



2014 School Performance Reports & Superintendent's Annual Report to the Public 2015

Published annually as required under Ark. Code Ann. 6-15-2006(b)

On behalf of an outstanding team focused on providing a world-class education for the children of our community, I am pleased to share the Annual Report for the Rogers School District.

In Rogers, we are truly committed to our mission to provide an environment of educational excellence where all belong, all learn, and all succeed. Our 22 schools provide an excellent education for more than 15,000 students. As part of our commitment to excellence, I would like to assure you that we are in full compliance with the Standards for Accreditation for Arkansas Public Schools.

Thanks to the dedication and hard work of our team, we had many outstanding student and staff accomplishments during the past year:

- 18 Rogers students were selected for the highly competitive Arkansas Governor's School.

- 5 students were named National Merit Finalists.

- the REACH program was named the state's outstanding gifted and talented program for districts with more than 3,000 students.

- Rogers Heritage High School and Rogers High School were named among the Washington Post's Most Challenging High Schools.

- 14 seventh graders were recognized for their high ACT or SAT scores in the Duke Talent Identification Program.

- Heritage had the Boys and Girls Club State Youth of the Year and RHS had two President's Volunteer Service Award winners.

- Rogers had the state wrestling champion team (RHS) and the runner-up team (HHS) and the State Wrestling Coach of the Year, Ken Simmons.

- We have the ALE Windows of Opportunity Award winner, Amy Putnam, and
- We also had state champions in

Boys Cross Country and the runner-up champions in Girls Cross Country at RHS, and the State Cross Country Coach of the Year, Carlton Efurud.

- An HHS student - Emily Low - was named among the top young scientists in the Intel Science Talent Search.

- We had 10 new nationally board certified teachers last year.

- We had two state runner-up tennis champions at Rogers High School and
- An Excellence in High School Teaching Award-winner from the American Chemical Society, Bob Lee.

- Rogers New Technology High School had six state champions (and national qualifiers) in the National History Day competition.

- U.S. News and World Report ranked both Rogers Heritage and Rogers High School among the Best High Schools in the U.S.

- The Office of Educational Policy recognized five Rogers schools for being among the best in the state.

- We received many Career and Technical Education honors including two students competing in the Microsoft U.S. National Competition and many receiving top state honors including Rogers New Technology High School taking 1st place in Web Design.

- The Rogers High School choral program has won State Sweepstakes trophies each year for eight straight years, and "Best in State" for the past four years. The RHS choirs have sung by invitation in Carnegie Hall twice and have also competed in four national competitions, winning both "Best in Class" and Grand Champion in each competition.

- The Class of 2015 was awarded more than \$14 million in scholarships.

- One more Rogers school - Eastside Elementary - received the top honor in

the country as a National Blue Ribbon School in addition to Bellview and Russell Jones elementary.

In the 2014-15 school year, the PARCC assessment was administered statewide. Because the assessment was in its first year, the results are not expected until November. So we will report the latest state and national assessment results available to us including 2015 science exams and the Iowa Test of Basic Skills, but we will use 2014 data for grades 3-8 math and literacy.

Our ITBS results show that Rogers consistently performs above the national average of the 50th percentile and the state average in the tested grades.

Although Rogers ranks in the 70th percentile nationally in science, we continue to work to improve the percent proficient or advanced on the state science benchmark and biology end-of-course exams.

Until we have the 2015 PARCC testing results, the latest available state data for student achievement in literacy and math is the 2014 benchmark assessments. In 2014, the percentage of students proficient or advanced ranged from 79 percent to 91 percent in both math and literacy. We are also making progress in closing the achievement gap between at-risk students and the general population. Our goal is to close the achievement gap at every grade level.

Under the current accountability model, each district and each school must cut in half the percentage of students who are not proficient on state benchmark exams and the percentage of students not making expected growth by 2017. The state has not assigned our accountability status for the 2015 test results. But according to the latest available 2014 status, our district achieved its performance goal for on-time gradu-

ation, but overall the district and each school, except Eastside Elementary, need more improvement to meet their targets by 2017.

Our district constantly works on improving curriculum and instruction as well as on mentoring our students. Each year we work to further improve achievement for all students to ensure each one reaches his or her highest potential.

Through credit recovery, mentoring, early interventions, individual attention, and professional development, the district is trying to keep every student on track to graduate and be prepared for college or the next career step.

When we look at how our seniors compare to others, our college entrance exam scores are above the state and national averages. In 2014-15, 715 of our seniors took the ACT. Rogers' average score was 21.6, compared to 20.4 at the state level, and 21.0 nationally.

A great point of pride in our school system is the Advanced Placement Program. We had 1,408 students who took 2,441 AP tests in 2014-15. Students who score 3, 4, or 5 are given college credit at most schools across the nation. In 2015, 36.5% of our Advanced Placement students received a qualifying score of 3 or better with the potential of receiving college credit. Last year, 210 of our AP students were recognized as AP Scholars.

We can be very proud that 54% of students in grades 8-12 today are taking one of the 33 AP and Pre-AP classes we offer.

In accordance with Arkansas Code Annotated §6-13-629, all members of the Rogers Board of Education have met their state training requirements for the preceding year in addition to the many hours they spend in regular and special meetings, policy and study sessions, and

as liaisons on district committees.

As part of the annual report, the state asks that we inform our public about our transfer policies. The Rogers School District accepts non-resident students who request to transfer into the district as required by A.C.A. §6-18-206, known as the Arkansas Public School Choice Act, and the applicable rules and guidelines for School Choice issued by the Arkansas Department of Education, unless the addition of such students creates the need for additional staff, services, or facilities. School Choice transfer application forms must be on file in the Superintendent's office on, or postmarked by, May 1st.

The Board may also approve legal transfers of students who have been released from their resident district if the transfer does not cause the district to add personnel or facilities. Petitions for legal transfers must be submitted by July 1st to be considered for the fall semester and December 1st for the second semester. The general policy is that the Rogers Board of Education will not approve requests for legal transfers out of the district but may make exceptions to this general policy in extraordinary circumstances upon the recommendation of the Superintendent.

This year's budget is \$128,990,201. The majority of the budget (82 percent) will be spent on salaries and benefits for certified and classified personnel. Of the remaining 18 percent, 7 percent will be used for debt payment, 6 percent for utilities and services, and 4 percent for supplies. Approximately 20.7 percent of our total funding comes from federal restricted funding. Of those federal funds, we will receive \$3,527,816 in Title I funds which will be used for reading and math programs, personnel, and professional development. We will receive \$359,023 in Title II, Part A funds,

which will be used for professional development. We will receive \$481,568 in Title III funds which will be used for ESOL salaries and professional development. The district will receive approximately \$48,000, and the individual schools collectively will receive over \$20,000 from the Coca-Cola competitive beverage contract, which will be used for materials, supplies, scholarships, and professional development, as well as to assist student activity clubs and to enhance activity facilities.

As you can see from our high student achievement to the national honors noted in this report, the Rogers School District is achieving its vision: to be a recognized educational leader in developing and challenging all students to realize their potential in our ever-changing world. To make this happen, the district and the community worked together to develop, and are in the 10th year of implementing, a strategic plan which guides us in our efforts to increase student achievement and close achievement gaps. We continue to work on the five domains of the strategic plan: leadership, communication, data, professional development, and curriculum. We focus on these domain areas weekly and update board members and the public monthly. The strategic plan has helped our district to be one of the finest school districts in the state and in the nation.

We sincerely thank our community for helping us prepare our students to become intelligent, thoughtful, and responsible citizens. We strive to provide our students with an excellent education because each one deserves to reach his or her highest potential.

Thank you for supporting Rogers Public Schools.

Janie Darr, Ed.D, Superintendent

2014 School Performance Reports - published annually as required under Ark. Code Ann. 6-15-2006(b)

Rogers Public Schools

Norm Referenced Test (ITBS)

