



**Janie Darr Elementary School**

School Report Card 2017-2018  
6505 South Mt. Hebron Road | Rogers, AR 72756  
479-248-2008

Principal  
Superintendent

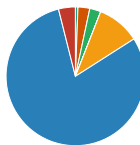
Sharla Osbourn  
Marlin Berry

**School Characteristics**

Enrollment	689
Avg. Class Size	22
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	A
Overall Score	89.12

**Student Demographics**

Race/Ethnicity Statistics



- 0.6% Native American
- 2.8% Asian
- 2.6% African American
- 0.0% Hawaiian/Pacific Islander
- 10.0% Hispanic/Latino
- 80.1% White
- 3.9% Two or More Races

Other Demographics

English Learners	4%
Low-income	12%
Students eligible to receive special education	7%

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	100.00	7.27	12.73	16.36	63.64	80.00	51.29	41.54	
All Students Number of Students		RV	14	18	70	88			
African American	N<10	N<10	N<10	N<10	N<10	N<10	57.14	24.18	
Hispanic	100.00	RV	RV	27.27	45.45	72.73	43.83	35.12	
Caucasian	100.00	9.41	10.59	15.29	64.71	80.00	57.88	48.56	
Economically Disadvantaged	100.00	RV	RV	18.18	63.64	81.82	41.57	33.15	
Non-Economically Disadvantaged	100.00	8.08	12.12	16.16	63.64	79.80	67.57	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.45	15.27	
Students without Disabilities	100.00	RV	RV	14.56	67.96	82.52	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	15.38	RV	76.92	84.62	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.25	12.37	17.53	61.86	79.38	57.08	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	99.18	87.87	
Female Students	100.00	10.64	8.51	10.64	70.21	80.85	56.64	46.86	
Male Students	100.00	RV	RV	20.63	58.73	79.37	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	RV	30.63	58.56	89.19	64.89	59.28	
All Students Number of Students		RV	RV	34	65	99			
African American	N<10	N<10	N<10	N<10	N<10	N<10	76.19	40.85	
Hispanic	100.00	RV	RV	45.45	45.45	90.91	59.13	53.75	
Caucasian	100.00	RV	RV	26.74	61.63	88.37	70.03	66.72	
Economically Disadvantaged	100.00	RV	RV	45.45	54.55	100.00	56.75	51.51	
Non-Economically Disadvantaged	100.00	RV	RV	29.00	59.00	88.00	78.50	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	29.76	24.30	
Students without Disabilities	100.00	RV	RV	30.77	61.54	92.31	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	RV	38.46	61.54	100.00	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	29.59	58.16	87.76	70.09	60.30	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	44.00	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	100.00	96.39	
Female Students	100.00	RV	RV	25.53	61.70	87.23	64.89	60.42	
Male Students	100.00	RV	RV	34.38	56.25	90.63	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	100.00	8.11	6.31	16.22	69.37	85.59	55.52	42.39	
All Students Number of Students		RV	N<10	18	77	95			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	100.00	12.50	6.25	25.00	56.25	81.25	45.41	36.05	
Caucasian	100.00	5.95	5.95	16.67	71.43	88.10	64.83	50.43	
Economically Disadvantaged	100.00	23.08	15.38	23.08	38.46	61.54	43.08	32.78	
Non-Economically Disadvantaged	100.00	6.12	5.10	15.31	73.47	88.78	76.17	62.54	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.43	12.80	
Students without Disabilities	100.00	RV	RV	15.53	74.76	90.29	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	7.84	4.90	12.75	74.51	87.25	64.54	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	32.16	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	RV	RV	0.00	100.00	100.00	98.46	88.33	
Female Students	100.00	RV	RV	17.74	72.58	90.32	62.11	48.08	
Male Students	100.00	12.24	8.16	14.29	65.31	79.59	49.13	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	RV	48.65	28.83	77.48	59.31	52.34	
All Students Number of Students		RV	RV	54	32	86			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	100.00	6.25	25.00	37.50	31.25	68.75	53.13	49.09	
Caucasian	100.00	RV	RV	52.38	27.38	79.76	66.43	60.81	
Economically Disadvantaged	100.00	30.77	15.38	38.46	15.38	53.85	48.20	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	50.00	30.61	80.61	77.78	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	23.56	20.27	
Students without Disabilities	100.00	RV	RV	51.46	31.07	82.52	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	49.02	31.37	80.39	66.76	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	36.84	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	41.00	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	RV	RV	31.82	68.18	100.00	98.46	91.25	
Female Students	100.00	RV	RV	54.84	24.19	79.03	61.40	53.15	
Male Students	100.00	6.12	18.37	40.82	34.69	75.51	57.28	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Literacy</b>									
All Students Percentage of Students	100.00	6.45	12.90	29.03	51.61	80.65	53.21	41.00	
All Students Number of Students		RV	12	27	48	75			
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01	
Hispanic	100.00	11.76	17.65	29.41	41.18	70.59	46.99	34.56	
Caucasian	100.00	RV	RV	28.13	56.25	84.38	60.31	49.31	
Economically Disadvantaged	100.00	14.29	14.29	21.43	50.00	71.43	43.80	31.77	
Non-Economically Disadvantaged	100.00	5.06	12.66	30.38	51.90	82.28	68.87	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.76	11.76	
Students without Disabilities	100.00	RV	RV	31.03	55.17	86.21	58.79	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	44.59	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	5.95	13.10	28.57	52.38	80.95	59.52	42.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.62	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	14.29	---	
Children in Foster Care	---	---	---	---	---	---	25.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	RV	7.69	RV	92.31	92.31	97.93	87.26	
Female Students	100.00	RV	RV	29.55	54.55	84.09	58.28	46.25	
Male Students	100.00	10.20	12.24	28.57	48.98	77.55	48.23	35.95	
Migrant	---	---	---	---	---	---	42.86	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	100.00	RV	RV	49.46	33.33	82.80	60.50	49.99	
All Students Number of Students		RV	RV	46	31	77			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	100.00	RV	23.53	58.82	RV	76.47	55.85	47.64	
Caucasian	100.00	RV	RV	48.44	37.50	85.94	65.73	57.98	
Economically Disadvantaged	100.00	7.14	7.14	57.14	28.57	85.71	54.22	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	48.10	34.18	82.28	70.93	67.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	23.53	18.64	
Students without Disabilities	100.00	RV	RV	50.57	35.63	86.21	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	46.43	35.71	82.14	64.34	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	19.05	---	
Children in Foster Care	---	---	---	---	---	---	75.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	RV	RV	23.08	76.92	100.00	98.62	88.97	
Female Students	100.00	RV	RV	56.82	25.00	81.82	60.00	50.87	
Male Students	100.00	RV	RV	42.86	40.82	83.67	60.98	49.14	
Migrant	---	---	---	---	---	---	42.86	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	100.00	18.92	7.21	18.02	55.86	73.87	46.75	38.61	
All Students Number of Students		21	RV	20	62	82			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.71	
Hispanic	100.00	9.09	27.27	27.27	36.36	63.64	34.22	29.49	
Caucasian	100.00	18.60	RV	RV	61.63	77.91	58.48	47.05	
Economically Disadvantaged	100.00	9.09	18.18	18.18	54.55	72.73	35.84	30.11	
Non-Economically Disadvantaged	100.00	20.00	6.00	18.00	56.00	74.00	64.64	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.89	
Students without Disabilities	100.00	15.38	7.69	18.27	58.65	76.92	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	7.69	15.38	23.08	53.85	76.92	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	20.41	6.12	17.35	56.12	73.47	56.93	40.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	29.17	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	100.00	RV	RV	4.00	96.00	100.00	98.36	85.93	
Female Students	100.00	21.28	8.51	12.77	57.45	70.21	46.14	38.35	
Male Students	100.00	17.19	6.25	21.88	54.69	76.56	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	





