



**Old Wire Elementary School**

School Report Card 2017-2018  
3001 South Old Wire Road | Rogers, AR 72756  
479-631-3510

Principal  
Superintendent

Shana Maxey  
Marlin Berry

**School Characteristics**

Enrollment	577
Avg. Class Size	23
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	74.22

**Student Demographics**

Race/Ethnicity Statistics	Other Demographics						
<ul style="list-style-type: none"> <li>0.2% Native American</li> <li>2.9% Asian</li> <li>2.3% African American</li> <li>7.8% Hawaiian/Pacific Islander</li> <li>62.6% Hispanic/Latino</li> <li>22.9% White</li> <li>1.4% Two or More Races</li> </ul>	<table border="1"> <tr><td>English Learners</td><td>52%</td></tr> <tr><td>Low-income</td><td>82%</td></tr> <tr><td>Students eligible to receive special education</td><td>9%</td></tr> </table>	English Learners	52%	Low-income	82%	Students eligible to receive special education	9%
English Learners	52%						
Low-income	82%						
Students eligible to receive special education	9%						

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	24.21	20.00	22.11	33.68	55.79	51.29	41.54	
All Students Number of Students		23	19	21	32	53			
African American	N<10	N<10	N<10	N<10	N<10	N<10	57.14	24.18	
Hispanic	100.00	32.14	23.21	16.07	28.57	44.64	43.83	35.12	
Caucasian	100.00	11.11	18.52	25.93	44.44	70.37	57.88	48.56	
Economically Disadvantaged	>95%	27.27	18.18	22.08	32.47	54.55	41.57	33.15	
Non-Economically Disadvantaged	100.00	11.11	27.78	22.22	38.89	61.11	67.57	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.45	15.27	
Students without Disabilities	>95%	20.69	19.54	22.99	36.78	59.77	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	29.51	18.03	22.95	29.51	52.46	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	14.71	23.53	20.59	41.18	61.76	57.08	42.57	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	41.18	58.82	100.00	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	20.83	14.58	20.83	43.75	64.58	56.64	46.86	
Male Students	>95%	27.66	25.53	23.40	23.40	46.81	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	>95%	10.64	21.28	35.11	32.98	68.09	64.89	59.28	
All Students Number of Students		10	20	33	31	64			
African American	N<10	N<10	N<10	N<10	N<10	N<10	76.19	40.85	
Hispanic	100.00	14.29	21.43	32.14	32.14	64.29	59.13	53.75	
Caucasian	100.00	RV	RV	42.31	30.77	73.08	70.03	66.72	
Economically Disadvantaged	100.00	11.84	23.68	30.26	34.21	64.47	56.75	51.51	
Non-Economically Disadvantaged	100.00	5.56	11.11	55.56	27.78	83.33	78.50	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	29.76	24.30	
Students without Disabilities	100.00	9.30	17.44	38.37	34.88	73.26	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	14.75	21.31	31.15	32.79	63.93	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	42.42	33.33	75.76	70.09	60.30	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	41.18	58.82	100.00	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	6.38	23.40	34.04	36.17	70.21	64.89	60.42	
Male Students	100.00	14.89	19.15	36.17	29.79	65.96	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	>95%	26.83	21.95	23.17	28.05	51.22	55.52	42.39	
All Students Number of Students		22	18	19	23	42			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	>95%	25.81	25.81	22.58	25.81	48.39	45.41	36.05	
Caucasian	100.00	45.45	9.09	18.18	27.27	45.45	64.83	50.43	
Economically Disadvantaged	>95%	26.98	23.81	23.81	25.40	49.21	43.08	32.78	
Non-Economically Disadvantaged	100.00	26.32	15.79	21.05	36.84	57.89	76.17	62.54	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.43	12.80	
Students without Disabilities	>95%	22.37	23.68	23.68	30.26	53.95	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	27.12	22.03	25.42	25.42	50.85	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	95.83	26.09	21.74	17.39	34.78	52.17	64.54	43.44	
Former English Learner (Monitored 1-4 years)	100.00	5.88	17.65	23.53	52.94	76.47	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.96	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.02	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	88.33	
Female Students	97.83	20.00	24.44	24.44	31.11	55.56	62.11	48.08	
Male Students	100.00	35.14	18.92	21.62	24.32	45.95	49.13	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	98.80	RV	41.46	43.90	RV	53.66	59.31	52.34	
All Students Number of Students		RV	34	36	RV	44			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	98.41	RV	43.55	41.94	RV	51.61	53.13	49.09	
Caucasian	100.00	9.09	27.27	54.55	9.09	63.64	66.43	60.81	
Economically Disadvantaged	98.44	RV	46.03	42.86	RV	50.79	48.20	43.04	
Non-Economically Disadvantaged	100.00	10.53	26.32	47.37	15.79	63.16	77.78	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	23.56	20.27	
Students without Disabilities	98.70	RV	39.47	47.37	RV	57.89	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	47.46	38.98	RV	49.15	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	95.83	8.70	26.09	56.52	8.70	65.22	66.76	53.01	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	64.71	29.41	94.12	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.84	38.63	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	91.25	
Female Students	97.83	RV	31.11	51.11	RV	68.89	61.40	53.15	
Male Students	100.00	10.81	54.05	35.14	0.00	35.14	57.28	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



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**SECTION: Achievement**

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>5th Grade Literacy</b>										
All Students Percentage of Students	>95%	29.29	33.33	23.23	14.14	37.37	53.21	41.00		
All Students Number of Students		29	33	23	14	37				
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01		
Hispanic	100.00	27.59	36.21	27.59	8.62	36.21	46.99	34.56		
Caucasian	100.00	33.33	29.63	14.81	22.22	37.04	60.31	49.31		
Economically Disadvantaged	>95%	31.33	34.94	21.69	12.05	33.73	43.80	31.77		
Non-Economically Disadvantaged	100.00	18.75	25.00	31.25	25.00	56.25	68.87	59.73		
Students with Disabilities	100.00	75.00	25.00	0.00	0.00	0.00	11.76	11.76		
Students without Disabilities	>95%	22.99	34.48	26.44	16.09	42.53	58.79	45.57		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	100.00	30.00	38.33	26.67	5.00	31.67	44.59	31.37		
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	28.21	25.64	17.95	28.21	46.15	59.52	42.20		
Former English Learner (Monitored 1-4 years)	100.00	12.50	43.75	31.25	12.50	43.75	81.62	72.81		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.51		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.34		
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.93	87.26		
Female Students	>95%	20.00	36.00	22.00	22.00	44.00	58.28	46.25		
Male Students	100.00	38.78	30.61	24.49	6.12	30.61	48.23	35.95		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	18.48		



