



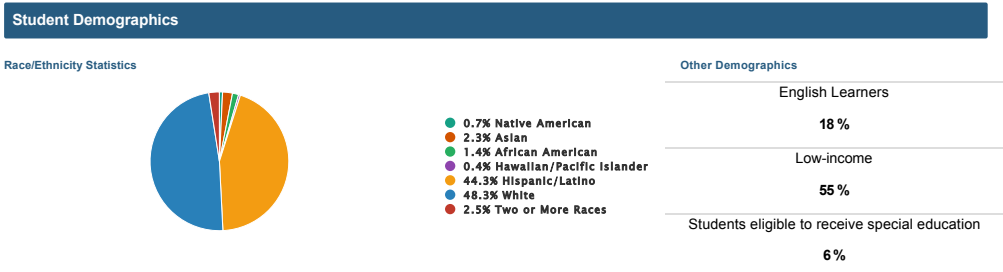
**Rogers New Technology High School**

School Report Card 2017-2018  
2922 South 1st Street | Rogers, AR 72756  
479-631-3621

Principal  
Superintendent

Jonathan Arbuckle  
Marlin Berry

School Characteristics	
Enrollment	693
Avg. Class Size	16
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	A
Overall Score	73.82



**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Achievement**

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Literacy</b>								
All Students Percentage of Students	>95%	18.72	20.20	28.57	32.51	61.08	48.39	44.06
All Students Number of Students		38	41	58	66	124		
African American	N<10	N<10	N<10	N<10	N<10	N<10	40.74	21.66
Hispanic	>95%	23.86	23.86	31.82	20.45	52.27	37.76	34.53
Caucasian	>95%	11.70	17.02	27.66	43.62	71.28	60.84	52.83
Economically Disadvantaged	>95%	24.24	23.48	29.55	22.73	52.27	35.54	32.74
Non-Economically Disadvantaged	100.00	8.45	14.08	26.76	50.70	77.46	69.91	61.69
Students with Disabilities	100.00	43.75	18.75	31.25	6.25	37.50	9.45	4.58
Students without Disabilities	>95%	16.58	20.32	28.34	34.76	63.10	52.96	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	25.61	29.27	26.83	18.29	45.12	30.23	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.05	14.05	29.75	42.15	71.90	61.90	46.02
Former English Learner (Monitored 1-4 years)	100.00	6.25	18.75	37.50	37.50	75.00	68.00	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	20.00	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	4.17	RV	95.83	95.83	98.23	86.23
Female Students	>95%	14.71	21.57	27.45	36.27	63.73	51.34	52.70
Male Students	>95%	22.77	18.81	29.70	28.71	58.42	45.85	35.99
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	23.53



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Literacy</b>									
All Students Percentage of Students	>95%	14.72	22.34	24.87	38.07	62.94	48.98	43.58	
All Students Number of Students		29	44	49	75	124			
African American	N<10	N<10	N<10	N<10	N<10	N<10	52.94	21.25	
Hispanic	>95%	15.63	31.25	28.13	25.00	53.13	37.54	33.97	
Caucasian	>95%	13.95	12.79	19.77	53.49	73.26	60.57	52.41	
Economically Disadvantaged	>95%	15.74	25.00	28.70	30.56	59.26	36.39	32.14	
Non-Economically Disadvantaged	>95%	13.48	19.10	20.22	47.19	67.42	64.59	59.73	
Students with Disabilities	100.00	40.00	10.00	30.00	20.00	50.00	20.59	10.51	
Students without Disabilities	>95%	13.37	22.99	24.60	39.04	63.64	52.53	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	16.67	35.90	30.77	16.67	47.44	28.87	23.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.45	13.45	21.01	52.10	73.11	61.91	45.66	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	41.03	30.77	71.79	78.35	72.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.08	28.06	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	RV	RV	14.29	85.71	100.00	98.45	86.29	
Female Students	>95%	11.43	19.05	29.52	40.00	69.52	57.58	51.39	
Male Students	>95%	18.48	26.09	19.57	35.87	55.43	40.83	36.00	
Migrant	---	---	---	---	---	---	12.50	---	



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**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>9th Grade Mathematics</b>									
All Students Percentage of Students	>95%	33.99	28.57	18.72	18.72	37.44	33.97	33.75	
All Students Number of Students		69	58	38	38	76			
African American	N<10	N<10	N<10	N<10	N<10	N<10	32.14	12.30	
Hispanic	100.00	50.00	29.55	11.36	9.09	20.45	22.88	25.80	
Caucasian	>95%	18.09	27.66	25.53	28.72	54.26	46.10	41.66	
Economically Disadvantaged	>95%	42.42	31.82	15.15	10.61	25.76	20.92	22.88	
Non-Economically Disadvantaged	>95%	18.31	22.54	25.35	33.80	59.15	55.85	50.70	
Students with Disabilities	100.00	37.50	31.25	18.75	12.50	31.25	5.60	3.77	
Students without Disabilities	>95%	33.69	28.34	18.72	19.25	37.97	37.22	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	51.22	30.49	12.20	6.10	18.29	17.88	20.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.31	27.27	23.14	27.27	50.41	46.03	35.20	
Former English Learner (Monitored 1-4 years)	100.00	21.88	46.88	18.75	12.50	31.25	48.00	54.92	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	6.67	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	25.00	62.50	87.50	92.04	75.14	
Female Students	>95%	35.29	33.33	16.67	14.71	31.37	30.37	35.44	
Male Students	>95%	32.67	23.76	20.79	22.77	43.56	37.08	32.17	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	16.81	



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Rogers New Technology High School - 0405703

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Mathematics</b>									
All Students Percentage of Students	>95%	37.06	28.93	17.26	16.75	34.01	32.24	28.97	
All Students Number of Students		73	57	34	33	67			
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	10.25	
Hispanic	>95%	43.75	29.17	16.67	10.42	27.08	19.31	20.96	
Caucasian	>95%	29.07	26.74	19.77	24.42	44.19	45.65	35.98	
Economically Disadvantaged	>95%	39.81	32.41	14.81	12.96	27.78	19.47	18.60	
Non-Economically Disadvantaged	>95%	33.71	24.72	20.22	21.35	41.57	48.16	43.64	
Students with Disabilities	100.00	60.00	10.00	10.00	20.00	30.00	10.29	8.66	
Students without Disabilities	>95%	35.83	29.95	17.65	16.58	34.22	34.99	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	47.44	33.33	10.26	8.97	19.23	13.13	16.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.25	26.05	21.85	21.85	43.70	44.61	30.28	
Former English Learner (Monitored 1-4 years)	100.00	20.51	48.72	15.38	15.38	30.77	46.39	51.23	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	8.33	15.93	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	0.00	---	
Gifted and Talented	100.00	RV	RV	28.57	42.86	71.43	84.50	71.23	
Female Students	>95%	40.95	31.43	16.19	11.43	27.62	35.63	29.51	
Male Students	>95%	32.61	26.09	18.48	22.83	41.30	29.03	28.45	
Migrant	---	---	---	---	---	---	0.00	---	



