



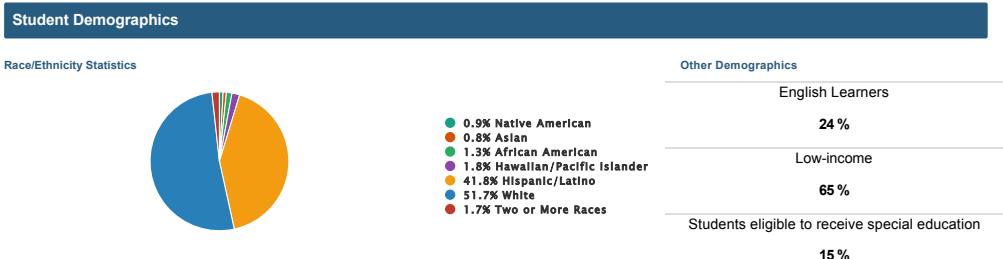
**Lingle Middle School**

School Report Card 2017-2018  
901 North 13th Street | Rogers, AR 72756  
479-631-3590

Principal  
Superintendent

Mary Elmore  
Marlin Berry

School Characteristics	
Enrollment	930
Avg. Class Size	19
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	74.71



**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Literacy</b>									
All Students Percentage of Students	>95%	22.80	20.52	26.06	30.62	56.68	55.33	46.77	
All Students Number of Students		70	63	80	94	174			
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.89	25.27	
Hispanic	>95%	25.78	25.78	26.56	21.88	48.44	48.64	39.99	
Caucasian	>95%	19.50	16.35	25.79	38.36	64.15	64.35	54.85	
Economically Disadvantaged	>95%	28.50	24.00	25.00	22.50	47.50	46.12	37.09	
Non-Economically Disadvantaged	>95%	12.15	14.02	28.04	45.79	73.83	70.89	64.82	
Students with Disabilities	98.04	72.00	18.00	4.00	6.00	10.00	16.76	11.15	
Students without Disabilities	>95%	13.23	21.01	30.35	35.41	65.76	61.75	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	31.19	30.28	22.94	15.60	38.53	42.13	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.18	15.15	27.78	38.89	66.67	64.86	48.19	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	42.11	39.47	81.58	80.47	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	31.06	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.51	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.44	
Gifted and Talented	100.00	RV	RV	12.50	87.50	100.00	98.71	90.40	
Female Students	>95%	19.72	18.31	24.65	37.32	61.97	62.31	53.76	
Male Students	>95%	25.45	22.42	27.27	24.85	52.12	48.71	40.15	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	25.86	



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>								
All Students Percentage of Students	>95%	7.19	26.47	40.85	25.49	66.34	59.29	56.42
All Students Number of Students		22	81	125	78	203		
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.06	30.64
Hispanic	>95%	10.16	28.91	44.53	16.41	60.94	52.45	55.59
Caucasian	99.38	5.66	21.38	39.62	33.33	72.96	68.79	64.46
Economically Disadvantaged	>95%	9.05	30.15	42.71	18.09	60.80	50.72	47.30
Non-Economically Disadvantaged	100.00	RV	RV	37.38	39.25	76.64	73.78	73.45
Students with Disabilities	96.08	32.65	40.82	14.29	12.24	26.53	29.65	21.50
Students without Disabilities	99.61	RV	RV	45.91	28.02	73.93	64.20	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	9.17	38.53	43.12	9.17	52.29	47.05	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	6.09	19.80	39.59	34.52	74.11	68.14	56.74
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	76.32	15.79	92.11	82.25	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	40.52
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.93
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.04
Gifted and Talented	100.00	RV	RV	15.00	85.00	100.00	99.35	92.39
Female Students	>95%	7.04	26.06	43.66	23.24	66.90	60.78	58.69
Male Students	>95%	7.32	26.83	38.41	27.44	65.85	57.88	54.28
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	37.26



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Achievement**

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Literacy</b>								
All Students Percentage of Students	>95%	28.57	20.45	25.32	25.65	50.97	54.99	44.59
All Students Number of Students		88	63	78	79	157		
African American	N<10	N<10	N<10	N<10	N<10	N<10	53.85	22.68
Hispanic	>95%	27.14	24.29	29.29	19.29	48.57	45.45	39.05
Caucasian	>95%	29.53	15.44	22.82	32.21	55.03	65.34	52.08
Economically Disadvantaged	>95%	32.09	20.00	26.98	20.93	47.91	47.51	34.31
Non-Economically Disadvantaged	>95%	20.43	21.51	21.51	36.56	58.06	66.82	62.39
Students with Disabilities	97.22	80.00	5.71	8.57	5.71	14.29	15.97	9.81
Students without Disabilities	>95%	21.98	22.34	27.47	28.21	55.68	59.66	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	31.75	28.57	27.78	11.90	39.68	38.74	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.37	14.84	23.63	35.16	58.79	66.51	45.83
Former English Learner (Monitored 1-4 years)	100.00	12.00	26.00	40.00	22.00	62.00	70.93	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.32	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	75.00	24.14
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	20.00	75.00	95.00	96.30	87.94
Female Students	>95%	16.00	18.40	26.40	39.20	65.60	64.45	52.78
Male Students	>95%	37.16	21.86	24.59	16.39	40.98	46.51	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.24



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>								
All Students Percentage of Students	>95%	12.94	32.36	29.45	25.24	54.69	51.71	47.38
All Students Number of Students		40	100	91	78	169		
African American	N<10	N<10	N<10	N<10	N<10	N<10	61.54	23.61
Hispanic	>95%	12.86	41.43	28.57	17.14	45.71	40.72	42.14
Caucasian	>95%	12.75	24.16	28.86	34.23	63.09	63.35	55.54
Economically Disadvantaged	>95%	15.74	36.57	29.17	18.52	47.69	42.61	36.76
Non-Economically Disadvantaged	98.94	6.45	22.58	30.11	40.86	70.97	66.13	65.78
Students with Disabilities	97.22	51.43	31.43	8.57	8.57	17.14	18.49	12.18
Students without Disabilities	>95%	8.03	32.48	32.12	27.37	59.49	55.68	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	15.08	43.65	30.95	10.32	41.27	35.28	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.48	24.59	28.42	35.52	63.93	63.34	48.56
Former English Learner (Monitored 1-4 years)	100.00	RV	32.00	48.00	RV	68.00	63.37	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.58	26.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.86
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	20.00	72.50	92.50	94.07	87.18
Female Students	100.00	7.20	28.00	32.80	32.00	64.80	55.70	50.53
Male Students	>95%	16.85	35.33	27.17	20.65	47.83	48.13	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.53



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Lingle Middle School - 0405046

**SECTION: Achievement**

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Literacy</b>								
All Students Percentage of Students	>95%	19.93	16.15	29.90	34.02	63.92	61.25	48.13
All Students Number of Students		58	47	87	99	186		
African American	N<10	N<10	N<10	N<10	N<10	N<10	31.25	25.29
Hispanic	>95%	27.93	21.62	27.93	22.52	50.45	50.87	40.71
Caucasian	>95%	14.55	12.12	30.91	42.42	73.33	73.84	56.33
Economically Disadvantaged	>95%	27.33	19.77	30.23	22.67	52.91	50.29	37.17
Non-Economically Disadvantaged	>95%	9.24	10.92	29.41	50.42	79.83	77.35	65.88
Students with Disabilities	100.00	65.79	18.42	13.16	2.63	15.79	20.83	10.83
Students without Disabilities	>95%	13.04	15.81	32.41	38.74	71.15	67.00	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	33.67	20.41	30.61	15.31	45.92	45.47	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.95	13.99	29.53	43.52	73.06	73.14	49.81
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	56.25	34.38	90.63	83.33	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	30.89
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	35.94
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	RV	RV	5.26	94.74	100.00	98.57	88.92
Female Students	>95%	19.48	13.64	27.27	39.61	66.88	67.99	56.13
Male Students	>95%	20.44	18.98	32.85	27.74	60.58	54.50	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.69



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Achievement**

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>								
All Students Percentage of Students	>95%	22.79	27.89	24.15	25.17	49.32	53.41	46.48
All Students Number of Students		67	82	71	74	145		
African American	N<10	N<10	N<10	N<10	N<10	N<10	31.25	21.91
Hispanic	>95%	30.36	37.50	23.21	8.93	32.14	40.21	38.80
Caucasian	>95%	16.87	21.08	25.30	36.75	62.05	69.48	55.30
Economically Disadvantaged	>95%	30.86	33.14	21.71	14.29	36.00	41.24	35.49
Non-Economically Disadvantaged	>95%	10.92	20.17	27.73	41.18	68.91	71.37	64.28
Students with Disabilities	100.00	76.32	10.53	10.53	2.63	13.16	20.14	11.12
Students without Disabilities	>95%	14.84	30.47	26.17	28.52	54.69	58.13	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	37.37	34.34	23.23	5.05	28.28	34.54	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.38	24.62	24.62	35.38	60.00	67.62	48.07
Former English Learner (Monitored 1-4 years)	100.00	6.25	28.13	53.13	12.50	65.63	70.67	68.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	38.28
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	RV	RV	15.79	84.21	100.00	97.86	86.37
Female Students	>95%	25.00	28.21	22.44	24.36	46.79	53.28	48.39
Male Students	>95%	20.29	27.54	26.09	26.09	52.17	53.54	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.72



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>								
All Students Percentage of Students	>95%	23.51	21.52	31.46	23.51	54.97	51.17	45.94
All Students Number of Students		71	65	95	71	166		
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.89	21.18
Hispanic	>95%	27.20	28.00	30.40	14.40	44.80	44.33	39.06
Caucasian	>95%	18.47	16.56	33.12	31.85	64.97	60.90	55.00
Economically Disadvantaged	>95%	28.57	25.51	30.61	15.31	45.92	41.82	35.87
Non-Economically Disadvantaged	>95%	14.15	14.15	33.02	38.68	71.70	66.82	64.56
Students with Disabilities	97.83	62.22	17.78	15.56	4.44	20.00	20.13	10.77
Students without Disabilities	>95%	16.73	22.18	34.24	26.85	61.09	55.78	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	34.91	32.08	26.42	6.60	33.02	36.87	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.35	15.82	34.18	32.65	66.84	61.47	47.18
Former English Learner (Monitored 1-4 years)	100.00	RV	26.32	55.26	RV	71.05	71.01	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	28.99
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.75
Gifted and Talented	100.00	RV	RV	22.50	77.50	100.00	100.00	89.31
Female Students	>95%	22.14	25.71	30.71	21.43	52.14	49.83	46.80
Male Students	>95%	24.69	17.90	32.10	25.31	57.41	52.45	45.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	21.05	22.18





Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>7th Grade Science</b>									
All Students Percentage of Students	>95%	29.13	22.65	22.65	25.57	48.22	50.09	42.94	
All Students Number of Students		90	70	70	79	149			
African American	N<10	N<10	N<10	N<10	N<10	N<10	53.85	18.89	
Hispanic	>95%	30.71	27.86	25.71	15.71	41.43	36.93	35.61	
Caucasian	>95%	26.85	17.45	20.81	34.90	55.70	64.74	51.63	
Economically Disadvantaged	>95%	35.19	23.61	21.30	19.91	41.20	40.26	32.16	
Non-Economically Disadvantaged	>95%	15.05	20.43	25.81	38.71	64.52	65.66	61.63	
Students with Disabilities	97.22	57.14	20.00	14.29	8.57	22.86	23.53	11.03	
Students without Disabilities	>95%	25.55	22.99	23.72	27.74	51.46	53.27	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	36.51	31.75	20.63	11.11	31.75	29.00	29.29	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.04	16.39	24.04	35.52	59.56	65.03	44.42	
Former English Learner (Monitored 1-4 years)	100.00	14.00	36.00	28.00	22.00	50.00	52.91	60.89	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.32	25.09	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	25.00	70.00	95.00	92.59	85.48	
Female Students	>95%	22.40	20.80	25.60	31.20	56.80	52.47	45.15	
Male Students	>95%	33.70	23.91	20.65	21.74	42.39	47.96	40.85	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.59	



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>8th Grade Science</b>									
All Students Percentage of Students	>95%	26.39	25.69	22.57	25.35	47.92	49.21	42.23	
All Students Number of Students		76	74	65	73	138			
African American	N<10	N<10	N<10	N<10	N<10	N<10	31.25	18.57	
Hispanic	>95%	33.33	34.23	17.12	15.32	32.43	37.48	34.77	
Caucasian	>95%	20.99	18.52	27.16	33.33	60.49	63.73	50.77	
Economically Disadvantaged	>95%	33.14	31.95	19.53	15.38	34.91	37.72	31.36	
Non-Economically Disadvantaged	>95%	16.81	16.81	26.89	39.50	66.39	65.88	59.72	
Students with Disabilities	100.00	80.00	8.57	11.43	0.00	11.43	20.61	6.81	
Students without Disabilities	>95%	18.97	28.06	24.11	28.85	52.96	52.92	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	37.76	35.71	16.33	10.20	26.53	31.50	28.17	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.53	20.53	25.79	33.16	58.95	62.62	43.78	
Former English Learner (Monitored 1-4 years)	100.00	6.25	37.50	28.13	28.13	56.25	59.33	61.83	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	13.33	25.18	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	60.00	27.42	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	RV	RV	18.42	76.32	94.74	97.14	83.70	
Female Students	>95%	25.97	25.32	22.08	26.62	48.70	50.87	44.60	
Male Students	>95%	26.87	26.12	23.13	23.88	47.01	47.54	39.93	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.68	



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 6</b>						
All Students	80.2264	80.1659	80.1730	80.4778	83.5346	80.8245
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.8047	80.0247	79.4147	78.7466	83.6334	80.8656
Caucasian	81.3390	79.9155	80.6273	81.9214	N<10	---
Economically Disadvantaged	80.0409	79.5776	79.7744	79.2546	83.7570	80.7859
Non-Economically Disadvantaged	80.5766	81.2829	80.9298	82.7757	N<10	80.9182
Students with Disabilities	80.6579	74.1864	77.2626	78.8994	81.9473	78.5899
Students without Disabilities	80.1521	81.2196	80.6858	80.7582	84.0536	81.2775
Current English Learners (EL)	77.4333	79.6278	78.5306	76.8913	83.5346	81.0882
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0643	80.3265	80.6634	81.5374	N<10	---
Former English Learner (Monitored 1-4 years)	79.9537	81.2243	80.5890	77.6468	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.3081	81.2806	82.7943	85.9839	N<10	---
Female Students	79.9448	80.7771	80.3609	79.8100	83.3896	80.9413
Male Students	80.4781	79.6230	80.0060	81.0703	83.6601	80.7213
Migrant	N<10	N<10	N<10	N<10	N<10	87.1833
<b>Grade 7</b>						
All Students	82.1600	79.0574	80.6087	80.4233	87.1192	81.9563
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.6196	80.1020	80.3608	79.1779	86.9490	82.6104
Caucasian	83.2058	77.8541	80.5300	80.6131	N<10	80.6677
Economically Disadvantaged	81.0122	79.3786	80.1954	79.6519	86.9005	81.8839
Non-Economically Disadvantaged	84.7746	78.3257	81.5501	82.1716	N<10	82.1588
Students with Disabilities	80.6518	76.5606	78.6062	78.7875	87.4162	81.4094
Students without Disabilities	82.3308	79.3400	80.8354	80.6023	87.0532	82.0297
Current English Learners (EL)	80.7266	79.5387	80.1326	78.4689	87.0835	83.7020
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6228	78.9020	80.7624	81.0571	N<10	80.8029
Former English Learner (Monitored 1-4 years)	79.3913	79.4984	79.4449	78.6172	N<10	79.6568
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.6849	79.2149	80.4499	84.5946	N<10	---
Female Students	82.7724	80.4525	81.6125	81.6074	88.2175	82.7807
Male Students	81.7342	78.0871	79.9107	79.5951	86.5593	81.4177
Migrant	N<10	N<10	N<10	N<10	N<10	---



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 8</b>						
All Students	79.4734	81.3813	80.4070	81.5565	87.2588	81.7420
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	76.0610	80.3725	78.2107	81.5876	87.3035	81.5219
Caucasian	81.5774	82.1199	81.8359	81.9048	N<10	81.9635
Economically Disadvantaged	77.7406	80.5629	79.1246	80.8651	87.0666	81.3346
Non-Economically Disadvantaged	81.9748	82.5414	82.2581	82.5304	N<10	82.5295
Students with Disabilities	75.3714	82.0512	78.7113	79.7560	83.2225	80.0551
Students without Disabilities	80.0193	81.2911	80.6326	81.7916	88.3052	82.0045
Current English Learners (EL)	76.0118	81.5328	78.7256	81.8519	87.2588	83.0884
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5151	81.3360	80.9129	81.4677	N<10	---
Former English Learner (Monitored 1-4 years)	75.2409	78.6753	76.9581	81.0501	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	82.7490	80.6863	81.7176	83.9061	N<10	---
Female Students	79.1984	80.9971	80.0728	82.0280	86.8037	81.3462
Male Students	79.7884	81.8188	80.7897	81.0233	87.7414	82.1885
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
<b>All Grades</b>						
All Students	80.6427	80.1785	80.3981	80.8081	86.0078	81.5127
African-American	N<10	77.3465	80.6290	79.8791	N<10	---
Hispanic	78.6508	80.1561	79.4019	79.7490	85.9734	81.6967
Caucasian	82.0239	80.0218	81.0208	81.4935	N<10	81.1137
Economically Disadvantaged	79.7134	79.7931	79.7358	79.8741	85.9332	81.3508
Non-Economically Disadvantaged	82.3484	80.8835	81.6159	82.5041	86.8716	81.8943
Students with Disabilities	78.9947	77.3068	78.0938	79.1318	84.0455	79.8675
Students without Disabilities	80.8713	80.5822	80.7208	81.0399	86.5303	81.7810
Current English Learners (EL)	78.1462	80.1996	79.1612	79.0359	85.9898	82.6576
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4117	80.1721	80.7785	81.3519	N<10	80.7922
Former English Learner (Monitored 1-4 years)	78.4469	79.8310	79.1390	78.9645	N<10	79.2288
Homeless	79.5222	76.1905	77.8563	77.0379	N<10	78.4497
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.9049	80.3813	81.6431	84.8341	N<10	---
Female Students	80.5117	80.7605	80.6275	81.1620	86.0242	81.6333
Male Students	80.7593	79.6629	80.1943	80.4947	85.9951	81.4087
Migrant	81.5646	82.3557	81.9602	80.4897	N<10	85.8451



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	293	122	41.64 %	248	86	34.68 %	222	60	27.03 %
Grade 06	94	46	48.94 %	93	44	47.31 %	73	22	30.14 %
Grade 07	97	44	45.36 %	76	19	25.00 %	78	22	28.21 %
Grade 08	102	32	31.37 %	79	23	29.11 %	71	16	22.54 %





Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 6</b>												
All Students	68.86	55.21	56.64	52.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.47	45.08	49.59	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10
Caucasian	63.45	65.75	64.14	55.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27
Economically Disadvantaged	67.61	46.52	47.57	48.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.07
Non-Economically Disadvantaged	71.07	71.29	73.27	59.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.09
Students with Disabilities	55.17	20.93	16.28	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.90
Students without Disabilities	71.74	61.22	63.79	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.63
Current English Learners (EL)	73.42	12.31	18.46	42.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.42
Non-English Learners (includes Former EL Monitored 1-4 years)	67.45	67.71	67.87	55.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.80
Former English Learner (Monitored 1-4 years)	78.21	70.27	78.38	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.23	100.00	97.50	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.49
Female Students	69.61	51.52	55.73	52.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.83
Male Students	68.23	58.33	57.42	52.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 7</b>												
All Students	67.74	49.12	46.04	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.91	40.94	42.40	44.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
Caucasian	57.23	57.25	50.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.78
Economically Disadvantaged	68.39	41.45	40.74	48.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.44
Non-Economically Disadvantaged	66.35	65.56	57.30	57.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86
Students with Disabilities	64.47	21.21	6.67	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.66
Students without Disabilities	68.17	52.80	50.81	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.41
Current English Learners (EL)	75.31	18.84	16.42	40.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.40
Non-English Learners (includes Former EL Monitored 1-4 years)	65.24	58.88	55.45	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.85
Former English Learner (Monitored 1-4 years)	83.00	54.35	63.04	48.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90
Homeless	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	74.39	94.59	83.78	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.93
Female Students	68.89	59.46	58.56	53.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.67
Male Students	66.93	42.44	37.72	49.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 8</b>												
All Students	65.63	50.38	65.40	55.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.76	35.35	55.56	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.82
Caucasian	62.94	61.84	72.19	57.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.71
Economically Disadvantaged	57.87	36.84	54.61	53.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.03
Non-Economically Disadvantaged	76.59	68.75	80.18	58.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.13
Students with Disabilities	53.66	12.50	16.13	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.70
Students without Disabilities	67.49	55.60	71.98	56.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.97
Current English Learners (EL)	64.86	14.04	33.33	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.27
Non-English Learners (includes Former EL Monitored 1-4 years)	65.87	60.39	74.27	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20
Former English Learner (Monitored 1-4 years)	79.69	56.67	83.33	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.85
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.95	94.74	100.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.55
Female Students	64.11	51.80	66.67	56.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.07
Male Students	67.38	48.80	64.00	54.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 9</b>												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	67.49	51.62	55.86	52.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.43
African-American	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
Hispanic	76.37	40.80	48.70	48.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.56
Caucasian	61.38	61.70	62.50	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42
Economically Disadvantaged	65.12	41.92	47.15	49.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56
Non-Economically Disadvantaged	71.65	68.65	71.10	58.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.69
Students with Disabilities	57.30	18.52	13.46	50.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.30
Students without Disabilities	69.18	56.53	61.96	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.60
Current English Learners (EL)	71.37	15.18	22.22	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.25
Non-English Learners (includes Former EL Monitored 1-4 years)	66.26	62.42	65.83	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64
Former English Learner (Monitored 1-4 years)	80.58	60.18	73.45	49.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.16
Homeless	27.08	28.57	30.77	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	77.87	96.52	93.91	64.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.05
Female Students	67.41	53.93	60.53	54.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48
Male Students	67.57	49.67	51.90	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67
Migrant	52.78	33.33	33.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44





Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>B</b>		
Overall Points for School Rating	74.71		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	93.12 %	94.24 %	93.92 %
Attendance Rate African American	93.95 %	95.33 %	93.83 %
Attendance Rate Hispanic	94.37 %	94.61 %	93.95 %
Attendance Rate Caucasian	92.05 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	92.86 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.99 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	91.89 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	93.39 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	91.76 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.47 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	95.7 %	95.59 %	95.64 %
Attendance Rate Homeless	85.64 %	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	95.72 %	95.85 %	95.79 %
Attendance Rate Female Students	92.75 %	94.09 %	93.83 %
Attendance Rate Male Students	93.47 %	94.38 %	93.96 %
Attendance Rate Migrant	90.56 %	93.66 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.57 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		55.4 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	930	15,697	479,258



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents	2	33	840
Staff Assaults	5	24	852
Student Assaults	6	24	3,339
Referrals to Law Enforcement	0	2	66
School-related Arrests	0	1	10



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	39.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	61.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %

**All Economic Levels (All Quartiles All Schools)**

	School	District	State
Number of Teachers (Certified Teachers)	66	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	7	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	7	146	7,845
Number Certified by National Board for Professional Teaching Standards	2	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	8	765
Percentage Teaching with Emergency/Provisional Credentials	1.5 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	3	22	1,459
Percentage of Teachers Teaching Out-of-field	4.5 %	1.9 %	3.5 %
Number of Inexperienced Teachers	9	171	7,134
Percentage of Teachers who are Inexperienced	13.6 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	69	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

**School Board Members**

	Hours of Training
Amy Hom	25.00
Curtis Clements	30.50
Edgar Hernandez	9.00
Kristen Cobbs	12.00
Mitch Lockhart	26.25
Nathan Gairhan	26.50
Paige Sultemeier	25.00





Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$3,848,088	\$273,307	\$4,121,395	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$160,004	\$1,318	\$161,321	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$351,939	\$168,645	\$520,585	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$85,299	\$53,262	\$138,561	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$597,455	\$4,612	\$602,067	\$8,087,788	\$92,313	\$8,180,101	\$238,863,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$341,519	\$281,308	\$622,827	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$168,408	\$57,568	\$225,976	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$100,390	\$384,727	\$485,117	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$225,932	\$306,455	\$532,386	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$7,893	\$8,293	\$16,186	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$5,886,927</b>	<b>\$1,539,494</b>	<b>\$7,426,421</b>	<b>\$96,417,716</b>	<b>\$30,230,637</b>	<b>\$126,648,353</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$6,344	\$1,659	\$8,004	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$653,150	\$34,030	\$687,180	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$91,044	\$18,712	\$109,756	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$99,523	\$7,794	\$107,317	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$6,621	\$266	\$6,887	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$146	\$2,261	\$2,407	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$2,463	\$2,463	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$698	\$772	\$1,471	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$851,182</b>	<b>\$66,299</b>	<b>\$917,481</b>	<b>\$18,521,066</b>	<b>\$1,196,781</b>	<b>\$19,717,847</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$917	\$71	\$989	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$4,501,238	\$307,337	\$4,808,575	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$251,048	\$20,030	\$271,078	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$451,462	\$176,440	\$627,902	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$91,919	\$53,528	\$145,448	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$597,455	\$4,612	\$602,067	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$341,519	\$281,308	\$622,827	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$168,554	\$59,829	\$228,383	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$100,390	\$387,190	\$487,580	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$225,932	\$306,455	\$532,386	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$8,591	\$9,065	\$17,656	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$6,738,109</b>	<b>\$1,605,793</b>	<b>\$8,343,902</b>	<b>\$114,938,782</b>	<b>\$31,427,418</b>	<b>\$146,366,201</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$7,262	\$1,731	\$8,992	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	64.5 %	59.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.





Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Alternately Tested**

	2017-2018		
	ELA	Math	Science
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	7.19	26.47	40.85	25.49
Caucasian	99.38	5.66	21.38	39.62	33.33
Caucasian Student with Disability	100	32.14	42.86	10.71	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.66	23.61	43.08	27.78
Caucasian Female with Disability	100	36.36	45.45	0	18.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	50.82	29.51
Caucasian Female Non-English Learner	100	5.63	23.94	42.25	28.17
Caucasian Female Non-English Learner with Disability	100	36.36	45.45	0	18.18
Caucasian Female Non-English Learner without Disability	100	RV	RV	50	30
Caucasian Male	98.86	5.75	19.54	36.78	37.93
Caucasian Male with Disability	100	29.41	41.18	17.65	11.76
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	98.59	RV	RV	41.43	44.29
Caucasian Male Non-English Learner	98.85	5.81	18.6	37.21	38.37
Caucasian Male Non-English Learner with Disability	100	29.41	41.18	17.65	11.76
Caucasian Male Non-English Learner without Disability	98.57	RV	RV	42.03	44.93
Caucasian Student without Disability	99.24	RV	RV	45.8	37.4
Caucasian Non-English Learner	99.37	5.73	21.02	39.49	33.76
Caucasian Non-English Learner with Disability	100	32.14	42.86	10.71	14.29
Caucasian Non-English Learner without Disability	99.23	RV	RV	45.74	37.98
Student with Disability	96.08	32.65	40.82	14.29	12.24
English Learner	>95%	9.17	38.53	43.12	9.17
English Learner Student with Disability	100	33.33	38.89	16.67	11.11
English Learner Student without Disability	100	RV	38.46	48.35	RV
Female	>95%	7.04	26.06	43.68	23.24
Female Student with Disability	100	30	40	15	15
Female English Learner	100	6	38	46	10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	37.21	48.84	RV
Female Student without Disability	100	RV	RV	48.36	24.59
Female Non-English Learner	100	7.61	19.57	42.39	30.43
Female Non-English Learner with Disability	100	38.46	38.46	7.69	15.38
Female Non-English Learner without Disability	100	RV	RV	48.1	32.91
Hispanic	>95%	10.16	28.91	44.53	16.41
Hispanic Student with Disability	100	36.84	31.58	21.05	10.53
Hispanic English Learner	>95%	9.8	35.29	45.1	9.8
Hispanic English Learner with Disability	100	35.29	35.29	17.65	11.76
Hispanic English Learner without Disability	100	RV	35.29	50.59	RV
Hispanic Female	100	10.17	28.81	45.78	15.25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	6.38	36.17	48.81	10.64
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	5	35	50	10
Hispanic Female without Disability	100	8	28	48	16
Hispanic Female Non-English Learner	100	25	0	41.67	33.33
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	20	0	40	40
Hispanic Male	100	10.14	28.99	43.48	17.39
Hispanic Male with Disability	100	50	30	10	10
Hispanic Male English Learner	100	12.73	34.55	43.64	9.09
Hispanic Male English Learner with Disability	100	50	30	10	10
Hispanic Male English Learner without Disability	100	RV	35.56	51.11	RV
Hispanic Male without Disability	100	RV	28.81	48.15	RV
Hispanic Male Non-English Learner	100	RV	RV	42.86	50
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	100	RV	RV	42.86	50
Hispanic Student without Disability	100	5.5	28.44	48.62	17.43
Hispanic Non-English Learner	100	11.54	3.85	42.31	42.31
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	8.33	4.17	41.67	45.83
Male	>95%	7.32	26.83	38.41	27.44
Male Student with Disability	93.55	34.48	41.38	13.79	10.34
Male English Learner	100	11.86	38.98	40.68	8.47
Male English Learner with Disability	100	45.45	36.36	9.09	9.09
Male English Learner without Disability	100	RV	39.58	47.92	RV
Male Student without Disability	99.26	RV	RV	43.7	31.11
Male Non-English Learner	97.22	RV	RV	37.14	38.1



	2017-2018				
Male Non-English Learner with Disability	90	27.78	44.44	16.67	11.11
Male Non-English Learner without Disability	98.86	RV	RV	41.38	43.68
Student without Disability	99.61	RV	RV	45.91	28.02
Non-English Learner	>95%	6.09	19.8	39.59	34.52
Non-English Learner Student with Disability	93.94	32.26	41.94	12.9	12.9
Non-English Learner Student without Disability	99.4	RV	RV	44.58	38.55



