313	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050
Support services, pupils	\$40,230	\$13,866	\$54,096	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$161,343	\$4,861	\$166,204	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,906	\$157	\$4,063	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$86	\$1,334	\$1,420	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,453	\$1,453	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$412	\$456	\$868	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$641,869</b>	<b>\$43,548</b>	<b>\$685,417</b>	<b>\$18,521,066</b>	<b>\$1,196,781</b>	<b>\$19,717,847</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1,172	\$80	\$1,252	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$2,748,033	\$118,450	\$2,866,483	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365
Support services, pupils	\$229,640	\$14,614	\$244,254	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$345,877	\$117,108	\$462,985	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$54,232	\$31,582	\$85,814	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$298,649	\$2,114	\$300,763	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$139,980	\$199,211	\$339,191	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$99,446	\$35,299	\$134,745	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$59,230	\$228,441	\$287,671	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$138,409	\$198,436	\$336,844	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$46,418	\$5,348	\$51,767	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$4,159,916</b>	<b>\$950,602</b>	<b>\$5,110,518</b>	<b>\$114,938,782</b>	<b>\$31,427,418</b>	<b>\$146,366,201</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$7,599	\$1,736	\$9,335	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		74.2 %	59.3 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Alternatively Tested**

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	14.71	27.45	36.27	21.57
Caucasian	100	16.67	33.33	13.33	36.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	18.18	36.36	9.09	36.36
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	18.18	36.36	9.09	36.36
Caucasian Female Non-English Learner	100	18.18	36.36	9.09	36.36
Caucasian Female Non-English Learner without Disability	100	18.18	36.36	9.09	36.36
Caucasian Male	100	15.79	31.58	15.79	36.84
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6.67	33.33	13.33	46.67
Caucasian Male Non-English Learner	100	15.79	31.58	15.79	36.84
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.67	33.33	13.33	46.67
Caucasian Student without Disability	100	11.54	34.62	11.54	42.31
Caucasian Non-English Learner	100	16.67	33.33	13.33	36.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.54	34.62	11.54	42.31
Student with Disability	100	58.53	25	16.67	0
English Learner	100	16.95	25.42	47.46	10.17
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	9.62	25	53.85	11.54
Female	100	14.58	31.25	31.25	22.92
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	15.63	31.25	40.63	12.5
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	13.33	30	43.33	13.33
Female Student without Disability	100	13.04	30.43	32.61	23.91
Female Non-English Learner	100	12.5	31.25	12.5	43.75
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	12.5	31.25	12.5	43.75
Hispanic	100	16.07	21.43	53.57	8.93
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	16.67	22.22	51.85	9.26
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	8.51	21.28	59.57	10.64
Hispanic Female	100	14.29	28.57	46.43	10.71
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	14.29	28.57	46.43	10.71
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	11.54	28.92	50	11.54
Hispanic Female without Disability	100	11.54	28.92	50	11.54
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	17.86	14.29	60.71	7.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	19.23	15.38	57.69	7.69
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	14.29	71.43	RV
Hispanic Male without Disability	100	RV	13.64	72.73	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	8.33	20.83	60.42	10.42
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	14.81	24.07	40.74	20.37
Male Student with Disability	100	60	20	20	0
Male English Learner	100	18.52	18.52	55.56	7.41
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	18.18	68.18	RV
Male Student without Disability	100	RV	RV	45.45	25
Male Non-English Learner	100	11.11	29.63	25.93	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	31.82	RV	40.91
Student without Disability	100	8.89	27.78	38.89	24.44
Non-English Learner	100	11.63	30.23	20.93	37.21
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	7.89	31.56	18.42	42.11





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	44.21	45.28	RV
Caucasian	100	7.69	42.31	42.31	7.69
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	42.86	42.86	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	42.86	42.86	RV
Caucasian Female Non-English Learner	100	RV	38.46	46.15	RV
Caucasian Female Non-English Learner without Disability	100	RV	38.46	46.15	RV
Caucasian Male	100	16.67	41.67	41.67	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	16.67	41.67	41.67	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	RV	45.45	45.45	RV
Caucasian Non-English Learner	100	8	40	44	8
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	42.86	47.62	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	RV	47.46	45.76	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	45.45	47.27	RV
Female	100	RV	47.73	45.45	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	50	46.15	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	52	44	RV
Female Student without Disability	100	RV	47.62	45.24	RV
Female Non-English Learner	100	RV	44.44	44.44	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	41.18	47.06	RV
Hispanic	100	RV	40.35	50.88	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	42.31	50	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	39.58	52.08	RV
Hispanic Female	100	RV	45.83	50	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	45.45	50	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	47.62	47.62	RV
Hispanic Female without Disability	100	RV	47.83	47.83	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	36.36	51.52	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	40	50	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	33.33	55.56	RV
Hispanic Male without Disability	100	RV	30	56.67	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	37.74	52.83	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	7.84	41.18	45.1	5.88
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	45.45	45.45	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	40	50	RV
Male Student without Disability	100	RV	36.64	50	RV
Male Non-English Learner	100	16.67	33.33	44.44	5.56
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	7.14	35.71	50	7.14
Student without Disability	100	RV	43.02	47.67	RV
Non-English Learner	100	8.33	38.89	44.44	8.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	38.71	48.39	RV



