



Rogers High School

School Report Card 2017-2018
2300 S Dixieland Rd | Rogers, AR 72758
479-636-2202

Principal
Superintendent

Lewis Villines
Marlin Berry

School Characteristics	
Enrollment	2,101
Avg. Class Size	17
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	69.41

Student Demographics	
Race/Ethnicity Statistics	
<ul style="list-style-type: none"> 0.4% Native American 2.7% Asian 1.8% African American 1.3% Hawaiian/Pacific Islander 45.6% Hispanic/Latino 47.2% White 1.0% Two or More Races 	
Other Demographics	
English Learners	31 %
Low-income	49 %
Students eligible to receive special education	11 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Literacy									
All Students Percentage of Students	>97%	29.80	15.88	22.16	32.16	54.31	48.39	44.06	
All Students Number of Students		152	81	113	164	277			
African American	93.33	35.71	7.14	14.29	42.86	57.14	40.74	21.66	
Hispanic	>95%	42.23	19.52	23.11	15.14	38.25	37.76	34.53	
Caucasian	>95%	15.70	12.11	21.52	50.67	72.20	60.84	52.83	
Economically Disadvantaged	>95%	43.97	20.57	21.28	14.18	35.46	35.54	32.74	
Non-Economically Disadvantaged	>95%	12.28	10.09	23.25	54.39	77.63	69.91	61.69	
Students with Disabilities	96.00	83.33	8.33	8.33	0.00	8.33	9.45	4.58	
Students without Disabilities	>97%	24.24	16.67	23.59	35.50	59.09	52.96	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	47.85	21.05	22.01	9.09	31.10	30.23	25.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.28	12.29	22.26	48.17	70.43	61.90	46.02	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	45.90	26.23	72.13	68.00	69.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.66	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.96	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	6.38	91.49	97.87	98.23	86.23	
Female Students	>95%	28.28	15.16	22.13	34.43	56.56	51.34	52.70	
Male Students	>95%	31.20	16.54	22.18	30.08	52.26	45.85	35.99	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	23.53	



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>97%	29.44	19.07	23.15	28.33	51.48	48.98	43.58
All Students Number of Students		159	103	125	153	278		
African American	N<10	N<10	N<10	N<10	N<10	N<10	52.94	21.25
Hispanic	>95%	39.76	24.41	20.87	14.96	35.83	37.54	33.97
Caucasian	>95%	18.33	13.55	24.30	43.82	68.13	60.57	52.41
Economically Disadvantaged	>95%	43.02	21.71	20.54	14.73	35.27	36.39	32.14
Non-Economically Disadvantaged	>95%	17.02	16.67	25.53	40.78	66.31	64.59	59.73
Students with Disabilities	98.41	70.97	8.06	16.13	4.84	20.97	20.59	10.51
Students without Disabilities	>97%	24.06	20.50	24.06	31.38	55.44	52.53	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	48.31	25.60	18.36	7.73	26.09	28.87	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.72	15.02	26.13	41.14	67.27	61.91	45.66
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	32.14	42.86	75.00	78.35	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.08	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	29.13
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.97
Gifted and Talented	100.00	RV	RV	9.26	88.89	98.15	98.45	86.29
Female Students	>95%	19.14	19.53	25.39	35.94	61.33	57.58	51.39
Male Students	>95%	38.73	18.66	21.13	21.48	42.61	40.83	36.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	12.50	21.03



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SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Mathematics									
All Students Percentage of Students	>97%	37.62	23.59	18.13	20.66	38.79	33.97	33.75	
All Students Number of Students		193	121	93	106	199			
African American	100.00	46.67	13.33	20.00	20.00	40.00	32.14	12.30	
Hispanic	>95%	52.78	23.02	13.89	10.32	24.21	22.88	25.80	
Caucasian	>95%	19.37	26.13	22.07	32.43	54.50	46.10	41.66	
Economically Disadvantaged	>95%	53.52	25.35	12.68	8.45	21.13	20.92	22.88	
Non-Economically Disadvantaged	>95%	17.90	21.40	24.89	35.81	60.70	55.85	50.70	
Students with Disabilities	94.00	82.98	12.77	2.13	2.13	4.26	5.60	3.77	
Students without Disabilities	>97%	33.05	24.68	19.74	22.53	42.27	37.22	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	58.96	21.70	13.68	5.66	19.34	17.88	20.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.59	24.92	21.26	31.23	52.49	46.03	35.20	
Former English Learner (Monitored 1-4 years)	>95%	16.39	31.15	32.79	19.67	52.46	48.00	54.92	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	6.67	17.22	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.07	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	14.89	78.72	93.62	92.04	75.14	
Female Students	>95%	40.89	22.67	17.00	19.43	36.44	30.37	35.44	
Male Students	>95%	34.59	24.44	19.17	21.80	40.98	37.08	32.17	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	16.81	



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		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>97%	43.99	21.81	20.33	13.86	34.20	32.24	28.97
All Students Number of Students		238	118	110	75	185		
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	10.25
Hispanic	>95%	63.92	20.00	10.98	5.10	16.08	19.31	20.96
Caucasian	>95%	23.90	24.30	29.08	22.71	51.79	45.65	35.98
Economically Disadvantaged	>95%	61.78	20.46	11.58	6.18	17.76	19.47	18.60
Non-Economically Disadvantaged	>95%	27.66	23.05	28.37	20.92	49.29	48.16	43.64
Students with Disabilities	98.41	85.48	RV	RV	4.84	9.68	10.29	8.66
Students without Disabilities	>97%	38.62	24.01	22.34	15.03	37.37	34.99	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	99.05	72.60	17.31	RV	RV	10.10	13.13	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.13	24.62	28.23	21.02	49.25	44.61	30.28
Former English Learner (Monitored 1-4 years)	100.00	21.43	35.71	35.71	7.14	42.86	46.39	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.31
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.34
Gifted and Talented	100.00	RV	RV	35.19	50.00	85.19	84.50	71.23
Female Students	>95%	40.23	19.53	26.17	14.06	40.23	35.63	29.51
Male Students	>95%	47.37	23.86	15.09	13.68	28.77	29.03	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
9th Grade Science										
All Students Percentage of Students	>97%	36.06	23.78	22.03	18.13	40.16	34.51	32.78		
All Students Number of Students		185	122	113	93	206				
African American	100.00	40.00	13.33	26.67	20.00	46.67	35.71	12.45		
Hispanic	>95%	51.19	25.40	17.46	5.95	23.41	22.20	23.61		
Caucasian	>95%	18.47	22.97	27.03	31.53	58.56	48.48	40.76		
Economically Disadvantaged	>95%	52.11	25.35	16.55	5.99	22.54	21.02	22.27		
Non-Economically Disadvantaged	>95%	16.16	21.83	28.82	33.19	62.01	57.17	49.16		
Students with Disabilities	94.00	80.85	14.89	2.13	2.13	4.26	7.94	4.17		
Students without Disabilities	>97%	31.55	24.68	24.03	19.74	43.78	37.59	36.07		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	99.53	57.08	27.36	RV	RV	15.57	15.00	17.49		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.26	21.26	28.57	28.90	57.48	49.14	34.43		
Former English Learner (Monitored 1-4 years)	100.00	8.20	47.54	34.43	9.84	44.26	42.67	50.44		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	6.67	18.67		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	15.56		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	100.00	RV	RV	23.40	76.60	100.00	96.46	73.51		
Female Students	>95%	35.63	25.51	21.86	17.00	38.87	31.79	35.26		
Male Students	>95%	36.47	22.18	22.18	19.17	41.35	36.87	30.46		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	14.29		



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Science										
All Students Percentage of Students	>97%	40.04	23.12	21.24	15.60	36.84	34.26	33.29		
All Students Number of Students		213	123	113	83	196				
African American	N<10	N<10	N<10	N<10	N<10	N<10	6.67	13.16		
Hispanic	>95%	52.40	24.80	17.20	5.60	22.80	22.63	23.18		
Caucasian	>95%	27.02	20.16	26.21	26.61	52.82	47.32	41.46		
Economically Disadvantaged	>95%	53.60	24.00	14.40	8.00	22.40	21.94	23.10		
Non-Economically Disadvantaged	>95%	28.01	22.34	27.30	22.34	49.65	49.36	47.82		
Students with Disabilities	98.25	71.43	19.64	RV	RV	8.93	18.05	14.04		
Students without Disabilities	>97%	36.34	23.53	23.32	16.81	40.13	36.25	35.70		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	97.60	59.11	26.60	RV	RV	14.29	15.48	16.57		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.27	20.97	27.05	23.71	50.76	46.41	34.99		
Former English Learner (Monitored 1-4 years)	100.00	7.14	35.71	46.43	10.71	57.14	47.42	50.79		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.94		
Children in Foster Care	---	---	---	---	---	---	50.00	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.69		
Gifted and Talented	100.00	RV	RV	25.93	62.96	88.89	87.60	75.07		
Female Students	>95%	34.65	24.80	25.20	15.35	40.55	36.47	35.31		
Male Students	>95%	44.96	21.58	17.63	15.83	33.45	32.15	31.34		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73		