Rogers School District - 0405000

Lingle Middle School - 0405046

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	12.94	32.36	29.45	25.24
Caucasian	>95%	12.75	24.16	28.86	34.23
Caucasian Student with Disability	100	47.37	36.84	10.53	5.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	8.47	13.56	32.2	45.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.62	13.79	31.03	46.55
Caucasian Female Non-English Learner	100	8.62	13.79	31.03	46.55
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.77	14.04	29.82	47.37
Caucasian Male	>95%	15.56	31.11	26.67	26.67
Caucasian Male with Disability	100	30	38.89	5.56	5.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6.94	29.17	31.94	31.94
Caucasian Male Non-English Learner	>95%	14.77	31.82	27.27	26.14
Caucasian Male Non-English Learner with Disability	100	52.94	41.18	5.88	0
Caucasian Male Non-English Learner without Disability	100	5.63	29.59	32.39	32.39
Caucasian Student without Disability	>95%	7.69	22.31	31.54	38.46
Caucasian Non-English Learner	>95%	12.33	24.66	28.77	34.25
Caucasian Non-English Learner with Disability	100	30	38.89	11.11	0
Caucasian Non-English Learner without Disability	100	7.03	22.66	31.25	36.06
Student with Disability	97.22	51.43	31.43	6.57	8.57
English Learner	>95%	15.08	43.65	30.95	10.32
English Learner Student with Disability	93.33	30	21.43	7.14	21.43
English Learner Student without Disability	>95%	10.71	46.43	33.93	8.93
Female	100	7.2	26	32.8	32
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	8.33	45.83	33.33	12.5
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	6.36	46.81	34.04	12.77
Female Student without Disability	100	6.5	28.46	32.52	32.52
Female Non-English Learner	100	6.49	16.88	32.47	44.16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.58	17.11	31.58	44.74
Hispanic	>95%	12.68	41.43	28.57	17.14
Hispanic Student with Disability	93.75	53.33	26.67	6.67	13.33
Hispanic English Learner	>95%	14.86	43.97	31.03	10.34
Hispanic English Learner with Disability	92.86	53.85	23.08	7.69	15.38
Hispanic English Learner without Disability	>95%	9.71	46.6	33.98	9.71
Hispanic Female	100	7.02	43.86	29.82	19.3
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	8.7	45.65	32.61	13.04
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.67	46.67	33.33	13.33
Hispanic Female without Disability	100	5.36	44.64	30.36	19.64
Hispanic Female Non-English Learner	100	RV	36.36	RV	45.45
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	RV	36.36	RV	45.45
Hispanic Male	>95%	16.67	39.76	27.71	15.66
Hispanic Male with Disability	93.33	30	28.57	7.14	14.29
Hispanic Male English Learner	98.59	18.57	42.86	30	8.57
Hispanic Male English Learner with Disability	92.31	30	25	8.33	16.67
Hispanic Male English Learner without Disability	100	12.07	46.55	34.48	6.9
Hispanic Male without Disability	100	10.14	42.03	31.88	15.94
Hispanic Male Non-English Learner	100	7.69	23.08	15.38	53.85
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	RV	RV	18.18	63.64
Hispanic Student without Disability	>95%	8	43.2	31.2	17.6
Hispanic Non-English Learner	100	RV	29.17	RV	50
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	27.27	RV	54.55
Male	>95%	16.65	35.33	27.17	20.65
Male Student with Disability	97.06	51.52	33.33	6.06	9.09
Male English Learner	98.73	19.23	42.31	29.49	8.97
Male English Learner with Disability	92.86	46.15	23.08	7.69	23.08
Male English Learner without Disability	100	13.85	46.15	33.85	6.15
Male Student without Disability	>95%	9.27	35.76	31.79	23.15
Male Non-English Learner	>95%	15.09	30.19	25.47	29.25



	2017-2018				
Male Non-English Learner with Disability	100	55	40	5	0
Male Non-English Learner without Disability	100	5.81	27.91	30.23	36.05
Student without Disability	>95%	8.03	32.48	32.12	27.37
Non-English Learner	>95%	11.48	24.59	28.42	35.52
Non-English Learner Student with Disability	100	52.38	38.1	9.52	0
Non-English Learner Student without Disability	>95%	6.17	22.84	30.86	40.12



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	22.79	27.89	24.15	25.17
Caucasian	>95%	16.87	21.08	25.3	36.75
Caucasian Student with Disability	100	72.73	9.09	13.64	4.55
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	18.82	18.82	25.88	36.47
Caucasian Female with Disability	100	90	10	0	0
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	9.33	20	29.33	41.33
Caucasian Female Non-English Learner	>95%	16.67	19.28	26.51	37.35
Caucasian Female Non-English Learner with Disability	100	90	10	0	0
Caucasian Female Non-English Learner without Disability	100	6.85	20.55	30.14	42.47
Caucasian Male	>95%	14.61	23.46	24.69	37.04
Caucasian Male with Disability	100	58.53	8.33	25	8.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	7.25	26.09	24.64	42.03
Caucasian Male Non-English Learner	>95%	15.19	22.78	25.32	36.71
Caucasian Male Non-English Learner with Disability	100	58.53	8.33	25	8.33
Caucasian Male Non-English Learner without Disability	100	7.46	25.37	25.37	41.79
Caucasian Student without Disability	>95%	8.33	22.92	27.08	41.67
Caucasian Non-English Learner	>95%	16.05	20.99	25.93	37.04
Caucasian Non-English Learner with Disability	100	72.73	9.09	13.64	4.55
Caucasian Non-English Learner without Disability	>95%	7.14	22.86	27.86	42.14
Student with Disability	100	76.52	10.53	10.53	2.63
English Learner	100	37.37	34.34	23.23	5.05
English Learner Student with Disability	100	80	13.33	6.67	0
English Learner Student without Disability	100	29.76	38.1	26.19	5.95
Female	>95%	25	28.21	22.44	24.38
Female Student with Disability	100	82.35	11.76	5.88	0
Female English Learner	100	43.4	37.74	13.21	5.66
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	39.13	41.3	13.04	6.52
Female Student without Disability	>95%	17.99	30.22	24.46	27.34
Female Non-English Learner	>95%	15.53	23.3	27.18	33.98
Female Non-English Learner with Disability	100	90	10	0	0
Female Non-English Learner without Disability	100	7.53	24.73	30.11	37.63
Hispanic	>95%	30.36	37.5	23.21	8.93
Hispanic Student with Disability	100	80	13.33	6.67	0
Hispanic English Learner	100	35.87	35.87	RV	RV
Hispanic English Learner with Disability	100	80	13.33	6.67	0
Hispanic English Learner without Disability	100	27.27	40.26	27.27	5.19
Hispanic Female	100	30.16	41.27	17.48	11.11
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	38.78	40.82	14.29	6.12
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	33.33	45.24	14.29	7.14
Hispanic Female without Disability	100	25	44.64	17.86	12.5
Hispanic Female Non-English Learner	100	RV	42.86	RV	28.57
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	RV	42.86	RV	28.57
Hispanic Male	100	30.61	32.65	30.61	6.12
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	32.56	RV	34.88	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	20	34.29	42.86	2.86
Hispanic Male without Disability	100	19.51	36.59	36.59	7.32
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	22.68	41.24	25.77	10.31
Hispanic Non-English Learner	100	5	45	20	30
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	5	45	20	30
Male	>95%	20.29	27.54	26.09	26.09
Male Student with Disability	100	71.43	9.52	14.29	4.76
Male English Learner	100	RV	30.43	34.78	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	18.42	34.21	42.11	5.26
Male Student without Disability	>95%	11.11	30.77	28.21	28.91
Male Non-English Learner	>95%	15.22	26.09	21.74	36.96



	2017-2018				
Male Non-English Learner with Disability	100	61.54	7.69	23.08	7.69
Male Non-English Learner without Disability	100	7.59	28.11	21.52	41.77
Student without Disability	>95%	14.64	30.47	26.17	26.52
Non-English Learner	>95%	15.38	24.62	24.62	35.38
Non-English Learner Student with Disability	100	73.91	8.7	13.04	4.35
Non-English Learner Student without Disability	>95%	7.56	26.74	26.16	39.53



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	81.82	22.22	33.33	33.33	11.11
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	81.82	22.22	33.33	33.33	11.11
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	14.19	28.93	31.57	25.3
Caucasian	>97%	11.81	22.15	31.22	34.81
Caucasian Student with Disability	100	49.28	30.43	11.59	8.7
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	11.57	18.98	33.33	36.11
Caucasian Female with Disability	100	99.09	27.27	4.55	9.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	6.19	18.04	36.6	39.18
Caucasian Female Non-English Learner	>95%	10.85	19.34	33.02	36.79
Caucasian Female Non-English Learner with Disability	100	99.09	27.27	4.55	9.09
Caucasian Female Non-English Learner without Disability	>95%	5.26	18.42	38.32	40
Caucasian Male	>95%	12.02	24.81	29.46	33.72
Caucasian Male with Disability	100	44.68	31.91	14.89	8.51
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	99.53	RV	RV	32.7	36.34
Caucasian Male Non-English Learner	>95%	11.88	24.51	30.04	33.6
Caucasian Male Non-English Learner with Disability	100	45.65	32.61	15.22	6.52
Caucasian Male Non-English Learner without Disability	99.52	RV	RV	33.33	39.61
Caucasian Student without Disability	>97%	5.43	20.74	34.57	39.26
Caucasian Non-English Learner	>97%	11.4	22.15	31.4	35.05
Caucasian Non-English Learner with Disability	100	90	30.88	11.76	7.35
Caucasian Non-English Learner without Disability	99.75	RV	RV	34.78	39.8
Student with Disability	>95%	51.64	28.69	11.48	8.2
English Learner	>95%	19.78	39.22	32.63	8.38
English Learner Student with Disability	97.92	53.19	25.53	10.64	10.64
English Learner Student without Disability	>95%	14.29	41.46	38.24	8.01
Female	>97%	13.71	27.42	32.62	26.24
Female Student with Disability	100	53.85	25.64	12.82	7.69
Female English Learner	>95%	19.87	40.4	30.46	9.27
Female English Learner with Disability	100	46.67	26.67	20	6.67
Female English Learner without Disability	>95%	16.91	41.91	31.62	9.56
Female Student without Disability	>95%	9.64	27.6	34.64	28.13
Female Non-English Learner	>95%	10.29	20.22	33.82	35.66
Female Non-English Learner with Disability	100	58.33	25	8.33	8.33
Female Non-English Learner without Disability	>95%	5.65	19.76	38.29	38.31
Hispanic	>95%	17.11	36.05	32.37	14.47
Hispanic Student with Disability	98	55.1	24.49	12.24	8.16
Hispanic English Learner	>95%	19.35	38.71	33.55	8.39
Hispanic English Learner with Disability	97.83	55.56	24.44	11.11	8.89
Hispanic English Learner without Disability	>95%	13.21	41.13	37.36	8.3
Hispanic Female	>95%	16.2	37.99	30.73	15.08
Hispanic Female with Disability	100	47.06	23.53	23.53	5.88
Hispanic Female English Learner	>95%	18.31	40.85	30.99	9.86
Hispanic Female English Learner with Disability	100	46.67	26.67	20	6.67
Hispanic Female English Learner without Disability	>95%	14.96	42.52	32.28	10.24
Hispanic Female without Disability	>95%	12.96	39.51	31.48	16.05
Hispanic Female Non-English Learner	100	8.11	27.03	29.73	35.14
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	5.71	28.57	28.57	37.14
Hispanic Male	>95%	17.91	34.33	33.83	13.93
Hispanic Male with Disability	96.97	59.38	25	6.25	9.38
Hispanic Male English Learner	>95%	20.24	36.9	35.71	7.14
Hispanic Male English Learner with Disability	96.77	0	23.33	6.67	10
Hispanic Male English Learner without Disability	100	11.59	39.86	42.03	6.52
Hispanic Male without Disability	>95%	10.06	36.09	39.05	14.79
Hispanic Male Non-English Learner	100	6.06	21.21	24.24	48.48
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	RV	RV	25.81	51.61
Hispanic Student without Disability	>95%	11.48	37.76	35.35	15.41
Hispanic Non-English Learner	100	7.14	24.29	27.14	41.43
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	27.27	43.94
Male	>97%	14.61	30.25	30.66	24.49
Male Student with Disability	90.51	50.6	30.12	10.84	8.43
Male English Learner	>95%	19.67	38.25	34.43	7.65
Male English Learner with Disability	96.97	56.25	25	6.25	12.5
Male English Learner without Disability	>95%	11.92	41.06	40.4	6.62
Male Student without Disability	>97%	7.2	30.27	34.74	27.79
Male Non-English Learner	>95%	11.55	25.41	28.38	34.65