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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	9.01	16.22	26.13	48.65	74.77	48.98	42.17	
All Students Number of Students		10	18	29	54	83			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	100.00	18.75	18.75	18.75	43.75	62.50	39.05	33.11	
Caucasian	100.00	7.14	15.48	30.95	46.43	77.38	58.44	51.24	
Economically Disadvantaged	100.00	23.08	30.77	23.08	23.08	46.15	36.64	32.82	
Non-Economically Disadvantaged	100.00	7.14	14.29	26.53	52.04	78.57	68.87	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.13	11.39	
Students without Disabilities	100.00	6.80	13.59	28.16	51.46	79.61	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	7.84	13.73	25.49	52.94	78.43	59.60	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	21.05	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.79	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	100.00	RV	RV	13.64	86.36	100.00	95.38	87.12	
Female Students	100.00	9.68	14.52	30.65	45.16	75.81	49.59	41.85	
Male Students	100.00	8.16	18.37	20.41	53.06	73.47	48.39	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	100.00	7.53	22.58	37.63	32.26	69.89	49.88	41.01	
All Students Number of Students		RV	21	35	30	65			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23	
Hispanic	100.00	5.88	29.41	47.06	17.65	64.71	45.32	35.62	
Caucasian	100.00	7.81	18.75	39.06	34.38	73.44	56.12	49.72	
Economically Disadvantaged	100.00	7.14	28.57	42.86	21.43	64.29	42.06	32.22	
Non-Economically Disadvantaged	100.00	7.59	21.52	36.71	34.18	70.89	62.89	58.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.49	15.24	
Students without Disabilities	100.00	6.90	19.54	39.08	34.48	73.56	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.33	22.62	34.52	34.52	69.05	54.69	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	23.81	---	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	100.00	RV	RV	23.08	76.92	100.00	93.79	86.05	
Female Students	100.00	6.82	29.55	38.64	25.00	63.64	46.88	40.38	
Male Students	100.00	8.16	16.33	36.73	38.78	75.51	52.84	41.63	
Migrant	---	---	---	---	---	---	14.29	---	



