



**Bellview Elementary**

School Report Card 2017-2018  
5400 Bellview Road | Rogers, AR 72756  
479-631-3605

Principal  
Superintendent

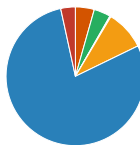
Dan Cox  
Marlin Berry

**School Characteristics**

Enrollment	410
Avg. Class Size	19
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	A
Overall Score	86.17

**Student Demographics**

Race/Ethnicity Statistics



- 0.0% Native American
- 4.4% Asian
- 3.9% African American
- 0.2% Hawalian/Pacific Islander
- 9.3% Hispanic/Latino
- 78.8% White
- 3.4% Two or More Races

Other Demographics

English Learners	6%
Low-income	10%
Students eligible to receive special education	14%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	16.88	14.29	18.18	50.65	68.83	51.29	41.54	
All Students Number of Students		13	11	14	39	53			
African American	N<10	N<10	N<10	N<10	N<10	N<10	57.14	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.83	35.12	
Caucasian	100.00	14.29	16.07	17.86	51.79	69.64	57.88	48.56	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	41.57	33.15	
Non-Economically Disadvantaged	100.00	12.86	14.29	20.00	52.86	72.86	67.57	58.99	
Students with Disabilities	100.00	70.00	0.00	10.00	20.00	30.00	18.45	15.27	
Students without Disabilities	100.00	8.96	16.42	19.40	55.22	74.63	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	36.36	0.00	18.18	45.45	63.64	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	13.64	16.67	18.18	51.52	69.70	57.08	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	52.17	
Gifted and Talented	100.00	RV	RV	5.56	94.44	100.00	99.18	87.87	
Female Students	100.00	13.89	11.11	16.67	58.33	75.00	56.64	46.86	
Male Students	100.00	19.51	17.07	19.51	43.90	63.41	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	100.00	7.79	15.58	32.47	44.16	76.62	64.89	59.28	
All Students Number of Students		RV	12	25	34	59			
African American	N<10	N<10	N<10	N<10	N<10	N<10	76.19	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	59.13	53.75	
Caucasian	100.00	5.36	19.64	32.14	42.86	75.00	70.03	66.72	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	56.75	51.51	
Non-Economically Disadvantaged	100.00	RV	RV	32.86	47.14	80.00	78.50	75.45	
Students with Disabilities	100.00	40.00	30.00	10.00	20.00	30.00	29.76	24.30	
Students without Disabilities	100.00	RV	RV	35.82	47.76	83.58	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	27.27	0.00	27.27	45.45	72.73	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	33.33	43.94	77.27	70.09	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	44.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	69.57	
Gifted and Talented	100.00	RV	RV	16.67	83.33	100.00	100.00	96.39	
Female Students	100.00	5.56	25.00	36.11	33.33	69.44	64.89	60.42	
Male Students	100.00	9.76	7.32	29.27	53.66	82.93	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



Rogers School District - 0405000

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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	100.00	10.00	18.57	18.57	52.86	71.43	55.52	42.39	
All Students Number of Students		RV	13	13	37	50			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	45.41	36.05	
Caucasian	100.00	8.62	20.69	17.24	53.45	70.69	64.83	50.43	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	43.08	32.78	
Non-Economically Disadvantaged	100.00	6.56	16.39	18.03	59.02	77.05	76.17	62.54	
Students with Disabilities	100.00	27.27	36.36	9.09	27.27	36.36	15.43	12.80	
Students without Disabilities	100.00	6.78	15.25	20.34	57.63	77.97	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	9.52	19.05	17.46	53.97	71.43	64.54	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.96	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	RV	7.69	RV	92.31	92.31	98.46	88.33	
Female Students	100.00	10.34	6.90	27.59	55.17	82.76	62.11	48.08	
Male Students	100.00	9.76	26.83	12.20	51.22	63.41	49.13	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	RV	34.29	42.86	77.14	59.31	52.34	
All Students Number of Students		RV	RV	24	30	54			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	53.13	49.09	
Caucasian	100.00	5.17	17.24	37.93	39.66	77.59	66.43	60.81	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	48.20	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	36.07	47.54	83.61	77.78	71.85	
Students with Disabilities	100.00	18.18	45.45	27.27	9.09	36.36	23.56	20.27	
Students without Disabilities	100.00	RV	RV	35.59	49.15	84.75	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	34.92	41.27	76.19	66.76	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.84	38.63	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	RV	RV	15.38	84.62	100.00	98.46	91.25	
Female Students	100.00	RV	RV	44.83	31.03	75.86	61.40	53.15	
Male Students	100.00	RV	RV	26.83	51.22	78.05	57.28	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Literacy</b>									
All Students Percentage of Students	100.00	8.43	16.87	28.92	45.78	74.70	53.21	41.00	
All Students Number of Students		RV	14	24	38	62			
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	46.99	34.56	
Caucasian	100.00	8.82	14.71	29.41	47.06	76.47	60.31	49.31	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	43.80	31.77	
Non-Economically Disadvantaged	100.00	7.69	17.95	29.49	44.87	74.36	68.87	59.73	
Students with Disabilities	100.00	54.55	18.18	27.27	0.00	27.27	11.76	11.76	
Students without Disabilities	100.00	RV	RV	29.17	52.78	81.94	58.79	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	44.59	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.97	16.67	26.92	47.44	74.36	59.52	42.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.62	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	25.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	RV	RV	14.29	85.71	100.00	97.93	87.26	
Female Students	100.00	RV	RV	31.82	47.73	79.55	58.28	46.25	
Male Students	100.00	12.82	17.95	25.64	43.59	69.23	48.23	35.95	
Migrant	---	---	---	---	---	---	42.86	---	