	2017-2018				
Male Non-English Learner with Disability	96.23	47.06	33.33	13.73	5.88
Male Non-English Learner without Disability	99.6	RV	RV	31.35	40.48
Student without Disability	>97%	8.30	28.97	34.69	27.95
Non-English Learner	>97%	10.98	22.96	30.96	35.13
Non-English Learner Student with Disability	97.4	50.67	30.67	12	6.67
Non-English Learner Student without Disability	>97%	5	21.8	33.8	39.4



Rogers School District - 0405000

SECTION: Crosstab - ACT Aspire

Lingle Middle School - 0405046

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	22.8	20.52	26.08	30.62
Caucasian	>95%	19.5	16.35	25.79	38.36
Caucasian Student with Disability	100	71.43	14.29	7.14	7.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	18.06	12.5	19.44	50
Caucasian Female with Disability	100	72.73	9.09	0	18.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.2	13.11	22.95	55.74
Caucasian Female Non-English Learner	100	18.31	12.68	19.72	49.3
Caucasian Female Non-English Learner with Disability	100	72.73	9.09	0	18.18
Caucasian Female Non-English Learner without Disability	100	8.33	13.33	23.33	55
Caucasian Male	>95%	20.69	19.54	31.03	28.74
Caucasian Male with Disability	100	70.59	17.65	11.76	0
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	98.59	8.57	20	35.71	35.71
Caucasian Male Non-English Learner	>95%	19.77	19.77	31.4	29.07
Caucasian Male Non-English Learner with Disability	100	70.59	17.65	11.76	0
Caucasian Male Non-English Learner without Disability	98.57	7.25	20.29	36.23	36.23
Caucasian Student without Disability	>95%	8.4	16.79	29.77	45.04
Caucasian Non-English Learner	>95%	19.11	16.56	26.11	38.22
Caucasian Non-English Learner with Disability	100	71.43	14.29	7.14	7.14
Caucasian Non-English Learner without Disability	>95%	7.75	17.05	30.23	44.96
Student with Disability	98.04	72	18	4	6
English Learner	>95%	31.19	30.28	22.94	15.6
English Learner Student with Disability	100	66.67	27.78	0	5.56
English Learner Student without Disability	>95%	24.18	30.77	27.47	17.58
Female	>95%	19.72	18.31	24.65	37.32
Female Student with Disability	100	65	20	0	15
Female English Learner	100	24	32	28	16
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	20.93	30.23	32.56	16.28
Female Student without Disability	>95%	12.3	18.03	28.69	40.98
Female Non-English Learner	>95%	17.39	10.87	22.83	48.91
Female Non-English Learner with Disability	100	76.92	7.69	0	15.38
Female Non-English Learner without Disability	100	7.59	11.39	26.58	54.43
Hispanic	>95%	25.78	25.78	26.56	21.88
Hispanic Student with Disability	100	68.42	26.32	0	5.28
Hispanic English Learner	>95%	29.41	30.39	24.51	15.69
Hispanic English Learner with Disability	100	64.71	29.41	0	5.88
Hispanic English Learner without Disability	>95%	22.35	30.59	29.41	17.65
Hispanic Female	>95%	23.73	25.42	28.81	22.03
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	23.4	31.91	29.79	14.89
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	20	30	35	15
Hispanic Female without Disability	100	18	24	34	24
Hispanic Female Non-English Learner	100	25	0	25	50
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	10	0	30	60
Hispanic Male	>95%	27.54	26.09	24.64	21.74
Hispanic Male with Disability	100	80	20	0	0
Hispanic Male English Learner	100	34.55	29.09	20	16.36
Hispanic Male English Learner with Disability	100	80	20	0	0
Hispanic Male English Learner without Disability	100	24.44	31.11	24.44	20
Hispanic Male without Disability	>95%	18.64	27.12	28.81	25.42
Hispanic Male Non-English Learner	100	RV	RV	42.86	42.86
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	100	RV	RV	42.86	42.86
Hispanic Student without Disability	>95%	18.35	25.69	31.19	24.77
Hispanic Non-English Learner	100	11.54	7.69	34.62	46.15
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	37.5	50
Male	>95%	25.45	22.42	27.27	24.85
Male Student with Disability	98.77	76.67	16.67	6.67	0
Male English Learner	100	37.29	28.81	18.64	15.25
Male English Learner with Disability	100	81.82	18.18	0	0
Male English Learner without Disability	100	27.08	31.25	22.92	18.75
Male Student without Disability	>95%	14.07	23.7	31.85	30.37
Male Non-English Learner	>95%	18.67	18.67	32.08	30.19



	2017-2018				
Male Non-English Learner with Disability	95	73.68	15.79	10.53	0
Male Non-English Learner without Disability	98.86	6.9	19.54	38.78	36.78
Student without Disability	>95%	13.23	21.01	30.35	35.41
Non-English Learner	>95%	18.18	15.15	27.78	38.89
Non-English Learner Student with Disability	99.97	75	125	6.25	6.25
Non-English Learner Student without Disability	>95%	7.23	15.66	31.93	45.18



Rogers School District - 0405000

Lingle Middle School - 0405046

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.57	20.45	25.32	25.65
Caucasian	>95%	29.53	15.44	22.82	32.21
Caucasian Student with Disability	100	78.95	5.28	10.53	5.28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	15.25	13.56	22.03	49.15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.79	13.79	22.41	50
Caucasian Female Non-English Learner	100	13.79	13.79	22.41	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	12.28	14.04	22.81	50.88
Caucasian Male	>95%	38.89	16.67	23.33	21.11
Caucasian Male with Disability	100	77.78	5.58	11.11	5.58
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	29.17	19.44	26.39	25
Caucasian Male Non-English Learner	>95%	38.64	17.05	22.73	21.59
Caucasian Male Non-English Learner with Disability	100	82.35	5.88	5.88	5.88
Caucasian Male Non-English Learner without Disability	>95%	28.17	19.72	26.78	25.35
Caucasian Student without Disability	>95%	22.31	16.92	24.62	36.15
Caucasian Non-English Learner	>95%	28.77	15.75	22.6	32.88
Caucasian Non-English Learner with Disability	100	83.33	5.56	5.56	5.56
Caucasian Non-English Learner without Disability	>95%	21.09	17.19	25	36.72
Student with Disability	97.22	80	5.71	6.57	5.71
English Learner	>95%	31.75	28.57	27.78	11.9
English Learner Student with Disability	93.33	71.43	7.14	14.29	7.14
English Learner Student without Disability	>95%	26.79	31.25	29.46	12.5
Female	>95%	16	18.4	26.4	39.2
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	22.92	25	33.33	18.75
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	21.28	25.53	34.04	19.15
Female Student without Disability	>95%	14.63	18.7	26.83	39.84
Female Non-English Learner	100	11.69	14.29	22.08	51.95
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10.53	14.47	22.37	52.63
Hispanic	>95%	27.14	24.29	29.29	19.29
Hispanic Student with Disability	93.75	80	6.67	6.67	6.67
Hispanic English Learner	>95%	30.17	28.45	28.45	12.93
Hispanic English Learner with Disability	92.86	76.92	7.69	7.69	7.69
Hispanic English Learner without Disability	>95%	24.27	31.07	31.07	13.59
Hispanic Female	>95%	19.3	22.81	29.82	28.07
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	21.74	26.09	32.61	19.57
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	20	26.67	33.33	20
Hispanic Female without Disability	>95%	17.86	23.21	30.36	28.57
Hispanic Female Non-English Learner	100	9.09	9.09	18.18	63.64
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	9.09	9.09	18.18	63.64
Hispanic Male	>95%	32.63	25.3	28.92	13.25
Hispanic Male with Disability	93.33	78.57	7.14	7.14	7.14
Hispanic Male English Learner	98.59	35.71	30	25.71	8.57
Hispanic Male English Learner with Disability	92.31	75	8.33	8.33	8.33
Hispanic Male English Learner without Disability	100	27.59	34.48	29.31	8.62
Hispanic Male without Disability	>95%	23.19	28.99	33.33	14.49
Hispanic Male Non-English Learner	100	15.38	0	46.15	38.46
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	RV	RV	54.55	45.45
Hispanic Student without Disability	>95%	20.6	26.4	32	20.8
Hispanic Non-English Learner	100	12.5	4.17	33.33	50
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	36.36	54.55
Male	>95%	37.16	21.86	24.59	16.39
Male Student with Disability	97.06	78.79	6.06	9.09	6.06
Male English Learner	98.73	37.18	30.77	24.36	7.69
Male English Learner with Disability	92.86	69.23	7.69	15.38	7.69
Male English Learner without Disability	100	30.77	35.38	26.15	7.69
Male Student without Disability	>95%	28	25.33	28	18.67
Male Non-English Learner	>95%	37.14	15.24	24.76	22.86



	2017-2018			
Male Non-English Learner with Disability	100	85	5	5
Male Non-English Learner without Disability	>95%	25.88	17.65	29.41
Student without Disability	>95%	21.98	22.34	27.47
Non-English Learner	>95%	26.57	14.84	23.63
Non-English Learner Student with Disability	100	85.71	RV	RV
Non-English Learner Student without Disability	>95%	18.63	16.15	26.09