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	100.00	12.12	41.41	39.39	7.07	46.46	60.50	49.99	
All Students Number of Students		12	41	39	RV	46			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	100.00	10.34	39.66	43.10	6.90	50.00	55.85	47.64	
Caucasian	100.00	14.81	44.44	33.33	7.41	40.74	65.73	57.98	
Economically Disadvantaged	100.00	14.46	40.96	38.55	6.02	44.58	54.22	41.12	
Non-Economically Disadvantaged	100.00	RV	43.75	43.75	RV	56.25	70.93	67.99	
Students with Disabilities	100.00	25.00	58.33	16.67	0.00	16.67	23.53	18.64	
Students without Disabilities	100.00	10.34	39.08	42.53	8.05	50.57	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	11.67	43.33	38.33	6.67	45.00	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	12.82	38.46	41.03	7.69	48.72	64.34	50.44	
Former English Learner (Monitored 1-4 years)	100.00	6.25	25.00	62.50	6.25	68.75	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	33.69	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	75.00	29.88	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.62	88.97	
Female Students	100.00	8.00	40.00	42.00	10.00	52.00	60.00	50.87	
Male Students	100.00	16.33	42.86	36.73	4.08	40.82	60.98	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	33.70	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	30.53	15.79	26.32	27.37	53.68	46.75	38.61	
All Students Number of Students		29	15	25	26	51			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.71	
Hispanic	>95%	37.50	25.00	17.86	19.64	37.50	34.22	29.49	
Caucasian	100.00	14.81	3.70	44.44	37.04	81.48	58.48	47.05	
Economically Disadvantaged	>95%	32.47	15.58	25.97	25.97	51.95	35.84	30.11	
Non-Economically Disadvantaged	100.00	22.22	16.67	27.78	33.33	61.11	64.64	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.89	
Students without Disabilities	>95%	28.74	16.09	26.44	28.74	55.17	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	37.70	22.95	19.67	19.67	39.34	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	17.65	2.94	38.24	41.18	79.41	56.93	40.12	
Former English Learner (Monitored 1-4 years)	100.00	RV	35.29	RV	47.06	64.71	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.17	25.78	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93	
Female Students	100.00	29.17	12.50	29.17	29.17	58.33	46.14	38.35	
Male Students	100.00	31.91	19.15	23.40	25.53	48.94	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	





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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	98.80	28.05	31.71	29.27	10.98	40.24	48.98	42.17	
All Students Number of Students		23	26	24	RV	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	98.41	24.19	35.48	29.03	11.29	40.32	39.05	33.11	
Caucasian	100.00	45.45	18.18	36.36	0.00	36.36	58.44	51.24	
Economically Disadvantaged	98.44	28.57	38.10	23.81	9.52	33.33	36.64	32.82	
Non-Economically Disadvantaged	100.00	26.32	10.53	47.37	15.79	63.16	68.87	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.13	11.39	
Students without Disabilities	98.70	25.00	32.89	30.26	11.84	42.11	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	28.81	37.29	22.03	11.86	33.90	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	95.83	26.09	17.39	47.83	8.70	56.52	59.60	43.76	
Former English Learner (Monitored 1-4 years)	100.00	5.88	17.65	35.29	41.18	76.47	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.24	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.38	87.12	
Female Students	97.83	28.89	26.67	31.11	13.33	44.44	49.59	41.85	
Male Students	100.00	27.03	37.84	27.03	8.11	35.14	48.39	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	100.00	32.32	34.34	25.25	8.08	33.33	49.88	41.01	
All Students Number of Students		32	34	25	RV	33			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23	
Hispanic	100.00	24.14	36.21	34.48	5.17	39.66	45.32	35.62	
Caucasian	100.00	40.74	33.33	11.11	14.81	25.93	56.12	49.72	
Economically Disadvantaged	100.00	33.73	34.94	RV	RV	31.33	42.06	32.22	
Non-Economically Disadvantaged	100.00	25.00	31.25	18.75	25.00	43.75	62.89	58.85	
Students with Disabilities	100.00	66.67	33.33	0.00	0.00	0.00	25.49	15.24	
Students without Disabilities	100.00	27.59	34.48	28.74	9.20	37.93	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	28.33	33.33	33.33	5.00	38.33	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	38.46	35.90	12.82	12.82	25.64	54.69	42.06	
Former English Learner (Monitored 1-4 years)	100.00	12.50	25.00	43.75	18.75	62.50	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	26.76	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.93	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.79	86.05	
Female Students	100.00	26.00	36.00	28.00	10.00	38.00	46.88	40.38	
Male Students	100.00	38.78	32.65	22.45	6.12	28.57	52.84	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	22.02	



Rogers School District - 0405000

Old Wire Elementary School - 0405051

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Kindergarten</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	84.1777	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.3876	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	84.3873	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.2625	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.1777	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	82.9879	---
Male Students	N<10	N<10	N<10	N<10	85.3235	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	86.1612	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.6675	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	85.7601	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.4030	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.1612	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	88.9010	---
Male Students	N<10	N<10	N<10	N<10	83.6866	---
Migrant	---	---	---	---	---	---
<b>Grade 3</b>						
All Students	85.6356	84.6140	85.1248	N<10	85.1288	85.1261
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.1892	83.0308	84.6100	N<10	85.9375	85.1530
Caucasian	79.3198	82.9523	81.1360	N<10	N<10	---
Economically Disadvantaged	87.0581	85.1039	86.0810	N<10	85.0554	85.7089
Non-Economically Disadvantaged	79.2345	82.4093	80.8219	N<10	N<10	81.4675
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.6043
Students without Disabilities	85.6973	84.9157	85.3065	N<10	85.2200	85.2796
Current English Learners (EL)	89.5184	86.8819	88.2002	N<10	85.1288	86.6464
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0905	82.5433	82.3169	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	84.4879	81.8231	83.1555	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.2900	84.9114	84.6007	N<10	85.7357	84.9199
Male Students	87.1094	84.2882	85.6988	N<10	84.6918	85.3231
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 4</b>						
All Students	81.5523	83.3326	82.5457	81.4918	87.7051	84.3248
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.1363	82.9964	82.1698	82.5744	87.2549	84.1382
Caucasian	82.7777	82.0094	82.3936	80.5224	N<10	83.6849
Economically Disadvantaged	82.0537	83.8394	83.0710	81.8693	87.9814	84.8993
Non-Economically Disadvantaged	79.8124	81.6333	80.7228	80.2040	N<10	81.8702
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.8002
Students without Disabilities	81.2636	83.2271	82.3590	81.1922	87.8514	84.1546
Current English Learners (EL)	83.1866	87.2292	85.3043	81.8833	87.7051	86.4899
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6378	78.9906	79.3142	81.0443	N<10	---
Former English Learner (Monitored 1-4 years)	79.5960	79.8985	79.7473	80.9175	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.3180	84.4151	84.9033	81.9108	89.2116	86.2236
Male Students	76.6455	81.9118	79.4738	80.9287	86.3420	82.1448
Migrant	---	---	---	---	---	---
<b>Grade 5</b>						
All Students	76.6637	79.8325	78.3553	80.1461	79.6047	78.7320
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.9063	77.8637	77.8447	82.3265	79.8915	78.6407
Caucasian	72.7385	83.3050	78.0218	78.9278	N<10	---
Economically Disadvantaged	77.0257	80.4045	78.8353	80.5157	79.0183	78.8942
Non-Economically Disadvantaged	74.7328	76.8578	75.7953	78.1750	N<10	77.6683
Students with Disabilities	80.8739	82.2708	81.5723	80.7042	N<10	80.0227
Students without Disabilities	76.1123	79.5054	77.9341	80.0730	80.0201	78.5476
Current English Learners (EL)	83.8293	81.9279	83.0810	83.9924	79.6047	81.3214
Non-English Learners (includes Former EL Monitored 1-4 years)	71.4523	78.3847	74.9185	77.3489	N<10	---
Former English Learner (Monitored 1-4 years)	69.1756	69.9930	69.5843	80.6160	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.9024	79.1071	78.4480	78.9645	82.0340	79.5086
Male Students	75.2873	80.6404	78.2524	81.4590	77.0540	77.8837
Migrant	---	---	---	---	---	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	81.1466	82.4983	81.8850	80.7398	84.6655	83.2136
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.6552	81.2965	81.4930	82.4516	84.9331	83.3874
Caucasian	76.9736	82.9538	79.9637	79.3588	N<10	80.1473
Economically Disadvantaged	81.8550	82.9849	82.4922	81.0846	84.5148	83.5083
Non-Economically Disadvantaged	78.0324	80.3996	79.2160	79.2529	86.0029	81.4783
Students with Disabilities	82.9520	82.3955	82.6738	82.2612	78.2945	80.1949
Students without Disabilities	80.9706	82.5085	81.8081	80.5817	85.5888	83.5747
Current English Learners (EL)	85.5577	85.4138	85.5701	82.9378	84.6655	84.9746
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1571	79.9472	78.5522	78.7860	N<10	---
Former English Learner (Monitored 1-4 years)	77.9247	77.3831	77.6539	80.7713	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	85.7776
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.6997	82.9010	81.3003	80.7418	N<10	---
Female Students	82.3103	82.6832	82.4811	80.3268	85.8066	83.9723
Male Students	79.7986	82.2836	81.1945	81.2386	83.6256	82.4300
Migrant	N<10	N<10	N<10	N<10	N<10	---



