



Jones Elementary School

School Report Card 2017-2018
2926 South 1st Street | Rogers, AR 72756
479-631-3535

Principal
Superintendent

Pam Camper
Marlin Berry

School Characteristics

Enrollment	525
Avg. Class Size	21
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	A
Overall Score	79.65

Student Demographics

Race/Ethnicity Statistics	Other Demographics						
<ul style="list-style-type: none"> 0.2% Native American 0.4% Asian 0.4% African American 0.6% Hawaiian/Pacific Islander 79.2% Hispanic/Latino 18.9% White 0.4% Two or More Races 	<table border="1"> <tr> <td>English Learners</td> <td>63%</td> </tr> <tr> <td>Low-income</td> <td>84%</td> </tr> <tr> <td>Students eligible to receive special education</td> <td>11%</td> </tr> </table>	English Learners	63%	Low-income	84%	Students eligible to receive special education	11%
English Learners	63%						
Low-income	84%						
Students eligible to receive special education	11%						

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	23.26	30.23	17.44	29.07	46.51	51.29	41.54	
All Students Number of Students		20	26	15	25	40			
African American	N<10	N<10	N<10	N<10	N<10	N<10	57.14	24.18	
Hispanic	100.00	24.64	33.33	13.04	28.99	42.03	43.83	35.12	
Caucasian	100.00	18.75	12.50	37.50	31.25	68.75	57.88	48.56	
Economically Disadvantaged	>95%	25.68	33.78	16.22	24.32	40.54	41.57	33.15	
Non-Economically Disadvantaged	100.00	8.33	8.33	25.00	58.33	83.33	67.57	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.45	15.27	
Students without Disabilities	>95%	17.72	32.91	17.72	31.65	49.37	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	24.24	34.85	12.12	28.79	40.91	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	20.00	15.00	35.00	30.00	65.00	57.08	42.57	
Former English Learner (Monitored 1-4 years)	100.00	RV	20.00	RV	80.00	80.00	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.13	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	52.17	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	14.63	34.15	12.20	39.02	51.22	56.64	46.86	
Male Students	100.00	31.11	26.67	22.22	20.00	42.22	46.53	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.27	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	100.00	5.81	25.58	45.35	23.26	68.60	64.89	59.28
All Students Number of Students		RV	22	39	20	59		
African American	N<10	N<10	N<10	N<10	N<10	N<10	76.19	40.85
Hispanic	100.00	RV	30.43	42.03	RV	65.22	59.13	53.75
Caucasian	100.00	12.50	6.25	56.25	25.00	81.25	70.03	66.72
Economically Disadvantaged	100.00	5.41	29.73	43.24	21.62	64.86	56.75	51.51
Non-Economically Disadvantaged	100.00	8.33	0.00	58.33	33.33	91.67	78.50	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	29.76	24.30
Students without Disabilities	100.00	RV	RV	48.10	25.32	73.42	70.21	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	RV	31.82	40.91	RV	65.15	58.77	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	15.00	5.00	60.00	20.00	80.00	70.09	60.30
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	40.00	60.00	100.00	93.66	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	45.23
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	69.57
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	100.00	RV	26.83	46.34	RV	68.29	64.89	60.42
Male Students	100.00	6.67	24.44	44.44	24.44	68.89	64.90	58.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	43.19



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	>95%	20.88	19.78	25.27	34.07	59.34	55.52	42.39	
All Students Number of Students		19	18	23	31	54			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	>95%	19.12	23.53	27.94	29.41	57.35	45.41	36.05	
Caucasian	100.00	23.81	9.52	19.05	47.62	66.67	64.83	50.43	
Economically Disadvantaged	>95%	25.68	21.62	24.32	28.38	52.70	43.08	32.78	
Non-Economically Disadvantaged	100.00	RV	RV	29.41	58.82	88.24	76.17	62.54	
Students with Disabilities	100.00	91.67	RV	8.33	RV	8.33	15.43	12.80	
Students without Disabilities	100.00	10.13	22.78	27.85	39.24	67.09	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	20.31	25.00	26.56	28.13	54.69	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	22.22	7.41	22.22	48.15	70.37	64.54	43.44	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	45.45	45.45	90.91	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.02	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	88.33	
Female Students	100.00	18.00	18.00	28.00	36.00	64.00	62.11	48.08	
Male Students	100.00	24.39	21.95	21.95	31.71	53.66	49.13	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	7.69	31.87	41.76	18.68	60.44	59.31	52.34	
All Students Number of Students		RV	29	38	17	55			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	100.00	RV	36.76	41.18	RV	58.82	53.13	49.09	
Caucasian	100.00	14.29	19.05	42.86	23.81	66.67	66.43	60.81	
Economically Disadvantaged	100.00	9.46	35.14	39.19	16.22	55.41	48.20	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	52.94	29.41	82.35	77.78	71.85	
Students with Disabilities	100.00	58.33	33.33	0.00	8.33	8.33	23.56	20.27	
Students without Disabilities	100.00	RV	31.65	48.10	RV	68.35	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	35.94	42.19	RV	59.38	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	14.81	22.22	40.74	22.22	62.96	66.76	53.01	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	81.82	18.18	100.00	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	36.84	---	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	91.25	
Female Students	100.00	10.00	28.00	42.00	20.00	62.00	61.40	53.15	
Male Students	100.00	RV	36.59	41.46	RV	58.54	57.28	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	18.82	23.53	23.53	34.12	57.65	53.21	41.00	
All Students Number of Students		16	20	20	29	49			
African American	---	---	---	---	---	---	34.38	---	
Hispanic	100.00	13.43	26.87	25.37	34.33	59.70	46.99	34.56	
Caucasian	100.00	37.50	12.50	18.75	31.25	50.00	60.31	49.31	
Economically Disadvantaged	>95%	20.27	24.32	24.32	31.08	55.41	43.80	31.77	
Non-Economically Disadvantaged	100.00	9.09	18.18	18.18	54.55	72.73	68.87	59.73	
Students with Disabilities	100.00	58.33	33.33	8.33	0.00	8.33	11.76	11.76	
Students without Disabilities	100.00	12.33	21.92	26.03	39.73	65.75	58.79	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	14.75	26.23	26.23	32.79	59.02	44.59	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	29.17	16.67	16.67	37.50	54.17	59.52	42.20	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	16.67	75.00	91.67	81.62	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	25.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.93	87.26	
Female Students	100.00	21.74	15.22	21.74	41.30	63.04	58.28	46.25	
Male Students	100.00	15.38	33.33	25.64	25.64	51.28	48.23	35.95	
Migrant	---	---	---	---	---	---	42.86	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	9.41	37.65	42.35	10.59	52.94	60.50	49.99	
All Students Number of Students		RV	32	36	N<10	45			
African American	---	---	---	---	---	---	46.88	---	
Hispanic	100.00	RV	41.79	41.79	RV	53.73	55.85	47.64	
Caucasian	100.00	31.25	25.00	37.50	6.25	43.75	65.73	57.98	
Economically Disadvantaged	100.00	8.11	37.84	43.24	10.81	54.05	54.22	41.12	
Non-Economically Disadvantaged	100.00	18.18	36.36	36.36	9.09	45.45	70.93	67.99	
Students with Disabilities	100.00	33.33	33.33	33.33	0.00	33.33	23.53	18.64	
Students without Disabilities	100.00	5.48	38.36	43.84	12.33	56.16	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	37.70	47.54	RV	59.02	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	25.00	37.50	29.17	8.33	37.50	64.34	50.44	
Former English Learner (Monitored 1-4 years)	100.00	RV	25.00	75.00	RV	75.00	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	19.05	---	
Children in Foster Care	---	---	---	---	---	---	75.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.62	88.97	
Female Students	100.00	10.87	39.13	34.78	15.22	50.00	60.00	50.87	
Male Students	100.00	7.69	35.90	51.28	5.13	56.41	60.98	49.14	
Migrant	---	---	---	---	---	---	42.86	---	



