



Dr. Janie Darr, Superintendent
Mr. Mark Sparks, Deputy Superintendent
Dr. Virginia Abernathy, Assistant Superintendent
Mr. Robert Moore, Assistant Superintendent
Dr. Roger Hill, Assistant Superintendent
Mr. Jake Haak, Chief Financial Officer
Mr. Jim White, Chief Operations Officer
Mr. Cris Carter, Chief Information Officer

NEWS RELEASE

December 2015

2015 PARCC Results Released for Rogers Public Schools

ROGERS, Ark. – The Arkansas Department of Education has released the 2015 testing results and accountability statuses for the Rogers School District.

Overall, the Rogers School District and its schools met nearly all of their Annual Measurable Objectives. Rogers continued to perform above the state average and in many cases above the national average for the PARCC assessment.

Due to the PARCC assessment being new and not having a prior year's data for comparison, the Arkansas Department of Education opted to reassign the 2014 accountability statuses for every school and district again in 2015. According to the 2014 statuses, the district and each of its schools, except Eastside Elementary, need improvement to further reduce the percentage of students who are not proficient.

The staff and students of Rogers Public Schools are striving every day to prepare every student to be college and career ready when they graduate. The district staff will analyze the PARCC results to identify areas where we can improve and will work to meet the needs of every student.

For more information, please contact Robert Moore, assistant superintendent of secondary curriculum and instruction, or Dr. Virginia Abernathy, assistant superintendent for elementary curriculum and instruction, at 479-636-3910.

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District Improvement Plans

The Rogers School District constantly works on improving curriculum and instruction as well as on mentoring our students and the teachers and administrators will continue to try to meet every state target in a number of ways.

To further improve math achievement, the district plans to continue to focus on teaching higher-level thinking skills and providing students with a deeper understanding of mathematical concepts. The district uses Cognitively Guided Instruction and other related professional development for teachers to help students learn through problem solving rather than memorization. The middle schools have implemented the Connected Math Project (CMP3) curriculum now in every grade. These problem-solving approaches dovetail with the district's transition to the Common Core curriculum, which also focuses on increasing students' depth of knowledge and understanding.

Besides focusing on teaching higher-level thinking skills, the district will work to enhance classroom instruction to meet the individual needs of students. Year by year, the district has increased the number of teachers trained in research-based ways to improve instruction that have been identified by a nationally renowned educational consultant, Dr. Jane Pollock. Each school also has academic facilitators, who share effective teaching strategies and best practices and coach teachers in using them.

Improving the graduation rate, in particular, is a top priority for the district. The schools have placed a high priority on helping sixth graders and freshmen successfully transition into their new schools through a student mentoring program. Overall, the drop-out rate has been decreasing thanks in part to these efforts, our credit recovery program and research-based software programs to help struggling students make the gains they need.

Through credit recovery, mentoring, early interventions, individual attention, and professional development, the district is trying to keep every student K-12 on track to graduate.

2015 ESEA DISTRICT REPORT

District: ROGERS SCHOOL DISTRICT
LEA: 405000
Enrollment: 15027

Superintendent: MARGARET DARR
Attendance 95.24
Poverty Rate: 61.85

Address: 500 W. WALNUT ST.
Address: ROGERS, AR 72756
Phone: (479) 636-3910

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	9080	9106	99.71	9011	9045	99.62
Targeted Achievement Gap Group	6271	6295	99.62	6283	6309	99.59
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	148	148	100.00	148	148	100.00
Hispanic	4071	4083	99.71	4118	4129	99.73
White	4411	4424	99.71	4310	4330	99.54
Economically Disadvantaged	5827	5846	99.67	5836	5857	99.64
English Language Learners	3043	3054	99.64	3120	3131	99.65
Students with Disabilities	1062	1071	99.16	937	948	98.84

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	4176	8692	48.04	22.73
Targeted Achievement Gap Group	2204	6008	36.68	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	55	130	42.31	10.77
Hispanic	1470	3959	37.13	18.35
White	2429	4187	58.01	26.04
Economically Disadvantaged	2044	5531	36.96	17.63
English Language Learners	985	3308	29.78	7.64
Students with Disabilities	142	1012	14.03	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	2785	8569	32.50	13.95
Targeted Achievement Gap Group	1379	5969	23.10	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	32	128	25.00	5.87
Hispanic	884	3974	22.24	12.10
White	1714	4066	42.15	17.14
Economically Disadvantaged	1274	5502	23.16	11.02
English Language Learners	561	3345	16.77	6.23
Students with Disabilities	116	881	13.17	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	1028	1103	93.20	86.83	94.00
Targeted Achievement Gap Group	630	683	92.24	83.23	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	2756	3130	88.05	86.83	94.00
Targeted Achievement Gap Group	1578	1845	85.53	83.23	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	11	13	84.62	81.82	
Hispanic	421	455	92.53	82.27	
White	545	582	93.64	89.27	
Economically Disadvantaged	561	607	92.42	83.05	
English Language Learners	299	323	92.57	83.05	
Students with Disabilities	111	118	94.07	85.26	

2015 ESEA DISTRICT REPORT

District: ROGERS SCHOOL DISTRICT
LEA: 405000
Enrollment: 15027

Superintendent: MARGARET DARR
Attendance 95.24
Poverty Rate: 61.85

Address: 500 W. WALNUT ST.
Address: ROGERS, AR 72756
Phone: (479) 636-3910

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	74
Number of enrolled students with completed EOY only:	110

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: EASTSIDE ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 533

Superintendent: MARGARET DARI LEA: 405031
Principal: ROBIN WILKERSON **Address:** 505 E. NEW HOPE RD.
Attendance: 95.64 **Address:** ROGERS, AR 72756
Poverty Rate: 74.11 **Phone:** (479) 631-3630