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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	297	125	42.09 %	304	103	33.88 %	303	89	29.37 %
Grade K	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 01	51	6	11.76 %	64	11	17.19 %	56	6	10.71 %
Grade 02	50	36	72.00 %	46	15	32.61 %	64	24	37.50 %
Grade 03	44	19	43.18 %	44	16	36.36 %	47	16	34.04 %
Grade 04	57	43	75.44 %	44	26	59.09 %	42	26	61.90 %
Grade 05	38	19	50.00 %	54	33	61.11 %	46	17	36.96 %





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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	62.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.10
Caucasian	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Economically Disadvantaged	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Non-Economically Disadvantaged	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.02
Current English Learners (EL)	63.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.83
Non-English Learners (includes Former EL Monitored 1-4 years)	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Former English Learner (Monitored 1-4 years)	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97
Caucasian	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
Economically Disadvantaged	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.86
Non-Economically Disadvantaged	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Students with Disabilities	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Students without Disabilities	66.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.48
Current English Learners (EL)	65.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.25
Non-English Learners (includes Former EL Monitored 1-4 years)	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82
Former English Learner (Monitored 1-4 years)	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.77
Male Students	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





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**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	69.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.61
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.66
Caucasian	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44
Economically Disadvantaged	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.64
Non-Economically Disadvantaged	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44
Students with Disabilities	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students without Disabilities	70.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.65
Current English Learners (EL)	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.70
Non-English Learners (includes Former EL Monitored 1-4 years)	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	74.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.49
Male Students	65.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.09
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	71.03	54.65	41.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.99
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.42	38.89	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	65.00	82.61	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.08
Economically Disadvantaged	69.28	52.78	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41
Non-Economically Disadvantaged	77.08	64.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.88	56.41	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.07
Current English Learners (EL)	70.41	30.95	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.23
Non-English Learners (includes Former EL Monitored 1-4 years)	71.55	77.27	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.26
Former English Learner (Monitored 1-4 years)	75.00	62.50	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.96	61.90	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.79
Male Students	75.49	47.73	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	76.44	41.03	48.72	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.23	40.00	45.00	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.67
Caucasian	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Economically Disadvantaged	79.37	33.33	45.00	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.38
Non-Economically Disadvantaged	68.75	66.67	61.11	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.63	43.06	51.39	57.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34
Current English Learners (EL)	72.09	17.07	34.15	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.06
Non-English Learners (includes Former EL Monitored 1-4 years)	80.68	67.57	64.86	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.09
Former English Learner (Monitored 1-4 years)	85.29	76.47	76.47	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.79
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	45.24	52.38	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.05
Male Students	78.21	36.11	44.44	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	69.81	34.78	33.33	50.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.02
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	78.33	40.00	25.93	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45
Caucasian	51.67	28.00	45.83	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Economically Disadvantaged	67.24	32.05	28.95	51.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.75
Non-Economically Disadvantaged	81.58	50.00	57.14	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Students with Disabilities	53.57	0.00	N<10	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.23
Students without Disabilities	72.28	39.02	37.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.30
Current English Learners (EL)	72.34	30.00	17.95	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97
Non-English Learners (includes Former EL Monitored 1-4 years)	67.80	38.46	45.10	41.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.83
Former English Learner (Monitored 1-4 years)	78.13	62.50	37.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.03
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.15	39.58	38.30	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.51
Male Students	66.35	29.55	27.91	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	68.74	43.36	40.94	53.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.22
African-American	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Hispanic	73.63	39.64	35.12	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33
Caucasian	62.32	52.63	51.79	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.02
Economically Disadvantaged	68.66	39.52	37.02	54.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.29
Non-Economically Disadvantaged	69.01	60.87	58.70	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.58
Students with Disabilities	63.16	16.67	4.35	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.02
Students without Disabilities	69.32	46.12	44.59	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.68
Current English Learners (EL)	68.81	26.02	22.13	61.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63
Non-English Learners (includes Former EL Monitored 1-4 years)	68.66	59.40	58.33	47.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74
Former English Learner (Monitored 1-4 years)	74.12	67.35	67.35	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.59
Homeless	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.00	94.74	100.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.21
Female Students	68.61	48.48	48.09	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.31
Male Students	68.88	37.90	33.33	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

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**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

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**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>B</b>		
Overall Points for School Rating	74.22		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	93.75 %	94.24 %	93.92 %
Attendance Rate African American	93.64 %	95.33 %	93.83 %
Attendance Rate Hispanic	94.48 %	94.61 %	93.95 %
Attendance Rate Caucasian	93.41 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	93.98 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.01 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	94.16 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	93.69 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	93.17 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.64 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	94.66 %	95.59 %	95.64 %
Attendance Rate Homeless	92.26 %	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.19 %	95.85 %	95.79 %
Attendance Rate Female Students	93.5 %	94.09 %	93.83 %
Attendance Rate Male Students	93.99 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.57 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		55.4 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	577	15,697	479,258



Rogers School District - 0405000

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**SECTION: School Environment**

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

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**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	2	8	1,085
Percent of Students Retained at Grade 1	2.22 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	1	4	369
Percent of Students Retained at Grade 2	1.03 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %





Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	37.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	63.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %

**All Economic Levels (All Quartiles All Schools)**

	School	District	State
Number of Teachers (Certified Teachers)	36	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	2	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	146	7,845
Number Certified by National Board for Professional Teaching Standards	4	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	22	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	5	171	7,134
Percentage of Teachers who are Inexperienced	13.9 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	38	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A