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>9th Grade Science</b>									
All Students Percentage of Students	>95%	30.54	30.54	19.21	19.70	38.92	34.51	32.78	
All Students Number of Students		62	62	39	40	79			
African American	N<10	N<10	N<10	N<10	N<10	N<10	35.71	12.45	
Hispanic	100.00	43.18	32.95	13.64	10.23	23.86	22.20	23.61	
Caucasian	>95%	17.02	30.85	22.34	29.79	52.13	48.48	40.76	
Economically Disadvantaged	>95%	40.91	32.58	15.91	10.61	26.52	21.02	22.27	
Non-Economically Disadvantaged	100.00	11.27	26.76	25.35	36.62	61.97	57.17	49.16	
Students with Disabilities	100.00	43.75	18.75	6.25	31.25	37.50	7.94	4.17	
Students without Disabilities	>95%	29.41	31.55	20.32	18.72	39.04	37.59	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	46.34	32.93	12.20	8.54	20.73	15.00	17.49	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.83	28.93	23.97	27.27	51.24	49.14	34.43	
Former English Learner (Monitored 1-4 years)	100.00	12.50	43.75	21.88	21.88	43.75	42.67	50.44	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	6.67	---	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	20.83	70.83	91.67	96.46	73.51	
Female Students	>95%	30.39	33.33	23.53	12.75	36.27	31.79	35.26	
Male Students	>95%	30.69	27.72	14.85	26.73	41.58	36.87	30.46	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	16.67	14.29	



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>10th Grade Science</b>									
All Students Percentage of Students	>95%	33.50	27.41	21.83	17.26	39.09	34.26	33.29	
All Students Number of Students		66	54	43	34	77			
African American	N<10	N<10	N<10	N<10	N<10	N<10	6.67	13.16	
Hispanic	100.00	43.75	33.33	16.67	6.25	22.92	22.63	23.18	
Caucasian	>95%	23.26	18.60	29.07	29.07	58.14	47.32	41.46	
Economically Disadvantaged	>95%	42.59	26.85	21.30	9.26	30.56	21.94	23.10	
Non-Economically Disadvantaged	>95%	22.47	28.09	22.47	26.97	49.44	49.36	47.82	
Students with Disabilities	100.00	40.00	0.00	40.00	20.00	60.00	18.05	14.04	
Students without Disabilities	>95%	33.16	28.88	20.86	17.11	37.97	36.25	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	47.44	34.62	RV	RV	17.95	15.48	16.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.37	22.69	26.89	26.05	52.94	46.41	34.99	
Former English Learner (Monitored 1-4 years)	100.00	23.08	43.59	25.64	7.69	33.33	47.42	50.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.94	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	100.00	RV	RV	25.00	60.71	85.71	87.60	75.07	
Female Students	>95%	36.19	30.48	19.05	14.29	33.33	36.47	35.31	
Male Students	>95%	30.43	23.91	25.00	20.65	45.65	32.15	31.34	
Migrant	---	---	---	---	---	---	0.00	---	



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 9</b>						
All Students	77.7672	79.2790	78.5231	76.6667	83.3900	79.5004
African-American	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	76.1045	80.1428	78.1237	76.1150	83.5329	80.0069
Caucasian	79.3300	78.9243	79.1272	77.1932	N<10	79.1267
Economically Disadvantaged	76.3528	79.7495	78.0512	75.2442	83.7625	79.5439
Non-Economically Disadvantaged	80.4321	78.3925	79.4123	79.3466	N<10	79.3955
Students with Disabilities	83.1405	76.3738	79.7571	74.7554	N<10	79.4109
Students without Disabilities	77.3292	79.5158	78.4225	76.8225	83.6640	79.5070
Current English Learners (EL)	77.4065	80.7945	79.1005	75.0321	83.3900	81.2452
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8883	78.7704	78.3294	77.2152	N<10	---
Former English Learner (Monitored 1-4 years)	75.6029	80.1367	77.8698	77.7006	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	79.6867	78.2434	78.9650	82.4706	N<10	---
Female Students	75.8629	78.6057	77.2343	75.7176	82.4811	78.2075
Male Students	79.7299	79.9729	79.8514	77.6447	84.1643	80.7830
Migrant	N<10	N<10	N<10	N<10	N<10	---
<b>Grade 10</b>						
All Students	76.8812	76.7662	76.8237	74.5859	81.9332	77.6681
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.9986	76.9228	77.4607	73.4381	82.2434	78.8170
Caucasian	75.2391	76.3401	75.7896	75.1206	N<10	---
Economically Disadvantaged	77.8912	76.7868	77.3390	73.8636	82.8979	78.5787
Non-Economically Disadvantaged	75.6557	76.7412	76.1985	75.4625	N<10	76.3631
Students with Disabilities	72.7812	71.7018	72.2415	71.5869	N<10	72.7520
Students without Disabilities	77.1005	77.0370	77.0688	74.7463	82.0404	77.9084
Current English Learners (EL)	77.9122	78.2929	78.1025	73.9808	81.9332	80.0178
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6268	76.3894	76.5081	74.7353	N<10	---
Former English Learner (Monitored 1-4 years)	79.1486	77.2571	78.2028	74.3241	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	73.6030	74.5711	74.0871	76.9552	N<10	---
Female Students	77.0247	76.8297	76.9272	74.2502	81.8633	77.7170
Male Students	76.7175	76.6937	76.7056	74.9691	82.0067	77.6130
Migrant	---	---	---	---	---	---





Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	83.1664	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.0604	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	83.1664	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.1872	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.1664	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	82.7305	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 12</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	77.3265	78.0289	77.6777	75.6316	82.7191	78.8351
African-American	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.0927	78.4628	77.7778	74.7184	82.8150	79.6837
Caucasian	77.3311	77.6616	77.4963	76.1804	N<10	77.5502
Economically Disadvantaged	77.0509	78.4051	77.7280	74.6177	83.1657	79.3926
Non-Economically Disadvantaged	77.7416	77.4623	77.6020	77.1587	79.1119	77.7168
Students with Disabilities	78.9968	74.5050	76.7509	73.4880	N<10	76.9989
Students without Disabilities	77.2139	78.2664	77.7402	75.7760	82.8654	78.9449
Current English Learners (EL)	77.6281	79.6983	78.6632	74.5714	82.7191	80.9752
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2391	77.5450	77.3920	75.9389	N<10	---
Former English Learner (Monitored 1-4 years)	77.5505	78.5550	78.0527	75.8459	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	76.4109	76.2660	76.3384	79.5007	N<10	---
Female Students	76.4551	77.7005	77.0778	74.9697	82.4322	78.2855
Male Students	78.2712	78.3851	78.3281	76.3492	83.0159	79.4245
Migrant	N<10	N<10	N<10	N<10	N<10	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	80	41	51.25 %	110	41	37.27 %	118	22	18.64 %
Grade 09	48	22	45.83 %	52	12	23.08 %	50	5	10.00 %
Grade 10	14	13	92.86 %	40	19	47.50 %	39	8	20.51 %
Grade 11	10	4	40.00 %	12	9	75.00 %	23	7	30.43 %
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 6</b>												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 9</b>												
All Students	84.62	38.19	54.27	44.39	N<10	N<10	N<10	N<10	96.98	N<10	N<10	63.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	83.70	24.14	44.83	42.53	N<10	N<10	N<10	N<10	94.25	N<10	N<10	58.18
Caucasian	84.74	50.55	63.74	46.02	N<10	N<10	N<10	N<10	98.90	N<10	N<10	69.08
Economically Disadvantaged	83.46	25.98	44.88	41.20	N<10	N<10	N<10	N<10	96.06	N<10	N<10	58.61
Non-Economically Disadvantaged	86.67	59.72	70.83	50.00	N<10	N<10	N<10	N<10	98.61	N<10	N<10	73.34
Students with Disabilities	79.41	33.33	53.33	36.67	N<10	N<10	N<10	N<10	86.67	N<10	N<10	58.44
Students without Disabilities	85.08	38.59	54.35	45.03	N<10	N<10	N<10	N<10	97.83	N<10	N<10	64.39
Current English Learners (EL)	78.30	6.00	26.00	41.00	N<10	N<10	N<10	N<10	92.00	N<10	N<10	49.01
Non-English Learners (includes Former EL Monitored 1-4 years)	86.77	48.99	63.76	45.55	N<10	N<10	N<10	N<10	98.66	N<10	N<10	68.98
Former English Learner (Monitored 1-4 years)	92.42	45.16	61.29	45.16	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.11
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	91.30	95.65	60.87	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.21
Female Students	84.76	36.00	54.00	42.93	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.79
Male Students	84.47	40.40	54.55	45.88	N<10	N<10	N<10	N<10	93.94	N<10	N<10	64.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 10</b>												
All Students	83.66	39.27	52.36	40.31	N<10	N<10	N<10	N<10	98.95	N<10	N<10	63.15
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	84.54	22.83	43.48	35.87	N<10	N<10	N<10	N<10	97.83	N<10	N<10	57.20
Caucasian	82.58	58.82	62.35	42.94	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.46
Economically Disadvantaged	84.68	30.10	46.60	36.89	N<10	N<10	N<10	N<10	99.03	N<10	N<10	59.85
Non-Economically Disadvantaged	82.42	50.00	59.09	44.32	N<10	N<10	N<10	N<10	98.86	N<10	N<10	67.04
Students with Disabilities	80.00	60.00	30.00	40.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.00
Students without Disabilities	83.85	38.12	53.59	40.33	N<10	N<10	N<10	N<10	98.90	N<10	N<10	63.21
Current English Learners (EL)	87.50	2.63	18.42	40.79	N<10	N<10	N<10	N<10	97.37	N<10	N<10	49.74
Non-English Learners (includes Former EL Monitored 1-4 years)	82.72	48.37	60.78	40.20	N<10	N<10	N<10	N<10	99.35	N<10	N<10	66.47
Former English Learner (Monitored 1-4 years)	88.46	32.43	56.76	36.49	N<10	N<10	N<10	N<10	97.30	N<10	N<10	62.57
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	74.14	85.71	82.14	46.43	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.66
Female Students	81.13	33.00	52.00	41.00	N<10	N<10	N<10	N<10	99.00	N<10	N<10	61.46
Male Students	86.46	46.15	52.75	39.56	N<10	N<10	N<10	N<10	98.90	N<10	N<10	65.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 11</b>												
All Students	80.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.85	N<10	N<10	89.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.80	N<10	N<10	87.72
Caucasian	83.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.52
Economically Disadvantaged	75.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.88	N<10	N<10	87.15
Non-Economically Disadvantaged	84.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.82	N<10	N<10	91.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.80	N<10	N<10	89.58
Current English Learners (EL)	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.65	N<10	N<10	82.61
Non-English Learners (includes Former EL Monitored 1-4 years)	81.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.34	N<10	N<10	90.46
Former English Learner (Monitored 1-4 years)	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	89.44
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.28
Female Students	79.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.75	N<10	N<10	88.33
Male Students	81.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	80.61	74.49	4.08	38.78	N<10	73.98	91.84	60.63
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.10	74.19	6.45	25.81	N<10	64.52	100.00	59.68
Caucasian	N<10	N<10	N<10	N<10	78.69	75.41	3.28	42.62	N<10	77.05	86.89	60.66
Economically Disadvantaged	N<10	N<10	N<10	N<10	72.09	60.47	4.65	39.53	N<10	61.63	88.37	54.46
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	87.27	85.45	3.64	38.18	N<10	83.64	94.55	65.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	82.22	76.67	4.44	36.67	N<10	76.11	95.56	61.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.52	76.09	4.35	39.13	N<10	75.54	91.30	61.32
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	93.75	93.75	0.00	43.75	N<10	121.88	100.00	75.52
Female Students	N<10	N<10	N<10	N<10	82.05	82.05	0.00	7.69	N<10	65.38	97.44	55.77
Male Students	N<10	N<10	N<10	N<10	79.66	69.49	6.78	59.32	N<10	79.66	88.14	63.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	82.96	38.72	53.33	42.38	80.61	74.49	4.08	38.78	98.23	73.98	91.84	66.09
African-American	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	57.95
Hispanic	81.93	23.46	44.13	39.11	87.10	74.19	6.45	25.81	96.95	64.52	100.00	61.99
Caucasian	83.52	54.55	63.07	44.51	78.69	75.41	3.28	42.62	99.61	77.05	86.89	69.63
Economically Disadvantaged	81.74	27.83	45.65	39.25	72.09	60.47	4.65	39.53	97.81	61.63	88.37	61.54
Non-Economically Disadvantaged	84.58	54.38	64.38	46.86	87.27	85.45	3.64	38.18	98.78	83.64	94.55	71.65
Students with Disabilities	77.94	44.00	44.00	38.00	N<10	N<10	N<10	N<10	93.75	N<10	N<10	58.20
Students without Disabilities	83.27	38.36	53.97	42.68	82.22	76.67	4.44	36.67	98.50	76.11	95.56	66.64
Current English Learners (EL)	79.74	4.55	22.73	40.91	N<10	N<10	N<10	N<10	94.59	N<10	N<10	52.28
Non-English Learners (includes Former EL Monitored 1-4 years)	83.76	48.68	62.25	42.81	81.52	76.09	4.35	39.13	99.12	75.54	91.30	69.15
Former English Learner (Monitored 1-4 years)	86.57	38.24	58.82	40.44	N<10	N<10	N<10	N<10	99.03	N<10	N<10	67.91
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.61	88.24	88.24	52.94	93.75	93.75	0.00	43.75	100.00	121.88	100.00	82.02
Female Students	81.85	34.50	53.00	41.96	82.05	82.05	0.00	7.69	98.96	65.38	97.44	64.77
Male Students	84.15	43.16	53.68	42.82	79.66	69.49	6.78	59.32	97.45	79.66	88.14	67.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	>95%	87.1 %	89.2 %
Four-Year Graduation Rate African-American	N<10	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	>95%	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	>95%	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	>95%	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	100.0 %	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	69.2 %	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	>95%	90.9 %	90.7 %
Five-Year Graduation Rate African-American	N<10	>95%	87.7 %
Five-Year Graduation Rate Hispanic	>95%	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	>95%	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	>95%	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	96.8 %	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	83.3 %	85.9 %



