

**Strategic Plan  
Amendment  
for  
Special Education**

**Objective 2: The district and schools build instructional capacity through high-quality teachers and leadership.**

#12. Build the skills of and support for the instructional staff in meeting the needs of students with disabilities. Actions steps include:

- a) Employ internal and external experts to train regular education and special education teachers in best practices for students with disabilities
- b) Create a calendar and a process for the transition and articulation of students with disabilities from one grade level and /or school to the next to ensure continued and appropriate educational programs
- c) Provide training for school administrators in the reauthorization of IDEA (Individuals with Disabilities Education Act) and special education regulations
- d) Provide special education teachers with the appropriate materials and supplies necessary to improve the performance of students with disabilities
- e) Review exit criteria and less restrictive learning environments for students with disabilities to reduce the number of students needing modified curricula.