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	79.7995	78.7079	79.2917	79.0195	82.3797	80.0209
African-American	77.0194	79.6150	78.3664	80.8602	N<10	---
Hispanic	78.5881	77.4070	78.1234	77.0066	82.5319	79.7402
Caucasian	81.0756	80.0534	80.5218	80.8556	N<10	---
Economically Disadvantaged	78.8963	77.9086	78.4786	77.1155	82.8106	79.9009
Non-Economically Disadvantaged	80.9265	79.6874	80.3100	81.3768	79.2436	80.2273
Students with Disabilities	83.2613	79.0251	80.9318	80.9184	86.5227	82.8216
Students without Disabilities	79.4334	78.6730	79.1145	78.8184	81.5842	79.6658
Current English Learners (EL)	77.3338	77.6315	77.6908	77.1046	82.3797	80.1082
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8118	79.1278	79.9470	79.7911	N<10	---
Former English Learner (Monitored 1-4 years)	80.4997	78.1992	79.3494	76.5313	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	82.6652
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	80.9828	78.7045	79.8436	85.2107	N<10	79.9796
Female Students	79.0496	78.1085	78.6148	79.7615	80.8981	79.1143
Male Students	80.4532	79.2227	79.8843	78.3830	83.4650	80.7821
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10						
All Students	79.4254	77.6844	78.5670	78.4624	81.0804	79.1757
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.7151	77.5593	78.1657	78.2056	80.9522	79.2617
Caucasian	79.8032	77.5686	78.6859	78.7740	N<10	---
Economically Disadvantaged	78.8270	77.8663	78.3375	78.7914	81.1107	79.3506
Non-Economically Disadvantaged	79.9490	77.5287	78.7678	78.1775	80.9205	78.9556
Students with Disabilities	81.3944	81.6736	81.5340	78.7681	83.1999	82.0449
Students without Disabilities	79.2018	77.2224	78.2301	78.4271	80.7322	78.8159
Current English Learners (EL)	78.7943	77.8090	78.3356	78.4063	81.0804	79.6996
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7272	77.6280	78.6776	78.4887	N<10	---
Former English Learner (Monitored 1-4 years)	77.7946	78.1304	77.9625	77.8262	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.9473	77.2588	77.6031	81.8760	N<10	---
Female Students	79.3452	77.4210	78.3471	78.1665	80.9155	78.8808
Male Students	79.4990	77.9324	78.7686	78.7357	81.1869	79.4246
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



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Rogers High School - 0405048

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	78.5369	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	78.4646	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	79.0246	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	75.5440	---
Students with Disabilities	N<10	N<10	N<10	N<10	79.9164	---
Students without Disabilities	N<10	N<10	N<10	N<10	78.3469	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	78.5369	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	78.6402	---
Male Students	N<10	N<10	N<10	N<10	78.4424	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 12						
All Students	N<10	N<10	N<10	N<10	73.5735	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	73.0581	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	72.0479	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	80.5732	---
Students with Disabilities	N<10	N<10	N<10	N<10	77.0463	---
Students without Disabilities	N<10	N<10	N<10	N<10	72.9223	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	73.5735	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	75.2255	---
Male Students	N<10	N<10	N<10	N<10	71.7379	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.6070	78.1820	78.9191	78.7318	79.4511	79.1120
African-American	79.8737	80.2648	80.0866	78.2635	N<10	---
Hispanic	78.6510	77.4820	78.1444	77.6022	79.3399	78.7748
Caucasian	80.3896	78.7168	79.5342	79.7271	N<10	79.5247
Economically Disadvantaged	78.8636	77.8887	78.4122	77.9075	79.5185	78.9514
Non-Economically Disadvantaged	80.3794	78.4807	79.4469	79.5801	79.0606	79.3905
Students with Disabilities	82.2707	80.4162	81.2481	79.7657	82.2747	81.7101
Students without Disabilities	79.3147	77.9295	78.6609	78.6172	78.9776	78.7721
Current English Learners (EL)	78.1239	77.7273	78.0396	77.8106	79.4511	78.9557
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2663	78.3735	79.3096	79.1332	N<10	---
Former English Learner (Monitored 1-4 years)	79.6487	78.1775	78.9131	76.9387	N<10	---
Homeless	80.2250	77.2074	78.7162	77.9260	N<10	81.8682
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.3599	77.9315	78.6457	83.4278	N<10	78.7214
Female Students	79.2037	77.7469	78.4756	78.9222	79.1050	78.6956
Male Students	79.9679	78.5738	79.3169	78.5621	79.7307	79.4715
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	574	104	18.12 %	591	99	16.75 %	594	78	13.13 %
Grade 09	175	27	15.43 %	192	14	7.29 %	159	10	6.29 %
Grade 10	137	28	20.44 %	169	42	24.85 %	172	27	15.70 %
Grade 11	147	28	19.05 %	128	28	21.88 %	162	29	17.90 %
Grade 12	115	21	18.26 %	102	15	14.71 %	101	12	11.88 %





Rogers School District - 0405000

Rogers High School - 0405048

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	70.93	41.13	46.75	48.55	N<10	N<10	N<10	N<10	89.96	N<10	N<10	60.01
African-American	78.57	53.85	53.85	57.69	N<10	N<10	N<10	N<10	76.92	N<10	N<10	64.39
Hispanic	70.23	23.83	31.62	42.60	N<10	N<10	N<10	N<10	87.60	N<10	N<10	51.92
Caucasian	74.05	59.05	63.33	54.38	N<10	N<10	N<10	N<10	95.75	N<10	N<10	69.71
Economically Disadvantaged	64.41	22.61	28.96	42.77	N<10	N<10	N<10	N<10	85.07	N<10	N<10	49.39
Non-Economically Disadvantaged	78.37	63.30	67.89	55.34	N<10	N<10	N<10	N<10	95.91	N<10	N<10	72.58
Students with Disabilities	61.67	2.22	6.67	54.55	N<10	N<10	N<10	N<10	84.62	N<10	N<10	44.31
Students without Disabilities	72.08	45.16	50.93	47.90	N<10	N<10	N<10	N<10	90.60	N<10	N<10	61.78
Current English Learners (EL)	59.06	4.41	13.33	44.35	N<10	N<10	N<10	N<10	77.62	N<10	N<10	40.76
Non-English Learners (includes Former EL Monitored 1-4 years)	75.92	55.69	59.94	50.15	N<10	N<10	N<10	N<10	95.07	N<10	N<10	67.76
Former English Learner (Monitored 1-4 years)	83.61	42.37	55.93	38.98	N<10	N<10	N<10	N<10	98.31	N<10	N<10	63.97
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.04	100.00	97.87	62.77	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.94
Female Students	68.25	40.53	47.35	50.49	N<10	N<10	N<10	N<10	89.27	N<10	N<10	59.78
Male Students	73.47	41.67	46.22	46.90	N<10	N<10	N<10	N<10	90.59	N<10	N<10	60.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	77.24	37.50	39.12	46.54	N<10	N<10	N<10	N<10	85.29	N<10	N<10	57.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.59	22.65	26.18	45.39	N<10	N<10	N<10	N<10	80.83	N<10	N<10	50.76
Caucasian	79.18	54.01	54.04	47.84	N<10	N<10	N<10	N<10	89.96	N<10	N<10	65.38
Economically Disadvantaged	71.67	23.66	29.15	47.25	N<10	N<10	N<10	N<10	79.04	N<10	N<10	50.62
Non-Economically Disadvantaged	81.60	48.57	47.12	45.97	N<10	N<10	N<10	N<10	90.39	N<10	N<10	63.21
Students with Disabilities	73.33	9.26	9.62	44.12	N<10	N<10	N<10	N<10	83.93	N<10	N<10	45.24
Students without Disabilities	77.72	40.89	42.54	46.82	N<10	N<10	N<10	N<10	85.46	N<10	N<10	59.10
Current English Learners (EL)	73.48	6.83	11.88	44.19	N<10	N<10	N<10	N<10	76.19	N<10	N<10	43.58
Non-English Learners (includes Former EL Monitored 1-4 years)	79.10	51.90	51.91	47.62	N<10	N<10	N<10	N<10	89.77	N<10	N<10	64.32
Former English Learner (Monitored 1-4 years)	85.71	55.56	40.74	46.30	N<10	N<10	N<10	N<10	96.30	N<10	N<10	65.07
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	88.68	92.45	55.66	N<10	N<10	N<10	N<10	94.34	N<10	N<10	82.89
Female Students	76.64	40.66	46.44	45.15	N<10	N<10	N<10	N<10	89.21	N<10	N<10	59.94
Male Students	77.78	34.60	32.44	47.83	N<10	N<10	N<10	N<10	81.78	N<10	N<10	55.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
Grade 11												
All Students	73.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.11	N<10	N<10	78.51
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	67.50
Hispanic	67.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.98	N<10	N<10	74.56
Caucasian	77.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.07	N<10	N<10	81.94
Economically Disadvantaged	67.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.28	N<10	N<10	74.69
Non-Economically Disadvantaged	78.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.83	N<10	N<10	82.03
Students with Disabilities	67.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.85	N<10	N<10	73.11
Students without Disabilities	73.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.74	N<10	N<10	79.15
Current English Learners (EL)	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	N<10	N<10	70.85
Non-English Learners (includes Former EL Monitored 1-4 years)	77.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.65	N<10	N<10	82.05
Former English Learner (Monitored 1-4 years)	89.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	91.27
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.23	N<10	N<10	94.29
Female Students	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.70	N<10	N<10	79.25
Male Students	75.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.08	N<10	N<10	77.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	APIB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	61.43	69.05	0.00	6.00	N<10	57.27	64.20	42.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	39.66	55.87	0.00	5.03	N<10	28.77	53.07	30.40
Caucasian	N<10	N<10	N<10	N<10	79.65	80.09	0.00	7.52	N<10	81.64	73.45	53.72
Economically Disadvantaged	N<10	N<10	N<10	N<10	36.26	51.65	0.00	3.85	N<10	26.65	45.60	27.34
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	79.68	81.67	0.00	7.57	N<10	79.48	77.69	54.35
Students with Disabilities	N<10	N<10	N<10	N<10	10.87	58.70	0.00	0.00	N<10	10.87	10.87	15.22
Students without Disabilities	N<10	N<10	N<10	N<10	67.44	70.28	0.00	6.72	N<10	62.79	70.54	46.30
Current English Learners (EL)	N<10	N<10	N<10	N<10	10.34	40.52	0.00	1.72	N<10	3.45	31.03	14.51
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	80.13	79.50	0.00	7.57	N<10	76.97	76.34	53.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	92.31	84.62	0.00	15.38	N<10	69.23	76.92	56.41
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	91.04	0.00	8.96	N<10	131.34	98.51	71.64
Female Students	N<10	N<10	N<10	N<10	67.39	78.26	0.00	2.17	N<10	59.57	74.35	46.96
Male Students	N<10	N<10	N<10	N<10	54.68	58.62	0.00	10.34	N<10	54.68	52.71	38.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	73.82	39.27	42.84	47.50	61.43	69.05	0.00	6.00	86.43	57.27	64.20	56.33
African-American	79.69	35.00	40.00	47.50	N<10	N<10	N<10	N<10	76.67	N<10	N<10	55.14
Hispanic	71.20	23.24	28.91	44.01	39.66	55.87	0.00	5.03	83.52	28.77	53.07	48.30
Caucasian	76.86	56.38	58.43	50.82	79.65	80.09	0.00	7.52	90.78	81.64	73.45	64.58
Economically Disadvantaged	67.61	23.09	29.05	44.89	36.26	51.65	0.00	3.85	82.29	26.65	45.60	46.80
Non-Economically Disadvantaged	79.60	55.02	56.25	50.00	79.68	81.67	0.00	7.57	90.46	79.48	77.69	64.74
Students with Disabilities	67.53	6.06	8.25	48.95	10.87	58.70	0.00	0.00	82.50	10.87	10.87	39.07
Students without Disabilities	74.58	42.99	46.65	47.33	67.44	70.28	0.00	6.72	86.91	62.79	70.54	58.35
Current English Learners (EL)	65.71	5.72	12.54	44.27	10.34	40.52	0.00	1.72	77.42	3.45	31.03	38.26
Non-English Learners (includes Former EL Monitored 1-4 years)	77.55	53.79	55.93	48.86	80.13	79.50	0.00	7.57	90.53	76.97	76.34	63.91
Former English Learner (Monitored 1-4 years)	85.54	46.51	51.16	41.28	92.31	84.62	0.00	15.38	96.58	69.23	76.92	66.20
Homeless	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	86.60	94.00	95.00	59.00	100.00	91.04	0.00	8.96	96.73	131.34	98.51	81.00
Female Students	71.78	40.60	46.88	47.63	67.39	78.26	0.00	2.17	89.06	59.57	74.35	57.84
Male Students	75.69	38.06	39.18	47.38	54.68	58.62	0.00	10.34	84.08	54.68	52.71	54.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	88.8 %	87.1 %	89.2 %
Four-Year Graduation Rate African-American	N<10	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	84.2 %	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	93.1 %	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	86.6 %	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	81.6 %	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	78.9 %	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	92.4 %	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	85.1 %	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	93.0 %	90.9 %	90.7 %
Five-Year Graduation Rate African-American	N<10	>95%	87.7 %
Five-Year Graduation Rate Hispanic	91.8 %	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	94.5 %	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	91.7 %	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	88.9 %	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	89.7 %	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	92.3 %	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	93.7 %	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	83.3 %	85.9 %