	Eastside Elementary	Garfield Elementary	Lowell Elementary	Northside Elementary	Westside Elementary	Grace Hill Elementary	Bonnie Grimes Elementary	Reagan Elementary	Tillery Elementary	Mathias Elementary	Bellview Elementary	Jones Elementary	Tucker Elementary	Old Wire Elementary	Janie Darr Elementary	Kirksey Middle School	Lingle Middle School	Elmwood Middle School	Oakdale Middle School	Rogers High School	Rogers Heritage High School	Rogers New Technology High School	DISTRICT
Grade One Reading Comprehension	59	71	65	50	61	43	44	60	53	48	85	58	52	57	88	NA	NA	NA	NA	NA	NA	NA	59
Grade One Math Problems	63	78	62	59	65	59	50	62	60	54	81	62	59	58	84	NA	NA	NA	NA	NA	NA	NA	63
Grade Two Reading Comprehension	56	56	66	53	64	67	48	64	60	47	80	46	57	53	79	NA	NA	NA	NA	NA	NA	NA	61
Grade Two Math Problems	72	60	71	61	61	78	52	68	66	52	85	58	66	62	83	NA	NA	NA	NA	NA	NA	NA	67
Grade Three Reading	57	52	58	53	51	40	53	59	49	40	68	45	59	45	65	NA	NA	NA	NA	NA	NA	NA	53
Grade Three Math	68	63	53	68	55	46	68	64	56	47	80	61	68	51	73	NA	NA	NA	NA	NA	NA	NA	62
Grade Four Reading	53	59	61	57	52	48	53	58	60	50	80	44	58	52	72	NA	NA	NA	NA	NA	NA	NA	58
Grade Four Math	68	67	69	63	63	58	65	68	63	57	80	56	71	64	77	NA	NA	NA	NA	NA	NA	NA	66
Grade Five Reading	57	52	53	48	53	50	48	57	56	43	72	43	58	46	54	NA	NA	NA	NA	NA	NA	NA	53
Grade Five Math	70	54	70	54	54	65	57	67	58	54	78	62	69	53	69	NA	NA	NA	NA	NA	NA	NA	63
Grade Five Science	70	54	68	58	63	62	58	68	63	55	79	63	76	60	71	NA	NA	NA	NA	NA	NA	NA	65
Grade Six Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	50	51	51	47	NA	NA	NA	NA	50
Grade Six Math	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	66	61	62	59	NA	NA	NA	NA	62
Grade Seven Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	59	54	58	51	NA	NA	NA	NA	56
Grade Seven Math	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	63	56	61	55	NA	NA	NA	NA	59
Grade Seven Science	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	71	66	68	64	NA	NA	NA	NA	67
Grade Eight Reading	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	61	61	61	53	NA	NA	NA	NA	59
Grade Eight Math	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	63	60	62	53	NA	NA	NA	NA	60
Grade Nine Reading Comprehension	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	58	50	67	56
Grade Nine Math Problem Solving and Interpretation	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	56	46	58	52	52

Arkansas ESEA Accountability 2014

Needs Improvement	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	21	
Needs Improvement Priority	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0
Needs Improvement Priority Met Year 1 Exit Criteria	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0
Needs Improvement Focus	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0
Needs Improvement Focus Met Year 1 Exit Criteria	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0
Achieving	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
Exemplary	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0
Accredited	N	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	20	
Accredited-Cited	Y	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	2	



2014 School Performance Reports & Superintendent's Annual Report to the Public 2015

Published annually as required under Ark. Code Ann. 6-15-2006(b)

Rogers Public Schools

	Eastside Elementary	Garfield Elementary	Lowell Elementary	Northside Elementary	Westside Elementary	Grace Hill Elementary	Bonnie Grimes Elementary	Reagan Elementary	Tillery Elementary	Mathias Elementary	Bellview Elementary	Jones Elementary	Tucker Elementary	Old Wire Elementary	Janie Darr Elementary	Kirksey Middle School	Lingle Middle School	Elmwood Middle School	Oakdale Middle School	Rogers High School	Rogers Heritage High School	Rogers New Technology High School	DISTRICT
Accredited-Probationary	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0
Attendance Rate	94.53	94.4	95.41	94.3	95.0	94.0	95.1	95.67	96.3	94.28	95.9	95.5	94.61	95.23	96.58	94.8	94.1	95.0	94.3	95.3	93.6	98.3	95.1
Grade Inflation Rate	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	4.7	3.5	1.1	3.7
Remediation Rate	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	38.0	36.6	NA	37.37
October Enrollment	549	131	446	507	424	467	453	437	601	526	485	499	563	526	334	964	872	782	736	2145	2019	291	14,757

Retention

Number of Students Retained at Grade One	3	0	0	0	0	0	0	0	1	0	0	0	0	3	0	NA	NA	NA	NA	NA	NA	NA	7
Percent of Students Retained at Grade One	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	3.0	0.0	NA	NA	NA	NA	NA	NA	NA	2%
Number of Students Retained at Grade Two	1	0	0	0	0	0	0	0	0	0	1	1	2	1	0	NA	NA	NA	NA	NA	NA	NA	6
Percent of Students Retained at Grade Two	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	2.0	1.0	0.0	NA	NA	NA	NA	NA	NA	NA	1%
Number of Students Retained at Grade Three	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	NA	NA	NA	NA	NA	NA	NA	1
Percent of Students Retained at Grade Three	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	NA	NA	NA	NA	NA	NA	NA	1%
Number of Students Retained at Grade Four	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	NA	NA	NA	NA	NA	NA	NA	1
Percent of Students Retained at Grade Four	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	NA	NA	NA	NA	NA	NA	NA	1%
Number of Students Retained at Grade Five	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA	NA	NA	NA	NA	NA	NA	0
Percent of Students Retained at Grade Five	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	NA	NA	NA	NA	NA	NA	NA	0%
Number of Students Retained at Grade Six	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	2	0	1	NA	NA	NA	NA	3
Percent of Students Retained at Grade Six	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.0	1.0	0.0	0.0	NA	NA	NA	NA	1%
Number of Students Retained at Grade Seven	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	2	1	0	1	NA	NA	NA	NA	4
Percent of Students Retained at Grade Seven	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1.0	0.0	0.0	0.0	NA	NA	NA	NA	0%
Number of Students Retained at Grade Eight	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	1	1	0	NA	NA	NA	NA	2
Percent of Students Retained at Grade Eight	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.0	0.0	0.0	0.0	NA	NA	NA	NA	0%

Discipline

Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Expulsions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	2	1	6
Weapons Incidents	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	3	0	1	2	3	0	11	
Staff Assaults	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	7	1	0	9	
Student Assaults	0	0	0	0	0	2	0	1	0	0	0	0	0	0	0	0	0	2	8	12	0	25	

Demographics

Percent of Teachers Completely Certified (Licensed)	97.8	94.1	100	100	97.7	97.5	97.6	100	100	97.4	100	100	98	97.4	88.9	95.8	96.8	95.0	95	99.3	100	87	97.9
Percent Teaching with Emergency/Provisional Credentials	0	5.9	0	0	0	2.5	0	0	2.3	0	0	0	0	0	0	0	1.1	0	1.3	1.3	0.6	0	0.5
Percent of Teachers with Bachelor's Degree	61.0	50.0	58.0	56.0	59.0	58.0	63.0	48.0	41.0	44.0	62.0	50.0	44.0	47.0	52.0	48.0	52.0	44.0	43.0	40.0	46.0	48.0	49.0
Percent of Teachers with Master's Degree	39.0	50.0	42.0	44.0	41.0	42.0	37.0	52.0	59.0	56.0	38.0	47.0	56.0	53.0	48.0	52.0	48.0	56.0	57.0	56.0	52.0	52.0	50.0
Percent of Teachers with Advanced Degree	0	0	0	0	0	0	0.0	0	0	0	0	3.0	0	0	0	0	0	0	0	4.0	2.0	0.0	1
Teachers in High Poverty Schools																							
Percent of classes not Taught by Highly Qualified Teachers	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0
Teachers in Low Poverty Schools																							
Percent of classes not Taught by Highly Qualified Teachers	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	14.2	NA	NA	NA	NA	0.28	NA	NA	1.87
Aggregate all Economic Levels																							
Percent of classes not Taught by Highly Qualified Teachers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14.2	0	3.3	0	0	0.28	2.99	1.69	0.85
Percent of Students Obtained Through School Choice	0.18	0	0	0	0.24	0	0	0.23	0	0	0.21	0	0.18	0	0	0.1	0	0.13	0	0.61	0.2	0	0.12
Percent of Students Eligible for Free and Reduced Meals	71%	66%	58%	66%	65%	89%	76%	55%	78%	82%	7%	86%	58%	85%	13%	58%	65%	55%	71%	50%	59%	55%	61%

DISTRICT

Economic	
District Total Mills Voted	38.4
District Expenditure Per Student	8,347
District Average Teacher Salary	58,088
District Total Expenditures	150,302,145
District Instructional Expenditures	77,595,014
District Administrative Expenditures	8,714,825
District Extracurricular Expenditures	3,003,658
District Capital Expenditures	6,778,991
District Debt Service Expenditures	11,644,217
Percent of Students Eligible for Free and Reduced Meals	61.2%
State Free and Reduced-Price Meal Rate **	60.9%
National Free and Reduced-Price Meal Rate **	52.1%

Advanced Placement Courses (AP)		
Number of Students Taking AP Courses	RHS 702	HHS 601
Number of AP Exams Taken	1,287	1,039
Number of Exams Scored 3,4 or 5	536	375
District	1,303	2,326
District	911	

SCHOOL BOARD MEMBER TRAINING	
	HRS
Lisa Anderson	20
Byron Black	6
Jerry Carmichael	14
Curtis Clements	12
Kristen Cobbs	14
Amy Horn	20
Sterling Wilson	20

ACT			
Total Tested Grades 9-11	RHS 382	HHS 294	NTH 8
Total Tested Grade 12	329	249	NA
Mathematics	22.21	21.86	NA
Science	22.97	22.87	NA
English	21.98	21.86	NA
Composite	22.23	22.08	NA
Reading	23.31	23.32	NA
District	384	578	22.06