OVERALL SCHOOL STATUS: 2014 ACHIEVING

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	293	294	99.66	292	293	99.66	
Targeted Achievement Gap Group	229	230	99.57	228	229	99.56	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	1	1	100.00	1	1	100.00	
Hispanic	173	173	100.00	173	173	100.00	
White	113	114	99.12	112	113	99.12	
Economically Disadvantaged	221	222	99.55	220	221	99.55	
English Language Learners	119	119	100.00	119	119	100.00	
Students with Disabilities	30	30	100.00	30	30	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	127	274	46.35	21.47
Targeted Achievement Gap Group	83	216	38.43	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	1	100.00	10.44
Hispanic	67	169	39.64	15.49
White	56	99	56.57	26.68
Economically Disadvantaged	79	206	38.35	16.35
English Language Learners	55	155	35.48	8.19
Students with Disabilities	4	26	15.38	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	82	274	29.93	12.09
Targeted Achievement Gap Group	49	216	22.69	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	1	100.00	4.17
Hispanic	37	169	21.89	10.85
White	42	99	42.42	16.34
Economically Disadvantaged	47	206	22.82	8.85
English Language Learners	24	155	15.48	5.08
Students with Disabilities	2	26	7.69	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: EASTSIDE ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 533

Superintendent: MARGARET DARI **LEA:** 405031
Principal: ROBIN WILKERSON **Address:** 505 E. NEW HOPE RD.
Attendance: 95.64 **Address:** ROGERS, AR 72756
Poverty Rate: 74.11 **Phone:** (479) 631-3630

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: GARFIELD ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 131

Superintendent: MARGARET DARI LEA: 405032
Principal: STEPHEN BOWMAN **Address:** HIGHWAY 62 N. .
Attendance: 94.34 **Address:** GARFIELD, AR 72732
Poverty Rate: 66.41 **Phone:** (479) 359-3263

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	66	66	100.00	66	66	100.00	
Targeted Achievement Gap Group	47	47	100.00	47	47	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American							
Hispanic	6	6	100.00	6	6	100.00	
White	54	54	100.00	54	54	100.00	
Economically Disadvantaged	44	44	100.00	44	44	100.00	
English Language Learners	8	8	100.00	8	8	100.00	
Students with Disabilities	12	12	100.00	12	12	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	26	64	40.63	21.47
Targeted Achievement Gap Group	15	46	32.61	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		10.44
Hispanic	0	5	0.00	15.49
White	25	53	47.17	26.68
Economically Disadvantaged	14	43	32.56	16.35
English Language Learners	0	7	0.00	8.19
Students with Disabilities	2	12	16.67	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	16	64	25.00	12.09
Targeted Achievement Gap Group	7	46	15.22	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		4.17
Hispanic	0	5	0.00	10.85
White	16	53	30.19	16.34
Economically Disadvantaged	6	43	13.95	8.85
English Language Learners	0	7	0.00	5.08
Students with Disabilities	2	12	16.67	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: GARFIELD ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 131

Superintendent: MARGARET DARI **LEA:** 405032
Principal: STEPHEN BOWMAN **Address:** HIGHWAY 62 N. .
Attendance: 94.34 **Address:** GARFIELD, AR 72732
Poverty Rate: 66.41 **Phone:** (479) 359-3263

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PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

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Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: LOWELL ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 444

Superintendent: MARGARET DARI LEA: 405033
Principal: SHANNON PASSMOR **Address:** 202 MCCLURE RD.
Attendance: 95.65 **Address:** LOWELL, AR 72745
Poverty Rate: 54.73 **Phone:** (479) 631-3610

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	224	224	100.00	224	224	100.00
Targeted Achievement Gap Group	153	153	100.00	153	153	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	3	3	100.00	3	3	100.00
Hispanic	93	93	100.00	93	93	100.00
White	120	120	100.00	120	120	100.00
Economically Disadvantaged	132	132	100.00	132	132	100.00
English Language Learners	82	82	100.00	82	82	100.00
Students with Disabilities	25	25	100.00	25	25	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	119	212	56.13	21.47
Targeted Achievement Gap Group	67	144	46.53	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	1	100.00	10.44
Hispanic	41	90	45.56	15.49
White	73	115	63.48	26.68
Economically Disadvantaged	57	122	46.72	16.35
English Language Learners	40	87	45.98	8.19
Students with Disabilities	6	21	28.57	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	103	212	48.58	12.09
Targeted Achievement Gap Group	62	144	43.06	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	1	100.00	4.17
Hispanic	34	90	37.78	10.85
White	63	115	54.78	16.34
Economically Disadvantaged	51	122	41.80	8.85
English Language Learners	32	87	36.78	5.08
Students with Disabilities	7	21	33.33	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: LOWELL ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 444

Superintendent: MARGARET DARI LEA: 405033
Principal: SHANNON PASSMOR **Address:** 202 MCCLURE RD.
Attendance: 95.65 **Address:** LOWELL, AR 72745
Poverty Rate: 54.73 **Phone:** (479) 631-3610

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

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Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: NORTHSIDE ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 538

Superintendent: MARGARET DARI LEA: 405034
Principal: ANITA TURNER
Attendance: 94.93
Poverty Rate: 68.96
Address: 807 N. SIXTH ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3650