Rogers School District - 0405000

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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	RV	34.94	48.19	83.13	60.50	49.99	
All Students Number of Students		RV	RV	29	40	69			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	55.85	47.64	
Caucasian	100.00	RV	RV	30.88	50.00	80.88	65.73	57.98	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	54.22	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	35.90	47.44	83.33	70.93	67.99	
Students with Disabilities	100.00	9.09	72.73	18.18	0.00	18.18	23.53	18.64	
Students without Disabilities	100.00	RV	RV	37.50	55.56	93.06	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	30.77	51.28	82.05	64.34	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	19.05	---	
Children in Foster Care	---	---	---	---	---	---	75.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	RV	RV	14.29	85.71	100.00	98.62	88.97	
Female Students	100.00	RV	RV	45.45	40.91	86.36	60.00	50.87	
Male Students	100.00	RV	RV	23.08	56.41	79.49	60.98	49.14	
Migrant	---	---	---	---	---	---	42.86	---	



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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	20.78	12.99	20.78	45.45	66.23	46.75	38.61	
All Students Number of Students		16	10	16	35	51			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.22	29.49	
Caucasian	100.00	19.64	10.71	19.64	50.00	69.64	58.48	47.05	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	35.84	30.11	
Non-Economically Disadvantaged	100.00	17.14	11.43	22.86	48.57	71.43	64.64	56.15	
Students with Disabilities	100.00	70.00	0.00	10.00	20.00	30.00	16.67	11.89	
Students without Disabilities	100.00	13.43	14.93	22.39	49.25	71.64	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	36.36	18.18	0.00	45.45	45.45	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	18.18	12.12	24.24	45.45	69.70	56.93	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	29.17	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	48.40	
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	98.36	85.93	
Female Students	100.00	22.22	19.44	16.67	41.67	58.33	46.14	38.35	
Male Students	100.00	19.51	7.32	24.39	48.78	73.17	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	





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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	100.00	12.86	17.14	25.71	44.29	70.00	48.98	42.17	
All Students Number of Students		RV	12	18	31	49			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.05	33.11	
Caucasian	100.00	10.34	18.97	25.86	44.83	70.69	58.44	51.24	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	36.64	32.82	
Non-Economically Disadvantaged	100.00	8.20	14.75	27.87	49.18	77.05	68.87	61.61	
Students with Disabilities	100.00	18.18	36.36	36.36	9.09	45.45	15.13	11.39	
Students without Disabilities	100.00	11.86	13.56	23.73	50.85	74.58	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.11	19.05	23.81	46.03	69.84	59.60	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.24	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	100.00	RV	RV	15.38	84.62	100.00	95.38	87.12	
Female Students	100.00	17.24	17.24	31.03	34.48	65.52	49.59	41.85	
Male Students	100.00	9.76	17.07	21.95	51.22	73.17	48.39	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	100.00	8.43	19.28	21.69	50.60	72.29	49.88	41.01	
All Students Number of Students		RV	16	18	42	60			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	45.32	35.62	
Caucasian	100.00	8.82	20.59	19.12	51.47	70.59	56.12	49.72	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	42.06	32.22	
Non-Economically Disadvantaged	100.00	7.69	20.51	20.51	51.28	71.79	62.89	58.85	
Students with Disabilities	100.00	45.45	36.36	9.09	9.09	18.18	25.49	15.24	
Students without Disabilities	100.00	RV	RV	23.61	56.94	80.56	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.97	20.51	17.95	52.56	70.51	54.69	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	23.81	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	RV	RV	7.14	92.86	100.00	93.79	86.05	
Female Students	100.00	6.82	20.45	25.00	47.73	72.73	46.88	40.38	
Male Students	100.00	10.26	17.95	17.95	53.85	71.79	52.84	41.63	
Migrant	---	---	---	---	---	---	14.29	---	