Graduation			
Dropout Rate	RHS 1.1	HHS 1.6	NTH 0.3
Combined Grad. Rate	95.4	90.9	NA
TAGG	94.7	89.8	NA
Hispanic Grad. Rate	94.1	90.9	NA
Caucasian Grad. Rate	96.0	91.0	NA
Econ. Dis. Grad. Rate	94.6	90.4	NA
LEP Grad. Rate	94.0	91.0	NA
Stud. W Dis. Grad. Rate	96.3	92.2	NA
District	93.2	92.5	93.6
District	92.6	94.1	

School Ratings	
Rating = A (270-300 Points)	7
Rating = B (240-269 Points)	7
Rating = C (210-239 Points)	8
Rating = D (180-209 Points)	0
Rating = F (<180 Points)	0

College Going Rate	
All Students	53.4
African American	63.6
Caucasian	62.4
Hispanic	40.6

College Credit Accumulation Rate	
All Students	79.4
African American	93.9
Caucasian	80.3
Hispanic	78.8



2014 School Performance Reports & Superintendent's Annual Report to the Public 2015

Published annually as required under Ark. Code Ann. 6-15-2006(b)

School	Grade	Population	Literacy					Math					Science					
			Percent Tested	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Eastside Elementary School	Third Grade	Combined Population	95% or Greater	1.09	2.17	31.5	65.2	96.7	0	2.17	31.5	66.3	97.8					
		TAGG		1.43	2.86	37.1	58.6	95.7	0	2.86	40	57.1	97.1					
		Hispanic		1.75	1.75	43.9	52.6	96.5	0	3.51	43.9	52.6	96.5					
		Caucasian		0	3.03	12.1	84.8	96.9	0	0	9.09	90.9	99.99					
		Economic Disadvantaged		1.49	2.99	37.3	58.2	95.5	0	2.99	40.3	56.7	97					
		Students with Disabilities		10	0	60	30	90	0	0	60	40	100					
		Limited English Proficient		1.79	1.79	42.9	53.6	96.5	0	3.57	42.9	53.6	96.5					
		Female		0	1.96	25.5	72.5	98	0	1.96	25.5	72.5	98					
		Male		2.44	2.44	39	56.1	95.1	0	2.44	39	56.1	95.1					
		Fourth Grade	Combined Population	95% or Greater	0	4.76	17.9	77.4	95.3	1.19	8.33	31	59.5	90.5				
		TAGG		0	5.71	20	74.3	94.3	1.43	10	37.1	51.4	88.5					
		Hispanic		0	7.02	22.8	70.2	93	1.75	12.3	36.8	49.1	85.9					
		Caucasian		0	0	7.69	92.3	99.99	0	0	19.2	80.8	100					
Economic Disadvantaged		0	5.8	18.8	75.4	94.2	1.45	10.1	37.7	50.7	88.4							
Students with Disabilities		0	20	60	20	80	0	30	40	30	70							
Limited English Proficient		0	7.55	24.5	67.9	92.4	1.89	13.2	39.6	45.3	84.9							
Female		0	3.92	13.7	82.4	96.1	1.96	9.8	25.5	62.7	88.2							
Male		0	6.06	24.2	69.7	93.9	0	6.06	39.4	54.5	93.9							
Fifth Grade	Combined Population	95% or Greater	0	1.03	25.8	73.2	99	0	6.19	37.1	56.7	93.8	0	22.7	59.8	17.5	77.3	
TAGG		0	1.23	25.9	72.8	98.7	0	6.17	38.3	55.6	93.9	0	27.2	58	14.8	72.8		
Hispanic		0	0	29.3	70.7	100	0	6.9	39.7	53.4	93.1	0	31	53.4	15.5	68.9		
Caucasian		0	2.86	20	77.1	97.1	0	2.86	34.3	62.9	97.2	0	8.57	71.4	20	91.4		
Economic Disadvantaged		0	1.37	26	72.6	98.6	0	5.48	41.1	53.4	94.5	0	28.8	56.2	15.1	71.3		
Students with Disabilities		0	8.33	33.3	58.3	91.6	0	8.33	50	41.7	91.7	0	33.3	58.3	8.33	66.63		
Limited English Proficient		0	0	29.6	70.4	100	0	7.41	40.7	51.9	92.6	0	31.5	55.6	13	68.6		
Female		0	0	18.4	81.6	100	0	2.63	42.1	55.3	97.4	0	21.1	57.9	21.1	79		
Male		0	1.69	30.5	67.8	98.3	0	8.47	33.9	57.6	91.5	0	23.7	61	15.3	76.3		
Garfield Elementary School	Third Grade	Combined Population	95% or Greater	0	17.4	17.4	65.2	82.6	0	4.35	21.7	73.9	95.6					
		TAGG		0	17.6	17.6	64.7	82.3	0	0	29.4	70.6	100					
		Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
		Caucasian		0	16.7	22.2	61.1	83.3	0	0	27.8	72.2	100					
		Economic Disadvantaged		0	12.5	18.8	68.8	87.6	0	0	25	75	100					
		Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
		Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
		Female		0	16.7	0	83.3	83.3	0	8.33	16.7	75	91.7					
		Male		0	18.2	36.4	45.5	81.9	0	0	27.3	72.7	100					
		Fourth Grade	Combined Population	95% or Greater	0	23.8	19	57.1	76.1	9.52	14.3	23.8	52.4	76.2				
		TAGG		0	27.8	22.2	50	72.2	11.1	16.7	27.8	44.4	72.2					
		Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
		Caucasian		0	12.5	12.5	75	87.5	0	12.5	18.8	68.8	87.6					
Economic Disadvantaged		0	18.8	25	56.3	81.3	6.25	12.5	31.3	50	81.3							
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
Female		0	27.3	18.2	54.5	72.7	18.2	18.2	18.2	45.5	63.7							
Male		0	20	60	80	80	0	10	30	60	90							
Fifth Grade	Combined Population	95% or Greater	0	5	65	95	95	5	30	55	10	65	10	60	30	0	30	
TAGG		0	6.67	73.3	20	93.3	6.67	33.3	53.3	6.67	59.97	6.67	73.3	20	0	0	20	
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian		0	6.25	62.5	31.3	93.8	6.25	25	56.3	12.5	68.8	12.5	56.3	31.3	0	0	31.3	
Economic Disadvantaged		0	6.67	73.3	20	93.3	6.67	33.3	53.3	6.67	59.97	6.67	73.3	20	0	0	20	
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female		0	0	60	40	100	0	50	40	10	50	20	60	20	0	0	20	
Male		0	10	70	20	90	10	10	70	10	80	0	60	40	0	0	40	
Lowell Elementary School	Third Grade	Combined Population	95% or Greater	2.78	8.33	30.6	58.3	88.9	1.39	11.1	23.6	63.9	87.5					
		TAGG		4.08	12.2	36.7	46.9	83.6	2.04	16.3	28.6	53.1	81.7					
		Hispanic		4	20	32	44	76	0	24	40	36	76					
		Caucasian		2.27	2.27	29.5	65.9	95.4	2.27	4.55	13.6	79.5	93.1					
		Economic Disadvantaged		2.33	14	37.2	46.5	83.7	0	18.6	30.2	51.2	81.4					
		Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV					
		Limited English Proficient		4	16	36	44	80	0	20	44	36	80					
		Female		0	5.71	25.7	68.6	94.3	0	5.71	25.7	68.6	94.3					
		Male		5.41	10.8	35.1	48.6	83.7	2.7	16.2	21.6	59.5	81.1					
		Fourth Grade	Combined Population	95% or Greater	1.54	6.15	12.3	80	92.3	3.08	10.8	18.5	67.7	86.2				
		TAGG		2.17	8.7	15.2	73.9	89.1	4.35	13	23.9	58.7	82.6					
		Hispanic		0	0	20	80	100	0	16.7	20	63.3	83.3					
		Caucasian		2.94	11.8	5.88	79.4	85.28	5.88	5.88	17.6	70.6	88.2					
Economic Disadvantaged		0	8.11	13.5	78.4	91.9	2.7	10.8	24.3	62.2	86.5							
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
Limited English Proficient		0	0	20.7	79.3	100	0	17.2	20.7	62.1	82.8							
Female		0	5.26	13.2	81.6	94.8	2.63	7.89	21.1	68.4	89.5							
Male		3.7	7.41	11.1	77.8	88.9	3.7	14.8	14.8	66.7	81.5							
Fifth Grade	Combined Population	95% or Greater	0	8.33	28.3	63.3	91.6	3.33	8.33	35	53.3	88.3	10	21.7	48.3	20	68.3	
TAGG		0	13.5	37.8	48.6	86.4	5.41	10.8	40.5	43.2	83.7	16.2	29.7	40.5	13.5	54		
Hispanic		0	25	50	25	75	5	15	55	25	80	20	50	20	10	30		
Caucasian		0	0	18.2	81.8	100	3.03	3.03	27.3	66.7	94	3.03	9.09	60.6	27.3	87.9		
Economic Disadvantaged		0	13.9	36.1	50	86.1	5.56	11.1	38.9	44.4	83.3	16.7	27.8	41.7	13.9	55.6		
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient		0	22.7	50	27.3	77.3	4.55	18.2	50	27.3	77.3	22.7	45.5	27.3	4.55	31.85		
Female		0	9.38	37.5	53.1	90.6	6.25	9.38	37.5	46.9	84.4	12.5	28.1	43.8	15.6	59.4		
Male		0	7.14	17.9	75	92.9	0	7.14	32.1	60.7	92.8	7.14	14.3	53.6	25	78.6		
Northside Elementary School	Third Grade	Combined Population	95% or Greater	2.44	11	17.1	69.5	86.6	1.2	3.61	25.3	69.9	95.2					
		TAGG		1.54	13.8	21.5	63.1	84.6	1.52	4.55	30.3	63.6	93.9					
		Hispanic		3.03	6.06	18.2	72.7	90.9	0	0	29.4	70.6	100					
		Caucasian																