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	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	38.37	17.44	25.58	18.60	44.19	46.75	38.61
All Students Number of Students		33	15	22	16	38		
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.71
Hispanic	>95%	42.03	18.84	24.64	14.49	39.13	34.22	29.49
Caucasian	100.00	25.00	6.25	31.25	37.50	68.75	58.48	47.05
Economically Disadvantaged	>95%	41.89	18.92	24.32	14.86	39.19	35.84	30.11
Non-Economically Disadvantaged	100.00	16.67	8.33	33.33	41.67	75.00	64.64	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.89
Students without Disabilities	>95%	32.91	18.99	27.85	20.25	48.10	50.81	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	40.91	19.70	25.76	13.64	39.39	34.66	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	30.00	10.00	25.00	35.00	60.00	56.93	40.12
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	30.00	50.00	80.00	73.24	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.17	25.78
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.52
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	37.50	48.40
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93
Female Students	100.00	31.71	24.39	21.95	21.95	43.90	46.14	38.35
Male Students	100.00	44.44	11.11	28.89	15.56	44.44	47.30	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.07



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	14.29	20.24	35.71	29.76	65.48	48.98	42.17	
All Students Number of Students		12	17	30	25	55			
African American	---	---	---	---	---	---	47.62	---	
Hispanic	100.00	12.31	18.46	40.00	29.23	69.23	39.05	33.11	
Caucasian	100.00	22.22	22.22	22.22	33.33	55.56	58.44	51.24	
Economically Disadvantaged	>95%	16.42	17.91	38.81	26.87	65.67	36.64	32.82	
Non-Economically Disadvantaged	100.00	5.88	29.41	23.53	41.18	64.71	68.87	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.13	11.39	
Students without Disabilities	100.00	10.13	21.52	37.97	30.38	68.35	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	13.11	21.31	39.34	26.23	65.57	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	17.39	17.39	26.09	39.13	65.22	59.60	43.76	
Former English Learner (Monitored 1-4 years)	100.00	RV	27.27	54.55	RV	72.73	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	21.05	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.38	87.12	
Female Students	100.00	11.11	24.44	35.56	28.89	64.44	49.59	41.85	
Male Students	100.00	17.95	15.38	35.90	30.77	66.67	48.39	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	12.94	21.18	40.00	25.88	65.88	49.88	41.01	
All Students Number of Students		11	18	34	22	56			
African American	---	---	---	---	---	---	37.50	---	
Hispanic	100.00	10.45	22.39	43.28	23.88	67.16	45.32	35.62	
Caucasian	100.00	25.00	18.75	25.00	31.25	56.25	56.12	49.72	
Economically Disadvantaged	>95%	14.86	21.62	41.89	21.62	63.51	42.06	32.22	
Non-Economically Disadvantaged	100.00	RV	RV	27.27	54.55	81.82	62.89	58.85	
Students with Disabilities	100.00	25.00	16.67	25.00	33.33	58.33	25.49	15.24	
Students without Disabilities	100.00	10.96	21.92	42.47	24.66	67.12	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	6.56	24.59	44.26	24.59	68.85	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	29.17	12.50	29.17	29.17	58.33	54.69	42.06	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	50.00	41.67	91.67	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	23.81	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.79	86.05	
Female Students	100.00	17.39	21.74	36.96	23.91	60.87	46.88	40.38	
Male Students	100.00	7.69	20.51	43.59	28.21	71.79	52.84	41.63	
Migrant	---	---	---	---	---	---	14.29	---	