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**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2017-2018  
LEA# 0405044





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	33.33	38.89	RV
Caucasian	100	RV	33.33	38.1	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	RV	RV	40	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	45.45	45.45
Caucasian Male Non-English Learner	100	RV	RV	40	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	45.45	45.45
Caucasian Student without Disability	100	RV	RV	41.38	35.29
Caucasian Non-English Learner	100	RV	33.33	38.1	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	41.38	35.29
Student with Disability	100	9.09	63.64	9.09	18.18
English Learner	100	5.26	36.09	38.6	21.05
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	33.33	43.14	RV
Female	100	7.69	35.9	33.33	23.08
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	11.11	40.74	29.63	18.52
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	7.69	42.31	30.77	19.23
Female Student without Disability	100	5.26	36.84	34.21	23.68
Female Non-English Learner	100	RV	RV	41.67	33.33
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	RV	RV	41.67	33.33
Hispanic	100	5.17	36.21	36.21	22.41
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	5.66	37.74	35.85	20.75
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	36.17	40.43	RV
Hispanic Female	100	11.11	40.74	29.63	18.52
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	11.54	42.31	30.77	15.38
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	8	44	32	16
Hispanic Female without Disability	100	7.69	42.31	30.77	19.23
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	32.26	41.94	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	33.33	40.74	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	27.27	50	RV
Hispanic Male without Disability	100	RV	RV	52	24
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	33.33	41.38	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	31.37	43.14	RV
Male Student with Disability	100	RV	70	RV	20
Male English Learner	100	RV	30	46.67	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	24	56	RV
Male Student without Disability	100	RV	RV	51.22	26.83
Male Non-English Learner	100	RV	33.33	38.1	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	43.75	37.5
Student without Disability	100	RV	29.11	43.04	RV
Non-English Learner	100	RV	RV	39.39	30.3
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	42.86	35.71





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
African-American	100	9.09	54.55	18.18	18.18
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	10	50	20	20
African-American Non-English Learner	100	9.09	54.55	18.18	18.18
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	10	50	20	20
All	>95%	7.67	34.84	40.07	17.42
Caucasian	100	9.09	36.36	29.87	24.68
Caucasian Student with Disability	100	33.33	41.67	25	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.45	41.94	29.03	22.58
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.45	41.94	29.03	22.58
Caucasian Female Non-English Learner	100	6.67	40	30	23.33
Caucasian Female Non-English Learner without Disability	100	6.67	40	30	23.33
Caucasian Male	100	10.67	32.61	30.43	26.09
Caucasian Male with Disability	100	33.33	41.67	25	0
Caucasian Male without Disability	100	RV	RV	32.35	35.29
Caucasian Male Non-English Learner	100	10.67	32.61	30.43	26.09
Caucasian Male Non-English Learner with Disability	100	33.33	41.67	25	0
Caucasian Male Non-English Learner without Disability	100	RV	RV	32.35	35.29
Caucasian Student without Disability	100	RV	35.38	30.77	RV
Caucasian Non-English Learner	100	9.21	35.53	30.26	25
Caucasian Non-English Learner with Disability	100	33.33	41.67	25	0
Caucasian Non-English Learner without Disability	100	RV	34.38	31.25	RV
Student with Disability	100	31.25	46.88	15.63	6.25
English Learner	>95%	8	38	44	12
English Learner Student with Disability	100	35.29	47.06	5.88	11.76
English Learner Student without Disability	100	5.06	34.81	48.1	12.03
Female	>95%	7.63	38.17	36.64	17.56
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	9.41	40	38.82	11.76
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	7.41	40.74	39.51	12.35
Female Student without Disability	100	6.35	38.1	37.3	18.25
Female Non-English Learner	100	RV	34.78	32.61	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	33.33	33.33	RV
Hispanic	>95%	7.6	32.75	46.78	12.87
Hispanic Student with Disability	100	31.58	47.37	10.53	10.53
Hispanic English Learner	>95%	8.18	33.96	45.91	11.95
Hispanic English Learner with Disability	100	35.29	47.06	5.88	11.76
Hispanic English Learner without Disability	100	RV	32.39	50.7	RV
Hispanic Female	100	8.86	37.97	41.77	11.39
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	9.21	38.16	42.11	10.53
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.94	38.89	43.06	11.11
Hispanic Female without Disability	100	6.67	38.67	42.67	12
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	6.52	28.28	51.09	14.13
Hispanic Male with Disability	100	26.67	53.33	6.67	13.33
Hispanic Male English Learner	100	7.23	30.12	49.4	13.25
Hispanic Male English Learner with Disability	100	30.77	53.85	0	15.38
Hispanic Male English Learner without Disability	100	RV	25.71	58.57	RV
Hispanic Male without Disability	100	RV	23.38	59.74	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	30.92	51.32	RV
Hispanic Non-English Learner	100	RV	RV	58.33	25
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	60	30
Male	>95%	7.69	32.05	42.95	17.31
Male Student with Disability	100	29.63	48.15	14.81	7.41
Male English Learner	100	6.67	32.22	48.89	12.22
Male English Learner with Disability	100	30.77	53.85	0	15.38
Male English Learner without Disability	100	RV	28.57	57.14	RV
Male Student without Disability	100	RV	28.68	48.84	RV
Male Non-English Learner	100	9.09	31.82	34.85	24.24
Male Non-English Learner with Disability	100	28.57	42.86	28.57	0
Male Non-English Learner without Disability	100	RV	RV	36.54	30.77
Student without Disability	100	RV	33.33	43.14	RV
Non-English Learner	100	7.14	33.04	33.93	25.89
Non-English Learner Student with Disability	100	26.67	46.67	26.67	0
Non-English Learner Student without Disability	100	RV	30.93	35.05	RV