**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A

**School Board Members**

	Hours of Training
Amy Hom	25.00
Curtis Clements	30.50
Edgar Hernandez	9.00
Kristen Cobbs	12.00
Mitch Lockhart	26.25
Nathan Gairhan	26.50
Paige Sultemeier	25.00





Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,214,373	\$110,464	\$2,324,837	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$169,603	\$662	\$170,265	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$163,045	\$117,628	\$280,673	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$52,588	\$32,837	\$85,425	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$297,511	\$1,284	\$298,795	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$79,010	\$296,580	\$375,590	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$103,826	\$35,492	\$139,318	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$61,892	\$237,190	\$299,082	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$148,972	\$214,720	\$363,692	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$31,454	\$5,113	\$36,566	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$3,322,273</b>	<b>\$1,051,970</b>	<b>\$4,374,242</b>	<b>\$96,417,716</b>	<b>\$30,230,637</b>	<b>\$126,648,353</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$5,808	\$1,839	\$7,647	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$573,896	\$24,862	\$598,758	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$33,283	\$18,046	\$51,328	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$196,849	\$5,952	\$202,800	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$4,082	\$164	\$4,246	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$90	\$1,394	\$1,484	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,519	\$1,519	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$430	\$476	\$907	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$808,629</b>	<b>\$52,412</b>	<b>\$861,042</b>	<b>\$18,521,066</b>	<b>\$1,196,781</b>	<b>\$19,717,847</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$1,414	\$92	\$1,505	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,788,268	\$135,327	\$2,923,595	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$202,885	\$18,708	\$221,593	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$359,894	\$123,580	\$483,474	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$56,670	\$33,001	\$89,671	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$297,511	\$1,284	\$298,795	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$79,010	\$296,580	\$375,590	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$103,916	\$36,885	\$140,802	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$61,892	\$238,709	\$300,600	\$1,687,314	\$6,507,734	\$8,195,048	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$148,972	\$214,720	\$363,692	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$31,884	\$5,589	\$37,473	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$4,130,902</b>	<b>\$1,104,382</b>	<b>\$5,235,284</b>	<b>\$114,938,782</b>	<b>\$31,427,418</b>	<b>\$146,366,201</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$7,221	\$1,931	\$9,152	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		81.6 %	59.3 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000  
**SECTION: Alternatively Tested**

Old Wire Elementary School - 0405051

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	10.64	21.28	35.11	32.98
Caucasian	100	RV	RV	42.31	30.77
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	52.94	29.41
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	52.94	29.41
Caucasian Female Non-English Learner	100	RV	RV	56.25	25
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	RV	RV	56.25	25
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	RV	RV	45.83	33.33
Caucasian Non-English Learner	100	RV	RV	44	28
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	47.83	30.43
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	14.75	21.31	31.15	32.79
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	12.73	18.18	34.55	34.55
Female	100	6.38	23.4	34.04	35.17
Female Student with Disability	---	---	---	---	---
Female English Learner	100	11.54	26.92	19.23	42.31
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	11.54	26.92	19.23	42.31
Female Student without Disability	100	6.38	23.4	34.04	36.17
Female Non-English Learner	100	RV	RV	52.38	28.57
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	RV	RV	52.38	28.57
Hispanic	100	14.29	21.43	32.14	32.14
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	15.38	23.08	28.85	32.69
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	13.04	19.57	32.61	34.78
Hispanic Female	100	12.5	25	25	37.5
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	13.64	27.27	18.18	40.91
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	13.64	27.27	18.18	40.91
Hispanic Female without Disability	100	12.5	25	25	37.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	15.63	19.75	37.5	28.13
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	16.67	20	36.67	26.67
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	12.5	12.5	45.83	29.17
Hispanic Male without Disability	100	11.54	11.54	46.15	30.77
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	12	18	36	34
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	14.89	19.15	36.17	29.79
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	17.14	17.14	40	25.71
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	13.79	10.34	48.28	27.59
Male Student without Disability	100	12.82	10.26	43.59	33.33
Male Non-English Learner	100	8.33	25	25	41.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10	10	30	50
Student without Disability	100	9.3	17.44	38.37	34.88
Non-English Learner	100	RV	RV	42.42	33.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	45.16	35.48



Rogers School District - 0405000

Old Wire Elementary School - 0405051

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.8	RV	41.46	43.9	RV
Caucasian	100	9.09	27.27	54.55	9.09
Caucasian Student with Disability	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	9.09	27.27	54.55	9.09
Caucasian Non-English Learner	100	10	20	60	10
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	100	10	20	60	10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	RV	47.46	38.98	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	45.28	43.4	RV
Female	97.83	RV	31.11	51.11	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	33.35	50	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	28.13	53.13	RV
Female Student without Disability	97.73	RV	27.91	53.49	RV
Female Non-English Learner	91.67	RV	27.27	54.55	RV
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	91.67	RV	27.27	54.55	RV
Hispanic	98.41	RV	43.55	41.94	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	47.17	39.62	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	44.68	44.68	RV
Hispanic Female	97.22	RV	28.57	54.29	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	30	53.33	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	25	57.14	RV
Hispanic Female without Disability	97.08	RV	24.24	57.58	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	11.11	62.96	25.93	0
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	8.7	69.57	21.74	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	73.68	26.32	RV
Hispanic Male without Disability	100	RV	65.22	30.43	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	98.25	RV	41.07	46.43	RV
Hispanic Non-English Learner	90	11.11	22.22	55.56	11.11
Hispanic Non-English Learner without Disability	90	11.11	22.22	55.56	11.11
Male	100	10.81	54.05	35.14	0
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	8	68	24	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	71.43	28.57	RV
Male Student without Disability	100	6.06	54.55	39.39	0
Male Non-English Learner	100	16.67	25	58.33	0
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	100	16.67	25	58.33	0
Student without Disability	98.7	RV	39.47	47.37	RV
Non-English Learner	95.83	8.7	26.09	56.52	8.7
Non-English Learner Student with Disability	---	---	---	---	---
Non-English Learner Student without Disability	95.83	8.7	26.09	56.52	8.7