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
Grade 1						
All Students	N<10	N<10	N<10	N<10	85.2646	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.9228	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	84.6822	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.0790	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.2646	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	83.9054	---
Male Students	N<10	N<10	N<10	N<10	86.5267	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	86.7255	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.7255	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.4499	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.4415	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.7255	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	90.6233	---
Male Students	N<10	N<10	N<10	N<10	84.1675	---
Migrant	---	---	---	---	---	---
Grade 3						
All Students	91.9794	90.0004	90.9899	N<10	83.4648	88.0020
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	92.9519	90.5447	91.7483	N<10	83.4648	88.0515
Caucasian	88.4654	88.0994	88.2824	N<10	N<10	---
Economically Disadvantaged	91.9486	90.1890	91.0688	N<10	83.6630	87.9287
Non-Economically Disadvantaged	92.2011	88.6427	90.4219	N<10	N<10	88.8346
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.9207
Students without Disabilities	92.7998	90.6873	91.7436	N<10	84.0093	88.6873
Current English Learners (EL)	93.8682	91.1970	92.5326	N<10	83.4648	87.9987
Non-English Learners (includes Former EL Monitored 1-4 years)	88.3366	87.6929	88.0147	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	90.6974	87.7169	89.2072	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	90.8690	90.8156	90.8423	N<10	85.5868	88.8209
Male Students	93.0368	89.2241	91.1304	N<10	81.6356	87.2523
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	84.2574	84.9481	84.6028	84.7396	88.1888	85.9371
African-American	---	---	---	---	---	---
Hispanic	85.1403	84.8392	84.9898	87.1018	88.1888	86.3731
Caucasian	81.9157	85.1683	83.5420	77.9564	N<10	---
Economically Disadvantaged	84.9493	84.5594	84.7543	86.4114	88.3637	86.2309
Non-Economically Disadvantaged	81.4469	86.5273	83.9871	77.9480	N<10	84.2362
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.1412	85.6145	84.3778	84.9984	89.5030	86.2143
Current English Learners (EL)	86.3287	86.1532	86.2409	89.3312	88.1888	87.2149
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2446	83.1953	82.2200	78.0609	N<10	---
Former English Learner (Monitored 1-4 years)	81.3089	84.0438	82.6763	74.6472	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	87.0032
Female Students	83.7665	85.3176	84.5420	83.1265	90.8251	86.5719
Male Students	84.8413	84.5088	84.6750	86.6578	86.1383	85.2924
Migrant	---	---	---	---	---	---
Grade 5						
All Students	77.7273	85.2152	81.4713	85.3412	86.9657	83.5479
African-American	---	---	---	---	---	---
Hispanic	79.8986	85.8664	82.8825	87.4418	87.2486	84.7480
Caucasian	67.5095	82.8112	75.1603	75.5537	N<10	---
Economically Disadvantaged	79.7286	85.0259	82.3772	85.7989	87.1927	84.2781
Non-Economically Disadvantaged	63.9189	86.5212	75.2200	82.1832	N<10	77.1449
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.8250
Students without Disabilities	77.7770	85.6688	81.7229	85.6718	87.5619	83.9126
Current English Learners (EL)	83.6469	84.3328	83.9898	90.3979	86.9657	85.5094
Non-English Learners (includes Former EL Monitored 1-4 years)	69.4758	86.4453	77.9606	78.2925	N<10	---
Former English Learner (Monitored 1-4 years)	67.2217	88.9357	78.0787	81.8612	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.9922	86.9579	83.4750	84.9399	86.7145	84.7021
Male Students	75.2837	83.3350	79.3093	85.7743	87.2387	82.2991
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	84.7422	86.7472	85.7447	85.0366	86.1497	85.9537
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.1411	87.1552	86.6481	87.2718	86.1312	86.3534
Caucasian	79.4715	85.3469	82.4092	76.8713	N<10	82.8650
Economically Disadvantaged	85.6469	86.6833	86.1651	86.0960	86.0814	86.1201
Non-Economically Disadvantaged	79.5652	87.1132	83.3392	79.5769	87.0096	84.6072
Students with Disabilities	85.0684	80.1077	82.5880	81.8431	78.2795	80.0381
Students without Disabilities	84.7128	87.3454	86.0291	85.3191	87.1464	86.5964
Current English Learners (EL)	88.2461	87.4277	87.8369	89.8532	86.1497	86.7647
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2255	85.6760	82.4507	78.1767	N<10	---
Former English Learner (Monitored 1-4 years)	79.0313	86.9357	82.9835	78.4110	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.8459	83.2281	84.0370	75.5891	N<10	85.5289
Female Students	84.8013	87.6150	86.2081	84.0012	87.4862	86.8315
Male Students	84.6791	85.8202	85.2496	86.2102	85.0055	85.1171
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	335	101	30.15 %	354	113	31.92 %	328	111	33.84 %
Grade K	59	5	8.47 %	RV	RV	<5%	RV	RV	<5%
Grade 01	58	7	12.07 %	64	10	15.63 %	60	11	18.33 %
Grade 02	59	21	35.59 %	65	20	30.77 %	60	21	35.00 %
Grade 03	56	16	28.57 %	62	27	43.55 %	57	18	31.58 %
Grade 04	54	29	53.70 %	55	23	41.82 %	51	31	60.78 %
Grade 05	49	23	46.94 %	54	33	61.11 %	50	30	60.00 %





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	74.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.12
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	72.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.54
Caucasian	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Economically Disadvantaged	73.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.88
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Current English Learners (EL)	70.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.19
Non-English Learners (includes Former EL Monitored 1-4 years)	80.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.30
Former English Learner (Monitored 1-4 years)	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42
Male Students	78.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	75.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.88
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged	76.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.52
Non-Economically Disadvantaged	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	77.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.86
Current English Learners (EL)	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Non-English Learners (includes Former EL Monitored 1-4 years)	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.64
Male Students	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

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SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	84.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.87
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged	84.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.72
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Students without Disabilities	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Current English Learners (EL)	84.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.92
Non-English Learners (includes Former EL Monitored 1-4 years)	77.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	82.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.93
Male Students	81.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	79.57	45.12	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.98
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	81.76	39.71	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Caucasian	70.59	76.92	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.42
Economically Disadvantaged	79.22	40.28	40.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Non-Economically Disadvantaged	81.25	80.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.07	48.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.08
Current English Learners (EL)	77.50	32.73	32.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	70.37	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.44
Former English Learner (Monitored 1-4 years)	100.00	80.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.32
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	76.74	42.50	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35
Male Students	82.00	47.62	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.72
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	74.47	66.25	55.00	67.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	69.35	51.61	73.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65
Caucasian	73.91	55.56	66.67	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.18
Economically Disadvantaged	73.03	65.63	51.56	73.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.10
Non-Economically Disadvantaged	80.56	68.75	68.75	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.15
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.58
Students without Disabilities	78.40	68.42	56.58	68.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Current English Learners (EL)	71.82	64.58	43.75	79.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15
Non-English Learners (includes Former EL Monitored 1-4 years)	78.21	68.75	71.88	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.54
Former English Learner (Monitored 1-4 years)	86.36	70.00	80.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.51
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	65.12	55.81	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.01
Male Students	73.86	67.57	54.05	68.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	82.39	67.07	48.72	66.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.77
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	85.29	67.69	47.62	71.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.41
Caucasian	67.65	60.00	53.85	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
Economically Disadvantaged	83.33	64.79	42.65	67.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.12
Non-Economically Disadvantaged	76.92	81.82	90.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Students with Disabilities	62.50	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89
Students without Disabilities	85.53	67.61	50.70	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.94
Current English Learners (EL)	81.00	63.83	37.78	78.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.78
Non-English Learners (includes Former EL Monitored 1-4 years)	84.21	71.43	63.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.12
Former English Learner (Monitored 1-4 years)	95.83	91.67	83.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.29
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.04	63.64	53.66	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.73
Male Students	80.49	71.05	43.24	66.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	78.18	59.43	50.00	67.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.13
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.48	58.46	46.63	72.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.43
Caucasian	74.07	63.04	65.91	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.23
Economically Disadvantaged	78.52	56.52	44.61	70.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66
Non-Economically Disadvantaged	76.82	75.68	80.56	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.04
Students with Disabilities	65.63	38.10	17.65	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.65
Students without Disabilities	79.85	61.43	52.47	67.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.66
Current English Learners (EL)	77.35	52.67	37.84	79.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Non-English Learners (includes Former EL Monitored 1-4 years)	79.56	70.21	69.57	49.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.35
Former English Learner (Monitored 1-4 years)	87.90	81.25	84.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.07
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	88.89	100.00	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.15
Female Students	77.33	57.48	55.65	67.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.09
Male Students	78.95	61.54	43.97	67.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.17
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	A		
Overall Points for School Rating	79.65		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.75 %	94.24 %	93.92 %
Attendance Rate African American	N<10	95.33 %	93.83 %
Attendance Rate Hispanic	94.87 %	94.61 %	93.95 %
Attendance Rate Caucasian	94.6 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	94.79 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.64 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	93.1 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	95.17 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	94.7 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.02 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	95.78 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.74 %	94.51 %
Attendance Rate Gifted and Talented	95.59 %	95.85 %	95.79 %
Attendance Rate Female Students	94.86 %	94.09 %	93.83 %
Attendance Rate Male Students	94.65 %	94.38 %	93.96 %
Attendance Rate Migrant		93.66 %	92.07 %
Dropout Rate			
Dropout Rate		2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.4 %	62.8 %
Enrollment			
October 1 Enrollment	525	15,697	479,258