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	40.2	17.65	15.69	26.47
Caucasian	100	40	20	6.67	33.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	27.27	27.27	0	45.45
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	27.27	27.27	0	45.45
Caucasian Female Non-English Learner	100	27.27	27.27	0	45.45
Caucasian Female Non-English Learner without Disability	100	27.27	27.27	0	45.45
Caucasian Male	100	47.37	15.79	10.53	26.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	46.67	6.67	13.33	33.33
Caucasian Male Non-English Learner	100	47.37	15.79	10.53	26.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	46.67	6.67	13.33	33.33
Caucasian Student without Disability	100	38.46	15.38	7.69	38.46
Caucasian Non-English Learner	100	40	20	6.67	33.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	38.46	15.38	7.69	38.46
Student with Disability	100	75	25	0	0
English Learner	100	42.37	15.25	16.64	23.73
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	36.54	15.38	21.15	26.92
Female	100	31.25	22.92	8.33	37.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	37.5	15.63	12.5	34.38
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	33.33	16.67	13.33	36.67
Female Student without Disability	100	28.26	23.91	8.7	39.13
Female Non-English Learner	100	18.75	37.5	0	43.75
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	18.75	37.5	0	43.75
Hispanic	100	41.07	16.07	19.64	23.21
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	40.74	16.67	18.52	24.07
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	34.04	17.02	21.28	27.66
Hispanic Female	100	32.14	17.86	14.29	35.71
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	32.14	17.86	14.29	35.71
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	26.92	19.23	15.38	38.46
Hispanic Female without Disability	100	26.92	19.23	15.38	38.46
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	50	14.29	25	10.71
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	50	15.38	23.08	11.54
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	42.86	14.29	28.57	14.29
Hispanic Male without Disability	100	40.91	13.64	31.82	13.64
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	33.33	16.67	22.92	27.08
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	48.15	12.96	22.22	16.67
Male Student with Disability	100	70	30	0	0
Male English Learner	100	48.15	14.81	25.93	11.11
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	40.91	13.64	31.82	13.64
Male Student without Disability	100	43.18	9.09	27.27	20.45
Male Non-English Learner	100	48.15	11.11	18.52	22.22
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	45.45	RV	RV	27.27
Student without Disability	>95%	35.56	16.67	17.78	30
Non-English Learner	100	37.21	20.93	11.63	30.23
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	34.21	18.42	13.16	34.21