2014 School Performance Reports & Superintendent's Annual Report to the Public 2015

Published annually as required under Ark. Code Ann. 6-15-2006(b)

		Literacy					Math					Science					
		Percent Tested	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Fourth Grade	TAGG	2.04	4.08	46.9	46.9	93.8	0	10.2	22.4	67.3	89.7						
	Hispanic	3.57	0	46.4	50	96.4	0	14.3	14.3	71.4	85.7						
	Caucasian	3.7	7.41	29.6	59.3	88.9	0	3.7	29.6	66.7	96.3						
	Economic Disadvantaged	2.17	2.17	47.8	47.8	95.6	0	8.7	23.9	67.4	91.3						
	Students with Disabilities	0	10	50	40	90	0	20	20	60	80						
	Limited English Proficient	3.85	0	46.2	50	96.2	0	15.4	19.2	65.4	84.6						
	Female	2.86	0	34.3	62.9	97.2	0	8.57	17.1	74.3	91.4						
	Male	3.57	7.14	46.4	42.9	89.3	0	7.14	32.1	60.7	92.8						
	Combined Population	95% or Greater	0	13.8	26.2	60	86.2	4.62	20	32.3	43.1	75.4					
	TAGG	0	20	35.6	44.4	80	6.67	26.7	35.6	31.1	66.7						
	Hispanic	0	17.4	39.1	43.5	82.6	8.7	21.7	34.8	34.8	69.6						
	Caucasian	0	13.2	18.4	68.4	86.8	2.63	15.8	31.6	50	81.6						
	Economic Disadvantaged	0	20	30	50	80	7.5	25	35	32.5	67.5						
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
Limited English Proficient	0	18.2	40.9	40.9	81.8	9.09	27.3	27.3	36.4	63.7							
Female	0	13.3	26.7	60	86.7	3.33	23.3	40	33.3	73.3							
Male	0	14.3	25.7	60	85.7	5.71	17.1	25.7	51.4	77.1							
Combined Population	95% or Greater	0	8.82	39.7	51.5	91.2	10.3	25	44.1	20.6	64.7	4.41	36.8	39.7	19.1	58.8	
TAGG	0	10.9	52.2	37	89.2	13	30.4	45.7	10.9	56.6	6.52	45.7	39.1	8.7	47.8		
Hispanic	0	8.7	52.2	39.1	91.3	21.7	30.4	39.1	8.7	47.8	13	47.8	34.8	4.35	39.15		
Caucasian	0	9.76	31.7	58.5	90.2	4.88	22	43.9	29.3	73.2	0	29.3	41.5	29.3	70.8		
Economic Disadvantaged	0	9.76	53.7	36.6	90.3	14.6	29.3	48.8	7.32	56.12	7.32	46.3	39	7.32	46.32		
Students with Disabilities	0	27.3	45.5	27.3	72.8	9.09	36.4	18.2	36.4	54.6	18.2	9.09	36.4	36.4	72.8		
Limited English Proficient	0	9.09	68.2	22.7	90.9	22.7	27.3	40.9	9.09	49.99	13.6	63.6	18.2	4.55	22.75		
Female	0	3.33	36.7	60	96.7	3.33	26.7	50	20	70	0	43.3	43.3	13.3	56.6		
Male	0	13.2	42.1	44.7	86.8	15.8	23.7	39.5	21.1	60.6	7.89	31.6	36.8	23.7	60.5		
Grace Hill Elementary School																	
Third Grade	Combined Population	95% or Greater	14.8	7.41	33.3	44.4	77.7	3.64	9.09	36.4	50.9	87.3					
TAGG	15.1	7.55	34	43.4	77.4	3.7	9.26	37	50	87							
Hispanic	13.9	5.56	33.3	47.2	80.5	5.41	5.41	40.5	48.6	89.1							
Caucasian	17.6	11.8	29.4	41.2	70.1	0	17.6	23.5	58.8	82.3							
Economic Disadvantaged	14.6	8.33	33.3	43.8	77.1	4.08	8.16	36.7	51	87.7							
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
Limited English Proficient	13.9	5.56	33.3	47.2	80.5	5.41	5.41	40.5	48.6	89.1							
Female	4	8	28	60	88	3.85	0	38.5	57.7	96.2							
Male	24.1	6.9	37.9	31	68.9	3.45	17.2	34.5	44.8	79.3							
Combined Population	95% or Greater	2.74	12.3	41.1	43.8	84.9	2.74	13.7	35.6	47.9	83.5						
TAGG	3.08	13.8	44.6	38.5	83.1	3.08	15.4	36.9	44.6	81.5							
Hispanic	5	10	47.5	37.5	85	2.5	15	42.5	40	82.5							
Caucasian	0	16.1	32.3	51.6	83.9	3.23	9.68	29	58.1	87.1							
Economic Disadvantaged	3.17	12.7	44.4	39.7	84.1	3.17	15.9	36.5	44.4	80.9							
Students with Disabilities	14.3	50	21.4	14.3	35.7	14.3	28.6	28.6	28.6	57.2							
Limited English Proficient	5.13	10.3	51.3	33.3	84.6	2.56	15.4	41	41	82							
Female	2.56	7.69	38.5	51.3	89.8	5.13	10.3	46.2	38.5	84.7							
Male	2.94	17.6	44.1	35.3	79.4	0	17.6	23.5	58.8	82.3							
Combined Population	95% or Greater	1.35	6.76	28.4	63.5	91.9	8.11	13.5	37.8	40.5	78.3	6.76	28.4	54.1	10.8	64.9	
TAGG	1.59	7.94	31.7	58.7	90.4	7.94	15.9	41.3	34.9	76.2	7.94	28.6	55.6	7.94	63.54		
Hispanic	0	5.88	35.3	58.8	94.1	11.8	11.8	44.1	32.4	76.5	8.82	35.3	44.1	11.8	55.9		
Caucasian	3.03	9.09	21.2	66.7	87.9	6.06	12.1	33.3	48.5	81.8	6.06	24.2	60.6	9.09	69.69		
Economic Disadvantaged	1.59	7.94	31.7	58.7	90.4	7.94	15.9	41.3	34.9	76.2	7.94	28.6	55.6	7.94	63.54		
Students with Disabilities	8.33	41.7	33.3	16.7	50	41.7	25	25	8.33	33.33	33.3	33.3	33.3	0	33.3		
Limited English Proficient	0	7.69	46.2	46.2	92.4	11.5	19.2	46.2	23.1	69.3	11.5	42.3	38.5	7.69	46.19		
Female	0	2.94	29.4	67.6	97	5.88	11.8	32.4	50	82.4	5.88	35.3	50	8.82	58.82		
Male	2.5	10	27.5	60	87.5	10	15	42.5	32.5	75	7.5	22.5	57.5	12.5	70		
Bonnie Grimes Elementary School																	
Third Grade	Combined Population	95% or Greater	10.6	4.55	21.2	63.6	84.8	1.49	5.97	11.9	80.6	92.5					
TAGG	12.1	5.17	22.4	60.3	82.7	1.69	6.78	13.6	78	91.6							
Hispanic	10.9	6.52	21.7	60.9	82.6	2.13	4.26	17	76.6	93.6							
Caucasian	10.5	0	21.1	68.4	89.5	0	10.5	0	89.5	89.5							
Economic Disadvantaged	12.7	5.45	23.6	58.2	81.8	1.79	7.14	14.3	76.8	91.1							
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
Limited English Proficient	9.76	7.32	22	61	83	2.38	2.38	19	76.2	95.2							
Female	10.3	3.45	13.8	72.4	86.2	0	6.9	6.9	86.2	93.1							
Male	10.8	5.41	27	56.8	83.8	2.63	5.26	15.8	76.3	92.1							
Combined Population	95% or Greater	2.86	11.4	24.3	61.4	85.7	7.04	5.63	29.6	57.7	87.3						
TAGG	3.64	12.7	29.1	54.5	83.6	8.93	7.14	35.7	48.2	83.9							
Hispanic	4.55	13.6	25	56.8	81.8	8.89	8.89	35.6	46.7	82.3							
Caucasian	0	4.17	20.8	75	95.8	4.17	0	16.7	79.2	95.9							
Economic Disadvantaged	3.85	13.5	30.8	51.9	82.7	9.43	7.55	37.7	45.3	83							
Students with Disabilities	18.2	18.2	9.09	54.5	63.59	18.2	0	27.3	54.5	81.8							
Limited English Proficient	5.56	16.7	30.6	47.2	77.8	10.8	10.8	40.5	37.8	78.3							
Female	2.94	8.82	23.5	64.7	88.2	8.57	5.71	22.9	62.9	85.8							
Male	2.78	13.9	25	58.3	83.3	5.56	5.56	36.1	52.8	88.9							
Combined Population	95% or Greater	1.22	15.9	25.6	57.3	82.9	11	20.7	47.6	20.7	68.3	8.54	43.9	42.7	4.88	47.58	
TAGG	1.49	17.9	25.4	55.2	80.6	13.4	23.9	44.8	17.9	62.7	10.4	44.8	40.3	4.48	44.78		
Hispanic	0	11.9	26.2	61.9	88.1	11.9	26.2	47.6	14.3	61.9	9.52	50	38.1	2.38	40.48		
Caucasian	0	21.2	21.2	57.6	78.8	9.09	12.1	45.5	33.3	78.8	6.06	33.3	51.5	9.09	60.59		
Economic Disadvantaged	1.61	16.1	25.8	56.5	82.3	9.68	25.8	48.4	16.1	64.5	6.45	48.4	40.3	4.84	45.14		
Students with Disabilities	9.09	63.6	9.09	18.2	27.29	45.5	36.4	9.09	9.09	18.18	36.4	45.5	18.2	0	18.2		
Limited English Proficient	3.03	15.2	39.4	42.4	81.8	18.2	33.3	42.4	6.06	48.46	12.1	69.7	18.2	0	18.2		
Female	0	7.89	21.1														



