

Periodic Classroom Standard Coverage – Reading

Common Core State Standards for English Language Arts (CCSS.ELA)	Assessment									
	1	2	3	4	5	6	7	8	9	10
Grade 3										
<i>Reading Standards for Literature</i>										
<i>Key Ideas and Details</i>										
CCSS.ELA RL 3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly		✓		✓			✓		✓	✓
CCSS.ELA RL 3.2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	✓								✓	✓
CCSS.ELA RL 3.3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.			✓				✓		✓	✓
<i>Craft and Structure</i>										
CCSS.ELA RL 3.5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.				✓	✓					
CCSS.ELA RL 3.6. Distinguish their own point of view from that of the narrator or those of the characters.		✓					✓			
<i>Integration of Knowledge and Ideas</i>										
CCSS.ELA RL 3.7. Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).					✓		✓			
<i>Reading Standards for Literature</i>										
<i>Key Ideas and Details</i>										
CCSS.ELA RI 3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.						✓				
<i>Integration of Knowledge and Ideas</i>										

CCSS.ELA RI 4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.	✓									✓
CCSS.ELA RI 4.3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	✓	✓								
<i>Craft and Structure</i>										
CCSS.ELA RI 4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.		✓								
<i>Integration of Knowledge and Ideas</i>										
CCSS.ELA RI 4.8. Explain how an author uses reasons and evidence to support particular points in a text.					✓					
Common Core State Standards for English Language Arts (CCSS.ELA)	Assessment									
	1	2	3	4	5	6	7	8	9	10
Grade 5										
<i>Reading Standards for Literature</i>										
<i>Key Ideas and Details</i>										
CCSS.ELA RL 5.1. Quote accurately from a text when explaining what the text says and when drawing inferences from the text.	✓		✓							
CCSS.ELA RL 5.2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	✓						✓		✓	
CCSS.ELA RL 5.3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).		✓								
<i>Craft and Structure</i>										
CCSS.ELA RL 5.4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.		✓	✓	✓	✓	✓		✓		

CCSS.ELA RL 5.5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.						✓				
CCSS.ELA RL 5.6. Describe how a narrator's or speaker's point of view influences how events are described.				✓			✓	✓		
<i>Integration of Knowledge and Ideas</i>										
CCSS.ELA RL 5.7. Analyze how visual and multimedia elements contribute to the meaning, tone, and beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).						✓				
<i>Reading Standards for Informational Text</i>										
<i>Craft and Structure</i>										
CCSS.ELA RI 5.6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.										✓
<i>Integration of Knowledge and Ideas</i>										
CCSS.ELA RI 5.8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).										✓
Common Core State Standards for English Language Arts (CCSS.ELA)	Assessment									
	1	2	3	4	5	6	7	8	9	10
Grade 6										
<i>Reading Standards for Literature</i>										
<i>Key Ideas and Details</i>										
CCSS.ELA RL 6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.				✓	✓			✓	✓	
CCSS.ELA RL 6.2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.				✓						✓
CCSS.ELA RL 6.3. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.								✓		
<i>Craft and Structure</i>										

CCSS.ELA RL 6.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.									✓	✓
CCSS.ELA RL 6.6. Explain how an author develops the point of view of the narrator or speaker in a text.					✓					
<i>Reading Standards for Informational Text</i>										
<i>Key Ideas and Details</i>										
CCSS.ELA RI 6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			✓			✓				
CCSS.ELA RI 6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	✓									
CCSS.ELA RI 6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).		✓								
<i>Craft and Structure</i>										
CCSS.ELA RI 6.5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	✓	✓	✓				✓			
CCSS.ELA RI 6.6. Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.							✓			
<i>Integration of Knowledge and Ideas</i>										
CCSS.ELA RI 6.8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not						✓				
Common Core State Standards for English Language Arts (CCSS.ELA)	Assessment									
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Grade 7										
<i>Reading Standards for Literature</i>										
<i>Key Ideas and Details</i>										

CCSS.ELA RL 7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			✓				✓			
CCSS.ELA RL 7.2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	✓						✓			✓
CCSS.ELA RL 7.3. Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).		✓							✓	
<i>Craft and Structure</i>										
CCSS.ELA RL 7.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g.,	✓	✓	✓							
CCSS.ELA RL 7.6. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.							✓			
<i>Integration of Knowledge and Ideas</i>										
CCSS.ELA RL 7.7. Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or										✓
<i>Reading Standards for Informational Text</i>										
<i>Key Ideas and Details</i>										
CCSS.ELA RI 7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.				✓	✓					
<i>Craft and Structure</i>										
CCSS.ELA RI 7.5. Analyze the structure an author uses to organize a text, including how major sections contribute to the whole and to the development of the ideas.				✓						
CCSS.ELA RI 7.6. Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.						✓				
<i>Integration of Knowledge and Ideas</i>										
CCSS.ELA RI 7.9. Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.						✓		✓		

Common Core State Standards for English Language Arts (CCSS.ELA)	Assessment									
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Grade 8										
<i>Reading Standards for Literature</i>										
<i>Key Ideas and Details</i>										
CCSS.ELA RL 8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓	✓			✓	✓	✓		
CCSS.ELA RL 8.2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.				✓			✓	✓		
CCSS.ELA RL 8.3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.							✓	✓		
<i>Craft and Structure</i>										
CCSS.ELA RL 8.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone,	✓	✓	✓	✓		✓	✓	✓		
CCSS.ELA RL 8.5. Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.								✓		
<i>Reading Standards for Informational Text</i>										
<i>Key Ideas and Details</i>										
CCSS.ELA RI 8.1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.										✓
CCSS.ELA RI 8.2. Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.									✓	
CCSS.ELA RI 8.3. Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).					✓				✓	✓
<i>Craft and Structure</i>										

<p>CCSS.ELA RI 8.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</p>					✓				✓	✓
<p>CCSS.ELA RI 8.5. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.</p>										✓
<p>CCSS.ELA RI 8.6. Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>								✓	✓	