Rogers School District - 0405000

Old Wire Elementary School - 0405051

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	12.12	41.41	39.39	7.67
Caucasian	100	14.81	44.44	33.33	7.41
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	7.14	35.71	50	7.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	7.69	38.46	46.15	7.69
Caucasian Female Non-English Learner	100	7.14	35.71	50	7.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.69	38.46	46.15	7.69
Caucasian Male	100	23.08	53.85	15.38	7.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	30	50	10	10
Caucasian Male Non-English Learner	100	25	58.33	16.67	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	17.39	43.48	30.43	8.7
Caucasian Non-English Learner	100	15.38	46.15	34.62	3.85
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	18.18	45.45	31.82	4.55
Student with Disability	100	25	58.33	16.67	0
English Learner	100	11.67	43.33	38.33	6.67
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	7.69	40.38	44.23	7.69
Female	100	8	40	42	10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	7.41	48.15	37.04	7.41
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	45.83	41.67	RV
Female Student without Disability	100	6.52	39.13	43.48	10.87
Female Non-English Learner	100	8.7	30.43	47.83	13.04
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.09	31.82	45.45	13.64
Hispanic	100	10.34	39.66	43.1	6.9
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	9.8	45.1	39.22	5.88
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	43.18	45.45	RV
Hispanic Female	100	10.71	39.29	39.29	10.71
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	8.33	45.83	37.5	8.33
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	42.86	42.86	RV
Hispanic Female without Disability	100	8	36	44	12
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	10	40	46.67	3.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	11.11	44.44	40.74	3.7
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	43.48	47.83	RV
Hispanic Male without Disability	100	RV	38.46	53.85	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	5.88	37.25	49.02	7.84
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	16.33	42.86	36.73	4.08
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	15.15	39.39	39.39	6.08
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	10.71	35.71	46.43	7.14
Male Student without Disability	100	14.63	39.02	41.46	4.88
Male Non-English Learner	100	18.75	50	31.25	0
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	23.08	46.15	30.77	0
Student without Disability	100	10.34	39.08	42.53	8.05
Non-English Learner	100	12.82	38.46	41.03	7.69
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	14.29	37.14	40	6.57



Rogers School District - 0405000

Old Wire Elementary School - 0405051

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	9.45	34.55	39.27	16.73
Caucasian	100	9.38	32.81	40.83	17.19
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	27.78	50	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	28.57	48.57	RV
Caucasian Female Non-English Learner	100	RV	26.47	52.94	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	27.27	51.52	RV
Caucasian Male	100	17.88	39.29	28.57	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	21.74	30.43	30.43	17.39
Caucasian Male Non-English Learner	100	18.52	40.74	29.63	11.11
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	22.73	31.62	31.62	13.64
Caucasian Student without Disability	100	10.34	29.31	41.38	18.97
Caucasian Non-English Learner	100	9.84	32.79	42.62	14.75
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	10.91	29.09	43.64	16.36
Student with Disability	100	26.92	61.54	7.69	3.85
English Learner	>95%	10	37.22	38.11	16.67
English Learner Student with Disability	100	35	60	0	5
English Learner Student without Disability	>95%	6.88	34.38	40.63	18.13
Female	99.3	RV	31.69	42.25	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	5.75	35.63	36.78	21.84
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	32.93	39.02	RV
Female Student without Disability	99.27	RV	30.15	43.38	RV
Female Non-English Learner	98.21	RV	25.45	50.91	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	98.18	RV	25.93	50	RV
Hispanic	>95%	9.66	35.23	39.2	15.91
Hispanic Student with Disability	100	36.84	57.69	0	5.26
Hispanic English Learner	>95%	9.62	38.46	35.9	16.03
Hispanic English Learner with Disability	100	36.84	57.69	0	5.26
Hispanic English Learner without Disability	100	5.84	35.77	40.88	17.52
Hispanic Female	98.86	6.9	31.03	41.38	20.69
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	6.58	34.21	38.16	21.05
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	5.63	30.99	40.85	22.54
Hispanic Female without Disability	98.8	6.1	28.05	43.9	21.95
Hispanic Female Non-English Learner	91.67	9.09	9.09	63.64	18.18
Hispanic Female Non-English Learner without Disability	91.67	9.09	9.09	63.64	18.18
Hispanic Male	>95%	12.38	39.33	37.08	11.24
Hispanic Male with Disability	100	42.86	50	0	7.14
Hispanic Male English Learner	100	12.5	42.5	33.75	11.25
Hispanic Male English Learner with Disability	100	42.86	50	0	7.14
Hispanic Male English Learner without Disability	100	6.06	40.91	40.91	12.12
Hispanic Male without Disability	100	6.67	37.33	44	12
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	6.37	32.48	43.95	17.2
Hispanic Non-English Learner	95.24	10	10	65	15
Hispanic Non-English Learner without Disability	95.24	10	10	65	15
Male	>95%	14.29	37.59	36.09	12.03
Male Student with Disability	100	30	60	5	5
Male English Learner	>95%	13.98	38.71	35.48	11.83
Male English Learner with Disability	100	40	53.33	0	6.67
Male English Learner without Disability	100	9.97	35.9	42.31	12.82
Male Student without Disability	>95%	11.5	33.83	41.59	13.27
Male Non-English Learner	100	15	35	37.5	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	17.14	28.57	40	14.29
Student without Disability	>95%	7.63	31.73	42.57	18.07
Non-English Learner	98.96	8.42	29.47	45.26	16.84
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	98.89	8.99	26.97	46.07	17.98





Rogers School District - 0405000

Old Wire Elementary School - 0405051

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	24.21	20	22.11	33.68
Caucasian	100	11.11	18.52	25.93	44.44
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.56	11.11	33.33	50
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.56	11.11	33.33	50
Caucasian Female Non-English Learner	100	5.88	11.76	35.29	47.06
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	5.88	11.76	35.29	47.06
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	8	16	28	48
Caucasian Non-English Learner	100	11.54	19.23	28.92	42.31
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	8.33	16.67	29.17	45.83
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	>95%	29.51	18.03	22.95	29.51
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	25.45	18.18	23.64	32.73
Female	100	20.83	14.58	20.83	43.75
Female Student with Disability	---	---	---	---	---
Female English Learner	100	30.77	11.54	15.38	42.31
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	30.77	11.54	15.38	42.31
Female Student without Disability	100	20.83	14.58	20.83	43.75
Female Non-English Learner	100	9.09	18.18	27.27	45.45
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	9.09	18.18	27.27	45.45
Hispanic	100	32.14	23.21	16.07	26.57
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	30.77	21.15	17.31	30.77
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	26.09	21.74	17.39	34.78
Hispanic Female	100	33.33	16.67	8.33	41.67
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	31.82	13.64	9.09	45.45
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	31.82	13.64	9.09	45.45
Hispanic Female without Disability	100	33.33	16.67	8.33	41.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	31.25	28.13	21.88	18.75
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	30	26.67	23.33	20
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	20.83	29.17	25	25
Hispanic Male without Disability	100	23.08	30.77	23.08	23.08
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	28	24	16	32
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	27.66	25.53	23.4	23.4
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	28.57	22.86	28.57	20
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	20.69	24.14	31.03	24.14
Male Student without Disability	100	20.51	25.64	25.64	28.21
Male Non-English Learner	100	25	33.33	8.33	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	20	30	10	40
Student without Disability	>95%	20.69	19.54	22.99	36.78
Non-English Learner	100	14.71	23.53	20.59	41.18
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	12.5	21.88	21.88	43.75