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	500	1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	650	1,331	40,561
Number of Graduates that have taken ACT in High School	413	881	29,421
ACT Reading Average	21.24	20.78	20.32
ACT English Average	21.10	20.40	19.44
ACT Math Average	20.38	19.82	19.12
ACT Science Average	20.93	20.55	19.95
ACT Composite Average	21.09	20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	16	33	1,388
SAT Critical Reading Mean	619	596	589
SAT Math Mean	589	581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	624	1,689	29,031
Number of AP Exams Taken	1,037	2,576	45,874
Number of AP Exams Scored 3, 4, or 5	420	768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	41.7 %	36.0 %	40.2 %
African-American	37.5 %	42.9 %	35.6 %
Hispanic	32.6 %	30.3 %	31.4 %
Caucasian	49.6 %	40.4 %	43.6 %
Economically Disadvantaged	30.7 %	27.3 %	33.5 %
Students with Disabilities	0.0 %	0.0 %	7.5 %
Current English Learners (EL)	18.5 %	16.8 %	18.1 %
Homeless	100.0 %	20.0 %	24.0 %
Children in Foster Care	0.0 %	0.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	67.7 %	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	60.0 %	53.5 %	52.5 %
African-American	66.7 %	44.4 %	36.7 %
Hispanic	50.9 %	48.5 %	48.5 %
Caucasian	65.9 %	56.9 %	57.1 %
Economically Disadvantaged	49.4 %	44.6 %	41.5 %
Students with Disabilities	0.0 %	0.0 %	28.4 %
Current English Learners (EL)	15.8 %	23.0 %	32.3 %
Homeless	7.1 %	13.8 %	25.5 %
Children in Foster Care	0.0 %	0.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	72.5 %	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	69.41		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.86 %	94.24 %	93.92 %
Attendance Rate African American	92.63 %	95.33 %	93.83 %
Attendance Rate Hispanic	93.92 %	94.61 %	93.95 %
Attendance Rate Caucasian	91.95 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	92.27 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.84 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	92.92 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	92.85 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	90.52 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.36 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.04 %	95.59 %	95.64 %
Attendance Rate Homeless	88.16 %	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.04 %	95.85 %	95.79 %
Attendance Rate Female Students	92.5 %	94.09 %	93.83 %
Attendance Rate Male Students	93.19 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
Dropout Rate			
Dropout Rate	3.29 %	2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate	50.6 %	55.4 %	62.8 %
Enrollment			
October 1 Enrollment	2,101	15,697	479,258



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: School Environment

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	2	12	979
Weapons Incidents	5	33	840
Staff Assaults	7	24	852
Student Assaults	2	24	3,339
Referrals to Law Enforcement	0	2	66
School-related Arrests	0	1	10



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	42.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	54.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	4.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	139	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	17	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	17	146	7,845
Number Certified by National Board for Professional Teaching Standards	16	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.7 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	1	22	1,459
Percentage of Teachers Teaching Out-of-field	0.7 %	1.9 %	3.5 %
Number of Inexperienced Teachers	10	171	7,134
Percentage of Teachers who are Inexperienced	7.2 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	144	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	139	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	17	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	17	34	2,464
Number Certified by National Board for Professional Teaching Standards	16	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	1	1	154
Percentage Teaching with Emergency/Provisional Credentials	0.7 %	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	1	4	341
Percentage of Teachers Teaching Out-of-field	0.7 %	1.9 %	2.7 %
Number of Inexperienced Teachers	10	19	1,926
Percentage of Teachers who are Inexperienced	7.2 %	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	144	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
School Board Members			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Rogers High School - 0405048

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$9,198,524	\$1,383,108	\$10,581,632	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$631,039	\$14,809	\$645,848	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$393,883	\$376,852	\$770,735	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$191,359	\$119,489	\$310,848	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$809,491	\$12,663	\$822,154	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$691,205	\$1,299,678	\$1,990,883	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$377,806	\$129,149	\$506,955	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$225,215	\$863,097	\$1,088,312	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$410,819	\$632,026	\$1,042,845	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$17,708	\$57,920	\$75,628	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$12,947,049	\$4,888,791	\$17,835,840	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,220	\$2,349	\$8,568	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,378,693	\$76,371	\$1,455,064	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$110,633	\$48,048	\$158,681	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$223,819	\$17,937	\$241,755	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$14,853	\$597	\$15,450	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$328	\$5,072	\$5,400	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$5,526	\$5,526	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$1,566	\$1,733	\$3,299	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$1,729,892	\$155,283	\$1,885,176	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$831	\$75	\$906	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$10,577,217	\$1,459,479	\$12,036,696	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$741,672	\$62,857	\$804,529	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$617,702	\$394,789	\$1,012,490	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$206,212	\$120,086	\$326,298	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$809,491	\$12,663	\$822,154	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$691,205	\$1,299,678	\$1,990,883	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$378,134	\$134,220	\$512,355	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$225,215	\$868,623	\$1,093,838	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$410,819	\$632,026	\$1,042,845	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$19,274	\$59,653	\$78,927	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$14,676,941	\$5,044,075	\$19,721,016	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,051	\$2,423	\$9,474	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		48.9 %	59.3 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	100	46.67	13.33	20	20
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	42.86	14.29	21.43	21.43
African-American Non-English Learner	100	46.67	13.33	20	20
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	42.86	14.29	21.43	21.43
All	>97%	37.62	23.59	18.13	20.66
Caucasian	>95%	19.37	26.13	22.07	32.43
Caucasian Student with Disability	90.91	65	25	5	5
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	16.36	27.27	25.45	30.91
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	>95%	14.29	27.62	25.71	32.38
Caucasian Female Non-English Learner	>95%	16.36	27.27	25.45	30.91
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	14.29	27.62	25.71	32.38
Caucasian Male	>95%	22.32	25	18.75	33.93
Caucasian Male with Disability	93.75	66.67	26.67	0	6.67
Caucasian Male without Disability	>95%	15.46	24.74	21.65	38.14
Caucasian Male Non-English Learner	>95%	22.32	25	18.75	33.93
Caucasian Male Non-English Learner with Disability	93.75	66.67	26.67	0	6.67
Caucasian Male Non-English Learner without Disability	>95%	15.46	24.74	21.65	38.14
Caucasian Student without Disability	>95%	14.65	26.24	23.76	35.15
Caucasian Non-English Learner	>95%	19.37	26.13	22.07	32.43
Caucasian Non-English Learner with Disability	90.91	65	25	5	5
Caucasian Non-English Learner without Disability	>95%	14.65	26.24	23.76	35.15
Student with Disability	94	82.98	12.77	2.13	2.13
English Learner	>95%	58.96	21.7	13.68	5.66
English Learner Student with Disability	95.83	RV	4.35	RV	0
English Learner Student without Disability	>95%	54.5	23.81	15.34	6.35
Female	>95%	40.89	22.67	17	19.43
Female Student with Disability	93.75	86.67	6.67	6.67	0
Female English Learner	100	69.07	19.59	8.25	3.09
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	65.91	21.59	9.09	3.41
Female Student without Disability	>95%	37.93	23.71	17.67	20.89
Female Non-English Learner	>95%	22.67	24.67	22.67	30
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	20.83	25	22.92	31.25
Hispanic	>95%	52.78	23.02	13.89	10.32
Hispanic Student with Disability	96.3	RV	3.85	RV	0
Hispanic English Learner	>95%	60	22.05	12.82	5.13
Hispanic English Learner with Disability	95.83	RV	4.35	RV	0
Hispanic English Learner without Disability	>95%	55.23	24.42	14.53	5.81
Hispanic Female	100	62.61	20	9.57	7.83
Hispanic Female with Disability	100	RV	RV	0	0
Hispanic Female English Learner	100	70.45	19.32	7.95	2.27
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	67.59	21.52	8.86	2.53
Hispanic Female without Disability	100	59.05	21.9	10.48	6.57
Hispanic Female Non-English Learner	100	37.04	22.22	14.81	25.93
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	34.62	23.08	15.38	26.92
Hispanic Male	>95%	44.63	25.55	17.52	12.41
Hispanic Male with Disability	94.12	93.75	6.25	0	0
Hispanic Male English Learner	99.07	51.4	24.3	16.62	7.48
Hispanic Male English Learner with Disability	93.33	92.86	7.14	0	0
Hispanic Male English Learner without Disability	100	45.16	26.88	19.35	8.6
Hispanic Male without Disability	>95%	38.02	26.1	19.83	14.05
Hispanic Male Non-English Learner	100	20	30	20	30
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	14.29	32.14	21.43	32.14
Hispanic Student without Disability	>95%	47.79	25.22	15.49	11.5
Hispanic Non-English Learner	>95%	28.07	26.32	17.54	28.07
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	24.07	27.78	18.52	29.63
Male	>95%	34.59	24.44	19.17	21.8
Male Student with Disability	94.12	81.25	15.63	0	3.13
Male English Learner	99.14	50.43	23.48	18.26	7.83
Male English Learner with Disability	93.33	92.86	7.14	0	0
Male English Learner without Disability	100	44.55	25.74	20.79	8.91
Male Student without Disability	>95%	28.21	25.64	21.79	24.36
Male Non-English Learner	>95%	22.62	25.17	19.67	32.45
Male Non-English Learner with Disability	94.74	72.22	22.22	0	5.56
Male Non-English Learner without Disability	>95%	15.79	25.56	22.56	36.09