2014 School Performance Reports & Superintendent's Annual Report to the Public 2015

Published annually as required under Ark. Code Ann. 6-15-2006(b)

		Literacy					Math					Science						
		Percent Tested	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	
Caucasian		5.13	5.13	30.8	59	89.8	5.13	5.13	23.1	66.7	89.8							
Economic Disadvantaged		5.71	11.4	28.6	54.3	82.9	4.29	12.9	27.1	55.7	82.8							
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
Limited English Proficient		5.13	12.8	28.2	53.8	82	2.56	15.4	25.6	56.4	82							
Female		5.26	10.5	23.7	60.5	84.2	0	13.2	36.8	50	86.8							
Male		4.26	10.6	34	51.1	85.1	6.38	10.6	14.9	68.1	83							
Combined Population		95% or Greater	0	5	32	63	4	15	38	43	81							
TAGG		0	6.85	35.6	57.5	93.1	5.48	20.5	38.4	35.6	74							
Hispanic		0	2.7	40.5	56.8	97.3	5.41	27	43.2	24.3	67.5							
Caucasian		0	6.9	29.3	63.8	93.1	3.45	8.62	36.2	51.7	87.9							
Economic Disadvantaged		0	6.85	35.6	57.5	93.1	5.48	20.5	38.4	35.6	74							
Students with Disabilities		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
Limited English Proficient		0	3.13	46.9	50	96.9	6.25	31.3	46.9	15.6	62.5							
Female		0	2.13	23.4	74.5	97.9	4.26	12.8	40.4	42.6	83							
Male		0	7.55	39.6	52.8	92.4	3.77	17	35.8	43.4	79.2							
Combined Population		95% or Greater	3.26	32.6	64.1	96.7	6.38	13.8	38.3	41.5	79.8	9.57	34	46.8	9.57	56.37		
TAGG		0	4.17	38.9	56.9	95.8	8.11	16.2	41.9	33.8	75.7	10.8	37.8	41.9	9.46	51.36		
Hispanic		0	2.56	35.9	61.5	97.4	9.76	17.1	41.5	31.7	73.2	14.6	34.1	39	12.2	51.2		
Caucasian		0	4.35	32.6	63	95.6	4.35	10.9	39.1	45.7	84.8	6.52	32.6	54.3	6.52	60.82		
Economic Disadvantaged		0	4.17	38.9	56.9	95.8	8.11	16.2	41.9	33.8	75.7	10.8	37.8	41.9	9.46	51.36		
Students with Disabilities		0	16.7	33.3	50	83.3	30.8	0	15.4	53.8	69.2	23.1	23.1	15.4	38.5	53.9		
Limited English Proficient		0	3.13	43.8	53.1	96.9	11.8	17.6	44.1	26.5	70.6	17.6	35.3	35.3	11.8	47.1		
Female		0	1.96	29.4	68.6	98	9.43	17	43.4	30.2	73.6	13.2	39.6	41.5	5.66	47.16		
Male		0	4.88	36.6	58.5	95.1	2.44	9.76	31.7	56.1	87.8	4.88	26.8	53.7	14.6	68.3		
Mathias Elementary School Third Grade		Combined Population	95% or Greater	16.4	19.4	25.4	38.8	64.2	0	19.4	37.3	43.3	80.6					
		TAGG	0	17.2	22.4	29.3	31	60.3	0	22.4	41.4	36.2	77.6					
		Hispanic	0	17.6	20.6	32.4	29.4	61.8	0	23.5	44.1	32.4	76.5					
		Caucasian	22.7	13.6	18.2	45.5	63.7	0	18.2	31.8	50	81.8						
		Economic Disadvantaged	17.9	23.2	30.4	28.6	59	0	23.2	41.1	35.7	76.8						
		Students with Disabilities	35.7	50	14.3	0	14.3	0	57.1	28.6	14.3	42.9						
		Limited English Proficient	15.8	26.3	28.9	28.9	57.8	0	23.7	44.7	31.6	76.3						
		Female	3.33	20	20	56.7	76.7	0	16.7	30	53.3	83.3						
		Male	27	18.9	29.7	24.3	54	0	21.6	43.2	35.1	78.3						
Fourth Grade		Combined Population	95% or Greater	2.67	10.7	40	46.7	86.7	13	15.6	31.2	40.3	71.5					
		TAGG	2.82	11.3	39.4	46.5	85.9	13.7	15.1	31.5	39.7	71.2						
		Hispanic	2	12	36	50	86	13.5	13.5	30.8	42.3	73.1						
		Caucasian	0	5.88	47.1	47.1	94.2	5.88	17.6	29.4	47.1	76.5						
		Economic Disadvantaged	3.13	12.5	35.9	48.4	84.3	13.6	13.6	30.3	42.4	72.7						
		Students with Disabilities	12.5	12.5	37.5	37.5	75	18.8	31.3	12.5	37.5	50						
		Limited English Proficient	2.17	10.9	43.5	43.5	87	16.7	12.5	37.5	33.3	70.8						
		Female	2.86	5.71	31.4	60	91.4	16.7	11.1	27.8	44.4	72.2						
		Male	2.5	15	47.5	35	82.5	9.76	19.5	34.1	36.6	70.7						
Fifth Grade		Combined Population	95% or Greater	2.74	6.85	41.1	49.3	90.4	5.48	12.3	58.9	23.3	82.2	2.74	63	31.5	2.74	34.24
		TAGG	3.13	7.81	45.3	43.8	89.1	6.25	14.1	59.4	20.3	79.7	3.13	67.2	28.1	1.56	29.66	
		Hispanic	0	4.55	47.7	47.7	95.4	2.27	15.9	65.9	15.9	81.8	2.27	68.2	29.5	0	29.5	
		Caucasian	9.52	9.52	33.3	47.6	80.9	9.52	4.76	52.4	33.3	85.7	4.76	47.6	42.9	4.76	47.66	
		Economic Disadvantaged	3.23	8.06	46.8	41.9	88.7	6.45	12.9	61.3	19.4	80.7	3.23	69.4	25.8	1.61	27.41	
		Students with Disabilities	15.4	30.8	46.2	7.69	53.89	15.4	30.8	46.2	7.69	53.89	7.69	92.3	0	0	0	
		Limited English Proficient	0	4.55	52.3	43.2	95.5	2.27	18.2	63.6	15.9	79.5	2.27	72.7	25	0	25	
		Female	0	4.65	39.5	55.8	95.3	4.65	11.6	62.8	20.9	83.7	2.33	67.4	27.9	2.33	30.23	
		Male	6.67	10	43.3	40	83.3	6.67	13.3	53.3	26.7	80	3.33	56.7	36.7	3.33	40.03	
Bellview Elementary School Third Grade		Combined Population	95% or Greater	2.6	7.79	22.1	67.5	89.6	0	3.9	16.9	79.2	96.1					
		TAGG	0	28.6	23.8	47.6	71.4	0	9.52	28.6	61.9	90.5						
		Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
		Caucasian	1.61	6.45	19.4	72.6	92	0	3.23	11.3	85.5	96.8						
		Economic Disadvantaged	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
		Students with Disabilities	0	30.8	23.1	46.2	69.3	0	15.4	38.5	46.2	84.7						
		Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
		Female	2.7	10.8	16.2	70.3	86.5	0	2.7	21.6	75.7	97.3						
		Male	2.5	5	27.5	62.5	92.5	0	5	12.5	82.5	95						
Fourth Grade		Combined Population	95% or Greater	2.41	4.82	16.9	75.9	92.8	3.61	1.2	18.1	77.1	95.2					
		TAGG	11.8	17.6	35.3	35.3	70.6	17.6	5.88	35.3	41.2	76.5						
		Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
		Caucasian	2.9	5.8	14.5	76.8	91.3	4.35	1.45	18.8	75.4	94.2						
		Economic Disadvantaged	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
		Students with Disabilities	18.2	27.3	36.4	18.2	54.6	27.3	9.09	36.4	27.3	63.7						
		Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
		Female	2.63	0	15.8	81.6	97.4	5.26	0	15.8	78.9	94.7						
		Male	2.22	8.89	17.8	71.1	88.9	2.22	2.22	20	75.6	95.6						
Fifth Grade		Combined Population	95% or Greater	0	7.14	19	73.8	92.8	3.57	11.9	32.1	52.4	84.5	2.38	8.33	48.8	40.5	89.3
		TAGG	0	35.3	29.4	35.3	64.7	17.6	35.3	29.4	17.6	47	11.8	23.5	41.2	23.5	64.7	
		Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
		Caucasian	0	3.08	20	76.9	96.9	1.54	9.23	33.8	55.4	89.2	0	7.69	49.2	43.1	92.3	
		Economic Disadvantaged	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
		Students with Disabilities	0	36.4	27.3	36.4	63.7	27.3	36.4	27.3	9.09	36.39	9.09	27.3	36.4	27.3	63.7	
		Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
		Female	0	5.56	13.9	80.6	94.5	2.78	13.9	30.6	52.8	83.4	0	11.1	61.1	27.8	88.9	
		Male	0	8.33	22.9	68.8	91.7	4.17	10.4	33.3	52.1	85.4	4.17	6.25	39.6	50	89.6	
Jones Elementary School Third Grade		Combined Population	95% or Greater	6.15	9.23	23.1	61.5	84.6	0	7.69	18.5	73.8	92.3					
		TAGG	7.02	10.5	26.3	56.1	82.4	0	8.77	21.1	70.2	91.3						
		Hispanic	5.88	11.8	27.5	54.9	82.4	0	9.8	21.6	68.6	90.2						
		Caucasian	8.33	0	8.33	83.3												