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	240	242	99.17	241	243	99.18	
Targeted Achievement Gap Group	174	176	98.86	175	177	98.87	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	2	2	100.00	2	2	100.00	
Hispanic	90	90	100.00	91	91	100.00	
White	137	138	99.28	137	138	99.28	
Economically Disadvantaged	162	162	100.00	162	162	100.00	
English Language Learners	75	75	100.00	76	76	100.00	
Students with Disabilities	36	38	94.74	36	38	94.74	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	105	233	45.06	21.47
Targeted Achievement Gap Group	63	167	37.72	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	2	50.00	10.44
Hispanic	24	88	27.27	15.49
White	75	132	56.82	26.68
Economically Disadvantaged	59	155	38.06	16.35
English Language Learners	18	78	23.08	8.19
Students with Disabilities	13	35	37.14	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	87	233	37.34	12.09
Targeted Achievement Gap Group	53	167	31.74	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	2	100.00	4.17
Hispanic	22	88	25.00	10.85
White	61	132	46.21	16.34
Economically Disadvantaged	50	155	32.26	8.85
English Language Learners	17	78	21.79	5.08
Students with Disabilities	11	35	31.43	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT **Superintendent:** MARGARET DARI LEA: 405034
School: NORTHSIDE ELEMENTARY SCHOOL **Principal:** ANITA TURNER **Address:** 807 N. SIXTH ST.
Grade: K - 5 **Attendance:** 94.93 **Address:** ROGERS, AR 72756
Enrollment: 538 **Poverty Rate:** 68.96 **Phone:** (479) 631-3650

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

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Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

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When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: WESTSIDE ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 427

Superintendent: MARGARET DARI LEA: 405036
Principal: AMY PUTNAM
Attendance: 95.71
Poverty Rate: 65.34
Address: 2200 W. OAK ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3640

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	202	202	100.00	204	204	100.00	
Targeted Achievement Gap Group	146	146	100.00	148	148	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	5	5	100.00	5	5	100.00	
Hispanic	79	79	100.00	81	81	100.00	
White	104	104	100.00	104	104	100.00	
Economically Disadvantaged	130	130	100.00	132	132	100.00	
English Language Learners	65	65	100.00	67	67	100.00	
Students with Disabilities	29	29	100.00	29	29	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	80	184	43.48	21.47
Targeted Achievement Gap Group	46	132	34.85	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	4	25.00	10.44
Hispanic	28	74	37.84	15.49
White	47	95	49.47	26.68
Economically Disadvantaged	44	119	36.97	16.35
English Language Learners	18	64	28.13	8.19
Students with Disabilities	2	25	8.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	74	185	40.00	12.09
Targeted Achievement Gap Group	43	133	32.33	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	4	25.00	4.17
Hispanic	25	75	33.33	10.85
White	43	95	45.26	16.34
Economically Disadvantaged	41	120	34.17	8.85
English Language Learners	16	65	24.62	5.08
Students with Disabilities	3	25	12.00	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: WESTSIDE ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 427

Superintendent: MARGARET DARI
Principal: AMY PUTNAM
Attendance: 95.71
Poverty Rate: 65.34

LEA: 405036
Address: 2200 W. OAK ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3640

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: ELMWOOD MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 798

Superintendent: MARGARET DARI LEA: 405037
Principal: ROBERT WHITE **Address:** 1610 S. 13 ST.
Attendance: 95.81 **Address:** ROGERS, AR 72756
Poverty Rate: 53.88 **Phone:** (479) 631-3600

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	814	815	99.88	817	818	99.88	
Targeted Achievement Gap Group	488	488	100.00	491	491	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	18	18	100.00	18	18	100.00	
Hispanic	334	334	100.00	336	336	100.00	
White	430	431	99.77	431	432	99.77	
Economically Disadvantaged	448	448	100.00	451	451	100.00	
English Language Learners	240	240	100.00	243	243	100.00	
Students with Disabilities	84	84	100.00	84	84	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	409	774	52.84	21.47
Targeted Achievement Gap Group	190	465	40.86	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	8	17	47.06	10.44
Hispanic	137	325	42.15	15.49
White	254	406	62.56	26.68
Economically Disadvantaged	169	421	40.14	16.35
English Language Learners	81	246	32.93	8.19
Students with Disabilities	13	79	16.46	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	248	775	32.00	12.09
Targeted Achievement Gap Group	88	467	18.84	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	16	18.75	4.17
Hispanic	60	326	18.40	10.85
White	176	407	43.24	16.34
Economically Disadvantaged	78	423	18.44	8.85
English Language Learners	32	248	12.90	5.08
Students with Disabilities	9	79	11.39	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: ELMWOOD MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 798

Superintendent: MARGARET DARI
Principal: ROBERT WHITE
Attendance: 95.81
Poverty Rate: 53.88

LEA: 405037
Address: 1610 S. 13 ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3600

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	4
Number of enrolled students with completed EOY only:	9

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: OAKDALE MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 802

Superintendent: MARGARET DARI LEA: 405039
Principal: DONNA CHARLTON **Address:** 511 N. DIXIELAND RD.
Attendance: 95.50 **Address:** ROGERS, AR 72756
Poverty Rate: 72.57 **Phone:** (479) 631-3615

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	778	781	99.62	785	788	99.62	
Targeted Achievement Gap Group	605	608	99.51	612	615	99.51	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	8	8	100.00	8	8	100.00	
Hispanic	358	359	99.72	365	366	99.73	
White	360	362	99.45	360	362	99.45	
Economically Disadvantaged	572	573	99.83	579	580	99.83	
English Language Learners	291	292	99.66	298	299	99.67	
Students with Disabilities	94	97	96.91	94	97	96.91	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	349	728	47.94	21.47
Targeted Achievement Gap Group	220	564	39.01	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	4	8	50.00	10.44
Hispanic	143	345	41.45	15.49
White	174	328	53.05	26.68
Economically Disadvantaged	211	532	39.66	16.35
English Language Learners	106	301	35.22	8.19
Students with Disabilities	11	86	12.79	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	171	732	23.36	12.09
Targeted Achievement Gap Group	96	568	16.90	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	8	12.50	4.17
Hispanic	59	349	16.91	10.85
White	94	328	28.66	16.34
Economically Disadvantaged	91	536	16.98	8.85
English Language Learners	37	305	12.13	5.08
Students with Disabilities	7	86	8.14	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: OAKDALE MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 802