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.05	15.79	23.18	20
Caucasian	100	30.77	7.89	26.92	34.62
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	28.57	7.14	28.57	35.71
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	28.57	7.14	28.57	35.71
Caucasian Female Non-English Learner	100	23.08	7.69	30.77	38.46
Caucasian Female Non-English Learner without Disability	100	23.08	7.69	30.77	38.46
Caucasian Male	100	33.33	8.33	25	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	33.33	8.33	25	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	27.27	4.55	27.27	40.91
Caucasian Non-English Learner	100	28	8	28	36
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	23.81	4.76	28.57	42.86
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	49.15	20.34	16.95	13.56
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	47.27	20	18.18	14.55
Female	100	36.36	13.64	22.73	27.27
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	46.15	15.38	15.38	23.08
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	46	12	16	24
Female Student without Disability	100	35.71	11.9	23.81	28.57
Female Non-English Learner	100	22.22	11.11	33.33	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	17.65	11.76	35.29	35.29
Hispanic	>95%	40.35	21.05	21.05	17.54
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	44.23	23.08	17.31	15.38
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	41.67	22.92	18.75	16.67
Hispanic Female	100	37.5	16.67	16.67	29.17
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	40.91	18.18	13.64	27.27
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	42.86	14.29	14.29	28.57
Hispanic Female without Disability	100	39.13	13.04	17.39	30.43
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	42.42	24.24	24.24	9.09
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	46.67	26.67	20	6.67
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	40.74	29.63	22.22	7.41
Hispanic Male without Disability	100	36.67	26.67	26.67	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	37.74	20.75	22.64	18.87
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	45.1	17.65	23.53	13.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	51.52	24.24	18.18	6.06
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	46.67	26.67	20	6.67
Male Student without Disability	100	40.91	18.18	25	15.91
Male Non-English Learner	100	33.33	5.56	33.33	27.78
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.57	0	35.71	35.71
Student without Disability	>95%	38.37	15.12	24.42	22.09
Non-English Learner	100	27.78	8.33	33.33	30.56
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	22.58	6.45	35.48	35.48



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**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2017-2018  
LEA# 0405044





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30	25.56	18.89	25.56
Caucasian	100	28.57	19.05	19.05	33.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	33.33	13.33	20	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	9.09	18.18	27.27	45.45
Caucasian Male Non-English Learner	100	33.33	13.33	20	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	9.09	18.18	27.27	45.45
Caucasian Student without Disability	100	11.76	23.53	23.53	41.18
Caucasian Non-English Learner	100	28.57	19.05	19.05	33.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.76	23.53	23.53	41.18
Student with Disability	100	90.91	9.09	0	0
English Learner	>95%	31.58	29.82	19.3	19.3
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	25.49	31.37	21.57	21.57
Female	100	17.95	28.21	25.64	28.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	22.22	29.63	25.93	22.22
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	19.23	30.77	26.92	23.08
Female Student without Disability	100	15.79	28.95	28.32	28.95
Female Non-English Learner	100	8.33	25	25	41.67
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	8.33	25	25	41.67
Hispanic	>95%	32.76	29.31	18.97	18.97
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	33.98	30.19	20.75	15.09
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	27.66	31.91	23.4	17.02
Hispanic Female	100	22.22	29.63	25.93	22.22
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	23.08	30.77	26.92	19.23
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	20	32	28	20
Hispanic Female without Disability	100	19.23	30.77	26.92	23.08
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	41.94	29.03	12.9	16.13
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	44.44	29.63	14.81	11.11
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	36.36	31.82	18.18	13.64
Hispanic Male without Disability	100	32	32	16	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	25.49	31.37	21.57	21.57
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	39.22	23.53	13.73	23.53
Male Student with Disability	100	90	10	0	0
Male English Learner	100	40	30	13.33	16.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	32	32	16	20
Male Student without Disability	100	26.83	26.83	17.07	29.27
Male Non-English Learner	100	38.1	14.29	14.29	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	18.75	18.75	18.75	43.75
Student without Disability	>95%	21.52	27.85	21.52	29.11
Non-English Learner	100	27.27	18.18	18.18	36.36
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	14.29	21.43	21.43	42.86