Rogers School District - 0405000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.63	21.95	23.17	28.05
Caucasian	100	45.45	9.09	18.18	27.27
Caucasian Student with Disability	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	45.45	9.09	18.18	27.27
Caucasian Non-English Learner	100	50	10	10	30
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	100	50	10	10	30
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	>95%	27.12	22.03	25.42	25.42
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	20.75	24.53	26.42	28.3
Female	97.83	20	24.44	24.44	31.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	17.65	23.53	26.47	32.35
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	15.63	25	25	34.38
Female Student without Disability	97.73	18.6	25.58	23.26	32.56
Female Non-English Learner	91.67	27.27	27.27	18.18	27.27
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	91.67	27.27	27.27	18.18	27.27
Hispanic	>95%	25.81	25.81	22.58	25.81
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	28.3	22.64	26.42	22.64
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	21.28	25.53	27.68	25.53
Hispanic Female	97.22	20	25.71	22.86	31.43
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	20	23.33	26.67	30
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	17.86	25	25	32.14
Hispanic Female without Disability	97.08	18.18	27.27	21.21	33.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	33.53	25.93	22.22	18.52
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	39.13	21.74	26.09	13.04
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	26.32	26.32	31.58	15.79
Hispanic Male without Disability	100	21.74	30.43	26.09	21.74
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	19.64	28.57	23.21	28.57
Hispanic Non-English Learner	90	11.11	44.44	0	44.44
Hispanic Non-English Learner without Disability	90	11.11	44.44	0	44.44
Male	100	35.14	18.92	21.62	24.32
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	40	20	24	16
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	28.57	23.81	28.57	19.05
Male Student without Disability	100	27.27	21.21	24.24	27.27
Male Non-English Learner	100	25	16.67	16.67	41.67
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	100	25	16.67	16.67	41.67
Student without Disability	>95%	22.37	23.68	23.68	30.28
Non-English Learner	95.83	26.09	21.74	17.39	34.78
Non-English Learner Student with Disability	---	---	---	---	---
Non-English Learner Student without Disability	95.83	26.09	21.74	17.39	34.78



Rogers School District - 0405000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	29.29	33.33	23.23	14.14
Caucasian	100	33.33	29.63	14.81	22.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	14.29	28.57	21.43	35.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	15.38	23.08	23.08	38.46
Caucasian Female Non-English Learner	100	14.29	28.57	21.43	35.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15.38	23.08	23.08	38.46
Caucasian Male	100	53.85	30.77	7.69	7.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	60	20	10	10
Caucasian Male Non-English Learner	100	58.33	33.33	8.33	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	34.78	21.74	17.39	28.09
Caucasian Non-English Learner	100	34.62	30.77	15.38	19.23
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	36.36	22.73	18.18	22.73
Student with Disability	100	75	25	0	0
English Learner	100	30	38.33	26.67	5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	19.23	44.23	30.77	5.77
Female	>95%	20	36	22	22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	25.93	48.15	22.22	3.7
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	16.67	54.17	25	4.17
Female Student without Disability	100	15.22	36.96	23.91	23.91
Female Non-English Learner	100	13.04	21.74	21.74	43.48
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	13.64	18.18	22.73	45.45
Hispanic	100	27.59	36.21	27.59	8.62
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	29.41	39.22	RV	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	18.18	45.45	31.82	4.55
Hispanic Female	100	28.57	39.29	21.43	10.71
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	29.17	45.83	20.83	4.17
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	19.05	52.38	23.81	4.76
Hispanic Female without Disability	100	20	44	24	12
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	26.67	33.33	33.33	6.67
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	29.63	33.33	33.33	3.7
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	17.39	38.13	38.13	4.35
Hispanic Male without Disability	100	15.38	38.46	38.46	7.69
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	17.65	41.18	31.37	9.8
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	38.78	30.61	24.49	6.12
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	33.33	30.3	30.3	6.08
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	21.43	35.71	35.71	7.14
Male Student without Disability	100	31.71	31.71	29.27	7.32
Male Non-English Learner	100	50	31.25	12.5	6.25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	53.85	23.08	15.38	7.69
Student without Disability	>95%	22.99	34.48	26.44	16.09
Non-English Learner	100	28.21	25.64	17.95	28.21
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	28.57	20	20	31.43



Rogers School District - 0405000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.61	25.36	22.83	25
Caucasian	>95%	26.15	21.54	20	32.31
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.51	18.92	27.03	40.54
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.89	16.67	27.78	41.67
Caucasian Female Non-English Learner	100	14.29	20	25.71	40
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	14.71	17.65	26.47	41.18
Caucasian Male	100	42.88	25	10.71	21.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	43.48	17.39	13.04	26.09
Caucasian Male Non-English Learner	100	44.44	25.93	11.11	18.52
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	45.45	18.18	13.64	22.73
Caucasian Student without Disability	>95%	25.42	16.95	22.03	35.59
Caucasian Non-English Learner	>95%	27.42	22.58	19.35	30.65
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	26.79	17.86	21.43	33.93
Student with Disability	100	73.08	19.23	7.69	0
English Learner	>95%	28.89	26.11	25	20
English Learner Student with Disability	100	65	5	0	0
English Learner Student without Disability	>95%	21.88	28.75	26.88	22.5
Female	>95%	20.28	25.17	22.38	32.17
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	>95%	24.14	27.59	21.84	26.44
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	20.73	29.27	21.95	28.05
Female Student without Disability	>95%	18.25	25.55	22.63	33.58
Female Non-English Learner	98.25	14.29	21.43	23.21	41.07
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	98.21	14.55	20	23.64	41.82
Hispanic	>95%	28.41	28.41	22.16	21.02
Hispanic Student with Disability	100	84.21	5.28	10.53	0
Hispanic English Learner	>95%	29.49	27.56	23.72	19.23
Hispanic English Learner with Disability	100	84.21	5.28	10.53	0
Hispanic English Learner without Disability	>95%	21.9	30.66	25.55	21.9
Hispanic Female	>95%	26.44	27.59	18.39	27.59
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	26.52	27.63	19.74	26.32
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	>95%	22.54	29.68	19.72	28.17
Hispanic Female without Disability	>95%	23.17	29.27	18.29	29.27
Hispanic Female Non-English Learner	91.67	27.27	27.27	9.09	36.36
Hispanic Female Non-English Learner without Disability	91.67	27.27	27.27	9.09	36.36
Hispanic Male	>95%	30.34	29.21	25.84	14.61
Hispanic Male with Disability	100	85.71	7.14	7.14	0
Hispanic Male English Learner	>95%	32.5	27.5	27.5	12.5
Hispanic Male English Learner with Disability	100	85.71	7.14	7.14	0
Hispanic Male English Learner without Disability	>95%	21.21	31.82	31.82	15.15
Hispanic Male without Disability	>95%	20	33.33	29.33	17.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	21.66	31.21	23.57	23.57
Hispanic Non-English Learner	95.24	20	35	10	35
Hispanic Non-English Learner without Disability	95.24	20	35	10	35
Male	>95%	33.83	25.96	23.31	17.29
Male Student with Disability	100	75	20	5	0
Male English Learner	>95%	33.33	24.73	27.96	13.98
Male English Learner with Disability	100	86.67	6.67	6.67	0
Male English Learner without Disability	>95%	23.08	28.21	32.05	16.67
Male Student without Disability	>95%	26.55	26.55	26.55	20.35
Male Non-English Learner	100	35	27.5	12.5	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	34.29	22.86	14.29	28.57
Student without Disability	>95%	22	26	24.4	27.6
Non-English Learner	>95%	22.92	23.96	18.75	34.38
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	22.22	21.11	20	36.67