Superintendent: MARGARET DARI **LEA:** 405039
Principal: DONNA CHARLTON **Address:** 511 N. DIXIELAND RD.
Attendance: 95.50 **Address:** ROGERS, AR 72756
Poverty Rate: 72.57 **Phone:** (479) 631-3615

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only: 2
Number of enrolled students with completed EOY only: 6

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT	Superintendent: MARGARET DARI	LEA: 405040
School: GRACE HILL ELEMENTARY SCHOOL	Principal: JENNIE REHL	Address: 901 N. DIXIELAND RD.
Grade: K - 5	Attendance: 95.53	Address: ROGERS, AR 72756
Enrollment: 453	Poverty Rate: 88.96	Phone: (479) 631-3670

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	219	219	100.00	223	223	100.00
Targeted Achievement Gap Group	198	198	100.00	202	202	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	133	133	100.00	137	137	100.00
White	78	78	100.00	78	78	100.00
Economically Disadvantaged	192	192	100.00	196	196	100.00
English Language Learners	113	113	100.00	117	117	100.00
Students with Disabilities	35	35	100.00	35	35	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	75	203	36.95	21.47
Targeted Achievement Gap Group	59	183	32.24	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		10.44
Hispanic	35	123	28.46	15.49
White	35	72	48.61	26.68
Economically Disadvantaged	56	176	31.82	16.35
English Language Learners	28	114	24.56	8.19
Students with Disabilities	2	32	6.25	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	54	205	26.34	12.09
Targeted Achievement Gap Group	43	185	23.24	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		4.17
Hispanic	23	125	18.40	10.85
White	28	72	38.89	16.34
Economically Disadvantaged	42	178	23.60	8.85
English Language Learners	21	116	18.10	5.08
Students with Disabilities	0	32	0.00	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT **Superintendent:** MARGARET DARI LEA: 405040
School: GRACE HILL ELEMENTARY SCHOOL **Principal:** JENNIE REHL **Address:** 901 N. DIXIELAND RD.
Grade: K - 5 **Attendance:** 95.53 **Address:** ROGERS, AR 72756
Enrollment: 453 **Poverty Rate:** 88.96 **Phone:** (479) 631-3670

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: BONNIE GRIMES ELEM. SCHOOL
Grade: K - 5
Enrollment: 445

Superintendent: MARGARET DARI **LEA:** 405041
Principal: DEBRA LEWIS **Address:** 1801 S. 13 ST.
Attendance: 95.64 **Address:** ROGERS, AR 72756
Poverty Rate: 80.45 **Phone:** (479) 631-3660

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	216	216	100.00	216	216	100.00	
Targeted Achievement Gap Group	176	176	100.00	176	176	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	3	3	100.00	3	3	100.00	
Hispanic	143	143	100.00	143	143	100.00	
White	66	66	100.00	66	66	100.00	
Economically Disadvantaged	171	171	100.00	171	171	100.00	
English Language Learners	107	107	100.00	107	107	100.00	
Students with Disabilities	24	24	100.00	24	24	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	84	207	40.58	21.47
Targeted Achievement Gap Group	54	169	31.95	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	3	66.67	10.44
Hispanic	40	139	28.78	15.49
White	41	62	66.13	26.68
Economically Disadvantaged	51	163	31.29	16.35
English Language Learners	23	112	20.54	8.19
Students with Disabilities	3	23	13.04	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	82	207	39.61	12.09
Targeted Achievement Gap Group	55	169	32.54	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	3	66.67	4.17
Hispanic	40	139	28.78	10.85
White	39	62	62.90	16.34
Economically Disadvantaged	54	163	33.13	8.85
English Language Learners	23	112	20.54	5.08
Students with Disabilities	2	23	8.70	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: BONNIE GRIMES ELEM. SCHOOL
Grade: K - 5
Enrollment: 445

Superintendent: MARGARET DARI
Principal: DEBRA LEWIS
Attendance: 95.64
Poverty Rate: 80.45

LEA: 405041
Address: 1801 S. 13 ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3660

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: REAGAN ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 439

Superintendent: MARGARET DARI LEA: 405042
Principal: LAURA QUILLEN **Address:** 3904 W. OLIVE ST.
Attendance: 95.69 **Address:** ROGERS, AR 72756
Poverty Rate: 54.44 **Phone:** (479) 631-3680

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	199	201	99.00	200	202	99.01
Targeted Achievement Gap Group	134	135	99.26	135	136	99.26
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	6	6	100.00	6	6	100.00
Hispanic	61	62	98.39	62	63	98.41
White	115	116	99.14	115	116	99.14
Economically Disadvantaged	119	120	99.17	120	121	99.17
English Language Learners	45	45	100.00	46	46	100.00
Students with Disabilities	39	40	97.50	39	40	97.50

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	89	183	48.63	21.47
Targeted Achievement Gap Group	44	124	35.48	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	5	40.00	10.44
Hispanic	17	55	30.91	15.49
White	62	108	57.41	26.68
Economically Disadvantaged	38	107	35.51	16.35
English Language Learners	13	49	26.53	8.19
Students with Disabilities	4	36	11.11	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	75	184	40.76	12.09
Targeted Achievement Gap Group	36	125	28.80	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	5	0.00	4.17
Hispanic	11	56	19.64	10.85
White	53	108	49.07	16.34
Economically Disadvantaged	30	108	27.78	8.85
English Language Learners	9	50	18.00	5.08
Students with Disabilities	4	36	11.11	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: REAGAN ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 439

Superintendent: MARGARET DARI
Principal: LAURA QUILLEN
Attendance: 95.69
Poverty Rate: 54.44

LEA: 405042
Address: 3904 W. OLIVE ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3680

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: FRANK TILLERY ELEM. SCHOOL
Grade: K - 5
Enrollment: 602