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	54.55	27.27	0	18.18
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	50	30	0	20
African-American Non-English Learner	100	54.55	27.27	0	18.18
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	50	30	0	20
All	>95%	37.28	19.51	19.18	24.04
Caucasian	>95%	33.77	15.98	16.88	33.77
Caucasian Student with Disability	100	66.67	25	8.33	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25.81	19.35	16.13	38.71
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	25.81	19.35	16.13	38.71
Caucasian Female Non-English Learner	100	23.33	20	16.67	40
Caucasian Female Non-English Learner without Disability	100	23.33	20	16.67	40
Caucasian Male	100	39.13	13.04	17.39	30.43
Caucasian Male with Disability	100	66.67	25	8.33	0
Caucasian Male without Disability	100	29.41	8.82	20.59	41.18
Caucasian Male Non-English Learner	100	39.13	13.04	17.39	30.43
Caucasian Male Non-English Learner with Disability	100	66.67	25	8.33	0
Caucasian Male Non-English Learner without Disability	100	29.41	8.82	20.59	41.18
Caucasian Student without Disability	100	27.69	13.85	18.46	40
Caucasian Non-English Learner	>95%	32.89	15.79	17.11	34.21
Caucasian Non-English Learner with Disability	100	66.67	25	8.33	0
Caucasian Non-English Learner without Disability	100	26.56	14.06	18.75	40.63
Student with Disability	100	78.13	18.75	3.13	0
English Learner	>95%	41.14	21.71	18.29	18.86
English Learner Student with Disability	100	82.35	17.65	0	0
English Learner Student without Disability	>95%	36.71	22.15	20.25	20.89
Female	>95%	29.01	21.37	18.32	31.3
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	>95%	35.29	20	17.65	27.06
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	33.33	19.75	18.52	28.4
Female Student without Disability	>95%	26.98	21.43	19.05	32.54
Female Non-English Learner	100	17.39	23.91	19.57	39.13
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	15.56	24.44	20	40
Hispanic	>95%	38.01	22.22	19.88	19.88
Hispanic Student with Disability	100	84.21	15.79	0	0
Hispanic English Learner	>95%	39.62	23.27	18.67	18.24
Hispanic English Learner with Disability	100	82.35	17.65	0	0
Hispanic English Learner without Disability	>95%	34.51	23.94	21.13	20.42
Hispanic Female	>95%	30.38	21.52	18.99	29.11
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	31.58	22.37	18.42	27.63
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	29.17	22.22	19.44	29.17
Hispanic Female without Disability	>95%	28	21.33	20	30.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	44.57	22.83	20.65	11.98
Hispanic Male with Disability	100	86.67	13.33	0	0
Hispanic Male English Learner	100	46.99	24.1	19.28	9.64
Hispanic Male English Learner with Disability	100	84.62	15.38	0	0
Hispanic Male English Learner without Disability	100	40	25.71	22.86	11.43
Hispanic Male without Disability	>95%	36.36	24.68	24.68	14.29
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	32.24	23.03	22.37	22.37
Hispanic Non-English Learner	100	16.67	8.33	33.33	41.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	40	50
Male	>95%	44.23	17.95	19.87	17.95
Male Student with Disability	100	77.78	18.52	3.7	0
Male English Learner	>95%	46.67	23.33	18.89	11.11
Male English Learner with Disability	100	84.62	15.38	0	0
Male English Learner without Disability	>95%	40.26	24.68	22.08	12.99
Male Student without Disability	>95%	37.21	17.83	23.26	21.71
Male Non-English Learner	100	40.91	10.61	21.21	27.27
Male Non-English Learner with Disability	100	71.43	21.43	7.14	0
Male Non-English Learner without Disability	100	32.69	7.69	25	34.62
Student without Disability	>95%	32.16	19.61	21.18	27.06
Non-English Learner	>95%	31.25	16.07	20.54	32.14
Non-English Learner Student with Disability	100	73.33	20	6.67	0
Non-English Learner Student without Disability	>95%	24.74	15.46	22.68	37.11





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	47.06	17.65	19.61	15.69
Caucasian	100	36.67	16.67	16.67	30
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	45.45	9.09	18.18	27.27
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	45.45	9.09	18.18	27.27
Caucasian Female Non-English Learner	100	45.45	9.09	18.18	27.27
Caucasian Female Non-English Learner without Disability	100	45.45	9.09	18.18	27.27
Caucasian Male	100	31.58	21.05	15.79	31.58
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	26.67	20	20	33.33
Caucasian Male Non-English Learner	100	31.58	21.05	15.79	31.58
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	26.67	20	20	33.33
Caucasian Student without Disability	100	34.62	15.38	19.23	30.77
Caucasian Non-English Learner	100	36.67	16.67	16.67	30
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	34.62	15.38	19.23	30.77
Student with Disability	100	75	8.33	8.33	8.33
English Learner	100	52.54	20.34	20.34	6.78
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	46.15	23.08	23.08	7.69
Female	100	50	14.58	20.83	14.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	50	18.75	21.88	9.38
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	46.67	20	23.33	10
Female Student without Disability	100	47.83	15.22	21.74	15.22
Female Non-English Learner	100	50	6.25	18.75	25
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	50	6.25	18.75	25
Hispanic	100	50	21.43	21.43	7.14
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	51.85	20.37	20.37	7.41
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	44.68	23.4	23.4	6.51
Hispanic Female	100	46.43	21.43	21.43	10.71
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	46.43	21.43	21.43	10.71
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	42.31	23.08	23.08	11.54
Hispanic Female without Disability	100	42.31	23.08	23.08	11.54
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	53.57	21.43	21.43	3.57
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	57.69	19.23	19.23	3.85
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	47.62	23.81	23.81	4.76
Hispanic Male without Disability	100	45.45	27.27	22.73	4.55
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	43.75	25	22.92	8.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	44.44	20.37	18.52	16.67
Male Student with Disability	100	70	10	10	10
Male English Learner	100	55.56	22.22	18.52	3.7
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	45.45	27.27	22.73	4.55
Male Student without Disability	100	38.64	22.73	20.45	18.18
Male Non-English Learner	100	33.33	18.52	18.52	26.63
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	31.82	18.18	18.18	31.82
Student without Disability	>95%	43.33	18.89	21.11	16.67
Non-English Learner	100	39.53	13.95	18.6	27.91
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	39.47	13.16	18.42	28.95