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	180	1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	207	1,331	40,561
Number of Graduates that have taken ACT in High School	96	881	29,421
ACT Reading Average	23.85	20.78	20.32
ACT English Average	22.61	20.40	19.44
ACT Math Average	20.53	19.82	19.12
ACT Science Average	22.42	20.55	19.95
ACT Composite Average	22.45	20.54	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test	2	33	1,388
SAT Critical Reading Mean	565	596	589
SAT Math Mean	480	581	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	411	1,689	29,031
Number of AP Exams Taken	547	2,576	45,874
Number of AP Exams Scored 3, 4, or 5	75	768	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	56.0 %	36.0 %	40.2 %
African-American	RV	42.9 %	35.6 %
Hispanic	66.7 %	30.3 %	31.4 %
Caucasian	50.8 %	40.4 %	43.6 %
Economically Disadvantaged	50.0 %	27.3 %	33.5 %
Students with Disabilities	0.0 %	0.0 %	7.5 %
Current English Learners (EL)	66.7 %	16.8 %	18.1 %
Homeless	0.0 %	20.0 %	24.0 %
Children in Foster Care	0.0 %	0.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	70.6 %	62.2 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	42.9 %	53.5 %	52.5 %
African-American	RV	44.4 %	36.7 %
Hispanic	50.0 %	48.5 %	48.5 %
Caucasian	36.1 %	56.9 %	57.1 %
Economically Disadvantaged	47.8 %	44.6 %	41.5 %
Students with Disabilities	0.0 %	0.0 %	28.4 %
Current English Learners (EL)	0.0 %	23.0 %	32.3 %
Homeless	0.0 %	13.8 %	25.5 %
Children in Foster Care	0.0 %	0.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	42.1 %	59.8 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>A</b>		
Overall Points for School Rating	73.82		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	96.09 %	94.24 %	93.92 %
Attendance Rate African American	97.87 %	95.33 %	93.83 %
Attendance Rate Hispanic	96.12 %	94.61 %	93.95 %
Attendance Rate Caucasian	95.7 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	95.87 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	96.48 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	95.75 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	96.12 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	95.63 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.46 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.93 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care		93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.23 %	95.85 %	95.79 %
Attendance Rate Female Students	95.83 %	94.09 %	93.83 %
Attendance Rate Male Students	96.37 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate	0.87 %	2.57 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate	45.8 %	55.4 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	693	15,697	479,258



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		8	1,085
Percent of Students Retained at Grade 1		0.68 %	2.95 %
Number of Students Retained at Grade 2		4	369
Percent of Students Retained at Grade 2		0.33 %	1.00 %
Number of Students Retained at Grade 3		3	158
Percent of Students Retained at Grade 3		0.23 %	0.42 %
Number of Students Retained at Grade 4		2	86
Percent of Students Retained at Grade 4		0.16 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	97.7 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	46.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	54.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	39	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	146	7,845
Number Certified by National Board for Professional Teaching Standards	4	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	8	765
Percentage Teaching with Emergency/Provisional Credentials	5.1 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	3	22	1,459
Percentage of Teachers Teaching Out-of-field	7.7 %	1.9 %	3.5 %
Number of Inexperienced Teachers	5	171	7,134
Percentage of Teachers who are Inexperienced	12.8 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	42	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,420,112	\$207,194	\$2,627,306	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$272,547	\$1,219	\$273,765	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$69,980	\$115,835	\$185,815	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$62,868	\$39,256	\$102,125	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$483,970	\$3,387	\$487,357	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$84,349	\$373,991	\$458,340	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$124,123	\$75,664	\$199,787	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$73,991	\$283,558	\$357,549	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$185,310	\$238,939	\$424,249	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$5,818	\$6,112	\$11,930	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$3,783,067</b>	<b>\$1,345,155</b>	<b>\$5,128,222</b>	<b>\$96,417,716</b>	<b>\$30,230,637</b>	<b>\$126,648,353</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$5.532	\$1.967	\$7.499	\$6.182	\$1.938	\$8.121	\$6.231	\$2.084	\$8.315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$212,754	\$22,546	\$235,300	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$36,866	\$13,792	\$50,658	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$72,471	\$6,728	\$79,198	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$4,880	\$196	\$5,076	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$108	\$1,666	\$1,774	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,816	\$1,816	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$515	\$569	\$1,084	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$327,593</b>	<b>\$47,313</b>	<b>\$374,906</b>	<b>\$18,521,066</b>	<b>\$1,196,781</b>	<b>\$19,717,847</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$479	\$69	\$548	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,632,866	\$229,740	\$2,862,606	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$309,413	\$15,010	\$324,424	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$142,450	\$122,563	\$265,013	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$67,748	\$39,452	\$107,200	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$483,970	\$3,387	\$487,357	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$84,349	\$373,991	\$458,340	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$124,231	\$77,330	\$201,561	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$73,991	\$285,373	\$359,365	\$1,687,314	\$6,507,734	\$8,195,048	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$185,310	\$238,939	\$424,249	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$6,332	\$6,681	\$13,013	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$4,110,660</b>	<b>\$1,392,468</b>	<b>\$5,503,128</b>	<b>\$114,938,782</b>	<b>\$31,427,418</b>	<b>\$146,366,201</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$6.011	\$2.036	\$8.047	\$7.370	\$2.015	\$9.385	\$7.511	\$2.402	\$9.914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		54.6 %	59.3 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

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**SECTION: Alternately Tested**

	2017-2018		
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV





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Rogers New Technology High School - 0405703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.99	28.57	18.72	18.72
Caucasian	>95%	18.09	27.66	25.53	28.72
Caucasian Student with Disability	100	40	10	30	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	23.28	27.91	27.91	20.93
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	21.05	28.95	28.32	23.68
Caucasian Female Non-English Learner	100	22.5	25	30	22.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	20	25.71	28.57	25.71
Caucasian Male	100	13.73	27.45	23.53	35.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	10.67	30.43	23.91	34.78
Caucasian Male Non-English Learner	100	13.73	27.45	23.53	35.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	10.67	30.43	23.91	34.78
Caucasian Student without Disability	>95%	15.48	29.76	25	28.76
Caucasian Non-English Learner	>95%	17.58	26.37	26.37	29.67
Caucasian Non-English Learner with Disability	100	40	10	30	20
Caucasian Non-English Learner without Disability	>95%	14.81	28.4	25.93	30.86
Student with Disability	100	37.5	31.25	18.75	12.5
English Learner	100	51.22	30.49	12.2	6.1
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	51.9	29.11	12.66	6.33
Female	>95%	35.29	33.33	16.67	14.71
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	50	36.96	6.52	6.52
Female English Learner without Disability	100	50	36.96	6.52	6.52
Female Student without Disability	>95%	35.42	33.33	15.63	15.63
Female Non-English Learner	>95%	23.21	30.36	25	21.43
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	22	30	24	24
Hispanic	100	50	29.55	11.36	9.09
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	53.42	28.77	10.98	6.85
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	54.29	27.14	11.43	7.14
Hispanic Female	100	47.92	35.42	8.33	8.33
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	52.5	32.5	7.5	7.5
Hispanic Female English Learner without Disability	100	52.5	32.5	7.5	7.5
Hispanic Female without Disability	100	47.92	35.42	8.33	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	52.5	22.5	15	10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	54.55	24.24	15.15	6.06
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	56.67	20	16.67	6.67
Hispanic Male without Disability	100	54.05	18.92	16.22	10.81
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	50.59	28.24	11.76	9.41
Hispanic Non-English Learner	100	33.33	33.33	13.33	20
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	33.33	33.33	13.33	20
Male	>95%	32.67	23.76	20.79	22.77
Male Student with Disability	100	40	30	10	20
Male English Learner	100	52.78	22.22	19.44	5.96
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	54.55	18.18	21.21	6.06
Male Student without Disability	>95%	31.67	23.08	21.98	23.08
Male Non-English Learner	>95%	21.54	24.62	21.54	32.31
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	18.97	25.86	22.41	32.76
Student without Disability	>95%	33.69	28.34	18.72	19.25
Non-English Learner	>95%	23.21	27.27	23.14	27.27
Non-English Learner Student with Disability	100	38.46	23.08	23.08	15.38