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	1	3	158
Percent of Students Retained at Grade 3	1.14 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	51.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	49.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	40	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	146	7,845
Number Certified by National Board for Professional Teaching Standards	7	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	1	22	1,459
Percentage of Teachers Teaching Out-of-field	2.5 %	1.9 %	3.5 %
Number of Inexperienced Teachers	8	171	7,134
Percentage of Teachers who are Inexperienced	20.0 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	42	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	40	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	12	1,262
Number Certified by National Board for Professional Teaching Standards	7	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	1	2	380
Percentage of Teachers Teaching Out-of-field	2.5 %	2.4 %	4.2 %
Number of Inexperienced Teachers	8	15	1,747
Percentage of Teachers who are Inexperienced	20.0 %	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	42	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,047,554	\$85,651	\$2,133,204	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$170,122	\$684	\$170,806	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$169,037	\$109,139	\$278,176	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$48,376	\$30,207	\$78,583	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$275,351	\$1,284	\$276,635	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$145,692	\$368,460	\$514,153	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$95,510	\$32,649	\$128,159	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$56,935	\$218,192	\$275,127	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$137,412	\$182,732	\$320,144	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$26,818	\$4,703	\$31,521	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,172,806	\$1,033,701	\$4,206,507	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,029	\$1,964	\$7,994	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$779,243	\$29,325	\$808,569	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$80,692	\$14,010	\$94,703	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$182,861	\$4,782	\$187,643	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,755	\$151	\$3,906	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$83	\$1,282	\$1,365	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,397	\$1,397	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$396	\$438	\$834	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$1,047,030	\$51,386	\$1,098,416	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,990	\$98	\$2,087	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,826,797	\$114,976	\$2,941,773	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$250,814	\$14,695	\$265,509	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$351,898	\$113,921	\$465,819	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$52,131	\$30,358	\$82,489	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$275,351	\$1,284	\$276,635	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$145,692	\$368,460	\$514,153	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$95,593	\$33,931	\$129,524	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$56,935	\$219,589	\$276,524	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$137,412	\$182,732	\$320,144	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$27,214	\$5,141	\$32,355	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$4,219,836	\$1,085,087	\$5,304,924	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$8,019	\$2,062	\$10,081	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	83.8 %	59.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	5.81	25.58	45.35	23.26
Caucasian	100	12.5	6.25	58.25	25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	20	10	30	40
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	20	10	30	40
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	6.67	6.67	60	26.67
Caucasian Non-English Learner	100	12.5	6.25	58.25	25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.67	6.67	60	26.67
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	RV	31.82	40.91	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	29.51	44.28	RV
Female	100	RV	26.83	46.34	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	33.33	36.36	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	34.38	37.5	RV
Female Student without Disability	100	RV	27.5	47.5	RV
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	100	RV	30.43	42.03	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	31.82	40.91	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	29.51	44.28	RV
Hispanic Female	100	5.88	32.35	35.29	26.47
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	33.33	36.36	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	34.38	37.5	RV
Hispanic Female without Disability	100	RV	33.33	36.36	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	28.57	48.57	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	30.3	45.45	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	RV	51.72	24.14
Hispanic Male without Disability	100	RV	RV	53.33	23.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	28.57	44.44	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	6.67	24.44	44.44	24.44
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	30.3	45.45	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	RV	51.72	24.14
Male Student without Disability	100	RV	RV	48.72	28.21
Male Non-English Learner	100	16.67	8.33	41.67	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10	10	40	40
Student without Disability	100	RV	RV	48.1	25.32
Non-English Learner	100	15	5	60	20
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	11.1	5.56	61.11	22.22





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	7.69	31.87	41.76	18.68
Caucasian	100	14.29	19.05	42.88	23.81
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	14.29	28.57	35.71	21.43
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	33.33	41.67	RV
Caucasian Female Non-English Learner	100	14.29	28.57	35.71	21.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	33.33	41.67	RV
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	RV	RV	50	27.78
Caucasian Non-English Learner	100	15	20	40	25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	47.06	29.41
Student with Disability	100	58.53	33.33	0	8.53
English Learner	100	RV	35.94	42.19	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	33.93	48.21	RV
Female	100	10	28	42	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	9.68	25.81	45.16	19.35
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	28.57	50	RV
Female Student without Disability	100	RV	31.11	46.67	RV
Female Non-English Learner	100	10.53	31.58	38.84	21.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	35.29	41.18	RV
Hispanic	100	RV	36.76	41.18	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	36.51	41.27	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	34.55	47.27	RV
Hispanic Female	100	8.57	28.57	42.86	20
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	9.68	25.81	45.16	19.35
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	28.57	50	RV
Hispanic Female without Disability	100	RV	31.25	48.88	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	45.45	39.39	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	46.88	37.5	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	40.74	44.44	RV
Hispanic Male without Disability	100	RV	39.29	46.43	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	35	46.67	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	36.59	41.46	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	45.45	39.39	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	39.29	46.43	RV
Male Student without Disability	100	RV	32.35	50	RV
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	RV	31.65	48.1	RV
Non-English Learner	100	14.81	22.22	40.74	22.22
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	47.83	26.09