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	85.1565	86.5587	85.7049	N<10	N<10	85.6545
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.5763	92.1913	89.3838	N<10	N<10	88.9299
Caucasian	85.0344	85.7017	85.1759	N<10	N<10	---
Economically Disadvantaged	89.9267	93.1142	91.5204	N<10	N<10	89.8823
Non-Economically Disadvantaged	84.6042	85.7915	85.0315	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.8481	87.0466	85.7814	N<10	N<10	85.7253
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9201	86.3743	85.4909	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	88.7178	92.4014	90.5596	N<10	N<10	---
Female Students	86.1280	86.3420	86.2350	N<10	N<10	---
Male Students	84.4399	86.7212	85.3138	N<10	N<10	85.2464
Migrant	---	---	---	---	---	---
<b>Grade 4</b>						
All Students	76.2356	85.3647	80.9581	82.9877	N<10	81.6290
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.8586	84.6027	84.4649	84.5356	N<10	86.5112
Caucasian	75.4915	85.7293	80.6104	82.3355	N<10	80.8034
Economically Disadvantaged	69.2359	87.1125	79.5095	78.6106	N<10	82.6936
Non-Economically Disadvantaged	77.1198	85.1624	81.1411	83.5464	N<10	81.4769
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.1969	85.4692	81.0015	83.5590	N<10	81.7150
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	90.2399
Non-English Learners (includes Former EL Monitored 1-4 years)	76.1606	85.4090	80.7848	82.5825	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.8579	86.7153	83.2866	85.5582	N<10	---
Female Students	73.2588	85.9006	79.8615	82.7625	N<10	80.5808
Male Students	79.8947	84.7173	82.3060	83.2703	N<10	82.8828
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 5</b>						
All Students	87.0078	87.0829	87.0454	82.2363	N<10	87.2380
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.4808	89.0172	88.7490	84.5370	N<10	89.3231
Caucasian	86.2979	86.4899	86.3939	80.8262	N<10	---
Economically Disadvantaged	86.7491	90.3730	88.5611	82.4781	N<10	89.2408
Non-Economically Disadvantaged	87.0549	86.4847	86.7698	82.1917	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	87.1473	86.9418	87.0446	80.7628	N<10	87.2858
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	87.2996	86.9256	87.1126	81.3575	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	95.5110	86.8385	91.1747	83.7950	N<10	---
Female Students	85.1807	88.3763	86.7785	79.9533	N<10	86.8844
Male Students	88.5739	85.9742	87.2741	84.2338	N<10	87.5562
Migrant	---	---	---	---	---	---
<b>All Grades</b>						
All Students	82.5708	86.2976	84.4354	82.6426	89.9133	84.7576
African-American	83.4865	84.6194	84.0529	N<10	N<10	---
Hispanic	85.6869	88.3596	87.4083	84.5363	91.4924	88.4671
Caucasian	81.9570	85.9339	83.8758	81.6752	N<10	83.8835
Economically Disadvantaged	82.0138	90.2143	86.5052	80.6931	91.0948	87.6292
Non-Economically Disadvantaged	82.6480	85.7675	84.1486	82.9408	N<10	84.2441
Students with Disabilities	83.7170	83.9897	83.8533	87.8109	N<10	83.8956
Students without Disabilities	82.4901	86.4613	84.4764	82.2755	90.5715	84.8206
Current English Learners (EL)	82.6081	88.8587	86.9960	N<10	89.9133	88.7840
Non-English Learners (includes Former EL Monitored 1-4 years)	82.5692	86.2008	84.3302	82.0192	N<10	---
Former English Learner (Monitored 1-4 years)	80.0675	90.8930	85.4803	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	86.9410	89.1112	88.0261	84.9033	N<10	---
Female Students	80.6549	86.7547	83.8158	81.5944	89.7537	84.1964
Male Students	84.3411	85.8754	85.0080	83.7571	N<10	85.2819
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	23	7	30.43 %	30	15	50.00 %	26	11	42.31 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	82.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.85
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Caucasian	83.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.19
Economically Disadvantaged	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Non-Economically Disadvantaged	85.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.77
Students with Disabilities	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Students without Disabilities	82.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	83.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.57
Male Students	82.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	80.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.73
Economically Disadvantaged	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Non-Economically Disadvantaged	82.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.20
Students with Disabilities	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Students without Disabilities	80.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.51
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.69
Male Students	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	85.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.92
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Caucasian	87.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.04
Economically Disadvantaged	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Non-Economically Disadvantaged	87.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	86.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.00
Male Students	85.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	86.04	74.31	77.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.73	63.64	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Caucasian	85.47	78.57	79.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.30
Economically Disadvantaged	83.33	72.73	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35
Non-Economically Disadvantaged	86.36	74.49	76.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.44	77.45	81.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.43
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	85.51	76.19	78.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.97
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.00	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.33
Female Students	83.33	69.57	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71
Male Students	88.10	77.78	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---





Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	79.73	75.23	80.73	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.08
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	82.35	60.00	73.33	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
Caucasian	77.71	77.38	82.14	58.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.10
Economically Disadvantaged	84.62	45.45	54.55	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61
Non-Economically Disadvantaged	79.08	78.57	83.67	62.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.03
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.64	79.41	83.33	61.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.86
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	77.67	83.50	59.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.57	100.00	100.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.78
Female Students	75.00	75.41	86.89	60.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.49
Male Students	85.71	75.00	72.92	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	82.07	70.79	70.79	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.25
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.59	68.75	68.75	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.97
Caucasian	84.92	72.58	74.19	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.08
Economically Disadvantaged	69.23	64.29	64.29	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Non-Economically Disadvantaged	84.18	72.00	72.00	57.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.72	74.70	75.90	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.16
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.52	69.41	71.76	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.03
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.77	100.00	83.33	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.63
Female Students	78.05	66.67	76.19	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.77
Male Students	85.29	74.47	65.96	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	82.77	73.62	76.87	58.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.54
African-American	95.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.93
Hispanic	76.35	64.29	73.81	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.12
Caucasian	82.99	76.52	79.13	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.53
Economically Disadvantaged	72.44	61.11	69.44	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00
Non-Economically Disadvantaged	84.10	75.28	77.86	60.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.94
Students with Disabilities	83.33	20.00	25.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.77
Students without Disabilities	82.73	77.35	80.49	58.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.93
Current English Learners (EL)	72.22	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.84
Non-English Learners (includes Former EL Monitored 1-4 years)	83.21	74.74	78.16	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.07
Former English Learner (Monitored 1-4 years)	84.78	76.47	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.46
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	82.20	100.00	96.61	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.63
Female Students	80.72	71.14	79.87	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.21
Male Students	84.70	75.95	74.05	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>A</b>		
Overall Points for School Rating	89.12		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	95.82 %	94.24 %	93.92 %
Attendance Rate African American	95.09 %	95.33 %	93.83 %
Attendance Rate Hispanic	96.29 %	94.61 %	93.95 %
Attendance Rate Caucasian	95.42 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	95.44 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	95.99 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	96.01 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	95.79 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	96.12 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.48 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.87 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.47 %	95.85 %	95.79 %
Attendance Rate Female Students	95.61 %	94.09 %	93.83 %
Attendance Rate Male Students	96.03 %	94.38 %	93.96 %
Attendance Rate Migrant		93.66 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.57 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		55.4 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	689	15,697	479,258



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	50.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %

**All Economic Levels (All Quartiles All Schools)**

	School	District	State
Number of Teachers (Certified Teachers)	42	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	146	7,845
Number Certified by National Board for Professional Teaching Standards	3	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	3	22	1,459
Percentage of Teachers Teaching Out-of-field	7.1 %	1.9 %	3.5 %
Number of Inexperienced Teachers	7	171	7,134
Percentage of Teachers who are Inexperienced	16.7 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	44	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	N/A	N/A