Superintendent: MARGARET DARI LEA: 405043
Principal: JOHNNIE WILBANKS **Address:** 211 S. SEVENTH ST.
Attendance: 95.79 **Address:** ROGERS, AR 72756
Poverty Rate: 79.07 **Phone:** (479) 631-3520

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	303	303	100.00	305	305	100.00	
Targeted Achievement Gap Group	239	239	100.00	241	241	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	3	3	100.00	3	3	100.00	
Hispanic	139	139	100.00	141	141	100.00	
White	149	149	100.00	149	149	100.00	
Economically Disadvantaged	232	232	100.00	234	234	100.00	
English Language Learners	100	100	100.00	102	102	100.00	
Students with Disabilities	35	35	100.00	35	35	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	109	285	38.25	21.47
Targeted Achievement Gap Group	65	223	29.15	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	1	100.00	10.44
Hispanic	39	133	29.32	15.49
White	65	139	46.76	26.68
Economically Disadvantaged	63	216	29.17	16.35
English Language Learners	25	113	22.12	8.19
Students with Disabilities	6	33	18.18	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	83	287	28.92	12.09
Targeted Achievement Gap Group	52	225	23.11	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	1	0.00	4.17
Hispanic	26	135	19.26	10.85
White	53	139	38.13	16.34
Economically Disadvantaged	51	218	23.39	8.85
English Language Learners	13	115	11.30	5.08
Students with Disabilities	4	33	12.12	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: FRANK TILLERY ELEM. SCHOOL
Grade: K - 5
Enrollment: 602

Superintendent: MARGARET DARI LEA: 405043
Principal: JOHNNIE WILBANKS **Address:** 211 S. SEVENTH ST.
Attendance: 95.79 **Address:** ROGERS, AR 72756
Poverty Rate: 79.07 **Phone:** (479) 631-3520

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT	Superintendent: MARGARET DARI	LEA: 405044
School: JOE MATHIAS ELEMENTARY SCHOOL	Principal: BETSY KINKADE	Address: 1609 N. 24 ST.
Grade: K - 5	Attendance: 95.87	Address: ROGERS, AR 72756
Enrollment: 543	Poverty Rate: 83.43	Phone: (479) 631-3530

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	244	244	100.00	244	244	100.00
Targeted Achievement Gap Group	217	217	100.00	217	217	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	10	10	100.00	10	10	100.00
Hispanic	147	147	100.00	147	147	100.00
White	74	74	100.00	74	74	100.00
Economically Disadvantaged	207	207	100.00	207	207	100.00
English Language Learners	127	127	100.00	127	127	100.00
Students with Disabilities	31	31	100.00	31	31	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	63	226	27.88	21.47
Targeted Achievement Gap Group	51	201	25.37	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	8	25.00	10.44
Hispanic	37	141	26.24	15.49
White	22	65	33.85	26.68
Economically Disadvantaged	50	191	26.18	16.35
English Language Learners	23	129	17.83	8.19
Students with Disabilities	4	30	13.33	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	91	226	40.27	12.09
Targeted Achievement Gap Group	78	201	38.81	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	8	25.00	4.17
Hispanic	57	141	40.43	10.85
White	31	65	47.69	16.34
Economically Disadvantaged	76	191	39.79	8.85
English Language Learners	44	129	34.11	5.08
Students with Disabilities	8	30	26.67	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT **Superintendent:** MARGARET DARI **LEA:** 405044
School: JOE MATHIAS ELEMENTARY SCHOOL **Principal:** BETSY KINKADE **Address:** 1609 N. 24 ST.
Grade: K - 5 **Attendance:** 95.87 **Address:** ROGERS, AR 72756
Enrollment: 543 **Poverty Rate:** 83.43 **Phone:** (479) 631-3530

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: KIRKSEY MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 1023

Superintendent: MARGARET DARI LEA: 405045
Principal: MEL AHART
Attendance: 95.75
Poverty Rate: 58.85
Address: 2930 S. FIRST ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3625

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1026	1028	99.81	1031	1033	99.81
Targeted Achievement Gap Group	683	685	99.71	688	690	99.71
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	23	23	100.00	25	25	100.00
Hispanic	488	490	99.59	491	493	99.59
White	458	458	100.00	458	458	100.00
Economically Disadvantaged	631	633	99.68	636	638	99.69
English Language Learners	394	396	99.49	399	401	99.50
Students with Disabilities	117	117	100.00	117	117	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	565	977	57.83	21.47
Targeted Achievement Gap Group	293	652	44.94	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	10	20	50.00	10.44
Hispanic	206	469	43.92	15.49
White	311	435	71.49	26.68
Economically Disadvantaged	264	593	44.52	16.35
English Language Learners	165	423	39.01	8.19
Students with Disabilities	13	109	11.93	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	308	981	31.40	12.09
Targeted Achievement Gap Group	125	656	19.05	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	6	22	27.27	4.17
Hispanic	82	471	17.41	10.85
White	200	435	45.98	16.34
Economically Disadvantaged	111	597	18.59	8.85
English Language Learners	59	427	13.82	5.08
Students with Disabilities	6	109	5.50	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: KIRKSEY MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 1023

Superintendent: MARGARET DARI
Principal: MEL AHART
Attendance: 95.75
Poverty Rate: 58.85

LEA: 405045
Address: 2930 S. FIRST ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3625

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	6

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: LINGLE MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 899

Superintendent: MARGARET DARI **LEA:** 405046
Principal: MARY ELMORE **Address:** 901 N. 13 ST.
Attendance: 94.90 **Address:** ROGERS, AR 72756
Poverty Rate: 68.30 **Phone:** (479) 631-3590

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	888	890	99.78	890	891	99.89
Targeted Achievement Gap Group	667	669	99.70	669	670	99.85
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	15	15	100.00	15	15	100.00
Hispanic	375	376	99.73	377	377	100.00
White	462	463	99.78	462	463	99.78
Economically Disadvantaged	631	632	99.84	633	633	100.00
English Language Learners	277	278	99.64	279	279	100.00
Students with Disabilities	119	120	99.17	118	119	99.16