		2017-2018			
Student without Disability	>97%	33.05	24.68	19.74	22.53
Non-English Learner	>95%	22.59	24.92	21.26	31.23
Non-English Learner Student with Disability	92.31	70.83	20.83	4.17	4.17
Non-English Learner Student without Disability	>95%	18.41	25.27	22.74	33.57



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	43.99	21.81	20.33	13.86
Caucasian	>95%	23.9	24.3	29.08	22.71
Caucasian Student with Disability	96.67	79.31	RV	RV	10.34
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	18.4	22.4	38.8	22.4
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	15.13	23.53	38.66	22.69
Caucasian Female Non-English Learner	>95%	18.55	21.77	37.1	22.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	15.25	22.88	38.98	22.88
Caucasian Male	>95%	29.37	26.19	21.43	23.02
Caucasian Male with Disability	95.83	78.26	RV	RV	8.7
Caucasian Male without Disability	>95%	18.45	31.07	24.27	26.21
Caucasian Male Non-English Learner	>95%	29.37	26.19	21.43	23.02
Caucasian Male Non-English Learner with Disability	95.83	78.26	RV	RV	8.7
Caucasian Male Non-English Learner without Disability	>95%	18.45	31.07	24.27	26.21
Caucasian Student without Disability	>95%	16.67	27.03	31.98	24.32
Caucasian Non-English Learner	>95%	24	24	29.2	22.8
Caucasian Non-English Learner with Disability	96.67	79.31	RV	RV	10.34
Caucasian Non-English Learner without Disability	>95%	16.74	26.7	32.13	24.43
Student with Disability	98.41	85.48	RV	RV	4.84
English Learner	99.05	72.6	17.31	RV	RV
English Learner Student with Disability	100	92	RV	4	RV
English Learner Student without Disability	98.92	69.95	19.13	RV	RV
Female	>95%	40.23	19.53	26.17	14.06
Female Student with Disability	100	92.31	RV	RV	7.69
Female English Learner	98.9	74.44	15.96	8.89	1.11
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	98.86	73.96	16.09	9.2	1.15
Female Student without Disability	>95%	37.45	20.98	27.57	14.4
Female Non-English Learner	>95%	21.69	21.69	35.54	21.08
Female Non-English Learner with Disability	100	90	0	0	10
Female Non-English Learner without Disability	>95%	17.31	23.08	37.82	21.79
Hispanic	>95%	63.92	20	10.98	5.1
Hispanic Student with Disability	100	93.33	RV	3.33	RV
Hispanic English Learner	99.49	72.96	17.35	RV	RV
Hispanic English Learner with Disability	100	RV	RV	4.17	0
Hispanic English Learner without Disability	99.42	69.77	19.77	RV	RV
Hispanic Female	100	63.16	17.54	RV	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	74.7	15.66	8.43	1.2
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	73.75	16.25	8.75	1.25
Hispanic Female without Disability	100	61.11	18.52	RV	RV
Hispanic Female Non-English Learner	100	32.26	22.58	32.26	12.9
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	25	25	35.71	14.29
Hispanic Male	99.3	64.54	21.99	7.8	5.67
Hispanic Male with Disability	100	91.67	RV	4.17	RV
Hispanic Male English Learner	99.12	71.68	18.58	6.19	3.54
Hispanic Male English Learner with Disability	100	RV	RV	4.76	0
Hispanic Male English Learner without Disability	99.92	69.3	22.83	6.52	4.35
Hispanic Male without Disability	99.15	58.97	25.64	8.55	6.84
Hispanic Male Non-English Learner	100	35.71	35.71	14.29	14.29
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	32	36	16	16
Hispanic Student without Disability	>95%	60	22.22	12	5.78
Hispanic Non-English Learner	100	33.9	28.81	23.73	13.56
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	28.3	30.19	26.42	15.09
Male	>95%	47.37	23.86	15.09	13.68
Male Student with Disability	98	83.67	6.12	6.12	4.08
Male English Learner	99.16	71.19	18.64	6.78	3.39
Male English Learner with Disability	100	90.91	RV	4.55	RV
Male English Learner without Disability	98.97	66.67	21.88	7.29	4.17
Male Student without Disability	>95%	39.83	27.54	16.95	16.88
Male Non-English Learner	>95%	30.54	27.54	20.96	20.96
Male Non-English Learner with Disability	95.43	77.78	7.41	7.41	7.41
Male Non-English Learner without Disability	>95%	21.43	31.43	23.57	23.57



		2017-2018			
Student without Disability	>97%	38.62	24.01	22.34	15.03
Non-English Learner	>95%	26.13	24.62	28.23	21.02
Non-English Learner Student with Disability	97.37	81.08	5.41	5.41	8.11
Non-English Learner Student without Disability	>95%	19.26	27.03	31.08	22.64