**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	42	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	34	2,464
Number Certified by National Board for Professional Teaching Standards	3	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	1	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	3	4	341
Percentage of Teachers Teaching Out-of-field	7.1 %	1.9 %	2.7 %
Number of Inexperienced Teachers	7	19	1,926
Percentage of Teachers who are Inexperienced	16.7 %	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	44	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A	N/A

**School Board Members**

	Hours of Training
Amy Hom	25.00
Curtis Clements	30.50
Edgar Hernandez	9.00
Kristen Cobbs	12.00
Mitch Lockhart	26.25
Nathan Gairhan	26.50
Paige Sultemeier	25.00







Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,430,648	\$221,367	\$2,652,015	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$115,318	\$244	\$115,562	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$335,034	\$142,747	\$477,781	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$63,665	\$39,754	\$103,419	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$280,299	\$3,802	\$284,101	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$100,002	\$359,893	\$459,895	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$125,696	\$42,968	\$168,664	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$74,929	\$287,153	\$362,082	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$142,360	\$162,121	\$304,481	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$60,988	\$6,189	\$67,178	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$3,728,940</b>	<b>\$1,266,239</b>	<b>\$4,995,179</b>	<b>\$96,417,716</b>	<b>\$30,230,637</b>	<b>\$126,648,353</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$5.384	\$1.828	\$7.213	\$6.182	\$1.938	\$8.121	\$6.231	\$2.084	\$8.315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$168,999	\$23,604	\$192,604	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$61,850	\$13,967	\$75,817	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$74,400	\$5,817	\$80,217	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$4,942	\$199	\$5,140	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$109	\$1,687	\$1,797	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,839	\$1,839	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$521	\$576	\$1,098	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$310,822</b>	<b>\$47,689</b>	<b>\$358,511</b>	<b>\$18,521,066</b>	<b>\$1,196,781</b>	<b>\$19,717,847</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$449	\$69	\$518	\$1.188	\$77	\$1,264	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,599,647	\$244,971	\$2,844,618	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$177,168	\$14,211	\$191,379	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$409,434	\$148,565	\$557,999	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$68,607	\$39,953	\$108,560	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$280,299	\$3,802	\$284,101	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$100,002	\$359,893	\$459,895	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$125,696	\$44,655	\$170,351	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$74,929	\$288,992	\$363,921	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$142,360	\$162,121	\$304,481	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$61,509	\$6,766	\$68,275	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$4,039,761</b>	<b>\$1,313,929</b>	<b>\$5,353,690</b>	<b>\$114,938,782</b>	<b>\$31,427,418</b>	<b>\$146,366,201</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$5.833	\$1.897	\$7.730	\$7.370	\$2.015	\$9.385	\$7.511	\$2.402	\$9.914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	11.6 %	59.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000  
**SECTION: Alternately Tested**

Janie Darr Elementary School - 0405053

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	30.63	58.56
Caucasian	100	RV	RV	26.74	61.63
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.26	10.53	21.05	63.16
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	20.59	67.65
Caucasian Female Non-English Learner	100	5.56	11.11	22.22	61.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	21.88	65.63
Caucasian Male	100	RV	RV	31.25	60.42
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	32.61	63.04
Caucasian Male Non-English Learner	100	RV	RV	29.79	61.7
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	31.11	64.44
Caucasian Student without Disability	100	RV	RV	27.5	65
Caucasian Non-English Learner	100	RV	RV	26.51	61.45
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	27.27	64.94
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	RV	RV	38.46	61.54
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	RV	RV	38.46	61.54
Female	100	RV	RV	25.53	61.7
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	25.58	65.12
Female Non-English Learner	100	RV	RV	27.91	58.14
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	28.21	61.54
Hispanic	100	RV	RV	45.45	45.45
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	RV	45.45	45.45
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	34.38	56.25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	34.43	59.02
Male Non-English Learner	100	RV	RV	30.91	58.18
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	30.77	61.54
Student without Disability	100	RV	RV	30.77	61.54
Non-English Learner	100	RV	RV	29.59	58.16
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	RV	RV	29.67	61.54



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	RV	RV	46.65	28.83
Caucasian	100	RV	RV	52.38	27.38
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	60.42	20.83
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	RV	61.7	21.28
Caucasian Female Non-English Learner	100	RV	RV	60.42	20.83
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	61.7	21.28
Caucasian Male	100	5.56	16.67	41.67	36.11
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	45.16	41.94
Caucasian Male Non-English Learner	100	5.71	17.14	40	37.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	43.33	43.33
Caucasian Student without Disability	100	RV	RV	55.13	26.49
Caucasian Non-English Learner	100	RV	RV	51.81	27.71
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	54.55	29.87
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	58.84	24.19
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	55.74	24.59
Female Non-English Learner	100	RV	RV	56.14	26.32
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	57.14	26.79
Hispanic	100	6.25	25	37.5	31.25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	6.67	20	40	33.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	6.12	18.37	40.82	34.69
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	45.24	40.48
Male Non-English Learner	100	6.67	15.56	40	37.78
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	44.74	44.74
Student without Disability	100	RV	RV	51.46	31.07
Non-English Learner	100	RV	RV	49.02	31.37
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