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	428	836	51.20	21.47
Targeted Achievement Gap Group	268	624	42.95	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	5	15	33.33	10.44
Hispanic	158	355	44.51	15.49
White	245	435	56.32	26.68
Economically Disadvantaged	254	586	43.34	16.35
English Language Learners	107	288	37.15	8.19
Students with Disabilities	17	110	15.45	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	247	836	29.55	12.09
Targeted Achievement Gap Group	148	623	23.76	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	15	20.00	4.17
Hispanic	93	354	26.27	10.85
White	140	435	32.18	16.34
Economically Disadvantaged	140	585	23.93	8.85
English Language Learners	57	287	19.86	5.08
Students with Disabilities	15	108	13.89	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: LINGLE MIDDLE SCHOOL
Grade: 6 - 8
Enrollment: 899

Superintendent: MARGARET DARI
Principal: MARY ELMORE
Attendance: 94.90
Poverty Rate: 68.30

LEA: 405046
Address: 901 N. 13 ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3590

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	3
Number of enrolled students with completed EOY only:	19

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: BELLVIEW ELEMENTARY
Grade: K - 5
Enrollment: 448

Superintendent: MARGARET DARI LEA: 405047
Principal: DAN COX
Attendance: 96.77
Poverty Rate: 9.60
Address: 5400 BELLVIEW RD.
Address: ROGERS, AR 72756
Phone: (479) 631-3605

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	237	239	99.16	237	239	99.16	
Targeted Achievement Gap Group	53	55	96.36	53	55	96.36	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	7	7	100.00	7	7	100.00	
Hispanic	22	22	100.00	22	22	100.00	
White	194	196	98.98	194	196	98.98	
Economically Disadvantaged	19	21	90.48	19	21	90.48	
English Language Learners	10	10	100.00	10	10	100.00	
Students with Disabilities	31	33	93.94	31	33	93.94	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	136	227	59.91	21.47
Targeted Achievement Gap Group	10	49	20.41	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	4	7	57.14	10.44
Hispanic	11	20	55.00	15.49
White	113	186	60.75	26.68
Economically Disadvantaged	4	17	23.53	16.35
English Language Learners	5	14	35.71	8.19
Students with Disabilities	3	27	11.11	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	132	227	58.15	12.09
Targeted Achievement Gap Group	11	49	22.45	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	7	42.86	4.17
Hispanic	9	20	45.00	10.85
White	111	186	59.68	16.34
Economically Disadvantaged	7	17	41.18	8.85
English Language Learners	6	14	42.86	5.08
Students with Disabilities	1	27	3.70	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: BELLVIEW ELEMENTARY
Grade: K - 5
Enrollment: 448

Superintendent: MARGARET DARI
Principal: DAN COX
Attendance: 96.77
Poverty Rate: 9.60

LEA: 405047
Address: 5400 BELLVIEW RD.
Address: ROGERS, AR 72756
Phone: (479) 631-3605

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

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When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: ROGERS HIGH SCHOOL
Grade: 9 - 12
Enrollment: 2015

Superintendent: MARGARET DARI LEA: 405048
Principal: CHARLES LEE **Address:** 2300 S. DIXIELAND RD.
Attendance: 94.69 **Address:** ROGERS, AR 72758
Poverty Rate: 49.43 **Phone:** (479) 636-2202

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	934	938	99.57	869	877	99.09
Targeted Achievement Gap Group	535	539	99.26	518	524	98.85
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	10	10	100.00	9	9	100.00
Hispanic	413	417	99.04	410	414	99.03
White	473	473	100.00	421	424	99.29
Economically Disadvantaged	499	503	99.20	491	497	98.79
English Language Learners	257	261	98.47	267	272	98.16
Students with Disabilities	81	81	100.00	25	25	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	491	900	54.56	21.47
Targeted Achievement Gap Group	187	516	36.24	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	6	10	60.00	10.44
Hispanic	146	396	36.87	15.49
White	320	457	70.02	26.68
Economically Disadvantaged	178	475	37.47	16.35
English Language Learners	68	292	23.29	8.19
Students with Disabilities	12	77	15.58	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	290	823	35.24	12.09
Targeted Achievement Gap Group	108	487	22.18	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	8	25.00	4.17
Hispanic	87	385	22.60	10.85
White	190	403	47.15	16.34
Economically Disadvantaged	103	459	22.44	8.85
English Language Learners	37	292	12.67	5.08
Students with Disabilities	9	21	42.86	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	540	566	95.41	86.83	94.00
Targeted Achievement Gap Group	321	339	94.69	83.23	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	1402	1534	91.40	86.83	94.00
Targeted Achievement Gap Group	783	877	89.28	83.23	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	6	6	100.00	81.82	
Hispanic	222	236	94.07	82.27	
White	291	303	96.04	89.27	
Economically Disadvantaged	278	294	94.56	83.05	
English Language Learners	157	167	94.01	83.05	
Students with Disabilities	52	54	96.30	85.26	

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: ROGERS HIGH SCHOOL
Grade: 9 - 12
Enrollment: 2015

Superintendent: MARGARET DARI
Principal: CHARLES LEE
Attendance: 94.69
Poverty Rate: 49.43
LEA: 405048
Address: 2300 S. DIXIELAND RD.
Address: ROGERS, AR 72758
Phone: (479) 636-2202

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The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	19
Number of enrolled students with completed EOY only:	8

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

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When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: JONES ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 499

Superintendent: MARGARET DARI LEA: 405049
Principal: PAM CAMPER
Attendance: 95.66
Poverty Rate: 86.17
Address: 2926 S. FIRST ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3535