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	37.89	25.26	26.32	10.53
Caucasian	100	26.92	23.08	26.92	23.08
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	26.57	26.57	21.43	21.43
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	26.57	26.57	21.43	21.43
Caucasian Female Non-English Learner	100	30.77	30.77	15.38	23.08
Caucasian Female Non-English Learner without Disability	100	30.77	30.77	15.38	23.08
Caucasian Male	100	25	16.67	33.33	25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	25	16.67	33.33	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	22.73	27.27	27.27	22.73
Caucasian Non-English Learner	100	28	24	24	24
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	23.81	26.57	23.81	23.81
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	45.78	27.12	22.03	5.08
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	41.82	29.09	23.64	5.45
Female	100	36.64	29.55	20.45	11.36
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	46.15	30.77	15.38	7.69
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	44	32	16	8
Female Student without Disability	100	35.71	30.95	21.43	11.9
Female Non-English Learner	100	27.78	27.78	27.78	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	23.53	29.41	29.41	17.65
Hispanic	100	38.6	28.07	26.32	7.02
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	42.31	30.77	21.15	5.77
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	37.5	33.33	22.92	6.25
Hispanic Female	100	41.67	33.33	16.67	8.33
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	45.45	36.36	9.09	9.09
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	42.86	38.1	9.52	9.52
Hispanic Female without Disability	100	39.13	34.78	17.39	8.7
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	36.36	24.24	33.33	6.08
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	40	26.67	30	3.33
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	33.33	29.63	33.33	3.7
Hispanic Male without Disability	100	30	26.67	36.67	6.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	33.96	30.19	28.3	7.55
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	37.25	21.57	31.37	9.8
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	45.45	24.24	27.27	3.03
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	40	26.67	30	3.33
Male Student without Disability	100	31.82	25	34.09	9.09
Male Non-English Learner	100	22.22	16.67	38.89	22.22
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	14.29	21.43	42.86	21.43
Student without Disability	100	33.72	27.91	27.91	10.47
Non-English Learner	100	25	22.22	33.33	19.44
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	19.35	25.81	35.48	19.35







Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.67	18.89	28.89	15.56
Caucasian	100	28.57	28.57	23.81	19.05
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	33.33	20	33.33	13.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	18.18	18.18	45.45	18.18
Caucasian Male Non-English Learner	100	33.33	20	33.33	13.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	18.18	18.18	45.45	18.18
Caucasian Student without Disability	100	17.65	29.41	29.41	23.53
Caucasian Non-English Learner	100	28.57	28.57	23.81	19.05
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	17.65	29.41	29.41	23.53
Student with Disability	100	72.73	9.09	18.18	0
English Learner	100	40.35	17.54	31.58	10.53
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	37.25	19.61	31.37	11.76
Female	100	35.9	15.38	28.21	20.51
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	44.44	7.41	37.04	11.11
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	42.31	7.69	38.46	11.54
Female Student without Disability	100	34.21	15.79	28.95	21.05
Female Non-English Learner	100	16.67	33.33	8.33	41.67
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	16.67	33.33	8.33	41.67
Hispanic	100	41.38	15.52	31.03	12.07
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	43.4	16.98	28.3	11.32
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40.43	19.15	27.68	12.77
Hispanic Female	100	44.44	7.41	37.04	11.11
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	46.15	7.69	34.62	11.54
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	44	8	36	12
Hispanic Female without Disability	100	42.31	7.69	38.46	11.54
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	38.71	22.58	25.81	12.9
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	40.74	25.93	22.22	11.11
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	36.36	31.82	18.18	13.64
Hispanic Male without Disability	100	32	28	24	16
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	37.25	17.65	31.37	13.73
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	37.25	21.57	29.41	11.76
Male Student with Disability	100	70	10	20	0
Male English Learner	100	36.67	26.67	26.67	10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	32	32	24	12
Male Student without Disability	100	29.27	24.39	31.71	14.63
Male Non-English Learner	100	38.1	14.29	33.33	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	25	12.5	43.75	18.75
Student without Disability	>95%	31.65	20.25	30.38	17.72
Non-English Learner	100	30.3	21.21	24.24	24.24
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	21.43	21.43	28.57	28.57