2014 School Performance Reports & Superintendent's Annual Report to the Public 2015

Published annually as required under Ark. Code Ann. 6-15-2006(b)

		Literacy					Math					Science					
		Percent Tested	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Fourth Grade	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
	Limited English Proficient	0	9.68	35.5	54.8	90.3	0	0	35.5	64.5	100						
	Female	0	2.63	26.3	71.1	97.4	0	2.63	26.3	71.1	97.4						
	Male	0	11.4	36.4	52.3	88.7	0	0	18.2	81.8	100						
	Combined Population	95% or Greater	2.3	6.9	31	59.8	90.8	2.3	5.75	37.9	54	91.9					
	TAGG	3.23	6.45	38.7	51.6	90.3	3.23	6.45	46.8	43.5	90.3						
	Hispanic	5.26	0	36.8	57.9	94.7	5.26	7.89	42.1	44.7	86.8						
	Caucasian	0	12.8	25.6	61.5	87.1	0	5.13	35.9	59	94.9						
	Economic Disadvantaged	3.85	7.69	38.5	50	88.5	3.85	5.77	51.9	38.5	90.4						
	Students with Disabilities	11.8	11.8	52.9	23.5	76.4	11.8	5.88	47.1	35.3	82.4						
	Limited English Proficient	2.94	0	35.3	61.8	97.1	2.94	2.94	50	44.1	94.1						
	Female	5.26	2.63	23.7	68.4	92.1	5.26	7.89	34.2	52.6	86.8						
	Male	0	10.2	36.7	53.1	89.8	0	4.08	40.8	55.1	95.9						
Combined Population	95% or Greater	2.6	7.79	39	50.6	89.6	2.6	9.09	45.5	42.9	88.4	0	14.3	41.6	44.2	85.8	
TAGG	4.55	13.6	43.2	38.6	81.8	4.55	15.9	50	29.5	79.5	0	22.7	47.7	29.5	77.2		
Hispanic	0	14.3	50	35.7	85.7	7.14	10.7	53.6	28.6	82.2	0	25	50	25	75		
Caucasian	4.65	4.65	32.6	58.1	90.7	0	6.98	39.5	53.5	93	0	6.98	34.9	58.1	93		
Economic Disadvantaged	2.63	13.2	47.4	36.8	84.2	5.26	15.8	50	28.9	78.9	0	21.1	50	28.9	78.9		
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient	0	17.4	52.2	30.4	82.6	8.7	8.7	65.2	17.4	82.6	0	26.1	60.9	13	73.9		
Female	0	5.26	39.5	55.3	94.8	0	7.89	52.6	39.5	92.1	0	15.8	44.7	39.5	84.2		
Male	5.13	10.3	38.5	46.2	84.7	5.13	10.3	38.5	46.2	84.7	0	12.8	38.5	48.7	87.2		
Old Wire Elementary School Third Grade	Combined Population	95% or Greater	5.97	8.96	35.8	49.3	85.1	0	8.96	43.3	47.8	91.1					
	TAGG	5.26	10.5	35.1	49.1	84.2	0	10.5	42.1	47.4	89.5						
	Hispanic	9.38	9.38	34.4	46.9	81.3	0	15.6	37.5	46.9	84.4						
	Caucasian	0	12	40	48	88	0	0	48	52	100						
	Economic Disadvantaged	5.66	11.3	35.8	47.2	83	0	11.3	41.5	47.2	88.7						
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Limited English Proficient	9.09	9.09	30.3	51.5	81.8	0	18.2	39.4	42.4	81.8						
	Female	0	3.57	46.4	50	96.4	0	0	53.6	46.4	100						
	Male	10.3	12.8	28.2	48.7	76.9	0	15.4	35.9	48.7	84.6						
	Combined Population	95% or Greater	2.44	4.88	30.5	62.2	92.7	4.88	9.76	31.7	53.7	85.4					
	TAGG	2.7	5.41	31.1	60.8	91.9	5.41	9.46	35.1	50	85.1						
	Hispanic	1.96	3.92	35.3	58.8	94.1	5.88	9.8	39.2	45.1	84.3						
	Caucasian	4.17	4.17	20.8	70.8	91.6	4.17	12.5	20.8	62.5	83.3						
	Economic Disadvantaged	2.99	4.48	31.3	61.2	92.5	5.97	10.4	37.3	46.3	83.6						
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Limited English Proficient	2	4	34	60	94	6	8	42	44	86						
	Female	0	0	26.2	73.8	100	2.38	7.14	40.5	50	90.5						
	Male	5	10	35	50	85	7.5	12.5	22.5	57.5	80						
	Combined Population	95% or Greater	1.16	11.6	40.7	46.5	87.2	14	12.8	43	30.2	73.2	6.98	29.1	50	14	64
	TAGG	1.23	12.3	43.2	43.2	86.4	14.8	11.1	44.4	29.6	74	7.41	30.9	49.4	12.3	61.7	
	Hispanic	0	10.5	49.1	40.4	89.5	14	15.8	43.9	26.3	70.2	8.77	33.3	49.1	8.77	57.87	
	Caucasian	4.35	13	26.1	56.5	82.6	13	4.35	47.8	34.8	82.6	4.35	21.7	43.5	30.4	73.9	
	Economic Disadvantaged	1.32	11.8	44.7	42.1	86.8	14.5	11.8	47.4	26.3	73.7	6.58	32.9	50	10.5	60.5	
	Students with Disabilities	6.67	40	33.3	20	53.3	33.3	6.67	26.7	33.3	60	26.7	26.7	20	26.7	46.7	
	Limited English Proficient	0	11.3	50.9	37.7	88.6	15.1	15.1	41.5	28.3	69.8	7.55	37.7	47.2	7.55	54.75	
	Female	0	11.9	38.1	50	88.1	16.7	11.9	35.7	35.7	71.4	9.52	31	47.6	11.9	59.5	
	Male	2.27	11.4	43.2	43.2	86.4	11.4	13.6	50	25	75	4.55	27.3	52.3	15.9	68.2	
Janie Darr Elementary School Third Grade	Combined Population	95% or Greater	3.85	3.85	21.2	71.2	92.4	1.92	1.92	7.69	88.5	96.19					
	TAGG	16.7	16.7	25	41.7	66.7	8.33	8.33	16.7	66.7	83.4						
	Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Caucasian	4.55	4.55	20.5	70.5	91	2.27	2.27	6.82	88.6	95.42						
	Economic Disadvantaged	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Female	3.13	0	15.6	81.3	96.9	0	0	9.38	90.6	99.98						
	Male	5	10	30	55	85	5	5	5	85	90						
	Combined Population	95% or Greater	0	1.79	10.7	87.5	98.2	0	5.36	21.4	73.2	94.6					
	TAGG	0	7.14	28.6	64.3	92.9	0	21.4	21.4	57.1	75.5						
	Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Caucasian	0	2.44	7.32	90.2	97.52	0	2.44	26.8	70.7	97.5						
	Economic Disadvantaged	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Female	0	0	6.67	93.3	99.97	0	0	20	80	100						
	Male	0	3.85	15.4	80.8	96.2	0	11.5	23.1	65.4	88.5						
	Combined Population	95% or Greater	0	11.1	33.3	55.6	88.9	3.7	7.41	44.4	44.4	88.8	3.7	14.8	59.3	22.2	81.5
	TAGG	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Caucasian	0	4.35	34.8	60.9	95.7	4.35	0	47.8	47.8	95.6	0	13	65.2	21.7	86.9	
	Economic Disadvantaged	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
	Female	0	0	33.3	66.7	100	0	0	66.7	33.3	100	0	13.3	66.7	20	86.7	
	Male	0	25	33.3	41.7	75	8.33	16.7	16.7	58.3	75	8.33	16.7	50	25	75	
Elmwood Middle School Sixth Grade	Combined Population	95% or Greater	1.24	13.6	43	42.1	85.1	6.17	13.2	30.5	50.2	80.7					
	TAGG	2.03	20.3	47.3	30.4	77.7	9.4	18.8	35.6	36.2	71.8						
	Hispanic	0.96	21.2	50	27.9	77.9	8.57	19	43.8	28.6	72.4						
	Caucasian	1.56	7.03	37.5	53.9	91.4	3.91	7.03	20.3	68.8	89.1						
	Economic Disadvantaged	1.53	20.6	46.6	31.3	77.9	7.58	20.5	35.6	36.4	72						
	Students with Disabilities	6.9	41.4	31	20.7	51.7	34.5	13.8	20.7	31	51.7						
	Limited English Proficient	1.23	25.9	54.3	18.5	72.8	9.76	24.4	45.1	20.7	65.8						
	Female	0.83	10	39.2	50	89.2	3.33	15.8	33.3								