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	243	243	100.00	244	244	100.00	
Targeted Achievement Gap Group	218	218	100.00	219	219	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	3	3	100.00	3	3	100.00	
Hispanic	186	186	100.00	187	187	100.00	
White	42	42	100.00	42	42	100.00	
Economically Disadvantaged	208	208	100.00	209	209	100.00	
English Language Learners	161	161	100.00	162	162	100.00	
Students with Disabilities	31	31	100.00	31	31	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	68	226	30.09	21.47
Targeted Achievement Gap Group	57	205	27.80	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	1	100.00	10.44
Hispanic	47	179	26.26	15.49
White	16	38	42.11	26.68
Economically Disadvantaged	53	193	27.46	16.35
English Language Learners	46	169	27.22	8.19
Students with Disabilities	2	27	7.41	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	64	227	28.19	12.09
Targeted Achievement Gap Group	57	206	27.67	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	1	0.00	4.17
Hispanic	46	180	25.56	10.85
White	15	38	39.47	16.34
Economically Disadvantaged	56	194	28.87	8.85
English Language Learners	43	170	25.29	5.08
Students with Disabilities	4	27	14.81	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: JONES ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 499

Superintendent: MARGARET DARI
Principal: PAM CAMPER
Attendance: 95.66
Poverty Rate: 86.17

LEA: 405049
Address: 2926 S. FIRST ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3535

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: ELZA R. TUCKER ELEM. SCHOOL
Grade: K - 5
Enrollment: 578

Superintendent: MARGARET DARI LEA: 405050
Principal: CINDY VIALA **Address:** 121 SCHOOL AVE.
Attendance: 95.81 **Address:** LOWELL, AR 72745
Poverty Rate: 63.15 **Phone:** (479) 631-3561

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	275	275	100.00	278	279	99.64	
Targeted Achievement Gap Group	198	198	100.00	201	202	99.50	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	3	3	100.00	3	3	100.00	
Hispanic	126	126	100.00	129	129	100.00	
White	128	128	100.00	128	128	100.00	
Economically Disadvantaged	180	180	100.00	182	183	99.45	
English Language Learners	91	91	100.00	94	95	98.95	
Students with Disabilities	34	34	100.00	34	34	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	107	258	41.47	21.47
Targeted Achievement Gap Group	55	185	29.73	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	1	0.00	10.44
Hispanic	37	122	30.33	15.49
White	60	119	50.42	26.68
Economically Disadvantaged	52	168	30.95	16.35
English Language Learners	26	99	26.26	8.19
Students with Disabilities	2	31	6.45	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	66	261	25.29	12.09
Targeted Achievement Gap Group	32	188	17.02	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	1	0.00	4.17
Hispanic	20	125	16.00	10.85
White	41	119	34.45	16.34
Economically Disadvantaged	30	170	17.65	8.85
English Language Learners	15	102	14.71	5.08
Students with Disabilities	2	31	6.45	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: ELZA R. TUCKER ELEM. SCHOOL
Grade: K - 5
Enrollment: 578

Superintendent: MARGARET DARI
Principal: CINDY VIALA
Attendance: 95.81
Poverty Rate: 63.15

LEA: 405050
Address: 121 SCHOOL AVE.
Address: LOWELL, AR 72745
Phone: (479) 631-3561

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

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Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: OLD WIRE ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 532

Superintendent: MARGARET DARI LEA: 405051
Principal: SHANA MAXEY **Address:** 3001 S. OLD WIRE RD.
Attendance: 95.28 **Address:** ROGERS,, AR 72756
Poverty Rate: 82.33 **Phone:** (479) 631-3510

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	262	262	100.00	265	265	100.00
Targeted Achievement Gap Group	229	229	100.00	232	232	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	7	7	100.00	7	7	100.00
Hispanic	158	158	100.00	161	161	100.00
White	80	80	100.00	80	80	100.00
Economically Disadvantaged	221	221	100.00	224	224	100.00
English Language Learners	129	129	100.00	132	132	100.00
Students with Disabilities	24	24	100.00	24	24	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	77	244	31.56	21.47
Targeted Achievement Gap Group	60	215	27.91	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	7	14.29	10.44
Hispanic	38	153	24.84	15.49
White	30	68	44.12	26.68
Economically Disadvantaged	54	203	26.60	16.35
English Language Learners	31	139	22.30	8.19
Students with Disabilities	5	21	23.81	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	59	246	23.98	12.09
Targeted Achievement Gap Group	45	217	20.74	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	7	0.00	4.17
Hispanic	30	155	19.35	10.85
White	22	68	32.35	16.34
Economically Disadvantaged	42	205	20.49	8.85
English Language Learners	22	141	15.60	5.08
Students with Disabilities	4	21	19.05	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: OLD WIRE ELEMENTARY SCHOOL
Grade: K - 5
Enrollment: 532

Superintendent: MARGARET DARI
Principal: SHANA MAXEY
Attendance: 95.28
Poverty Rate: 82.33

LEA: 405051
Address: 3001 S. OLD WIRE RD.
Address: ROGERS,, AR 72756
Phone: (479) 631-3510

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: ROGERS HERITAGE HIGH SCHOOL
Grade: 9 - 12
Enrollment: 2013

Superintendent: MARGARET DARI LEA: 405052
Principal: KAREN STEEN **Address:** 1114 S. FIFTH ST.
Attendance: 93.64 **Address:** ROGERS, AR 72756
Poverty Rate: 61.35 **Phone:** (479) 631-3579