Rogers School District - 0405000

SECTION: Crosstab - ACT Aspire

Lingle Middle School - 0405046

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	19.93	16.15	29.9	34.02
Caucasian	>95%	14.55	12.12	30.91	42.42
Caucasian Student with Disability	100	99.09	18.18	18.18	4.55
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	11.76	10.59	30.59	47.06
Caucasian Female with Disability	100	80	20	20	0
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.33	9.33	32	53.33
Caucasian Female Non-English Learner	100	9.64	10.84	31.33	48.19
Caucasian Female Non-English Learner with Disability	100	80	20	20	0
Caucasian Female Non-English Learner without Disability	100	RV	RV	32.88	54.79
Caucasian Male	>95%	17.5	13.75	31.25	37.5
Caucasian Male with Disability	100	58.53	16.67	16.67	8.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	98.55	10.29	13.24	33.82	42.65
Caucasian Male Non-English Learner	>95%	16.67	14.1	32.05	37.18
Caucasian Male Non-English Learner with Disability	100	58.53	16.67	16.67	8.33
Caucasian Male Non-English Learner without Disability	98.51	9.09	13.64	34.85	42.42
Caucasian Student without Disability	>95%	7.69	11.19	32.67	48.25
Caucasian Non-English Learner	>95%	13.04	12.42	31.88	42.86
Caucasian Non-English Learner with Disability	100	99.09	18.18	18.18	4.55
Caucasian Non-English Learner without Disability	99.29	5.76	11.51	33.81	48.92
Student with Disability	100	65.79	18.42	13.16	2.63
English Learner	>95%	33.67	20.41	30.61	15.31
English Learner Student with Disability	100	73.33	20	6.67	0
English Learner Student without Disability	>95%	26.51	20.48	34.94	18.07
Female	>95%	19.48	13.64	27.27	39.61
Female Student with Disability	100	70.59	11.76	17.65	0
Female English Learner	98.11	38.46	15.38	28.85	17.31
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	97.83	31.11	17.78	31.11	20
Female Student without Disability	>95%	13.14	13.67	28.47	44.53
Female Non-English Learner	>95%	9.8	12.75	28.47	50.98
Female Non-English Learner with Disability	100	80	20	20	0
Female Non-English Learner without Disability	98.92	RV	RV	27.17	56.52
Hispanic	>95%	27.93	21.62	27.93	22.52
Hispanic Student with Disability	100	73.33	20	6.67	0
Hispanic English Learner	>95%	31.52	21.74	31.52	15.22
Hispanic English Learner with Disability	100	73.33	20	6.67	0
Hispanic English Learner without Disability	>95%	23.38	22.08	38.36	18.18
Hispanic Female	>95%	29.03	17.74	24.19	29.03
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	34.69	16.33	30.61	18.37
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	26.19	19.05	33.33	21.43
Hispanic Female without Disability	>95%	21.82	20	25.45	32.73
Hispanic Female Non-English Learner	92.86	7.69	23.08	0	69.23
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	92.86	7.69	23.08	0	69.23
Hispanic Male	100	26.53	26.53	32.65	14.29
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	27.91	27.91	32.56	11.83
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	20	25.71	40	14.29
Hispanic Male without Disability	100	19.51	24.39	39.02	17.07
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	20.83	21.88	31.25	26.04
Hispanic Non-English Learner	95	10.53	21.05	10.53	57.89
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	95	10.53	21.05	10.53	57.89
Male	>95%	20.44	18.98	32.85	27.74
Male Student with Disability	100	61.9	23.81	9.52	4.76
Male English Learner	100	28.26	26.09	32.61	13.04
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	21.05	23.88	39.47	15.79
Male Student without Disability	>95%	12.93	18.1	37.07	31.9
Male Non-English Learner	>95%	16.48	15.38	32.97	35.16



	2017-2018			
Male Non-English Learner with Disability	100	61.54	15.38	7.69
Male Non-English Learner without Disability	98.73	8.97	15.38	39.74
Student without Disability	>95%	13.04	15.81	38.74
Non-English Learner	>95%	12.95	13.99	43.52
Non-English Learner Student with Disability	100	60.87	17.39	4.35
Non-English Learner Student without Disability	>95%	6.47	13.53	48.82



Rogers School District - 0405000

Lingle Middle School - 0405046

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	90.91	50	20	10	20
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	90.91	50	20	10	20
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	23.84	19.09	27.04	30.02
Caucasian	>97%	20.93	14.59	26.64	37.84
Caucasian Student with Disability	100	69.67	13.04	11.59	5.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	14.81	12.04	24.54	48.61
Caucasian Female with Disability	100	68.18	13.64	9.09	9.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	8.76	11.86	26.29	53.09
Caucasian Female Non-English Learner	>95%	13.68	12.26	25	49.06
Caucasian Female Non-English Learner with Disability	100	68.18	13.64	9.09	9.09
Caucasian Female Non-English Learner without Disability	>95%	7.37	12.11	26.84	53.68
Caucasian Male	>95%	26.07	16.73	28.4	28.79
Caucasian Male with Disability	100	70.21	12.77	12.77	4.28
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	16.19	17.62	31.9	34.29
Caucasian Male Non-English Learner	>95%	25.4	17.06	28.57	28.97
Caucasian Male Non-English Learner with Disability	100	71.74	13.04	10.87	4.35
Caucasian Male Non-English Learner without Disability	>95%	15.05	17.95	32.52	34.47
Caucasian Student without Disability	>97%	12.62	14.85	29.21	43.32
Caucasian Non-English Learner	>97%	20.04	14.87	26.94	38.15
Caucasian Non-English Learner with Disability	100	70.59	13.24	10.29	5.88
Caucasian Non-English Learner without Disability	>95%	11.36	15.15	29.8	43.69
Student with Disability	98.4	72.36	14.63	RV	RV
English Learner	>95%	32.13	26.73	27.03	14.11
English Learner Student with Disability	97.92	70.21	19.15	6.38	4.26
English Learner Student without Disability	>95%	25.67	27.97	30.42	15.73
Female	>97%	18.53	16.83	28.13	38.72
Female Student with Disability	100	69.23	15.38	7.69	7.69
Female English Learner	>95%	26.67	24	30	17.33
Female English Learner with Disability	100	66.67	20	6.67	6.67
Female English Learner without Disability	>95%	24.44	24.44	32.59	18.52
Female Student without Disability	>95%	13.35	16.75	28.01	41.88
Female Non-English Learner	>95%	12.92	12.55	23.99	50.55
Female Non-English Learner with Disability	100	70.83	12.5	8.33	8.33
Female Non-English Learner without Disability	>95%	7.29	12.55	25.51	54.66
Hispanic	>95%	26.91	24.01	27.97	21.11
Hispanic Student with Disability	98	73.47	18.37	4.08	4.08
Hispanic English Learner	>95%	30.32	27.1	28.06	14.52
Hispanic English Learner with Disability	97.83	71.11	20	4.44	4.44
Hispanic English Learner without Disability	>95%	23.4	28.3	32.08	16.23
Hispanic Female	>95%	24.16	21.91	27.53	26.4
Hispanic Female with Disability	100	70.59	17.65	5.88	5.88
Hispanic Female English Learner	>95%	26.76	24.65	30.99	17.61
Hispanic Female English Learner with Disability	100	66.67	20	6.67	6.67
Hispanic Female English Learner without Disability	>95%	22.05	25.2	33.86	18.9
Hispanic Female without Disability	>95%	19.25	22.36	29.81	28.57
Hispanic Female Non-English Learner	97.3	13.89	11.11	13.89	61.11
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	97.14	8.82	11.76	14.71	64.71
Hispanic Male	>95%	29.35	25.87	28.36	16.42
Hispanic Male with Disability	96.97	75	18.75	3.13	3.13
Hispanic Male English Learner	>95%	33.33	29.17	25.6	11.9
Hispanic Male English Learner with Disability	96.77	73.33	20	3.33	3.33
Hispanic Male English Learner without Disability	>95%	24.64	31.16	30.43	13.77
Hispanic Male without Disability	>95%	20.71	27.22	33.14	18.93
Hispanic Male Non-English Learner	100	9.09	9.09	42.42	36.39
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	RV	RV	45.16	41.94
Hispanic Student without Disability	>95%	20	24.85	31.52	23.64
Hispanic Non-English Learner	98.57	11.59	10.14	27.54	50.72
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	98.48	6.15	10.77	29.23	53.85
Male	>97%	28.45	21.24	27.84	22.47
Male Student with Disability	97.67	73.81	14.29	8.33	3.57
Male English Learner	>95%	34.97	28.96	24.59	11.48
Male English Learner with Disability	96.97	71.88	18.75	6.25	3.13
Male English Learner without Disability	>95%	27.15	31.13	28.48	13.25
Male Student without Disability	>97%	18.95	22.89	31.52	26.43
Male Non-English Learner	>95%	24.5	16.56	29.8	29.14





	2017-2018				
Male Non-English Learner with Disability	98.11	75	11.54	9.62	3.85
Male Non-English Learner without Disability	>95%	14	17.6	34	34.4
Student without Disability	>97%	16.22	19.8	30.01	33.97
Non-English Learner	>97%	19.02	14.66	27.05	39.27
Non-English Learner Student with Disability	98.7	73.68	11.84	9.21	5.26
Non-English Learner Student without Disability	>97%	10.66	15.09	29.78	44.47



Rogers School District - 0405000

SECTION: Crosstab - ACT Aspire

Lingle Middle School - 0405046

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	23.51	21.52	31.48	23.51
Caucasian	>95%	18.47	16.56	33.12	31.85
Caucasian Student with Disability	100	61.54	11.54	19.23	7.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	19.72	16.9	32.39	30.99
Caucasian Female with Disability	100	80	0	20	0
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	9.84	19.67	34.43	36.07
Caucasian Female Non-English Learner	>95%	20	17.14	31.43	31.43
Caucasian Female Non-English Learner with Disability	100	80	0	20	0
Caucasian Female Non-English Learner without Disability	100	10	20	33.33	36.67
Caucasian Male	>95%	17.44	16.28	33.72	32.56
Caucasian Male with Disability	100	80	18.75	18.75	12.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	98.59	10	15.71	37.14	37.14
Caucasian Male Non-English Learner	>95%	16.47	16.47	34.12	32.94
Caucasian Male Non-English Learner with Disability	100	80	18.75	18.75	12.5
Caucasian Male Non-English Learner without Disability	98.57	8.7	15.94	37.68	37.68
Caucasian Student without Disability	>95%	9.92	17.56	35.88	36.64
Caucasian Non-English Learner	>95%	18.06	16.77	32.9	32.26
Caucasian Non-English Learner with Disability	100	61.54	11.54	19.23	7.69
Caucasian Non-English Learner without Disability	>95%	9.3	17.83	35.68	37.21
Student with Disability	97.83	62.22	17.78	15.56	4.44
English Learner	100	34.91	32.08	26.42	6.6
English Learner Student with Disability	100	60	26.67	13.33	0
English Learner Student without Disability	100	30.77	32.97	28.57	7.69
Female	>95%	22.14	25.71	30.71	21.43
Female Student with Disability	100	55.56	22.22	22.22	0
Female English Learner	100	30.61	38.78	RV	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	32.58	37.21	RV	RV
Female Student without Disability	>95%	17.21	26.23	31.97	24.59
Female Non-English Learner	>95%	17.58	18.68	32.97	30.77
Female Non-English Learner with Disability	100	75	8.33	16.67	0
Female Non-English Learner without Disability	100	8.86	20.25	35.44	35.44
Hispanic	>95%	27.2	28	30.4	14.4
Hispanic Student with Disability	100	59.25	31.25	12.5	0
Hispanic English Learner	100	32.32	33.33	27.27	7.07
Hispanic English Learner with Disability	100	57.14	28.57	14.29	0
Hispanic English Learner without Disability	100	28.24	34.12	29.41	8.24
Hispanic Female	100	27.59	34.48	27.59	10.34
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	30.43	39.13	RV	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	32.5	37.5	25	5
Hispanic Female without Disability	100	28	32	28	12
Hispanic Female Non-English Learner	100	16.67	16.67	33.33	33.33
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	10	10	40	40
Hispanic Male	>95%	26.67	22.39	32.94	17.91
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	33.96	28.3	28.3	9.43
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	24.44	31.11	33.33	11.11
Hispanic Male without Disability	>95%	18.64	23.73	37.29	20.34
Hispanic Male Non-English Learner	100	RV	RV	50	50
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	100	RV	RV	50	50
Hispanic Student without Disability	>95%	22.94	27.52	33.03	16.51
Hispanic Non-English Learner	100	7.69	7.69	42.31	42.31
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	45.83	45.83
Male	>95%	24.69	17.9	32.1	25.31
Male Student with Disability	96.43	66.67	14.81	11.11	7.41
Male English Learner	100	38.6	26.32	26.32	8.77
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	29.17	29.17	31.25	10.42
Male Student without Disability	>95%	16.3	18.52	36.3	28.89
Male Non-English Learner	>95%	17.14	13.33	35.24	34.29