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.53	15.79	26.32	27.37
Caucasian	100	14.81	3.7	44.44	37.04
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	16.67	5.56	38.89	38.89
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	16.67	5.56	38.89	38.89
Caucasian Female Non-English Learner	100	17.65	5.88	35.29	41.18
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	17.65	5.88	35.29	41.18
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	16	4	40	40
Caucasian Non-English Learner	100	15.38	3.85	42.31	38.46
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	16.67	4.17	37.5	41.67
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	>95%	37.7	22.95	19.67	19.67
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	34.55	23.64	21.82	20
Female	100	29.17	12.5	29.17	29.17
Female Student with Disability	---	---	---	---	---
Female English Learner	100	38.46	19.23	23.08	19.23
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	100	38.46	19.23	23.08	19.23
Female Student without Disability	100	29.17	12.5	29.17	29.17
Female Non-English Learner	100	18.18	4.55	38.36	40.91
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	18.18	4.55	38.36	40.91
Hispanic	>95%	37.5	25	17.86	19.64
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	38.46	26.92	15.38	19.23
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	34.78	26.26	17.39	19.57
Hispanic Female	100	33.33	20.83	29.17	16.67
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	36.36	22.73	22.73	18.18
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	100	36.36	22.73	22.73	18.18
Hispanic Female without Disability	100	33.33	20.83	29.17	16.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	40.63	28.13	9.38	21.88
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	40	30	10	20
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	33.33	33.33	12.5	20.83
Hispanic Male without Disability	100	34.62	30.77	11.54	23.08
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	34	26	20	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	31.91	19.15	23.4	25.53
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	37.14	25.71	17.14	20
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	31.03	27.59	20.69	20.69
Male Student without Disability	100	28.21	20.51	23.08	28.21
Male Non-English Learner	100	16.67	0	41.67	41.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	20	0	30	50
Student without Disability	>95%	28.74	16.09	26.44	28.74
Non-English Learner	100	17.65	2.94	38.24	41.18
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	18.75	3.13	34.38	43.75



Rogers School District - 0405000

Old Wire Elementary School - 0405051

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.8	28.05	31.71	29.27	10.98
Caucasian	100	45.45	18.18	36.36	0
Caucasian Student with Disability	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	45.45	18.18	36.36	0
Caucasian Non-English Learner	100	50	10	40	0
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	100	50	10	40	0
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	28.81	37.29	22.03	11.86
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	24.53	39.62	22.94	13.21
Female	97.83	28.89	26.67	31.11	13.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	29.41	29.41	26.47	14.71
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	31.25	28.13	25	15.63
Female Student without Disability	97.73	30.23	25.58	30.23	13.95
Female Non-English Learner	91.67	27.27	18.18	45.45	9.09
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	91.67	27.27	18.18	45.45	9.09
Hispanic	98.41	24.19	35.48	29.03	11.29
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	26.42	37.74	24.53	11.32
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	21.28	40.43	25.53	12.77
Hispanic Female	97.22	22.86	26.57	34.29	14.29
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	26.67	30	30	13.33
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	28.57	28.57	28.57	14.29
Hispanic Female without Disability	97.08	24.24	27.27	33.33	15.15
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	25.93	44.44	22.22	7.41
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	26.09	47.83	17.39	8.7
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	10.53	57.89	21.05	10.53
Hispanic Male without Disability	100	13.04	52.17	26.09	8.7
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	98.25	19.64	37.5	30.36	12.5
Hispanic Non-English Learner	90	11.11	22.22	55.56	11.11
Hispanic Non-English Learner without Disability	90	11.11	22.22	55.56	11.11
Male	100	27.03	37.84	27.03	8.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	28	48	16	8
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	14.29	57.14	19.05	9.52
Male Student without Disability	100	18.18	42.42	30.3	9.09
Male Non-English Learner	100	25	16.67	50	8.33
Male Non-English Learner with Disability	---	---	---	---	---
Male Non-English Learner without Disability	100	25	16.67	50	8.33
Student without Disability	98.7	25	32.89	30.26	11.84
Non-English Learner	95.83	26.09	17.39	47.83	8.7
Non-English Learner Student with Disability	---	---	---	---	---
Non-English Learner Student without Disability	95.83	26.09	17.39	47.83	8.7



Rogers School District - 0405000

Old Wire Elementary School - 0405051

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	32.32	34.34	25.25	8.08
Caucasian	100	40.74	33.33	11.11	14.81
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	21.43	42.86	14.29	21.43
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	23.08	38.46	15.38	23.08
Caucasian Female Non-English Learner	100	21.43	42.86	14.29	21.43
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	23.08	38.46	15.38	23.08
Caucasian Male	100	61.54	23.08	7.69	7.69
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	60	20	10	10
Caucasian Male Non-English Learner	100	66.67	25	8.33	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	38.13	30.43	13.04	17.39
Caucasian Non-English Learner	100	42.31	34.62	11.54	11.54
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	40.91	31.82	13.64	13.64
Student with Disability	100	66.67	33.33	0	0
English Learner	100	28.53	33.33	33.33	5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	21.15	34.62	38.46	5.77
Female	100	28	38	28	10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	25.93	33.33	37.04	3.7
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	20.83	33.33	41.67	4.17
Female Student without Disability	100	23.91	34.78	30.43	10.87
Female Non-English Learner	100	26.09	38.13	17.39	17.39
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	27.27	36.36	18.18	18.18
Hispanic	100	24.14	38.21	34.48	5.17
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	33.33	37.25	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	18.18	34.09	43.18	4.55
Hispanic Female	100	25	32.14	39.29	3.57
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	25	28.17	41.67	4.17
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	19.05	28.57	47.62	4.76
Hispanic Female without Disability	100	20	32	44	4
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	23.53	40	30	6.67
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	25.93	37.04	33.33	3.7
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	17.39	38.13	38.13	4.35
Hispanic Male without Disability	100	15.38	42.31	34.62	7.69
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	17.65	37.25	39.22	5.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	38.78	32.65	22.45	6.12
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	30.3	33.33	30.3	6.08
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	21.43	35.71	35.71	7.14
Male Student without Disability	100	31.71	34.15	28.83	7.32
Male Non-English Learner	100	56.25	31.25	6.25	6.25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	53.85	30.77	7.69	7.69
Student without Disability	100	27.59	34.48	28.74	9.2
Non-English Learner	100	38.46	35.9	12.82	12.82
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	37.14	34.29	14.29	14.29