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	54.55	18.18	9.09	18.18
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	50	20	10	20
African-American Non-English Learner	100	54.55	18.18	9.09	18.18
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	50	20	10	20
All	>95%	40.77	20.56	24.74	13.94
Caucasian	>95%	31.17	22.08	22.08	24.68
Caucasian Student with Disability	100	58.33	16.67	8.33	16.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	32.26	25.81	16.13	25.81
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	32.26	25.81	16.13	25.81
Caucasian Female Non-English Learner	100	33.33	26.67	13.33	26.67
Caucasian Female Non-English Learner without Disability	100	33.33	26.67	13.33	26.67
Caucasian Male	100	30.43	19.57	26.09	23.91
Caucasian Male with Disability	100	58.33	16.67	8.33	16.67
Caucasian Male without Disability	100	20.59	20.59	32.35	26.47
Caucasian Male Non-English Learner	100	30.43	19.57	26.09	23.91
Caucasian Male Non-English Learner with Disability	100	58.33	16.67	8.33	16.67
Caucasian Male Non-English Learner without Disability	100	20.59	20.59	32.35	26.47
Caucasian Student without Disability	>95%	26.15	23.08	24.62	26.15
Caucasian Non-English Learner	>95%	31.58	22.37	21.05	25
Caucasian Non-English Learner with Disability	100	58.33	16.67	8.33	16.67
Caucasian Non-English Learner without Disability	>95%	26.56	23.44	23.44	26.56
Student with Disability	100	75	6.25	12.5	6.25
English Learner	>95%	46.29	21.71	24.57	7.43
English Learner Student with Disability	100	88.24	RV	11.76	RV
English Learner Student without Disability	>95%	41.77	24.05	25.95	8.23
Female	>95%	41.98	19.85	22.9	15.27
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	47.06	18.82	24.71	9.41
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	44.4	19.75	25.93	9.88
Female Student without Disability	>95%	39.68	20.63	23.81	15.87
Female Non-English Learner	100	32.61	21.74	19.57	26.09
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	31.11	22.22	20	26.67
Hispanic	>95%	43.27	21.64	26.32	8.77
Hispanic Student with Disability	100	84.21	RV	15.79	RV
Hispanic English Learner	>95%	45.91	22.64	23.27	8.18
Hispanic English Learner with Disability	100	88.24	RV	11.76	RV
Hispanic English Learner without Disability	>95%	40.85	25.35	24.65	9.15
Hispanic Female	100	44.3	20.25	25.32	10.13
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	46.05	21.05	22.37	10.53
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	43.06	22.22	23.61	11.11
Hispanic Female without Disability	100	41.33	21.33	26.67	10.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	42.39	22.83	27.17	7.61
Hispanic Male with Disability	100	80	RV	20	RV
Hispanic Male English Learner	100	45.78	24.1	24.1	6.02
Hispanic Male English Learner with Disability	100	84.62	RV	15.38	RV
Hispanic Male English Learner without Disability	100	38.57	28.57	25.71	7.14
Hispanic Male without Disability	100	35.06	27.27	28.57	9.09
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	38.16	24.34	27.63	9.87
Hispanic Non-English Learner	100	8.33	8.33	66.67	16.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	70	20
Male	>95%	39.74	21.15	26.28	12.82
Male Student with Disability	100	70.37	7.41	14.81	7.41
Male English Learner	100	45.56	24.44	24.44	5.56
Male English Learner with Disability	100	84.62	RV	15.38	RV
Male English Learner without Disability	100	38.96	28.57	25.97	6.49
Male Student without Disability	>95%	33.33	24.03	28.68	13.95
Male Non-English Learner	>95%	31.82	16.67	28.79	22.73
Male Non-English Learner with Disability	100	57.14	14.29	14.29	14.29
Male Non-English Learner without Disability	100	25	17.31	32.69	25
Student without Disability	>95%	36.47	22.35	28.27	14.9
Non-English Learner	>95%	32.14	18.75	25	24.11
Non-English Learner Student with Disability	100	60	13.33	13.33	13.33
Non-English Learner Student without Disability	>95%	27.84	19.59	26.8	25.77





Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	84	74.03	79.02	N=10	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	84	74.03	79.02	N=10	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	83.27	82.76	83	79.86	85.02	83.84
Caucasian	78.26	82.74	80.5	80.11	N=10	80.57
Caucasian Student with Disability	68.02	72.51	70.26	N=10	N=10	70.85
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	75.89	84.56	80.23	78.01	N=10	80.27
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female without Disability	75.89	84.56	80.23	78.01	N=10	80.27
Caucasian Female Non-English Learner	76.53	84.68	80.61	77.09	N=10	--
Caucasian Female Non-English Learner without Disability	76.53	84.68	80.61	77.09	N=10	--
Caucasian Male	79.71	81.62	80.66	81.57	N=10	80.74
Caucasian Male with Disability	68.02	72.51	70.26	N=10	N=10	70.85
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	83.61	84.65	84.13	82.09	N=10	84.52
Caucasian Male Non-English Learner	79.71	81.62	80.66	81.57	N=10	--
Caucasian Male Non-English Learner with Disability	68.02	72.51	70.26	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	83.61	84.65	84.13	82.09	N=10	--
Caucasian Student without Disability	80.14	84.61	82.37	80.05	N=10	82.6
Caucasian Non-English Learner	78.53	82.75	80.64	79.8	N=10	--
Caucasian Non-English Learner with Disability	68.02	72.51	70.26	N=10	N=10	--
Caucasian Non-English Learner without Disability	80.49	84.66	82.58	79.66	N=10	--
Student with Disability	78.46	77.85	76.16	78.5	80.85	79.41
English Learner	83.66	83.18	83.39	79.3	85.02	84.4
English Learner Student with Disability	83.25	80.49	81.87	79.19	80.85	81.24
English Learner Student without Disability	83.73	83.65	83.65	79.46	85.71	84.93
Female	82.99	83.94	83.35	79.6	84.35	83.76
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	81.33
Female English Learner	81.65	83.64	82.87	79.23	84.35	83.78
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	81.05
Female English Learner without Disability	81.69	83.64	82.91	79.55	84.68	84
Female Student without Disability	82.58	83.99	83.38	79.89	84.68	83.89
Female Non-English Learner	83.27	84.14	83.7	79.89	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	83.18	84.22	83.7	80.14	N=10	--
Hispanic	84.59	83.4	83.98	80.09	85.02	84.52
Hispanic Student with Disability	83.94	80.88	82.41	78	81.39	81.83
Hispanic English Learner	83.96	82.94	83.23	79.06	85.02	84.33
Hispanic English Learner with Disability	83.25	80.49	81.87	78.19	81.39	81.58
Hispanic English Learner without Disability	83.62	83.41	83.48	79.2	85.63	84.81
Hispanic Female	83.07	84.78	84.07	80.58	84.03	84.05
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	81.05
Hispanic Female English Learner	81.86	83.55	82.95	79.22	84.03	83.61
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	81.05
Hispanic Female English Learner without Disability	81.93	83.53	82.99	79.56	84.36	83.83
Hispanic Female without Disability	83.17	84.84	84.15	80.86	84.36	84.26
Hispanic Female Non-English Learner	85.06	86.78	85.92	83.22	N=10	--
Hispanic Female Non-English Learner without Disability	85.06	86.78	85.92	83.22	N=10	--
Hispanic Male	85.95	82.18	83.9	79.69	85.79	84.9
Hispanic Male with Disability	84.68	80.12	82.4	N=10	81.79	82.06
Hispanic Male English Learner	84.9	82.47	83.45	78.93	85.79	84.89
Hispanic Male English Learner with Disability	83.88	79.49	81.69	N=10	81.79	81.75
Hispanic Male English Learner without Disability	85.18	83.29	83.93	78.86	86.73	85.68
Hispanic Male without Disability	86.21	82.62	84.21	79.83	86.73	85.54
Hispanic Male Non-English Learner	88.4	81.53	84.96	81.25	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	88.28	81.31	84.79	81.52	N=10	--
Hispanic Student without Disability	84.68	83.74	84.18	80.32	85.63	84.92
Hispanic Non-English Learner	86.64	84.3	85.47	82.16	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	86.52	84.3	85.41	82.32	N=10	--
Male	83.83	81.79	82.71	80.07	85.53	83.91
Male Student with Disability	77.63	76.9	77.26	79.61	81.06	78.96
Male English Learner	85.2	82.82	83.79	79.35	85.53	84.88
Male English Learner with Disability	83.88	79.49	81.69	N=10	81.06	81.3
Male English Learner without Disability	85.03	83.65	84.31	79.38	86.6	85.74
Male Student without Disability	85.16	82.85	83.88	80.17	86.6	85.03
Male Non-English Learner	82.7	80.96	81.83	80.71	N=10	--
Male Non-English Learner with Disability	71.38	74.31	72.84	N=10	N=10	--
Male Non-English Learner without Disability	84.87	82.24	83.65	80.87	N=10	--
Student without Disability	83.89	83.41	83.64	80.03	85.71	84.48
Non-English Learner	82.96	82.44	82.7	80.32	N=10	--
Non-English Learner Student with Disability	72.65	74.64	73.65	78.61	N=10	--
Non-English Learner Student without Disability	84.02	83.23	83.63	80.5	N=10	--