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	45.45	18.18	18.18	18.18
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	50	8.33	16.67	25
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	45.45	9.09	18.18	27.27
African-American Female Non-English Learner	100	50	8.33	16.67	25
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	45.45	9.09	18.18	27.27
African-American Male	100	40	30	20	10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	100	40	30	20	10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	40	20	20	20
African-American Non-English Learner	100	45.45	18.18	18.18	18.18
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	40	20	20	20
All	>95%	40.89	22.68	19.26	17.17
Caucasian	>97%	21.78	25.16	25.79	27.27
Caucasian Student with Disability	94.23	73.47	12.24	6.12	8.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	17.45	24.68	31.49	26.38
Caucasian Female with Disability	91.67	72.73	9.09	9.09	9.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	14.73	25.45	32.59	27.23
Caucasian Female Non-English Learner	>95%	17.52	24.36	31.62	26.5
Caucasian Female Non-English Learner with Disability	91.67	72.73	9.09	9.09	9.09
Caucasian Female Non-English Learner without Disability	>95%	14.8	25.11	32.74	27.35
Caucasian Male	>95%	26.05	25.63	20.17	28.15
Caucasian Male with Disability	95	73.68	13.16	5.26	7.89
Caucasian Male without Disability	>95%	17	26	23	32
Caucasian Male Non-English Learner	>95%	26.05	25.63	20.17	28.15
Caucasian Male Non-English Learner with Disability	95	73.68	13.16	5.26	7.89
Caucasian Male Non-English Learner without Disability	>95%	17	26	23	32
Caucasian Student without Disability	>97%	15.8	26.65	28.07	26.48
Caucasian Non-English Learner	>97%	21.82	25	25.85	27.33
Caucasian Non-English Learner with Disability	94.23	73.47	12.24	6.12	8.16
Caucasian Non-English Learner without Disability	>97%	15.84	26.48	28.13	29.55
Student with Disability	96.48	84.4	8.26	3.67	3.67
English Learner	>97%	65.71	19.52	10.71	4.05
English Learner Student with Disability	97.96	93.75	RV	2.08	RV
English Learner Student without Disability	99.47	62.1	21.51	RV	RV
Female	>97%	40.56	21.07	21.67	16.7
Female Student with Disability	95.55	89.29	RV	RV	3.57
Female English Learner	99.47	71.66	17.65	RV	RV
Female English Learner with Disability	100	RV	RV	0	0
Female English Learner without Disability	99.43	69.71	18.86	RV	RV
Female Student without Disability	>97%	37.68	22.11	22.74	17.47
Female Non-English Learner	>95%	22.15	23.1	29.43	25.32
Female Non-English Learner with Disability	94.12	81.25	6.25	6.25	6.25
Female Non-English Learner without Disability	>95%	19	24	30.67	26.33
Hispanic	>97%	58.38	21.5	12.43	7.69
Hispanic Student with Disability	98.25	94.64	RV	1.79	RV
Hispanic English Learner	99.49	66.5	19.69	RV	RV
Hispanic English Learner with Disability	97.92	RV	2.13	2.13	RV
Hispanic English Learner without Disability	99.71	62.5	22.09	RV	RV
Hispanic Female	>95%	62.88	18.78	12.23	6.11
Hispanic Female with Disability	100	RV	RV	0	0
Hispanic Female English Learner	100	72.51	17.54	RV	RV
Hispanic Female English Learner with Disability	100	RV	RV	0	0
Hispanic Female English Learner without Disability	100	70.44	18.87	RV	RV
Hispanic Female without Disability	>95%	60.09	20.19	13.15	6.57
Hispanic Female Non-English Learner	>95%	34.48	22.41	24.14	18.97
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	>95%	29.63	24.07	25.93	20.37
Hispanic Male	>95%	54.68	23.74	12.59	8.99
Hispanic Male with Disability	97.56	92.5	5	2.5	0
Hispanic Male English Learner	>95%	61.82	21.36	11.38	5.45
Hispanic Male English Learner with Disability	97.22	94.29	RV	2.86	RV
Hispanic Male English Learner without Disability	>95%	55.68	24.86	12.97	6.49
Hispanic Male without Disability	>95%	48.32	26.89	14.29	10.5
Hispanic Male Non-English Learner	>95%	27.59	32.76	17.24	22.41
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	>95%	22.64	33.96	18.87	24.53
Hispanic Student without Disability	>97%	53.88	23.73	13.75	8.65
Hispanic Non-English Learner	>95%	31.03	27.59	20.69	20.69
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	26.17	28.97	22.43	22.43
Male	>97%	41.2	24.14	17.06	17.6
Male Student with Disability	96.43	82.72	9.88	3.7	3.7
Male English Learner	>95%	60.94	21.03	12.45	5.58
Male English Learner with Disability	97.3	91.67	5.56	2.78	0
Male English Learner without Disability	>95%	55.33	23.86	14.21	6.6
Male Student without Disability	>97%	34.04	26.6	19.38	20
Male Non-English Learner	>95%	26.73	26.42	20.44	26.42
Male Non-English Learner with Disability	95.74	75.56	13.33	4.44	6.67
Male Non-English Learner without Disability	>95%	18.68	28.57	23.08	29.67



	2017-2018				
Student without Disability	>97%	35.87	24.34	21.06	18.73
Non-English Learner	>97%	24.45	24.76	24.92	25.87
Non-English Learner Student with Disability	95.31	77.05	11.48	4.92	6.56
Non-English Learner Student without Disability	>97%	18.85	26.18	27.05	27.92



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	93.33	35.71	7.14	14.29	42.86
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	92.86	30.77	7.69	15.38	46.15
African-American Non-English Learner	93.33	35.71	7.14	14.29	42.86
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	92.86	30.77	7.69	15.38	46.15
All	>97%	29.8	15.88	22.16	32.16
Caucasian	>95%	15.7	12.11	21.52	50.67
Caucasian Student with Disability	95.45	76.19	9.52	14.29	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	9.91	10.81	23.42	55.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	99.08	6.67	10.48	23.81	59.05
Caucasian Female Non-English Learner	>95%	9.91	10.81	23.42	55.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	99.08	6.67	10.48	23.81	59.05
Caucasian Male	>95%	21.43	13.39	19.64	45.54
Caucasian Male with Disability	93.75	80	6.67	13.33	0
Caucasian Male without Disability	>95%	12.37	14.43	20.62	52.58
Caucasian Male Non-English Learner	>95%	21.43	13.39	19.64	45.54
Caucasian Male Non-English Learner with Disability	93.75	80	6.67	13.33	0
Caucasian Male Non-English Learner without Disability	>95%	12.37	14.43	20.62	52.58
Caucasian Student without Disability	>95%	9.41	12.38	22.28	55.94
Caucasian Non-English Learner	>95%	15.7	12.11	21.52	50.67
Caucasian Non-English Learner with Disability	95.45	76.19	9.52	14.29	0
Caucasian Non-English Learner without Disability	>95%	9.41	12.38	22.28	55.94
Student with Disability	96	83.33	8.33	8.33	0
English Learner	>95%	47.85	21.05	22.01	9.09
English Learner Student with Disability	95.83	86.96	8.7	4.35	0
English Learner Student without Disability	>95%	43.01	22.58	24.19	10.22
Female	>95%	28.28	15.16	22.13	34.43
Female Student with Disability	100	81.25	12.5	6.25	0
Female English Learner	96.91	54.26	20.21	19.15	6.38
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	96.59	50.59	21.18	21.18	7.06
Female Student without Disability	>95%	24.58	15.35	23.25	36.84
Female Non-English Learner	>95%	12	12	24	52
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	9.09	11.89	24.48	54.55
Hispanic	>95%	42.23	19.52	23.11	15.14
Hispanic Student with Disability	96.3	88.46	7.69	3.85	0
Hispanic English Learner	>95%	49.97	21.13	21.13	8.78
Hispanic English Learner with Disability	95.83	86.96	8.7	4.35	0
Hispanic English Learner without Disability	>95%	43.86	22.81	23.39	9.94
Hispanic Female	>95%	45.61	20.18	21.05	13.16
Hispanic Female with Disability	100	90	10	0	0
Hispanic Female English Learner	98.86	55.17	20.69	17.24	6.9
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	98.73	51.28	21.79	19.23	7.69
Hispanic Female without Disability	>95%	41.35	21.15	23.08	14.42
Hispanic Female Non-English Learner	100	14.81	18.52	33.33	33.33
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	11.54	19.23	34.62	34.62
Hispanic Male	>95%	39.42	18.98	24.82	16.79
Hispanic Male with Disability	94.12	87.5	6.25	6.25	0
Hispanic Male English Learner	>95%	43.93	21.5	24.3	10.28
Hispanic Male English Learner with Disability	93.33	85.71	7.14	7.14	0
Hispanic Male English Learner without Disability	>95%	37.63	23.66	26.88	11.83
Hispanic Male without Disability	>95%	33.06	20.66	27.27	19.01
Hispanic Male Non-English Learner	100	23.33	10	26.67	40
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	17.86	10.71	28.57	42.86
Hispanic Student without Disability	>95%	36.89	20.89	25.33	16.89
Hispanic Non-English Learner	100	19.3	14.04	29.62	36.84
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	14.81	14.81	31.48	38.89
Male	>95%	31.2	16.54	22.18	30.08
Male Student with Disability	94.12	84.38	6.25	9.38	0
Male English Learner	>95%	42.61	21.74	24.35	11.3
Male English Learner with Disability	93.33	85.71	7.14	7.14	0
Male English Learner without Disability	>95%	36.63	23.76	26.73	12.87
Male Student without Disability	>95%	23.93	17.95	23.93	34.19
Male Non-English Learner	>95%	22.62	12.98	20.53	44.37
Male Non-English Learner with Disability	94.74	83.33	5.56	11.11	0
Male Non-English Learner without Disability	>95%	14.29	13.53	21.8	50.38



	2017-2018				
Student without Disability	>97%	24.24	16.67	23.59	35.5
Non-English Learner	>95%	17.28	12.29	22.26	48.17
Non-English Learner Student with Disability	96.15	80	8	12	0
Non-English Learner Student without Disability	>95%	11.59	12.68	23.19	52.54