Rogers School District - 0405000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.43	27.17	26.81	15.58
Caucasian	>95%	30.77	18.46	29.23	21.54
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	24.32	21.62	27.03	27.03
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	25	19.44	27.78	27.78
Caucasian Female Non-English Learner	100	25.71	20	25.71	28.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	26.47	17.65	26.47	28.41
Caucasian Male	100	39.29	14.29	32.14	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	39.13	13.04	30.43	17.39
Caucasian Male Non-English Learner	100	40.74	14.81	33.33	11.11
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	40.91	13.64	31.82	13.64
Caucasian Student without Disability	>95%	30.51	16.95	28.81	23.73
Caucasian Non-English Learner	>95%	32.26	17.74	29.03	20.97
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	32.14	16.07	28.57	23.21
Student with Disability	100	61.54	23.08	11.54	3.85
English Learner	>95%	31.67	31.11	25	12.22
English Learner Student with Disability	100	70	20	5	5
English Learner Student without Disability	>95%	26.88	32.5	27.5	13.13
Female	>95%	27.97	25.17	29.37	17.48
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	>95%	31.03	27.59	28.74	12.64
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	>95%	30.49	26.83	29.27	13.41
Female Student without Disability	>95%	27.74	24.09	29.93	18.25
Female Non-English Learner	>95%	23.21	21.43	30.36	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	23.64	20	30.91	25.45
Hispanic	>95%	28.41	32.39	27.27	11.93
Hispanic Student with Disability	100	68.42	21.05	5.26	5.26
Hispanic English Learner	>95%	30.13	32.69	25.64	11.54
Hispanic English Learner with Disability	100	68.42	21.05	5.26	5.26
Hispanic English Learner without Disability	>95%	24.82	34.31	28.47	12.41
Hispanic Female	>95%	26.44	27.59	34.48	11.49
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	28.65	27.63	31.58	11.84
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	28.17	26.76	32.39	12.68
Hispanic Female without Disability	>95%	25.61	26.83	35.37	12.2
Hispanic Female Non-English Learner	91.67	9.09	27.27	54.55	9.09
Hispanic Female Non-English Learner without Disability	91.67	9.09	27.27	54.55	9.09
Hispanic Male	>95%	30.34	37.08	20.22	12.36
Hispanic Male with Disability	100	78.57	14.29	0	7.14
Hispanic Male English Learner	100	31.25	37.5	20	11.25
Hispanic Male English Learner with Disability	100	78.57	14.29	0	7.14
Hispanic Male English Learner without Disability	100	21.21	42.42	24.24	12.12
Hispanic Male without Disability	>95%	21.33	41.33	24	13.33
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	23.57	33.76	29.94	12.74
Hispanic Non-English Learner	95.24	15	30	40	15
Hispanic Non-English Learner without Disability	95.24	15	30	40	15
Male	>95%	33.08	29.32	24.06	13.53
Male Student with Disability	100	70	15	10	5
Male English Learner	>95%	32.26	34.41	21.51	11.83
Male English Learner with Disability	100	80	13.33	0	6.67
Male English Learner without Disability	>95%	23.08	38.46	25.64	12.82
Male Student without Disability	>95%	25.55	31.86	28.55	15.04
Male Non-English Learner	100	35	17.5	30	17.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	34.29	17.14	28.57	20
Student without Disability	>95%	27.2	27.6	28.4	16.8
Non-English Learner	>95%	28.13	19.79	30.21	21.88
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	27.78	18.89	30	23.33





Rogers School District - 0405000

Old Wire Elementary School - 0405051

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	81.15	82.5	81.89	80.74	84.67	83.21
Caucasian	76.97	82.95	79.96	79.36	N=10	80.15
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	78.56	85.35	81.95	79.46	N=10	82.36
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female without Disability	78.12	85.35	81.74	78.2	N=10	82.16
Caucasian Female Non-English Learner	78.54	84.92	81.73	79.58	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	78.1	84.9	81.5	78.25	N=10	--
Caucasian Male	74.84	79.72	77.28	79.25	N=10	77.2
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	73.25	78.76	76.01	80.45	N=10	75.96
Caucasian Male Non-English Learner	74.84	79.72	77.28	79.25	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	73.25	78.76	76.01	80.45	N=10	--
Caucasian Student without Disability	76.21	82.76	79.48	79.22	N=10	79.7
Caucasian Non-English Learner	76.94	82.67	79.6	79.41	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	76.16	82.44	79.3	79.28	N=10	--
Student with Disability	82.95	82.4	82.67	82.26	78.29	80.19
English Learner	85.56	85.41	85.57	82.94	84.67	84.97
English Learner Student with Disability	83.51	82.74	83.12	81.99	78.29	80.04
English Learner Student without Disability	85.89	85.86	85.96	83.09	85.59	85.72
Female	82.31	82.68	82.48	80.33	85.81	83.97
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	81.63
Female English Learner	86.81	84.24	85.75	83.3	85.81	85.76
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	81.03
Female English Learner without Disability	86.97	85.33	86.06	83.42	86.24	86.18
Female Student without Disability	82.12	82.77	82.43	79.95	86.24	84.11
Female Non-English Learner	79.09	81.19	80.14	78.08	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	78.91	81.14	80.03	77.62	N=10	--
Hispanic	81.66	81.3	81.49	82.45	84.93	83.39
Hispanic Student with Disability	82.59	81.41	82	83.37	80.1	80.87
Hispanic English Learner	84.9	84.36	84.63	84.32	84.93	84.83
Hispanic English Learner with Disability	83.97	82.67	83.27	82.46	80.1	81.33
Hispanic English Learner without Disability	85.06	84.69	84.67	84.64	85.62	85.37
Hispanic Female	83.47	80.52	81.95	81.73	85.89	84.02
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	81.16
Hispanic Female English Learner	86.75	83.87	85.21	84.78	85.89	85.65
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	81.16
Hispanic Female English Learner without Disability	86.94	84.35	85.52	85.18	86.34	86.07
Hispanic Female without Disability	83.37	80.57	81.92	81.67	86.34	84.23
Hispanic Female Non-English Learner	79	76.06	77.53	77.89	N=10	--
Hispanic Female Non-English Learner without Disability	79	76.06	77.53	77.89	N=10	--
Hispanic Male	79.7	82.13	81	83.33	84.09	82.78
Hispanic Male with Disability	81.56	82.09	81.83	N=10	80.04	80.75
Hispanic Male English Learner	83.28	84.79	84.12	83.88	84.09	84.1
Hispanic Male English Learner with Disability	83.47	83.84	83.65	N=10	80.04	81.41
Hispanic Male English Learner without Disability	83.23	85.03	84.24	84.12	84.92	84.69
Hispanic Male without Disability	79.37	82.14	80.85	83.22	84.92	83.17
Hispanic Male Non-English Learner	71.01	75.76	73.38	82.04	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	71.48	76.34	73.91	81.3	N=10	--
Hispanic Student without Disability	81.55	81.28	81.43	82.35	85.62	83.72
Hispanic Non-English Learner	75.88	75.94	75.91	79.37	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	76.15	76.17	76.16	79.06	N=10	--
Male	79.8	82.28	81.19	81.24	83.63	82.43
Male Student with Disability	81.72	82.98	82.35	80.18	77.62	79.68
Male English Learner	84.44	85.92	85.41	82.58	83.63	84.24
Male English Learner with Disability	82.86	83.97	83.41	N=10	77.62	79.66
Male English Learner without Disability	84.8	86.38	85.86	82.75	84.92	85.24
Male Student without Disability	79.48	82.17	81	81.4	84.92	82.95
Male Non-English Learner	74.31	78.11	76.21	79.79	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	73.84	77.87	75.85	80	N=10	--
Student without Disability	80.97	82.51	81.81	80.58	85.59	83.57
Non-English Learner	77.16	79.95	78.55	78.79	N=10	--
Non-English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Non-English Learner Student without Disability	76.96	79.88	78.42	78.55	N=10	--