2014 School Performance Reports & Superintendent's Annual Report to the Public 2015

Published annually as required under Ark. Code Ann. 6-15-2006(b)

		Literacy					Math					Science					
		Percent Tested	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Oakdale Middle School Sixth Grade	Male						0	0	5.56	94.4	99.96						
	Combined Population	95% or Greater	1.85	17	43.2	38	81.2	8.12	15.9	33.2	42.8	76					
	TAGG		2.35	19.7	48.4	29.6	78	9.86	19.7	35.2	35.2	70.4					
	Hispanic		2.31	17.7	48.5	31.5	80	8.46	16.2	39.2	36.2	75.4					
	Caucasian		1.57	15.7	40.2	42.5	82.7	7.87	16.5	27.6	48	75.6					
	Economic Disadvantaged		1.51	18.1	49.7	30.7	80.4	9.05	19.6	36.2	35.2	71.4					
	Students with Disabilities		14.3	62.9	11.4	11.4	22.8	42.9	28.6	8.57	20	28.57					
	Limited English Proficient		1.75	20.2	52.6	25.4	78	8.77	19.3	40.4	31.6	72					
	Female		2.27	10.6	44.7	42.4	87.1	9.09	15.9	33.3	41.7	75					
Seventh Grade	Male		1.44	23	41.7	33.8	75.5	7.19	15.8	33.1	43.9	77					
	Combined Population	95% or Greater	1.01	12.1	34.3	52.5	86.8	9.05	17.6	37.7	35.7	73.4	23.6	35.7	32.7	8.04	40.74
	TAGG		1.33	15.3	36.7	46.7	83.4	10.6	20.5	37.7	31.1	68.8	26.5	38.4	27.8	7.28	35.08
	Hispanic		0	12.8	40.7	46.5	87.2	10.3	20.7	41.4	27.6	69	28.7	43.7	26.4	1.15	27.55
	Caucasian		2.15	12.9	29	55.9	84.9	9.68	17.2	34.4	38.7	73.1	21.5	26.9	38.7	12.9	51.6
	Economic Disadvantaged		1.38	15.9	37.9	44.8	82.7	11	21.2	38.4	29.5	67.9	27.4	39	28.1	5.48	33.58
	Students with Disabilities		9.09	36.4	18.2	36.4	54.6	36.4	9.09	27.3	27.3	54.6	54.5	18.2	9.09	18.2	27.29
	Limited English Proficient		0	12	41.3	46.7	88	11.8	18.4	42.1	27.6	69.7	30.3	42.1	26.3	1.32	27.62
	Female		0.93	9.26	28.7	61.1	89.8	7.41	13	41.7	38	79.7	23.1	39.8	31.5	5.56	37.06
Eighth Grade	Male		1.11	15.6	41.1	42.2	83.3	11	23.1	33	33	66					
	Combined Population	95% or Greater	1.9	11	50.5	36.7	87.2	13.8	18.1	43.3	24.8	68.1					
	TAGG		2.42	13.9	53.3	30.3	83.6	17.6	22.4	44.8	15.2	60					
	Hispanic		3.03	16.2	51.5	29.3	80.8	18.2	21.2	48.5	12.1	60.6					
	Caucasian		1.05	5.26	50.5	43.2	93.7	8.42	16.8	38.9	35.8	74.7					
	Economic Disadvantaged		1.32	13.2	53.6	31.8	85.4	15.9	22.5	47	14.6	61.6					
	Students with Disabilities		12	36	24	28	52	32	20	24	24	48					
	Limited English Proficient		3.85	21.8	57.7	16.7	74.4	26.9	23.1	43.6	6.41	50.01					
	Female		0	7.34	51.4	41.3	92.7	12.8	22.9	39.4	24.8	64.2					
Algebra End of Course	Male		3.96	14.9	49.5	31.7	81.2	14.9	12.9	47.5	24.8	72.3					
	Combined Population	95% or Greater															
	TAGG							0	0	33.3	66.7	100					
	Hispanic							RV	RV	RV	RV	RV					
	Caucasian							0	0	21.1	78.9	100					
	Economic Disadvantaged							0	0	30.8	69.2	100					
	Students with Disabilities							RV	RV	RV	RV	RV					
	Limited English Proficient							RV	RV	RV	RV	RV					
	Female							0	0	16.7	83.3	100					
	Male							0	0	31.3	68.8	100.1					
Kirksey Middle School Sixth Grade	Combined Population	95% or Greater	2.86	18.3	39.7	39.1	78.8	6	12.6	30	51.4	81.4					
	TAGG		3.86	24	45.5	26.6	72.1	8.15	17.2	37.8	36.9	74.7					
	Hispanic		1.79	23.8	46.4	28	74.4	7.14	15.5	39.3	38.1	77.4					
	Caucasian		4.46	10.8	31.2	53.5	84.7	4.46	8.28	21	66.2	87.2					
	Economic Disadvantaged		2.38	24.3	46.2	27.1	73.3	8.1	16.2	38.6	37.1	75.7					
	Students with Disabilities		15.9	43.2	29.5	11.4	40.9	22.7	31.8	25	20.5	45.5					
	Limited English Proficient		2	27.3	50	20.7	70.7	8.67	18	42	31.3	73.3					
	Female		0	12.1	42.5	45.4	87.9	2.87	10.3	31	55.7	86.7					
Seventh Grade	Male		5.68	24.4	36.9	33	69.9	9.09	14.8	29	47.2	76.2					
	Combined Population	95% or Greater	1.34	5.02	33.4	60.2	93.6	4.68	10.4	32.1	52.8	84.9	13	29.4	43.8	13.7	57.5
	TAGG		2.08	7.81	42.2	47.9	90.1	7.29	14.1	40.1	38.5	78.6	19.3	36.5	37	7.29	44.29
	Hispanic		0.74	9.63	39.3	50.4	89.7	5.93	11.9	44.4	37.8	82.2	21.5	38.5	34.1	5.93	40.03
	Caucasian		2.04	0.68	29.3	68	97.3	2.72	9.52	22.4	65.3	87.7	5.44	22.4	54.4	17.7	72.1
	Economic Disadvantaged		1.76	8.24	42.4	47.6	90	7.06	14.1	41.8	37.1	78.9	20	37.6	35.3	7.06	42.36
	Students with Disabilities		12.5	28.1	34.4	25	59.4	31.3	21.9	28.1	18.8	46.9	43.8	21.9	21.9	12.5	34.4
	Limited English Proficient		0.81	10.5	42.7	46	88.7	6.45	14.5	46	33.1	79.1	22.6	39.5	31.5	6.45	37.95
	Female		0.66	5.26	31.6	62.5	94.1	3.95	10.5	33.6	52	85.6	15.1	31.6	39.5	13.8	53.3
	Male		2.04	4.76	35.4	57.8	93.2	5.44	10.2	30.6	53.7	84.3	10.9	27.2	48.3	13.6	61.9
Eighth Grade	Combined Population	95% or Greater	2.17	5.42	34.3	58.1	92.4	8.99	13.7	37.8	39.6	77.4					
	TAGG		3.47	8.67	41.6	46.2	87.8	13.8	19.5	40.2	26.4	66.6					
	Hispanic		1.74	8.7	41.7	47.8	89.5	14.8	17.4	39.1	28.7	67.8					
	Caucasian		2.86	3.57	28.6	65	93.6	4.29	12.1	35	48.6	83.6					
	Economic Disadvantaged		3.8	8.86	41.1	46.2	87.3	13.8	19.5	39	27.7	66.7					
	Students with Disabilities		20.7	27.6	31	20.7	51.7	31	41.4	20.7	6.9	27.6					
	Limited English Proficient		2.04	10.2	46.9	40.8	87.7	18.2	18.2	43.4	20.2	63.6					
	Female		0.7	2.82	26.8	69.7	96.5	7.69	11.9	38.5	42	80.5					
	Male		3.7	8.15	42.2	45.9	88.1	10.4	15.6	37	74						
Algebra End of Course	Combined Population	95% or Greater															
	TAGG							RV	RV	RV	RV	RV					
	Hispanic							RV	RV	RV	RV	RV					
	Caucasian							0	0	10	90	100					
	Economic Disadvantaged							RV	RV	RV	RV	RV					
	Students with Disabilities							RV	RV	RV	RV	RV					
	Limited English Proficient							RV	RV	RV	RV	RV					
	Female							0	0	4.76	95.2	99.96					
	Male							0	0	10	90	100					
Lingle Middle School Sixth Grade	Combined Population	95% or Greater	3.83	15.7	40.1	40.4	80.5	6.25	12.8	31.6	49.3	80.9					
	TAGG		5.19	19.8	42.9	32.1	75	7.51	16.4	36.6	39.4	76					
	Hispanic		6.5	17.9	42.3	33.3	75.6	8.87	18.5	36.3	36.3	72.6					
	Caucasian		2	14.7	39.3	44	83.3	4.67	9.33	28	58	86					
	Economic Disadvantaged		4.52	19.6	43.7	32.2	75.9	7	15.5	38.5	39	77.5					
	Students with Disabilities		22.7	31.8	29.5	15.9	45.4	20.5	31.8	15.9	31.8	47.7					
	Limited English Proficient		5.83	20.4	45.6	28.2	73.8	9.62	21.2	37.5	31.7	69.2					
	Female		2.13	9.93	38.3	49.6	87.9	5.67	9.93	36.9	47.5	84.4					
Seventh Grade	Male		5.48	21.2	41.8	31.5	73.3	6.8	15.6	26.5	51	77.5					