	2017-2018				
Male Non-English Learner with Disability	94.74	55.56	16.67	16.67	11.11
Male Non-English Learner without Disability	98.86	9.2	12.64	39.08	39.08
Student without Disability	>95%	16.73	22.18	34.24	26.85
Non-English Learner	>95%	17.35	15.82	34.18	32.65
Non-English Learner Student with Disability	90.77	63.33	13.33	16.67	6.67
Non-English Learner Student without Disability	>95%	9.04	16.27	37.35	37.35



Rogers School District - 0405000

Lingle Middle School - 0405046

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.13	22.65	22.65	25.57
Caucasian	>95%	26.85	17.45	20.81	34.9
Caucasian Student with Disability	100	52.63	21.05	21.05	5.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	15.25	16.95	25.42	42.37
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15.52	17.24	24.14	43.1
Caucasian Female Non-English Learner	100	13.79	17.24	25.86	43.1
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	14.04	17.54	24.58	43.86
Caucasian Male	>95%	34.44	17.78	17.78	30
Caucasian Male with Disability	100	55.56	22.22	16.67	5.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	29.17	16.67	18.08	36.11
Caucasian Male Non-English Learner	>95%	34.09	18.18	18.18	29.55
Caucasian Male Non-English Learner with Disability	100	58.82	23.53	17.65	0
Caucasian Male Non-English Learner without Disability	>95%	28.17	16.9	18.31	36.82
Caucasian Student without Disability	>95%	23.08	16.92	20.77	39.23
Caucasian Non-English Learner	>95%	26.03	17.81	21.23	34.93
Caucasian Non-English Learner with Disability	100	55.56	22.22	22.22	0
Caucasian Non-English Learner without Disability	>95%	21.88	17.19	21.09	39.84
Student with Disability	97.22	57.14	20	14.29	8.57
English Learner	>95%	35.51	31.75	20.63	11.11
English Learner Student with Disability	93.33	57.14	21.43	0	21.43
English Learner Student without Disability	>95%	33.93	33.04	23.21	9.82
Female	>95%	22.4	20.8	25.6	31.2
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	37.5	27.08	25	10.42
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	36.17	27.66	25.53	10.64
Female Student without Disability	>95%	21.95	21.14	25.2	31.71
Female Non-English Learner	>95%	12.99	16.88	25.97	44.16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	13.16	17.11	25	44.74
Hispanic	>95%	30.71	27.86	25.71	15.71
Hispanic Student with Disability	93.75	66.67	20	0	13.33
Hispanic English Learner	>95%	34.48	31.9	22.41	11.21
Hispanic English Learner with Disability	92.86	61.54	23.08	0	15.38
Hispanic English Learner without Disability	>95%	31.07	33.01	25.24	10.68
Hispanic Female	100	29.82	24.56	29.82	15.79
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	34.78	28.28	26.09	10.87
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	33.33	28.89	26.67	11.11
Hispanic Female without Disability	100	28.57	25	30.36	16.07
Hispanic Female Non-English Learner	100	9.09	9.09	45.45	36.36
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	100	9.09	9.09	45.45	36.36
Hispanic Male	>95%	31.33	30.12	22.89	15.66
Hispanic Male with Disability	93.33	64.29	21.43	0	14.29
Hispanic Male English Learner	98.59	34.29	34.29	20	11.43
Hispanic Male English Learner with Disability	92.31	58.33	25	0	16.67
Hispanic Male English Learner without Disability	100	29.31	36.21	24.14	10.34
Hispanic Male without Disability	>95%	24.64	31.88	27.54	15.94
Hispanic Male Non-English Learner	100	15.38	7.69	38.46	38.46
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	RV	RV	45.45	45.45
Hispanic Student without Disability	>95%	26.4	28.8	28.8	16
Hispanic Non-English Learner	100	12.5	8.33	41.67	37.5
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	45.45	40.91
Male	>95%	33.7	23.91	20.65	21.74
Male Student with Disability	97.06	57.58	21.21	12.12	9.09
Male English Learner	98.73	35.9	34.62	17.95	11.54
Male English Learner with Disability	92.86	53.85	23.08	0	23.08
Male English Learner without Disability	100	32.31	36.92	21.54	9.23
Male Student without Disability	>95%	28.48	24.5	22.52	24.5
Male Non-English Learner	>95%	32.08	16.04	22.64	29.25



	2017-2018				
Male Non-English Learner with Disability	100	60	20	20	0
Male Non-English Learner without Disability	>95%	25.58	15.12	23.26	36.05
Student without Disability	>95%	25.55	22.99	23.72	27.74
Non-English Learner	>95%	24.04	16.39	24.04	35.52
Non-English Learner Student with Disability	100	57.14	19.05	23.81	0
Non-English Learner Student without Disability	>95%	19.75	16.05	24.07	40.12



Rogers School District - 0405000

SECTION: Crosstab - ACT Aspire

Lingle Middle School - 0405046

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.39	25.69	22.57	25.35
Caucasian	>95%	20.99	18.52	27.16	33.33
Caucasian Student with Disability	100	78.95	10.53	10.53	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	---	---	---	---	---
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	21.18	20	25.88	32.94
Caucasian Female with Disability	100	90	10	0	0
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	12	21.33	29.33	37.33
Caucasian Female Non-English Learner	>95%	19.28	20.48	28.51	33.73
Caucasian Female Non-English Learner with Disability	100	90	10	0	0
Caucasian Female Non-English Learner without Disability	100	9.99	21.92	30.14	38.36
Caucasian Male	>95%	20.78	18.88	28.57	33.77
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	---	---	---	---	---
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	14.71	17.65	29.41	38.24
Caucasian Male Non-English Learner	>95%	21.33	16	28	34.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	15.15	16.67	28.79	39.39
Caucasian Student without Disability	>95%	13.29	19.58	29.37	37.76
Caucasian Non-English Learner	>95%	20.25	18.35	27.22	34.18
Caucasian Non-English Learner with Disability	100	78.95	10.53	10.53	0
Caucasian Non-English Learner without Disability	>95%	12.23	19.42	29.5	38.85
Student with Disability	100	80	8.57	11.43	0
English Learner	>95%	37.78	35.71	16.33	10.2
English Learner Student with Disability	100	80	6.67	13.33	0
English Learner Student without Disability	>95%	30.12	40.96	16.87	12.05
Female	>95%	25.97	25.32	22.08	26.62
Female Student with Disability	100	88.24	5.88	5.88	0
Female English Learner	98.11	40.38	32.69	13.46	13.46
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	97.83	33.53	37.78	13.33	15.55
Female Student without Disability	>95%	18.25	27.74	24.09	29.93
Female Non-English Learner	>95%	18.63	21.57	28.47	33.33
Female Non-English Learner with Disability	100	90	10	0	0
Female Non-English Learner without Disability	>95%	10.87	22.83	29.35	36.96
Hispanic	>95%	33.53	34.23	17.12	15.32
Hispanic Student with Disability	100	80	6.67	13.33	0
Hispanic English Learner	>95%	36.98	35.87	16.3	10.87
Hispanic English Learner with Disability	100	80	6.67	13.33	0
Hispanic English Learner without Disability	>95%	28.57	41.56	18.88	12.99
Hispanic Female	>95%	30.65	33.87	16.13	19.35
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	36.73	34.69	14.29	14.29
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	28.57	40.48	14.29	16.67
Hispanic Female without Disability	98.21	23.64	38.18	16.36	18.82
Hispanic Female Non-English Learner	92.86	7.69	30.77	23.08	38.46
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	92.86	7.69	30.77	23.08	38.46
Hispanic Male	100	36.73	34.69	16.37	10.2
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	37.21	37.21	18.6	6.98
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	28.57	42.86	20	8.57
Hispanic Male without Disability	100	29.27	39.02	19.51	12.2
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	26.04	38.54	17.71	17.71
Hispanic Non-English Learner	95	15.79	26.32	21.05	36.84
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	95	15.79	26.32	21.05	36.84
Male	>95%	28.87	26.12	23.13	23.88
Male Student with Disability	100	72.22	11.11	16.67	0
Male English Learner	100	34.78	39.13	19.57	6.52
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	26.32	44.74	21.05	7.89
Male Student without Disability	>95%	19.83	28.45	24.14	27.59
Male Non-English Learner	>95%	22.73	19.32	25	32.95



	2017-2018				
Male Non-English Learner with Disability	100	70	10	20	0
Male Non-English Learner without Disability	>95%	16.67	20.51	25.64	37.18
Student without Disability	>95%	18.97	28.06	24.11	28.85
Non-English Learner	>95%	20.53	20.53	25.79	33.16
Non-English Learner Student with Disability	100	80	10	10	0
Non-English Learner Student without Disability	>95%	13.53	21.76	27.65	37.06