Non-English Learner Student without Disability	>95%	20.37	27.78	23.15	28.7
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Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	37.08	28.93	17.26	16.75
Caucasian	>95%	29.07	26.74	19.77	24.42
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	33.33	20.51	28.21	17.95
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	29.73	21.62	29.73	18.92
Caucasian Female Non-English Learner	100	34.21	18.42	28.95	18.42
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	30.56	19.44	30.56	19.44
Caucasian Male	100	25.53	31.91	12.77	29.79
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	26.19	33.33	11.9	28.57
Caucasian Male Non-English Learner	100	25.53	31.91	12.77	29.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	26.19	33.33	11.9	28.57
Caucasian Student without Disability	>95%	27.85	27.85	20.25	24.05
Caucasian Non-English Learner	>95%	29.41	25.88	20	24.71
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	28.21	28.92	20.51	24.36
Student with Disability	100	60	10	10	20
English Learner	100	47.44	33.33	10.28	8.97
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	48.75	33.77	10.39	9.09
Female	>95%	40.95	31.43	16.19	11.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	48.84	38.53	RV	RV
Female English Learner without Disability	100	48.84	38.53	RV	RV
Female Student without Disability	>95%	38.61	32.67	16.83	11.88
Female Non-English Learner	100	35.48	25.81	24.19	14.52
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	31.03	27.59	25.86	15.52
Hispanic	>95%	43.75	28.17	16.67	10.42
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	48	32	10.67	9.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	47.3	32.43	10.81	9.48
Hispanic Female	100	48.15	35.19	9.26	7.41
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	51.22	36.59	RV	RV
Hispanic Female English Learner without Disability	100	51.22	36.59	RV	RV
Hispanic Female without Disability	100	47.17	35.85	9.43	7.55
Hispanic Female Non-English Learner	100	38.46	30.77	23.08	7.69
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	33.33	33.33	25	8.33
Hispanic Male	100	38.1	21.43	28.19	14.29
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	44.12	26.47	17.65	11.76
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	42.42	27.27	18.18	12.12
Hispanic Male without Disability	100	36.59	21.95	26.83	14.63
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	42.65	29.79	17.02	10.64
Hispanic Non-English Learner	100	28.57	19.05	38.1	14.29
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	25	20	40	15
Male	>95%	32.61	26.09	18.48	22.83
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	45.71	25.71	17.14	11.43
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	44.12	26.47	17.65	11.76
Male Student without Disability	>95%	32.56	26.74	18.6	22.09
Male Non-English Learner	>95%	24.56	26.32	19.3	29.82
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	25	26.92	19.23	28.85
Student without Disability	>95%	35.63	29.95	17.65	16.58
Non-English Learner	>95%	30.25	26.05	21.85	21.85
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability





Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	35.5	28.75	18	17.75
Caucasian	>95%	23.33	27.22	22.78	26.67
Caucasian Student with Disability	100	41.18	11.76	23.53	23.53
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	28.05	24.39	28.05	19.51
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	25.33	25.33	28	21.33
Caucasian Female Non-English Learner	>95%	28.21	21.79	29.49	20.51
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	25.35	22.54	29.58	22.54
Caucasian Male	>95%	19.39	29.59	18.37	32.65
Caucasian Male with Disability	100	30	10	20	40
Caucasian Male without Disability	>95%	18.18	31.82	18.18	31.82
Caucasian Male Non-English Learner	>95%	19.39	29.59	18.37	32.65
Caucasian Male Non-English Learner with Disability	100	30	10	20	40
Caucasian Male Non-English Learner without Disability	>95%	18.18	31.82	18.18	31.82
Caucasian Student without Disability	>95%	21.47	28.83	22.7	26.99
Caucasian Non-English Learner	>95%	23.5	26.14	23.3	27.27
Caucasian Non-English Learner with Disability	100	41.18	11.76	23.53	23.53
Caucasian Non-English Learner without Disability	>95%	21.38	27.67	23.27	27.67
Student with Disability	100	46.15	23.08	15.38	15.38
English Learner	>95%	49.38	31.88	11.25	7.5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	49.38	31.41	11.54	7.69
Female	>95%	38.16	32.37	16.43	13.04
Female Student with Disability	100	60	20	20	0
Female English Learner	100	49.44	38.2	5.62	6.74
Female English Learner without Disability	100	49.44	38.2	5.62	6.74
Female Student without Disability	>95%	37.06	32.99	16.24	13.71
Female Non-English Learner	>95%	29.68	27.97	24.58	17.8
Female Non-English Learner with Disability	100	60	20	20	0
Female Non-English Learner without Disability	>95%	26.85	28.7	25	19.44
Hispanic	>95%	46.74	29.35	14.13	9.78
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	50.68	30.41	10.81	8.11
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	50.69	29.86	11.11	8.33
Hispanic Female	100	48.04	35.29	8.82	7.84
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	51.85	34.57	6.17	7.41
Hispanic Female English Learner without Disability	100	51.85	34.57	6.17	7.41
Hispanic Female without Disability	100	47.52	35.64	8.91	7.92
Hispanic Female Non-English Learner	100	33.33	38.1	19.05	9.52
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	30	40	20	10
Hispanic Male	>95%	45.12	21.95	20.73	12.2
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	49.25	25.37	16.42	8.96
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	49.21	23.81	17.46	9.52
Hispanic Male without Disability	>95%	44.87	20.51	21.79	12.82
Hispanic Male Non-English Learner	100	26.67	6.67	40	26.67
Hispanic Male Non-English Learner without Disability	100	26.67	6.67	40	26.67
Hispanic Student without Disability	>95%	46.37	29.05	14.53	10.06
Hispanic Non-English Learner	100	30.59	25	27.78	16.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	28.57	25.71	28.57	17.14
Male	>95%	32.64	24.87	19.69	22.8
Male Student with Disability	100	37.5	25	12.5	25
Male English Learner	100	49.3	23.94	18.31	8.45
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	49.25	22.39	19.4	8.96
Male Student without Disability	>95%	32.2	24.86	20.34	22.6
Male Non-English Learner	>95%	22.95	25.41	20.49	31.15
Male Non-English Learner with Disability	100	33.33	16.67	16.67	33.33
Male Non-English Learner without Disability	>95%	21.82	26.36	20.91	30.91
Student without Disability	>95%	34.78	29.14	18.18	17.91
Non-English Learner	>95%	26.25	26.67	22.5	24.58
Non-English Learner Student with Disability	100	45.45	18.18	18.18	18.18