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	29.44	19.07	23.15	28.33
Caucasian	>95%	18.33	13.55	24.3	43.82
Caucasian Student with Disability	96.67	65.52	10.34	17.24	6.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	8.8	12.8	25.6	52.8
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.72	12.61	28.05	54.62
Caucasian Female Non-English Learner	>95%	8.87	12.1	25.81	53.23
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.78	11.86	26.27	55.08
Caucasian Male	>95%	27.78	14.29	23.02	34.92
Caucasian Male with Disability	95.83	69.57	8.7	17.39	4.35
Caucasian Male without Disability	>95%	18.45	15.53	24.27	41.75
Caucasian Male Non-English Learner	>95%	27.78	14.29	23.02	34.92
Caucasian Male Non-English Learner with Disability	95.83	69.57	8.7	17.39	4.35
Caucasian Male Non-English Learner without Disability	>95%	18.45	15.53	24.27	41.75
Caucasian Student without Disability	>95%	12.16	13.96	25.23	48.65
Caucasian Non-English Learner	>95%	18.4	13.2	24.4	44
Caucasian Non-English Learner with Disability	96.67	65.52	10.34	17.24	6.9
Caucasian Non-English Learner without Disability	>95%	12.22	13.57	25.34	48.87
Student with Disability	98.41	70.97	8.06	16.13	4.84
English Learner	>95%	48.31	25.6	18.38	7.73
English Learner Student with Disability	100	84	RV	16	RV
English Learner Student without Disability	>95%	43.41	29.12	18.68	8.79
Female	>95%	19.14	19.53	25.39	35.94
Female Student with Disability	100	61.54	15.38	7.69	15.38
Female English Learner	98.9	36.67	32.22	21.11	10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	98.86	34.48	33.33	21.84	10.34
Female Student without Disability	>95%	16.87	19.75	26.34	37.04
Female Non-English Learner	>95%	9.64	12.65	27.71	50
Female Non-English Learner with Disability	100	50	20	10	20
Female Non-English Learner without Disability	>95%	7.05	12.18	28.85	51.92
Hispanic	>95%	39.76	24.41	20.87	14.96
Hispanic Student with Disability	100	73.33	6.67	16.67	3.33
Hispanic English Learner	>95%	47.69	26.15	18.46	7.69
Hispanic English Learner with Disability	100	83.33	RV	16.67	RV
Hispanic English Learner without Disability	>95%	42.69	29.82	18.71	8.77
Hispanic Female	>95%	27.19	29.82	23.68	19.3
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	34.94	33.73	21.69	9.64
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	32.5	35	22.5	10
Hispanic Female without Disability	>95%	25	30.56	25	19.44
Hispanic Female Non-English Learner	100	6.45	19.35	29.03	45.16
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	RV	RV	32.14	46.43
Hispanic Male	>95%	50	20	18.57	11.43
Hispanic Male with Disability	100	75	RV	20.83	RV
Hispanic Male English Learner	98.25	57.14	20.54	16.07	6.25
Hispanic Male English Learner with Disability	100	80.95	RV	19.05	RV
Hispanic Male English Learner without Disability	97.85	51.65	25.27	15.38	7.69
Hispanic Male without Disability	>95%	44.83	23.28	18.1	13.79
Hispanic Male Non-English Learner	100	21.43	17.86	28.57	32.14
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	20	15	28	38
Hispanic Student without Disability	>95%	35.27	26.79	21.43	16.52
Hispanic Non-English Learner	100	13.56	18.64	28.81	38.98
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	11.32	16.98	30.19	41.51
Male	>95%	38.73	18.66	21.13	21.48
Male Student with Disability	98	73.47	6.12	18.37	2.04
Male English Learner	98.32	57.26	20.51	16.24	5.98
Male English Learner with Disability	100	81.82	RV	18.18	RV
Male English Learner without Disability	97.94	51.58	25.26	15.79	7.37
Male Student without Disability	>95%	31.49	21.28	21.7	25.53
Male Non-English Learner	>95%	25.75	17.37	24.55	32.34
Male Non-English Learner with Disability	95.43	66.67	11.11	18.52	3.7
Male Non-English Learner without Disability	>95%	17.88	18.57	25.71	37.86



2017-2018					
Student without Disability	>97%	24.06	20.5	24.06	31.38
Non-English Learner	>95%	17.72	15.02	28.13	41.14
Non-English Learner Student with Disability	97.37	62.16	13.51	16.22	8.11
Non-English Learner Student without Disability	>95%	12.16	15.2	27.36	45.27



Rogers School District - 0405000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	95.45	38.1	4.76	28.57	28.57
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	91.67	36.36	0	27.27	36.36
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	90.91	30	0	30	40
African-American Female Non-English Learner	91.67	36.36	0	27.27	36.36
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	90.91	30	0	30	40
African-American Male	100	40	10	30	20
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	100	40	10	30	20
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	95	31.58	5.26	31.58	31.58
African-American Non-English Learner	95.45	38.1	4.76	28.57	28.57
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	95	31.58	5.26	31.58	31.58
All	98.87	29.62	17.52	22.67	30.19
Caucasian	>97%	17.09	12.67	23	47.05
Caucasian Student with Disability	95.15	70	10	16	4
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	9.32	11.86	24.58	54.24
Caucasian Female with Disability	100	58.53	16.67	16.67	8.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	6.7	11.61	25	56.7
Caucasian Female Non-English Learner	>95%	9.36	11.49	24.68	54.47
Caucasian Female Non-English Learner with Disability	100	58.53	16.67	16.67	8.33
Caucasian Female Non-English Learner without Disability	>95%	6.73	11.21	25.11	56.95
Caucasian Male	>95%	24.79	13.87	21.43	39.92
Caucasian Male with Disability	95	73.68	7.89	15.79	2.63
Caucasian Male without Disability	>95%	15.5	15	22.5	47
Caucasian Male Non-English Learner	>95%	24.79	13.87	21.43	39.92
Caucasian Male Non-English Learner with Disability	95	73.68	7.89	15.79	2.63
Caucasian Male Non-English Learner without Disability	>95%	15.5	15	22.5	47
Caucasian Student without Disability	>97%	10.85	13.21	23.82	52.12
Caucasian Non-English Learner	>97%	17.12	12.68	23.04	47.15
Caucasian Non-English Learner with Disability	95.15	70	10	16	4
Caucasian Non-English Learner without Disability	>97%	10.67	13	23.88	52.25
Student with Disability	97.35	76.36	8.18	12.73	2.73
English Learner	>97%	48.08	23.32	20.19	8.41
English Learner Student with Disability	97.96	85.42	RV	10.42	RV
English Learner Student without Disability	>95%	43.21	25.82	21.47	9.51
Female	>97%	23.6	17.4	23.8	35.2
Female Student with Disability	100	72.41	13.79	6.9	6.9
Female English Learner	>95%	45.65	26.09	20.11	8.15
Female English Learner with Disability	100	91.67	8.33	0	0
Female English Learner without Disability	>95%	42.44	27.33	21.51	8.72
Female Student without Disability	>97%	20.59	17.62	24.94	36.94
Female Non-English Learner	>95%	10.76	12.34	25.95	50.95
Female Non-English Learner with Disability	100	58.62	17.65	11.76	11.76
Female Non-English Learner without Disability	>95%	8.03	12.04	26.76	53.18
Hispanic	>97%	40.99	21.98	21.98	15.05
Hispanic Student with Disability	98.25	80.36	7.14	10.71	1.79
Hispanic English Learner	>95%	48.53	23.65	19.79	8.23
Hispanic English Learner with Disability	97.92	85.11	RV	10.64	RV
Hispanic English Learner without Disability	>95%	43.27	26.32	21.05	9.36
Hispanic Female	>95%	36.4	25	22.37	16.23
Hispanic Female with Disability	100	81.25	12.5	0	6.25
Hispanic Female English Learner	>95%	45.29	27.06	19.41	8.24
Hispanic Female English Learner with Disability	100	91.67	8.33	0	0
Hispanic Female English Learner without Disability	>95%	41.77	26.48	20.89	8.86
Hispanic Female without Disability	>95%	33.02	25.94	24.06	16.98
Hispanic Female Non-English Learner	100	10.34	18.97	31.03	39.66
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	7.41	18.52	33.33	40.74
Hispanic Male	>95%	44.77	19.49	21.66	14.08
Hispanic Male with Disability	97.56	80	5	15	0
Hispanic Male English Learner	>95%	50.68	21	20.09	8.22
Hispanic Male English Learner with Disability	97.22	82.86	RV	14.29	RV
Hispanic Male English Learner without Disability	>95%	44.57	24.46	21.2	9.78
Hispanic Male without Disability	>95%	38.62	21.94	22.78	16.46
Hispanic Male Non-English Learner	100	22.41	13.79	27.59	36.21
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	18.67	13.21	28.3	36.62
Hispanic Student without Disability	>97%	36.08	23.83	23.39	16.7
Hispanic Non-English Learner	>95%	16.38	16.38	29.31	37.93
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	13.08	15.89	30.84	40.19
Male	>97%	35.09	17.64	21.64	25.64
Male Student with Disability	96.43	77.78	6.17	14.81	1.23
Male English Learner	>95%	50	21.12	20.26	8.62
Male English Learner with Disability	97.3	83.33	RV	13.89	RV
Male English Learner without Disability	>95%	43.88	24.49	21.43	10.2
Male Student without Disability	>97%	27.72	19.62	22.81	29.85
Male Non-English Learner	>95%	24.21	15.09	22.64	38.05
Male Non-English Learner with Disability	95.74	73.53	8.89	15.56	2.22
Male Non-English Learner without Disability	>95%	16.12	16.12	23.81	43.96



	2017-2018				
Student without Disability	>97%	24.15	18.62	23.83	33.4
Non-English Learner	>97%	17.51	13.72	24.29	44.48
Non-English Learner Student with Disability	96.68	69.35	11.29	14.52	4.84
Non-English Learner Student without Disability	>97%	11.80	13.99	25.35	48.78