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 3</b>						
All Students	83.7031	83.7792	83.7412	N<10	N<10	82.9775
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.0935	83.2237	82.6586	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	83.5559	84.3513	83.9536	N<10	N<10	83.8085
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.1439
Students without Disabilities	84.3088	85.0582	84.6835	N<10	N<10	84.5199
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7626	84.1106	83.9366	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	87.6459	81.3294	84.4876	N<10	N<10	---
Female Students	85.0986	84.2365	84.6676	N<10	N<10	---
Male Students	82.3463	83.3347	82.8405	N<10	N<10	81.4607
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 4</b>						
All Students	83.8622	81.5243	82.6932	82.0727	N<10	82.5454
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.9723	81.4728	82.7225	83.0010	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	76.5456
Non-Economically Disadvantaged	85.0463	82.3086	83.6774	83.9774	N<10	---
Students with Disabilities	78.0686	82.2772	80.1729	82.1457	N<10	---
Students without Disabilities	85.1117	81.3619	83.2368	82.0569	N<10	83.0473
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.0316	81.4955	82.7636	82.1564	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	87.7191	79.2104	83.4647	87.1408	N<10	---
Female Students	83.2111	81.1954	82.2033	78.0055	N<10	81.8991
Male Students	84.3983	81.7951	83.0967	85.4221	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 5</b>						
All Students	87.7622	79.8089	83.7856	81.8048	N<10	83.7937
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	87.8575	79.7490	83.8033	81.3300	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	86.8687	79.7417	83.3052	82.2600	N<10	83.3200
Students with Disabilities	81.9536	76.6029	79.2782	77.5979	N<10	---
Students without Disabilities	88.6882	80.3200	84.5041	82.4754	N<10	84.5033
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	87.7926	79.7448	83.7687	81.5983	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	96.0134	81.9308	88.9721	82.8694	N<10	---
Female Students	88.6430	83.4241	86.0335	82.6097	N<10	85.9974
Male Students	86.7387	75.6075	81.1731	80.8693	N<10	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	85.2740	81.6317	83.4528	81.9217	N<10	83.3146
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	89.6094	84.8509	87.2301	78.8102	N<10	84.3833
Caucasian	84.8907	81.3431	83.1169	82.0833	N<10	83.2033
Economically Disadvantaged	85.4075	77.9992	81.7033	71.5634	N<10	80.2426
Non-Economically Disadvantaged	85.2609	81.9874	83.6241	82.9656	N<10	83.6870
Students with Disabilities	79.8715	78.1419	79.0067	79.8718	N<10	78.0311
Students without Disabilities	86.1941	82.2261	84.2101	82.2976	N<10	84.2702
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.1324
Non-English Learners (includes Former EL Monitored 1-4 years)	85.3721	81.6855	83.5288	81.8414	N<10	---
Former English Learner (Monitored 1-4 years)	88.7366	86.6535	87.6951	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	91.7018	81.1448	86.4233	84.2238	N<10	---
Female Students	86.0378	83.1036	84.5707	80.7939	N<10	84.4660
Male Students	84.5172	80.1734	82.3453	83.0495	N<10	82.2239
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	19	7	36.84 %	22	6	27.27 %	21	5	23.81 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	76.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.23
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	77.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.94
Students with Disabilities	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Students without Disabilities	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.08
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Male Students	71.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	75.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.27
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	79.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.61
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Caucasian	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	80.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.85
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.88
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.25
Male Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	82.91	67.57	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.03	70.37	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.89
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	84.03	73.13	67.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	77.27	30.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77
Students without Disabilities	83.82	73.44	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.02
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.76	71.43	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.11	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.37
Female Students	81.94	60.00	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.28
Male Students	83.72	74.36	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---





Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	83.80	72.58	82.26	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.90
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.44	70.91	81.82	61.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.45
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	87.10	78.18	83.64	62.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.48
Students with Disabilities	86.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Students without Disabilities	83.33	77.36	84.91	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.51
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.78	72.58	82.26	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.14	100.00	100.00	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.74
Female Students	81.67	69.23	88.46	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.43
Male Students	85.37	75.00	77.78	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	79.88	74.03	70.13	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.36	73.44	75.00	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	80.52	73.97	69.86	56.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.27
Students with Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.79
Students without Disabilities	81.69	80.88	76.47	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.82
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.75	73.68	71.05	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	92.86	100.00	100.00	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.05
Female Students	80.68	73.81	71.43	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.29
Male Students	78.95	74.29	68.57	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	79.98	71.36	71.83	56.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.16
African-American	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Hispanic	71.25	81.25	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.13
Caucasian	80.56	71.68	74.57	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.98
Economically Disadvantaged	67.86	33.33	61.11	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49
Non-Economically Disadvantaged	81.28	74.87	72.82	58.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	76.98	32.14	39.29	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.93
Students without Disabilities	80.49	77.30	76.76	56.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.76
Current English Learners (EL)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Non-English Learners (includes Former EL Monitored 1-4 years)	80.61	72.60	73.56	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Former English Learner (Monitored 1-4 years)	72.50	91.67	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.33	100.00	100.00	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.27
Female Students	79.07	67.96	74.76	52.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.13
Male Students	80.88	74.55	69.09	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>A</b>		
Overall Points for School Rating	86.17		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	95.2 %	94.24 %	93.92 %
Attendance Rate African American	94.97 %	95.33 %	93.83 %
Attendance Rate Hispanic	93.94 %	94.61 %	93.95 %
Attendance Rate Caucasian	95.75 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	93.08 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.82 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	95.68 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	95.05 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	92.6 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.15 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	95.82 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care		93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	97.08 %	95.85 %	95.79 %
Attendance Rate Female Students	94.91 %	94.09 %	93.83 %
Attendance Rate Male Students	95.48 %	94.38 %	93.96 %
Attendance Rate Migrant		93.66 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.57 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		55.4 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	410	15,697	479,258



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	1	2	86
Percent of Students Retained at Grade 4	1.52 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	52.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	48.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	30	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	146	7,845
Number Certified by National Board for Professional Teaching Standards	2	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	22	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	2	171	7,134
Percentage of Teachers who are Inexperienced	6.7 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	32	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	30	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	34	2,464
Number Certified by National Board for Professional Teaching Standards	2	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	1	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	0	4	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	2.7 %
Number of Inexperienced Teachers	2	19	1,926
Percentage of Teachers who are Inexperienced	6.7 %	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	32	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		







Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,847,145	\$112,112	\$1,959,257	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$186,761	\$602	\$187,362	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$148,693	\$86,237	\$234,930	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$38,476	\$24,025	\$62,501	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$315,177	\$3,099	\$318,277	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$65,778	\$239,947	\$305,724	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$75,964	\$25,967	\$101,932	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$45,283	\$173,540	\$218,823	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$95,257	\$82,743	\$178,000	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$64,363	\$3,741	\$68,104	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$2,882,897</b>	<b>\$752,013</b>	<b>\$3,634,910</b>	<b>\$96,417,716</b>	<b>\$30,230,637</b>	<b>\$126,648,353</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$6,888	\$1,797	\$8,685	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$431,828	\$15,597	\$447,425	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$63,200	\$8,441	\$71,640	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$44,674	\$4,128	\$48,802	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$2,986	\$120	\$3,106	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$66	\$1,020	\$1,086	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,111	\$1,111	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$315	\$348	\$663	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$543,069</b>	<b>\$30,765</b>	<b>\$573,834</b>	<b>\$18,521,066</b>	<b>\$1,196,781</b>	<b>\$19,717,847</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1,298	\$74	\$1,371	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,278,973	\$127,709	\$2,406,682	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$249,961	\$9,042	\$259,003	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$193,367	\$90,366	\$283,732	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$41,462	\$24,145	\$65,608	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$315,177	\$3,099	\$318,277	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$65,778	\$239,947	\$305,724	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$76,030	\$26,987	\$103,017	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$45,283	\$174,651	\$219,934	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$95,257	\$82,743	\$178,000	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$64,678	\$4,089	\$68,767	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$3,425,966</b>	<b>\$782,778</b>	<b>\$4,208,744</b>	<b>\$114,938,782</b>	<b>\$31,427,418</b>	<b>\$146,366,201</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$8,185	\$1,870	\$10,056	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	10.5 %	59.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Alternatively Tested**

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	7.79	15.58	32.47	44.16
Caucasian	100	5.36	19.64	32.14	42.86
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.9	27.59	34.48	31.03
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	38.46	30.77
Caucasian Female Non-English Learner	100	6.9	27.59	34.48	31.03
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	38.46	30.77
Caucasian Male	100	RV	RV	29.63	55.56
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	31.82	63.64
Caucasian Male Non-English Learner	100	RV	RV	29.63	55.56
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	31.82	63.64
Caucasian Student without Disability	100	RV	RV	35.42	45.83
Caucasian Non-English Learner	100	5.36	19.64	32.14	42.86
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	35.42	45.83
Student with Disability	100	40	30	10	20
English Learner	100	27.27	0	27.27	45.45
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	5.56	25	36.11	33.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	39.39	33.33
Female Non-English Learner	100	6.25	28.13	34.38	31.25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	37.93	31.03
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	9.76	7.32	29.27	53.66
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	32.35	61.76
Male Non-English Learner	100	RV	RV	32.35	55.88
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	34.48	62.07
Student without Disability	100	RV	RV	35.82	47.76
Non-English Learner	100	RV	RV	33.33	43.94
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	36.21	46.55



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	34.29	42.86
Caucasian	100	5.17	17.24	37.93	39.86
Caucasian Student with Disability	100	18.18	45.45	27.27	9.09
Caucasian Female	100	RV	RV	50	31.82
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	52.63	36.84
Caucasian Female Non-English Learner	100	RV	RV	50	31.82
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	52.63	36.84
Caucasian Male	100	5.56	19.44	30.56	44.44
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	32.14	53.57
Caucasian Male Non-English Learner	100	5.56	19.44	30.56	44.44
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	32.14	53.57
Caucasian Student without Disability	100	RV	RV	40.43	46.81
Caucasian Non-English Learner	100	5.17	17.24	37.93	39.86
Caucasian Non-English Learner with Disability	100	18.18	45.45	27.27	9.09
Caucasian Non-English Learner without Disability	100	RV	RV	40.43	46.81
Student with Disability	100	18.18	45.45	27.27	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	44.83	31.03
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	46.15	34.62
Female Non-English Learner	100	RV	RV	44	32
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	45.45	36.36
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	28.83	51.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	27.27	60.61
Male Non-English Learner	100	5.26	18.42	28.96	47.37
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	30	56.67
Student without Disability	100	RV	RV	35.59	49.15
Non-English Learner	100	RV	RV	34.92	41.27
Non-English Learner Student with Disability	100	18.18	45.45	27.27	9.09
Non-English Learner Student without Disability	100	RV	RV	36.54	48.08



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	34.94	48.19
Caucasian	100	RV	RV	30.88	50
Caucasian Student with Disability	100	10	70	20	0
Caucasian Female	100	5.56	11.11	44.44	38.89
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	48.39	45.16
Caucasian Female Non-English Learner	100	5.56	11.11	44.44	38.89
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	48.39	45.16
Caucasian Male	100	RV	21.88	RV	62.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	14.81	74.07
Caucasian Male Non-English Learner	100	RV	21.88	RV	62.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	14.81	74.07
Caucasian Student without Disability	100	RV	RV	32.76	58.62
Caucasian Non-English Learner	100	RV	RV	30.88	50
Caucasian Non-English Learner with Disability	100	10	70	20	0
Caucasian Non-English Learner without Disability	100	RV	RV	32.76	58.62
Student with Disability	100	9.09	72.73	18.18	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	45.45	40.91
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	48.72	46.15
Female Non-English Learner	100	RV	RV	41.46	43.9
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	44.44	50
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	23.08	56.41
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	24.24	66.67
Male Non-English Learner	100	RV	21.62	RV	59.46
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	19.35	70.97
Student without Disability	100	RV	RV	37.5	55.56
Non-English Learner	100	RV	RV	30.77	51.28
Non-English Learner Student with Disability	100	9.09	72.73	18.18	0
Non-English Learner Student without Disability	100	RV	RV	32.84	59.7