Non-English Learner Student without Disability

2017-2018				
>95%	24.31	27.52	22.94	25.23



Rogers School District - 0405000

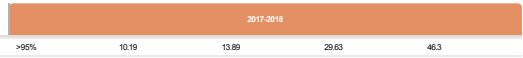
Rogers New Technology High School - 0405703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.72	20.2	28.57	32.51
Caucasian	>95%	11.7	17.02	27.66	43.62
Caucasian Student with Disability	100	40	20	30	10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	9.3	13.95	20.93	55.81
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.26	13.16	18.42	63.16
Caucasian Female Non-English Learner	100	7.5	12.5	22.5	57.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	20	65.71
Caucasian Male	100	13.73	19.61	33.33	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	10.67	19.57	34.78	34.78
Caucasian Male Non-English Learner	100	13.73	19.61	33.33	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	10.67	19.57	34.78	34.78
Caucasian Student without Disability	100	8.33	16.67	27.38	47.62
Caucasian Non-English Learner	>95%	10.99	16.48	28.57	43.96
Caucasian Non-English Learner with Disability	100	40	20	30	10
Caucasian Non-English Learner without Disability	100	7.41	16.05	28.4	48.15
Student with Disability	100	43.75	18.75	31.25	6.25
English Learner	>95%	25.61	29.27	26.83	18.29
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	25.32	29.11	26.58	18.99
Female	>95%	14.71	21.57	27.45	36.27
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	19.57	34.78	30.43	15.22
Female English Learner without Disability	100	19.57	34.78	30.43	15.22
Female Student without Disability	>95%	12.5	21.88	27.08	38.54
Female Non-English Learner	100	10.71	10.71	25	53.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6	10	24	60
Hispanic	>95%	23.86	23.86	31.82	20.45
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	26.03	28.77	27.4	17.81
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	25.71	28.57	27.14	18.57
Hispanic Female	100	16.67	29.17	35.42	18.75
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	17.5	35	32.5	15
Hispanic Female English Learner without Disability	100	17.5	35	32.5	15
Hispanic Female without Disability	100	16.67	29.17	35.42	18.75
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	32.5	17.5	27.5	22.5
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	36.36	21.21	21.21	21.21
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	36.67	20	20	23.33
Hispanic Male without Disability	100	32.43	16.22	27.03	24.32
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	23.53	23.53	31.76	21.18
Hispanic Non-English Learner	100	13.33	0	53.33	33.33
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	13.33	0	53.33	33.33
Male	>95%	22.77	18.81	29.7	28.71
Male Student with Disability	100	40	20	30	10
Male English Learner	100	33.33	22.22	22.22	22.22
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	33.33	21.21	21.21	24.24
Male Student without Disability	>95%	20.68	18.68	29.67	30.77
Male Non-English Learner	>95%	16.92	16.92	33.85	32.31
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.79	17.24	34.48	34.48
Student without Disability	>95%	16.68	20.32	28.34	34.76
Non-English Learner	>95%	14.05	14.05	29.75	42.15
Non-English Learner Student with Disability	100	46.15	15.38	30.77	7.69



Non-English Learner Student without Disability





Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	14.72	22.34	34.87	38.07
Caucasian	>95%	13.95	12.79	19.77	53.49
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10.28	10.26	20.51	58.97
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.11	10.81	18.92	62.16
Caucasian Female Non-English Learner	100	10.53	10.53	21.05	57.89
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.33	11.11	19.44	61.11
Caucasian Male	100	17.02	14.89	19.15	48.94
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	16.67	14.29	16.67	52.38
Caucasian Male Non-English Learner	100	17.02	14.89	19.15	48.94
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	16.67	14.29	16.67	52.38
Caucasian Student without Disability	>95%	12.66	12.66	17.72	56.96
Caucasian Non-English Learner	>95%	14.12	12.94	20	52.94
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	12.82	12.82	17.95	56.41
Student with Disability	100	40	10	30	20
English Learner	>95%	16.67	35.9	30.77	16.67
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	15.58	36.36	31.17	16.88
Female	>95%	11.43	19.05	29.52	40
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	11.63	27.91	41.86	18.6
Female English Learner without Disability	100	11.63	27.91	41.86	18.6
Female Student without Disability	>95%	9.9	19.8	29.7	40.59
Female Non-English Learner	100	11.29	12.9	20.97	54.84
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	8.62	13.79	20.99	56.9
Hispanic	>95%	15.63	31.25	28.13	25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	17.33	36	30.67	16
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	16.22	36.49	31.08	16.22
Hispanic Female	100	12.98	25.93	33.33	27.78
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	12.2	29.27	41.48	17.07
Hispanic Female English Learner without Disability	100	12.2	29.27	41.48	17.07
Hispanic Female without Disability	100	11.32	26.42	33.96	28.3
Hispanic Female Non-English Learner	100	15.38	15.38	7.69	61.54
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	8.33	16.67	8.33	66.67
Hispanic Male	100	19.05	38.1	21.43	21.43
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	23.53	44.12	17.65	14.71
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	21.21	45.45	18.18	15.15
Hispanic Male without Disability	100	17.07	39.02	21.95	21.95
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	13.83	31.91	28.72	25.53
Hispanic Non-English Learner	100	9.52	14.29	19.05	57.14
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	5	15	20	80
Male	>95%	18.48	26.09	19.57	35.87
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	22.86	45.71	17.14	14.29
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	20.59	47.06	17.65	14.71
Male Student without Disability	>95%	17.44	26.74	18.6	37.21
Male Non-English Learner	100	15.79	14.04	21.05	49.12
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.46	13.46	19.23	51.92
Student without Disability	>95%	13.37	22.99	24.6	39.04
Non-English Learner	>95%	13.45	13.45	21.01	52.1
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10





2017-2018				
>95%	11.82	13.64	20	54.55

Non-English Learner Student without Disability



Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	16.75	21.25	26.75	35.25
Caucasian	>95%	12.78	15	23.89	48.33
Caucasian Student with Disability	100	35.29	17.65	35.29	11.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	9.76	12.2	20.73	57.32
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.67	12	18.67	62.67
Caucasian Female Non-English Learner	100	8.97	11.54	21.79	57.69
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.63	11.27	19.72	63.38
Caucasian Male	>95%	15.31	17.35	26.53	40.82
Caucasian Male with Disability	100	30	20	30	20
Caucasian Male without Disability	>95%	13.64	17.05	26.14	43.18
Caucasian Male Non-English Learner	>95%	15.31	17.35	26.53	40.82
Caucasian Male Non-English Learner with Disability	100	30	20	30	20
Caucasian Male Non-English Learner without Disability	>95%	13.64	17.05	26.14	43.18
Caucasian Student without Disability	>95%	10.43	14.72	22.7	52.15
Caucasian Non-English Learner	>95%	12.5	14.77	24.43	48.3
Caucasian Non-English Learner with Disability	100	35.29	17.65	35.29	11.76
Caucasian Non-English Learner without Disability	>95%	10.06	14.47	23.27	52.2
Student with Disability	100	42.31	15.38	30.77	11.54
English Learner	>95%	21.25	32.5	28.75	17.5
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	20.51	32.69	28.85	17.95
Female	>95%	13.04	20.29	28.5	38.16
Female Student with Disability	100	50	10	30	10
Female English Learner	>95%	15.73	31.46	35.96	16.85
Female English Learner without Disability	>95%	15.73	31.46	35.96	16.85
Female Student without Disability	>95%	11.7	20.81	28.43	39.59
Female Non-English Learner	>95%	11.02	11.86	22.88	54.24
Female Non-English Learner with Disability	100	50	10	30	10
Female Non-English Learner without Disability	100	7.41	12.04	22.22	58.33
Hispanic	>95%	19.57	27.72	29.89	22.83
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	21.62	32.43	29.05	16.89
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	20.83	32.84	29.17	17.36
Hispanic Female	>95%	14.71	27.45	34.31	23.53
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	14.81	32.1	37.04	16.05
Hispanic Female English Learner without Disability	>95%	14.81	32.1	37.04	16.05
Hispanic Female without Disability	>95%	13.86	27.72	34.65	23.76
Hispanic Female Non-English Learner	100	14.29	9.52	23.81	52.38
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	10	10	25	55
Hispanic Male	>95%	25.61	28.05	24.39	21.95
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	>95%	29.85	32.84	19.4	17.91
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	>95%	28.57	33.33	19.05	19.05
Hispanic Male without Disability	>95%	24.36	28.21	24.36	23.08
Hispanic Male Non-English Learner	100	6.67	6.67	46.67	40
Hispanic Male Non-English Learner without Disability	100	6.67	6.67	46.67	40
Hispanic Student without Disability	>95%	18.44	27.93	30.17	23.46
Hispanic Non-English Learner	100	11.11	8.33	33.33	47.22
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	8.57	8.57	34.29	48.57
Male	>95%	20.73	22.28	24.67	32.12
Male Student with Disability	100	37.5	18.75	31.25	12.5
Male English Learner	>95%	28.17	33.8	19.72	18.31
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	>95%	26.87	34.33	19.4	19.4
Male Student without Disability	>95%	19.21	22.6	24.29	33.9
Male Non-English Learner	>95%	16.39	15.57	27.87	40.16
Male Non-English Learner with Disability	100	33.33	16.67	33.33	16.67
Male Non-English Learner without Disability	>95%	14.55	15.45	27.27	42.73
Student without Disability	>95%	14.67	21.66	26.47	36.9
Non-English Learner	>95%	13.75	13.75	25.42	47.08
Non-English Learner Student with Disability	100	40.91	13.64	31.82	13.64