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	100	40	13.33	26.67	20
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	35.71	14.29	28.57	21.43
African-American Non-English Learner	100	40	13.33	26.67	20
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	35.71	14.29	28.57	21.43
All	>95%	36.06	23.78	22.03	18.13
Caucasian	>95%	18.47	22.97	27.03	31.53
Caucasian Student with Disability	90.91	65	25	5	5
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	>95%	11.82	27.27	30.91	30
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	99.09	8.57	27.62	32.38	31.43
Caucasian Female Non-English Learner	>95%	11.82	27.27	30.91	30
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	99.09	8.57	27.62	32.38	31.43
Caucasian Male	>95%	25	18.75	23.21	33.04
Caucasian Male with Disability	93.75	60	26.67	6.67	6.67
Caucasian Male without Disability	>95%	19.59	17.53	25.77	37.11
Caucasian Male Non-English Learner	>95%	25	18.75	23.21	33.04
Caucasian Male Non-English Learner with Disability	93.75	60	26.67	6.67	6.67
Caucasian Male Non-English Learner without Disability	>95%	19.59	17.53	25.77	37.11
Caucasian Student without Disability	>95%	13.86	22.77	29.21	34.16
Caucasian Non-English Learner	>95%	18.47	22.97	27.03	31.53
Caucasian Non-English Learner with Disability	90.91	65	25	5	5
Caucasian Non-English Learner without Disability	>95%	13.86	22.77	29.21	34.16
Student with Disability	94	80.85	14.89	2.13	2.13
English Learner	99.53	57.08	27.36	RV	RV
English Learner Student with Disability	95.83	91.3	8.7	0	0
English Learner Student without Disability	100	52.91	29.63	RV	RV
Female	>95%	35.63	25.51	21.88	17
Female Student with Disability	93.75	80	20	0	0
Female English Learner	100	63.92	26.8	7.22	2.06
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	62.5	27.27	7.95	2.27
Female Student without Disability	>95%	32.76	25.96	23.28	18.1
Female Non-English Learner	>95%	17.33	24.67	31.33	26.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	14.58	25	32.64	27.78
Hispanic	>95%	51.19	25.4	17.48	5.95
Hispanic Student with Disability	96.3	92.31	7.89	0	0
Hispanic English Learner	99.49	58.46	27.18	RV	RV
Hispanic English Learner with Disability	95.83	91.3	8.7	0	0
Hispanic English Learner without Disability	100	54.07	29.65	RV	RV
Hispanic Female	100	56.52	25.22	RV	RV
Hispanic Female with Disability	100	80	20	0	0
Hispanic Female English Learner	100	64.77	26.14	6.82	2.27
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	63.29	26.58	7.59	2.53
Hispanic Female without Disability	100	54.29	25.71	RV	RV
Hispanic Female Non-English Learner	100	29.63	22.22	40.74	7.41
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	26.92	23.08	42.31	7.69
Hispanic Male	>95%	46.72	25.55	19.71	8.03
Hispanic Male with Disability	94.12	RV	RV	0	0
Hispanic Male English Learner	99.07	53.27	28.04	RV	RV
Hispanic Male English Learner with Disability	93.33	RV	RV	0	0
Hispanic Male English Learner without Disability	100	46.24	32.26	RV	RV
Hispanic Male without Disability	>95%	39.67	28.93	22.31	9.09
Hispanic Male Non-English Learner	100	23.33	16.67	33.33	26.67
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	17.86	17.86	35.71	28.57
Hispanic Student without Disability	>95%	46.46	27.43	19.47	6.64
Hispanic Non-English Learner	>95%	26.32	19.3	38.84	17.54
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	22.22	20.37	38.89	18.52
Male	>95%	36.47	22.18	22.18	19.17
Male Student with Disability	94.12	81.25	12.5	3.13	3.13
Male English Learner	99.14	51.3	27.63	RV	RV
Male English Learner with Disability	93.33	RV	RV	0	0
Male English Learner without Disability	100	44.55	31.68	RV	RV
Male Student without Disability	>95%	30.34	23.5	24.79	21.37
Male Non-English Learner	>95%	25.17	17.86	25.83	31.13
Male Non-English Learner with Disability	94.74	66.67	22.22	5.56	5.56
Male Non-English Learner without Disability	>95%	19.55	17.29	28.57	34.59



		2017-2018			
Student without Disability	>97%	31.55	24.68	24.03	19.74
Non-English Learner	>95%	21.26	21.26	28.57	28.9
Non-English Learner Student with Disability	92.31	70.83	20.83	4.17	4.17
Non-English Learner Student without Disability	>95%	16.97	21.3	30.69	31.05



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	40.4	23.12	21.24	15.6
Caucasian	>95%	27.02	20.16	26.21	26.61
Caucasian Student with Disability	96.3	69.23	23.08	0	7.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	20	23.2	31.2	25.6
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	19.33	21.85	32.77	26.05
Caucasian Female Non-English Learner	>95%	19.35	23.39	31.45	25.81
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	18.64	22.03	33.05	26.27
Caucasian Male	>95%	34.15	17.07	21.14	27.64
Caucasian Male with Disability	95.24	80	15	0	5
Caucasian Male without Disability	>95%	25.24	17.48	25.24	32.04
Caucasian Male Non-English Learner	>95%	34.15	17.07	21.14	27.64
Caucasian Male Non-English Learner with Disability	95.24	80	15	0	5
Caucasian Male Non-English Learner without Disability	>95%	25.24	17.48	25.24	32.04
Caucasian Student without Disability	>95%	22.07	19.82	29.28	26.83
Caucasian Non-English Learner	>95%	26.72	20.24	26.32	26.72
Caucasian Non-English Learner with Disability	96.3	69.23	23.08	0	7.69
Caucasian Non-English Learner without Disability	>95%	21.72	19.91	29.41	28.96
Student with Disability	98.25	71.43	19.64	RV	RV
English Learner	97.6	59.11	26.6	RV	RV
English Learner Student with Disability	100	69.57	21.74	4.35	4.35
English Learner Student without Disability	97.3	57.78	27.22	RV	RV
Female	>95%	34.65	24.8	25.2	15.35
Female Student with Disability	100	53.85	30.77	7.69	7.69
Female English Learner	96.7	57.95	26.41	RV	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	96.59	57.65	26.24	RV	RV
Female Student without Disability	>95%	33.61	24.48	26.14	15.77
Female Non-English Learner	>95%	22.29	22.89	31.93	22.89
Female Non-English Learner with Disability	100	50	30	10	10
Female Non-English Learner without Disability	>95%	20.51	22.44	33.33	23.72
Hispanic	>95%	52.4	24.8	17.2	5.6
Hispanic Student with Disability	100	70.37	18.52	7.41	3.7
Hispanic English Learner	98.46	58.33	27.6	RV	RV
Hispanic English Learner with Disability	100	68.18	22.73	4.55	4.55
Hispanic English Learner without Disability	96.27	57.08	26.24	RV	RV
Hispanic Female	99.12	46.67	27.43	RV	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	98.8	56.1	30.49	RV	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	98.75	55.7	30.38	RV	RV
Hispanic Female without Disability	99.07	47.66	26.04	RV	RV
Hispanic Female Non-English Learner	100	29.03	19.35	38.71	12.9
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	25	21.43	39.29	14.29
Hispanic Male	98.56	55.47	22.83	15.33	6.57
Hispanic Male with Disability	100	71.43	19.05	4.76	4.76
Hispanic Male English Learner	98.21	60	25.45	RV	RV
Hispanic Male English Learner with Disability	100	66.42	21.05	5.26	5.26
Hispanic Male English Learner without Disability	97.85	59.24	26.37	RV	RV
Hispanic Male without Disability	98.31	52.59	23.28	17.24	6.9
Hispanic Male Non-English Learner	100	37.04	11.11	33.33	18.52
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	32	12	36	20
Hispanic Student without Disability	>95%	50.22	25.56	18.39	5.83
Hispanic Non-English Learner	100	32.76	15.52	36.21	15.52
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	28.3	16.98	37.74	16.98
Male	>95%	44.96	21.56	17.63	15.83
Male Student with Disability	97.73	76.74	16.28	2.33	4.65
Male English Learner	98.29	60	25.22	RV	RV
Male English Learner with Disability	100	70	20	5	5
Male English Learner without Disability	97.94	57.89	26.32	RV	RV
Male Student without Disability	>95%	39.15	22.55	20.43	17.87
Male Non-English Learner	>95%	34.36	19.02	22.09	24.54
Male Non-English Learner with Disability	95.83	82.61	13.04	0	4.35
Male Non-English Learner without Disability	>95%	26.43	20	25.71	27.86



2017-2018					
Student without Disability	>97%	36.34	23.53	23.32	16.81
Non-English Learner	>95%	28.27	20.97	27.05	23.71
Non-English Learner Student with Disability	97.06	72.73	18.18	3.03	6.06
Non-English Learner Student without Disability	>95%	23.31	21.28	26.73	25.68