Rogers School District - 0405000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	33.91	45.22
Caucasian	100	RV	RV	33.52	44.51
Caucasian Student with Disability	100	17.24	51.72	20.69	10.34
Caucasian Female	100	5.75	17.24	42.53	34.48
Caucasian Female with Disability	100	27.27	45.45	18.18	9.09
Caucasian Female without Disability	100	RV	RV	46.05	38.16
Caucasian Female Non-English Learner	100	5.75	17.24	42.53	34.48
Caucasian Female Non-English Learner with Disability	100	27.27	45.45	18.18	9.09
Caucasian Female Non-English Learner without Disability	100	RV	RV	46.05	38.16
Caucasian Male	100	RV	RV	25.26	53.68
Caucasian Male with Disability	100	11.11	55.56	22.22	11.11
Caucasian Male without Disability	100	RV	RV	25.97	63.64
Caucasian Male Non-English Learner	100	RV	RV	25.26	53.68
Caucasian Male Non-English Learner with Disability	100	11.11	55.56	22.22	11.11
Caucasian Male Non-English Learner without Disability	100	RV	RV	25.97	63.64
Caucasian Student without Disability	100	RV	RV	35.95	50.98
Caucasian Non-English Learner	100	RV	RV	33.52	44.51
Caucasian Non-English Learner with Disability	100	17.24	51.72	20.69	10.34
Caucasian Non-English Learner without Disability	100	RV	RV	35.95	50.98
Student with Disability	100	21.88	50	18.75	9.38
English Learner	100	13.04	4.35	43.48	38.13
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	RV	47.62	42.86
Female	100	RV	RV	42.2	35.78
Female Student with Disability	100	27.27	45.45	18.18	9.09
Female English Learner	100	RV	RV	63.64	27.27
Female English Learner without Disability	100	RV	RV	63.64	27.27
Female Student without Disability	100	RV	RV	44.9	38.78
Female Non-English Learner	100	5.1	18.37	39.8	36.73
Female Non-English Learner with Disability	100	27.27	45.45	18.18	9.09
Female Non-English Learner without Disability	100	RV	RV	42.53	40.23
Hispanic	100	9.09	9.09	36.36	45.45
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	14.29	7.14	42.86	35.71
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	RV	50	41.67
Hispanic Female	100	RV	RV	36.36	45.45
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	RV	RV	36.36	45.45
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	18.18	0	36.36	45.45
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	RV	40	50
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	26.45	53.72
Male Student with Disability	100	19.05	52.38	19.05	9.52
Male English Learner	100	25	0	25	50
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	10	0	30	60
Male Student without Disability	100	RV	RV	28	63
Male Non-English Learner	100	RV	RV	26.61	54.13
Male Non-English Learner with Disability	100	10.53	57.89	21.05	10.53
Male Non-English Learner without Disability	100	RV	RV	27.78	63.33
Student without Disability	100	RV	RV	36.36	51.01
Non-English Learner	100	RV	RV	32.85	45.89
Non-English Learner Student with Disability	100	16.67	53.33	20	10
Non-English Learner Student without Disability	100	RV	RV	35.03	51.98



Rogers School District - 0405000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.88	14.29	18.18	50.65
Caucasian	100	14.29	16.07	17.86	51.79
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.79	13.79	20.69	51.72
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.69	15.38	23.08	53.85
Caucasian Female Non-English Learner	100	13.79	13.79	20.69	51.72
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.69	15.38	23.08	53.85
Caucasian Male	100	14.81	18.52	14.81	51.85
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	22.73	RV	59.09
Caucasian Male Non-English Learner	100	14.81	18.52	14.81	51.85
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	22.73	RV	59.09
Caucasian Student without Disability	100	6.25	18.75	18.75	56.25
Caucasian Non-English Learner	100	14.29	16.07	17.86	51.79
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.25	18.75	18.75	56.25
Student with Disability	100	70	0	10	20
English Learner	100	35.36	0	18.18	45.45
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	13.89	11.11	16.67	58.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	9.09	12.12	18.18	60.61
Female Non-English Learner	100	15.63	12.5	18.75	53.13
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10.34	13.79	20.69	55.17
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	19.51	17.07	19.51	43.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	8.62	20.59	20.59	50
Male Non-English Learner	100	11.76	20.59	17.65	50
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	24.14	RV	55.17
Student without Disability	100	8.96	16.42	19.4	55.22
Non-English Learner	100	13.64	16.67	18.18	51.82
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	6.9	18.97	18.97	55.17





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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	10	18.57	18.57	52.86
Caucasian	100	8.62	20.69	17.24	53.45
Caucasian Student with Disability	100	27.27	36.36	9.09	27.27
Caucasian Female	100	RV	RV	27.27	59.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.26	5.26	31.58	57.89
Caucasian Female Non-English Learner	100	RV	RV	27.27	59.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.26	5.26	31.58	57.89
Caucasian Male	100	11.11	27.78	11.11	50
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	25	RV	60.71
Caucasian Male Non-English Learner	100	11.11	27.78	11.11	50
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	25	RV	60.71
Caucasian Student without Disability	100	RV	RV	19.15	59.57
Caucasian Non-English Learner	100	8.62	20.69	17.24	53.45
Caucasian Non-English Learner with Disability	100	27.27	36.36	9.09	27.27
Caucasian Non-English Learner without Disability	100	RV	RV	19.15	59.57
Student with Disability	100	27.27	36.36	9.09	27.27
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	10.34	6.9	27.59	55.17
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	11.54	3.85	30.77	53.85
Female Non-English Learner	100	8	8	28	56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.09	4.55	31.82	54.55
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	9.76	26.83	12.2	51.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	24.24	RV	60.61
Male Non-English Learner	100	10.53	26.32	10.53	52.63
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	23.33	RV	63.33
Student without Disability	100	6.78	15.25	20.34	57.63
Non-English Learner	100	9.52	19.05	17.46	53.97
Non-English Learner Student with Disability	100	27.27	36.36	9.09	27.27
Non-English Learner Student without Disability	100	5.77	15.38	19.23	59.62