2017-2018	
>95%	50.46
11.01	24.77
13.76	11.01

Non-English Learner Student without Disability



Rogers School District - 0405000  
SECTION: Crosstab - ACT Aspire

Rogers New Technology High School - 0405703

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.54	30.54	19.21	19.7
Caucasian	>95%	17.02	30.85	22.34	29.79
Caucasian Student with Disability	100	40	20	0	40
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.95	34.88	30.23	20.93
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	10.53	34.21	34.21	21.05
Caucasian Female Non-English Learner	100	12.5	35	30	22.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.57	34.29	34.29	22.86
Caucasian Male	100	19.61	27.45	15.69	37.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	17.39	30.43	17.39	34.78
Caucasian Male Non-English Learner	100	19.61	27.45	15.69	37.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.39	30.43	17.39	34.78
Caucasian Student without Disability	>95%	14.29	32.14	25	26.57
Caucasian Non-English Learner	>95%	16.48	30.77	21.98	30.77
Caucasian Non-English Learner with Disability	100	40	20	0	40
Caucasian Non-English Learner without Disability	>95%	13.58	32.1	24.69	29.63
Student with Disability	100	43.75	18.75	6.25	31.25
English Learner	100	46.34	32.93	12.2	8.54
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	46.84	32.91	12.66	7.59
Female	>95%	30.39	33.33	23.53	12.75
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	45.65	36.96	13.04	4.35
Female English Learner without Disability	100	45.65	36.96	13.04	4.35
Female Student without Disability	>95%	29.17	33.33	25	12.5
Female Non-English Learner	>95%	17.88	30.36	32.14	19.64
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	14	30	36	20
Hispanic	100	43.18	32.95	13.64	10.23
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	47.95	31.51	10.98	9.59
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	48.57	31.43	11.43	8.57
Hispanic Female	100	45.83	33.33	16.67	4.17
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female English Learner	100	47.5	35	12.5	5
Hispanic Female English Learner without Disability	100	47.5	35	12.5	5
Hispanic Female without Disability	100	45.83	33.33	16.67	4.17
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	40	32.5	10	17.5
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	48.48	27.27	9.09	15.15
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	50	26.67	10	13.33
Hispanic Male without Disability	100	40.54	32.43	10.81	16.22
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	43.53	32.94	14.12	9.41
Hispanic Non-English Learner	100	20	40	26.67	13.33
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	20	40	26.67	13.33
Male	>95%	30.69	27.72	14.85	26.73
Male Student with Disability	100	40	10	10	40
Male English Learner	100	47.22	27.78	11.11	13.89
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	48.48	27.27	12.12	12.12
Male Student without Disability	>95%	29.67	29.67	15.38	25.27
Male Non-English Learner	>95%	21.54	27.69	16.92	33.85
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	18.97	31.03	17.24	32.76
Student without Disability	>95%	29.41	31.55	20.32	18.72
Non-English Learner	>95%	19.63	28.93	23.97	27.27
Non-English Learner Student with Disability	100	46.15	15.38	7.69	30.77



Non-English Learner Student without Disability





Rogers School District - 0405000

Rogers New Technology High School - 0405703

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	33.5	27.41	21.83	17.26
Caucasian	>95%	23.28	18.5	29.07	29.07
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25.64	25.64	23.08	25.64
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	24.32	27.03	21.62	27.03
Caucasian Female Non-English Learner	100	26.32	23.68	23.68	26.32
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	25	25	22.22	27.78
Caucasian Male	100	21.28	12.77	34.04	31.91
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	21.43	14.29	30.95	33.33
Caucasian Male Non-English Learner	100	21.28	12.77	34.04	31.91
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	21.43	14.29	30.95	33.33
Caucasian Student without Disability	>95%	22.78	20.25	26.58	30.38
Caucasian Non-English Learner	>95%	23.53	17.65	29.41	29.41
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	23.08	19.23	26.92	30.77
Student with Disability	100	40	0	40	20
English Learner	100	47.44	34.82	RV	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	48.75	35.08	RV	RV
Female	>95%	36.19	30.48	19.05	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	48.84	30.23	18.6	2.33
Female English Learner without Disability	100	48.84	30.23	18.6	2.33
Female Student without Disability	>95%	35.64	31.68	18.81	13.86
Female Non-English Learner	>95%	27.42	30.65	19.35	22.58
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	25.88	32.76	18.97	22.41
Hispanic	100	43.75	33.33	16.67	6.25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	49.33	32	RV	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	48.65	32.43	RV	RV
Hispanic Female	100	46.3	31.48	16.67	5.96
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	51.22	26.83	19.51	2.44
Hispanic Female English Learner without Disability	100	51.22	26.83	19.51	2.44
Hispanic Female without Disability	100	45.28	32.08	16.98	5.66
Hispanic Female Non-English Learner	100	30.77	45.15	7.69	15.38
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	25	50	8.33	16.67
Hispanic Male	100	40.48	35.71	16.67	7.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	47.06	38.24	8.82	5.88
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	45.45	39.39	9.09	6.06
Hispanic Male without Disability	100	39.02	36.59	17.07	7.32
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	42.65	34.04	17.02	6.38
Hispanic Non-English Learner	100	23.81	38.1	23.81	14.29
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	20	40	25	15
Male	>95%	30.43	23.91	25	20.65
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	45.71	40	8.57	5.71
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	44.12	41.18	8.82	5.88
Male Student without Disability	>95%	30.23	25.58	23.26	20.93
Male Non-English Learner	100	21.05	14.04	35.09	29.82
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	21.15	15.38	32.69	30.77
Student without Disability	>95%	33.16	28.88	20.86	17.11
Non-English Learner	>95%	24.57	22.89	26.89	26.05
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



	2017-2018				
Non-English Learner Student without Disability	>95%	23.64	24.55	25.45	26.36