2017-2018				
100	RV	RV	52.13	34.04

Non-English Learner Student without Disability



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	49.48	33.33
Caucasian	100	RV	RV	48.44	37.5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	RV	RV	51.72	34.48
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	RV	51.72	34.48
Caucasian Female Non-English Learner	100	RV	RV	51.72	34.48
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	RV	RV	51.72	34.48
Caucasian Male	100	5.71	8.57	45.71	40
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	48.39	45.16
Caucasian Male Non-English Learner	100	5.71	8.57	45.71	40
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	48.39	45.16
Caucasian Student without Disability	100	RV	RV	50	40
Caucasian Non-English Learner	100	RV	RV	48.44	37.5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	50	40
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	58.82	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	55.81	25.58
Female Non-English Learner	100	RV	RV	52.63	28.95
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	RV	RV	52.63	28.95
Hispanic	100	RV	23.53	58.82	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	RV	30	70	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	25	56.25	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	42.88	40.82
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	45.45	45.45
Male Non-English Learner	100	RV	RV	41.3	41.3
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	43.9	45.34
Student without Disability	100	RV	RV	50.57	35.63
Non-English Learner	100	RV	RV	46.43	35.71
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10





Non-English Learner Student without Disability

2017-2018				
100	RV	RV	48.1	37.97



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	9.09	18.18	63.64	9.09
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	9.09	18.18	63.64	9.09
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	42.54	40.83
Caucasian	100	RV	RV	41.88	42.74
Caucasian Student with Disability	100	31.25	43.75	18.75	6.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	45.22	38.26
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	46.38	39.09
Caucasian Female Non-English Learner	100	RV	RV	46.02	37.17
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	47.22	37.96
Caucasian Male	100	RV	RV	38.68	47.06
Caucasian Male with Disability	100	36.36	45.45	18.18	0
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	40.74	51.85
Caucasian Male Non-English Learner	100	RV	RV	37.61	47.86
Caucasian Male Non-English Learner with Disability	100	36.36	45.45	18.18	0
Caucasian Male Non-English Learner without Disability	100	RV	RV	39.62	52.83
Caucasian Student without Disability	100	RV	RV	43.58	45.41
Caucasian Non-English Learner	100	RV	RV	41.74	42.61
Caucasian Non-English Learner with Disability	100	31.25	43.75	18.75	6.25
Caucasian Non-English Learner without Disability	100	RV	RV	43.46	45.33
Student with Disability	100	28.57	42.86	23.81	4.76
English Learner	100	RV	RV	51.61	29.03
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	RV	50	30
Female	100	RV	RV	46.41	35.95
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	6.67	20	46.67	26.67
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	7.14	21.43	42.86	28.57
Female Student without Disability	100	RV	RV	46.94	36.73
Female Non-English Learner	100	RV	RV	46.38	36.96
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	47.37	37.59
Hispanic	100	RV	RV	47.73	29.55
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	RV	18.18	63.64
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	RV	19.05	61.9
Hispanic Female	100	RV	RV	47.83	26.09
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	7.69	23.08	53.85	15.38
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	8.33	25	50	16.67
Hispanic Female without Disability	100	RV	RV	45.45	27.27
Hispanic Female Non-English Learner	100	RV	RV	40	40
Hispanic Female Non-English Learner without Disability	100	RV	RV	40	40
Hispanic Male	100	RV	RV	47.62	33.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	RV	RV	50	35
Hispanic Male Non-English Learner	100	RV	RV	25	50
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	RV	RV	27.27	54.55
Hispanic Student without Disability	100	RV	RV	47.62	30.95
Hispanic Non-English Learner	100	RV	RV	31.82	45.45
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	33.33	47.62
Male	100	RV	RV	38.89	45.08
Male Student with Disability	100	33.33	46.67	20	0
Male English Learner	100	RV	RV	56.25	31.25
Male English Learner without Disability	100	RV	RV	56.25	31.25
Male Student without Disability	100	RV	RV	40.82	49.66
Male Non-English Learner	100	RV	RV	36.99	46.58
Male Non-English Learner with Disability	100	33.33	46.67	20	0
Male Non-English Learner without Disability	100	RV	RV	38.93	51.91
Student without Disability	100	RV	RV	43.88	43.2
Non-English Learner	100	RV	RV	41.55	41.9
Non-English Learner Student with Disability	100	30	45	20	5



Non-English Learner Student without Disability

2017-2018				
100	RV	RV	43.18	44.7



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	7.27	12.73	16.38	63.64
Caucasian	100	9.41	10.59	15.29	64.71
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.16	10.53	5.26	71.05
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.62	11.76	0	79.41
Caucasian Female Non-English Learner	100	13.89	11.11	5.96	69.44
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	9.38	12.5	0	78.13
Caucasian Male	100	6.38	10.64	23.4	59.57
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	22.22	62.22
Caucasian Male Non-English Learner	100	6.52	10.87	23.91	58.7
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	22.73	61.36
Caucasian Student without Disability	100	6.33	11.39	12.66	69.62
Caucasian Non-English Learner	100	9.76	10.96	15.65	63.41
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.58	11.84	13.16	68.42
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	RV	15.38	RV	76.92
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	RV	15.38	RV	76.92
Female	100	10.64	8.51	10.64	70.21
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.98	9.3	6.98	76.74
Female Non-English Learner	100	11.63	9.3	11.63	67.44
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	10.26	7.69	74.36
Hispanic	100	RV	RV	27.27	45.45
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	RV	27.27	45.45
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	20.63	58.73
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	20	61.67
Male Non-English Learner	100	5.66	14.81	22.22	57.41
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	21.57	60.78
Student without Disability	100	RV	RV	14.56	67.96
Non-English Learner	100	8.25	12.37	17.53	61.86
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	5.56	12.22	15.58	66.67



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	8.11	6.31	16.22	69.37
Caucasian	100	5.95	5.95	16.67	71.43
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	16.67	75
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	RV	14.89	76.6
Caucasian Female Non-English Learner	100	RV	RV	16.67	75
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	14.89	76.6
Caucasian Male	100	8.33	8.33	16.67	66.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	16.13	77.42
Caucasian Male Non-English Learner	100	8.57	8.57	14.29	68.57
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	13.33	80
Caucasian Student without Disability	100	RV	RV	15.38	76.92
Caucasian Non-English Learner	100	6.02	6.02	15.66	72.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	14.29	77.92
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	17.74	72.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	16.39	73.77
Female Non-English Learner	100	5.26	3.51	14.04	77.19
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	5.36	3.57	12.5	78.57
Hispanic	100	12.5	6.25	25	56.25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	6.67	6.67	26.67	60
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	12.24	8.16	14.29	65.31
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	14.29	76.19
Male Non-English Learner	100	11.11	6.67	11.11	71.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	10.53	84.21
Student without Disability	100	RV	RV	15.53	74.76
Non-English Learner	100	7.84	4.9	12.75	74.51
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