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2017-2018
LEA# 0405049



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	9.41	37.65	42.35	10.59
Caucasian	100	31.25	25	37.5	6.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	18.18	36.36	36.36	9.09
Caucasian Non-English Learner	100	31.25	25	37.5	6.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	18.18	36.36	36.36	9.09
Student with Disability	100	33.33	33.33	33.33	0
English Learner	100	RV	37.7	47.54	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	35.19	50	RV
Female	100	10.87	39.13	34.78	15.22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	39.39	42.42	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	37.89	44.83	RV
Female Student without Disability	100	5	40	37.5	17.5
Female Non-English Learner	100	30.77	38.46	15.38	15.38
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	18.18	45.45	18.18	18.18
Hispanic	100	RV	41.79	41.79	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	38.33	46.67	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	35.85	49.08	RV
Hispanic Female	100	RV	44.74	38.84	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	39.39	42.42	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	37.89	44.83	RV
Hispanic Female without Disability	100	RV	44.12	38.24	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	6.9	37.93	48.28	6.9
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	37.04	51.85	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	33.33	54.17	RV
Hispanic Male without Disability	100	7.69	34.62	50	7.69
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	40	43.33	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	7.69	35.9	51.28	5.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	35.71	53.57	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	32	56	RV
Male Student without Disability	100	6.06	36.36	51.52	6.06
Male Non-English Learner	100	18.18	36.36	45.45	0
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	5.48	38.36	43.84	12.33
Non-English Learner	100	25	37.5	29.17	8.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	15.79	47.37	28.32	10.53





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	7.63	31.68	43.13	17.56
Caucasian	100	18.87	16.98	45.28	18.87
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	22.22	18.52	44.44	14.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.7	21.74	52.17	17.39
Caucasian Female Non-English Learner	100	22.22	18.52	44.44	14.81
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.7	21.74	52.17	17.39
Caucasian Male	100	15.38	15.38	46.15	23.08
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	47.62	28.57
Caucasian Male Non-English Learner	100	16	16	44	24
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	5	20	45	30
Caucasian Student without Disability	100	6.82	20.45	50	22.73
Caucasian Non-English Learner	100	19.23	17.31	44.23	19.23
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.98	20.93	48.84	23.26
Student with Disability	100	45.16	35.48	16.13	3.23
English Learner	100	RV	36.08	43.46	RV
English Learner Student with Disability	100	30	55	10	5
English Learner Student without Disability	100	RV	32.75	47.37	RV
Female	>95%	8.76	31.39	40.88	18.98
Female Student with Disability	100	75	16.67	8.33	0
Female English Learner	100	5.15	32.99	41.24	20.62
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	33.71	43.82	RV
Female Student without Disability	100	RV	32.8	44	RV
Female Non-English Learner	100	17.5	27.5	40	15
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	8.33	30.56	44.44	16.67
Hispanic	100	RV	36.27	41.67	RV
Hispanic Student with Disability	100	28.57	52.38	14.29	4.76
Hispanic English Learner	100	RV	35.45	42.86	RV
Hispanic English Learner with Disability	100	30	55	10	5
Hispanic English Learner without Disability	100	RV	33.14	46.75	RV
Hispanic Female	100	5.61	35.51	38.32	20.56
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	5.15	32.99	41.24	20.62
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	33.71	43.82	RV
Hispanic Female without Disability	100	RV	36.36	40.4	RV
Hispanic Female Non-English Learner	100	10	60	10	20
Hispanic Female Non-English Learner without Disability	100	10	60	10	20
Hispanic Male	100	RV	37.11	45.36	RV
Hispanic Male with Disability	100	7.69	69.23	15.38	7.69
Hispanic Male English Learner	100	RV	38.04	44.57	RV
Hispanic Male English Learner with Disability	100	8.33	75	8.33	8.33
Hispanic Male English Learner without Disability	100	RV	32.5	50	RV
Hispanic Male without Disability	100	RV	32.14	50	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	34.43	44.81	RV
Hispanic Non-English Learner	100	13.33	46.67	26.67	13.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	14.29	50	21.43	14.29
Male	100	6.4	32	45.6	16
Male Student with Disability	100	26.32	47.37	21.05	5.26
Male English Learner	100	RV	37.23	45.74	RV
Male English Learner with Disability	100	8.33	75	8.33	8.33
Male English Learner without Disability	100	RV	31.71	51.22	RV
Male Student without Disability	100	RV	29.25	50	RV
Male Non-English Learner	100	19.35	16.13	45.16	19.35
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	8.33	20.83	45.83	25
Student without Disability	100	RV	31.17	46.75	RV
Non-English Learner	>95%	18.31	22.54	42.25	16.9
Non-English Learner Student with Disability	100	72.73	0	27.27	0
Non-English Learner Student without Disability	100	8.33	26.67	45	20





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	23.26	30.23	17.44	29.07
Caucasian	100	18.75	12.5	37.5	31.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	30	0	40	30
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	30	0	40	30
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	13.33	13.33	40	33.33
Caucasian Non-English Learner	100	18.75	12.5	37.5	31.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	13.33	13.33	40	33.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	24.24	34.85	12.12	28.79
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	18.03	37.7	13.11	31.15
Female	100	14.63	34.15	12.2	39.02
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	15.15	33.33	9.09	42.42
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	12.5	34.38	9.38	43.75
Female Student without Disability	100	12.5	35	12.5	40
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	---	---	---	---	---
Hispanic	100	24.64	33.33	13.04	28.99
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	24.24	34.85	12.12	28.79
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	18.03	37.7	13.11	31.15
Hispanic Female	100	17.65	32.35	8.82	41.18
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	15.15	33.33	9.09	42.42
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	12.5	34.38	9.38	43.75
Hispanic Female without Disability	100	15.15	33.33	9.09	42.42
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	31.43	34.29	17.14	17.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	33.33	36.36	15.15	15.15
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	24.14	41.38	17.24	17.24
Hispanic Male without Disability	100	23.33	40	16.67	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	19.05	36.51	12.7	31.75
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	31.11	28.67	22.22	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	33.33	36.36	15.15	15.15
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	24.14	41.38	17.24	17.24
Male Student without Disability	100	23.08	30.77	23.08	23.08
Male Non-English Learner	100	25	0	41.67	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	20	0	40	40
Student without Disability	>95%	17.72	32.91	17.72	31.65
Non-English Learner	100	20	15	35	30
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	16.67	16.67	33.33	33.33