Rogers School District - 0405000

Rogers High School - 0405048

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	40.91	27.27	18.18	13.54
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	50	16.67	16.67	16.67
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	45.45	18.18	18.18	18.18
African-American Female Non-English Learner	100	50	16.67	16.67	16.67
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	45.45	18.18	18.18	18.18
African-American Male	100	30	40	20	10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	100	30	40	20	10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	35	30	20	15
African-American Non-English Learner	100	40.91	27.27	18.18	13.64
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	35	30	20	15
All	98.96	38.09	23.44	21.63	16.84
Caucasian	>97%	22.98	21.49	26.6	28.94
Caucasian Student with Disability	93.88	67.39	23.91	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	16.17	25.11	31.06	27.66
Caucasian Female with Disability	91.67	54.55	36.36	0	9.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	14.29	24.55	32.59	28.57
Caucasian Female Non-English Learner	>95%	15.61	25.21	31.2	27.78
Caucasian Female Non-English Learner with Disability	91.67	54.55	36.36	0	9.09
Caucasian Female Non-English Learner without Disability	>95%	13.9	24.66	32.74	28.7
Caucasian Male	>95%	29.79	17.87	22.13	30.21
Caucasian Male with Disability	94.59	71.43	20	2.86	5.71
Caucasian Male without Disability	>95%	22.5	17.5	25.5	34.5
Caucasian Male Non-English Learner	>95%	29.79	17.87	22.13	30.21
Caucasian Male Non-English Learner with Disability	94.59	71.43	20	2.86	5.71
Caucasian Male Non-English Learner without Disability	>95%	22.5	17.5	25.5	34.5
Caucasian Student without Disability	>97%	18.16	21.23	29.25	31.37
Caucasian Non-English Learner	>97%	22.81	21.54	26.65	29
Caucasian Non-English Learner with Disability	93.88	67.39	23.91	RV	RV
Caucasian Non-English Learner without Disability	>97%	17.67	21.28	29.31	31.44
Student with Disability	96.28	75.73	17.48	RV	RV
English Learner	98.57	56.07	26.99	RV	RV
English Learner Student with Disability	97.87	80.43	15.22	2.17	2.17
English Learner Student without Disability	98.68	55.28	28.48	RV	RV
Female	>97%	35.13	25.15	23.55	16.17
Female Student with Disability	96.55	67.86	25	3.57	3.57
Female English Learner	98.4	61.08	27.57	RV	RV
Female English Learner with Disability	100	75	25	0	0
Female English Learner without Disability	98.3	60.12	27.75	RV	RV
Female Student without Disability	>97%	33.19	25.16	24.74	16.91
Female Non-English Learner	>95%	19.94	23.73	31.65	24.68
Female Non-English Learner with Disability	94.12	62.5	25	6.25	6.25
Female Non-English Learner without Disability	>95%	17.67	23.67	33	25.67
Hispanic	>97%	51.79	25.1	17.33	5.78
Hispanic Student with Disability	98.15	81.13	13.21	3.77	1.89
Hispanic English Learner	98.98	58.4	27.39	RV	RV
Hispanic English Learner with Disability	97.83	80	15.58	2.22	2.22
Hispanic English Learner without Disability	99.13	55.58	28.95	RV	RV
Hispanic Female	99.56	52.63	28.32	RV	RV
Hispanic Female with Disability	100	75	18.75	6.25	0
Hispanic Female English Learner	99.42	60.59	28.24	RV	RV
Hispanic Female English Learner with Disability	100	75	25	0	0
Hispanic Female English Learner without Disability	99.37	59.49	28.48	RV	RV
Hispanic Female without Disability	99.53	50.94	26.89	RV	RV
Hispanic Female Non-English Learner	100	29.31	20.69	39.66	10.34
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	25.93	22.22	40.74	11.11
Hispanic Male	>95%	51.09	24.09	17.52	7.3
Hispanic Male with Disability	97.37	83.78	10.81	2.7	2.7
Hispanic Male English Learner	98.64	56.68	28.73	RV	RV
Hispanic Male English Learner with Disability	97.06	81.82	12.12	3.03	3.03
Hispanic Male English Learner without Disability	98.92	52.17	29.35	RV	RV
Hispanic Male without Disability	>95%	45.99	26.16	19.83	6.02
Hispanic Male Non-English Learner	100	29.82	14.04	33.33	22.81
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	24.53	15.09	35.85	24.53
Hispanic Student without Disability	>97%	48.33	26.5	18.93	6.24
Hispanic Non-English Learner	>95%	29.57	17.39	36.52	16.52
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	25.23	18.69	38.32	17.76
Male	>97%	40.81	21.88	19.85	17.46
Male Student with Disability	96.15	78.67	14.67	RV	RV
Male English Learner	98.71	55.65	26.52	RV	RV
Male English Learner with Disability	97.14	82.35	11.76	2.94	2.94
Male English Learner without Disability	98.99	51.02	29.08	RV	RV
Male Student without Disability	>97%	34.75	23.03	22.6	19.82
Male Non-English Learner	>95%	29.94	18.47	23.89	27.71
Male Non-English Learner with Disability	95.35	75.61	17.07	2.44	4.88
Male Non-English Learner without Disability	>95%	23.08	18.68	27.11	31.14



		2017-2018			
Student without Disability	>97%	33.97	24.1	23.67	18.26
Non-English Learner	>97%	24.62	21.11	27.78	26.19
Non-English Learner Student with Disability	95	71.93	19.3	RV	RV
Non-English Learner Student without Disability	>97%	20.24	21.29	30.19	28.27



Rogers School District - 0405000

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SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	79.87	80.26	80.09	79.26	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	80.11	78.73	79.52	77.96	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	80.13	N=10	79.39	78.99	N=10	--
African-American Female Non-English Learner	80.11	78.73	79.52	77.96	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	80.13	N=10	79.39	78.99	N=10	--
African-American Male	79.62	81.8	80.71	78.59	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	79.62	81.8	80.71	78.59	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	80.58	79.87	80.26	79.07	N=10	--
African-American Non-English Learner	79.87	80.26	80.09	78.26	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	80.58	79.87	80.26	79.07	N=10	--
All	79.61	78.18	78.92	78.73	79.45	79.11
Caucasian	80.39	78.72	79.53	79.73	N=10	79.52
Caucasian Student with Disability	81.25	80.46	80.66	78.16	N=10	80.54
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	81.16	78.39	79.73	80.43	N=10	--
Caucasian Female with Disability	84.26	79.5	80.93	N=10	N=10	--
Caucasian Female without Disability	81.01	78.33	79.67	80.53	N=10	--
Caucasian Female Non-English Learner	81.16	78.39	79.73	80.43	N=10	--
Caucasian Female Non-English Learner with Disability	84.26	79.5	80.93	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	81.01	78.33	79.67	80.53	N=10	--
Caucasian Male	79.64	79.04	79.34	79.05	N=10	79.32
Caucasian Male with Disability	80.34	80.78	80.56	78.18	N=10	80.41
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	79.52	78.74	79.13	79.2	N=10	--
Caucasian Male Non-English Learner	79.64	79.04	79.34	79.05	N=10	--
Caucasian Male Non-English Learner with Disability	80.34	80.78	80.56	78.18	N=10	--
Caucasian Male Non-English Learner without Disability	79.52	78.74	79.13	79.2	N=10	--
Caucasian Student without Disability	80.3	78.53	79.41	79.89	N=10	--
Caucasian Non-English Learner	80.39	78.72	79.53	79.73	N=10	--
Caucasian Non-English Learner with Disability	81.25	80.46	80.66	78.16	N=10	--
Caucasian Non-English Learner without Disability	80.3	78.53	79.41	79.89	N=10	--
Student with Disability	82.27	80.42	81.25	79.77	82.27	81.71
English Learner	78.12	77.73	78.04	77.81	79.45	78.96
English Learner Student with Disability	83.48	80.1	81.79	82.97	82.27	82.1
English Learner Student without Disability	77.22	77.7	77.41	76.91	78.58	78.43
Female	79.2	77.75	78.48	78.92	78.11	78.7
Female Student with Disability	82.95	79.2	80.73	82.09	80.77	80.75
Female English Learner	75.64	76.77	76.28	77.15	78.11	78.15
Female English Learner with Disability	82.28	76.66	79.47	86.39	80.77	80.38
Female English Learner without Disability	74.96	76.78	75.95	76.17	78.9	77.89
Female Student without Disability	78.97	77.65	78.33	78.73	78.9	78.52
Female Non-English Learner	80.56	78.1	79.31	79.59	N=10	--
Female Non-English Learner with Disability	83.49	81.11	81.67	78.4	N=10	--
Female Non-English Learner without Disability	80.42	77.95	79.19	79.84	N=10	--
Hispanic	78.65	77.48	78.14	77.6	78.34	78.77
Hispanic Student with Disability	83.06	80.54	81.5	81.62	82.28	82.08
Hispanic English Learner	77.93	77.6	77.9	77.62	78.34	78.84
Hispanic English Learner with Disability	83.02	80.46	81.74	83.29	82.28	82.08
Hispanic English Learner without Disability	77.03	77.06	77.21	76.58	78.84	78.28
Hispanic Female	77.05	77.03	77.08	77.36	78.95	78.07
Hispanic Female with Disability	82.33	78.84	80.58	85.23	80.69	80.65
Hispanic Female English Learner	75.36	76.73	76.12	76.96	78.95	78.01
Hispanic Female English Learner with Disability	82.28	76.66	79.47	86.39	80.69	80.31
Hispanic Female English Learner without Disability	74.58	76.73	75.75	75.88	78.74	77.73
Hispanic Female without Disability	76.62	76.88	76.8	76.71	78.74	77.8
Hispanic Female Non-English Learner	79.22	77.4	78.31	77.87	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	79.07	77.05	78.06	77.69	N=10	--
Hispanic Male	79.93	77.85	79	77.79	78.65	79.34
Hispanic Male with Disability	83.38	81.3	82.34	80.02	83.06	82.78
Hispanic Male English Learner	79.78	78.25	79.17	78.1	78.65	79.47
Hispanic Male English Learner with Disability	83.3	81.93	82.61	82.09	83.08	82.91
Hispanic Male English Learner without Disability	78.97	77.33	78.38	77.14	78.93	78.73
Hispanic Male without Disability	79.39	77.28	78.47	77.44	78.93	78.71
Hispanic Male Non-English Learner	80.2	77.22	78.71	77.3	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	80	77.21	78.6	77.85	N=10	--
Hispanic Student without Disability	78.11	77.09	77.7	77.1	78.84	78.29
Hispanic Non-English Learner	79.72	77.31	78.52	77.57	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	79.55	77.13	78.34	77.77	N=10	--
Male	79.97	78.57	79.32	78.56	79.73	79.47
Male Student with Disability	82.01	80.89	81.45	78.92	83.07	82.14
Male English Learner	79.94	78.44	79.33	78.3	79.73	79.59
Male English Learner with Disability	83.93	81.39	82.66	81.68	83.07	82.92
Male English Learner without Disability	79.06	77.73	78.59	77.51	79.05	78.88
Male Student without Disability	79.65	78.2	78.98	78.51	79.05	79.01
Male Non-English Learner	79.98	78.64	79.31	78.69	N=10	--
Male Non-English Learner with Disability	80.44	80.48	80.46	78.65	N=10	--
Male Non-English Learner without Disability	79.92	78.41	79.16	78.96	N=10	--
Student without Disability	79.31	77.93	78.66	78.62	78.98	78.77
Non-English Learner	80.27	78.37	79.31	79.13	N=10	--
Non-English Learner Student with Disability	81.29	80.67	80.81	77.11	N=10	--
Non-English Learner Student without Disability	80.18	78.17	79.18	79.31	N=10	--

