

# Periodic Classroom Standard Coverage – English

Common Core State Standards for English Language Arts (CCSS.ELA)	Assessment									
	1	2	3	4	5	6	7	8	9	10
<b>Grade 3</b>										
<i>Standards for Language &amp; Writing</i>										
<i>Conventions of Standard English</i>										
<b>CCSS.ELA L.3.1.D.</b> Form and use regular and irregular verbs.				✓						
<b>CCSS.ELA L.3.1.F.</b> Ensure subject-verb and pronoun-antecedent agreement.	✓		✓	✓						✓
<b>CCSS.ELA L.3.1.G.</b> Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.			✓							✓
<b>CCSS.ELA L.3.1.H.</b> Use coordinating and subordinating conjunctions.	✓					✓		✓	✓	
<b>CCSS.ELA L.3.1.I.</b> Produce simple, compound, and complex sentences.	✓					✓	✓	✓		
<b>CCSS.ELA L.3.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		✓								
<b>CCSS.ELA L.3.2.C.</b> Use commas and quotation marks in dialogue.					✓					
<b>CCSS.ELA L.3.2.D.</b> Form and use possessives.		✓								
<b>CCSS.ELA L.3.2.E.</b> Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i> ).					✓					
<i>Production and Distribution of Writing</i>										
<b>CCSS.ELA W.3.4.</b> With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	✓	✓	✓	✓						

<b>CCSS.ELA W.3.5.</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.					✓	✓	✓	✓	✓	
<b>Common Core State Standards for English Language Arts (CCSS.ELA)</b>	Assessment									
	1	2	3	4	5	6	7	8	9	10
<b>Grade 4</b>										
<i>Standards for Language &amp; Writing</i>										
<i>Conventions of Standard English</i>										
<b>CCSS.ELA L.4.1.A.</b> Use relative pronouns ( <i>who, whose, whom, which, that</i> ) and relative adverbs ( <i>where, when, why</i> ).			✓		✓				✓	
<b>CCSS.ELA L.4.1.C.</b> Use modal auxiliaries (e.g., <i>can, may, must</i> ) to convey various conditions.					✓					
<b>CCSS.ELA L.4.1.D.</b> Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i> ).			✓							
<b>CCSS.ELA L.4.1.E.</b> Form and use prepositional phrases.					✓				✓	✓
<b>CCSS.ELA L.4.1.F.</b> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.			✓		✓			✓	✓	
<b>CCSS.ELA L.4.1.G.</b> Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i> )			✓						✓	✓
<b>CCSS.ELA L.4.2.A.</b> Use correct capitalization.		✓								
<b>CCSS.ELA L.4.2.B.</b> Use commas and quotation marks to mark direct speech and quotations from a text.		✓								✓
<b>CCSS.ELA L.4.2.C.</b> Use a comma before a coordinating conjunction in a compound sentence.		✓								✓
<b>CCSS.ELA L.4.2.D.</b> Spell grade-appropriate words correctly, consulting references as needed.		✓								
<i>Knowledge of Language</i>										
<b>CCSS ELA L.4.3.</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.						✓				

<b>CCSS.ELA L.4.3.A.</b> Choose words and phrases to convey ideas precisely.	✓						✓			
<b>CCSS.ELA L.4.3.B.</b> Choose punctuation for effect.	✓									
<b>CCSS.ELA L.4.3.C.</b> Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	✓									
<i>Production and Distribution of Writing</i>										
<b>CCSS.ELA W.4.4.</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	✓			✓	✓		✓	✓		
<b>CCSS.ELA W.4.5.</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.		✓	✓	✓		✓				
<b>Common Core State Standards for English Language Arts (CCSS.ELA)</b>	Assessment									
	1	2	3	4	5	6	7	8	9	10
<b>Grade 5</b>										
<i>Standards for Language &amp; Writing</i>										
<i>Conventions of Standard English</i>										
<b>CCSS.ELA L.5.1.A.</b> Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.		✓			✓				✓	
<b>CCSS.ELA L.5.1.D.</b> Recognize and correct inappropriate shifts in verb tense.		✓			✓					
<b>CCSS.ELA L.5.1.E.</b> Use correlative conjunctions (e.g., <i>either/or</i> , <i>neither/nor</i> ).		✓	✓							
<b>CCSS.ELA L.5.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	✓									
<b>CCSS.ELA L.5.2.A.</b> Use punctuation to separate items in a series.	✓		✓							✓
<b>CCSS.ELA L.5.2.B.</b> Use a comma to separate an introductory element from the rest of the sentence.	✓		✓							