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	8.43	16.87	28.92	45.78
Caucasian	100	8.82	14.71	29.41	47.06
Caucasian Student with Disability	100	50	20	30	0
Caucasian Female	100	5.56	13.89	33.33	47.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	35.48	54.84
Caucasian Female Non-English Learner	100	5.56	13.89	33.33	47.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	35.48	54.84
Caucasian Male	100	12.5	15.63	25	46.88
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	22.22	55.56
Caucasian Male Non-English Learner	100	12.5	15.63	25	46.88
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	22.22	55.56
Caucasian Student without Disability	100	RV	RV	29.31	55.17
Caucasian Non-English Learner	100	8.82	14.71	29.41	47.06
Caucasian Non-English Learner with Disability	100	50	20	30	0
Caucasian Non-English Learner without Disability	100	RV	RV	29.31	55.17
Student with Disability	100	54.55	18.18	27.27	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	31.82	47.73
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	33.33	53.85
Female Non-English Learner	100	RV	RV	29.27	51.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	30.58	58.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	12.82	17.95	25.64	43.59
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	24.24	51.52
Male Non-English Learner	100	13.51	18.92	24.32	43.24
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	22.58	51.61
Student without Disability	100	RV	RV	29.17	52.78
Non-English Learner	100	8.97	16.67	26.92	47.44
Non-English Learner Student with Disability	100	54.55	18.18	27.27	0
Non-English Learner Student without Disability	100	RV	RV	26.87	55.22



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	11.34	16.52	22.17	49.57
Caucasian	>95%	10.44	17.03	21.98	50.55
Caucasian Student with Disability	100	44.83	20.69	17.24	17.24
Caucasian Female	100	8.05	12.84	27.59	51.72
Caucasian Female with Disability	100	36.36	27.27	9.09	27.27
Caucasian Female without Disability	100	RV	RV	30.26	55.26
Caucasian Female Non-English Learner	100	8.05	12.84	27.59	51.72
Caucasian Female Non-English Learner with Disability	100	36.36	27.27	9.09	27.27
Caucasian Female Non-English Learner without Disability	100	RV	RV	30.26	55.26
Caucasian Male	>95%	12.63	21.05	16.84	49.47
Caucasian Male with Disability	100	50	16.67	22.22	11.11
Caucasian Male without Disability	100	RV	22.08	RV	58.44
Caucasian Male Non-English Learner	>95%	12.63	21.05	16.84	49.47
Caucasian Male Non-English Learner with Disability	100	50	16.67	22.22	11.11
Caucasian Male Non-English Learner without Disability	100	RV	22.08	RV	58.44
Caucasian Student without Disability	100	RV	RV	22.88	56.86
Caucasian Non-English Learner	>95%	10.44	17.03	21.98	50.55
Caucasian Non-English Learner with Disability	100	44.83	20.69	17.24	17.24
Caucasian Non-English Learner without Disability	100	RV	RV	22.88	56.86
Student with Disability	100	50	18.75	15.63	
English Learner	100	21.74	8.7	30.43	39.13
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	14.29	9.52	33.33	42.86
Female	>95%	9.17	11.93	25.69	53.21
Female Student with Disability	100	36.36	27.27	9.09	27.27
Female English Learner	100	9.09	9.09	27.27	54.55
Female English Learner without Disability	100	9.09	9.09	27.27	54.55
Female Student without Disability	100	6.12	10.2	27.55	56.12
Female Non-English Learner	100	9.18	12.24	25.51	53.06
Female Non-English Learner with Disability	100	36.36	27.27	9.09	27.27
Female Non-English Learner without Disability	100	5.75	10.34	27.59	56.32
Hispanic	100	18.18	13.64	36.36	31.82
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	21.43	7.14	50	21.43
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	8.33	8.33	58.33	25
Hispanic Female	100	18.18	9.09	27.27	45.45
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	18.18	9.09	27.27	45.45
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	18.18	18.18	45.45	18.18
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	10	15	40	35
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	14.05	20.66	19.01	46.28
Male Student with Disability	100	57.14	14.29	19.05	9.52
Male English Learner	100	33.33	8.33	33.33	25
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	20	10	40	30
Male Student without Disability	100	5	22	19	54
Male Non-English Learner	>95%	11.93	22.02	17.43	48.62
Male Non-English Learner with Disability	100	52.63	15.79	21.05	10.53
Male Non-English Learner without Disability	100	RV	23.33	RV	56.67
Student without Disability	>95%	5.56	16.16	23.23	55.05
Non-English Learner	>95%	10.63	17.39	21.26	50.72
Non-English Learner Student with Disability	100	46.67	20	16.67	16.67
Non-English Learner Student without Disability	100	RV	RV	22.03	56.5