Rogers School District - 0405000

Lingle Middle School - 0405046

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	90.91	50	10	30	10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	90.91	50	10	30	10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	26.36	23.25	25.58	24.81
Caucasian	>97%	22.01	17.52	27.14	33.33
Caucasian Student with Disability	100	84.08	14.08	17.19	4.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	19.07	18.14	27.91	34.88
Caucasian Female with Disability	100	80.95	RV	14.29	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	12.37	19.59	29.38	38.66
Caucasian Female Non-English Learner	>95%	18.01	18.48	27.96	35.55
Caucasian Female Non-English Learner with Disability	100	80.95	RV	14.29	RV
Caucasian Female Non-English Learner without Disability	>95%	11.05	20	29.47	39.47
Caucasian Male	>95%	24.51	17	26.48	32.02
Caucasian Male with Disability	100	55.61	18.8	18.8	6.98
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	18.1	16.67	28.1	37.14
Caucasian Male Non-English Learner	>95%	24.19	16.94	26.61	32.26
Caucasian Male Non-English Learner with Disability	100	57.14	19.05	19.05	4.76
Caucasian Male Non-English Learner without Disability	>95%	17.48	16.5	28.16	37.86
Caucasian Student without Disability	>97%	15.35	18.07	28.71	37.87
Caucasian Non-English Learner	>97%	21.35	17.65	27.23	33.77
Caucasian Non-English Learner with Disability	100	65.08	14.29	17.46	3.17
Caucasian Non-English Learner without Disability	>95%	14.39	18.18	28.79	38.64
Student with Disability	98.29	66.09	15.65	RV	RV
English Learner	>95%	38.38	33.03	21.21	9.39
English Learner Student with Disability	97.78	65.91	18.18	9.09	6.82
English Learner Student without Disability	>95%	31.82	35.31	23.08	9.79
Female	>97%	23.63	24.11	28.01	26.25
Female Student with Disability	100	70.27	13.51	16.22	0
Female English Learner	>95%	36.24	32.89	21.48	9.4
Female English Learner with Disability	100	57.14	21.43	21.43	0
Female English Learner without Disability	>95%	34.07	34.07	21.48	10.37
Female Student without Disability	>95%	19.11	25.13	26.96	28.8
Female Non-English Learner	>95%	16.67	19.26	28.52	35.56
Female Non-English Learner with Disability	100	78.26	8.7	13.04	0
Female Non-English Learner without Disability	>95%	10.93	20.24	29.96	38.87
Hispanic	>95%	30.32	29.79	24.73	15.16
Hispanic Student with Disability	97.87	67.39	19.57	8.7	4.35
Hispanic English Learner	>95%	34.53	33.55	22.15	9.77
Hispanic English Learner with Disability	97.87	66.67	19.05	9.52	4.76
Hispanic English Learner without Disability	>95%	29.43	35.85	24.15	10.57
Hispanic Female	>95%	29.38	31.07	24.29	15.25
Hispanic Female with Disability	100	96.25	25	18.75	0
Hispanic Female English Learner	>95%	34.04	34.04	21.99	9.93
Hispanic Female English Learner with Disability	100	57.14	21.43	21.43	0
Hispanic Female English Learner without Disability	>95%	31.5	35.43	22.05	11.02
Hispanic Female without Disability	>95%	26.71	31.88	24.84	16.77
Hispanic Female Non-English Learner	97.3	11.11	19.44	33.33	36.11
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	97.14	8.82	17.65	35.29	38.24
Hispanic Male	>95%	31.16	28.64	25.13	15.08
Hispanic Male with Disability	96.77	73.33	16.67	3.33	6.67
Hispanic Male English Learner	>95%	34.94	33.13	22.29	9.64
Hispanic Male English Learner with Disability	96.55	71.43	17.86	3.57	7.14
Hispanic Male English Learner without Disability	>95%	27.54	36.23	28.09	10.14
Hispanic Male without Disability	>95%	23.67	30.77	28.99	16.57
Hispanic Male Non-English Learner	100	12.12	6.06	39.39	42.42
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	6.45	6.45	41.94	45.16
Hispanic Student without Disability	>95%	25.15	31.21	28.97	16.67
Hispanic Non-English Learner	98.57	11.59	13.04	36.23	39.13
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	98.48	7.69	12.31	38.46	41.54
Male	>97%	28.75	22.5	25.21	23.54
Male Student with Disability	97.5	64.1	16.67	12.82	6.41
Male English Learner	>95%	36.46	33.15	20.99	9.39
Male English Learner with Disability	96.77	70	16.67	3.33	10
Male English Learner without Disability	>95%	29.8	36.42	24.5	9.27
Male Student without Disability	>97%	21.89	23.83	27.61	26.87
Male Non-English Learner	>95%	24.08	16.05	27.76	32.11





	2017-2018				
Male Non-English Learner with Disability	97.96	60.42	16.67	18.75	4.17
Male Non-English Learner without Disability	>95%	17.13	15.94	29.48	37.45
Student without Disability	>97%	20.54	24.36	27.3	27.81
Non-English Learner	>97%	20.58	17.57	28.12	33.74
Non-English Learner Student with Disability	98.61	66.2	RV	16.9	RV
Non-English Learner Student without Disability	>97%	14.06	18.07	29.72	38.15



Rogers School District - 0405000

Lingle Middle School - 0405046

**SECTION: Crosstab - Growth**

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	77.35	80.63	79.88	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	77.35	80.63	79.88	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	80.64	80.18	80.4	80.81	86.01	81.51
Caucasian	82.02	80.02	81.02	81.49	N=10	81.11
Caucasian Student with Disability	80.69	77.67	79.18	79.73	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	82.23	81.21	81.72	82.01	N=10	81.84
Caucasian Female with Disability	83.32	78.08	79.7	77.42	N=10	--
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female without Disability	82.12	81.73	81.93	82.46	N=10	82.05
Caucasian Female Non-English Learner	82.24	81.15	81.69	82.02	N=10	81.73
Caucasian Female Non-English Learner with Disability	83.32	78.08	79.7	77.42	N=10	--
Caucasian Female Non-English Learner without Disability	82.13	81.67	81.9	82.48	N=10	81.94
Caucasian Male	81.84	78.99	80.41	81.04	N=10	80.48
Caucasian Male with Disability	79.37	78.47	78.92	80.85	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	82.32	79.09	80.7	81.08	N=10	80.78
Caucasian Male Non-English Learner	81.87	79	80.43	80.94	N=10	--
Caucasian Male Non-English Learner with Disability	79.37	78.47	78.92	80.85	N=10	--
Caucasian Male Non-English Learner without Disability	82.36	79.1	80.73	80.95	N=10	--
Caucasian Student without Disability	82.22	80.37	81.29	81.75	N=10	81.4
Caucasian Non-English Learner	82.04	80	81.02	81.44	N=10	81.04
Caucasian Non-English Learner with Disability	80.69	77.67	79.18	79.73	N=10	--
Caucasian Non-English Learner without Disability	82.25	80.35	81.3	81.69	N=10	81.32
Student with Disability	78.99	77.31	78.09	79.13	84.05	79.87
English Learner	78.15	80.2	79.16	79.04	85.99	82.66
English Learner Student with Disability	75.51	77.9	76.7	80.34	84.05	80.59
English Learner Student without Disability	78.79	80.77	79.76	78.71	86.51	83.19
Female	80.51	80.76	80.63	81.16	86.02	81.63
Female Student with Disability	80.42	78.42	78.42	79.46	83.83	79.96
Female English Learner	77.24	80.02	78.6	78.53	85.98	82.42
Female English Learner with Disability	75.77	78.25	77.01	84.54	83.83	80.54
Female English Learner without Disability	77.5	80.34	78.89	77.44	86.37	82.75
Female Student without Disability	80.52	81.17	80.84	81.32	86.41	81.82
Female Non-English Learner	81.39	80.96	81.17	81.87	N=10	81.2
Female Non-English Learner with Disability	83.16	75.33	79.25	76.32	N=10	--
Female Non-English Learner without Disability	81.26	81.37	81.31	82.26	N=10	81.34
Hispanic	78.65	80.16	79.4	79.75	85.97	81.7
Hispanic Student with Disability	77.77	77.41	77.69	78.71	84.32	80.7
Hispanic English Learner	78.1	80.01	79.06	78.68	85.97	82.61
Hispanic English Learner with Disability	75.53	78.16	76.84	80.46	84.32	80.8
Hispanic English Learner without Disability	78.78	80.5	79.64	78.21	86.45	83.11
Hispanic Female	78.2	80.25	79.22	79.74	85.93	81.43
Hispanic Female with Disability	76.97	76.81	76.89	81.76	83.83	80.13
Hispanic Female English Learner	77.43	79.98	78.7	78.32	85.93	82.45
Hispanic Female English Learner with Disability	75.77	78.25	77.01	84.54	83.83	80.54
Hispanic Female English Learner without Disability	77.75	80.33	79.04	77.1	86.34	82.82
Hispanic Female without Disability	78.32	80.6	79.46	79.53	86.34	81.6
Hispanic Female Non-English Learner	78.84	80.47	79.65	80.94	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	78.73	80.8	79.76	81.31	N=10	--
Hispanic Male	79.05	80.08	79.56	79.76	86.01	81.92
Hispanic Male with Disability	76.65	77.75	77.2	76.97	84.55	81
Hispanic Male English Learner	78.6	80.03	79.31	78.95	86.01	82.74
Hispanic Male English Learner with Disability	75.41	78.11	76.76	78.42	84.55	80.93
Hispanic Male English Learner without Disability	79.61	80.64	80.12	79.13	86.54	83.35
Hispanic Male without Disability	79.45	80.46	79.96	80.23	86.54	82.13
Hispanic Male Non-English Learner	79.61	80.13	79.87	80.74	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	79.3	80.3	79.8	81.27	N=10	--
Hispanic Student without Disability	78.91	80.53	79.72	79.89	86.45	81.88
Hispanic Non-English Learner	79.22	80.31	79.76	80.84	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	79.01	80.55	79.78	81.29	N=10	--
Male	80.76	79.66	80.19	80.49	86	81.41
Male Student with Disability	78.28	77.75	77.94	78.97	84.15	79.82
Male English Learner	78.81	80.33	79.57	79.41	86	82.84
Male English Learner with Disability	75.81	77.73	76.55	78.31	84.15	80.61
Male English Learner without Disability	79.84	81.11	80.48	79.74	86.63	83.55
Male Student without Disability	81.21	80.02	80.61	80.77	86.63	81.75
Male Non-English Learner	81.43	79.43	80.41	80.87	N=10	--
Male Non-English Learner with Disability	80.11	77.76	78.78	79.39	N=10	--
Male Non-English Learner without Disability	81.62	79.68	80.65	81.08	N=10	--
Student without Disability	80.87	80.58	80.72	81.04	86.53	81.78
Non-English Learner	81.41	80.17	80.78	81.35	N=10	80.79
Non-English Learner Student with Disability	81.14	76.95	78.94	78.38	N=10	--
Non-English Learner Student without Disability	81.44	80.53	80.98	81.67	N=10	81