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	20.88	19.78	25.27	34.07
Caucasian	100	23.81	9.52	19.05	47.62
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	28.57	7.14	21.43	42.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	16.67	8.33	25	50
Caucasian Female Non-English Learner	100	28.57	7.14	21.43	42.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	16.67	8.33	25	50
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	11.11	11.11	22.22	55.56
Caucasian Non-English Learner	100	25	10	20	45
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.76	11.76	23.53	52.94
Student with Disability	100	91.67	RV	8.33	RV
English Learner	>95%	20.51	25	26.58	28.13
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	10.71	28.57	28.57	32.14
Female	100	18	18	28	36
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	16.13	25.81	29.03	29.03
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	7.14	28.57	32.14	32.14
Female Student without Disability	100	8.89	20	31.11	40
Female Non-English Learner	100	21.05	5.28	28.32	47.37
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	11.76	5.88	29.41	52.94
Hispanic	>95%	19.12	23.53	27.94	26.41
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	20.63	25.4	26.98	26.98
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	10.91	29.09	29.09	30.91
Hispanic Female	100	14.29	22.86	31.43	31.43
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	16.13	25.81	29.03	29.03
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	7.14	28.57	32.14	32.14
Hispanic Female without Disability	100	6.25	25	34.38	34.38
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	24.24	24.24	24.24	27.27
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	25	25	25	25
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	14.81	29.63	25.93	29.63
Hispanic Male without Disability	100	14.29	28.57	25	32.14
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	10	26.67	30	33.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	24.39	21.95	21.95	31.71
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	24.24	24.24	24.24	27.27
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	14.29	28.57	25	32.14
Male Student without Disability	100	11.76	26.47	23.53	38.24
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	10.13	22.78	27.85	39.24
Non-English Learner	100	22.22	7.41	22.22	48.15
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	8.7	8.7	26.09	56.52



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2017-2018
LEA# 0405049



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	18.62	23.53	23.53	34.12
Caucasian	100	37.5	12.5	18.75	31.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	18.18	18.18	18.18	45.45
Caucasian Non-English Learner	100	37.5	12.5	18.75	31.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	18.18	18.18	18.18	45.45
Student with Disability	100	58.53	33.33	8.33	0
English Learner	100	14.75	26.23	26.23	32.79
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	11.11	22.22	29.63	37.04
Female	100	21.74	15.22	21.74	41.3
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	15.15	18.18	24.24	42.42
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	6.9	17.24	27.59	48.28
Female Student without Disability	100	12.5	15	25	47.5
Female Non-English Learner	100	38.46	7.69	15.38	38.46
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	27.27	9.09	18.18	45.45
Hispanic	100	13.43	26.87	25.37	34.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	13.33	26.67	26.67	33.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	9.43	22.64	30.19	37.74
Hispanic Female	100	15.79	18.42	23.68	42.11
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	15.15	18.18	24.24	42.42
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.9	17.24	27.59	48.28
Hispanic Female without Disability	100	8.82	17.65	26.47	47.08
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	10.34	37.93	27.59	24.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	11.11	37.04	29.63	22.22
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	12.5	29.17	33.33	25
Hispanic Male without Disability	100	11.54	30.77	30.77	26.92
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	10	23.33	28.33	38.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	15.38	33.33	25.64	25.64
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	14.29	35.71	28.57	21.43
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	16	28	32	24
Male Student without Disability	100	12.12	30.3	27.27	30.3
Male Non-English Learner	100	18.18	27.27	18.18	36.36
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	12.33	21.92	28.03	39.73
Non-English Learner	100	29.17	16.67	16.67	37.5
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	15.79	21.05	15.79	47.37





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	20.99	24.43	22.14	32.44
Caucasian	100	26.42	11.32	24.53	37.74
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	29.63	11.11	22.22	37.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	17.39	13.04	26.09	43.48
Caucasian Female Non-English Learner	100	29.63	11.11	22.22	37.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	17.39	13.04	26.09	43.48
Caucasian Male	100	23.08	11.54	26.92	38.46
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	9.52	14.29	28.57	47.82
Caucasian Male Non-English Learner	100	24	12	28	36
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	10	15	30	45
Caucasian Student without Disability	100	13.64	13.64	27.27	45.45
Caucasian Non-English Learner	100	26.92	11.54	25	36.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	13.95	13.95	27.91	44.19
Student with Disability	100	77.42	12.9	9.68	0
English Learner	>95%	19.5	28.8	21.47	29.84
English Learner Student with Disability	100	75	20	5	0
English Learner Student without Disability	>95%	13.45	29.82	23.39	33.33
Female	>95%	18.25	21.9	21.17	38.89
Female Student with Disability	100	91.67	8.33	0	0
Female English Learner	>95%	15.46	25.77	20.62	38.14
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	8.99	26.97	22.47	41.57
Female Student without Disability	>95%	11.2	23.2	23.2	42.4
Female Non-English Learner	100	25	12.5	22.5	40
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	16.67	13.89	25	44.44
Hispanic	>95%	19.12	27.94	22.06	30.88
Hispanic Student with Disability	100	71.43	19.05	9.52	0
Hispanic English Learner	>95%	19.58	29.1	21.69	29.63
Hispanic English Learner with Disability	100	75	20	5	0
Hispanic English Learner without Disability	>95%	13.02	30.18	23.67	33.14
Hispanic Female	>95%	15.89	24.3	21.5	38.32
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	15.46	25.77	20.62	38.14
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	8.99	26.97	22.47	41.57
Hispanic Female without Disability	>95%	10.1	25.25	23.23	41.41
Hispanic Female Non-English Learner	100	20	10	30	40
Hispanic Female Non-English Learner without Disability	100	20	10	30	40
Hispanic Male	>95%	22.68	31.96	22.68	22.68
Hispanic Male with Disability	100	61.54	23.08	15.38	0
Hispanic Male English Learner	>95%	23.91	32.61	22.83	20.65
Hispanic Male English Learner with Disability	100	66.67	25	8.33	0
Hispanic Male English Learner without Disability	>95%	17.5	33.75	25	23.75
Hispanic Male without Disability	>95%	16.67	33.33	23.81	26.19
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	13.11	28.96	23.5	34.43
Hispanic Non-English Learner	100	13.33	13.33	26.67	46.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	14.29	14.29	21.43	50
Male	>95%	24	27.2	23.2	25.6
Male Student with Disability	100	88.42	15.79	15.79	0
Male English Learner	>95%	24.47	31.91	22.34	21.28
Male English Learner with Disability	100	66.67	25	8.33	0
Male English Learner without Disability	>95%	18.29	32.93	24.39	24.39
Male Student without Disability	>95%	16.04	29.25	24.53	30.19
Male Non-English Learner	100	22.68	12.9	25.81	38.71
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	8.33	16.67	25	50
Student without Disability	>95%	13.42	25.97	23.81	36.8
Non-English Learner	100	23.94	12.68	23.94	39.44
Non-English Learner Student with Disability	100	81.82	0	18.18	0
Non-English Learner Student without Disability	100	13.33	15	25	46.67