Rogers School District - 0405000

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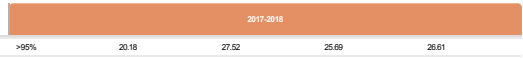
SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>97%	32	29	20.5	18.5
Caucasian	>95%	20	25	25.58	29.44
Caucasian Student with Disability	100	35.29	11.76	23.53	29.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	19.51	30.49	28.83	23.17
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	17.33	30.67	28	24
Caucasian Female Non-English Learner	>95%	19.23	29.49	28.92	24.36
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	18.9	29.58	28.17	25.35
Caucasian Male	>95%	20.41	20.41	24.49	34.69
Caucasian Male with Disability	100	30	0	30	40
Caucasian Male without Disability	>95%	19.32	22.73	23.86	34.09
Caucasian Male Non-English Learner	>95%	20.41	20.41	24.49	34.69
Caucasian Male Non-English Learner with Disability	100	30	0	30	40
Caucasian Male Non-English Learner without Disability	>95%	19.32	22.73	23.86	34.09
Caucasian Student without Disability	>95%	18.4	26.38	25.77	26.45
Caucasian Non-English Learner	>95%	19.89	24.43	25.57	30.11
Caucasian Non-English Learner with Disability	100	35.29	11.76	23.53	29.41
Caucasian Non-English Learner without Disability	>95%	18.24	25.79	25.79	30.19
Student with Disability	100	42.31	11.54	19.23	26.92
English Learner	>95%	46.88	33.75	13.13	6.25
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	48.79	33.97	13.46	5.77
Female	>95%	33.33	31.88	21.26	13.53
Female Student with Disability	100	50	20	10	20
Female English Learner	100	47.19	33.71	RV	RV
Female English Learner without Disability	100	47.19	33.71	RV	RV
Female Student without Disability	>95%	32.49	32.49	21.83	13.2
Female Non-English Learner	>95%	22.88	30.51	25.42	21.19
Female Non-English Learner with Disability	100	50	20	10	20
Female Non-English Learner without Disability	>95%	20.37	31.48	26.85	21.3
Hispanic	>95%	43.48	33.15	15.22	8.15
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	48.65	31.76	12.84	6.78
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	48.61	31.94	13.19	6.25
Hispanic Female	100	46.08	32.35	RV	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	49.38	30.86	RV	RV
Hispanic Female English Learner without Disability	100	49.38	30.86	RV	RV
Hispanic Female without Disability	100	45.54	32.67	RV	RV
Hispanic Female Non-English Learner	100	33.53	38.1	19.05	9.52
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	30	40	20	10
Hispanic Male	>95%	40.24	34.15	13.41	12.2
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	47.76	32.84	8.96	10.45
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	47.62	33.33	9.52	9.52
Hispanic Male without Disability	100	39.74	34.62	14.1	11.54
Hispanic Male Non-English Learner	100	6.67	40	33.33	20
Hispanic Male Non-English Learner without Disability	100	6.67	40	33.33	20
Hispanic Student without Disability	>95%	43.02	33.52	15.64	7.82
Hispanic Non-English Learner	100	22.22	38.89	25	13.89
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	20	40	25.71	14.29
Male	>95%	30.57	25.91	19.69	23.83
Male Student with Disability	100	37.5	6.25	25	31.25
Male English Learner	100	46.48	33.8	9.86	9.86
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	46.27	34.33	10.45	8.96
Male Student without Disability	>95%	29.94	27.68	19.21	23.16
Male Non-English Learner	>95%	21.31	21.31	25.41	31.97
Male Non-English Learner with Disability	100	33.33	0	33.33	33.33
Male Non-English Learner without Disability	>95%	20	23.64	24.55	31.82
Student without Disability	>95%	31.28	30.21	20.59	17.91
Non-English Learner	>95%	22.08	25.83	25.42	26.67
Non-English Learner Student with Disability	100	40.91	9.09	22.73	27.27





Non-English Learner Student without Disability





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Rogers New Technology High School - 0405703

**SECTION: Crosstab - Growth**

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male	N<10	N<10	N<10	N<10	N<10	--
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
All	77.33	78.03	77.68	75.63	82.72	78.84
Caucasian	77.33	77.66	77.5	76.18	N<10	77.55
Caucasian Student with Disability	78.52	74.82	76.67	74.67	N<10	--
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	76.55	77.79	77.17	75.87	N<10	77.19
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	76.57	78.09	77.33	76.33	N<10	77.35
Caucasian Female Non-English Learner	76.7	77.94	77.32	76.33	N<10	--
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female Non-English Learner without Disability	76.74	78.25	77.49	76.83	N<10	--
Caucasian Male	78	77.55	77.77	76.44	N<10	77.85
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	--
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Male without Disability	77.76	77.82	77.79	76.34	N<10	77.88
Caucasian Male Non-English Learner	78	77.55	77.77	76.44	N<10	--
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Male Non-English Learner without Disability	77.76	77.82	77.79	76.34	N<10	--
Caucasian Student without Disability	77.21	77.95	77.58	76.33	N<10	77.64
Caucasian Non-English Learner	77.4	77.73	77.56	76.39	N<10	--
Caucasian Non-English Learner with Disability	78.52	74.82	76.67	74.67	N<10	--
Caucasian Non-English Learner without Disability	77.29	78.02	77.65	76.56	N<10	--
Student with Disability	79	74.51	76.75	73.49	N<10	77
English Learner	77.63	79.7	78.66	74.57	82.72	80.58
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	77.51	79.81	78.66	74.89	82.87	81.06
Female	76.46	77.7	77.08	74.97	82.43	78.29
Female Student with Disability	76.67	72.09	74.38	72.23	N<10	75.13
Female English Learner	76.99	78.39	77.69	74.57	82.43	80.45
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Female English Learner without Disability	76.99	78.39	77.69	74.57	82.43	80.43
Female Student without Disability	76.44	77.99	77.22	75.11	82.43	78.42
Female Non-English Learner	76.31	77.52	76.92	75.07	N<10	--
Female Non-English Learner with Disability	76.67	72.09	74.38	72.23	N<10	--
Female Non-English Learner without Disability	76.29	77.87	77.68	75.28	N<10	--
Hispanic	77.09	78.46	77.78	74.72	82.82	79.68
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	77.66	79.65	78.66	74.58	82.82	81.02
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	77.53	79.76	78.65	74.92	82.97	81.11
Hispanic Female	75.66	77.85	76.76	73.66	82.58	78.87
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	77.26	78.69	77.58	75.05	82.58	80.67
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female English Learner without Disability	77.26	78.69	77.58	75.05	82.58	80.65
Hispanic Female without Disability	75.67	78.05	76.86	73.83	82.58	78.92
Hispanic Female Non-English Learner	74.58	77.29	75.94	72.72	N<10	--
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner without Disability	74.58	77.62	76.1	72.99	N<10	--
Hispanic Male	78.88	79.22	79.05	76.04	83.07	80.65
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	78.03	80.55	79.29	74.15	83.07	81.37
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	77.8	80.84	79.32	74.78	83.42	81.59
Hispanic Male without Disability	78.71	79.36	79.03	76.23	83.42	80.77
Hispanic Male Non-English Learner	79.86	77.68	78.77	78.22	N<10	--
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner without Disability	79.71	77.72	78.71	77.84	N<10	--
Hispanic Student without Disability	76.99	78.62	77.81	74.88	82.97	79.75
Hispanic Non-English Learner	76.61	77.44	77.02	74.83	N<10	--
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner without Disability	76.54	77.66	77.1	74.84	N<10	--
Male	78.27	78.39	78.33	76.35	83.02	79.42
Male Student with Disability	80.55	76.12	78.33	74.33	N<10	78.14
Male English Learner	78.22	80.92	79.57	74.57	83.02	81.49
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	78.02	81.23	79.63	75.2	83.34	81.71
Male Student without Disability	78.08	78.58	78.33	76.52	83.34	79.53
Male Non-English Learner	78.29	77.57	77.93	76.92	N<10	--
Male Non-English Learner with Disability	80.42	76	78.21	76.53	N<10	--
Male Non-English Learner without Disability	78.09	77.72	77.91	76.95	N<10	--
Student without Disability	77.21	78.27	77.74	75.78	82.87	78.94
Non-English Learner	77.24	77.55	77.39	75.94	N<10	--
Non-English Learner Student with Disability	78.71	74.22	76.47	74.57	N<10	--



	2017-2018				
Non-English Learner Student without Disability	77.13	77.8	77.46	76.04	N=10