2014 School Performance Reports & Superintendent's Annual Report to the Public 2015

Published annually as required under Ark. Code Ann. 6-15-2006(b)

		Literacy					Math					Science					
		Percent Tested	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Proficient and Above
Geometry End of Course	TAGG						2.93	20.1	55.6	21.3	76.9						
	Hispanic						3.74	21.4	52.4	22.5	74.9						
	Caucasian						1.63	7.07	53.8	37.5	91.3						
	Economic Disadvantaged						3.03	19.9	55.4	21.6	77						
	Students with Disabilities						RV	RV	RV	RV	RV						
	Limited English Proficient						4.08	27.2	57.8	10.9	68.7						
	Female						1.62	13	51.9	33.5	85.4						
	Male						3.4	16	52.9	27.7	80.6						
	Combined Population	95% or Greater						3.87	15.5	47.2	33.5	80.7					
	TAGG							5.39	20.9	47.5	26.3	73.8					
Eleventh Grade Literacy	Hispanic						7.04	24.4	46.9	21.6	68.5						
	Caucasian						1	6.97	47.8	44.3	92.1						
	Economic Disadvantaged						5.73	21	48.9	24.4	73.3						
	Students with Disabilities						1.85	9.26	25.9	63	88.9						
	Limited English Proficient						8.77	27.5	44.4	19.3	63.7						
	Female						1.78	16.9	46.7	34.7	81.4						
	Male						6.07	14	47.7	32.2	79.9						
	Combined Population	95% or Greater	2.28	12.5	49.7	35.5	85.2										
	TAGG		4.21	21.4	54	20.4	74.4										
	Biology End of Course	Hispanic						2.76	22.6	53.9	20.7	74.6					
Caucasian							1.86	5.58	46.8	45.7	92.5						
Economic Disadvantaged							3.49	20.9	54.7	20.9	75.6						
Students with Disabilities							22.2	55.6	11.1	11.1	22.2						
Limited English Proficient							4.93	31.7	56.3	7.04	63.34						
Female							1.51	9.06	49.4	40	89.4						
Male							3.05	16	50	30.9	80.9						
Combined Population		95% or Greater										13.5	35	34	17.5	51.5	
TAGG												21.5	42.7	24.4	11.5	35.9	
Rogers Heritage High School Algebra End of Course		Hispanic						24.9	46.1	23.3	5.7	29					
	Caucasian						4.74	28.1	40.7	26.5	67.2						
	Economic Disadvantaged						21.7	41.5	25.7	11.1	36.8						
	Students with Disabilities						41.2	19.6	13.7	25.5	39.2						
	Limited English Proficient						36.1	51.1	11.3	1.5	12.8						
	Female						12.4	32.8	39	15.8	54.8						
	Male						14.9	37.7	27.9	19.5	47.4						
	Combined Population	95% or Greater										3.83	15.1	53.6	27.6	81.2	
	TAGG											4.97	16.6	56	22.5	78.5	
	Geometry End of Course	Hispanic						5.37	17.6	55.1	22	77.1					
Caucasian							2.4	12	51.5	34.1	85.6						
Economic Disadvantaged							5.3	15.9	56.5	22.3	78.8						
Students with Disabilities							0	30	55	15	70						
Limited English Proficient							6.47	20.6	58.2	14.7	72.9						
Female							2.38	12.4	57.1	28.1	85.2						
Male							5.49	18.1	49.5	26.9	76.4						
Combined Population		95% or Greater										2.5	13.5	52.5	31.5	84	
TAGG												2.78	18.1	49	30.2	79.2	
Eleventh Grade Literacy		Hispanic						3.09	19.1	51.9	25.9	77.8					
	Caucasian						1.99	9.45	52.2	36.3	88.5						
	Economic Disadvantaged						3.1	18.6	51.2	27.1	78.3						
	Students with Disabilities						2.99	13.4	16.4	67.2	83.6						
	Limited English Proficient						4.29	21.4	55	19.3	74.3						
	Female						2.49	14.4	52.7	30.3	83						
	Male						2.51	12.6	52.3	32.7	85						
	Combined Population	95% or Greater	3.59	21.1	51.8	23.5	75.3										
	TAGG		5.5	28.2	53.1	13.3	66.4										
	Biology End of Course	Hispanic						4.23	28.6	52.9	14.3	67.2					
Caucasian							2.6	16.4	49.8	31.2	81						
Economic Disadvantaged							4.9	27.3	54.9	12.9	67.8						
Students with Disabilities							20	47.3	21.8	10.9	32.7						
Limited English Proficient							6.02	39.8	46.6	7.52	54.12						
Female							1.55	15.1	58.1	25.2	83.3						
Male							5.74	27.5	45.1	21.7	66.8						
Combined Population		95% or Greater										17.8	40.8	30.6	10.8	41.4	
TAGG												23.3	44.6	25.2	6.89	32.09	
Rogers New Technology High School Algebra End of Course		Hispanic						25.8	43.8	24.7	5.67	30.37					
	Caucasian						10.3	37.4	36.9	15.4	52.3						
	Economic Disadvantaged						23	43.5	26.3	7.19	33.49						
	Students with Disabilities						36.8	36.8	5.26	21.1	26.36						
	Limited English Proficient						36.5	48.2	11.7	3.65	15.35						
	Female						20.9	37.4	31.3	10.4	41.7						
	Male						14.5	44.4	29.9	11.2	41.1						
	Combined Population	95% or Greater										0	16.8	58	25.2	83.2	
	TAGG											0	17.8	64.4	17.8	82.2	
	Geometry End of Course	Hispanic						0	18.4	67.3	14.3	81.6					
Caucasian							0	18.1	48.2	33.7	81.9						
Economic Disadvantaged							0	18.3	63.4	18.3	81.7						
Students with Disabilities							0	27.3	54.5	18.2	72.7						
Limited English Proficient							0	15.6	81.3	3.13	84.43						
Female							0	18.8	57.8	23.4	81.2						
Male							0	15.2	58.2	26.6	84.8						
Combined Population		95% or Greater										4.3	23.7	48.4	23.7	72.1	
TAGG												5.36	28.6	51.8	14.3	66.1	
Eleventh Grade Literacy		Hispanic						8.82	29.4	47.1	14.7	61.8					
	Caucasian						1.79	21.4	46.4	30.4	76.8						
	Economic Disadvantaged						5.88	25.5	52.9	15.7	68.6						
	Students with Disabilities						RV	RV	RV	RV	RV						
	Limited English Proficient						9.09	31.8	45.5	13.6	59.1						
	Female						6.25	25	46.9	21.9	68.8						
	Male						3.28	23	49.2	24.6	73.8						
	Combined Population	95% or Greater															
	TAGG																
	Biology End of Course	Hispanic											6.67	43.3	37.5	12.5	50
Caucasian												9.84	54.1	29.5	6.56	36.06	
Economic Disadvantaged												12.2	56.1	26.8	4.88	31.68	
Students with Disabilities												4.05	35.1	43.2	17.6	60.8	
Limited English Proficient												10.5	52.6	29.8	7.02	36.82	
Female												RV	RV	RV	RV	RV	
Male												21.1	63.2	15.8	0	15.8	
Combined Population		95% or Greater										2.56	56.4	33.3	7.69	40.99	
TAGG												8.86	38	39.2	13.9	53.1	