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	926	933	99.25	899	910	98.79	
Targeted Achievement Gap Group	678	685	98.98	674	681	98.97	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	13	13	100.00	12	12	100.00	
Hispanic	424	427	99.30	446	449	99.33	
White	443	447	99.11	400	408	98.04	
Economically Disadvantaged	628	635	98.90	614	621	98.87	
English Language Learners	299	302	99.01	331	333	99.40	
Students with Disabilities	114	114	100.00	46	48	95.83	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	318	864	36.81	21.47
Targeted Achievement Gap Group	185	629	29.41	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	2	12	16.67	10.44
Hispanic	126	398	31.66	15.49
White	173	412	41.99	26.68
Economically Disadvantaged	173	576	30.03	16.35
English Language Learners	65	311	20.90	8.19
Students with Disabilities	7	111	6.31	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	204	809	25.22	12.09
Targeted Achievement Gap Group	115	599	19.20	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	11	9.09	4.17
Hispanic	67	407	16.46	10.85
White	123	354	34.75	16.34
Economically Disadvantaged	103	545	18.90	8.85
English Language Learners	33	324	10.19	5.08
Students with Disabilities	7	40	17.50	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	488	537	90.88	86.83	94.00
Targeted Achievement Gap Group	309	344	89.83	83.23	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	1354	1596	84.84	86.83	94.00
Targeted Achievement Gap Group	795	968	82.13	83.23	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	5	7	71.43	81.82	
Hispanic	199	219	90.87	82.27	
White	254	279	91.04	89.27	
Economically Disadvantaged	283	313	90.42	83.05	
English Language Learners	142	156	91.03	83.05	
Students with Disabilities	59	64	92.19	85.26	

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT
School: ROGERS HERITAGE HIGH SCHOOL
Grade: 9 - 12
Enrollment: 2013

Superintendent: MARGARET DARI
Principal: KAREN STEEN
Attendance: 93.64
Poverty Rate: 61.35

LEA: 405052
Address: 1114 S. FIFTH ST.
Address: ROGERS, AR 72756
Phone: (479) 631-3579

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	45
Number of enrolled students with completed EOY only:	45

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

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When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT	Superintendent: MARGARET DARI	LEA: 405053
School: JANIE DARR ELEMENTARY SCHOOL	Principal: SHARLA OSBOURN	Address: 6505 S. MT. HEBRON RD.
Grade: K - 05	Attendance: 96.76	Address: ROGERS, AR 72758
Enrollment: 480	Poverty Rate: 13.54	Phone: (479) 248-2008

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	217	217	100.00	217	217	100.00
Targeted Achievement Gap Group	43	43	100.00	43	43	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	7	7	100.00	7	7	100.00
Hispanic	31	31	100.00	31	31	100.00
White	167	167	100.00	167	167	100.00
Economically Disadvantaged	32	32	100.00	32	32	100.00
English Language Learners	11	11	100.00	11	11	100.00
Students with Disabilities	12	12	100.00	12	12	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:	ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	136	208	65.38	21.47
Targeted Achievement Gap Group	10	42	23.81	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	5	60.00	10.44
Hispanic	18	31	58.06	15.49
White	107	160	66.88	26.68
Economically Disadvantaged	6	29	20.69	16.35
English Language Learners	4	14	28.57	8.19
Students with Disabilities	2	12	16.67	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	116	208	55.77	12.09
Targeted Achievement Gap Group	10	42	23.81	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	5	60.00	4.17
Hispanic	15	31	48.39	10.85
White	91	160	56.88	16.34
Economically Disadvantaged	6	29	20.69	8.85
English Language Learners	4	14	28.57	5.08
Students with Disabilities	2	12	16.67	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT **Superintendent:** MARGARET DARI LEA: 405053
School: JANIE DARR ELEMENTARY SCHOOL **Principal:** SHARLA OSBOURN **Address:** 6505 S. MT. HEBRON RD.
Grade: K - 05 **Attendance:** 96.76 **Address:** ROGERS, AR 72758
Enrollment: 480 **Poverty Rate:** 13.54 **Phone:** (479) 248-2008

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The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	4

Percent Tested: Source and Use of Enrollment

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When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT **Superintendent:** MARGARET DARI LEA: 405703
School: ROGERS NEW TECHNOLOGY HIGH SCH **Principal:** JONATHAN ARBUCK **Address:** 2922 S. FIRST ST.
Grade: 09 - 12 **Attendance:** 95.20 **Address:** ROGERS, AR 72756
Enrollment: 385 **Poverty Rate:** 49.35 **Phone:** (479) 631-3621

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	274	274	100.00	264	264	100.00	
Targeted Achievement Gap Group	161	161	100.00	161	161	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	1	1	100.00	1	1	100.00	
Hispanic	92	92	100.00	89	89	100.00	
White	164	164	100.00	158	158	100.00	
Economically Disadvantaged	148	148	100.00	148	148	100.00	
English Language Learners	42	42	100.00	43	43	100.00	
Students with Disabilities	25	25	100.00	25	25	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	189	267	70.79	21.47
Targeted Achievement Gap Group	98	157	62.42	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	1	0.00	10.44
Hispanic	62	91	68.13	15.49
White	116	158	73.42	26.68
Economically Disadvantaged	91	143	63.64	16.35
English Language Learners	29	55	52.73	8.19
Students with Disabilities	8	25	32.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	116	257	45.14	12.09
Targeted Achievement Gap Group	52	157	33.12	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	1	100.00	4.17
Hispanic	31	88	35.23	10.85
White	76	152	50.00	16.34
Economically Disadvantaged	45	143	31.47	8.85
English Language Learners	13	55	23.64	5.08
Students with Disabilities	5	25	20.00	3.23

2015 ESEA SCHOOL REPORT

District: ROGERS SCHOOL DISTRICT **Superintendent:** MARGARET DARI LEA: 405703
School: ROGERS NEW TECHNOLOGY HIGH SCH **Principal:** JONATHAN ARBUCK **Address:** 2922 S. FIRST ST.
Grade: 09 - 12 **Attendance:** 95.20 **Address:** ROGERS, AR 72756
Enrollment: 385 **Poverty Rate:** 49.35 **Phone:** (479) 631-3621

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The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	1

Percent Tested: Source and Use of Enrollment

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