Rogers School District - 0405000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.78	12.99	20.78	45.45
Caucasian	100	19.64	10.71	19.64	50
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	24.14	17.24	17.24	41.38
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	19.23	19.23	19.23	42.31
Caucasian Female Non-English Learner	100	24.14	17.24	17.24	41.38
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	19.23	19.23	19.23	42.31
Caucasian Male	100	14.81	3.7	22.22	59.26
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	22.73	68.18
Caucasian Male Non-English Learner	100	14.81	3.7	22.22	59.26
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	22.73	68.18
Caucasian Student without Disability	100	12.5	12.5	20.83	54.17
Caucasian Non-English Learner	100	19.64	10.71	19.64	50
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	12.5	12.5	20.83	54.17
Student with Disability	100	70	0	10	20
English Learner	100	35.36	18.18	0	45.45
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	22.22	19.44	16.67	41.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	18.18	21.21	18.18	42.42
Female Non-English Learner	100	25	18.75	18.75	37.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	20.69	20.69	20.69	37.93
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	19.51	7.32	24.39	48.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	8.82	8.82	26.47	55.88
Male Non-English Learner	100	11.76	5.88	29.41	52.94
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	31.03	58.82
Student without Disability	100	13.43	14.93	22.39	49.25
Non-English Learner	100	18.18	12.12	24.24	45.45
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	12.07	13.79	25.86	48.28



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	12.88	17.14	25.71	44.29
Caucasian	100	10.34	18.97	25.86	44.83
Caucasian Student with Disability	100	18.18	36.36	36.36	9.09
Caucasian Female	100	13.64	18.18	31.82	36.36
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	10.53	21.05	26.32	42.11
Caucasian Female Non-English Learner	100	13.64	18.18	31.82	36.36
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	10.53	21.05	26.32	42.11
Caucasian Male	100	8.33	19.44	22.22	50
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	7.14	10.71	21.43	60.71
Caucasian Male Non-English Learner	100	8.33	19.44	22.22	50
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	7.14	10.71	21.43	60.71
Caucasian Student without Disability	100	8.51	14.89	23.4	53.19
Caucasian Non-English Learner	100	10.34	18.97	25.86	44.83
Caucasian Non-English Learner with Disability	100	18.18	36.36	36.36	9.09
Caucasian Non-English Learner without Disability	100	8.51	14.89	23.4	53.19
Student with Disability	100	18.18	36.36	36.36	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	17.24	17.24	31.03	34.48
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	15.38	19.23	26.92	38.46
Female Non-English Learner	100	16	20	28	36
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	13.64	22.73	22.73	40.91
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	9.76	17.07	21.95	51.22
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	9.09	9.09	21.21	60.61
Male Non-English Learner	100	7.89	18.42	21.05	52.63
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	6.67	10	20	63.33
Student without Disability	100	11.88	13.56	23.73	50.85
Non-English Learner	100	11.1	19.05	23.81	46.03
Non-English Learner Student with Disability	100	18.18	36.36	36.36	9.09
Non-English Learner Student without Disability	100	9.62	15.38	21.15	53.85



Rogers School District - 0405000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	8.43	19.28	21.69	50.6
Caucasian	100	8.82	20.59	19.12	51.47
Caucasian Student with Disability	100	50	30	10	10
Caucasian Female	100	5.56	25	19.44	50
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	22.58	RV	58.06
Caucasian Female Non-English Learner	100	5.56	25	19.44	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	22.58	RV	58.06
Caucasian Male	100	12.5	15.63	18.75	53.13
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	22.22	59.26
Caucasian Male Non-English Learner	100	12.5	15.63	18.75	53.13
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	22.22	59.26
Caucasian Student without Disability	100	RV	RV	20.69	58.62
Caucasian Non-English Learner	100	8.82	20.59	19.12	51.47
Caucasian Non-English Learner with Disability	100	50	30	10	10
Caucasian Non-English Learner without Disability	100	RV	RV	20.69	58.62
Student with Disability	100	45.45	36.36	9.09	9.09
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	6.82	20.45	25	47.73
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	25.64	53.85
Female Non-English Learner	100	7.32	21.95	19.51	51.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	19.44	58.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10.26	17.95	17.95	53.85
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	21.21	60.61
Male Non-English Learner	100	10.81	18.92	16.22	54.05
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	19.35	61.29
Student without Disability	100	RV	RV	23.61	56.94
Non-English Learner	100	8.97	20.51	17.95	52.56
Non-English Learner Student with Disability	100	45.45	36.36	9.09	9.09
Non-English Learner Student without Disability	100	RV	RV	19.4	59.7