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Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38.37	17.44	25.58	18.6
Caucasian	100	25	6.25	31.25	37.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	30	0	30	40
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	30	0	30	40
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	20	6.67	33.33	40
Caucasian Non-English Learner	100	25	6.25	31.25	37.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	20	6.67	33.33	40
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	49.91	19.7	25.76	13.64
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	36.07	21.31	27.87	14.75
Female	100	31.71	24.39	21.95	21.95
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	33.33	24.24	21.21	21.21
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	31.25	25	21.88	21.88
Female Student without Disability	100	30	25	22.5	22.5
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	42.03	18.94	24.64	14.49
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	49.91	19.7	25.76	13.64
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	36.07	21.31	27.87	14.75
Hispanic Female	100	35.29	23.53	20.59	20.59
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	33.33	24.24	21.21	21.21
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	31.25	25	21.88	21.88
Hispanic Female without Disability	100	33.33	24.24	21.21	21.21
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	48.57	14.29	28.57	8.57
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	48.48	15.15	30.3	6.06
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	41.38	17.24	34.48	6.9
Hispanic Male without Disability	100	40	16.67	33.33	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	36.51	20.63	26.98	15.87
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	44.44	11.11	28.89	15.56
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	48.48	15.15	30.3	6.06
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	41.38	17.24	34.48	6.9
Male Student without Disability	100	35.9	12.82	33.33	17.95
Male Non-English Learner	100	33.33	0	25	41.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	20	0	30	50
Student without Disability	>95%	32.91	18.99	27.85	20.25
Non-English Learner	100	30	10	25	35
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	22.22	11.11	27.78	38.89





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	14.29	20.24	35.71	29.76
Caucasian	100	22.22	22.22	22.22	33.33
Caucasian Student with Disability	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25	16.67	25	33.33
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	25	16.67	25	33.33
Caucasian Female Non-English Learner	100	25	16.67	25	33.33
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	25	16.67	25	33.33
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	22.22	22.22	22.22	33.33
Caucasian Non-English Learner	100	23.53	17.65	23.53	35.29
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	100	23.53	17.65	23.53	35.29
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	13.11	21.31	39.34	26.23
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	7.14	23.21	42.86	26.79
Female	100	11.11	24.44	35.56	28.89
Female Student with Disability	---	---	---	---	---
Female English Learner	100	7.14	28.57	39.29	25
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	7.14	28.57	39.29	25
Female Student without Disability	100	11.11	24.44	35.56	28.89
Female Non-English Learner	100	17.65	17.65	29.41	35.29
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	17.65	17.65	29.41	35.29
Hispanic	100	12.31	18.46	40	28.23
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	13.33	20	40	26.67
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	7.27	21.82	43.64	27.27
Hispanic Female	100	6.25	25	40.63	28.13
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	7.14	28.57	39.29	25
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	7.14	28.57	39.29	25
Hispanic Female without Disability	100	6.25	25	40.63	28.13
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	18.18	12.12	39.39	30.3
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	18.75	12.5	40.63	28.13
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	7.41	14.81	48.15	29.63
Hispanic Male without Disability	100	7.14	14.29	46.43	32.14
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	6.67	20	43.33	30
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.95	15.38	35.9	30.77
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	18.18	15.15	39.39	27.27
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	7.14	17.86	46.43	28.57
Male Student without Disability	100	8.82	17.65	41.18	32.35
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	10.13	21.52	37.97	30.38
Non-English Learner	100	17.39	17.39	28.09	38.13
Non-English Learner Student with Disability	---	---	---	---	---
Non-English Learner Student without Disability	100	17.39	17.39	28.09	38.13





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	12.94	21.18	40	25.88
Caucasian	100	25	18.75	25	31.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	18.18	27.27	27.27	27.27
Caucasian Non-English Learner	100	25	18.75	25	31.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	18.18	27.27	27.27	27.27
Student with Disability	100	25	16.67	25	33.33
English Learner	100	6.58	24.59	44.28	24.59
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	5.56	24.07	46.3	24.07
Female	100	17.39	21.74	36.96	23.91
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	9.09	27.27	39.39	24.24
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	6.9	27.59	44.83	20.69
Female Student without Disability	100	15	22.5	42.5	20
Female Non-English Learner	100	38.46	7.69	30.77	23.08
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	36.36	9.09	36.36	18.18
Hispanic	100	10.45	22.39	43.28	23.88
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	6.67	25	43.33	25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	5.66	24.53	45.28	24.53
Hispanic Female	100	13.16	23.68	42.11	21.05
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	9.09	27.27	39.39	24.24
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.9	27.59	44.83	20.69
Hispanic Female without Disability	100	11.76	23.53	47.06	17.65
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	6.9	20.69	44.83	27.59
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	RV	48.15	25.93
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	RV	45.83	29.17
Hispanic Male without Disability	100	7.69	19.23	42.31	30.77
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	10	21.67	45	23.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	7.69	20.51	43.59	28.21
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	RV	50	25
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	RV	48	28
Male Student without Disability	100	6.06	21.21	42.42	30.3
Male Non-English Learner	100	18.18	18.18	27.27	36.36
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	10.96	21.92	42.47	24.66
Non-English Learner	100	29.17	12.5	29.17	29.17
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	26.52	15.79	31.58	26.32





Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.96	19.61	33.73	24.71
Caucasian	100	24	16	26	34
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	28	16	24	32
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	26.09	17.39	26.09	30.43
Caucasian Female Non-English Learner	100	28	16	24	32
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	26.09	17.39	26.09	30.43
Caucasian Male	100	20	16	28	36
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	14.29	19.05	28.57	38.1
Caucasian Male Non-English Learner	100	20.83	12.5	29.17	37.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	15	15	30	40
Caucasian Student without Disability	100	20.45	18.18	27.27	34.09
Caucasian Non-English Learner	100	24.49	14.29	26.53	34.69
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	20.93	16.28	27.91	34.88
Student with Disability	100	58.53	8.33	12.5	20.83
English Learner	>95%	20.74	21.81	36.17	21.28
English Learner Student with Disability	100	58.82	11.76	11.76	17.65
English Learner Student without Disability	>95%	16.96	22.81	38.6	21.64
Female	>95%	19.7	23.48	31.82	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	>95%	17.02	26.6	32.98	23.4
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	15.73	26.97	34.83	22.47
Female Student without Disability	>95%	18.4	24	33.6	24
Female Non-English Learner	100	26.52	15.79	28.95	28.95
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	25	16.67	30.56	27.78
Hispanic	>95%	21.89	19.9	35.82	22.39
Hispanic Student with Disability	100	61.11	11.11	11.11	16.67
Hispanic English Learner	>95%	20.97	21.51	36.02	21.51
Hispanic English Learner with Disability	100	58.82	11.76	11.76	17.65
Hispanic English Learner without Disability	>95%	17.16	22.49	38.46	21.89
Hispanic Female	>95%	18.27	24.04	34.62	23.08
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	17.02	26.6	32.98	23.4
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	15.73	26.97	34.83	22.47
Hispanic Female without Disability	>95%	17.17	24.24	38.36	22.22
Hispanic Female Non-English Learner	100	30	0	50	20
Hispanic Female Non-English Learner without Disability	100	30	0	50	20
Hispanic Male	>95%	25.77	15.46	37.11	21.65
Hispanic Male with Disability	100	69.23	7.69	15.38	7.69
Hispanic Male English Learner	>95%	25	16.3	39.13	19.57
Hispanic Male English Learner with Disability	100	66.67	8.33	16.67	8.33
Hispanic Male English Learner without Disability	>95%	18.75	17.5	42.5	21.25
Hispanic Male without Disability	>95%	19.05	16.67	40.48	23.81
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	18.03	20.77	38.25	22.95
Hispanic Non-English Learner	100	33.33	0	33.33	33.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	28.57	0	35.71	35.71
Male	>95%	24.59	15.45	35.77	24.39
Male Student with Disability	100	64.71	5.88	17.65	11.76
Male English Learner	>95%	24.47	17.02	39.36	19.15
Male English Learner with Disability	100	66.67	8.33	16.67	8.33
Male English Learner without Disability	>95%	18.29	18.29	42.88	20.73
Male Student without Disability	>95%	17.92	16.98	38.68	26.42
Male Non-English Learner	100	24.14	10.34	24.14	41.38
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	16.67	12.5	25	45.83
Student without Disability	>95%	18.18	20.78	35.93	25.11
Non-English Learner	100	25.37	13.43	26.87	34.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	21.67	15	28.33	35



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2017-2018
LEA# 0405049



Rogers School District - 0405000

Jones Elementary School - 0405049

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	84.74	86.75	85.74	85.04	86.15	85.95
Caucasian	79.47	85.35	82.41	76.87	N=10	82.87
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	77.16	82.16	79.66	75.78	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	78.03	82.75	80.39	76.69	N=10	--
Caucasian Female Non-English Learner	77.16	82.16	79.66	75.78	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	78.03	82.75	80.39	76.69	N=10	--
Caucasian Male	81.68	88.39	85.04	78.19	N=10	85.8
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	82.17	89.55	86.01	77.22	N=10	86.88
Caucasian Male Non-English Learner	81.68	88.39	85.04	78.19	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	82.17	89.55	86.01	77.22	N=10	--
Caucasian Student without Disability	80	86.13	83.06	77.15	N=10	83.56
Caucasian Non-English Learner	79.47	85.35	82.41	76.87	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	80	86.13	83.06	77.15	N=10	--
Student with Disability	85.07	80.11	82.59	81.84	78.28	80.04
English Learner	88.25	87.43	87.84	89.85	86.15	86.76
English Learner Student with Disability	86.94	78.63	82.79	N=10	78.28	79.75
English Learner Student without Disability	88.38	86.35	88.36	90.38	87.15	87.6
Female	84.8	87.62	86.21	84	87.49	86.83
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	75.89
Female English Learner	90.54	89.95	90.24	90.6	87.49	88.5
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	76.94
Female English Learner without Disability	91.08	90.31	90.7	90.72	88.33	89.22
Female Student without Disability	85.17	87.9	86.54	84.18	88.33	87.4
Female Non-English Learner	77.73	84.74	81.24	77.24	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	78.08	85.01	81.54	77.63	N=10	--
Hispanic	86.14	87.16	86.65	87.27	86.13	86.35
Hispanic Student with Disability	88.33	80.44	84.39	N=10	78.28	80.36
Hispanic English Learner	88.22	87.51	87.87	89.82	86.13	86.76
Hispanic English Learner with Disability	86.94	78.63	82.79	N=10	78.28	79.75
Hispanic English Learner without Disability	88.36	88.45	88.4	90.35	87.13	87.6
Hispanic Female	86.88	88.88	87.88	86.63	87.49	87.67
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	76.94
Hispanic Female English Learner	90.54	89.95	90.24	90.6	87.49	88.5
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	76.94
Hispanic Female English Learner without Disability	91.08	90.31	90.7	90.72	88.33	89.22
Hispanic Female without Disability	87.14	89.1	88.12	86.58	88.33	88.23
Hispanic Female Non-English Learner	78.73	86.5	82.62	79.21	N=10	--
Hispanic Female Non-English Learner without Disability	78.73	86.5	82.62	79.21	N=10	--
Hispanic Male	85.35	85.3	85.32	87.98	84.95	85.1
Hispanic Male with Disability	90.79	80.07	85.43	N=10	79.26	81.5
Hispanic Male English Learner	86.18	85.36	85.77	89.15	84.95	85.25
Hispanic Male English Learner with Disability	89.24	77.73	83.49	N=10	79.26	80.71
Hispanic Male English Learner without Disability	85.68	86.61	86.14	90	85.99	86.04
Hispanic Male without Disability	84.54	86.08	85.31	88.51	85.99	85.71
Hispanic Male Non-English Learner	81.03	85.01	83.02	82.08	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	79.11	83.52	81.32	82.08	N=10	--
Hispanic Student without Disability	85.86	87.73	86.84	87.46	87.13	87
Hispanic Non-English Learner	79.48	86.01	82.75	80.08	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	79.85	85.58	82.21	80.08	N=10	--
Male	84.68	85.82	85.25	86.21	85.01	85.12
Male Student with Disability	87.93	80.41	84.17	82.62	79.26	81.38
Male English Learner	86.25	85.23	85.74	89.22	85.01	85.27
Male English Learner with Disability	89.24	77.73	83.49	N=10	79.26	80.71
Male English Learner without Disability	85.76	86.44	86.1	90.06	86.03	86.05
Male Student without Disability	84.16	86.68	85.42	86.76	86.03	85.75
Male Non-English Learner	81.42	87.06	84.34	79.81	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	80.87	87.17	84.02	79.85	N=10	--
Student without Disability	84.71	87.35	86.03	85.32	87.15	86.6
Non-English Learner	79.23	85.68	82.45	78.18	N=10	--
Non-English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Non-English Learner Student without Disability	79.12	85.82	82.47	78.38	N=10	--