2017-2018				
100	RV	RV	11.7	80.85

Non-English Learner Student without Disability



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	6.45	12.9	29.03	51.61
Caucasian	100	RV	RV	28.13	56.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	RV	RV	27.59	62.07
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	RV	27.59	62.07
Caucasian Female Non-English Learner	100	RV	RV	27.59	62.07
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	RV	RV	27.59	62.07
Caucasian Male	100	8.57	11.43	28.57	51.43
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	32.26	58.06
Caucasian Male Non-English Learner	100	8.57	11.43	28.57	51.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	32.26	58.06
Caucasian Student without Disability	100	RV	RV	30	60
Caucasian Non-English Learner	100	RV	RV	28.13	56.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	30	60
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	RV	29.55	54.55
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	30.23	55.81
Female Non-English Learner	100	RV	RV	28.95	55.26
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	RV	RV	28.95	55.26
Hispanic	100	11.76	17.65	29.41	41.18
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	10	20	20	50
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	12.5	12.5	31.25	43.75
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	10.2	12.24	28.57	48.98
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	6.82	6.82	31.82	54.55
Male Non-English Learner	100	8.7	13.04	28.26	50
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	31.71	55.1
Student without Disability	100	RV	RV	31.03	55.17
Non-English Learner	100	5.95	13.1	28.57	52.38
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10





2017-2018				
100	RV	RV	30.38	55.7

Non-English Learner Student without Disability



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	18.18	27.27	9.09	45.45
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	18.18	27.27	9.09	45.45
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	7.32	10.51	20.08	62.1
Caucasian	>95%	6.87	9.01	19.31	64.81
Caucasian Student with Disability	100	50	15.75	31.25	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.09	7.83	15.65	70.43
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	13.64	73.64
Caucasian Female Non-English Learner	100	6.19	7.96	15.93	69.91
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	13.89	73.15
Caucasian Male	100	7.63	10.17	22.88	59.32
Caucasian Male with Disability	100	54.55	27.27	18.18	0
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	23.36	65.42
Caucasian Male Non-English Learner	100	7.76	10.34	22.41	59.48
Caucasian Male Non-English Learner with Disability	100	54.55	27.27	18.18	0
Caucasian Male Non-English Learner without Disability	100	RV	RV	22.88	65.71
Caucasian Student without Disability	100	RV	RV	18.43	69.59
Caucasian Non-English Learner	>95%	6.99	9.17	19.21	64.63
Caucasian Non-English Learner with Disability	100	50	18.75	31.25	0
Caucasian Non-English Learner without Disability	100	RV	RV	18.31	69.48
Student with Disability	100	47.62	28.57	23.81	0
English Learner	100	6.45	16.13	29.03	48.39
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	6.67	13.33	30	50
Female	100	5.88	8.5	18.96	66.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	RV	33.33	53.33
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	RV	35.71	57.14
Female Student without Disability	100	RV	RV	17.69	69.39
Female Non-English Learner	100	6.52	7.97	17.39	68.12
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	5.26	8.27	15.79	70.68
Hispanic	100	9.09	15.91	27.27	47.73
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	9.09	18.18	36.36	36.36
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	9.52	14.29	38.1	38.1
Hispanic Female	100	RV	RV	30.43	52.17
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	RV	38.46	46.15
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	RV	41.67	50
Hispanic Female without Disability	100	RV	RV	31.82	54.55
Hispanic Female Non-English Learner	100	10	10	20	60
Hispanic Female Non-English Learner without Disability	100	10	10	20	60
Hispanic Male	100	14.29	19.05	23.81	42.86
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	10	20	25	45
Hispanic Male Non-English Learner	100	8.33	16.67	16.67	58.33
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	RV	RV	18.18	63.64
Hispanic Student without Disability	100	7.14	14.29	28.57	50
Hispanic Non-English Learner	100	9.09	13.64	18.18	59.09
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	19.05	61.9
Male	>95%	8.7	12.42	21.12	57.76
Male Student with Disability	100	53.33	33.33	13.33	0
Male English Learner	100	12.5	18.75	25	43.75
Male English Learner without Disability	100	12.5	18.75	25	43.75
Male Student without Disability	100	RV	RV	21.92	63.7
Male Non-English Learner	>95%	8.28	11.72	20.69	59.31
Male Non-English Learner with Disability	100	53.33	33.33	13.33	0
Male Non-English Learner without Disability	100	RV	RV	21.54	66.15
Student without Disability	100	RV	RV	19.8	66.55
Non-English Learner	>95%	7.42	9.89	19.08	63.6
Non-English Learner Student with Disability	100	50	25	25	0