<b>CCSS.ELA L.5.2.C.</b> Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i> ), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i> ), and to indicate direct address (e.g., <i>Is that you, Steve?</i> ).	✓							✓		✓
<b>CCSS. ELA L.5.2.D.</b> Use underlining, quotation marks, or italics to indicate titles of works.								✓		
<b>Knowledge of Language</b>										
<b>CCSS.ELA L.5.3.A.</b> Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.				✓		✓				
<b>Production and Distribution of Writing</b>										
<b>CCSS.ELA W.5.4.</b> Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		✓	✓			✓	✓	✓		
<b>CCSS.ELA W.5.5.</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	✓			✓	✓					
<b>Common Core State Standards for English Language Arts (CCSS.ELA)</b>	Assessment									
	1	2	3	4	5	6	7	8	9	10
<b>Grade 6</b>										
<b>Standards for Language &amp; Writing</b>										
<b>Conventions of Standard English</b>										
<b>CCSS.ELA L.6.1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓				✓					
<b>CCSS.ELA L.6.1.A.</b> Ensure that pronouns are in the proper case (subjective, objective, possessive).								✓		✓
<b>CCSS.ELA L.6.1.B.</b> Use intensive pronouns (e.g., <i>myself, ourselves</i> ).								✓	✓	
<b>CCSS.ELA L.6.1.C.</b> Recognize and correct inappropriate shifts in pronoun number and person.				✓	✓					

<b>CCSS.ELA L.6.1.D.</b> Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).				✓				✓	✓	✓
<b>CCSS.ELA L.6.1.E.</b> Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.				✓						
<b>CCSS.ELA L.6.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			✓							
<b>CCSS.ELA L.6.2.A.</b> Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.		✓	✓					✓		
<b>CCSS.ELA L.6.2.B.</b> Spell correctly.		✓								
<i>Knowledge of Language</i>										
<b>CCSS.ELA L.6.3.</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	✓			✓	✓					
<b>CCSS.ELA L.6.3.B.</b> Maintain consistency in style and tone.	✓									
<i>Production and Distribution of Writing</i>										
<b>CCSS.ELA W.6.4.</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.						✓	✓			
<b>CCSS.ELA W.6.5.</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.									✓	✓
<b>Common Core State Standards for English Language Arts (CCSS.ELA)</b>	Assessment									
	1	2	3	4	5	6	7	8	9	10
<b>Grade 7</b>										
<i>Standards for Language &amp; Writing</i>										
<i>Conventions of Standard English</i>										
<b>CCSS.ELA L.7.1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	✓			✓	✓			✓		

<b>CCSS.ELA L.7.1.A.</b> Explain the function of phrases and clauses in general and their function in specific sentences.								✓	✓	
<b>CCSS.ELA L.7.1.B.</b> Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.								✓		
<b>CCSS.ELA L.7.1.C.</b> Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.			✓					✓	✓	✓
<b>CCSS.ELA L.7.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		✓	✓							
<b>CCSS.ELA L.7.2.A</b> Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i> ).									✓	
<b>Knowledge of Language</b>										
<b>CCSS.ELA L.7.3.</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.				✓						
<b>CCSS.ELA L.7.3.A.</b> Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.		✓		✓		✓	✓			✓
<b>Production and Distribution of Writing</b>										
<b>CCSS.ELA W.7.4.</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.					✓	✓	✓			
<b>CCSS.ELA W.7.5.</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose	✓		✓			✓		✓		
<b>Common Core State Standards for English Language Arts (CCSS.ELA)</b>	Assessment									
	1	2	3	4	5	6	7	8	9	10
<b>Grade 8</b>										
<b>Standards for Language &amp; Writing</b>										
<b>Conventions of Standard English</b>										
<b>CCSS.ELA L.8.1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			✓		✓	✓				

<b>CCSS.ELA L.8.1.A.</b> Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.									✓	✓
<b>CCSS.ELA L.8.1.B.</b> Form and use verbs in the active and passive voice.					✓				✓	✓
<b>CCSS.ELA L.8.1.C.</b> Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.									✓	✓
<b>CCSS.ELA L.8.1.D.</b> Recognize and correct inappropriate shifts in verb voice and mood.									✓	
<b>CCSS.ELA L.8.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.						✓				
<b>CCSS.ELA L.8.2.A.</b> Use punctuation (comma, ellipsis, dash) to indicate a pause or break.		✓								✓
<i>Knowledge of Language</i>										
<b>CCSS.ELA L.8.3.</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.	✓	✓		✓			✓	✓		
<i>Production and Distribution of Writing</i>										
<b>CCSS.ELA W.8.4.</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				✓		✓	✓	✓		
<b>CCSS.ELA W.8.5.</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	✓		✓		✓		✓			