Rogers School District - 0405000

Bellview Elementary - 0405047

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	13.91	16.52	22.61	46.96
Caucasian	>95%	12.64	17.03	21.43	48.9
Caucasian Student with Disability	100	41.38	24.14	20.69	13.79
Caucasian Female	>95%	13.79	20.69	21.84	43.68
Caucasian Female with Disability	100	45.45	18.18	27.27	9.09
Caucasian Female without Disability	100	9.21	21.05	21.05	48.68
Caucasian Female Non-English Learner	>95%	13.79	20.69	21.84	43.68
Caucasian Female Non-English Learner with Disability	100	45.45	18.18	27.27	9.09
Caucasian Female Non-English Learner without Disability	100	9.21	21.05	21.05	48.68
Caucasian Male	>95%	11.58	13.68	21.05	53.68
Caucasian Male with Disability	100	38.89	27.78	16.67	16.67
Caucasian Male without Disability	100	5.19	10.39	22.08	62.34
Caucasian Male Non-English Learner	>95%	11.58	13.68	21.05	53.68
Caucasian Male Non-English Learner with Disability	100	38.89	27.78	16.67	16.67
Caucasian Male Non-English Learner without Disability	100	5.19	10.39	22.08	62.34
Caucasian Student without Disability	>95%	7.19	15.69	21.57	55.56
Caucasian Non-English Learner	>95%	12.64	17.03	21.43	48.9
Caucasian Non-English Learner with Disability	100	41.38	24.14	20.69	13.79
Caucasian Non-English Learner without Disability	>95%	7.19	15.69	21.57	55.56
Student with Disability	100	43.75	25	18.75	12.5
English Learner	100	26.09	8.7	30.43	34.78
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	19.05	9.52	33.33	38.1
Female	>95%	14.68	19.27	23.85	42.2
Female Student with Disability	100	45.45	18.18	27.27	9.09
Female English Learner	100	9.09	9.09	45.45	36.36
Female English Learner without Disability	100	9.09	9.09	45.45	36.36
Female Student without Disability	>95%	11.22	19.39	23.47	45.92
Female Non-English Learner	>95%	15.31	20.41	21.43	42.86
Female Non-English Learner with Disability	100	45.45	18.18	27.27	9.09
Female Non-English Learner without Disability	>95%	11.49	20.69	20.69	47.13
Hispanic	100	22.73	4.55	40.91	31.82
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	28.57	7.14	42.86	21.43
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	16.67	8.33	80	25
Hispanic Female	100	18.18	9.09	45.45	27.27
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	18.18	9.09	45.45	27.27
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	27.27	0	36.36	36.36
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	15	5	45	35
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	13.22	14.05	21.49	51.24
Male Student with Disability	100	42.86	28.57	14.29	14.29
Male English Learner	100	41.67	8.33	16.67	33.33
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	30	10	20	40
Male Student without Disability	100	7	11	23	59
Male Non-English Learner	>95%	10.09	14.68	22.02	53.21
Male Non-English Learner with Disability	100	36.84	31.58	15.79	15.79
Male Non-English Learner without Disability	100	RV	RV	23.33	61.11
Student without Disability	>95%	9.09	15.15	23.23	52.53
Non-English Learner	>95%	12.59	17.39	21.74	48.31
Non-English Learner Student with Disability	100	40	28.67	20	13.33
Non-English Learner Student without Disability	>95%	7.91	15.62	22.03	54.24



Rogers School District - 0405000

Bellview Elementary - 0405047

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	85.27	81.63	83.45	81.92	N=10	83.31
Caucasian	84.89	81.34	83.12	82.08	N=10	83.2
Caucasian Student with Disability	79.66	78.53	79.1	79.54	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	85.75	82.52	84.14	81.58	N=10	--
Caucasian Female with Disability	79.28	78.8	79.04	N=10	N=10	--
Caucasian Female without Disability	86.7	83.07	84.88	81.7	N=10	--
Caucasian Female Non-English Learner	85.75	82.52	84.14	81.58	N=10	--
Caucasian Female Non-English Learner with Disability	79.28	78.8	79.04	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	86.7	83.07	84.88	81.7	N=10	--
Caucasian Male	84.06	80.2	82.13	82.54	N=10	82.31
Caucasian Male with Disability	79.91	78.36	79.13	78.75	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	85.04	80.64	82.84	83.51	N=10	83.05
Caucasian Male Non-English Learner	84.06	80.2	82.13	82.54	N=10	--
Caucasian Male Non-English Learner with Disability	79.91	78.36	79.13	78.75	N=10	--
Caucasian Male Non-English Learner without Disability	85.04	80.64	82.84	83.51	N=10	--
Caucasian Student without Disability	85.89	81.88	83.88	82.61	N=10	83.98
Caucasian Non-English Learner	84.89	81.34	83.12	82.08	N=10	--
Caucasian Non-English Learner with Disability	79.66	78.53	79.1	79.54	N=10	--
Caucasian Non-English Learner without Disability	85.89	81.88	83.88	82.61	N=10	--
Student with Disability	79.87	78.14	79.01	79.87	N=10	78.03
English Learner	N=10	N=10	N=10	N=10	N=10	80.13
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	86.04	83.1	84.57	80.79	N=10	84.47
Female Student with Disability	79.28	78.8	79.04	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	86.82	83.6	85.21	80.79	N=10	85.08
Female Non-English Learner	86.16	83.08	84.62	80.6	N=10	--
Female Non-English Learner with Disability	79.28	78.8	79.04	N=10	N=10	--
Female Non-English Learner without Disability	86.98	83.59	85.29	80.57	N=10	--
Hispanic	89.61	84.85	87.23	78.81	N=10	84.38
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	77.26
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	92.12	87.52	89.62	N=10	N=10	88
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	92.12	87.52	89.62	N=10	N=10	88
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	80.44
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	91.57	85.99	88.78	78.81	N=10	88.1
Hispanic Non-English Learner	93.44	86.28	89.86	N=10	N=10	--
Hispanic Non-English Learner without Disability	93.44	86.28	89.86	N=10	N=10	--
Male	84.52	80.17	82.35	83.05	N=10	82.22
Male Student with Disability	80.2	77.78	78.99	79.32	N=10	77.55
Male English Learner	N=10	N=10	N=10	N=10	N=10	80.05
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	85.51	80.72	83.12	83.96	N=10	83.41
Male Non-English Learner	84.58	80.29	82.43	83.05	N=10	--
Male Non-English Learner with Disability	80.79	77.94	79.36	79.32	N=10	--
Male Non-English Learner without Disability	85.37	80.78	83.68	83.96	N=10	--
Student without Disability	86.19	82.23	84.21	82.3	N=10	84.27
Non-English Learner	85.37	81.69	83.53	81.84	N=10	--
Non-English Learner Student with Disability	80.21	78.27	79.24	79.87	N=10	--
Non-English Learner Student without Disability	86.21	82.24	84.22	82.21	N=10	--