Non-English Learner Student without Disability

2017-2018			
100	RV	RV	68.44



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	18.92	7.21	18.02	55.86
Caucasian	100	18.6	RV	RV	61.63
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	23.68	2.83	13.16	60.53
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	17.65	2.94	14.71	64.71
Caucasian Female Non-English Learner	100	25	2.78	13.89	58.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	18.75	3.13	15.63	62.5
Caucasian Male	100	14.58	4.17	18.75	62.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	13.04	4.35	17.39	65.22
Caucasian Male Non-English Learner	100	14.89	4.26	19.15	61.7
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	13.33	4.44	17.78	64.44
Caucasian Student without Disability	100	RV	RV	16.25	65
Caucasian Non-English Learner	100	19.28	RV	RV	60.24
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	16.88	63.64
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	7.69	15.38	23.08	53.85
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	7.69	15.38	23.08	53.85
Female	100	21.28	8.51	12.77	57.45
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	16.28	9.3	13.95	60.47
Female Non-English Learner	100	23.28	9.3	13.95	53.49
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	17.95	10.26	15.38	56.41
Hispanic	100	9.09	27.27	27.27	36.36
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	9.09	27.27	27.27	36.36
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.19	6.25	21.88	54.89
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	14.75	6.56	21.31	57.38
Male Non-English Learner	100	RV	RV	20	58.18
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	15.38	3.85	19.23	61.54
Student without Disability	100	15.38	7.89	18.27	58.65
Non-English Learner	100	20.41	6.12	17.35	56.12
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	16.48	6.59	17.58	59.34



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	9.01	16.22	26.13	48.65
Caucasian	100	7.14	15.48	30.95	46.43
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	8.33	14.58	33.33	43.75
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	8.51	12.77	34.04	44.68
Caucasian Female Non-English Learner	100	8.33	14.58	33.33	43.75
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.51	12.77	34.04	44.68
Caucasian Male	100	5.56	16.67	27.78	50
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	32.26	54.84
Caucasian Male Non-English Learner	100	5.71	17.14	25.71	51.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	30	56.67
Caucasian Student without Disability	100	5.13	12.82	33.33	48.72
Caucasian Non-English Learner	100	7.23	15.66	30.12	46.99
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	5.19	12.99	32.47	49.35
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	9.68	14.52	30.65	45.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	9.84	13.11	31.15	45.9
Female Non-English Learner	100	8.77	12.28	29.62	49.12
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	8.93	10.71	30.36	50
Hispanic	100	18.75	18.75	18.75	43.75
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	---	---	---	---	---
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	13.33	20	20	46.67
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	8.16	18.37	20.41	53.08
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	RV	23.81	59.52
Male Non-English Learner	100	6.67	15.56	20	57.78
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	23.68	65.79
Student without Disability	100	6.8	13.59	28.16	51.46
Non-English Learner	100	7.84	13.73	25.49	52.94
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018	
100	56.38
5.32	27.66
10.64	



Rogers School District - 0405000

Janie Darr Elementary School - 0405053

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	7.53	22.58	37.63	32.26
Caucasian	100	7.81	18.75	39.06	34.38
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	6.9	20.69	37.93	34.48
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	6.9	20.69	37.93	34.48
Caucasian Female Non-English Learner	100	6.9	20.69	37.93	34.48
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	6.9	20.69	37.93	34.48
Caucasian Male	100	8.57	17.14	40	34.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	6.45	9.68	45.16	38.71
Caucasian Male Non-English Learner	100	8.57	17.14	40	34.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.45	9.68	45.16	38.71
Caucasian Student without Disability	100	6.67	15	41.67	36.67
Caucasian Non-English Learner	100	7.81	18.75	39.06	34.38
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.67	15	41.67	36.67
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	6.82	29.55	38.64	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.98	30.23	37.21	25.58
Female Non-English Learner	100	7.89	28.95	34.21	28.95
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	100	7.89	28.95	34.21	28.95
Hispanic	100	5.88	29.41	47.08	17.65
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	10	40	50	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	6.25	31.25	43.75	18.75
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	8.16	16.33	38.73	38.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	6.62	9.09	40.91	43.18
Male Non-English Learner	100	8.7	17.39	34.78	39.13
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	7.32	9.76	38.02	43.9
Student without Disability	100	6.9	19.54	39.08	34.48
Non-English Learner	100	8.33	22.82	34.52	34.52
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10





Non-English Learner Student without Disability

2017-2018				
100	7.59	18.99	36.71	36.71



Rogers School District - 0405000

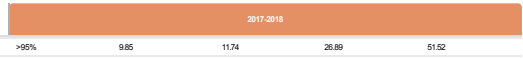
Janie Darr Elementary School - 0405053

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	27.27	36.36	18.18	18.18
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	100	27.27	36.36	18.18	18.18
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	12.06	14.92	26.67	46.35
Caucasian	>95%	11.54	11.97	27.78	48.72
Caucasian Student with Disability	100	43.75	37.5	6.25	12.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	13.04	12.17	27.83	46.96
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	10.91	11.82	29.09	48.18
Caucasian Female Non-English Learner	>95%	13.27	12.39	28.32	46.02
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	11.11	12.04	29.63	47.22
Caucasian Male	>95%	10.08	11.76	27.73	50.42
Caucasian Male with Disability	100	36.36	45.45	9.09	9.09
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	7.41	8.33	29.63	54.63
Caucasian Male Non-English Learner	>95%	10.26	11.97	27.35	50.43
Caucasian Male Non-English Learner with Disability	100	36.36	45.45	9.09	9.09
Caucasian Male Non-English Learner without Disability	100	7.55	8.49	29.25	54.72
Caucasian Student without Disability	>95%	9.17	10.09	28.36	51.38
Caucasian Non-English Learner	>95%	11.74	12.17	27.83	48.26
Caucasian Non-English Learner with Disability	100	43.75	37.5	6.25	12.5
Caucasian Non-English Learner without Disability	>95%	9.35	10.28	29.44	50.93
Student with Disability	100	42.86	38.1	9.52	9.52
English Learner	100	9.68	25.81	38.71	25.81
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	10	26.67	36.67	26.67
Female	>95%	12.42	16.99	27.45	43.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	6.67	26.67	40	26.67
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	7.14	28.57	35.71	28.57
Female Student without Disability	>95%	10.88	17.01	27.89	44.22
Female Non-English Learner	>95%	13.04	15.94	26.09	44.93
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	11.28	15.79	27.07	45.86
Hispanic	100	11.36	25	31.82	31.82
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	9.09	31.82	45.45	13.64
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	9.52	33.33	42.86	14.29
Hispanic Female	100	8.7	30.43	39.13	21.74
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	7.69	30.77	46.15	15.38
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	8.33	33.33	41.67	16.67
Hispanic Female without Disability	100	9.09	31.82	38.36	22.73
Hispanic Female Non-English Learner	100	10	30	30	30
Hispanic Female Non-English Learner without Disability	100	10	30	30	30
Hispanic Male	100	14.29	19.05	23.81	42.86
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	10	20	25	45
Hispanic Male Non-English Learner	100	16.67	8.33	8.33	66.67
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	9.09	9.09	9.09	72.73
Hispanic Student without Disability	100	9.52	26.19	30.95	33.33
Hispanic Non-English Learner	100	13.64	18.18	18.18	50
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	9.52	19.05	19.05	52.38
Male	>95%	11.73	12.96	25.93	49.38
Male Student with Disability	100	40	46.67	6.67	6.67
Male English Learner	100	12.5	25	37.5	25
Male English Learner without Disability	100	12.5	25	37.5	25
Male Student without Disability	>95%	8.84	9.52	27.89	53.74
Male Non-English Learner	>95%	11.64	11.64	24.66	52.05
Male Non-English Learner with Disability	100	40	46.67	6.67	6.67
Male Non-English Learner without Disability	>95%	8.4	7.83	26.72	57.25
Student without Disability	>95%	9.86	13.27	27.89	48.98
Non-English Learner	>95%	12.32	13.73	25.35	48.59
Non-English Learner Student with Disability	100	45	40	5	10



Non-English Learner Student without Disability





Rogers School District - 0405000

Janie Darr Elementary School - 0405053

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	83.49	84.62	84.05	N<10	N<10	--
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female	N<10	N<10	N<10	N<10	N<10	--
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male	N<10	N<10	N<10	N<10	N<10	--
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner	83.49	84.62	84.05	N<10	N<10	--
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
All	82.57	86.3	84.44	82.64	89.91	84.76
Caucasian	81.96	85.93	83.88	81.68	N<10	83.88
Caucasian Student with Disability	85.46	84.23	84.84	N<10	N<10	--
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	79.81	86.39	83	80.86	N<10	82.91
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female without Disability	79.25	86.33	82.79	80.94	N<10	82.7
Caucasian Female Non-English Learner	79.61	86.39	83	80.86	N<10	--
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female Non-English Learner without Disability	79.25	86.33	82.79	80.94	N<10	--
Caucasian Male	84.23	85.49	84.72	82.59	N<10	84.83
Caucasian Male with Disability	84.56	82.57	83.57	N<10	N<10	--
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	84.19	85.77	84.83	81.83	N<10	84.94
Caucasian Male Non-English Learner	84.32	85.34	84.7	82.46	N<10	--
Caucasian Male Non-English Learner with Disability	84.56	82.57	83.57	N<10	N<10	--
Caucasian Male Non-English Learner without Disability	84.3	85.61	84.8	81.67	N<10	--
Caucasian Student without Disability	81.71	86.05	83.81	81.34	N<10	83.82
Caucasian Non-English Learner	82	85.86	83.86	81.61	N<10	--
Caucasian Non-English Learner with Disability	85.46	84.23	84.84	N<10	N<10	--
Caucasian Non-English Learner without Disability	81.75	85.98	83.79	81.26	N<10	--
Student with Disability	83.72	83.99	83.85	87.81	N<10	83.9
English Learner	82.61	88.86	87	N<10	89.91	88.78
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	82.46	89.27	87.27	N<10	90.57	89.28
Female	80.85	86.75	83.82	81.59	89.75	84.2
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	89.75	90.2
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	91.7
Female Student without Disability	80.39	86.75	83.69	81.44	N<10	84.09
Female Non-English Learner	80.51	86.61	83.56	80.68	N<10	--
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Female Non-English Learner without Disability	80.26	86.57	83.42	80.75	N<10	--
Hispanic	85.69	85.36	87.41	84.54	91.49	88.47
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	91.49	90.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	92.06	90.93
Hispanic Female	82.49	89.86	86.91	84.89	N<10	88.51
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	91.97
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	93.41
Hispanic Female without Disability	82.4	90.2	87.07	83.64	N<10	88.86
Hispanic Female Non-English Learner	81.72	89.31	85.51	79.44	N<10	--
Hispanic Female Non-English Learner without Disability	81.72	89.31	85.51	79.44	N<10	--
Hispanic Male	88.88	86.93	87.91	84.13	N<10	88.42
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	88.19
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	88.19
Hispanic Male without Disability	88.93	86.44	87.88	85.12	N<10	88.27
Hispanic Male Non-English Learner	89.61	87.51	88.56	83.07	N<10	--
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner without Disability	89.72	86.93	88.32	84.15	N<10	--
Hispanic Student without Disability	85.66	89.27	87.37	84.33	92.06	88.57
Hispanic Non-English Learner	85.79	88.38	87.69	80.85	N<10	--
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner without Disability	85.72	88.12	86.92	81.29	N<10	--
Male	84.34	85.88	85.01	83.76	N<10	85.28
Male Student with Disability	82.42	82.74	82.58	87.58	N<10	--
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.45
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	87.45
Male Student without Disability	84.53	86.18	85.24	83.26	N<10	85.53
Male Non-English Learner	84.5	85.82	85.05	83.43	N<10	--
Male Non-English Learner with Disability	82.42	82.74	82.58	87.58	N<10	--
Male Non-English Learner without Disability	84.71	85.13	85.3	82.86	N<10	--
Student without Disability	82.49	86.46	84.48	82.28	90.57	84.82
Non-English Learner	82.57	86.2	84.33	82.02	N<10	--
Non-English Learner Student with Disability	83.69	84	83.85	86.48	N<10	--
Non-English Learner Student without Disability	82.49	86.35	84.36	81.71	N<10	--